



AMENDED BUDGET



2019-2020

Brooklyn Center Community Schools

6300 Shingle Creek Pkwy, Suite 286
Brooklyn Center, MN 55430
www.brooklyncenterschools.org

TABLE OF CONTENTS

Letter to Families and Partners	3
District Overview	4
Enrollment History and Projections	4
Our Staff	5
Our Facilities	5
Strategic Plan	6
Budget Assumptions	7
All Funds Summary – Fund Balance	8
FY20 Revenue Budget – All Funds	9
General Fund – Revenue Detail	9
General Fund: Expenditures Program Descriptions	10
General Fund – Expenditures by Program	11
General Fund – Expenditures by Object	11
Referendum 2019-20	12
Integration Plan 2019-20	13
Food Service Fund	14
Community Service Fund	15
Building Construction Fund	16
Trust/Scholarship Fund	17
OPEB Irrevocable Trust Fund	18
Debt Service Fund	19
OPEB Debt Service Fund	20
Internal Service Fund	21
Long Term Debt Schedule	22

December 9, 2019

Dear Brooklyn Center Community Schools Families and Partners:

The Amended Budget for 2019-2020 invests in our strategic priorities. With this budget, we will continue to strive toward our mission *to equip every student with the knowledge, life skills, and global perspectives to contribute to society and respond to the needs of an ever-changing world*. This budget allocates resources directly to schools giving principals and school budget teams more autonomy and flexibility in making decisions that make sense to their school sites. Our core strategies include raising expectations and rigor, transforming school leadership, strengthening teaching and exploring innovating models to accelerate student achievement. We must continue to invest in our schools, principals, teachers, and support staff – ultimately, their success is tied to the success of our students. We will make investments in the following:

- Early childhood programming expansion
- Implementation of Science, Technology, Engineering, Arts and Mathematics programming at Earle Brown and Brooklyn Center Secondary Schools
- Low class size targets to give our students the time and attention they need and deserve
- Enrichment and challenging learning opportunities to recognize and develop students' talent
- Increase in special education positions
- Job-embedded professional development opportunities for staff members
- A robust teacher evaluation system to give teachers more useful feedback on performance and support quality teaching
- A robust principal evaluation system to give principals useful feedback on performance and support quality leadership
- Performance evaluations for all non-licensed staff members so they are provided feedback and they can continue to grow as professionals
- Professional development opportunities for teachers to grow their professional practice and support student learning in the classroom
- Instructional leadership development because strong school leadership is critical to enhancing student achievement
- Curriculum to support and innovate learning

We are eager to move forward and focus on the core of our work – providing high quality educational experiences for all students. It is paramount that we give taxpayers value for the funds that we receive. We are moving in the right direction, but we still must work to achieve financial sustainability.

We must also make investments in infrastructure and support systems to assure effective, safe and efficient operations. As we begin planning for future years, we must continue our efforts to increase efficiency and effectiveness so that we can continue to sharpen our focus on strategic priorities.

We work to educate and care for over 2,400 students every day. Brooklyn Center Community Schools will continue to align the budget with priorities that directly impact our schools, classrooms and students. Ultimately, this will deliver the results we want for our students.

Sincerely,

Dr. Carly Baker
Superintendent, Brooklyn Center Community Schools

Sara Bratsch
Finance Director, Brooklyn Center Community Schools

District Overview

Brooklyn Center Independent School District #286 was established in 1958. At that time, Earle Brown Elementary School served K-6 and high school students open-enrolled to the Minneapolis School District. In 1961, Brooklyn Center High School was opened.

Earle Brown Elementary School serves over 1,100 students in grades Pre-K through 5. Brooklyn Center Secondary STEAM serves 434 students in grades 6-8 in the middle school program and 469 students in grades 9-12 in the high school program. The Brooklyn Center Academy serves approximately 45 students in grades 9-12.

