



2021-2022 ANNUAL SCHOOLWIDE TITLE I MEETING FOR PARENTS

SCHOOL: Sparks Elementary

DATE: September 24, 2021

AGENDA

- 1.0 Welcome
- 2.0 HLPUSD Board Goals
- 3.0 Purpose of Title I
- 4.0 What is Title I?
- 5.0 What is the *Every Student Succeeds Act* (ESSA)?
- 6.0 Who Receives Title I Services?
- 7.0 What are Supplemental Funds?
- 8.0 Federal and State Funding Overview
- 9.0 School Plan for Student Achievement (SPSA)
- 10.0 ESSA requirements
- 11.0 SPSA and School Site Council (SSC)
- 12.0 School wide Program (SWP) School
- 13.0 What Title I services are provided at our school?
- 14.0 Title I SWP and Parent Involvement
- 15.0 Districtwide Parent & Family Engagement Policy
- 16.0 School Parent & Family Engagement Policy & School Parent Compact
 - Review/Provide Input
 - How they are distributed
- 17.0 Required Set-Aside for Parent Involvement
- 18.0 Federal Program Monitoring (FPM)
- 19.0 Uniform Complaint Procedures (UCP) /Williams
- 20.0 Questions/Closing

Coffee with the Principal/ Café con el Director
Annual Title 1 Meeting #2 / Reunion de Título 1# 2

Sparks Elementary Annual Title I

Meeting Minutes

Date: September 24, 2021

Time: 8:30 am

Agenda	Topic	Conclusion/Solution
1.0	Welcome	Mr. Barraza welcomed the attendees.
2.0	HLPUSD Board Goals	Mr. Barraza shared the District provided power point. He reviewed and explained the Board Goals.
3.0	Purpose of Title 1	Mr. Barraza informed parents that the purpose of Title 1 program and funding is to increase student achievement. He emphasized that our goal is to ensure that we prepare students to attend college.
4.0	What is Title I?	Mr. Barraza informed parents that Sparks is a Title 1 school. He explained that a school's Title 1 eligibility is determined by our students' poverty level based on free and reduced meal applications. He explained that because of this, we receive supplemental funding to address our low-achieving students' needs.
5.0	What is Every Student Succeeds Act (ESSA)?	Mr. Barraza explained that ESSA stands for Every Student Succeeds Act. He explained that it works similarly to the previous No Child Left Behind program. Every school must develop a plan to address students/school needs in order to receive funding.
6.0	Who receives Title I services?	Mr. Barraza explained that although Title 1 eligibility is based on poverty, School-wide Title 1 schools, like Sparks, can use the funding for any student that needs academic support. This is why our SA TOSA, Mrs. Urrea, can work with all students that need support.
7.0	What are Supplemental Funds?	Mr. Barraza explained that supplemental funds are designed to support our regular district provided programs. These funds can be used to pay for resources like programs, services, personnel, curriculum that enhance our regular. He added that one of the largest expenditures is for Mrs. Urea's position.
8.0	Federal and State Funding Overview	Mr. Barraza discussed the different funding that our school receives, including LCFF Base for basic services for all students, LCFF supplemental funds for students within certain sub groups (ELLs, foster) and Title 1 funding for at-risk students. He stated that LCFF base is for basic services like teacher payroll. He explained that each category of funding can only be spent on resources.
9.0	School Plan for Student Achievement	Mr. Barraza explained that we must develop, implement and monitor a school plan for improvement. This plan must include goals, actions and strategies linked to funding. This plan is developed using a needs assessment based on student academic data.
10.0	ESSA Requirements	Mr. Barraza explained that we can only receive ESSA funding if we have an SPSA.
11.0	SPSA and School Site Council (SSC)	Mr. Barraza explained that the School Site Council is responsible for helping develop and monitor the school plan (SPSA), as well approving the plan and any changes to it. The SSC also includes a DAC representative that is responsible for communicating Title 1 information to and from the district.

