

Hacienda La Puente Unified School District

Newton Middle School

A California Distinguished and Gold Ribbon School

STUDENT HANDBOOK



Home of the Knights

2015-16

Hacienda La Puente Unified School District

Newton Middle School

A California Distinguished School

Dr. Angela Lin, Principal

Ms. Kim Lee, Assistant Principal

Mrs. Laurel Harris, Counselor

Mrs. Sylvia Moreno, Office Manager

Ms. Sylvia Villanueva, Office Clerk

15616 Newton St.

Hacienda Heights, CA 91745

(626) 933-2400

(626) 933-2405 Attendance Clerk

School Office Hours

7:30 am - 4:00 pm

Monday – Friday

STUDENT HANDBOOK

Daily Class Schedules

Regular Schedule - Lunch A

7:50 - 7:57	(7)	Homeroom
8:00 - 8:54	(54)	1st Period
8:57 - 9:51	(54)	2nd Period
9:54 - 10:48	(54)	3rd Period
10:48 - 11:26	(38)	Lunch
11:29 - 12:23	(54)	4th Period
12:26 - 1:20	(54)	5th Period
1:23 - 2:17	(54)	6th Period

Regular Schedule - Lunch B

7:50 - 7:57	(7)	Homeroom
8:00 - 8:54	(54)	1st Period
8:57 - 9:51	(54)	2nd Period
9:54 - 10:48	(54)	3rd Period
10:51 - 11:45	(54)	4th Period
11:45 - 12:23	(38)	Lunch
12:26 - 1:20	(54)	5th Period
1:23 - 2:17	(54)	6th Period

This student planner belongs to:

Name: _____ Grade: _____

Period	Subject	Room	Teacher
Homeroom			
1 st			
2 nd			
3 rd			
4 th			
5 th			
6 th			

PRINCIPAL'S MESSAGE

Welcome to the 2015-16 school year at Newton Middle School! We are looking forward to another great year of achieving the academic standards, building positive relationships, and preparing our students for success in high school, college, and career!

As you know, NMS is recognized has been a California Distinguished and Honor Roll School and is now proud to be named a Gold Ribbon School! We are proud of our students' achievements and our staff who provide a supportive learning environment and exemplary education to assist our students in meeting the rigors of Common Core State Standards.

Newton students engage in rigorous academic study in Language Arts, Math, Social Studies, and Science. Our students also have the opportunity to explore a variety of elective studies including STEAM (Science, Technology, Engineering, Arts, and Math), Chinese Cultural Studies, Spanish Cultural Studies, Art, Band, and Study Skills. In addition, learning experiences are tailored to students' individual learning needs including within-day intervention as well as accelerated and Honors coursework. Beyond the school day, Newton Knights can participate in extracurricular activities including Football, Cross Country, Basketball, Intramural Sports, Volleyball, Soccer, Softball, Color Guard, Cheer, Dance, Flag Rugby, Intramurals, and enrichment programs such as Student Leadership (ASB), Computer Programming/Coding, Builders' Club, and Good News Club. Newton staff's mission is to help students develop a wide range of academic, social, emotional, and vocational skills to be well-prepared for the expectations, challenges, and rewards awaiting them in high school, college, and the work force.

Newton is proud to be a parent involvement school! As such, community members are invited to join us in the many opportunities available to get involved in supporting our students' education by attending parent education nights, volunteering on campus and/or at school events, attending parent conferences, and joining community leadership committees. Look for information that goes home with your student, via emails, phone messages, and newsletters on how to participate in these exciting activities to stay actively involved in your child's education.

Should you have any questions or need further information about the programs and/or policies included in this handbook, please contact me via email, phone, or come visit me in the office. We are a parent involvement school and encourage our families to maintain open and frequent communication with us throughout the year!

Sincerely,
Dr. Angela Lin

OUR MISSION

Our mission is to help students develop academic, social, emotional, and vocational skills in preparation for the changing expectations of higher education and the work force. NMS staff guides students towards developing positive relationships and making healthy decisions. As a community of learners, all stakeholders are teachers and students flourishing from one another's understanding of individual strengths and diverse perspectives.

