



## PASS Year End Information for 2022-2023

PASS Enrollment and Graduation Information			
Program	Unduplicated Student Enrollment	Cumulative Student Count (w/ Re-Apps)	Graduates
PASS	313	354 (41 Reapps)	110

PASS Student Characteristics Upon Enrollment (Unduplicated Count)								
# Enrolled & Behind on Credit Fall Semester	# Enrolled & Behind on Credit Spring Semester	# of SPED Students Served	# of EL Students Served	# of Students on Probation	# of Pregnant Students or Teen Parents	# of FIT Students	# of Students Living on Their Own	# of Students with P/T and F/T Jobs
179	167	24	1	8	20	12	40	146

PASS Graduate Characteristics								
# Enrolled & Behind on Credit Fall Semester	# Enrolled & Behind on Credit Spring Semester	# of SPED Students Served	# of EL Students Served	# of Students on Probation	# of Pregnant Students or Teen Parents	# of FIT Students	# of Students Living on Their Own	# of Students with P/T and F/T Jobs
51	41	5	0	3	10	2	15	57

Grad Cohort Data		
Year	KHS (Zoned Attendance)	LWHS (Zoned Attendance)
2019	1	2
2020	0	1
2021	7	3
2022	9	8
2023	26	44
2024	3	6
<b>TOTAL</b>	46	64

<b>Grad Datea: Zoned Attendance</b>	
PASS Zoned KHS	46
PASS Zoned LWHS	64
TOTAL	110
<b>Grad Data: Gender</b>	
Female	67
Male	43
TOTAL	110
<b>Grad Data: Gender &amp; Zoned Attendance</b>	
PASS Female KHS Zoned	25
PASS Male KHS Zoned	21
PASS Female LWHS Zoned	42
PASS Male LWHS Zoned	22
TOTAL	110

<b>Features of the PASS Program Instructional Model</b>					
<b># of Google Meets</b>	<b># of Individual Tutoring Sessions</b>	<b># of Students in Lab</b>	<b># of Instructional Support Sessions</b>	<b># Attending Support Groups/Speakers</b>	<b># of Completed Classes</b>
4827	378	1683	17	132	2168

<b>Chromebooks and Hotspots</b>	
<b># of Chromebooks</b>	<b># of Hotspots</b>
163	61

In the 2023-2024 school year, the PASS program was moved under the Kingman Online Learning Academy High School umbrella. The PASS program primarily served juniors and seniors and the KOLA program primarily served underclassmen and board hearing students.

<b>Graduating Class</b>	<b>Total KOLA HS Grads</b>	<b>Total PASS Program Grads</b>	<b>Total KOLA Program Grads</b>
2023	123	110	13

After 2020, PASS and ICARE students became a distance and digital alternative option. Total Alternative Grads and percent of grads does not include students who enrolled at PAC and then returned to main campus to complete their education.

<b>Graduating Class</b>	<b>Total KUSD Grads</b>	<b>Total Alternative Grads</b>	<b>% Positive Alternative Campus/KHS Grads</b>	<b>% Positive Alternative Campus/LWHS Grads</b>
2022	426	83	22% (43/200)	17% (40/227)
2021	450	71	26% (52/200)	8% (19/250)
<b>Graduating Class</b>	<b>Total KUSD Grads</b>	<b>Total Alternative Grads</b>	<b>% Positive Alternative Campus Grads Only</b>	<b>% Alternative Grads (Both Positive Alternative Campus and E2020/NT)</b>
2020	413	69	13%	17%
2019	406	76	13%	19%
2018	415	65	10%	16%
2017	380	41	11%	16%
2016	407	69	17%	23%
2015	362	82	16%	23%
2014	385	119	18%	30%

2013	372	117	16%	31%
2012	375	84	18%	22%
2011	418	104	18%	25%
2010	398	119	24%	30%
2009	415	122	21%	29%
2008	418	92	18%	22%
2007	447	117	24%	24%
2006	451	107	21%	24%
<b>Graduating Class</b>	<b>Total KUSD Grads</b>	<b>Total Alternative Grads</b>	<b>Positive Alternative Campus Graduates Only</b>	
Prior to 2006, only PASS program graduates were tracked.				
2005	499	90	18%	
2004	436	120	27.5%	
2003	403	96	24%	
2002	436	91	20.8%	
2001	417	83	20%	
2000	409	74	18%	

- From 1991 to 2006, students needing an alternative could earn credits through PASS, PALS, and ICARE.
- After 2006, students had other options besides these Positive Alternative Programs. Total percent Alternative Grads includes both Positive Alternative Campus grads and students who earned credit through alternative means, while remaining on campus.

- For the 2016 school year, LWHS had their first graduating class.

- For 2020-2021, the Positive Alternative Campus PASS and ICARE programs converted to a digital and distance instructional format. Due to the impact of Covid on PAC's targeted

population, this transition was deemed necessary. Students teen parenting, students with medical conditions, students working full time, and students living in outlying areas with intermittent lockdowns required an alternative educational option.

- From 2021 to present, the digital and distance instructional model continued due to student success and positive response at the Sandy McCoy Positive Alternative Campus (renamed in December of 2020 for the passing of our founder).
- In the fall of 2022, the PASS program was placed under the Kingman Online Learning Academy's High School's Arizona Online Instruction (AOI) umbrella. The ICARE program was dissolved. The PASS program primarily served juniors and seniors and the KOLA program primarily served underclassmen and board hearing students