

FLORENCE SCHOOL DISTRICT ONE

# Alfred Rush Academy



**“Home of the Phoenix”**

# **“Diligence and Perseverance”**

**Christopher A. Coleman  
Principal**

**1201 East Ashby Road  
Quinby, South Carolina 29506**

## **ALFRED RUSH ACADEMY MISSION STATEMENT**

***The mission is to cultivate the will to work, the  
character to hope, and the endurance to  
finish!***

**Greetings Students, Parents, and Community:**

**It is with immense excitement and anticipation that I welcome you to the Alfred Rush Academy for the 2021-2022 school year!**

**The Alfred Rush Academy is home to three programs designed to promote student growth socially, emotionally, and academically; the Flexible Learning Center, the Academy, and most recently, the Graduate Florence Academy (GFA). These programs are designed to serve students who need to get caught back up with their cohort, desire to graduate early, or need a flexible schedule.**

**From the time of enrollment, every collaborative decision made is to promote student success inside and outside the classroom. These decisions are aligned to support a tailored plan for the student, designed to meet students' needs such as past barriers to teaching and learning, academic-esteem, social-esteem, and related services that may have impacted or hindered the learning process. This framework for student success is the direct result of a collaborative effort between the student, parent(s)/guardian(s), school personnel, partners, and the community.**

**The faculty and staff at the Alfred Rush Academy are dynamic, reflective practitioners with growth mindsets to perfect their craft of teaching and learning. At the Alfred Rush Academy, we value each member of our community and seek to provide a rich, supportive, and joyful work and school environment. Our teachers can teach anywhere however, each teacher decided to join the Alfred Rush Academy family. Serving your son/daughter is the reason we decided to enter the teaching profession.**

**Again, welcome to THE Alfred Rush Academy, home of the Phoenix!**

**Mr. Christopher A. Coleman, M.Ed.**

**Director/Principal**

**STUDENT INFORMATION**

**Student Name** \_\_\_\_\_ **Date of Birth** \_\_\_\_\_

**Home School:** SMS SSMS WMS SFHS WFHS WHS **Grade** \_\_\_\_\_ **School Year** \_\_\_\_\_  
 (Circle One)

**Home Telephone Number** \_\_\_\_\_

**Cellular Telephone Number** \_\_\_\_\_

**Address** \_\_\_\_\_

**City, State** \_\_\_\_\_ **Zip code** \_\_\_\_\_

**Is the student currently involved with the Department of Juvenile Justice?** Yes \_\_\_ No \_\_\_

**If yes, include DJJ Worker's name:** \_\_\_\_\_ **Telephone Number** \_\_\_\_\_

**Have You Ever Been Expelled From School?** Yes \_\_\_\_\_ No \_\_\_\_\_

**Transportation:** Bus \_\_\_\_\_ Walker \_\_\_\_\_ Car Rider \_\_\_\_\_

<b>Parent Signature</b>		<b>Date</b>	
<b>Student Signature</b>		<b>Date</b>	
<b>Staff Signature</b>		<b>Date</b>	

**Classification:** \_\_\_ 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 **Enrollment length:** \_\_\_ days \_\_\_ year  
**Race/Gender:** \_\_\_ BM \_\_\_ WM \_\_\_ AM \_\_\_ HM  
 \_\_\_ BF \_\_\_ WF \_\_\_ AF \_\_\_ HF \_\_\_ Other  
**Date of Enrollment** \_\_\_\_\_ **Date of Re-Enrollment** \_\_\_\_\_  
**Is the student enrolled in SPED?** Self- Contained \_\_\_ Resource \_\_\_ 504 Plan \_\_\_\_\_

**PARENT INFORMATION**

**Parent/Guardian's Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**City, State** \_\_\_\_\_ **Zip code** \_\_\_\_\_

**Telephones:**

**Home** \_\_\_\_\_ **Work** \_\_\_\_\_ **Cell** \_\_\_\_\_

**Place of Employment** \_\_\_\_\_

**EMAIL ADDRESS** \_\_\_\_\_

**EMERGENCY CONTACTS**

**Name** \_\_\_\_\_ **Cell phone #:** \_\_\_\_\_ **Telephone #:** \_\_\_\_\_

**Name** \_\_\_\_\_ **Cell phone #:** \_\_\_\_\_ **Telephone #:** \_\_\_\_\_

**Name** \_\_\_\_\_ **Cell phone #:** \_\_\_\_\_ **Telephone #:** \_\_\_\_\_

**PERSONS AUTHORIZED TO PICK UP/SIGN OUT STUDENT (AGE 18 OR OLDER)**

1. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(Name) (Relationship) (Telephone number)

2. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(Name) (Relationship) (Telephone number)

3. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
(Name) (Relationship) (Telephone number)

# Alfred E. Rush Academy

## Student Dress Code

2021-2022

- All students will wear collar/polo type golf shirts. Middle school students will wear white shirts and high school students will wear black shirts. Only white undershirts may be worn under the polo shirt. Neither shirt can be more than one size larger than your true size.
- Shirt tails must be inside pants at all times.
- Khaki cotton pants will be worn. No skirts are permitted. Shorts must be knee length.
- No stretch fabric/form fitting or fleece pants are allowed. Only one pair of pants is permitted to be worn at a time. No shorts can be worn under a student's outer pants or shorts. Pants cannot be more than 2 inches larger than true waist size.
- No sweat/wind suit-type pants, Capri, jean or pants made of jean-type material (denim) are permitted. No sagging is permitted. Pants must be free of holes, slashes, embroidery pictures or emblems. If the pants have belt loops, a belt must be worn. The belt should be either brown or black in color and free of studs or braids. The belt should be either solid fabric or leather. No large belt buckles.
- No jewelry is permitted for males or females with the exception of a watch and one pair of stud earrings for females.
- No gold teeth or "fronts/grills" – unless required by a dentist. A statement from the dentist is required upon the student's first day of enrollment.
- No clothing or possessions (to include notebooks, pictures, photographs, etc.) that display gang, hate speech or drug symbols. No style of dress or shoes that reflect gang affiliation. Shoelaces must conform to the color of the shoes.
- Sneakers/tennis shoes are preferred. Only shoes that completely enclose the foot are permitted – no flip-flops, sandals, steel toed shoes, high heel shoes or high heel boots. Shoes must be a matching pair. No bedroom/house slippers. Shoe color will be either solid brown or black.
- Only one pair of socks may be worn at a time.
- No headgear may be worn in the building. No hood may be worn in the building.
- No bandanas.
- Outer garments may not represent gang colors or sports teams associated with gangs.
- Students should remain in Alfred E. Rush Academy's attire as long as the student is on FIS property.
- Students are not allowed to have a book bag or purse while attending Alfred E. Rush Academy.
- Thermals are allowed under the uniform in the winter.

The above information has been reviewed with me; I have been given the opportunity to have any questions answered. I understand the Student Dress Code and will adhere to and support the above guidelines. Any student with contraband will be sent home. Contraband will be collected and held at the school for parent retrieval.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

- Parents understand that once they enroll at the Alfred Rush Academy a school uniform is mandatory and is to be worn properly.
- When students wear clothing that does not meet the dress code or uniform regulations, parents will be contacted by phone, and they may be required to provide regulation clothing immediately by bringing it to the school.
- Repeat offenders will face disciplinary actions (OSS).
- It is the responsibility of the parents to make sure their child is wearing the uniform and wearing it properly.
- Principal's decision is final.

## **REVIEW UNIFORM POLICY**

**As the parent of \_\_\_\_\_, I have read, agree with, and reviewed with my child the school uniform policy requirements and the consequences for not following the dress code.**

<b>Parent Signature</b>		<b>Date</b>	
<b>Student Signature</b>		<b>Date</b>	

**SATISFACTORY COMPLETION AGREEMENT**

Every student will have the opportunity to return to their home school, if they meet the following criteria:

- Satisfactory completion of the Student Intake Questionnaire.
- Satisfactory **academic** effort (Must be passing all classes during assigned term – 45, 90, 180 days)
- Satisfactory **attendance** (no more than 3 unlawful absences)
- Acceptable/Appropriate behavior** (no more than 3 days out of school suspension)
- Satisfactory participation in the **parental involvement activity (parent/teacher conference, student assembly, volunteer opportunity, or shadow child during school day)**
- Satisfactory participation in **Community Volunteer** activities [Five (5) service learning hours per nine weeks]

**PARENT ACKNOWLEDGEMENT FORM**

- I acknowledge that I have received a copy of the Alfred Rush Academy Policy & Procedures for the current school year.
- I acknowledge that I have received Information concerning the uniform policy for the current school year.
- I acknowledge that I have received information concerning the Satisfactory Completion Agreement.
- I acknowledge that I have received the Alfred Rush Academy Agenda for the current school year.
- I acknowledge that as a parent I must attend a **parental involvement activity** (parent/teacher conference, student assembly, volunteer opportunity, or shadow child during school day) during my child’s stay at the Alfred Rush Academy. *(See satisfactory completion agreement form)*

As the parent of \_\_\_\_\_, I have read, agreed with, and reviewed with my child the satisfactory completion requirements.