TABLE OF CONTENTS

ACADEMICS	3
ACTIVITIES	6
ATHLETICS	7
ATTENDANCE	7
CALENDAR	8
CAMPUS GUIDELINES	8
CONDUCT/DISCIPLINE	9
DRESS CODE	11
HEALTH SERVICES	12
STUDENT SAFETY	12
STUDENT SERVICES	13
PARENT COMMUNICATION	14
TEXTBOOKS	14
TRANSPORTATION	15

ACADEMICS

Professional Learning Communities

We believe that Together Everyone Achieves More. Excellent instruction, coupled with regular assessment and re-teaching to master the Common Core State Standards, provides our students with the best possible education. Our teachers work collaboratively in department teams, grade-level teams, and small learning communities to bring a high quality education into all of our classrooms.

Assessments

Our students are assessed regularly in formal and informal methods throughout the year. Informal assessments such as homework, classwork, projects, and group activities provide feedback that help teachers modify and adjust instruction to ensure that all students are making adequate progress. Formal assessments such as chapter quizzes, end-of-unit tests, common assessments, and district interim assessments allow teachers to determine students' mastery of standards. The Principal and Assistant Principal regularly review this data with teachers throughout the year to monitor student progress and identify areas for program modification. **CAASPP (California Assessment of Student Performance and Progress)** is an annual test required by the state of California and the federal government under the Elementary and Secondary Education Act (ESEA). The results of this test determine whether or not our school is making Adequate Yearly Progress (AYP) in all areas and student subgroups. Assessment results are used to help place students in classes as well as to inform academic program planning. Most subsections of the CAASPP are taken on the computer.

CELDT The California English Language Development Test (CELDT) is an annual assessment that has three purposes: identify new students that are second language learners; monitor the progress of students in English; and help determine when students have achieved English proficiency.

APPEL This monitoring tool is used throughout the year to monitor our second language learners'

progress in English. Evidence of student progress is maintained in this document and shared with parents at conferences.

Grades Progress reports are sent home every six weeks (grading periods). The school year is divided into two semesters yielding two report cards.

School Wide Grading Policy

Homework: 15% Class work/Participation: 15%

Projects: 30% Tests/Quizzes: 40%

Please note that some elective courses may use a modified grading scale to reflect the activities specific to those courses.

Academic Programs

GATE Gifted and Talented Education (GATE) is an integrated program that provides a differentiated classroom learning experience, and may be supplemented with other enrichment activities related to the core curriculum. GATE students are clustered in Honors classes in order to provide an opportunity to move through the curriculum at a pace that insures continuous progress. Students are challenged by critical thinking and higher order thinking skills and have an opportunity to be creative and apply their knowledge.

Honors Eligibility for the Newton Honors program is determined previous year's grades/GPA or by teacher recommendation. The Honors program is designed to provide students with an enriched academic program beyond the regular classroom. Eligible students must maintain a "C-" and continuously demonstrate academic strength and commitment. *Students not meeting the eligibility criteria will be placed on probation and must earn a "C" or better by the following grading period. Students not meeting these criteria will be removed from the Honors track and must re-establish eligibility the following school year.*

Special Education Newton offers an outstanding integrated Specialized Academic Instructional Program. Support classes are offered in language arts and math, and are assigned as indicated on each student's Individual Education Plan (IEP). Special Education Teachers and their instructional aides work with the regular education staff to meet the individual students' educational needs. This can include a team teaching approach, small group in the classroom, or one-on-one help. NMS also offers a Special Day Class (SDC) Program, classes are available to students who need additional support, generally three to four periods a day, in academic areas as determined by the IEP. All students in these classes are working with the core curriculum and are integrated with the general education environment through an array of activities. Auxiliary services are provided through the Speech/Language program to address specific language and communication needs.

