

SCHOOL FACILITY NEEDS ANALYSIS

DRY CREEK JOINT ELEMENTARY SCHOOL DISTRICT

MARCH 2010

Prepared by:

Capitol Public Finance Group, LLC

1900 Point West Way, Suite 273

Sacramento CA 95815

916.641.2734

www.capitolpfg.com

TABLE OF CONTENTS

SECTION 1: EXECUTIVE SUMMARY	1
SECTION 3: DEVELOPER FEE LEGAL AUTHORITY	3
SECTION 4: ELIGIBILITY REQUIREMENTS.....	5
MEETING THE ELIGIBILITY CRITERIA	6
SECTION 5: PROJECTED ENROLLMENT FROM NEW HOMES.....	7
STUDENT GENERATION	7
PROJECTED RESIDENTIAL DEVELOPMENT	8
PROJECTED STUDENTS FROM NEW DEVELOPMENT	9
SECTION 6: DISTRICT CAPACITY.....	11
SECTION 7: FACILITIES COSTS.....	13
NEW CONSTRUCTION COSTS	13
SITE ACQUISITION AND DEVELOPMENT COSTS	14
SECTION 8: FEE CALCULATION	17
ADJUSTMENTS TO THE FEE	17
ANALYSIS OF THE FEE	19
LEVEL 3 FEE.....	19
SECTION 9: COMMERCIAL/INDUSTRIAL FEE JUSTIFICATION REPORT.....	20
SECTION 10: NEXUS FINDINGS.....	25
SECTION 11: SFNA ADOPTION AND FEE IMPLEMENTATION.....	26
APPENDIX A: STUDENT ADDRESS MATCH.....	27
APPENDIX B: 5 YEAR DEVELOPMENT PROJECTIONS.....	40
APPENDIX C: CLASSROOM SUMMARY.....	41
APPENDIX D: STATE ALLOCATION BOARD FORMS.....	42

SECTION 1: EXECUTIVE SUMMARY

- Education Code section 17620 authorizes school districts to levy a fee, charge, dedication or other requirement against any development project for the construction or reconstruction of school facilities, provided that the district can show justification for levying such fees.
- Government Code section 65995 limits the fee to be collected to the statutory fee, currently at \$2.97 per square foot of residential construction and \$0.47 per square foot of commercial/industrial construction, unless a school district conducts a Facility Needs Analysis and meets certain conditions.
- As an elementary school district, the statutory developer fee must be split with the high school district sharing its boundaries. Therefore, an elementary district collects less than the statutory maximum, for Dry Creek Joint Elementary School District it is 62% of the total fee.
- Based on calculations outlined in Government Code section 65995.5, the Dry Creek Joint Elementary School District is justified in collecting Level 2 developer fees in the amount of **\$3.94 per square foot of residential construction**.

- **SECTION 2: INTRODUCTION**

Education Code Section 17620 authorizes school districts to levy a fee, charge, dedication or other form of requirement against any development project for the construction or reconstruction of school facilities provided that the district can demonstrate justification for levying fees. Government Code Section 65995 limits the fee to be collected to the statutory fee outline in Section 17620, unless a school district conducts a School Facilities Needs Analysis ("SFNA").

The purpose of the SFNA is to establish the need for new school facilities for unhoused students which are attributable to new residential development within the District over a projected five year period. The SFNA will take into account current capacity, surplus capacity, and dedicated local funding sources. The District's SFNA will also demonstrate that:

1. Level 1 fees projected to be collected on proposed development projects will be inadequate to meet the elementary school facilities need that will occur within the District;
2. The District is eligible to collect an alternative fee in excess of the statutory fee; and
3. The District meets the requirements to collect the alternative Level 2 fees.

A SFNA is required to be adopted by resolution at a public hearing after it has been made available to the public for a period of not less than 30 days. The Alternative Fees (Level 2 or Level 3, discussed herein) are adopted by a resolution of the governing board as part of the adoption of the SFNA. The Alternative Fees authorized by the resolution take effect immediately and are in effect for a maximum of one year.

SECTION 3: DEVELOPER FEE LEGAL AUTHORITY

In August 1998, the Governor of the State of California signed into law Senate Bill 50 ("SB 50"), also known as the Leroy Greene School Facilities Act of 1998. This bill made major changes in the State School Facilities Program as well as developer fee mitigation for school districts in California. The passage of SB 50 repealed all locally imposed fees authorized by local ordinances and instituted the collection of Level 1, 2, and 3 developer fees.

- ◆ Level 1 fees are the current statutory fees (also referred to as "Stirling Fees") allowed under Education Code section 17620.
- ◆ Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a School Facility Needs Analysis ("SFNA") based on Government Code section 65995.6.
- ◆ Level 3 developer fees are outlined in Government Code section 65995.7, and may be implemented by a district if the State certifies that there is no money available for facilities.

Education Code section 17620 (AB 2926, Chapter 887/Statutes 1986), stipulates that "the Governing Board of any school district is authorized to levy a fee, charge, dedication, or other forms of requirement against any development project for the construction or reconstruction of school facilities." To levy and collect level developer fees, a school district must show the correlation or "nexus" between new residential, commercial and industrial development and the need for new school facilities.

Level 1 developer fees were originally established in 1987 with a maximum fee of \$1.50 per square foot of new residential construction and \$0.25 per square foot of new commercial/industrial construction. This maximum amount is reviewed and adjusted every two years by the SAB based on the statewide Class B Construction Cost Index. The SAB raised the maximum fee at its January 2008 meeting to \$2.97 per square foot of residential and \$0.47 per square foot of commercial/industrial development. On January 27, 2010, the SAB maintained the maximum fee at \$2.97 per square foot of residential and \$0.47 per square foot of commercial/industrial development. The SAB will review the maximum fee again in January 2012.

Level 1 developer fees may be used to finance new schools and equipment, and to reconstruct existing facilities in order to maintain adequate housing for all of the District's students. Other legitimate uses of developer fees include, but are not limited to: interim housing, site acquisition, replacement of aged or inadequate portable classrooms, and

housing for class-size reduction. Up to three percent of the fees collected may be used to defray the administrative costs incurred by the District in collecting these fees. Uses of the fees which are specifically prohibited by law are: regular or routine maintenance of facilities, asbestos abatement incidental to construction or reconstruction, and deferred maintenance programs.

Level 2 fees were established by SB 50 under Government Code Section 65995.5. Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a SFNA conducted pursuant to Government Code section 65995.6. Level 2 Fees allowed equate to the number of unhoused students identified in the SFNA, multiplied by the grant amount per pupil, plus 50% of the sum of site acquisition and development costs, less surplus property or proceeds if any, less local funds available and dedicated for such facilities construction, divided by the projected total square footage of residential units anticipated to be constructed during the next five years.

Level 3 developer fees were established by SB 50 under Government Code section 65995.7 and may be implemented by a district if the State certifies that there is no money available for new construction funding. While Level 2 fees are expected to cover approximately 50% of school construction costs, Level 3 fees are supposed to address 100% of new construction impacts.

SECTION 4: ELIGIBILITY REQUIREMENTS

In order to be eligible to impose Level 2 fees, Government Code Section 65995.5 states that a school district must meet the following requirements:

Requirement 1: School Facilities Program Application

To be eligible to collect Level 2 developer fees, the District must have “made a timely application to the State School Facility Program for new construction funding for which it is eligible and be determined by the State Allocation Board to meet the eligibility requirements.”

Requirement 2: Conduct and Adopt a School Facility Needs Analysis

Government Code Section 65995.6 requires that Facility Needs Analysis be performed “to determine the need for new school facilities for unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years.” The Code further states that “the school facilities needs analysis shall project the number of unhoused elementary, middle, and high school pupils generated by new residential units, in each category of pupils enrolled in the district. This projection of unhoused pupils shall be based on the historical student generation rates of new residential units constructed during the previous five years that are of a similar type of unit to those anticipated to be constructed either in the school district or the city or county in which the school district is located.”

Requirement 3: Satisfy Two of Four Requirements

1. Multi-Track Year Round Enrollment.
2. Local general obligation bond measure placed on the ballot in the past four years which received at least 50% plus one vote cast.
3. Issued debt or incurred obligations for capital outlay totaling 15% of the local bonding capacity, including indebtedness repaid from property taxes, parcel taxes, general fund, special taxes, Mello-Roos funds approved by registered voters, Mello-Roos funds approved by landowners prior to November 4, 1998. If Mello-Roos funds approved by landowners after November 4, 1998 are included, the debt percentage increases from 15% to 30%.
4. At least 20% of the teaching stations are relocatable.

Meeting the Eligibility Criteria

The District meets the criteria to impose Level 2 fees for the following reasons:

- The District has demonstrated new construction grant eligibility and has made a timely application for new construction funding to the SAB, thus meeting Requirement 1.
- This document is the required School Facilities Needs Analysis, and when adopted by the Board of Education will satisfy Requirement 2.
- On February 5, 2008 the voters within the District approved a general obligation bond measure by 56.59% of the vote, thus meeting part of Requirement 3.
- The District has an assessed valuation of approximately \$4.7 billion for the 2009-10 fiscal year. As an elementary school district, the District's legal bonding capacity is 1.25% of assessed value, resulting in a bonding capacity of approximately \$58.7 million. The District's outstanding bonded indebtedness as of January 2010 was \$51.7 million, or 88% of bonding capacity. This bonded indebtedness includes the District's outstanding 1995, 2007, 2008 and 2009 general obligation bonds. As the District's outstanding debt (\$58.7 million) is greater than 15% of its bonding capacity, it meets the remaining part of Requirement 3.

SECTION 5: PROJECTED ENROLLMENT FROM NEW HOMES

Student Generation

Per Government Code section 65996.6, student generation for a SFNA is based on the historical student generation rates ("SGR") of new residential units constructed during the previous five years. This generation rate is specified by the type of unit anticipated to be constructed over the next five-year period.

Data was obtained from the District regarding the building permits pulled over the most recently completed five year period and from the County of Placer ("Placer County"), the County of Sacramento ("Sacramento County"), and the City of Roseville, regarding the number of units transferred from a developer/homebuilder to a new owner over the most recently completed five year period.