Because of the district's geographic proximity to Anoka-Hennepin and Minneapolis school districts, many families choose to open enroll their children into Brooklyn Center schools for a small and caring environment. This accounts for 36% of the students at Earle Brown and 44% of middle and high school enrollment. With the increased high school population, the district is able to offer a more varied curriculum to meet all students' educational needs

Insight School of Minnesota is part of the nation's leading network of online public schools offering a rigorous full-time curriculum.

Enrollment History and Projections

	Enrollment History (ADMs)								Enrollment Projections (ADMs)		
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
EC	9.34	13.05	6.54	21.32	12.76	20.50	23.56	28.45	43.02	43.00	43.00
VPK						51.00	50.68	51.00	51.00	51.00	51.00
K	167.12	212.05	180.11	198.83	166.07	160.00	159.88	145.80	147.93	144.00	144.00
1	159.46	155.49	206.74	188.06	216.12	163.76	157.23	142.58	149.11	143.00	143.00
2	175.14	153.63	158.22	191.00	172.50	194.42	159.99	146.58	153.80	140.00	140.00
3	172.67	176.16	158.00	167.67	192.90	162.32	200.04	127.75	129.93	152.00	152.00
4	159.89	178.77	171.42	163.26	162.72	173.79	156.06	175.44	172.45	133.00	133.00
5	152.48	161.32	162.97	177.00	149.91	168.29	172.61	160.43	160.18	163.00	163.00
6	130.50	144.05	139.96	156.84	164.88	128.61	164.65	152.45	151.46	149.00	149.00
7	125.40	114.80	145.48	153.47	178.06	174.75	155.55	193.33	186.97	177.00	177.00
8	123.06	117.98	131.29	175.73	190.48	188.16	194.10	181.23	173.85	202.00	202.00
9	163.63	172.33	159.24	179.81	194.45	206.52	225.75	197.53	199.00	226.00	226.00
10	183.14	189.83	200.63	179.15	205.10	194.15	242.77	243.86	232.61	243.00	243.00
11	180.30	183.47	186.00	216.39	157.99	201.22	229.28	251.07	231.10	226.50	226.50
12	163.09	246.73	229.58	253.92	245.50	231.26	282.60	306.88	289.91	291.00	291.00
PreK-12	2165.22	2219.66	2236.18	2422.45	2409.44	2418.75	2574.75	2504.60	2457.75	2449.00	2449.00

Average Daily Membership (ADM) is the total headcount of students over the course of a school year. Each student may not count for more than 1.0 ADM.

Adjusted Pupil Units (APU) – each student is weighted by grade level according to the weights listed below:

Kindergarten = 1.0

Grades 1-6 = 1.0

Grades 7-12 = 1.2

In addition to basic aid, enrollment-based revenue includes Compensatory Education, Limited English Proficiency (LEP) aid for English Learners, and Gifted and Talented. Brooklyn Center enrollment is projected to be stable.

Our Staff

The school district has about 428 employees. Of these, 174 are licensed teachers, 254 are non-licensed staff including 63 Paraprofessionals.

Board of Education

Cheryl Jechorek, Chair

Ruthie Dallas, Vice Chair

Amy Bailey, Clerk

Benjamin Woksonsommers, Treasurer

Jeff Palm, Director

Jon Solomon, Director

Superintendent of Schools

Dr. Carly Baker

Finance Director

Sara Bratsch

Our Facilities

The school district owns the elementary school and the high school. In addition, the Minnesota School of Business building is leased for staff and students of Brooklyn Center Academy and the Baby Steps program.



Strategic Plan

Core Values

We believe that:

- relationships thrive when there is mutual respect and trust.
- honoring each person's intrinsic value enhances our community.
- our diverse community strengthens our collective power.
- caring relationships with high expectations are essential to reaching one's highest potential.
- life-long learning is vital for personal fulfillment, opportunity, and success.
- everyone is responsible and accountable for equity.
- partnerships among students, families, schools, and community benefit all.