Elective Course Options

We offer excellent course options at Newton Middle School. The following are a list of classes available:

Art The art program is a course in basic art principles and design, and is structured to encourage creativity, responsibility, and promote artistic expression. Language arts and mathematics skills are applied to artwork to help support the core curricula.

Band The program includes a beginning band class, intermediate band, and advanced band. In this program, the students study rhythm reading, sight reading, ear training (listening), composition, music history, performance etiquette, teamwork, and musical vocabulary. The Advanced Band competes at the yearly SCSBOA District Festival as well as performing in a variety of arenas including Disneyland, Knott's Berry Farm, and more. Music training supports the core subjects through the study of rhythm relationships and the study of the musical language.

ELD In the ELD elective students are taught the skills and functions necessary to speak the English language proficiently, through a variety of diversified instructional strategies. Students are assessed in the areas of listening, speaking, reading, and writing. ELD is a requirement for all second language students identified at the Beginning, Early Intermediate, and Intermediate levels according to the California English Language Development Test.

Computers Students will improve keyboarding fluency as well as learn graphic and architectural design principles in this 21st century tech elective. Projects will require both individual research and study along with team collaboration on projects.

Sea Perch This course is offered as a semester-long elective designed to teach 7th and 8th grade students basic knowledge and skills in mechanical, electrical, and structural systems, culminating in the design and build of an underwater remotely-operated vehicle.

STEAM This science, technology, engineering, arts, and mathematics-centered elective primarily focuses on hands on science experiences, categorization of science skills, careers in science and the relationship of science to technology, engineering and math. The curriculum is standards based, allowing teachers to go deeper into the science curriculum for 7th and 8th grade. Students will have the opportunity to compete to participate in the Science Olympiad competition.

Foreign Language Culture Classes (Chinese and Spanish) These electives offers instruction in Chinese or Spanish language and culture. The foreign language class teaches the basics in reading, writing and speaking to help prepare students for their high school foreign language elective courses.

Speech and Language This elective provides students the opportunity to develop public speaking and debate abilities while honing their writing skills. Students will also be given introductory exposure to mock trial experiences.

8th Gr. Promotion Criteria

Newton Middle School adheres to HLPUSD promotion/retention policies. In order to promote, 8th graders must pass their language arts and math classes with a grade at or above "D."

To participate in the promotion ceremony, students must meet at least two of the three criteria:

1. Language Arts grade at or above "D"
2. Mathematics grade at or above "D"
3. No more than one "F" grade in any subject.

AND

MUST have a Citizenship grade of a "C-" or higher.

Homework Buddies

Students need homework buddies in each class. A homework buddy is someone to go call for assignments when a student has been absent or when a student is unclear about the details of an assignment. Homework buddies and their phone number should be listed below for each period that might issue homework

Subject	Buddy	Phone Number
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Homework Policy

Students are responsible for writing all assignments in their school agenda or notebook daily. Assignments are due on teacher-assigned due dates. Late assignments will be accepted per individual teachers' policies. Please refer to individual class syllabus for more details. At Newton, we believe that homework is an integral part of the student's learning. It is an extension of classroom instruction, giving students reinforcement in using what has been taught in the classroom. It allows students to develop self-discipline and self-confidence. Homework encourages students to work independently, to use time wisely, and to develop a sense of responsibility. Homework fosters good study habits and gives parents an opportunity to see what their student is doing in school and an idea of their student's progress. ***Honors and Accelerated students may be asked to complete***

challenge exercises related to their current units of study as a part of their regular homework along with integrated projects every 6 weeks that will require additional time in the evenings and weekends to complete.