Since the developer fee collections data provided by the District did not indicate when construction began on each unit, when construction was completed or when the unit was occupied, additional data was needed. The City of Roseville Building Inspection Department generates quarterly and annual development activity reports. Final permit data was ascertained and confirmed by the Roseville Building Inspection Department based upon a review of the reports from 2003 to 2008. The County of Sacramento GIS department provided a data file that contained addresses generated from 2003 to 2008, based upon final permits generated within the District's boundaries. The County of Placer Community Development Department provided final permit data from April 2004 to 2008. The Placer Community Development Department could only provide logs which contained building permit data prior to April 2004. Due to the unreliability of the available data, data prior to April 2004 was not included in this analysis. For each set of agency data, it was assumed that at final permit signified transfer of ownership and therefore signified occupancy of the unit and as a result was considered to be "constructed" as required for the SFNA.

The data, described above, was then compared to the current and historical student databases containing a listing of all students enrolled in the District. A "match" was recorded when a student address had the same address as a unit built over the past five years. The total students matched divided by the total dwelling units extracted, by housing type, resulted in the SGR. *See Appendix A for the address match analysis.*

There are three main categories of housing units that need to be considered as part of a SFNA – single family detached, single family attached, and multi-family attached. Over the past five years, within the boundaries of the District, there were 1,535 single family attached/detached, and 407 multi-family attached units constructed. This information is used to determine the number of students generated from each type of housing unit.

In the 1,535 single family units there were 1,095 students, 892 of which were in grades K-6 with the remaining 203 in grades 7-8. In the 407 multi-family attached units there were 221 students, 185 of which were in grades K-6 with the remaining 36 in grades 7-8.

Based upon the analysis described above, the following SGR per housing type has been determined.

Student Generation Rates by Housing Type			
Housing Type	K-6	7-8	Total
Single Family Attached/Detached	0.581	0.132	0.713
Multi-Family Attached	0.455	0.088	0.543

Projected Residential Development

Based on information provided by Placer County, Sacramento County and the City of Roseville, there are approximately 1,015 units projected to be constructed within the District's boundaries over the next 5 years.

Five Year Estimated Projection of Residential Dwelling Units		
Single Family Attached/Detached	Multi-Family Attached	Total
1,015	0	1,015

Total Residential Square Footage

In order to calculate the Level 2 fee, it is necessary to estimate the projected total square footage of assessable residential units anticipated to be constructed during the next five year period. The projected total square footage is the product of the average square footage per unit and the projected number of units to be constructed.

The square footage per unit data, by housing type, was determined based upon proposed acreage and unit count, or density per acre. Based upon available data, the square footage in the known development projects range from 1,000 to 3,500 square feet. The following table provides a summary. A complete listing of projects with square footage is provided in *Appendix B*.

Projected Total Square Feet for the Next Five Year Period		
Housing Type	Projected Number of Units	Total Projected Square Feet
Single Family Attached/Detached	1,015	1,567,800
Multi-Family Attached	0	0
Total	1,015	1,567,800

Projected Students from New Development

An estimate of the total number of projected students per housing type and grade level generated from new dwelling unit construction in the next five years can be calculated by multiplying the SGR by Housing Type against the Projected Dwelling Units by Housing Type. The following tables provide the calculation for students, by grade level.

Five Year Enrollment Projection – Grades K-6			
	# Units	K-6 SGR	K-6 Students
Single Family Attached/Detached	1,015	0.581	590
Multi-Family Attached	0	0.455	0
Total	1,015		590

Five Year Enrollment Projection – Grades 7-8			
	# Units	7-8 SGR	7-8 Students
Single Family Attached/Detached	1,015	0.132	134
Multi-Family Attached	0	0.088	0
Total	1,015		134

Summary of Five Year Enrollment Projection			
Housing Type	K-6 Enrollment	7-8 Enrollment	Total Enrollment
Single Family Attached/Detached	590	134	724
Multi-Family Attached	0	0	0
Total	590	134	724

Special Day Class Enrollment

As part of this SFNA it is important to differentiate between Special Day Class ("SDC") students and non-SDC students as their facilities requirements and costs are substantially different. Therefore, in addition to projecting future enrollment as a whole, the future SDC enrollment is also projected.

Per the District's most recent 50-01 enrollment certification, the District has 57 non-severe SDC students, equating to approximately 0.8% of the District's total enrollment. Additionally, the District has 53 severe SDC students, equating to approximately 0.7% of the District's total enrollment. Looking forward, it can be estimated that of the students from new development, the District can expect similar percentages of its student population as SDC students. The following table shows the expected students from new development, by grade level and class type.

Five Year Enrollment Projection, With SDC Students				
	Non-SDC Students	Non-Severe SDC Students (0.8%)	Severe SDC Students (0.7%)	Total
Elementary (K-6)	581	5	4	590
Middle (7-8)	132	1	1	134
Total	713	6	5	724

SECTION 6: DISTRICT CAPACITY

Per Education Code Section 17071.25, the capacity of a district is equal to the baseline capacity totals used to determine eligibility for State new construction funding, as outlined below:

1. Identify by grade level all permanent teaching stations existing in the school district, or where appropriate, the attendance area. A "teaching station" is defined as, "any space that was constructed or reconstructed to serve as an area in which to provide pupil instruction, but shall not include portable buildings, except as provided in Section 17071.30."
2. The assumed capacity of each teaching station pursuant to paragraph (1) is established as 25 pupils for each teaching station used for kindergarten or for grades 1 to 6 inclusively, and 27 pupils for each teaching station used for grades 7 to 12, inclusively.
3. The assumed capacity as specified in paragraph (2) is multiplied by the number of teaching stations calculated under paragraph (1).
4. The result of this computation represents the number of pupils housed by grade level in the existing school building capacity of the applicant school district.

Portable classrooms are not included in the calculation to the extent that they are:

- Leased from the state pursuant to the State Relocatable Classroom Act of 1979 (Section 17085).
- Represent the number of such portable classrooms that exceed twenty-five percent (25%) of the number of permanent classrooms available to the District.
- Leased not pursuant to Section 17085, but leased for a period of less than five years prior to the date of application.

The capacity information shown in the following table represents a summary of the recalculation performed pursuant to SB 50. Capacity is calculated on a teaching station basis, whereby all permanent classrooms are counted and portable classrooms are also counted, but only up to the amount that equals 25% of the number of permanent classrooms. *See Appendix C for the calculation.*

District Capacity			
	# Classrooms	Loading	Capacity
Eligible Permanent Elementary (K-6)	144	25	3,600
Eligible Portables (25%) Grades K-6	36	25	900
Eligible Permanent Middle (7-8)	90	27	2,430
Eligible Portables (25%) Grades 7-8	15	27	405
Total	285		7,335

This available capacity is then compared to the District's 2009-10 CBEDs enrollment, as shown in the following table.

District Enrollment Compared to Capacity			
	Enrollment	Capacity	Students Under/(Over) Capacity
Elementary (K-6)	5,430	4,500	(930)
Middle (7-8)	1,816	2,835	1,019

As shown in the previous table, the District has no excess capacity to house elementary students. The District's middle school facilities cannot be used to accommodate elementary school students, therefore, the 590 elementary students projected from new development do not have capacity at existing district elementary schools, therefore new facilities will be required.

Unhoused Students			
	Projected Students	Available Capacity	Unhoused Students
Elementary (K-6)	590	0	590
Middle (7-8)	138	1,019	0

SECTION 7: FACILITIES COSTS

New Construction Costs

The allowable new construction cost is determined by multiplying the number of unhoused students calculated above, by the per-pupil grant as determined by the SAB. The new construction grant amounts per student, were recently adjusted for inflation by the State Allocation Board and are now \$8,839 for elementary students and \$9,348 for middle school students. These grant amounts represent one half of the cost of the construction of school facilities based on State construction cost standards. In addition, the law called for regulations that would reflect the higher per student cost of SDC rooms that accommodate fewer students. The amounts for students qualifying for these programs for Level 2 fees are now \$16,608 for non-severely disabled, and \$24,834 for severely disabled.

Current New Construction Per-Pupil Grant Amounts	
Type	Base Grant
Elementary (K-6)	\$9,369
Middle (7-8)	\$9,909
Non-Severe	\$17,605
Severe	\$26,324

The following table shows the allowable new construction cost by student type for the students projected to come from new development.

Allowable New Construction Costs				
	Elementary	Middle	Non-Severe	Severe
Per-Pupil Base Grants	\$9,369	\$9,909	\$17,605	\$26,324
Automatic Fire Detection/Alarm System Grants	\$11	\$15	\$33	\$48
Automatic Sprinkler System Grants	\$158	\$188	\$334	\$497
Unhoused Students	581	n/a	5	4
Total	\$5,541,578	n/a	\$89,860	\$107,476

Site Acquisition and Development Costs

Determination of the cost of facilities counts separately costs for the construction and the costs for land. The construction cost component is specified in the legislation, and the same amount applies statewide. Land costs vary dramatically throughout the State; the law therefore specifies that local values are to be used in the land cost calculations. Land cost includes two components, site acquisition and site development costs.

Site Acquisition Costs

The District is in the process of constructing the Creekview Ranch Middle School. The District recently completed construction of Phases 1 and 2 of the project and is finalizing constructing of the third and final phase. The site consists of 22.58 useable acres purchased at a cost of \$3.9 million. The resulting cost per usable acre was \$172,719. For purposes of this analysis, we will use \$173,000 per acre as the land cost, as it is the District's most recent project and future land costs can be expected to be of similar cost.

Site Size Requirements

SB 50 requires that the site size used in a SFNA equal the size recommended in the *Guide to School Site Analysis and Development* from January 1, 1998, as published by the California Department of Education. At the time that handbook was developed, the site sizes referred to were established in 1966. The handbook has since been amended to reflect class size reduction and Title IX, however, the updated site sizes can not be used for purposes of a SFNA. Therefore, the site sizes indicated in this analysis, for the purpose of calculating Level 2 and 3 fees, are realistically smaller than what the District would actually purchase.

The guidelines provide step tables showing the appropriate land area for the following grade groupings: Kindergarten; grades 1-3; grades 4-6; grades 7-8. The land areas specified are for "useable acres." An average size for an elementary school is around 600 students; an elementary school of this size is allocated 9.2 acres per the *Guide*. A middle school might be expected to house about 900 students, requiring 20.8 acres per the *Guide*. The costs for these acreages at \$173,000 per acre are \$1,591,600 and \$3,598,400.

