

HMSA Reads

Celebrating school-wide reading among students, teachers, and staff. (Parents encouraged, too!)



Artist Austin Kleon created this image to remind himself to put down the phone and pick up a book. [It's free to download online.](#)

Why should you read?

“The art of reading, particularly engaged reading as opposed to the mechanics of reading, is a powerful predictor of life success by any measure. It is not only the best predictor of who goes to university—regardless of socioeconomic background and parental education—it is the best predictor of life income, career options, even life partner choices. And neuroscience is proving that reading fiction is one of the most powerful means of developing sympathetic individuals, with better social skills and higher levels of self-esteem.” –2014 Education Study

HMSA Reads encourages all community members to read and talk about books. Simple as that.

No more AR tests or ZPD scores. No more wondering which books are eligible. Students read whatever they like, rate and review books, and talk about them online in a private HMSA book group.



**Goodreads.com
is what we use
to do this.**

Goodreads is an online community for booklovers. There are digital bookshelves, discussion groups, reading challenges, author Q&As and much more.

goodreads

Meet your next favorite book.

Deciding what to read next?

You're in the right place. Tell us what titles or genres you've enjoyed in the past, and we'll give you surprisingly insightful recommendations.

What are your friends reading?

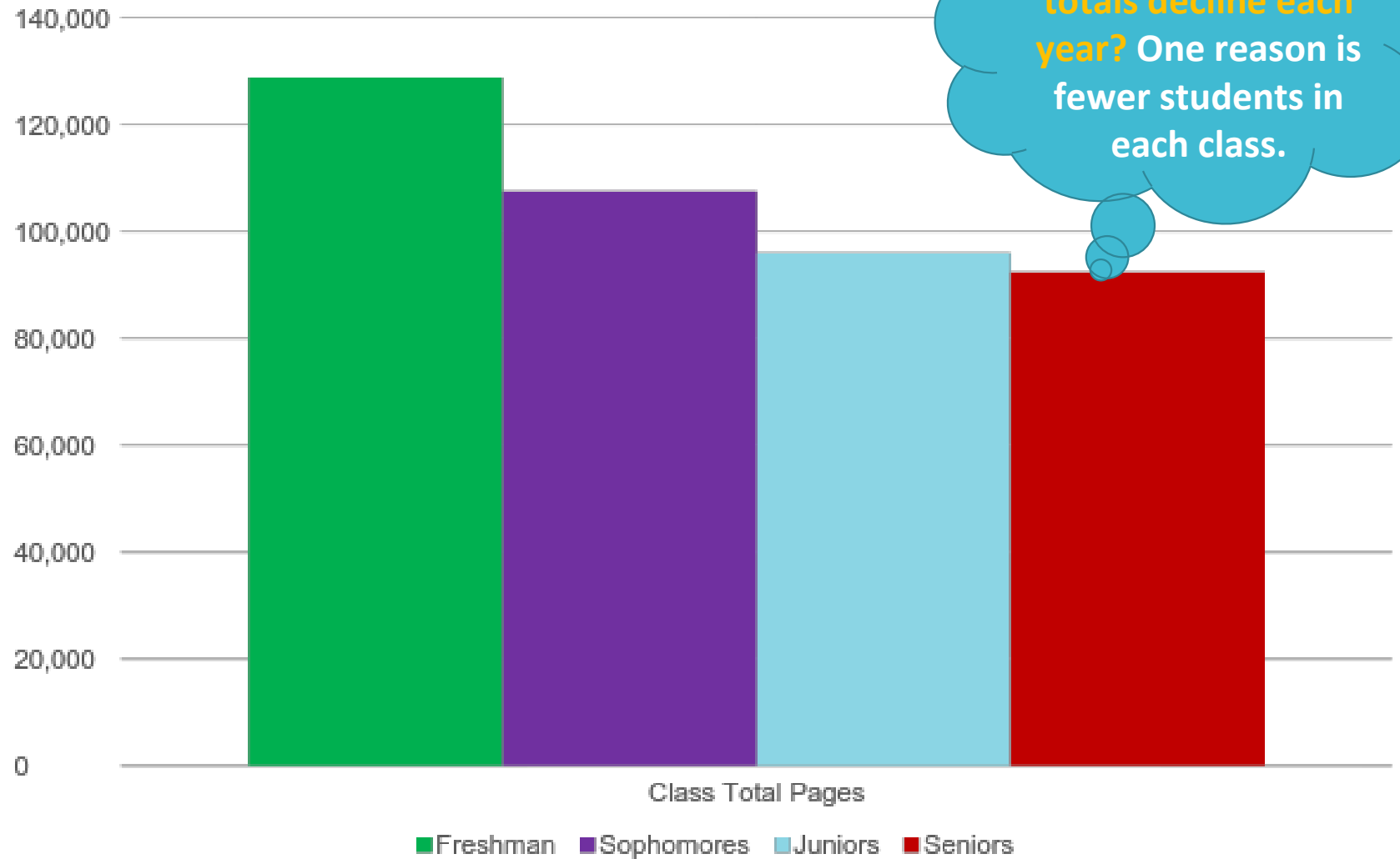
Chances are your friends are discussing their favorite (and least favorite) books on Goodreads. Want to learn more? [Take the tour.](#)