12.0	School-wide Program (SWP) School	Mr. Barraza explained that in a school-wide Title 1 program, all students can receive services and resources using Title 1 funding, regardless of economic status. Mrs. Urrea and teachers look at academic achievement to determine which students need more support. Liliana Valencia shared that she likes the extra support that her son has received.
13.0	What Title 1 services are provided at Sparks?	Mr. Barraza detailed some of the resources and services we have available that are funded through Title 1: Accelerated Reader, and our SA TOSA, Mrs. Urrea, who provides school-wide intervention. He added that one of our programs, AR, helps our students quite a bit because it motivates our students to read. Mr. Barraza shared the expenditure spent on these resources, as well as to promote parent involvement and on material/supplies.
14.0	Title I SWP and Parent Involvement	Mr. Barraza discussed the importance of parent involvement in helping. He explained the ways that we use Title 1 funds to promote parent participation including, Coffee with the Principal meetings, and various family events throughout the year. He added that parent involvement is mandated for Title 1 funding. He mentioned that the parent portal and Parent Square is a major form of communication between the district, school and parents.
15.0	District-Wide Parent and Family Involvement Policies	Mr. Barraza explained that any district that receives Title 1 funds must develop a Parent and Family Engagement Policy. This plan is developed with parents and is provided to parents every year. It details what schools must do to ensure that schools are providing and promoting efforts to improve parent involvement. This policy must be approved by SSC annually.
16.0	School Parent and Family Engagement Policy & School Parent Compact <ul style="list-style-type: none"> • Review/provide input • How they are distributed 	Mr. Barraza explained that schools must also develop a Parent and Family Engagement Policy and Parent Compact. Both are requirements of receiving Title 1 funds and are developed with ELAC and SSC and approved by SSC. Mrs. Urrea the School Compact is shared with parents at the first parent conferences.
17.0	Required Set-Aside for Parent Involvement	Mr. Barraza informed them that part of Title 1 funding must be allocated to promoting parent involvement. These funds are used to purchased materials and supplies.
18.0	Federal Program Monitoring (FPM)	Mr. Barraza explained that FPM is the process by which the government ensures that we are spending the money appropriately and according to our school plan. He added our district is currently going through FPM. This process ensures that districts and schools are following all the Title 1 funding requirements.
19.0	Uniform Complaint Procedures (UCP)/Williams	Mr. Barraza discussed the Williams act and explained that schools in some areas were not receiving resources that schools in other areas were. Mr. Barraza discussed both types of complaint processes, including Problem Resolution and UCP. He explained in a non-UCP complaint, parents should always start with the teacher, then the principal, then the district (asst. superintendent and superintendent). He gave examples of the possible issues in each scenario and explained the process to follow in each case. He discussed the timeline for the UCP protocol. He explained that the Williams notice is accessible to parents and posted in every classroom.

20.0	Questions and Adjournment	The meeting ended at 9:27 am.
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SPARKS ELEMENTARY

Weekly Announcements

Events for the Week of

September 20, 2021

20 Welcome Back!

21 Keep On Reading!

22 Get Your LEXIA Minutes done!

23 Fall Make-Up Picture Day

Families In Action Meeting 8:30am
Join Zoom Mtg ID 94505053303

24 Annual Title 1 Meeting & Coffee with
the Principal 8:30 am Room 4

PRINCIPAL'S MESSAGE

Dear Parents and Guardians,

Our message to our children is simple and powerful: Read, Read, and Read every day! (Saturday and Sunday too😊)

Researchers have found that 30 minutes a day of reading dramatically increases reading comprehension, reading fluency and prediction skills.

Help us help your child practice reading daily! Please carve out times to read at home and when away from home.

~Doing Ordinary Things in Extra Ordinary Ways,

Principal G. Barraza

UPCOMING EVENTS

9/23 *Fall Picture Make-up Day-Order forms are in the office.*

10/12 *SSC Meeting #2 2:30pm*

10/22 *ELAC Meeting #2 8:30am*

PLEASE REMEMBER

- *Update Data Confirmation on Aeries Parent Portal*
- *Be safe when dropping off and picking up your child from school*

STAY CONNECTED

Visit our website: <http://sparks.hlschools.org/>

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Follow us on Twitter



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PRIMARIA SPARKS

Anuncios Semanales

Eventos Para la Semana de

20 de septiembre, 2021

20 ¡Bienvenido de nuevo!

21 ¡Siga leyendo!

22 ¡Completa tus Minutos LEXIA!