<b>Parent Signature</b>		<b>Date</b>	
<b>Student Signature</b>		<b>Date</b>	



# Physical Activity Checklist

According to the State of South Carolina, all students are required to participate in a physical education program unless a physician's statement is on file.

Prior to a student participating in a scheduled movement/physical education class, each parent/guardian needs to complete the physical activity checklist. Please read below and check the appropriate response.

- \_\_\_\_\_ a. My child may participate in all physical activities.  
\_\_\_\_\_ b. My child may participate in a limited program of physical education.  
\_\_\_\_\_ c. My child may not participate in any physical activities.

**NOTE:** If either *b* or *c* is checked, this form must be accompanied by a physician's statement.

If there are any questions, please call the guidance counselor and/or curriculum coordinator at your child's school.

<b>Parent Signature</b>		<b>Date</b>	
<b>Student Signature</b>		<b>Date</b>	

## **ALFRED RUSH STANDARD OPERATING PROCEDURES**

### **MORNING PROCEDURES**

- **HOURS OF OPERATION – 9:30AM – 4:00PM**
- Students exiting the bus or vehicle will enter through the gym. Before entering the designated entrance, **students must be in proper uniform.**
- Students will be instructed to line up in designated area to be searched.
- After being searched by school personnel, students will be directed to sit in designated areas.
- Breakfast will be served in the cafeteria.
- Morning announcements will be made from the main office.

### **AFTERNOON DISMISSAL PROCEDURES**

- Students will receive any items turned in prior to leaving campus.
- Students will be escorted to the designated areas by their teacher.
- Students will remain in these areas until their bus/car is called. Any student walking will be dismissed at a designated time.
- Teachers will remain with their classes until released by administration. Teachers assigned to afternoon duty will stay in designated areas until released.

### **ARRIVAL/DISMISSAL PROCEDURES**

- Students must be in proper dress code from the time they arrive on campus until the time they leave campus.
- Students must enter the school building immediately when arriving on campus. Students are not allowed to loiter in the parking lot.
- At dismissal, students must wait in designated areas until permission to load vehicle is given by school personnel.

## **SIGN-IN/SIGN-OUT PROCEDURES**

- Students must be signed in by a parent/guardian or authorized individuals listed on their enrollment forms.
- Students may be signed out by a parent/guardian or authorized individuals listed on their enrollment forms.
- Alfred Rush Academy reserves the right to request that individuals present a picture ID.

## **SEARCHES**

All students may be searched upon entrance into the school. According to the state law, school officials may search students or personal belongings. Alfred Rush Academy campus will follow the SC Code SECTION 59-63-1120 and search students as appropriate. Any student refusing to be searched is subject to be expelled. **CONFISCATED ITEMS WILL NOT BE RETURNED TO STUDENT; REGARDLESS OF VALUE. CONFISCATED ITEMS WILL BE RETURNED TO PARENT/GUARDIAN if requested.**

## **CELLPHONES AND ALL OTHER DEVICES**

Students reserve the right to use cellphones in the designated areas before and after school. However, students that fail to follow the cellphone rule could lose the privilege of having a phone on campus. The Principal reserves the right to ban students from having their cellphones on campus. Electronic devices such as pagers, laser pens, video games, Walkman radios, boom-boxes, MP3 players, etc. are not allowed on Alfred Rush Academy campus. CDs and audio or videotapes are not allowed. Any such items will be confiscated. **CONFISCATED ITEMS WILL NOT BE RETURNED TO STUDENT; REGARDLESS OF THEIR VALUE. ONLY PARENTS ARE ALLOWED TO RETRIEVE CONFISCATED ITEMS.** Failure to abide by this rule will result in disciplinary action.