Total Site Acquisition Cost per School Type				
Type	Site Acquisition Cost per Acre	Acres per Site	Total Site Acquisition Cost	50% of the Total Site Acquisition Costs
Elementary (K-6)	\$173,000	9.2	\$1,591,600	\$795,800
Middle (7-8)	\$173,000	20.8	\$3,598,400	\$1,799,200

Site Development Costs¹

As with the site acquisition costs, the Creekview Ranch Middle School is used as the base to determine site development costs. Construction of Phases 1 & 2 of the project are complete and the total site development costs incurred were \$9,358,386. Therefore at 22.58 useable acres, the per acre site development cost is \$414,455.

The site development cost for an elementary school of 9.2 acres with capacity for 600 students is \$3,812,986 and the cost for a middle school of 20.8 acres with a capacity for 900 students is \$8,620,664.

Total Site Development Cost per School Type				
Type	Site Development Cost per Acre	Acres per Site	Total Site Development Cost	50% of the Total Site Development Costs
Elementary (K-6)	\$414,455	9.2	\$3,812,986	\$1,906,493
Middle (7-8)	\$414,455	20.8	\$8,620,664	\$4,310,332

The students projected to be generated from the new housing developments within the District make up a portion of the capacity of the schools indicated above. Therefore, the site acquisition and development costs are allocated based on the portion of the facility that the students from new development would occupy. The following table shows the portion of a school required to accommodate students from new development.

Number of Schools Required for Projected Unhoused Students from New Development			
Type	Projected Unhoused Students	School Capacity	Number of Schools Required
Elementary	590	600	1
Middle	0	900	0

¹ Source: Dry Creek Joint Elementary School District

The number of schools required to house the projected unhoused students from new development is multiplied by the site and development cost per school, shown above, to determine the total site and development costs. The calculation is as follows:

Calculation of the Site Acquisition and Development Grant				
	Site Acquisition Cost	Site Development Cost	Schools Required	Total Grant
Elementary	\$795,800	\$1,906,493	1.00	\$2,702,293
Middle	\$1,799,200	\$4,310,332	0	\$0
Total				\$2,702,293

Adding the new construction cost allowance, as determined by applying the State's per-pupil grant amounts, added to the site acquisition and development costs allowances results in the total facilities cost to be allocated for determining the Level 2 fee. The following table shows the total allowable facilities cost.

Total Allowable Facilities Costs	
New Construction Cost Allowance	\$5,738,914
Site Acquisition and Development Cost Allowance	\$2,702,293
Total Allowable Facilities Cost	\$8,441,207

SECTION 8: FEE CALCULATION

Adjustments to the Fee

Government Code Section 65995.6(b) states that when determining the funds necessary to meet its facility needs, a district must consider:

1. Surplus property owned by the District that can be used as a school site or that is available to finance school facilities;
2. Excess Capacity in Existing Facilities; and
3. Local sources other than fees, charges, dedications, or other requirements imposed on residential construction available to finance the construction or reconstruction of school facilities.

Surplus Property

The District currently does not own any property that can be considered surplus property. An approximate 3 acre parcel of land was donated to the District. For purposes of the State School Facility Program, the property is not considered surplus property; therefore this land will not be included in this analysis.

Excess Capacity in Existing Facilities

In Section 5 of this report, the District's enrollment and available capacity was described in detail. As stated, the District's enrollment exceeds the capacity of its facilities as determined by the standards set forth in the law. Thus there is no excess capacity available to accommodate (K-6) elementary students from new housing.

Other Local Revenue Sources

The District received authorization at an election held February 5, 2008 to issue \$67,300,000 of general obligation bonds. In June 2008, the District issued the first series of general obligation bonds in the amount of \$24,998,345. In June 2009, the District issued a second series of general obligation bonds in the amount of \$11,558,677, all of which were used to prepay certificates of participation issued by the District in 2007, used to fund the District's Phase 2 of the District's recently constructed Middle School. Proceeds of the District's general obligation bonds are authorized to modernize classroom technology, construct new science and computer labs, improve school security, and build new schools and classrooms. As of the date of this report, the District has \$30,712,977 of remaining bond authorization. The District's remaining bond authorization is subject to a tax rate

Replacement Page

School Facilities Needs Analysis March 2010

The purpose of this Replacement Page is to correct a reference made on page 18 of the School Facilities Needs Analysis dated March 2010 ("SFNA"). The original page 18 incorrectly referred to annual pass-through payments received by the District from the City of Roseville in the approximate amount of \$2,600 for the 2008/09 school year. After further review, it was discovered that the District is not located in the City of Roseville Redevelopment Agency, and therefore, did not receive the referenced payment. The incorrect reference does not significantly impact the SFNA. This Replacement Page eliminates the incorrect reference.

limitation of \$30 per \$100,000 of assessed valuation. Due to this tax rate limitation and the declining assessed value within the District's boundaries, the District will be limited in the amount of General Obligation Bonds that can be issued. The total amount of bonds that will be issued by the District over the next 5 years will be used for modernization and upgrade projects at various school sites, as described in the Bond Projects List and only a limited amount of bond proceeds are not expected to be available for the construction of new facilities. At this time we estimate that approximately \$1.8 million in general obligation bonds could be committed to expand facilities to accommodate students from new development and therefore will be included as funds available for new construction.

The only other local revenue source that is available for capital facilities projects and will be available to fund facilities needed to accommodate students from new development are commercial and industrial developer fees. Historically, over the past five years, the District received approximately \$93,000 in commercial and industrial developer fees. This level of fee collection can reasonably be expected over the next five years. Therefore, this amount should be deducted from the facilities cost identified in Section 7 and used to calculate the Level 2 fee.

Analysis of the Fee

To calculate the Level 2 fee allowable, the total new construction grant is divided by the projected square feet to be developed in the next five years. The result is as follows:

Calculation of Level 2 Fee per Square Foot	
Total Allowable Facilities Cost	\$8,441,207
Less Projected Other Local Revenue	(\$2,265,000)
Unfunded Allowable Facilities Cost	\$6,176,207
Projected Square Feet	1,567,800
Level 2 Fee	\$3.94

Level 3 Fee

Pursuant to Section 65995.7 of the Government Code, if State funds for new facility construction are not available, the governing board of a school district that has complied with Section 65995.5 may increase the Level 2 fee to the Level 3 fee. State funds are not available if the SAB is no longer approving apportionments for new construction due to a lack of available funds for new construction.

Calculation of Level 3 Fee per Square Foot	
Total Facilities Cost (2 Times the Level 2 Allowable Facilities Cost)	\$16,882,214
Less Projected Other Local Revenue	(\$2,265,000)
Unfunded Allowable Facilities Cost	\$14,617,4144
Projected Square Feet	1,567,800
Level 3 Fee	\$9.32

At this time, the Level 3 fee is not applicable due to the availability of new construction funding through the School Facility Program.

SECTION 9: COMMERCIAL/INDUSTRIAL FEE JUSTIFICATION REPORT

In order to levy fees on commercial and industrial development, existing law stipulates that the District "...must determine the impact of the increased number of employees anticipated to result from commercial and industrial development upon the cost of providing school facilities" within the District. The school facilities costs incurred by the District per square foot of new commercial/industrial construction are determined by multiplying together five (5) factors:

1. Employees per square foot of new commercial/industrial development;
2. Percent of employees in the District that also live in the District;
3. Dwelling Units per employee;
4. Students per Dwelling Unit;
5. School facility cost per student.

The result of this calculation is the school facilities cost per square foot of commercial/industrial development.

Employees Per Square Foot of New Commercial/Industrial Development

To make this determination, the study shall utilize employee generation estimates that are based on commercial and industrial factors within the District, as calculated on either an individual or categorical basis." The passage of Assembly Bill 530 (Chapter 633/Statutes 1990) allows the use of the employee generation factors set forth in the January 1990 edition of "*San Diego Traffic Generators*," a report of the San Diego Association of Governments. This study which was completed in January of 1990 identifies the number of employees generated per square foot of floor area for several demographic categories. These generation factors are shown in the table on the following page.

Commercial/Industrial Category	Average Square Foot Per Employee	Employees Per Average Square Foot
Banks	354	0.00283
Community Shopping Centers	652	0.00153
Neighborhood Shopping Centers	369	0.00271
Industrial Business Parks	284	0.00352
Industrial Parks	742	0.00135
Rental Self Storage	15,541	0.00006
Scientific Research & Development	329	0.00304
Lodging	882	0.00113
Standard Commercial Office	209	0.00479
Large High Rise Commercial Office	232	0.00431
Corporate Offices	372	0.00269
Medical Offices	234	0.00427

Source: 1990 SanDAG Traffic Generators report

Percent of Employees in the District That Also Live in the District

To estimate the percentage of new District employees that will reside in the District, this study has utilized a conservative approach, whereby it is assumed that one-third of new employees in the District will also live in the District and two-thirds will live outside of the District.

Dwelling Units Per Employee

The District's boundaries include the City of Roseville and unincorporated areas of Sacramento and Placer Counties. A majority of the District's boundaries are located within the City of Roseville therefore, this analysis, will use Roseville data as that most

representative of the District. Data from the 2000 U.S. Census indicate that 45,655 housing units were within the city, with a total of 59,450 in the labor force. Therefore, 1.30 workers live in each housing unit within the City.

Students Per Dwelling Unit

As stated in Section 5 of this study, the elementary student generation rate for single family attached/detached units is 0.581. Since there are no projected multi-family housing units contemplated in the next five years and since there is sufficient capacity for middle school students, their respective student generation rates are not applicable. This study will therefore assume that 0.581 students will reside in each dwelling unit.

School Facility Cost Per Student

The total allowable facilities cost per student, as justified in the SFNA is \$8,441,207. The total projected unhoused students is 590. Therefore, the allowable school facility cost per student is \$14,307.

School Facilities Cost Per Sq. Ft. of Commercial/Industrial Development

The following table below shows the calculation of the school facility cost generated by a square foot of new commercial/industrial development for each of the categories of commercial/industrial development.