**HMSA students
read almost
half a MILLION
pages last
summer!**

424,419 to be exact

**How? Because they read
what they liked: History
books and biographies. YA
romance. Comics. MBA
guides even!**

Summer Reading Data



	Freshman Stats	Sophomore Stats	Junior Stats	Senior Stats
Class Total Pages	128,625	107,467	95,955	92,371
Average Page/Student	919	785	774	711
Top Reader in the Class	Shyam P.	Deandre G.	Sharleen B.	Tanya G.
	4,455	3,361	4,504	4,154

Students were asked to read between 50 and 500 pages last summer.

Each class read WAY more than that.

The top readers in each class read thousands of pages.

On average, students read hundreds more than required.

Common questions:

Where can I get help with Goodreads? What makes a good book review? What books do staff recommend?

All of our resources for HMSA Reads are located on the school website, hawthornemsa.org, under the “Academics” tab. These include detailed instructions, videos, and screenshots. Additional tutorials can be found at Goodreads.com.

HMSA Reading Log: Semester 1

Student Name: _____

Students are allowed to sign out multiple books at a time from their CP7 teacher. The last day to sign out a book is 1/10/17.

Title	Author	ISBN*	Date Started w/CP7 Teacher Initials	Date Finished w/ Parent Initials	Book Page Count**	Running Page Total

<p>How to redeem a prize For each 500 pages you read, post at least one Goodreads review to our school discussion board. Print a screenshot of your review and present it to Ms. Jordan with your reading log to redeem a prize of your choice.</p>	<p>Reward choices are listed below: Free dress pass Front of the line pass (valid for one week) Coupon for 20 lunch detention words Field trip options Reward cabinet choice</p>
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*This is the barcode number on the back of the book.

**Comic books, graphic novels, manga, or poetry earn 50% of the book page total. Please calculate this before adding these books to your log.

END OF SEMESTER TOTAL: _____

This is the new reading log.

Students will fill out the Title, Author, ISBN, Dates, Page Count, and Totals.

CP7 teachers will initial next to the date when a student wants to read a new book.

Parents will initial next to the date when a student finishes a book.

Ms. Jordan will award prizes.

Next you will find
recommendations by
individual staff members.
See if you love their books
as much as they do.

Reminder: Some staff members even offer incentives with
their books.

HMSA Genre Passport

Read books from different genres and earn a special prize. Genres are noted as follows:

- Humor (H)
- Mystery/Suspense (M/S)
- Historical Fiction (HF)
- Science Fiction (SF)
- Romance (R)
- Fantasy (F)
- Travel/Adventure (T/A)
- Biography/Autobiography (B/A)
- Award Winning (AW)
- Non- Fiction (NF)
- Graphic Novels (GN)
- Poetry (P)
- Short stories/Anthologies (SS/A)
- Classics (CL)

Mr. Berumen-- Principal

Incentive: Free treat and scintillating conversation to be remembered forever.

Periodicals:

- *The Los Angeles Times*
- *Sports Illustrated*

Books:

- The Tipping Point by Malcolm Gladwell
- The Fabric of the Cosmos by Brian Green

Special Selections:

- HMSA Student Handbook
- HMSA Yearbook

Ms. Bui-- Counselor

Incentive: Lunch
with the Ms. Bui

- Mindset: The New Psychology of Success by Carol Dweck (NF)
- Outliers: The Story of Success by Malcolm Gladwell (NF)
- How to Win Friends and Influence People by Dale Carnegie (NF)
- The Outsiders by S.E. Hinton
- The Kite Runner by Khaled Hosseini (HF)
- Great Expectations by Charles Dickens (CL)

Mrs. Castellanos-- Assistant Principal

Incentive:
Conversation and
Starbucks

[Lean In: Women, Work, and the Will to Lead \(B/A\)](#) by [Sheryl Sandberg](#)