## **COATS/JACKETS**

All jackets, coats and sweatshirts worn to Alfred Rush Academy will be turned in once students are searched in the designated areas. They will be returned to students at the end of the day.

## ALFRED RUSH PHOENIX

### I AM AN ALFRED RUSH PHOENIX;

I will treat others and myself with dignity & **respect**;

I will set **goals** for personal and academic growth;

I will work diligently to improve my academics and behavior;

I will learn from my teachers & classmates; and take pride in **teamwork**;

I will be responsible & demonstrate **integrity** by doing what is right.

I will give maximum effort in all the opportunities before me each day.

### I AM AN ALFRED RUSH PHOENIX;

## CLASSROOM STANDARDS

There are three classroom standards that are the foundation of Making the RIGHT Choices. The standards are:

### 1. Be Safe

### 2. Be Respectful

### 3. Be Responsible

The definition of the standards will be listed here, as a guideline that the teachers will process with their students so they can understand and take ownership for the standards of behavior that they will follow.

### 1. Be Safe

- No sleeping or appearance of sleeping.
- Ignoring peers who choose to talk or not follow the rules.
- Remaining calm when situations become chaotic.
- Staying in designated area, or own personal space.
- Refrain from throwing objects.
- The use of appropriate language at all times.
- No horseplay; keeping hands and feet to yourself.

### 2. Be Respectful

- Addressing faculty and staff as Mr. or Mrs., and responding with Yes Sir or Yes Ma'am.
- Being supportive and helpful to others.
- Making positive comments about self/acknowledging success.
- No negative comments or language directed towards self or others.
- No writing on, breaking or mistreating any classroom materials or property.
- Demonstrating good communication skills.
- Using a positive tone of voice.
- Showing respectful eye contact when being spoken to.
- Listening to others' point of view without interrupting.

- Displaying positive body language.
- Considering what others have to say, being patient and open-minded.
- Doing what staff members ask of you without argument or prompts.
- Following requests positively and promptly (within five seconds).
- Following implied request of school and classroom rules.
- No spitting.
- Greet visitors and make them feel welcome. Each classroom has a student who greets visitors and makes them feel welcome and comfortable.

### **3. Be Responsible**

- Take Responsibility for your choices/actions without being defensive or argumentative.
- Being open and honest regarding evaluations and/or his/her part in a problem.
- Following through on agreed-upon plans and solutions to a problem.
- Willingly, voluntarily and sincerely apologizing when wrong.
- Being prepared with proper materials.
- Beginning assignment on time.
- Staying on task entire class period.
- Showing positive effort.
- Producing positive work (based on individual ability).
- Asking for assistance only when necessary.
- Fully participating throughout the class in a positive manner no matter if it is: discussion, work project, goal setting, problem solving and/or evaluations.
- Listening to the speaker, **sitting up straight with head up, NO SLOUCHING.**
- Following discussion procedures.
- Continuing to do work when others are not.
- Leading by example and keeping commitments.
- No talking without permission anywhere or any time.
- Presenting a clean, neat appearance, adhering to dress code.

### **SUPPLIES TO BE PROVIDED BY THE STUDENT**

#### **Grades 7-12**

1. Binders
2. White loose-leaf notebook paper (no spiral notebooks)
3. Blue or black ball point pens and pencils (no mechanical pencils)

#### **Hallway/Transition Times**

- Walk on the right side of the hall.
- Face forward.
- No leaning on or touching the wall.

- No touching other students, faculty or staff.
- Hands must be visible at all times.

**RESTROOM BREAKS**

- Restroom breaks for students are scheduled throughout the day at designated times.
- It is the student’s responsibility to report anything out of the ordinary after using the restroom. Anything not reported will be considered the responsibility of the last person that was in the restroom. (Unless student has a note from nurse or Doctor's Orders)

**RULES AND PROCEDURES**

**As the parent of \_\_\_\_\_, I have read, agree with, and reviewed the changes to the rules and procedures at the Alfred Rush Academy.**

<b>Parent Signature</b>		<b>Date</b>	
<b>Student Signature</b>		<b>Date</b>	
<b>Staff Signature</b>		<b>Date</b>	

## **Ten Day Attendance Policy**

**Improving attendance and promoting academic achievement to assist all students is essential to their success.** Florence School District One's attendance policy provides that students with too many absences can fail their grade, even if they are passing academically. Middle school absences are counted by class.