Mission

Our mission is to equip every student with the knowledge, life skills, and global perspectives to contribute to society and respond to the needs of an ever-changing world.

Mission Outcomes

By 2020:

- every student will demonstrate proficiency and growth in alignment with district requirements and state standards in the courses and programs in which they participate.
- every student will be equipped with life skills demonstrated through constructive personal, social, and civic interactions.

Strategies

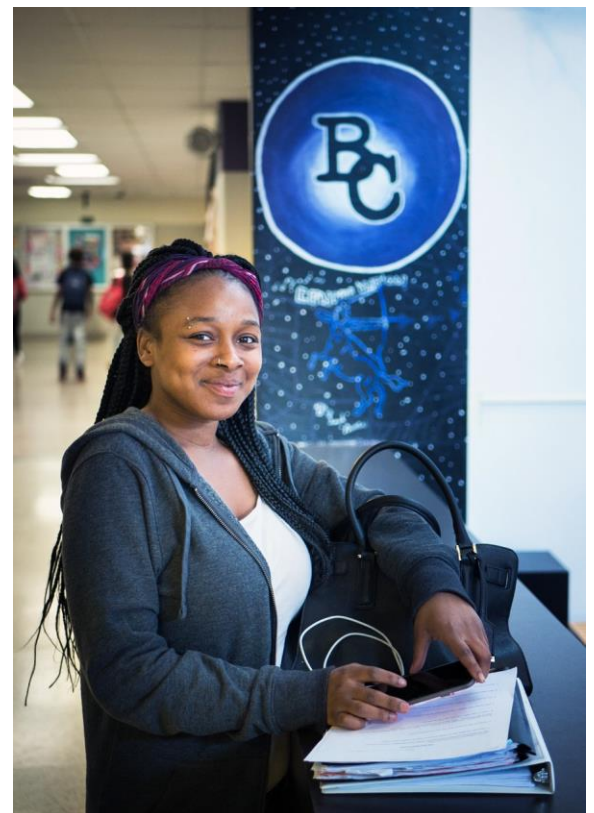
We will:

- ensure that every employee and community partner understands and supports the core values and the collective stewardship of our mission.
- implement culturally responsive practices to identify and eliminate biases, both internally and externally that impede the achievement of our mission.
- align all educational programs and services to ensure the achievement of our mission.

Strategic Delimiters

We will not:

- allow behaviors that diminish the value of any person.
- allow behaviors that limit anyone's potential.
- continue or adopt any new program or service unless it aligns with and contributes to our mission.



Budget Assumptions

The following are assumptions regarding changes in revenue from the 2018-2019 budget.