Category	Employees Per Square Foot	% Employees Residing in District	Dwelling Units per Employee	Students per Dwelling Unit ²	Cost per Student	Cost per Square Foot
Banks	0.002825	0.333	1.49	0.581	\$14,307	\$11.65
Community Shopping Centers	0.001534	0.333	1.49	0.581	\$14,307	\$6.33
Neighborhood Shopping Centers	0.00271	0.333	1.49	0.581	\$14,307	\$11.18
Industrial Business Parks	0.003521	0.333	1.49	0.581	\$14,307	\$14.52
Industrial Parks	0.001348	0.333	1.49	0.581	\$14,307	\$5.56
Rental Self Storage	0.000064	0.333	1.49	0.581	\$14,307	\$0.26
Scientific Research & Development	0.003040	0.333	1.49	0.581	\$14,307	\$12.54
Lodging	0.001134	0.333	1.49	0.581	\$14,307	\$4.68
Standard Commercial Office	0.004785	0.333	1.49	0.581	\$14,307	\$19.74
Large High Rise Commercial Office	0.00431	0.333	1.49	0.581	\$14,307	\$17.78
Corporate Offices	0.002688	0.333	1.49	0.581	\$14,307	\$11.09
Medical Offices	0.004274	0.333	1.49	0.581	\$14,307	\$17.63

Therefore, the District is justified in collecting its share of the maximum commercial/industrial developer fee of **\$0.47 per square foot of commercial/industrial construction** for all categories except rental self storage.

² The average of the single family attached/detached and multi-family student generation rates

Based on data available for the purpose of determining the impact of rental self storage construction on the District, it has been determined that rental self storage construction has significantly less impact than other commercial/industrial construction. Rental self storage construction generates 0.000064 employees per square foot of construction. This information was provided by the San Diego Association of Governments, *Traffic Generators*, January 1990, and is cited for use in Education Code section 17621 (e) (B).

The generation of 0.000064 employees per square foot and the utilization of the student generation rate per household yields an impact of \$0.26 per square foot of rental self storage construction. Therefore, the District is justified in collecting **\$0.26 per square foot of rental self storage construction**.

Commercial/Industrial Developer Fee Justification

A reasonable relationship exists between commercial and industrial development in the District and the need for construction of new school facilities. New commercial and industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, new commercial and industrial construction will also generate new students in the District. It has been demonstrated that school facilities do not exist for these new students. Therefore, new commercial and industrial development creates a need for additional school facilities. The fee's use, modernization of school facilities, is therefore reasonably related to the type of project, new commercial and industrial development, upon which it is imposed.

SECTION 10: NEXUS FINDINGS

Section 66001 of the Government Code states that a District, as a condition of imposing fees on development projects, make certain identifications as to the purpose and use of the fee, in addition to demonstrating that there is a reasonable relationship between:

- the fee's use and the type of development project on which the fee is imposed;
- the need for the public facility and the type of development project on which the fee is imposed; and
- the amount of the fee and the cost of the public facility or portion of the public facility attributable to the development on which the fee is imposed.

As required by Government Code Section 66001, this analysis demonstrates:

1. The use of new school facilities directly relates to the development of new single family and multi-family residential units.
 - a. 1,015 units are projected to be constructed within District boundaries within the next five years, which will generate 724 students (590 K-6 students and 134 7-8 students), which the District will be required to house in either existing or new facilities.
2. The need for new facilities is directly attributable to the need generated from new student growth as a result of the new single family and multi-family development projects
 - a. The District currently lacks sufficient facilities capacity to house the additional students that will be generated as a result of new residential development,
3. The amount of fees charged is reasonable related to the amount of facilities need (in terms of cost) attributable to the new development projects.
 - a. The facilities costs generated as a result of new residential development are projected to be funded at a 50% level; therefore the District is presented with facilities and dollar impacts it would not otherwise have if new residential development were not present.

SECTION 11: SFNA ADOPTION AND FEE IMPLEMENTATION

The governing board notifies the city and county of the SFNA and provides relevant and available information relating to the expansion of existing school sites or the necessity to acquire additional school sites, including notice of a proposed meeting to discuss this information in accordance with Government Code Section 65352.2. The governing board adopts the SFNA by resolution at a public hearing after the SFNA has been made available to the public for a period of not less than 30 days. In addition, during the public review period, the SFNA is provided to the local agencies responsible for land planning for their review and comment. Prior to the adoption of the SFNA, the public is given the opportunity to review and comment on the SFNA and the governing board must respond to written comments it receives.

Notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed SFNA and any proposed revision must be published in at least one newspaper of general circulation within the jurisdiction of the school district not less than 30 days prior to the hearing. The governing board shall mail a copy of the SFNA and any proposed revision not less than 30 days prior to the hearing to any person who has made a written request at least 45 days prior to the hearing.

The SFNA may be revised at any time and the revision is subject to the same conditions and requirements applicable to the adoption of the SFNA.

The Level 2 and Level 3 Fees are adopted by a resolution of the governing board as a part of the adoption or revision of the SFNA and are effective for a maximum of one year. The Alternative School Facilities Fees are effective immediately after adoption of the resolution per Government Code Section 65995.6(f). Upon adoption, the District files notices with any applicable City or County.

APPENDIX A: STUDENT ADDRESS MATCH

Dry Creek Joint Elementary School District Student Address Match - 2003-2008 Single Family Detached

Year	Address	Type	Local Agency	Students
2006	3613 WESTCHESTER	SFR	PLACER COUNTY	1
2006	3633 WESTCHESTER	SFR	PLACER COUNTY	1
2006	3530 COURTNEY	SFR	PLACER COUNTY	2
2006	8614 ASHBURY	SFR	PLACER COUNTY	1
2007	3632 WESTCHESTER	SFR	PLACER COUNTY	1
2007	3015 BULRUSH	SFR	PLACER COUNTY	1
2007	3783 WESTCHESTER	SFR	PLACER COUNTY	2
2007	4591 WATERSTONE	SFR	PLACER COUNTY	1
2007	8800 CREEKSTONE	SFR	PLACER COUNTY	1
2007	8730 OAKMERE	SFR	PLACER COUNTY	1
2007	3110 BULRUSH	SFR	PLACER COUNTY	1
2007	3743 WESTCHESTER	SFR	PLACER COUNTY	1
2007	9665 DUCKWEED	SFR	PLACER COUNTY	1
2007	3631 BRIDLEWOOD	SFR	PLACER COUNTY	1
2007	8711 OAKMERE	SFR	PLACER COUNTY	1
2007	8593 BRACKENWOOD	SFR	PLACER COUNTY	1
2007	4034 RAVENSWORTH	SFR	PLACER COUNTY	1
2007	4008 WAKEHURST	SFR	PLACER COUNTY	2
2007	8535 EDENBRIDGE	SFR	PLACER COUNTY	1
2007	9635 PINEHURST	SFR	PLACER COUNTY	1
2007	8595 PARKWOOD	SFR	PLACER COUNTY	2
2007	8580 PARKWOOD	SFR	PLACER COUNTY	3
2007	8565 PARKWOOD	SFR	PLACER COUNTY	4
2007	4005 CLOUDS HILL	SFR	PLACER COUNTY	2
2007	4015 CLOUDS HILL	SFR	PLACER COUNTY	2
2007	9400 COURTNEY	SFR	PLACER COUNTY	1
2007	3462 LANIE	SFR	PLACER COUNTY	1
2007	9665 PINEHURST	SFR	PLACER COUNTY	4
2007	9655 PINEHURST	SFR	PLACER COUNTY	4
2007	9660 PINEHURST	SFR	PLACER COUNTY	2
2007	9670 PINEHURST	SFR	PLACER COUNTY	1
2007	8513 LAS BRISAS	SFR	PLACER COUNTY	1
2007	3975 KINGSBARN	SFR	PLACER COUNTY	1
2007	3320 JAMI	SFR	PLACER COUNTY	1
2007	3330 JAMI	SFR	PLACER COUNTY	2
2007	9640 PINEHURST	SFR	PLACER COUNTY	2
2007	9580 PINEHURST	SFR	PLACER COUNTY	1
2007	9565 PINEHURST	SFR	PLACER COUNTY	1
2007	9312 PARKSTONE	SFR	PLACER COUNTY	1
2007	3463 LANIE	SFR	PLACER COUNTY	3
2007	3433 LANIE	SFR	PLACER COUNTY	2
2007	3413 LANIE	SFR	PLACER COUNTY	2
2007	3803 WESTCHESTER	SFR	PLACER COUNTY	3
2006	9560 LITTORAL	SFR	PLACER COUNTY	1

Dry Creek Joint Elementary School District

Student Address Match - 2003-2008

Single Family Detached

Year	Address	Type	Local Agency	Students
2006	9480 LITTORAL	SFR	PLACER COUNTY	1
2006	9685 DUCKWEED	SFR	PLACER COUNTY	5
2006	4473 CHEVAL	SFR	PLACER COUNTY	2
2007	3988 VINEYARD	SFR	PLACER COUNTY	2
2006	8717 WENTWORTH	SFR	PLACER COUNTY	1
2005	4551 WATERSTONE	SFR	PLACER COUNTY	2
2006	4000 KINGSBARNs	SFR	PLACER COUNTY	1
2006	4080 KINGSBARNs	SFR	PLACER COUNTY	1
2006	9430 COURTNEY	SFR	PLACER COUNTY	2
2006	9421 COURTNEY	SFR	PLACER COUNTY	1
2006	9450 COURTNEY	SFR	PLACER COUNTY	2
2006	3422 LANIE	SFR	PLACER COUNTY	2
2006	3280 CENTRAL	SFR	PLACER COUNTY	1
2006	4115 KINGSBARNs	SFR	PLACER COUNTY	2
2007	8833 CREEKSTONE	SFR	PLACER COUNTY	1
2007	4075 KINGSBARNs	SFR	PLACER COUNTY	2
2007	8240 CROWDER	SFR	PLACER COUNTY	2
2007	8585 PARKWOOD	SFR	PLACER COUNTY	1
2007	8525 PARKWOOD	SFR	PLACER COUNTY	2
2007	8525 SANTIAGO	SFR	PLACER COUNTY	1
2007	8515 SANTIAGO	SFR	PLACER COUNTY	2
2005	3631 GHISLAINE	SFR	PLACER COUNTY	2
2006	3041 JIMMY	SFR	PLACER COUNTY	1
2006	3653 WESTCHESTER	SFR	PLACER COUNTY	1
2006	9441 COURTNEY	SFR	PLACER COUNTY	2
2006	1649 SNAPDRAGON	SFR	ROSEVILLE	1
2006	1625 SNAPDRAGON	SFR	ROSEVILLE	1
2006	1425 MORNING GLORY	SFR	ROSEVILLE	1
2006	1624 SNAPDRAGON	SFR	ROSEVILLE	1
2006	1600 SNAPDRAGON	SFR	ROSEVILLE	2
2006	1592 SNAPDRAGON	SFR	ROSEVILLE	4
2006	1432 MORNING GLORY	SFR	ROSEVILLE	2
2006	1424 MORNING GLORY	SFR	ROSEVILLE	1
2006	1408 MORNING GLORY	SFR	ROSEVILLE	1
2006	1457 MORNING GLORY	SFR	ROSEVILLE	2
2007	1584 SNAPDRAGON	SFR	ROSEVILLE	2
2007	1576 SNAPDRAGON	SFR	ROSEVILLE	1
2007	1449 SNAPDRAGON	SFR	ROSEVILLE	3
2007	1616 MORNING GLORY	SFR	ROSEVILLE	2
2003	1892 CASTERBRIDGE	SFR	ROSEVILLE	4
2003	1808 STONECREST	SFR	ROSEVILLE	2
2003	1816 STONECREST	SFR	ROSEVILLE	1
2003	1824 STONECREST	SFR	ROSEVILLE	3
2003	1668 ROADRUNNER	SFR	ROSEVILLE	2