It is the student's responsibility to:

- Attend school on time every day prepared with the necessary tool for learning
- Follow all school rules/classroom rules which include wearing school uniform and following the dress code
- Observe regular study hours and complete and return homework assignments
- Improve reading by reading to self or others daily
- Show respect, kindness, and consideration for adults and peers
- Discuss with parents what they are learning in school
- Ask questions of teachers and/or parents to clarify or get more information

It is the parent's responsibility to:

- Have students at school on time every day
- Provide the proper school uniform and make sure students dress according to the dress code
- Establish time to talk with students every day regarding school (homework, subject matter, and problems they may be facing), by turning the television off
- Establish a time and place for your children to complete homework
- Support the school in its effort to communicate with the school about your students by attending school events, conferences, and functions
- Follow all school rules while on campus (i.e. parking lots, language, smoking)

Homework Guidelines for Parents

1. **PROVIDE A STUDY AREA** - good lighting, proper seating at a table or a desk, adequate materials, sufficient space. Turn off the television, CD's and radio.
2. **PROVIDE A SPECIFIC TIME PERIOD** - same time period daily. Establish rules, such as "Complete homework first". Prevent students from using the telephone or watching TV until homework is completed neatly and accurately.
3. **THINK POSITIVELY** - encourage your student to understand the value of homework. Any accomplishment requires work, practice,

and perseverance. Give as much assistance as possible, but remember that homework is your child's responsibility.

4. **SUPERVISE HOMEWORK** - make sure your student has enough time, understands directions, and works carefully.
5. **HELP THE HOMEWORK HABIT** - if your student doesn't bring homework home, determine whether he/she is forgetting it, or failing to bring it home. Contact the teacher when in doubt.

The daily amount of time required for homework may vary depending on the assignment, maturity, ability and individual needs of the student as well as that of the activity. Students in grades 6-8 may be assigned homework for 60+ minutes a night, 7 days a week.

Honor Roll

Students with outstanding academic achievements are recognized by the school at semester awards ceremonies. The following guidelines will determine eligibility:

<u>Grade Point Average</u>	<u>Semester Award</u>
4.0	Principal's Award
3.99- 3.50	Honor Roll
3.49- 3.00	Achievement Award
0 absences, 0 tardies	Perfect Attendance Award

Making Up School Work

Students are responsible for making up work missed due to absence. We encourage students to keep an accurate record of assignments in their student planner.

When students return to class after an absence, they should check with their teachers for missed assignments. Work may be requested for absence of 3 days or greater. Please allow 24 hours for the work to be collected. Make-up work is expected to be submitted in a timely fashion. Generally a student has the number of days absent to return work for credit. Make-up work may not be provided for students who cut class or are truant from school. Students may also not be eligible for make-up work when school is missed due to unexcused or disciplinary reasons.

Academic Intervention

Supplemental Education may be offered during the school day or after school. The purpose of this program is to ensure that students attain fundamental concepts and skills in the areas of Language Arts and Mathematics. Teachers may also provide before and/or after school tutoring for students who need additional support to access the curriculum. Students are responsible for taking initiative to attend.

Report Card Dates

Students will receive progress reports every six weeks (3 grading periods equals a semester). The progress reports are mailed home approximately a week after the end of

the grading period. The last days of each grading periods are as follows:

<u>1st Semester</u>	<u>2nd Semester</u>
<i>September 18th</i>	<i>February 12th</i>
<i>October 30th</i>	<i>March 25th</i>
<i>December 18th</i>	<i>May 24th</i>

If report cards are not received within two weeks after the grading period, please contact the school to request a copy.

ACTIVITIES

Activities Eligibility

STUDENTS MUST ATTEND SCHOOL THE DAY OF AN EVENT TO BE ELIGIBLE TO ATTEND.

Reminders:

1. These activities are for Newton Students only.
2. Dress for special activities is the same as daily school dress wear.
3. Students may not have more than two "Ds" in any subject and no "F" in any subject.
4. Students may have no more than 1 office referral and no suspensions.
5. Students may not have more than 3 unexcused absences and no more than 4 unexcused tardies.
6. Students must have a "C" grade, or better, in citizenship.
7. These activities are considered a privilege and may be taken away for disciplinary reasons by the administration. Students in attendance are expected to conform to all school rules of conduct and are subject to all school rules and policies.
8. Eligibility criteria may be modified for special events including but not limited to participation in grading period incentive activities.