Changes in Revenue

- Increase of 2% on the General Education Formula
- Enrollment Decrease

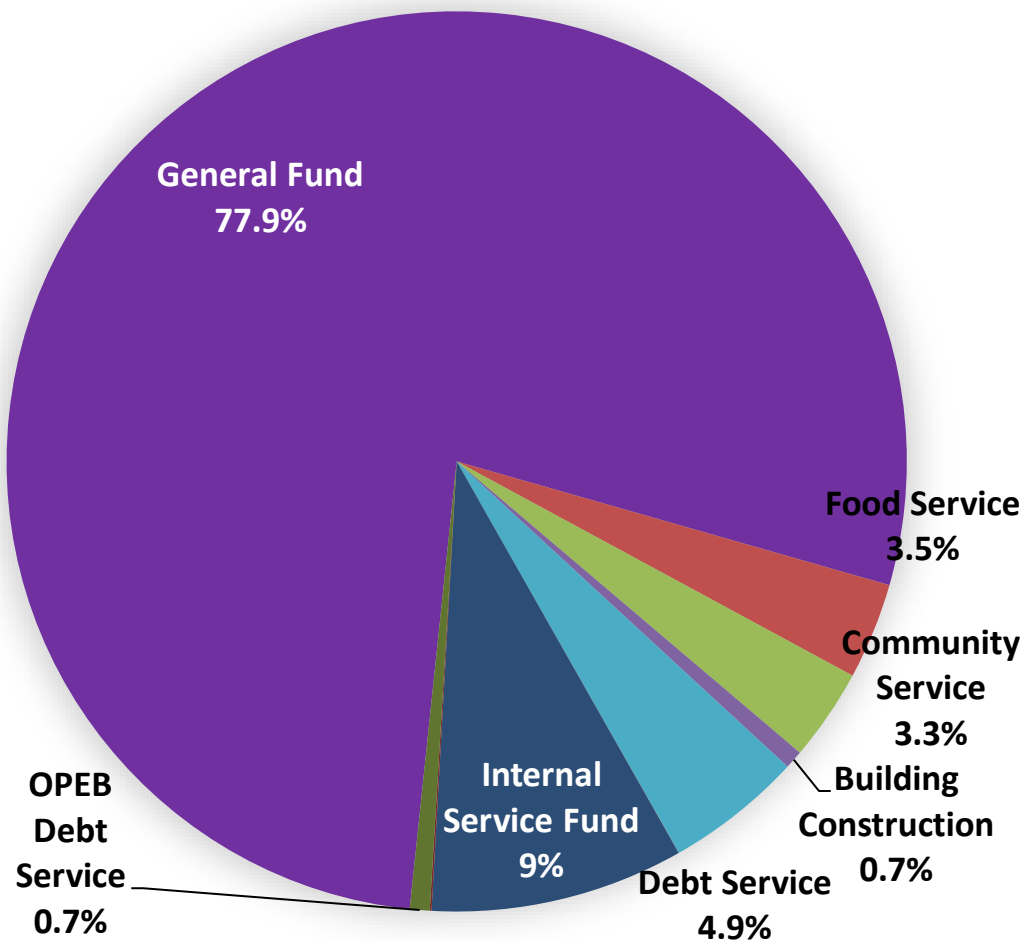
Expenditure Assumptions and Risks

- Dollars have been set-aside for funding strategic plan priorities
- Funding curriculum and technology for STEAM programming
- Magnet School Assistance Grant Continues