Dry Creek Joint Elementary School District

Student Address Match - 2003-2008

Single Family Detached

Year	Address	Type	Local Agency	Students
2003	1945 SHROPSHIRE	SFR	ROSEVILLE	2
2003	1905 SHROPSHIRE	SFR	ROSEVILLE	1
2003	1773 CANYON CREEK	SFR	ROSEVILLE	1
2003	1672 BLACKBIRD	SFR	ROSEVILLE	2
2003	1616 BLACKBIRD	SFR	ROSEVILLE	2
2003	124 WESTLAKE	SFR	ROSEVILLE	2
2003	124 CHENNAULT	SFR	ROSEVILLE	1
2003	101 CHENNAULT	SFR	ROSEVILLE	1
2003	125 CHENNAULT	SFR	ROSEVILLE	9
2003	117 CHENNAULT	SFR	ROSEVILLE	2
2003	109 CHENNAULT	SFR	ROSEVILLE	2
2003	116 CHENNAULT	SFR	ROSEVILLE	3
2003	1657 SOLEDAD	SFR	ROSEVILLE	1
2003	1665 SOLEDAD	SFR	ROSEVILLE	2
2003	1588 ROADRUNNER	SFR	ROSEVILLE	2
2003	1581 ROADRUNNER	SFR	ROSEVILLE	1
2003	1573 ROADRUNNER	SFR	ROSEVILLE	1
2003	1564 ROADRUNNER	SFR	ROSEVILLE	3
2003	1540 ROADRUNNER	SFR	ROSEVILLE	2
2003	1548 ROADRUNNER	SFR	ROSEVILLE	1
2003	1764 CASTERBRIDGE	SFR	ROSEVILLE	6
2003	1748 CASTERBRIDGE	SFR	ROSEVILLE	5
2003	1757 CASTERBRIDGE	SFR	ROSEVILLE	2
2003	1741 CASTERBRIDGE	SFR	ROSEVILLE	3
2003	1992 AMBRIDGE	SFR	ROSEVILLE	2
2003	2016 AMBRIDGE	SFR	ROSEVILLE	1
2003	2024 AMBRIDGE	SFR	ROSEVILLE	1
2003	100 AMBRIDGE	SFR	ROSEVILLE	1
2003	116 AMBRIDGE	SFR	ROSEVILLE	1
2003	124 AMBRIDGE	SFR	ROSEVILLE	2
2003	125 AMBRIDGE	SFR	ROSEVILLE	4
2003	1716 CRESSIDA	SFR	ROSEVILLE	2
2003	1724 CRESSIDA	SFR	ROSEVILLE	1
2003	1732 CRESSIDA	SFR	ROSEVILLE	1
2003	1740 CRESSIDA	SFR	ROSEVILLE	1
2003	1748 CRESSIDA	SFR	ROSEVILLE	2
2003	1747 CRESSIDA	SFR	ROSEVILLE	2
2003	1739 CRESSIDA	SFR	ROSEVILLE	2
2003	1723 CRESSIDA	SFR	ROSEVILLE	3
2003	1848 AMBRIDGE	SFR	ROSEVILLE	3
2003	1864 AMBRIDGE	SFR	ROSEVILLE	2
2003	1888 CYMBELINE	SFR	ROSEVILLE	1
2003	1797 TANAGER	SFR	ROSEVILLE	1
2003	1796 TANAGER	SFR	ROSEVILLE	3

Dry Creek Joint Elementary School District
Student Address Match - 2003-2008
Single Family Detached

Year	Address	Type	Local Agency	Students
2003	1836 ATWELL	SFR	ROSEVILLE	1
2003	1828 ATWELL	SFR	ROSEVILLE	2
2003	1780 TANAGER	SFR	ROSEVILLE	3
2003	1657 BLACKBIRD	SFR	ROSEVILLE	2
2003	1596 ROADRUNNER	SFR	ROSEVILLE	3
2003	1612 ROADRUNNER	SFR	ROSEVILLE	2
2003	1601 BLACKBIRD	SFR	ROSEVILLE	1
2003	1609 BLACKBIRD	SFR	ROSEVILLE	1
2003	1617 BLACKBIRD	SFR	ROSEVILLE	1
2003	1625 BLACKBIRD	SFR	ROSEVILLE	1
2003	1633 BLACKBIRD	SFR	ROSEVILLE	3
2003	1888 STONECREST	SFR	ROSEVILLE	3
2003	1775 DARBY	SFR	ROSEVILLE	3
2003	1773 BAMBOO	SFR	ROSEVILLE	2
2003	1849 MONTEREY PINES	SFR	ROSEVILLE	2
2003	1725 BAMBOO	SFR	ROSEVILLE	1
2003	1757 BAMBOO	SFR	ROSEVILLE	1
2003	1765 BAMBOO	SFR	ROSEVILLE	1
2003	1841 BOTTLEBRUSH	SFR	ROSEVILLE	2
2003	1833 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	1753 BOTTLEBRUSH	SFR	ROSEVILLE	2
2003	1785 BOTTLEBRUSH	SFR	ROSEVILLE	2
2003	1793 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	1801 BOTTLEBRUSH	SFR	ROSEVILLE	2
2003	1809 BOTTLEBRUSH	SFR	ROSEVILLE	3
2003	1825 BOTTLEBRUSH	SFR	ROSEVILLE	3
2003	1816 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	1800 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	1784 BOTTLEBRUSH	SFR	ROSEVILLE	2
2003	1776 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	1745 BOTTLEBRUSH	SFR	ROSEVILLE	2
2003	1737 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	316 AMBER FIELDS	SFR	ROSEVILLE	2
2003	300 AMBER FIELDS	SFR	ROSEVILLE	2
2003	1952 SHROPSHIRE	SFR	ROSEVILLE	2
2003	1960 SHROPSHIRE	SFR	ROSEVILLE	1
2003	1956 ATWELL	SFR	ROSEVILLE	1
2003	1808 SAN GABRIEL	SFR	ROSEVILLE	2
2003	1840 SAN GABRIEL	SFR	ROSEVILLE	2
2003	1856 SAN GABRIEL	SFR	ROSEVILLE	3
2003	1865 AMBRIDGE	SFR	ROSEVILLE	1
2003	1821 ATWELL	SFR	ROSEVILLE	1
2003	1780 MOCKINGBIRD	SFR	ROSEVILLE	2
2003	1757 MOCKINGBIRD	SFR	ROSEVILLE	2

Dry Creek Joint Elementary School District
Student Address Match - 2003-2008
Single Family Detached

Year	Address	Type	Local Agency	Students
2003	1765 MOCKINGBIRD	SFR	ROSEVILLE	2
2003	1773 MOCKINGBIRD	SFR	ROSEVILLE	4
2003	1805 ATWELL	SFR	ROSEVILLE	1
2003	1829 ATWELL	SFR	ROSEVILLE	2
2003	1856 MONTEREY PINES	SFR	ROSEVILLE	2
2003	1848 MONTEREY PINES	SFR	ROSEVILLE	1
2003	1832 MONTEREY PINES	SFR	ROSEVILLE	2
2003	224 LENADER	SFR	ROSEVILLE	2
2003	216 LENADER	SFR	ROSEVILLE	1
2003	208 LENADER	SFR	ROSEVILLE	2
2003	200 LENADER	SFR	ROSEVILLE	2
2003	1853 ATWELL	SFR	ROSEVILLE	1
2003	1869 ATWELL	SFR	ROSEVILLE	3
2003	1861 ATWELL	SFR	ROSEVILLE	4
2003	1920 MONTEREY PINES	SFR	ROSEVILLE	1
2003	1912 MONTEREY PINES	SFR	ROSEVILLE	1
2003	1896 MONTEREY PINES	SFR	ROSEVILLE	3
2003	1645 ROADRUNNER	SFR	ROSEVILLE	1
2003	1653 ROADRUNNER	SFR	ROSEVILLE	2
2003	1661 ROADRUNNER	SFR	ROSEVILLE	1
2003	1677 ROADRUNNER	SFR	ROSEVILLE	2
2003	1685 ROADRUNNER	SFR	ROSEVILLE	3
2003	1872 CYMBELINE	SFR	ROSEVILLE	1
2003	1524 ROADRUNNER	SFR	ROSEVILLE	2
2003	1684 ROADRUNNER	SFR	ROSEVILLE	1
2003	1880 MONTEREY PINES	SFR	ROSEVILLE	3
2003	1817 SAN CARLOS	SFR	ROSEVILLE	1
2003	1809 BROAD STRIPES	SFR	ROSEVILLE	1
2003	1801 BROAD STRIPES	SFR	ROSEVILLE	2
2003	1857 BROAD STRIPES	SFR	ROSEVILLE	2
2003	1849 BROAD STRIPES	SFR	ROSEVILLE	2
2003	1833 BROAD STRIPES	SFR	ROSEVILLE	2
2003	1873 BROAD STRIPES	SFR	ROSEVILLE	2
2003	2037 AMBER FIELDS	SFR	ROSEVILLE	3
2003	2029 AMBER FIELDS	SFR	ROSEVILLE	3
2003	2021 AMBER FIELDS	SFR	ROSEVILLE	2
2003	2013 AMBER FIELDS	SFR	ROSEVILLE	2
2003	1997 AMBER FIELDS	SFR	ROSEVILLE	1
2003	1989 AMBER FIELDS	SFR	ROSEVILLE	1
2003	1981 AMBER WAVES	SFR	ROSEVILLE	2
2003	1981 AMBER FIELDS	SFR	ROSEVILLE	5
2003	1900 AMBER FIELDS	SFR	ROSEVILLE	4
2003	1916 AMBER FIELDS	SFR	ROSEVILLE	1
2003	1948 AMBER FIELDS	SFR	ROSEVILLE	1

