

Vision

Davis School District provides an environment where learning comes first.

Students master essential learning skills, demonstrate civic responsibility, prepare for post-secondary education and careers, and engage in positive personal development. Parents are invested in their student's education. Employees recognize the value of their individual contributions and commit to excellence. The community supports the educational process.



LEARNING FIRST!



Davis School District

A Strategic Plan for Excellence in Education



Our efforts are guided by the following values and beliefs:

STUDENTS:

- have a shared responsibility for their own learning;
- have individual learning styles, needs, and gifts; education is most successful when these attributes are respected and utilized;
- must be prepared to embrace new opportunities and challenges in order to successfully transition from school to post secondary education and/or careers;
- School readiness is a critical component of school success.

PARENTS:

- are a student's first teacher;
- have a shared responsibility for their student's learning;
- must be empowered by schools to prepare for and support their student's learning;
- have the right to be involved and informed about school policies and their student's progress.

EMPLOYEES:

- Every employee is an educator and has shared responsibility for student learning;
- Effective classroom teachers are critical and assume primary responsibility for student learning;
- Effective leadership is key to student learning;
- Collaboration is fundamental to successful outcomes;
- Advancing the capabilities of all employees is essential to an excellent educational system.

COMMUNITY:

- Learning is best served when collaboration occurs among students, parents, school and district personnel, and communities;
- Communities benefit from a strong public education system;
- Well managed physical facilities are a community asset and must be specifically designed, constructed, and maintained to advance learning.

EDUCATION SYSTEM:

- Education enhances the quality of life and is the foundation for a strong and free society;
- Education is a dynamic process improved through a continuous cycle of assessment, reflection, and modification;
- Educational resources must be managed effectively, transparently, and equitably;
- High standards and expectations must be maintained through a system of accountability.

Values and Beliefs

STUDENT ACHIEVEMENT

Ensure each student demonstrates growth in order to meet or exceed Davis School District Standards.



We will focus on core content, learning skills, and instructional tools in order to promote high standards and ensure achievement for all learners.

- **Core Content** includes reading, language arts, world languages, fine arts, mathematics, science, social studies, health, and career and technical education.
- **Learning Skills** include life and career skills, cultural proficiency, civic responsibility, creativity and innovation, communication, and collaboration.
- **Instructional Tools** include information and communication technologies, print materials, and other media and multimedia.

We will develop, analyze, and utilize common standards and assessments in order to inform instruction and increase student learning.

STAKEHOLDER INVOLVEMENT

Promote involvement of all segments of the community as partners in the educational process.

We will create a responsive and culturally sensitive communication system that allows us to inform, collaborate with, and engage all District stakeholders.

- **Inform** families and community members about Davis School District's academic excellence, culture of innovation, and attention to nurturing the interests and passions of students and staff.
- **Collaborate** with families and community members to establish an environment that welcomes involvement and fosters good will.
- **Nurture** relationships with families and community members to sustain connections that enhance our ability to achieve excellence in every school, with every student, every day.



QUALITY STAFFING

Attract and maintain a diverse staff of competent, dedicated, caring professionals.

We will staff our schools, programs, and departments with highly qualified individuals and create a support system which provides each employee with opportunities for continuing growth and advancement.

- **Attract and retain** highly qualified and diversified staff through the development of innovative methods.
- **Support staff** with the appropriate tools and training necessary to successfully accomplish assigned tasks, improve performance, and recognize their role in supporting student learning.
- **Provide leadership** development for new and aspiring leaders as well as ongoing professional development for established leaders to empower them to actively direct the progression of the District toward its vision.



FISCAL RESPONSIBILITY

Responsibly address financial needs of the school system and maximize utilization of resources.



We will provide financial processes and business practices which ensure the financial integrity of the District while maximizing resources to support student learning.

- **Manage and balance** budgets using the Interest Based Facilitation Team (IBFT) process.
- **Implement** the capital improvement projects being financed with current and prospective bond sales.
- **Maximize** the life and use of District property and facilities through careful planning, use, and maintenance.
- **Recognize and respect** the public trust by operating finances in a transparent manner.