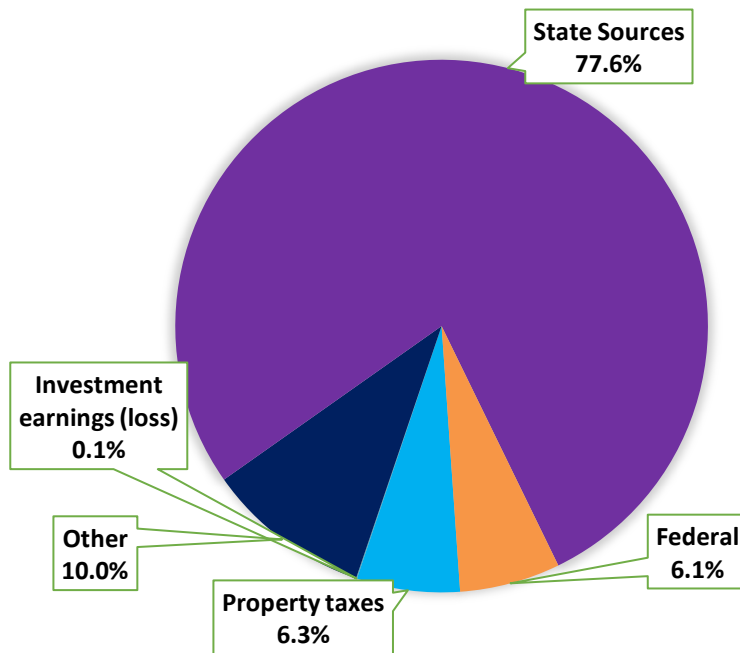
All Funds Summary – Fund Balance

All Funds Summary Fund Balance							
Fund	June 30, 2018 Audited Fund Balance	FY19 Actual Revenues	FY19 Actual Expenditures	June 30, 2019 Audited Fund Balance	FY20 Budgeted Revenues	FY20 Budgeted Expenditures	June 30, 2020 Projected Fund Balance
General Fund:	3,195,881	35,352,288	34,685,662	3,834,333	35,786,923	36,605,923	3,420,797
Food Service	457,332	1,506,025	1,676,002	287,355	1,585,000	1,689,000	183,355
Community Service	45,721	1,471,581	1,414,193	131,283	1,514,750	1,554,750	91,283
Building Construction	27,129,076	1,180,225	8,204,907	20,104,394	300,000	15,782,027	4,622,367
Debt Service	2,615,656	2,273,664	3,201,578	1,712,742	2,256,609	3,386,851	582,500
Trust Fund	83,374	3,010	8,399	77,985	1,950	5,500	74,435
Internal Service Fund	(110,968)	3,708,494	3,297,995	299,531	4,168,575	3,524,371	943,735
OPEB Trust Fund	1,299,828	1,612	250	1,301,190	30,000	-	1,331,190
OPEB Debt Service	83,240	338,035	331,523	89,752	326,104	331,400	84,456
Total All Funds	34,799,140	45,834,934	52,820,509	27,838,565	45,969,911	62,879,822	11,334,118



General Fund – Revenue Detail

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Local Sources				
Property taxes	2,215,796	2,079,762	2,672,381	3,181,334
Investment Earnings (loss)	9,207	33,278	73,233	70,000
Other	1,352,425	1,409,080	714,896	421,044
State Sources	27,996,429	29,491,593	30,234,680	29,368,304
Federal	1,094,563	1,193,693	1,657,100	2,746,241
Total Revenue	32,668,420	34,207,406	35,352,292	35,786,923



General Fund: Expenditures Program Descriptions

Below is an explanation of the program codes that Minnesota school districts are required to use when reporting their expenditures to the Minnesota Department of Education.

Program	Definition	Examples
Administration	School district and school administration Heads of instructional Areas	Board of Education Superintendent's Office Principals
District Support Services	Services provided centrally	Human Resources Finance Legal Services
Regular Education	All activities dealing directly with the teaching of students and the interaction between teachers and students	PreK-12 classroom teachers Teacher and principal training English Learner services Gifted and Talented services Student Activities Athletics
Vocation Education	Courses and activities that develop the knowledge, skills, attitudes and behavioral characteristics for students seeking career exploration and employability	Career and Technical Education (CTE)
Special Education	Services for Special Education students	General Special Education Speech/ language services Developmental disabilities Physically impaired Deaf / hard of hearing Emotional / behavioral disorders Learning disabilities Autism spectrum Early childhood special education
Instructional Support	Activities for assisting instructional staff with the content and process of providing learning experiences for K-12 students	Assistant Principals Curriculum Development Library / media Professional development
Pupil Support	All services to students that are not classified as instructional services	Counseling and guidance Health services Psychologists and social workers Transportation
Sites and Buildings	Acquisition, operation, maintenance, repair and remodeling of all facilities and grounds	Plant operations
Fiscal and Other Costs	Costs not recorded above	Post-employment benefits Insurance

General Fund – Expenditures by Program

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Administrative	1,534,605	1,339,362	1,523,642	1,672,753
Support Services	2,339,079	2,292,218	2,082,103	2,434,144
Regular Education	16,129,739	16,459,246	16,263,380	16,789,896
Vocational Education	184,816	226,529	224,482	184,811
Special Education	5,021,706	4,325,080	4,645,381	5,025,502
Instructional Support	2,350,015	2,478,110	2,099,457	2,332,343
Pupil Support	3,993,476	4,223,297	4,390,197	4,103,724
Sites & Buildings	3,908,145	3,092,338	3,368,990	3,918,301
Fiscal & Other Fixed Costs	156,565	80,375	88,030	144,444
Debt Service - Principal	-	197,513		
Debt Services - Interest & Fiscal Charges	12,853	7,224		
Other Financing Uses (Sources)	-	-	28,174	
Total Expenditures	35,630,999	34,721,292	34,713,836	35,605,923

