



Universal PreKindergarten Program Implementation Plan

Universal PreKindergarten Program

- Budget Act of 2021 included an investment in the expansion of transitional kindergarten (TK) and the California State Preschool Program (CSSP).
- The expansion requires districts to provide UPK options for all four-year-old children (by 2025-2026)
- Universal PreKindergarten Program (UPK) is a mixed delivery system:
 Universal Transitional Kindergarten (UTK), California State Preschool Program (CSPP), and Expanded Learning Opportunities Program (ELOP)





Universal Transitional Kindergarten (UTK) Implementation Timeline

Type of Requirement	2021-22	2022-23	2023-24	2024-25	2025-26
Eligibility	Turn five between September 2 and December 2	Turn five between September 2 and February 2	Turn five between September 2 and April 2 *Dry Creek is currently accepting students turning 5 between September 2 and March 31st	Turn five between September 2 and June 2	Turn four by September 1



Universal PreKindergarten Program Plan Components

- Focus, Vision & Coherence
- Community Engagement & Partnerships
- Workforce Recruitment & Professional Development
- Curriculum, Instruction & Assessment
- Facilities, Services & Operations





Focus, Vision & Coherence

UPK Models in Dry Creek

- TK offered at all elementary/TK-8 sites
- 12:1 ratio of students to adult and 3 hours and 20 minutes of instructional time
- Autism Spectrum Disorders Special Day Class Preschool
- Special Day Class Preschool
- Language Intervention Preschool Program
- California State Preschool Program (CSPP) and Head Start Programs offered in Placer and Sacramento County at multiple locations

Community Engagement & Partnerships

Community Partnerships

- Sunrise Parks and Recreation
- Roseville City Parks and Recreation
- Sacramento County Head Start
- Sacramento County Early Learning
- Placer County Head Start
- Placer County Early Learning

Community Engagement

- Survey of current and incoming Transitional Kindergarten completed
- Additional survey will be completed in August for Extended Learning Opportunities Program (ELOP)
- Review the plan with School Site Council, English Learner Advisory Committee (ELAC), and District English Learner Advisory Committee (DELAC)

Workforce, Recruitment, & Professional Development

Workforce Recruitment

- Dry Creek currently has enough Multiple Subject Teaching Credential holders to staff UTK
- Dry Creek has partnered with Sierra College and Placer County Office of Education for additional Early Childhood credit for certificated and classified employees

Professional Development

- Past: Social Emotional Learning (SEL), Positive Behavior Interventions and Support (PBIS), Trauma Informed Practices, Support for English learners and students with disabilities
- Future: Preschool Learning Foundation and Frameworks, Early Childhood Environmental Rating Scales, Partnership with Placer County Office of Education Early Childhood Specialist

Curriculum, Instruction & Assessment

- Continue Transitional Kindergarten Assessments including: colors, shapes, upper and lower case letters, letter sounds, letter identification
- Continued training in Social Emotional Learning (SEL), focused on building positive relationships and inclusion routines
- Continued work with Placer County Early Childhood Specialist to look at practices that expand with younger age group of students who will join UTK
- Expertise and Support from: Speech/Language Therapist, School Psychologist, Occupational Therapists, Behavior Specialist, and Adaptive Physical Education Teacher



Facilities, Services & Operations

- Dry Creek has sufficient, appropriate spaces on each elementary campus to support the Transitional Kindergarten program with minor modifications
- Modifications may include: reconfiguration of classroom locations to be adjacent to restroom facilities and/or addition of new restroom facilities
- Continued monitoring of enrollment and updating the Facilities Master
 Plan to include strategies for incorporating needed adjustments for UPK
- Transportation will be provided for the students enrolled in the Expanded Learning Opportunity "hubs" from their school of attendance