**ONCE A STUDENT HAS MISSED THREE DAYS FROM ALFRED RUSH ACADEMY, A TRUANCY LETTER WILL BE SENT HOME. The same process will apply if 5 or 10 consecutive school days are missed. However, a truancy conference will be held if a student has been dropped for missing 10 consecutive days.** At this meeting, the participants will determine the factors contributing to the truancy. Educational options and support services, such as curriculum modification and special counseling will be explored. The school will also inform the family of the penalties for not cooperating in efforts to address the truancy problem.

Students are limited to ten absences with a doctor's excuse and ten absences of any other kind. When returning from an absence, students must present a parent's note or doctor's excuse to the school secretary. A parent's or physician's note must be submitted for all absences – including sign-outs – within three days of returning to school. Written excuses submitted more than three days after the students return to school will not be accepted.

### **Tardy: School and Class**

Tardies are recorded in the main office by the secretary. Tardies are cumulative. The tardies for each scheduled period are counted together.

If you bring your child to school after 9:30 am, your child will be tardy to school and will receive the consequences outlined in the Alfred Rush Academy's Student Discipline Code. Excessive tardies to school can result in a report to the Department of Social Services.

### **Sign-In/Out**

Students must be signed in by a parent or guardian after 9:40 am. Students may be signed out by authorized individuals listed on their enrollment forms. **The Alfred Rush Academy reserves the right to request that individuals present photo identification.**

### **Illness**

The school is concerned with the student's well-being and safety. All parents are asked to ensure that the school has accurate and up-to-date emergency contact information on file with the school nurse. This information must include the necessary contact information for all individuals designated to respond to a call for illness or injury. It is imperative that

someone respond quickly to a call for a sick or injured child. **STUDENTS MUST HAVE A SIGNED NURSE'S PASS TO RECEIVE TREATMENT FROM THE NURSE.**

### **Office Phone**

Students may use the office phone only in the case of an emergency. Please make all transportation plans before coming to school. All students must have a signed agenda pass before they can go to the office.

### **Counseling Services**

All students must possess a signed agenda and a guidance pass to meet with a counselor. The counselor will go to the student's class and pick-up the student. Students are not allowed to go to the counseling department without an escort.

**Students may be referred to a counselor in one of the following ways:**

1. Parent request for the child to see a counselor.
2. The individual teacher refers his/her student (s).
3. The team refers the student (s).
4. A student may request to talk with a counselor.
5. The counselor may request to see the student.

### **Grading System**

As a part of the grading policy mandated by the state, consistent numerical breaks for grades, weightings for specified courses, and a conversion chart for computing grade point ratios were developed. The grading scale is shown below. Florence School District One has adopted the following grading scale:

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	0-59

### **High School Promotion Requirements**

#### **10<sup>th</sup> Grade Promotion**

- To be promoted to the **TENTH GRADE**, a student must have earned at least five units. These units must include one in English, one in mathematics, and three other units.



## **11<sup>th</sup> Grade Promotion**

- To be promoted to the **ELEVENTH GRADE**, a student must have earned at least **ELEVEN** units. These units must include two in English, two in mathematics, one in science, one in social studies, and five other units. A student will not be promoted from ninth to eleventh grade unless the student was retained in ninth grade previously.

## **12<sup>th</sup> Grade Promotion**

- To be promoted to the **TWELFTH GRADE**, a student must have earned at least **SIXTEEN** units and be able to earn the appropriate units for graduation by the end of the regular school term.

## **Nursing Services**

### **Health Room Telephone Calls**

- No routine telephone calls will be made from the Health Room at any time.
- Telephone calls home are not made at the student's request.
- Students will be seen and assessed by the nurse before calling a parent or guardian.
- The nurse will call home for the student with emergency situations only.
- Only persons who are listed on the registration/enrollment form will be contacted.
- Contact persons will be notified in the following order:
  1. Parent or Guardian
  2. Emergency Contact
  3. Contact Person # 1
  4. Contact Person # 2
  5. Contact Person # 3
- **In the event of any changes in phone numbers listed for contact, and the parent or guardian would like for them to remain on the contact list, it is the responsibility of the parent or guardian to provide updated telephone numbers for the persons on the contact list, to ensure that the appropriate person can be notified for emergencies.**