General Fund – Expenditures by Object

	FY 2017 Actual	FY 2018 Actual	FY 2019 Budget	FY 2020 Budget
Salaries and Wages	17,475,116	18,066,292	18,289,696	19,076,634
Employee Benefits	5,563,673	5,648,167	5,817,096	6,069,541
Purchased Services	6,611,989	8,195,428	8,532,945	9,430,878
Supplies and Materials	1,421,837	1,620,365	1,432,783	1,602,947
Equipment	536,827	790,593	342,574	329,164
Debt Service	176,677	204,737		
Other Expenditures	250,344	195,710	270,568	96,759
Other Financing Uses (Sources)	101,163	-	28,174	
Total Expenditures	32,137,626	34,721,292	34,713,836	35,605,923

Referendum 2019-20

Brooklyn Center is committed to using referendum funds to manage class size, support for STEAM classroom teachers and curriculum, additional academic support, community schools support, and athletics activities.

Earle Brown Elementary:	
Class Size Reduction	392,923
Science Materials	8,022
Technology	10,000
Brooklyn Center Middle School:	
Class Size Reduction	9,481
Safety & Security	56,593
Social Work Support	19,572
Athletics	38,185
Science Materials	161
Brooklyn Center High School:	
STEAM Classes	164,000
Social Work Support	65,500
Counseling Support	86,243
Athletics & Coaching	58,309
Early College Academy:	
Curriculum/Supplies	1,912
Community Schools:	
Director of Community Schools	70,651
Teaching & Learning:	
Professional Development	75,000
STEAM Curriculum	75,000
Technology	
Technology Hardware	22,370
Transportation:	
Bus Leases	185,627
Total Referendum	\$1,339,649

Integration Plan 2019-20

Integration funds must support programs and services to advance the goals of increasing racial interaction and increasing academic achievement for students of color.

Incentive Aid	
Districts qualify to receive Incentive Aide if they are implementing a voluntary plan to reduce racial and economic enrollment disparities through intra-district and/or inter-district activities included in their approved achievement and integration plan.	
Enrollment Coordinator Salary	27,934
Direct Student Services	
At least 80% of a district's proposed expenditures must be used for approved programs providing direct services to students.	
PLTW Teacher Salaries	419,091
Guest Artists	3,173
PLTW Supplies	8,000
Professional Development	
No more than 20% of the Achievement & Integration budget may be spent on Professional Development costs included in a district's approved plan.	
AVID Summer Institute	8,000
Professional Development	65,165
Improvement Funding	
Districts must use up to 20% of Integration revenue to implement an improvement plan.	
PLTW Teacher Salaries	297,007
Administrative Services	
NWSID Membership Dues	20,000
Total Achievement & Integration Budget	\$848,370

Food Service Fund

The Food Service Fund accounts for all transactions related to school nutrition operations, i.e., those activities which have as their purpose the preparation and serving of breakfast, lunches, snacks and incidental meals in connection with school activities.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	368,353	514,161	457,332	287,355
Revenue:				
Local	136,556	117,582	81,803	117,700
State	88,908	84,715	82,654	84,000
Federal	1,354,543	1,337,591	1,341,568	1,383,300
Total Revenue	1,580,007	1,539,888	1,506,025	1,585,000
Expenditures:				
Salaries & Wages	463,236	495,965	536,896	549,709
Employee Benefits	225,485	207,892	203,909	219,513
Purchased Services	81,098	133,233	91,879	127,832
Food, Milk and Supplies	656,362	690,862	701,975	685,429
Capital Expenditures	2,643	65,622	137,713	104,000
Other Expenditures	5,375	3,143	3,630	2,520
Total Expenditures	1,434,199	1,596,717	1,676,002	1,689,000
Ending Fund Balance	514,161	457,332	287,355	183,355