ASB (Associated Student Body)

Student government is designed to be of service to the student, and to the school as a whole. Your support for your elected officers is expected. Student body officers are charged with the responsibility of representing you, the student. Please let these individuals know your ideas so that they may be expressed before the student government. The student council is composed of elected officers. The student council is responsible for planning many extracurricular activities for the enjoyment of all students. In order to remain in ASB, students must maintain a GPA of 3.0 or better throughout the year and receive no grade lower than a "C".

Dances

The Associated Student Body (ASB) sponsors several dances for middle school students during the school year and a Promotion Dance for 8th graders only. Students must turn in parent permission slips in order to purchase tickets and attend the dance. Grades and attendance will also be checked to determine if a student is eligible to attend. No student may leave the dance before it is over unless called for by a parent/guardian. Only students currently enrolled at Newton will be permitted to attend.

Field Trips

In order to participate in field trips, students must have a signed parental permission slip with an emergency contact number and medical release information.

ATHLETICS

Athletic Eligibility

Please see "*Activities Eligibility*" for sports eligibility criteria. Parents please be advised all students need to try out for afterschool sports and participants are selected at the coaches' discretion.

Attendance

In order to participate on the day of a game, the student must attend a minimum of four periods on that day.

Athletic Uniforms

All students are financially responsible for the care of their uniforms and agree to replace them in the event they are lost, stolen, or damaged.

Conduct

Each student is expected to behave in accordance with Newton Middle School-Wide Discipline Plan. Any assigned detention must be served before participating in games.

P.E. Uniforms

Newton shirts and shorts are required for all students. These clothing articles may be purchased for \$15.00 each from the P.E. teacher. All articles must be plainly marked with pupil's name.

P.E. lockers will be provided for students to use during their P.E. period. All students must lock all their valuables in their locker while they are participating in P.E. activities. Students will need to purchase a lock from Newton for \$8.00. Students are not to share lockers or give their locker combinations to other students. Newton is not responsible for lost or stolen items.

Sports

We have a competitive league sports program. Practice is held after school for about an hour and a half during the season. The following sports are offered:

- Cross Country (Fall Semester)

- Volleyball (Fall Semester)
- Flag Football (Fall Semester)
- Basketball (Winter Semesters)
- Coed Soccer (Spring Semester)
- Coed Softball (Spring Semester)
- Cheer (Fall/Spring Semesters)
- Dance (Fall/Spring Semesters)
- Color Guard (Fall/Spring Semesters)

ATTENDANCE

The law requires students to attend school on time every day. Absences shall be classified as follows:

- Excused absence - absence for proper causes are listed in the State Education Code for illness, medical, dental, or optometry appointments, funeral services (immediate family, extending to grandparents), quarantine (under direction of County of City Health officer).
- Unexcused absence - absence that occurs with the knowledge and approval of parents or guardian, but for reasons that, though not acceptable under state law, are not considered truancy.
- Truancy- absence that is intentional, a planned violation of State attendance law.
- Students who are habitually absent or tardy may receive a referral to the District's Student Attendance Review Board (SARB). Truancy tickets may also be issued as a consequence.
- *Tardies and absences must be excused within 72 hours of the last missed day/period in order to avoid impacting students' eligibility for activities.*

Returning To School After An Absence

- Please call the school office when your son/daughter will not be in attendance. You may call (626) 933-2405 to excuse an absence for your son/daughter instead of a note.
- Students are required to bring a note from parents the day they return to school after an absence.
- *The note must include:*
 - *The date of absence,*
 - *Specific reason for absence,*
 - *name of student, and*
 - *Be signed by parent or guardian.*
- In case of extended illness for three (3) days or more, assignments may be requested through the school office. Please allow one (1) day for this material to be collected from the teachers. To expedite this process, call the office by the end of the first period. When a student is absent 3 days or less, a homework buddy from each class should be contacted to obtain assignments.