Dry Creek Joint Elementary School District
Student Address Match - 2003-2008
Single Family Detached

Year	Address	Type	Local Agency	Students
2003	1800 BROAD STRIPES	SFR	ROSEVILLE	2
2003	1848 BROAD STRIPES	SFR	ROSEVILLE	1
2003	1988 AMBER FIELDS	SFR	ROSEVILLE	2
2003	2004 AMBER FIELDS	SFR	ROSEVILLE	2
2003	2012 AMBER FIELDS	SFR	ROSEVILLE	2
2003	2052 AMBER FIELDS	SFR	ROSEVILLE	3
2003	1873 MONTEREY PINES	SFR	ROSEVILLE	3
2003	1832 BOTTLEBRUSH	SFR	ROSEVILLE	3
2003	1840 BOTTLEBRUSH	SFR	ROSEVILLE	3
2003	1848 BOTTLEBRUSH	SFR	ROSEVILLE	3
2003	1856 BOTTLEBRUSH	SFR	ROSEVILLE	1
2003	1816 SAINT BASIL	SFR	ROSEVILLE	6
2003	1888 SAINT BASIL	SFR	ROSEVILLE	2
2003	1865 SAINT BASIL	SFR	ROSEVILLE	1
2003	1880 SAINT BASIL	SFR	ROSEVILLE	1
2003	1864 SAINT BASIL	SFR	ROSEVILLE	1
2003	1912 SHROPSHIRE	SFR	ROSEVILLE	2
2003	1920 SHROPSHIRE	SFR	ROSEVILLE	2
2003	1961 SHROPSHIRE	SFR	ROSEVILLE	1
2003	1953 SHROPSHIRE	SFR	ROSEVILLE	2
2003	1873 SHROPSHIRE	SFR	ROSEVILLE	1
2003	1872 SHROPSHIRE	SFR	ROSEVILLE	1
2003	1880 SHROPSHIRE	SFR	ROSEVILLE	3
2003	1904 SHROPSHIRE	SFR	ROSEVILLE	1
2003	1817 AMBRIDGE	SFR	ROSEVILLE	3
2003	1801 AMBRIDGE	SFR	ROSEVILLE	1
2003	1848 STONECREST	SFR	ROSEVILLE	4
2003	1856 STONECREST	SFR	ROSEVILLE	1
2003	1864 STONECREST	SFR	ROSEVILLE	2
2003	1872 STONECREST	SFR	ROSEVILLE	1
2003	1880 STONECREST	SFR	ROSEVILLE	2
2003	1691 CRESSIDA	SFR	ROSEVILLE	2
2003	1683 CRESSIDA	SFR	ROSEVILLE	2
2003	1675 CRESSIDA	SFR	ROSEVILLE	4
2003	1692 CRESSIDA	SFR	ROSEVILLE	3
2003	1700 CRESSIDA	SFR	ROSEVILLE	2
2003	1708 CRESSIDA	SFR	ROSEVILLE	2
2003	1748 WINDRUSH	SFR	ROSEVILLE	2
2003	1740 WINDRUSH	SFR	ROSEVILLE	1
2003	1732 WINDRUSH	SFR	ROSEVILLE	1
2003	1788 TATIANA	SFR	ROSEVILLE	3
2003	1840 STONECREST	SFR	ROSEVILLE	1
2003	1825 AMBRIDGE	SFR	ROSEVILLE	2
2003	1868 ATWELL	SFR	ROSEVILLE	10

Dry Creek Joint Elementary School District

Student Address Match - 2003-2008

Single Family Detached

Year	Address	Type	Local Agency	Students
2003	1757 CANYON CREEK	SFR	ROSEVILLE	9
2003	1748 MORNINGSTAR	SFR	ROSEVILLE	1
2003	1716 MORNINGSTAR	SFR	ROSEVILLE	2
2003	1856 CYMBELINE	SFR	ROSEVILLE	2
2003	201 OSPREY	SFR	ROSEVILLE	1
2003	209 OSPREY	SFR	ROSEVILLE	2
2003	208 OSPREY	SFR	ROSEVILLE	1
2003	1824 CYMBELINE	SFR	ROSEVILLE	1
2003	1816 CYMBELINE	SFR	ROSEVILLE	3
2003	1985 AMBRIDGE	SFR	ROSEVILLE	2
2003	2009 AMBRIDGE	SFR	ROSEVILLE	1
2003	1656 GOLDSTAR	SFR	ROSEVILLE	2
2003	1861 CASTERBRIDGE	SFR	ROSEVILLE	2
2003	1700 WINDRUSH	SFR	ROSEVILLE	1
2003	1708 WINDRUSH	SFR	ROSEVILLE	2
2003	1716 WINDRUSH	SFR	ROSEVILLE	2
2003	1709 WINDRUSH	SFR	ROSEVILLE	2
2003	1701 WINDRUSH	SFR	ROSEVILLE	3
2003	1717 WINDRUSH	SFR	ROSEVILLE	1
2003	1640 GOLDSTAR	SFR	ROSEVILLE	1
2003	1860 CASTERBRIDGE	SFR	ROSEVILLE	2
2003	1868 CASTERBRIDGE	SFR	ROSEVILLE	2
2003	1916 CASTERBRIDGE	SFR	ROSEVILLE	5
2003	1924 CASTERBRIDGE	SFR	ROSEVILLE	2
2003	1901 CASTERBRIDGE	SFR	ROSEVILLE	3
2003	232 SCEPTER	SFR	ROSEVILLE	2
2003	1881 AMBRIDGE	SFR	ROSEVILLE	1
2003	117 TATIANA	SFR	ROSEVILLE	3
2003	200 SCEPTER	SFR	ROSEVILLE	2
2003	216 SCEPTER	SFR	ROSEVILLE	1
2003	1832 STONECREST	SFR	ROSEVILLE	1
2003	1873 AMBRIDGE	SFR	ROSEVILLE	2
2003	1809 CYMBELINE	SFR	ROSEVILLE	2
2003	1817 CYMBELINE	SFR	ROSEVILLE	2
2003	1825 CYMBELINE	SFR	ROSEVILLE	2
2003	1833 CYMBELINE	SFR	ROSEVILLE	4
2003	1841 CYMBELINE	SFR	ROSEVILLE	3
2003	225 SAINT BASIL	SFR	ROSEVILLE	1
2003	209 SAINT BASIL	SFR	ROSEVILLE	2
2003	201 SAINT BASIL	SFR	ROSEVILLE	2
2003	200 SAINT BASIL	SFR	ROSEVILLE	2
2003	208 SAINT BASIL	SFR	ROSEVILLE	2
2003	1841 SAINT BASIL	SFR	ROSEVILLE	4
2003	1873 BLUE SKIES	SFR	ROSEVILLE	2

Dry Creek Joint Elementary School District
Student Address Match - 2003-2008
Single Family Detached

Year	Address	Type	Local Agency	Students
2003	1865 BLUE SKIES	SFR	ROSEVILLE	1
2003	1849 BLUE SKIES	SFR	ROSEVILLE	1
2003	1833 BLUE SKIES	SFR	ROSEVILLE	4
2003	1801 BLUE SKIES	SFR	ROSEVILLE	1
2003	1816 BLUE SKIES	SFR	ROSEVILLE	4
2003	1824 BLUE SKIES	SFR	ROSEVILLE	2
2003	209 EARLY LIGHT	SFR	ROSEVILLE	4
2003	217 EARLY LIGHT	SFR	ROSEVILLE	3
2003	1872 BLUE SKIES	SFR	ROSEVILLE	1
2003	1901 AMBER WAVES	SFR	ROSEVILLE	1
2003	101 AMBER WAVES	SFR	ROSEVILLE	1
2003	109 AMBER WAVES	SFR	ROSEVILLE	2
2003	108 AMBER WAVES	SFR	ROSEVILLE	2
2003	1800 BLUE SKIES	SFR	ROSEVILLE	1
2003	117 MONTEREY PINES	SFR	ROSEVILLE	5
2003	116 MONTEREY PINES	SFR	ROSEVILLE	5
2003	108 MONTEREY PINES	SFR	ROSEVILLE	1
2003	201 EUCALYPTUS	SFR	ROSEVILLE	3
2003	301 SAINT JOSEPH	SFR	ROSEVILLE	1
2003	317 SAINT JOSEPH	SFR	ROSEVILLE	1
2003	2016 MONTEREY PINES	SFR	ROSEVILLE	2
2003	2024 MONTEREY PINES	SFR	ROSEVILLE	6
2003	217 EUCALYPTUS	SFR	ROSEVILLE	2
2003	216 EUCALYPTUS	SFR	ROSEVILLE	1
2003	109 MONTEREY PINES	SFR	ROSEVILLE	2
2003	1956 SAINT PATRICK	SFR	ROSEVILLE	1
2003	1972 SAINT PATRICK	SFR	ROSEVILLE	2
2003	1980 SAINT PATRICK	SFR	ROSEVILLE	1
2003	1996 SAINT PATRICK	SFR	ROSEVILLE	1
2003	1933 SAINT ANTHONY	SFR	ROSEVILLE	1
2003	1941 SAINT ANTHONY	SFR	ROSEVILLE	1
2003	1957 SAINT ANTHONY	SFR	ROSEVILLE	2
2003	1981 SAINT ANTHONY	SFR	ROSEVILLE	1
2004	101 LOCUST	SFR	ROSEVILLE	3
2004	109 LOCUST	SFR	ROSEVILLE	3
2004	1748 ROADRUNNER	SFR	ROSEVILLE	1
2004	1740 ROADRUNNER	SFR	ROSEVILLE	3
2004	1953 SAINT BASIL	SFR	ROSEVILLE	1
2004	1937 SAINT BASIL	SFR	ROSEVILLE	1
2004	1921 SAINT BASIL	SFR	ROSEVILLE	2
2004	1913 SAINT BASIL	SFR	ROSEVILLE	1
2004	1920 SAINT BASIL	SFR	ROSEVILLE	3
2004	1928 SAINT BASIL	SFR	ROSEVILLE	1
2004	1780 MORNINGSTAR	SFR	ROSEVILLE	2