Community Service Fund

Community Education provides programs and services designed to meet the needs of all segments of the community; preschoolers through senior citizens, including but not exclusive of education, recreation, cultural and civic affairs, social services, and neighborhood concerns.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Budget	FY 2020 Budget
Beginning Fund Balance	93,622	76,617	45,721	131,283
Revenue:				
Other Local	660,940	507,369	560,850	592,914
State	414,274	440,064	472,166	424,936
Federal	397,272	454,234	466,740	496,900
Total Revenue	1,472,486	1,401,667	1,499,755	1,514,750
Expenditures:				
Salaries & Wages	868,897	829,040	877,678	1,088,991
Employee Benefits	269,005	228,846	241,031	304,123
Purchased Services	281,069	349,697	250,420	117,008
Supplies & Materials	57,108	20,039	43,233	50,843
Capital Expenditures	9,682	603	212	2,600
Other Expenditures	3,730	4,338	1,621	2,185
Total Expenditures	1,489,491	1,432,563	1,414,193	1,554,750
Ending Fund Balance	76,617	45,721	131,283	91,283

Building Construction Fund

The Building Construction Fund is used to record all operations of a district's building construction program that are funded by the sale of bonds, capital loans, or major capital projects costing \$2,000,000 or more.

	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	-	27,129,076	20,104,394
Revenue:			
Other Local	28,009,851	1,680,225	300,0000
Total Revenue	28,009,851	1,680,225	300,000
Expenditures:			
Building Construction	880,775	8,204,907	15,782,027
Total Expenditures	880,775	8,204,907	15,782,027
Ending Fund Balance	27,129,076	20,104,394	4,422,367

Trust/Scholarship Fund

The Trust Fund is used to account for resources held in trust to be used by various other third parties to award scholarships to former students of the district.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	85,781	83,374	83,374	77,985
Contributions:				
Private Donations	1,100	-	1,496	1,000
Investment Earnings (loss)	951	-	1,514	950
Total Additions	2,051	-	3,010	1,950
Deductions:				
Scholarships Awarded	4,021	-	8,399	5,500
Total Deductions	4,021	-	8,399	5,500
Net Position	83,811	83,374	77,985	74,435

OPEB Irrevocable Trust Fund

The Other Post Employments Benefits (OPEB) Trust Fund is used to administer assets held in an irrevocable trust to fund post-employment insurance benefits for eligible employees.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	1,355,078	1,364,504	1,299,828	1,301,190
Contributions:				
Investment Earnings (loss)	9,676	30,534	1,612	30,000
Total Additions	9,676	30,534	1,612	30,000
Deductions:				
Benefits	-	94,960	-	-
Other	250	250	250	-
Total Deductions	250	95,210	-	-
Change in net position	9,426	(64,676)	1,362	30,000
Net Position	1,364,504	1,299,828	1,301,190	1,331,190

Debt Service Fund

The Debt Service Fund is used to account for the accumulation of resources for, and payment of, general obligation debt principal, interest, and related costs.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	532,918	695,417	2,615,656	1,712,742
Revenue				
Local Sources				
Property taxes	2,013,259	1,748,962	1,865,796	2,047,805
Investment earnings	13,509	20,585	49,273	-
State sources	317,589	368,937	358,596	208,804
Total Revenue	2,344,357	2,138,484	2,273,664	2,256,609
Expenditures				
Debt Service				
Principal	1,195,000	1,350,000	1,390,000	1,474,000
Interest & Fiscal Charges	986,858	1,126,817	1,811,578	1,912,851
Total Expenditures	2,181,858	2,476,817	3,201,578	3,386,851
Excess (deficiency) of revenue over expenditures	162,499	(338,333)	(927,914)	(1,130,242)
Other Financing Sources (uses)				
Capitalized Interest		1,895,000		
Refunding Debt issued				
Premium on Debt issued		363,572		
Payment on Refunded Bonds				
Sale of Bonds			25,000	
Total Other Financing Sources (uses)		2,258,572	25,000	-
Net Change in Fund Balance	162,499	1,920,239	(902,914)	(1,130,242)
Ending Fund Balance	695,417	2,615,656	1,712,742	582,500