[College Admissions Trade Secrets: A Top Private College Counselor Reveals the Secrets, Lies, and Tricks of the College Admissions Process \(NF\)](#) by [Andrew Allen](#)

[Bossypants \(B/A\) \(H\)](#) by [Tina Fey](#)

[People of the Book: A Novel \(M/S\)](#) by [Geraldine Brooks](#)

[Bel Canto \(R\) \(M/S\)](#) by [Ann Patchett](#)

[Run \(M/S\)](#) by [Ann Patchett](#)

[The Alchemist \(AW\)](#) by [Paulo Coelho](#)

[Firecracker \(H\)](#) by [David Iserson](#)

[A Thousand Splendid Suns](#) by [Khaled Hosseini](#)

[The Joy Luck Club](#) by Amy Tan

[Daughter of Fortune](#) by [Isabel Allende](#)

Ms. Davis –APES

Incentive: This is an optional assignment that allows a student to replace their lowest grade on a quiz, test (not midterm or final, lab report or project grade with full credit (if they have their returned grade sheet).

Students must read the book and pass the AR test with a 90%, or they can complete a two page book review(will need to see me for more details before completing the reading)

Students can complete up to four books a semester.

APES Recommendations

- The Monkey Wrench Gang by Edward Abbey
- Silent Spring by Rachel Carson
- Ishmael or My Ishmael by Daniel Quinn
- The World Without Us by Weisman
- The Boy Who Harnessed the Wind by William Kamkwamba

Ms. Davis–Environmental Science

Incentive: This is an optional assignment that allows a student to replace their lowest grade on a quiz, test (not midterm or final, lab report or project grade with full credit (if they have their returned grade sheet).

Students must read the book and pass the AR test with a 90%, or they can complete a two page book review(will need to see me for more details before completing the reading)

Students can complete up to four books a semester.

● Environmental Science Recommendations

- The Serengeti Rules: The Quest to Discover How Life Works and Why It Matters by Sean M. Carroll
- Unnatural Selection Choosing Boys over girls and the Consequences of a World Full of Men by [Mara Hvistendahl](#)
- Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder by [Richard Louv](#)
- Four Fish: The Future of the Last Wild Food by [Paul Greenberg](#)
- Waste and Want: A Social History of Trash by [Susan Strasser](#)
- No Impact Man: The Adventures of a Guilty Liberal Who Attempts to Save the Planet, and the Discoveries He Makes About Himself and Our Way of Life in the Process by [Colin Beavan](#)
- Walden Warming: Climate Change Comes to Thoreau's Woods by [Richard B. Primack](#)

Ms. Davis–Anatomy

Incentive: This is an optional assignment that allows a student to replace their lowest grade on a quiz, test (not midterm or final, lab report or project grade with full credit (if they have their returned grade sheet).

Students must read the book and pass the AR test with a 90%, or they can complete a two page book review(will need to see me for more details before completing the reading)

Students can complete up to four books a semester.

Anatomy Recommendations

- Phineas Gagea Gruesome but True Story About Brain Science by John Fleischman
- The Immortal Life of Henrietta Lacks by Rebecca Skloot (unless have taken AP Bio)
- Stiff the Curious Life of Human Cadavers by Mary Roach
- The Female Brain by Louann Brizendine
- Unnatural Selection by Mara Hvistendahl

Ms. Davis–Biology

Incentive: This is an optional assignment that allows a student to replace their lowest grade on a quiz, test (not midterm or final, lab report or project grade with full credit (if they have their returned grade sheet).

Students must read the book and pass the AR test with a 90%, or they can complete a two page book review(will need to see me for more details before completing the reading)

Students can complete up to four books a semester.

Biology Recommendations

- The Demon in the Freezer by Richard Preston
- The Hot Zone by Richard Preston
- Into the Wild by John Krakauer
- The Immortal Life of Henrietta Lacks by Rebecca Skloot
- The Double Helix by Nancy Werlin

Mr. Dura-- Health/ Entrepreneurship

- Killing Lincoln by Bill O'Reilly
- Killing Reagan by Bill O'Reilly
- The US Constitution and Declaration of Independence
- The Innovators: How a Group of Hackers, Geniuses, and Geeks Created the Digital Revolution by Walter Issacson
- Steve Jobs by Walter Issacson
- The \$100 Startup: Reinvent the Way You Make a Living, Do What You Love, and Create a New Future by Chris Guillebeau
- The 22 Non-Negotiable Laws of Wellness by G. Anderson
- Stressed Out for Teens by Ben Bernstein
- Mental Health Information for Teens by Lisa Bakewell

Ms. Enger-- American Literature

Incentive: Students must read the book, discuss it with me, and complete a one-pager to earn optional points.