Dry Creek Joint Elementary School District

Student Address Match - 2003-2008

Single Family Detached

Year	Address	Type	Local Agency	Students
2004	1908 SAINT ANTHONY	SFR	ROSEVILLE	2
2004	1952 SAINT BASIL	SFR	ROSEVILLE	2
2004	1960 SAINT BASIL	SFR	ROSEVILLE	2
2004	1968 SAINT BASIL	SFR	ROSEVILLE	1
2004	1976 SAINT BASIL	SFR	ROSEVILLE	1
2004	1957 SAINT PATRICK	SFR	ROSEVILLE	2
2004	1949 SAINT PATRICK	SFR	ROSEVILLE	2
2004	1925 SAINT PATRICK	SFR	ROSEVILLE	3
2004	1989 SAINT PATRICK	SFR	ROSEVILLE	3
2004	1960 MONTEREY PINES	SFR	ROSEVILLE	3
2004	1969 SAINT BASIL	SFR	ROSEVILLE	3
2004	1961 SAINT BASIL	SFR	ROSEVILLE	2
2004	1937 MONTEREY PINES	SFR	ROSEVILLE	2
2004	1953 MONTEREY PINES	SFR	ROSEVILLE	1
2004	1732 ROADRUNNER	SFR	ROSEVILLE	1
2004	100 LOCUST	SFR	ROSEVILLE	4
2004	1765 ROADRUNNER	SFR	ROSEVILLE	2
2004	208 PEPPER TREE	SFR	ROSEVILLE	2
2004	216 PEPPER TREE	SFR	ROSEVILLE	1
2004	224 PEPPER TREE	SFR	ROSEVILLE	1
2004	232 PEPPER TREE	SFR	ROSEVILLE	2
2003	5633 MELBURY	SFR	SAC CO	1
2006	5205 FAWN VALLEY	SFR	SAC CO	1
2005	7604 LAGUNA BEACH	SFR	SAC CO	2
2003	7753 BORTHWICK	SFR	SAC CO	2
2004	7720 AGATE BEACH	SFR	SAC CO	1
2005	7632 BOARDWALK	SFR	SAC CO	1
2003	7754 BORTHWICK	SFR	SAC CO	2
2003	7732 BORTHWICK	SFR	SAC CO	2
2005	4430 WOODHAWK	SFR	SAC CO	9
2005	7713 BLACK SAND	SFR	SAC CO	1
2005	4528 WOODHAWK	SFR	SAC CO	1
2003	8316 GHISLAINE	SFR	SAC CO	2
2003	7707 KILCHURN	SFR	SAC CO	2
2004	7708 AGATE BEACH	SFR	SAC CO	1
2005	7851 BLACK SAND	SFR	SAC CO	1
2003	7753 RAVENSWORTH	SFR	SAC CO	1
2005	4438 WOODHAWK	SFR	SAC CO	3
2003	8324 GHISLAINE	SFR	SAC CO	3
2005	7817 OCEAN PARK	SFR	SAC CO	2
2003	7761 BORTHWICK	SFR	SAC CO	3
2003	5246 EASTON	SFR	SAC CO	1
2005	7704 LAGUNA BEACH	SFR	SAC CO	1
2003	7749 BORTHWICK	SFR	SAC CO	1

Dry Creek Joint Elementary School District

Student Address Match - 2003-2008

Single Family Detached

Year	Address	Type	Local Agency	Students
2005	4516 WOODHAWK	SFR	SAC CO	3
2005	7721 OCEAN PARK	SFR	SAC CO	1
2005	4616 WOODHAWK	SFR	SAC CO	2
2005	7620 LAGUNA BEACH	SFR	SAC CO	2
2005	7633 BOARDWALK	SFR	SAC CO	2
2003	5242 EASTON	SFR	SAC CO	1
2006	5108 ANTLER HOLLOW	SFR	SAC CO	2
2004	7716 AGATE BEACH	SFR	SAC CO	2
2005	7660 LAGUNA BEACH	SFR	SAC CO	1
2005	7839 BLACK SAND	SFR	SAC CO	1
2005	7644 LAGUNA BEACH	SFR	SAC CO	2
2005	4716 PACIFIC PARK	SFR	SAC CO	1
2005	4769 PISMO BEACH	SFR	SAC CO	2
2005	7835 BLACK SAND	SFR	SAC CO	1
2005	4700 PACIFIC PARK	SFR	SAC CO	1
2005	7696 LAGUNA BEACH	SFR	SAC CO	2
2003	5721 MELBURY	SFR	SAC CO	1
2005	7665 LAGUNA BEACH	SFR	SAC CO	1
2005	4705 WOODHAWK	SFR	SAC CO	2
2003	5505 MABLE ROSE	SFR	SAC CO	2
2003	7721 RAVENSWORTH	SFR	SAC CO	2
2006	7755 ANTELOPE RUN	SFR	SAC CO	2
2006	5109 ANTLER HOLLOW	SFR	SAC CO	3
2003	7824 FIRESTONE	SFR	SAC CO	1
2003	7725 RAVENSWORTH	SFR	SAC CO	1
2005	4556 WOODHAWK	SFR	SAC CO	2
2003	5509 MABLE ROSE	SFR	SAC CO	2
2005	4708 WOODHAWK	SFR	SAC CO	7
2005	7636 BOARDWALK	SFR	SAC CO	2
2003	5514 MABLE ROSE	SFR	SAC CO	5
2005	4656 TEAL BAY	SFR	SAC CO	1
2005	7753 BLACK SAND	SFR	SAC CO	2
2003	7764 RAVENSWORTH	SFR	SAC CO	1
2003	7720 RAVENSWORTH	SFR	SAC CO	1
2005	4644 TEAL BAY	SFR	SAC CO	2
2004	7737 AGATE BEACH	SFR	SAC CO	1
2003	5228 EASTON	SFR	SAC CO	1
2005	4706 LOS OSOS	SFR	SAC CO	4
2003	7754 FIRESTONE	SFR	SAC CO	1
2005	7737 BLACK SAND	SFR	SAC CO	1
2006	5200 FAWN VALLEY	SFR	SAC CO	1
2005	7708 OCEAN PARK	SFR	SAC CO	2
2003	5221 EASTON	SFR	SAC CO	2
2003	5609 MELBURY	SFR	SAC CO	1

Dry Creek Joint Elementary School District
Student Address Match - 2003-2008
Single Family Detached

Year	Address	Type	Local Agency	Students
2003	7812 FIRESTONE	SFR	SAC CO	1
2005	4652 WOODHAWK	SFR	SAC CO	2
2005	7816 SHELL BEACH	SFR	SAC CO	1
2003	5237 EASTON	SFR	SAC CO	5
2003	5601 MELBURY	SFR	SAC CO	1
2006	5100 ANTLER HOLLOW	SFR	SAC CO	1
2004	7732 AGATE BEACH	SFR	SAC CO	1
2005	7741 OCEANO	SFR	SAC CO	3
2003	5532 MELBURY	SFR	SAC CO	4
2005	7804 BLACK SAND	SFR	SAC CO	1
2005	4604 WOODHAWK	SFR	SAC CO	1
2005	7709 BLACK SAND	SFR	SAC CO	3
2003	8329 GHISLAINE	SFR	SAC CO	2
2005	7740 BLACK SAND	SFR	SAC CO	1
2003	5220 EASTON	SFR	SAC CO	2
2005	7729 OCEAN PARK	SFR	SAC CO	2
2003	5237 WOODWELL	SFR	SAC CO	1
2003	7745 BORTHWICK	SFR	SAC CO	3
2003	7719 KILCHURN	SFR	SAC CO	1
2005	7829 SHELL BEACH	SFR	SAC CO	3
2003	5242 TREEPOND	SFR	SAC CO	1
2003	7808 FIRESTONE	SFR	SAC CO	7
2003	8325 GHISLAINE	SFR	SAC CO	3
2003	7727 BORTHWICK	SFR	SAC CO	2
2005	7732 BLACK SAND	SFR	SAC CO	3
2003	7733 RAVENSWORTH	SFR	SAC CO	3
2004	7733 AGATE BEACH	SFR	SAC CO	1
2003	5233 EASTON	SFR	SAC CO	1
2005	7745 BLACK SAND	SFR	SAC CO	2
2005	4446 WOODHAWK	SFR	SAC CO	3
2003	8328 GHISLAINE	SFR	SAC CO	1
2003	5241 TREEPOND	SFR	SAC CO	2
2004	7705 AGATE BEACH	SFR	SAC CO	1
2005	7712 LAGUNA BEACH	SFR	SAC CO	1
2003	7781 BORTHWICK	SFR	SAC CO	3
2004	7659 AGATE BEACH	SFR	SAC CO	2
2006	5204 FAWN VALLEY	SFR	SAC CO	1
2003	5625 MELBURY	SFR	SAC CO	1
2005	4736 PISMO BEACH	SFR	SAC CO	1
2005	4508 WOODHAWK	SFR	SAC CO	2
2005	4733 PACIFIC PARK	SFR	SAC CO	1
2005	4660 TEAL BAY	SFR	SAC CO	4
2005	4500 WOODHAWK	SFR	SAC CO	1
2006	7734 ANTELOPE RUN	SFR	SAC CO	7

