



HORNET HERALD

Principal's Corner

At HHES we encourage all students to embrace a **growth mindset**. Stanford Professor Carol Dweck has described two mindsets; fixed and growth. Those with a fixed mindset believe that everyone is born with a certain amount of intelligence and that this cannot be changed or overcome. As a result, they may avoid challenges and feel threatened by the successes of others. In contrast, those with a growth mindset believe that intelligence (like any other skill or trait) can be developed with hard work, perseverance, and determination. Those with a growth mindset have a tendency to seek out challenges, learn from criticism and find inspiration in the success of others. In her book *Mindset*, Dweck writes, "The passion for stretching yourself and sticking to it, even (or especially) when it's not going well, is the hallmark of the growth mindset. This is the mindset that allows people to thrive during some of the most challenging times in their lives."

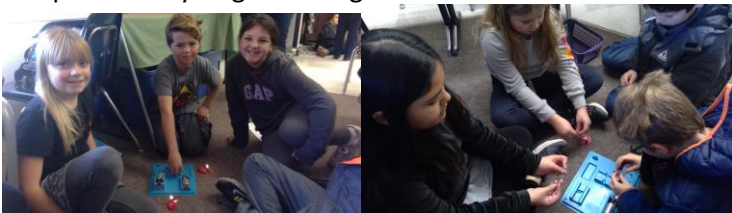
You can support your child's growth mindset at home by:

- Giving praise to your child for trying something new, learning from mistakes, and taking chances; instead of giving praise for being smart or talented
- Modeling a growth mindset by sharing the things that you are learning and working to master
- Using the word 'yet' when talking about areas of struggle (e.g. I'm not good at skateboarding yet, but I can keep practicing.)

~ Joshua Robertson, Principal and Meredith Gannon, Assistant Principal

Fourth Grade Scientists Explore Electricity

As a part of their science unit on electricity, fourth graders have been studying and creating electrical circuits. The students have explored how to make simple circuits using bulbs, batteries, and wires, how to incorporate receivers into their circuits, and how to create series circuits. The students have made detailed schematic diagrams to share their work with their peers. Way to go fourth grade!



Child Find

The district conducts Child Find activities for the purpose of locating, evaluating, and identifying students with a suspected disability who are residing within district boundaries. Child Find activities apply to children who are not currently receiving special education and related services. Parents having concerns about their child's health, hearing, intellectual functioning, language, learning, movement, serious behavioral needs, speech, or vision can call the District's Special Programs Assistant at 360 448-6415.

Hockinson Heights Happenings

- Nov. 4: Square 1 Art Orders Due
- Nov. 4 - 15: iReady Window #2
- Nov. 8: Veterans Day Assemblies
- Nov. 11: Veterans Day - No School
- Nov. 18 - 19: Vision Screening
- Nov. 18: New WIN Groups Begin
- Nov. 22: Hot Air Balloon Launch
- Nov. 27 – 29: No School – Thanksgiving Break
- Dec. 9-13: CogAT Screening – Grade K and new 1st graders
- Dec. 10: Fifth Grade Band Concert – 6:45 – 7:45
- Dec. 11 -12: Hearing Screening
- Dec. 17: Science Fair Assembly
- Dec. 18: PWT Cookie Exchange
- Dec 9 – 20: Canned Food Drive
- Dec. 20: Holiday Assembly
- Dec. 23 – January 3:– Winter Break – No School

Hockinson School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator & Title IX Officer: Steve Marshall, Superintendent steve.marshall@hocksd.org

504 Coordinator: Keila Dean, Director of Special Education keila.dean@hocksd.org

Address: [17912 NE 159th Street](#), Brush Prairie, WA 98606, 360-448-6400