## **Medications**

1. If the student requires medication at school please do the following:
  - A. Please obtain the Physician's Order form from the nurse.
    - a. Take the form to the physician to have it completed with the following:
    - b. The name of the medication
    - c. The dosage of the medication
    - d. The times the medication is to be given
    - e. The route of administration
    - f. Physician's signature
    - g. Parent's signature
    - h. Return to the School Nurse
2. All medications are to be kept in the Health Room unless otherwise specified.
3. A student should at no time have any medications in their possession.
4. No prescription or over-the-counter medications will be administered to any child without a written Physician's Order.
5. When medications are brought for the student, they must be brought in by the parent or guardian in their original container.
6. For the safety of all students, all medications will only be administered by the nurse as prescribed by the physician's written order.
7. No prescribed narcotic pain medication will be administered at school.
8. Parents or guardians, who are picking up a child for medical reasons, must see the nurse before leaving the school.

### **Medication containers**

- Students should at no time bring medication containers to school with other substances in them. For example if a student has in their possession a prescription medication bottle and the prescribed medication is no longer in the container, the student should not put other substances in the container (ie. Lotion, Vaseline, etc.) to bring to school.
  - For the safety of all students, students should at no time bring nonprescription medication containers to school.
-

## HISTORY OF ALFRED RUSH ACADEMY

On December 13, 2012, at a Florence 1 Schools Board of Trustees meeting, Mrs. Pat Gibson-Hye Moore made a motion to name the former Byrnes School (which the district had purchased) after Alfred Rush. Board member Alexis D. Pipkins, Sr. seconded the motion. The motion carried by unanimous vote.

Alfred Rush (d. 1876) was an African-American state representative who served for two terms during Reconstruction. Despite being born into slavery and facing social challenges as a person of mixed-race, Rush represented what was then Darlington County in the S.C. House from 1868-70 and again from 1874-76, and was also a deacon at Savannah Grove Baptist Church.

On March 14, 2014, the South Carolina House of Representatives adopted a bill in memory of Alfred Rush's efforts to bring about free public education for all in South Carolina. A historical marker in Florence County memorializes his life and death.

### HOUSE RESOLUTION

The following was introduced:

H. 4834 (Word version) -- Reps. Alexander, Mitchell, Williams, Allison, Anderson, Anthony, Atwater, Bales, Ballentine, Bannister, Barfield, Bedingfield, Bernstein, Bingham, Bowen, Bowers, Branham, Brannon, G. A. Brown, R. L. Brown, Burns, Chumley, Clemmons, Clyburn, Cobb-Hunter, Cole, H. A. Crawford, K. R.

Crawford, Crosby, Daning, Delleney, Dillard, Douglas, Edge, Erickson, Felder, Finlay, Forrester, Funderburk, Gagnon, Gambrell, George, Gilliard, Goldfinch, Govan, Hamilton, Hardee, Hardwick, Harrell, Hart, Hayes, Henderson, Herbkersman, Hiott, Hixon, Hodges, Horne, Hosey, Howard, Huggins, Jefferson, Kennedy, King, Knight, Limehouse, Loftis, Long, Lowe, Lucas, Mack, McCoy, McEachern, M. S. McLeod, W. J.

McLeod, Merrill, D. C. Moss, V. S. Moss, Munnerlyn, Murphy, Nanney, Neal, Newton, Norman, Norrell, R. L. Ott, Owens, Parks, Patrick, Pitts, Pope, Putnam, Quinn, Ridgeway, Riley, Rivers, Robinson-Simpson, Rutherford, Ryhal, Sabb, Sandifer, Sellers, Simrill, Skelton, G. M. Smith, G. R. Smith, J. E. Smith, J. R. Smith, Sottile, Southard, Spires, Stavrinakis, Stringer, Tallon, Taylor, Thayer, Toole, Vick, Weeks, Wells, Whipper, White, Whitmire, Willis and Wood: A HOUSE

**RESOLUTION TO REMEMBER AND CELEBRATE THE LIFE OF THE HONORABLE ALFRED RUSH, MEMBER OF THE SOUTH CAROLINA HOUSE OF REPRESENTATIVES (1868-1870, 1874-1876) AND PIONEER IN THE ESTABLISHMENT OF FREE PUBLIC EDUCATION FOR ALL IN SOUTH CAROLINA.**

**The Resolution was adopted. (House Journal-page 72)**