Dry Creek Joint Elementary School District

Student Address Match - 2003-2008

Single Family Detached

Year	Address	Type	Local Agency	Students
2003	7766 FIRESTONE	SFR	SAC CO	1
2005	4761 PISMO BEACH	SFR	SAC CO	1
2003	5233 WOODWELL	SFR	SAC CO	1
2003	5245 EASTON	SFR	SAC CO	6
2003	7816 FIRESTONE	SFR	SAC CO	7
2004	7748 AGATE BEACH	SFR	SAC CO	1
2005	4628 WOODHAWK	SFR	SAC CO	1
2006	7730 ANTELOPE RUN	SFR	SAC CO	4
2003	7715 KILCHURN	SFR	SAC CO	2
2003	5521 MABLE ROSE	SFR	SAC CO	6
2005	4753 PISMO BEACH	SFR	SAC CO	2
2006	7750 ANTELOPE RUN	SFR	SAC CO	2
2003	7728 BORTHWICK	SFR	SAC CO	4
2005	7705 BLACK SAND	SFR	SAC CO	2
2006	7742 ANTELOPE RUN	SFR	SAC CO	2
2003	7773 BORTHWICK	SFR	SAC CO	2
2003	7748 FIRESTONE	SFR	SAC CO	1
2005	7648 BOARDWALK	SFR	SAC CO	3
2005	7827 BLACK SAND	SFR	SAC CO	4
2005	7801 BLACK SAND	SFR	SAC CO	1
2003	5528 MELBURY	SFR	SAC CO	1
2005	4723 PACIFIC PARK	SFR	SAC CO	1
2005	7637 BOARDWALK	SFR	SAC CO	1
2003	5236 WOODWELL	SFR	SAC CO	3
2003	7758 FIRESTONE	SFR	SAC CO	1
2003	5517 MABLE ROSE	SFR	SAC CO	1
2005	7601 LAGUNA BEACH	SFR	SAC CO	2
2003	7718 KILCHURN	SFR	SAC CO	2
2005	7721 BLACK SAND	SFR	SAC CO	1
2005	4712 PISMO BEACH	SFR	SAC CO	1
2003	5645 MELBURY	SFR	SAC CO	1
2003	7762 FIRESTONE	SFR	SAC CO	2
2003	5518 MABLE ROSE	SFR	SAC CO	2
2005	7673 BOARDWALK	SFR	SAC CO	1
2006	7759 ANTELOPE RUN	SFR	SAC CO	2
2005	4726 PACIFIC PARK	SFR	SAC CO	3
2005	4504 WOODHAWK	SFR	SAC CO	1
2005	4656 WOODHAWK	SFR	SAC CO	2
2003	5629 MELBURY	SFR	SAC CO	1
2005	4640 TEAL BAY	SFR	SAC CO	1
2004	7713 AGATE BEACH	SFR	SAC CO	3
2005	4740 PISMO BEACH	SFR	SAC CO	4
2006	5212 FAWN VALLEY	SFR	SAC CO	1
2003	5240 WOODWELL	SFR	SAC CO	3

Dry Creek Joint Elementary School District
Student Address Match - 2003-2008
Single Family Detached

Year	Address	Type	Local Agency	Students
2005	7651 LAGUNA BEACH	SFR	SAC CO	2
2005	7761 BLACK SAND	SFR	SAC CO	2
2005	4708 PISMO BEACH	SFR	SAC CO	2
2005	7661 LAGUNA BEACH	SFR	SAC CO	2
2005	4673 WOODHAWK	SFR	SAC CO	1
2005	7728 BLACK SAND	SFR	SAC CO	2
2003	5250 TREEPOND	SFR	SAC CO	1
2005	7821 SHELL BEACH	SFR	SAC CO	1
2005	7640 BOARDWALK	SFR	SAC CO	1
2003	5500 MABLE ROSE	SFR	SAC CO	3
2005	4512 WOODHAWK	SFR	SAC CO	2
2003	7747 FIRESTONE	SFR	SAC CO	1
2005	4652 TEAL BAY	SFR	SAC CO	2
2003	5232 WOODWELL	SFR	SAC CO	1
2003	5522 MABLE ROSE	SFR	SAC CO	1
2003	5522 MELBURY	SFR	SAC CO	1
2003	5605 MELBURY	SFR	SAC CO	2
2005	7612 LAGUNA BEACH	SFR	SAC CO	1
2003	7748 RAVENSWORTH	SFR	SAC CO	2
2005	7813 LA PIEDRA	SFR	SAC CO	1
2005	4728 PISMO BEACH	SFR	SAC CO	1
2006	5105 ANTLER HOLLOW	SFR	SAC CO	2
2005	7801 SHELL BEACH	SFR	SAC CO	1
2006	7738 ANTELOPE RUN	SFR	SAC CO	4
2003	5224 EASTON	SFR	SAC CO	2
2005	7705 OCEAN PARK	SFR	SAC CO	3
2003	5713 MELBURY	SFR	SAC CO	3
2005	7823 BLACK SAND	SFR	SAC CO	1
2005	4568 WOODHAWK	SFR	SAC CO	1
2003	7742 BORTHWICK	SFR	SAC CO	3
2003	5506 MABLE ROSE	SFR	SAC CO	3
Totals	559			1095

APPENDIX B: 5 YEAR DEVELOPMENT PROJECTIONS

Project Area	Project Name	Land Use	Est. Avg. Bldg. SF	2009	2010	2011	2012	2013	Total Units	Total Sq. Ft.
Placer County										
Placer	Brady Estates	SFR	1,600	-	9	-	-	-	9	14,400
Placer	Cabral Ranch	SFR	3,400	-	-	6	6	-	12	40,800
Placer	Winding Creek	SFR	3,500	-	-	-	-	-	-	0
Placer	American Vineyard Village	SFR	1,250	-	30	30	30	30	120	150,000
Placer	Brookwood Estates	SFR	2,600	-	8	8	1	-	17	44,200
Placer	Whisper Creek	SFR	2,600	-	-	-	-	-	-	0
Placer	Willow Creek	SFR	2,750	3	-	-	-	-	3	8,250
Placer	Silvercreek	SFR	2,600	-	-	20	20	20	60	156,000
Placer	Morgan Creek	SFR	3,500	10	10	10	10	10	50	175,000
Roseville	Breton Village	SFR	1,250	5	5	5	5	5	25	31,250
Roseville	Altessa/Rosepark	SFR	2,200	-	-	-	-	-	-	0
Roseville	Paseo Del Norte	SFR	2,000	15	15	15	8	-	53	106,000
Subtotal, Placer County				33	77	94	80	65	349	725,900
Sacramento County										
Antelope	Barrett Ranch	SFR	1,600	-	-	-	-	-	-	0
Antelope	Cornerstone Ridge	SFR/Condo	1,000	-	28	28	-	-	56	56,000
Antelope	Lot 66	SFR	1,000	-	-	61	61	-	122	122,000
Antelope	Palmerson	SFR/Condo	1,500	-	-	5	20	20	45	67,500
Antelope	Sierra National Properties	SFR/Condo	1,000	-	-	-	-	-	-	0
Antelope	The Crest at Sierra Creek	SFR	1,500	-	-	46	-	-	46	69,000
Antelope	Riolo Manor	SFR	1,200	-	-	14	13	-	27	32,400
Antelope	Antelope 1-4	SFR	1,500	-	-	-	-	-	-	0
Antelope	Entercom	SFR	1,300	-	-	100	100	100	300	390,000
Antelope	Bridlewood	SFR	1,500	-	-	-	-	70	70	105,000
Subtotal, Sacramento				-	28	254	194	190	666	841,900
Totals				33	105	348	274	255	1,015	1,567,800

Source: Sacramento County, Placer County, City of Roseville and the District and Economic Planning Systems

APPENDIX C: CLASSROOM SUMMARY

Area	Grades Served	Permanent Classrooms	Adjusted 6th Classrooms ⁽¹⁾	Adjusted Total Permanent Classrooms	Actual Portables	Eligible Portables (25% of Permanent)	Excludable Portable Classrooms (per SB 50)	Adjusted Total Eligible Classrooms (Perm. & Port.)	Classroom Loading
Antelope	K-6	61	2	63	51	16	35	78	25
	7-8	29	(2)	27	19	7	12	34	27
Roseville	K-6	73	2	75	46	19	27	94	25
	7-8	34	(2)	32	11	8	3	40	27
West Placer	K-6	5	1	6	23	2	21	8	25
	7-8	32	(1)	31	0	0	0	31	27
District-wide	K-6	139	5	144	120	36	84	180	25
	7-8	95	(5)	90	30	15	15	105	27
Totals		234		234	150	51	99	285	

(1) Adjusted classrooms for 6th grade to account for new construction grant amounts being K-6, 7-8

APPENDIX D: STATE ALLOCATION BOARD FORMS

SAB 50-01

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION
SAB 50-01 (Rev. 09/04) Excel (Rev. 2/27/2003)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 3 of 3

SCHOOL DISTRICT
DRY CREEK JOINT ELEMENTARY

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)
68503

COUNTY
PLACER

HIGH SCHOOL ATTENDANCE AREA (HSA) OR SUPER HSA (if applicable)

Part A. Enrollment Data - (districts or county superintendent of schools)

Grade	2003/04	2004/05	2005/06	2006/07
K	777	785	787	723
1	728	782	788	809
2	789	782	758	782
3	753	781	781	789
4	786	788	783	804
5	791	821	784	854
6	780	813	820	832
7	760	821	827	842
8	787	815	829	844
9				
10				
11				
12				
TOTAL	6,814	7,156	7,145	7,289

Part B. Pupils Attending Schools Charters By Another District

Grade	2nd Previous	2nd Previous	Previous	Current
9				
10				
11				
12				

Part C. Continuation High School - (districts only)

Grade	2nd Previous	2nd Previous	Previous	Current
9				
10				
11				
12				

Part D. Special Day Class Pupils - (districts or county superintendent of schools)

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR		12	MR		
HH		3	HH		
DEAF		2	DEAF		
HI			HI		
SLI	8		SLI		
VI		1	VI		
SED		7	SED		
OI		5	OI		
OHI		5	OHI		
SLD	54		SLD		
DB			DB		
MH		2	MH		
AUT		15	AUT		
TBI		1	TBI		
TOTAL	62	55	TOTAL		

Part E. Special Day Class Enrollment - (county superintendent of schools only)

3rd Previous	2nd Previous	Previous	Current

Part F. Number of New Dwelling Units 1109

Part G. District Student Yield Factor N/A

Part H. Five Year Projected Enrollment - School Facility Program Projections - (except special day class pupils only)

K-5	7-8	9-12	TOTAL
5,284	1,812		7,096

Projections - special day class pupils only

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR		11	MR		
HH		3	HH		
DEAF		2	DEAF		
HI			HI		
SLI	7		SLI		
VI		1	VI		
SED		6	SED		
OI		5	OI		
OHI		5	OHI		
SLD	50		SLD		
DB			DB		
MH		2	MH		
AUT		17	AUT		
TBI		1	TBI		
TOTAL	67	63	TOTAL		

Part I. One Year Projected Enrollment - State Relocatable Program Projections - (except special day class pupils only)

K-5	7-8	9-12	TOTAL
5,005	1,720		7,265

Projections - (special day class pupils only) (Includes Severe & Non-Severe)

Elementary	Secondary	Elementary	Secondary
MR	12	OI	5
HH	3	OHI	5
DEAF	2	SLD	54
HI		DB	
SLI	8	MH	2
VI	1	AUT	15
SED	7	TBI	1
TOTAL	118	TOTAL	

I certify, as the District Representative, that the information reported on this form is true and correct and that:
I am designated as an authorized district representative by the governing board of the district.
If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42 (b), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be constructed. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction.
In the event of conflict, the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE: [Signature] DATE: 1/19/07