

Davis High School PYRAMID OF INTERVENTIONS

Administrative Involvement (LCM Team)

- Meet with counselor to review interventions
- Administration/counselor/parent/student conference
- Ongoing communication with all involved
- Schedule changes
- Personalized help as directed

Specialized/Intensive Programs

- Study Skills/Auto Learner/Math labs/Read 180/ Afterschool make-up
- IEP/504 Referral
- Digital credit recovery

Alternative Education Referral

- Mt. High, Adult Education, GED, Phoenix Program

Embedded Therapist Referral

Daily follow-up

TIER 3

**Intensive Interventions
Individualized Response
(5% of Students)**

TIER 2

**Supplemental Interventions
Rapid Response
(10% of Students)**

Weekly follow-up

Counselor Involvement

- Referral with documentation of Tier 1 action
- Contract with scheduled follow-up
- Follow-up with teacher as to intervention chosen
- Parent contact by phone/email/letters
- Counselor/parent/teacher/student conference
 - Schedule changes
 - Support groups
 - Personalized help as directed
 - Ascent application/support

TIER 1

**Universal Interventions
Support for ALL Students
(85% of Students)**

Follow up as needed

- Teacher Support
 - Collaborative Support
 - School Support
- Please refer to back for details

Davis High School

Student Interventions and Support (Prevention and Tier 1 Strategies)

TEACHER SUPPORT

Student Connection

- Observations
- Conferences with students
- Student guided goals
- Student contracts
- Modifications
- Accommodations
- Test history analysis

Classroom Environment

- Syllabus/common disclosure
- Defined procedures
- Defined expectations
- Differentiated instruction
- Continuous “Best Practices” evaluations and implementations

Parent and Student Communication

- Online attendance/grade access
- Update grades weekly
- Calendar (unit/term)
- Respond to emails/calls within 48 hours of being contacted
- Teacher webpage

Extra Help

- Tutorials
- Help sessions (lunch, before/after school)
- Computer labs
- Peer tutor lists

COLLABORATIVE SUPPORT

Scheduled Collaboration Time

- Tuesday late starts-PLC time
- Out of school time
- School wide use of intervention screen

PLCs (Professional Learning Community)

- Common disclosures
- Curriculum mapping
- Common pacing
- Common goals and expectations of students
- Common assessments
- Re-teach
- Retest
- Differentiated instruction

Feeder School Collaboration

- Meetings with feeder junior high schools
- Transition planning
- Transition events
- Early identification of “at risk” students

SCHOOL SUPPORT

Parent Notification

- Midterm and term grades
- Tardies and absences
- School website
- School messenger

School Wide Policies

- District policies
- Davis High policies
- Safe schools

LCM (Local Case Management)

- Attendance
- Email to teachers
- Intervention screen documentation

Student Exploration Opportunities

- Home Room
- Career Center
- Counseling Center
- Internships

Universal Screening and Proper Academic Placement

- Reading and Writing
- Math

Prevention

- District Counseling Meetings
- Recommended referrals
- HOPE Squad