

ACADEMIC STANDARDS FOR FIRST GRADE

Language Arts

Reading Standards for Literature

Key Ideas and Details

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.

Craft and Structure

- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.
- Identify who is telling the story at various points in a text.

Knowledge and Ideas

- Use illustrations and details in a story to describe its characters, setting, or events.
- Compare and contrast the adventures and experiences of characters in stories.

Text Complexity

- With prompting and support, read prose and poetry of appropriate complexity for grade 1.

Reading Standards for Informational Text

Key Ideas and Details

- Ask and answer questions about key details in a text.
- Identify the main topic and retell key details of a text.
- Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure

- Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
- Know and use various text structures (e.g., sequence) and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
- Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Knowledge and Ideas

- Use the illustrations and details in a text to describe its key ideas.
- Identify the reasons an author gives to support points in a text.
- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Text Complexity

- With prompting and support, read informational texts appropriately complex for grade 1.

Reading Standards: Foundational Skills

Print Concepts

- Demonstrate understanding of the organization and basic features of print.

Phonemic Awareness

- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Phonics and Word Recognition

- Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

Fluency

- Read with sufficient accuracy and fluency to support comprehension.

ACADEMIC STANDARDS FOR FIRST GRADE

Writing

Text Types and Purposes

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Production and Distribution of Writing

- With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
- With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Research to Build and Present Knowledge

- Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
-

Language

Conventions of Standard English

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Vocabulary Acquisition and Use

- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 1 reading and content*, choosing flexibly from an array of strategies.
 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., *because*).
-

Speaking and Listening

Comprehension and Collaboration

- Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.
- Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
- Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

Knowledge and Ideas

- Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
- Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
- Produce complete sentences when appropriate to task and situation.

ACADEMIC STANDARDS FOR FIRST GRADE

Mathematics

Operations and Algebraic Thinking

- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Add and subtract within 20.
- Work with addition and subtraction equations.

Number and Operations in Base Ten

- Extend the counting sequence.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.

Measurement and Data

- Measure lengths indirectly and by iterating length units.
- Tell and write time.
- Represent and interpret data.

Geometry

- Reason with shapes and their attributes.
-

Science

Plant Shapes

- How are all plants alike and how are they different?

Animal Sounds

- How do animals use their body parts, communicate with their young, and make sounds?

Shadows and Lights

- Why is the town of Rjukan in a shadow?

Patterns of Motion of Objects in the Sky

- What patterns do we observe in the sky?
-

Health Education

Students are engaged in activities that help them to learn about life-long health, nutrition, and safety. Students develop self-confidence, learn about their responsibilities at home and school, and become a contributing member of a group.

History-Social Science

Students describe the rights and individual responsibilities of citizenship.

Students compare and contrast the absolute and relative locations of places and people and describe the physical and/or human characteristics of places.

Students know and understand the symbols, icons, and traditions of the United States that provide continuity and sense of community across time.

Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.

Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.

Students understand basic economic concepts and the role of individual choice in a free-market economy.

ACADEMIC STANDARDS FOR FIRST GRADE

Physical Education

Students increase their strength, endurance, coordination, and ability through a regular physical education program.

Visual and Performing Arts

The visual and performing arts are visual arts (drawing, painting), dance, music (listening, rhythm and playing) and drama. Students experience the arts through learning art skills, creative expression, and experimentation.

Superintendent:

Brad Tooker

Board of Education:

Diane Howe

Scott Otsuka

Tracy Pittman

Jeff Randall

Bill Schuetz

Resources:

Additional District Information: www.drycreekschools.us

By working together, schools and parents create the maximum opportunity for student success.