- A Young People's History of the United States, vol. 1 by Howard Zinn (NF, AW)
- Walden by Henry David Thoreau (NF, B/A, CL)
- Leaves of Grass by Walt Whitman (P, CL)
- DC: The New Frontier by Darwyn Cooke (F, GN, AW)
- The Book Thief by Markus Zusak (F, HF, AW)
- The Martian by Andy Weir (SF, H, T/A, AW)
- The Essential Wooden by John Wooden and Steve Jamison (NF, B/A)
- How to Live: Or A Life of Montaigne in One Question and Twenty Attempts at an Answer by Sarah Bakewell (NF, B/A, AW)
- Quiet: The Power of Introverts in a World that Can't Stop Talking by Susan Cain (NF, AW)
- Year of Yes by Shonda Rhimes (NF, B/A)

Mr. Flint--Physics

Incentive: See me with the book in hand BEFORE you start reading. Then, when you are finished, come in after school to answer questions and write a one page paragraph analyzing scientific practices used.

Students can earn quiz replacement, HW pass or log entry pass or even possible lab points.

- Any biography of Galileo
- Any biography of Newton
- Any biography of Tesla
- Any biography of any scientist with approval
 - Any good science nonfiction book
- Rocket Boys: A Memoir by Homer Hickam

Ms. Garcia-- Spanish

Incentive: Students must read the book, discuss it with me, and complete a one-page typed paper to earn the points.

- In the time of the Butterflies by Julia Alvarez (Available in Spanish and English)
- San Manuel Bueno, mártir by Miguel de Unamuno
- Lazarillo de Tormes anonymous (Spanish)
- La casa de Bernarda Alba by Federico Garcia Lorca (Spanish Play)
- Como Agua Para Chocolate by Laura Esquivel (Available in Spanish and English)
- El Burlador de Sevilla y Convidado de Piedra by Tirso de Molina (Spanish Play)

Short Stories

- “El Hijo” by Horacio Quiroga
- “Chac Mool” by Carlos Fuentes
- “El Sur” or “La Brújula” by Jorge Luis Borges
- Any chapter from El Quijote by Cervantes

Mr. Highducheck- - U.S. History

Incentive: Students must read the book, pass an AR test, and write a minimum one page report on the book so I can verify that they read it. They can do this once a semester and raise any test grade (except final or midterm) by 2 grades or 20%.

- Uncle Tom's Cabin by Harriet Beecher Stowe
- The Scarlet Letter by Nathaniel Hawthorne

Ms. Jordan – Spanish II

Incentive: This is an optional assignment that allows a student to replace their lowest grade on a test or a quiz with full credit.

Students must read the book and complete a one-pager to earn the points.

- **Mexican/American Literature**
 - Burro Genius by Victor Villasenor (AW)
 - Rain of Gold by Victor Villasenor (AW)
- **Chilean Literature**
 - La Casa de los Espíritus by Isabel Allende (AW)
- **Colombian Literature**
 - One Hundred Years of Solitude Gabriel Garcia Marquez (AW)
- **Brazilian Literature**
 - The Alchemist by Paulo Coelho (AW)

Mr. Kircher-- Physical Education

- The Stand by Stephen King (SF)

Ms. Latigay – Math

- The Curious Incident of the Dog in the Night-Time by Mark Haddon (M/S)
- Swamplandia! by Karen Russel (F, AW)
- Go Ask Alice by “Anonymous”
- All Creatures Great and Small by James Herriot (H, SS/A)
- All Things Bright and Beautiful by James Herriot (H, SS/A)
- All Things Wise and Wonderful by James Herriot (H, SS/A)
- Atlas Shrugged by Ayn Rand (SF, R, M/S)

Mr. Maddox— Math

- Mathematics, a Human Endeavor: A Textbook for Those Who Think They Don't Like the Subject by Harold Jacobs (NF)

Ms. Mendoza– Spanish

- The Infernal Devices by Cassandra Clare (F)
- Eat, Pray Love by Elizabeth Gilbert (T/A)
- The Glass Castle by Jeanette Walls,
- The Short and Tragic Life of Robert Peace by Jeff Hobbs (B/A)
- Seabiscuit or Unbroken by Laura Hillenbrand(NF)
- Interpreter of Maladies by Jhumpa Lahiri (SS/A)
- Emma, Sense and Sensibility by Jane Austen (CL)
- Middlesex by Jeffrey Eugenides
- The Brief and Wondrous Life of Oscar Wao by Junot Diaz
- Americanah by Chimamanda Ngozi Adichie
- Blindness José Saramago (AW)