23 Día de Retomar Fotos de de Otoño


Reunión de Familias en Acción 8:30 am
Únase Zoom Mtg ID 94505053303

24 Reunion Anual de Título 1 y Café con el
Director 8:30 am Salon 4

Para recibir las mas recien noticias e eventos:

Visite nuestra pajina web: <http://sparks.hplschoools.org/>

Gustenos en Facebook:  Sparks Eagles

Siganos en Twitter:  Sparks Eagles

MENSAJE DEL DIRECTOR

Queridos Padres y Guardianes,

Nuestro mensaje para nuestros niños es simple y poderoso: ¡Lea, lea y lea todos los días! (Sábado y domingo también :)

Los investigadores han descubierto que 30 minutos al día de lectura aumentan drásticamente la comprensión lectora, la fluidez en la lectura y las habilidades de predicción.

¡Ayúdenos a ayudar a su hijo a practicar la lectura todos los días! Por favor, establezca horarios para leer en casa y cuando esté fuera de casa. Gracias de antemano por su consideración. (:

~ Hacer cosas ordinarias de maneras extra ordinarias,

Director G. Barraza

PRÓXIMOS EVENTOS

9/23 *Día de retomar fotos de otoño*

10/12 *Reunion de SSC #2 2:30pm*

10/22 *Reunion de ELAC #2 8:30am*

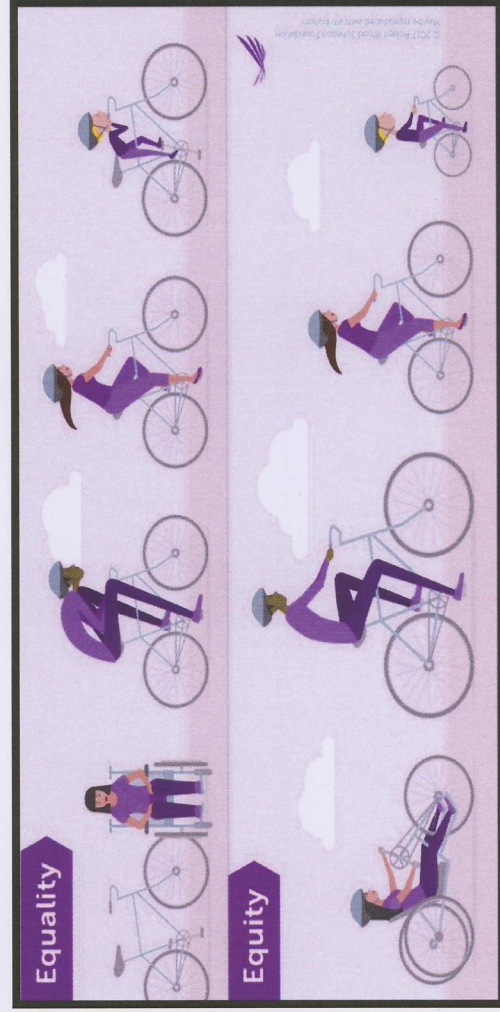
ATENCIÓN - RECUERDE

• *Actualizar la confirmación de datos en el portal para padres Aeries*

• *Esté seguro al dejar y recoger a su hijo de la escuela*



Annual Title I Meeting for Parents



2021-2022 Title I Program Overview for

Schoolwide Program (SWP) Schools

Title I School-Level Parent and Family Engagement Policy

Sparks Elementary

2021-2022

- 1.0 With approval from the local governing board, Sparks Elementary has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Parent input occurred during monthly meetings:

- Coffee with the Principal
- SSC
- ELAC

The school has distributed the policy to parents and family members of children served under Title I, Part A. This policy will be distributed to parents of Title I students at the beginning of the school year with the emergency/district information packet. (20 United States Code [U.S.C.] Section [§] 6318[b][1])

1.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1])

To involve parents and family members in the Title I program at Sparks Elementary, the following practices have been established:

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1]) Sparks convenes an annual Title 1 meeting during Back-to-School Night where we provide English-Spanish translation.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
 - Parents are invited to the monthly Coffee with the Principal meetings to discuss issues of Title I and/or ELL programs or any other factors important to parents.
 - There are a minimum of five (5) SSC meetings which are planned to develop the Single Plan for Student Achievement (SPSA), review legal assurances and issues related to Title I, budget priorities, and academic achievement.
 - Additionally, Sparks will hold meetings for SSC and/or ELAC whenever needed to discuss the following: new budget priorities, revisions to the school plan, analysis of data, or any other concern that parents may have.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and