



## District Title I/DELAC/LCAP Parent Advisory Responsibilities

1. Each school has the opportunity to elect at least one member to the District Title I/DELAC/LCAP Parent Advisory.
2. District Title I/DELAC/LCAP meets 2-3 times a year.
3. Meetings held at Dry Creek District Education Center from 5:30 PM - 7:00 PM or by Zoom (if needed).
4. District Title I/DELAC/LCAP members review and advise on:

<b>Title I</b>	<b>DELAC</b>	<b>LCAP</b>
<ol style="list-style-type: none"> <li>a. Parent Involvement Plans</li> <li>b. Strategies to improve parent involvement</li> <li>c. Annual evaluation of content and effectiveness of Parent Involvement Policies</li> <li>d. The establishment of District Title I programs, goals and objectives</li> </ol>	<ol style="list-style-type: none"> <li>a. The District English Learner Master Plan or EL programs and services for ELs that takes into consideration the site Single Plans for Student Achievement (SPSAs) and the Local Control Accountability Plan (LCAP)</li> <li>b. District-wide needs of English learners. The committee will review assessment results of English learners in our district</li> <li>c. Recommended District programs, goals and objectives for English learners</li> <li>d. Ensure that all staff requirements are met to teach English learners.</li> <li>e. Review language reports</li> <li>f. The committee will review notices sent home to parents of English learners concerning programs and services</li> </ol>	<ol style="list-style-type: none"> <li>a. The District Local Control Accountability Plan (LCAP)</li> <li>b. The goals, strategies and expenditures included in the LCAP</li> <li>c. The LCAP annual review and revision process</li> <li>d. The LCAP three year adoption process</li> </ol>

5. Training on responsibilities will be provided at scheduled District meetings.
6. Interpreters will be available for those on the District Title I/DELAC/LCAP that need their services. Childcare will be provided. (For in-person meetings.)
7. **The main objective of the District Title I/DELAC/LCFF is to get parent input on programs and performance for Title I schools/students, English learners and Foster Youth. Parents need not have any prior experience.**
8. Parents of English learners need to make up 51% of the committee. The remaining members can be parents of English only students, administrators and teachers. Parents cannot be employees of the District.
9. Each site needs to have a representative on the committee.