Ms. Mendoza– Spanish (Continued)

- Why Not Me? by Mindy Kaling (H)
- Gone Girl by Gillian Flynn
- The Girl on the Train by Paula Hawkins (M/S)
- The Girl with the Pearl Earring by Tracy Chevalier
- All the Light We Cannot See by Anthony Doerr
- Snowflower and the Secret Fan by Lisa See (HF)
- Ready Player One by Ernest Cline (SF)
- Eleanor and Park by Rainbow Rowell (R)
- The Harry Potter Series by J.K. Rowling

Ms. Morris– World Literature

Incentive: Students can earn optional points towards their Literary Analysis (LRA/AIM) or Writing categories by:

- completing a one-page typed analysis (see me for prompt choices)
- briefly discussing the book with me

- Captain Corelli's Mandolin by Louis de Bernieres
- Snow Falling on Cedars by David Guterson
- Accordion Crimes by Annie Proux
- The Lord of the Rings Series by J.R.R. Tolkien
- Guns, Germs and Steel by Jared Diamond (NF)
- Blindness by Jose Saramago
- The Lives of Girls and Women by Alice Munro
- In the Language of Love by Diane Schoemperlen

Ms. Sharpe – World History

Incentive: Students must read the book and pass an AR Test with at least an 80%. They can do this once a semester and replace any test grade OR add 10 points to the midterm or final.

Complete descriptions of each book on teacher website in the locker, labeled Recommended Reading List.

- NF Salt: A World History by Kurlansky
- NF Reading Lolita in Tehran by Nafisi
- NF All But My Life by Klein
- F Dante's Daughter by Heuston
- F A Bottle in the Gaza Sea by Zenati
- F The Walking Drum by L'Amour
- F Paradise of the Blind by Duong
- F A Thousand Splendid Suns by Hosseini
- F Ishmael by Quinn
- F The Underdogs by Azuela
- F Bloodline by Cary
- F A Long Way Gone: Memoirs of a Boy Soldier by Beah
- F A Heart of Darkness by Conrad
- NF Tasting the Sky: A Palestinian Memoir by Barakat
- F Clouds of Sparrow by Matsuoka

Ms. Sharpe – World History (Continued)

Complete descriptions of each book on teacher website in the locker, labeled “Recommended Reading List.”

- F Genghis: Lords of the Bow by Conn
- F Anil’s Ghost by Ondaatje
- F Bride Price by Emecheta
- NF Robespierre by McGowen
- F Memoirs of a Geisha by Golden
- F Joy Luck Club by Tan
- F Bonesetter’s Daughter by Tan
- F Crusade: The Heretic’s Secret by Wilson
- NF Collapse: How Societies Choose to Fail or Succeed by Diamond
- NF In the Garden of Beasts: Love, Terror, and an American Family in Hitler's Berlin by Larson
- NF We Band of Angels: The Untold Story of the American Women Trapped on Bataan by Norman
- NF Farewell to Manzanar by Houston
- NF Flags of Our Fathers: Heroes of Iwo Jima by Bradley
- NF Red Scarf Girl: A Memoir of the Cultural Revolution by Jiang

Ms. Siegler-- English I

Incentive: Students must read the book, discuss it with me, and complete a one-pager to earn 10 points back on their midterm/final for that semester (this option can only be done once)-- otherwise they can earn full credit back on an incomplete/missing assignment.

- The Color of Water: A Black Man's Tribute to His White Mother by James McBride (R/A, NF)
- I'll Give You the Sun by Jandy Nelson (F)
- Bright Side by Kim Holden (F)
- Etched in Sand by Regina Calcaterra (R/A, NF)
- Coming Clean by Kimberly Rae Miller (B/A, NF)

Ms. Vazquez- Counselor

Pizza lunch with
Ms. Vazquez

- Borderlands/La Frontera: The New Mestiza by Gloria Anzaldua
- The House on Mango Street by Sandra Cisneros
- Women, Race and Class by Angela Davis
- Always Running: La Vida Loca: Gang Days in L.A.: Luis J. Rodriguez
- The Brief Wondrous Life of Oscar Wao by Junot Diaz
- A People's History of The United States by Howard Zinn

**At the end of Semester 1 we
will crunch the numbers
again and report back.**

**Congrats to the summer winners and happy
reading!**