OPEB Debt Service Fund

The OPEB Debt Service Fund is used to account for the accumulation of resources for, and payment of, general obligation debt principal, interest, and related costs specifically for OPEB bonds.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	69,766	77,440	83,240	89,752
Revenue				
Local	342,074	336,000	338,035	326,104
Total Revenue	342,074	336,000	337,803	326,104
Expenditures				
Debt Service:				
Principal	275,000	285,000	300,000	315,000
Interest & Fiscal Charges	59,400	45,200	31,523	16,400
Total Expenditures	334,400	330,200	331,523	331,400
Ending Fund Balance	77,440	83,240	89,752	84,456

Internal Service Fund

The Internal Service Fund is used to account for the district's self-insurance fund for health and dental.

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Budget
Beginning Fund Balance	143,999	156,051	(110,968)	299,531
Operating Revenue	3,327,098	3,453,427	3,708,494	4,168,575
Charges for Services	2,923	1,442		
Contributions from Governmental Funds	3,330,021	3,454,869	3,708,494	4,168,575
Operating Expenses				
Health Benefit Claims	3,111,520	3,505,447	3,063,052	3,278,097
Dental Benefit Claims	206,449	216,441	234,943	246,274
Total Operating Expenses	3,317,969	3,721,888	3,297,995	3,524,371
Net Position	156,051	(110,968)	299,531	943,735

Long Term Debt Schedule

	Capital Facilities 2009A		OPEB 2009B		Capital Facilities 2011A		Refunding 2015A		Building 2018A		Abatement 2018B	
Dated	5/1/09		5/1/09		8/1/11		12/9/15		3/15/18		12/12/18	
Amount	1,420,000		2,485,000		1,255,000		21,450,000 (2006A & 2006B)		29,395,000		525,000	
Fiscal Year Ending	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2020	105,000	21,525	315,000	15,750	70,000	31,366	1,260,000	694,356		178,312	39,000	25,266
2021	115,000	17,955			65,000	29,091	1,290,000	656,556		1,115,155	46,000	18,711
2022	115,000	13,815			70,000	26,816	1,255,000	592,056	75,000	1,132,138	48,000	16,940
2023	120,000	9,560			75,000	24,226	1,315,000	529,306	80,000	1,129,888	50,000	15,092
2024	125,000	5,000			75,000	21,226	1,385,000	463,556	75,000	1,127,488	52,000	13,167
2025					210,000	18,226	1,460,000	394,306	75,000	1,125,238	54,000	11,165
2026					215,000	9,406	1,540,000	321,306	70,000	1,122,988	56,000	9,086
2027							1,585,000	275,106	70,000	1,120,888	58,000	6,930
2028							1,640,000	227,556	65,000	1,118,613	60,000	4,697
2029							1,700,000	178,356	60,000	1,116,500	62,000	2,387
2030							1,755,000	123,106	60,000	1,114,550	39,000	25,266
2031							1,825,000	63,875	50,000	1,112,600	46,000	18,711
2032									1,940,000	1,110,975		
2033									2,005,000	1,045,500		
2034									2,075,000	977,831		
2035									2,145,000	907,800		
2036									2,230,000	822,000		
2037									2,320,000	732,800		
2038									2,410,000	640,000		
2039									2,510,000	543,600		
2040									2,610,000	443,200		
2041									2,715,000	338,800		
2042									2,820,000	230,200		
2043									2,935,000	117,400		



Brooklyn Center Community Schools

6300 Shingle Creek Pkwy, Suite 286

Brooklyn Center, MN 55430

(763) 450-3386

www.brooklyncenterschools.org