

HCSO: Extended Absences Guide - Kindergarten

As we continue instruction for students off campus, please use the following as guidelines for activities for you and your child. Remember, read with your children, talk with your children, question your children! When they ask "Why," turn it around and ask them, "Why do YOU think...?" Giving them the opportunity to think critically and form their own opinions will help them grow!

Guiding Questions:

1. <https://www.scholastic.com/parents/kids-activities-and-printables/activities-for-kids/9-cool-questions-to-ask-your-kid.html>
2. <https://carrotsareorange.com/open-ended-questions/>
3. Why? How? Tell me what you mean by that? What makes you think that? Tell me what you're thinking.

Subject Area: Reading

What you should expect from your child:

- I can ask and answer questions after listening to stories.
- I can identify the characters, setting, and what happens in a story.
- I can identify how characters are alike or different in stories.
- I can follow words from left to right, top to bottom, and page by page.
- I can talk with others in a conversation about my ideas and feelings.
- I can print all upper- and lower-case letters.
- I can spell simple words using phonics and letter sounds.
- I can write 2 or more complete sentences and use capitalization and end punctuation.
- I can recognize and can produce rhyming words.

Some activities to meet these expectations:

- Alphabet Book: Use drawings or pictures from magazines to create an alphabet book with a letter and an object that begins with that letter on each page.
- Read and Repeat: Ask your child to "read" his favorite book to you, using his memory, associations, and clues from the pictures.
- Fill in the Blank: When you read a favorite picture book to your child and come across a short word that rhymes or is familiar to your child, stop and let him say the word. Point to the word as he says it and spell it out.
- Ask your child questions about important story parts (setting, characters, problems, events, solution).
- Ask your child to create or retell a story in words and pictures.
- Practice writing sentences focusing on letter formation, spacing, and end punctuation (write a note to friends they miss!)

Subject Area: Math

What you should expect from your child:

- I can describe 2D and 3D shapes and create real world figures using 2D and 3D shapes
- I can count with and without objects to 120 by 1's, 5's and 10'
- I can solve real world problems by counting and/or comparing
- I can add to 5 quickly without drawings or objects
- I can add to 10 using strategies I have learned and explain how I got my answer (drawings, objects, number line)
- I can add to 10 in many ways (5+5, 3+7)

Some activities to meet these expectations:

- Build Things: Use blocks or other building toys to construct houses, towers, vehicles, etc. As you build, count pieces in different ways, add and subtract pieces, and pay attention to the different shapes you use.
- Set the Table: Ask your child to add up the total numbers of utensils, plates, etc., as s/he helps to set the table. Ask how many more plates we would need for 10 people.
- Order Up: Ask your child which object is larger, smaller, and smallest. Ask them to put toys in size order.
- Play games that use dice, cards, or dominoes for adding or comparing.

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Subject Area: Science

What you should expect from your child:

- I can use my senses (sight, smell, taste, touch, and sound) to group objects and make observations.
- I can describe, compare, and sort items according to physical attributes.
- I can communicate the changes of the day and night sky.
- I can identify and sort earth materials by their physical attributes.
- I can make observations of how things move.
- I can compare the similarities and differences in plants and animals.
- I can solve real-world problems around me...and keep trying until it works.

Some activities to meet these expectations:

- Use pictures from magazines, newspapers, or the Internet to create collages of different science objects, sorting plants, birds, fish, and more into various categories.
- Cut open various fruits and vegetables and see what you find inside! Talk about the seeds, the difference between fruits and vegetables, and other things you notice.
- Help your child use their senses! Have them put on a blindfold and taste, touch, and smell different objects, asking them to guess what the object is or talk about how it tastes, feels, and smells.
- Pick something in nature — plants, the moon, a rainstorm, etc. — and observe it with your child for a few days or even weeks. Ask your child to draw pictures or write about what they notice, including patterns and differences they observe over time.

Subject area: Social Studies

What you should expect from your child:

- I can demonstrate an understanding of good citizenship by explaining how rules are made and why they should be followed.
- I can name holidays and describe how they are celebrated..
- I can state the street address, city, state, and country in which I live.
- I can identify American symbols.
- I can correctly use words and phrases related to chronology and time. (today, tomorrow, yesterday, first, last, next, day, week, month, year)
- I can explain that people must make choices because they cannot have everything they want.

Some activities to meet these expectations:

- Make the Rules Together: Talk about the rules in your house and write them down together. Talk about why you have the rules and ask your child if they would like to change, add, or make new rules - and why!
- Make a Holiday Collage: Ask people who live in different places to send you pictures of their favorite holiday. Talk with your child about the similarities and differences between how others celebrate holidays and your own. You can even make a poster that compares them.
- Make a Map of your neighborhood or house.
- Make a weekly calendar and have your child help plan events and meals.
- Listen to or sing the Star Spangled Banner, say the Pledge of Allegiance, look for bald eagles on a nature hike, look for pictures of. The Statue of Liberty, Lincoln Memorial, Washington Monument, and White House. Talk about how these national symbols represent America and our freedom.

Subject Area: Fine Arts (Music, Art, Drama, Movement, etc.)

What you should expect from your child:

- I can create, perform, & respond to music, while connecting the world of music to other areas of learning and life.
- I can create, present, & respond to art, while connecting the world of art to other areas of learning and my life.
- I can analyze & construct meaning from theatre experiences, acting, developing scripts, examining roles, exploring relevance, and engaging actively and appropriately as an audience member in theatre.
- I can use movement as an expression of creative thinking & cultural/historical significance, with an understanding of its impact on wellness.

Some activities to meet these expectations:

- I can use my body to move and make music. I can perform a song I made up with an instrument I created.
- I can create 2D and 3D works of art using a variety of materials.
- I can use my imagination to retell a story, and my voice to convey emotion.
- I can move my body to the tempo of music and create my own dance moves to convey emotions and feelings.