Leaving School

- Students must obtain permission from the office to leave, for any reason, while school is in session.
- Once a student arrives onto campus, he/she may not leave the premises without parent permission to the front office. This includes morning drop-off/before school.
- Students becoming ill during the day must see the nurse or office personnel in order to obtain permission to go home.
- If a student needs to leave school at any time during the regular school day an adult, listed on the emergency card, must come to the school office and sign the "Check Out Log" before the student will be dismissed.

Tardiness To School

Students are to report directly to the office when they are tardy. *Any student who is excessively tardy to school without a satisfactory excuse may be regarded as habitually truant and may receive a Truancy Ticket. All students with excessive tardies may be placed on a State Attendance Review Team (SART) contract and/or may be assigned detention, community service, and Saturday School for subsequent tardies.* Tardy notes for over-sleeping, automobile breakdown, walking younger siblings to school, family member illness, etc. are not excused.

After School Education and Safety Program (ASES)

ASES after school program is provided daily until 6:00 pm. For more information, call (626) 933-5303.

CALENDAR

August

- 10 First Day of School
- 19 Back to School Night
- 20 Fall Portraits

September

- 7 Labor Day - **No School**
- 18 End of 1st Grading Period
- 21-25 Fall Parent Conferences - **Minimum Days**
- 23 School Recess (K-8) – **No School**

October

- 2 Fall Portraits Make-Ups
- 12 School Recess (K-12) - **No School**
- 30 End of 2nd Grading Period

November

- 10 Flag Ceremony
- 11 Veteran's Day - **No School**
- 25-27 Thanksgiving Holiday - **No School**

December

- 18 End of 3rd Grading Period (1st Semester)
- 21-Jan 4 Winter Break - **No School**

January

- 5 Return to School
- 18 MLK Birthday - **No School**

February

- 8 Lincoln's Birthday - **No School**
- 12 End of 4th Grading Period
- 15 Washington's Birthday- **No School**
- 22-26 Parent Conference Week - **Minimum**

Days

- 22-5/13 State Testing Window

March

- 3 Spring/8th Gr. Promotion Portraits
- 25 End of 5th Grading Period
- 28 School Recess (K-12) – **No School**
- Apr 4-8 Spring Break-**No School**

May

- 24 End of 6th Grading Period (2nd semester)
Last Day of School

CAMPUS GUIDELINES

Administrative Offices

The front office is used for business purposes. When students have business in the office, enter quietly, be courteous and respectful.

Cell Phones

Students may be in possession of cell phones but they may not be in use during school time. Cell phones must be turned off and stored away in students' backpacks throughout the school day. Any student who violates the cell phone policy, will be subject to having the phone confiscated. After the 2nd offense, confiscated phones will be returned to parents only after 3:00 pm (2nd offense), at the end of the grading period (3rd offense), or at the end of the year (4th), depending on the number of violations. ***Devices will not be released to family members or other adults.***

Hall Passes

Students are not to be out of class without a teacher's pass or an office summons. Students out of class without a pass will be reported to the Assistant Principal's office. When issued a pass, keep in mind that you are to use it for its intended purpose, reporting directly to your destination.

Restricted Areas of Campus

Before School and Lunch

- Front of school (without staff supervision)
- Hallways between buildings
- Behind PE locker rooms
- Behind D-wing

Permitted Items

Students should bring books (textbooks are to be covered), homework, notebooks, paper, pencils, pens, sack lunch or money for cafeteria/snack bar. Clear, capped, plastic bottles of water are permitted.

Non-Permitted Items (including but not limited to)

- “Butterfly” combs
- Buzzer (“shock”)/gag items
- Toys/sports/game equipment from home
- Weapons or objects that resemble weapons
- Body sprays (deodorant/antiperspirant sticks are acceptable)
- Firecrackers, “poppers,” or any explosive object
- Drugs/Medications (without office clearance)
- Skateboards, scooters
- Gum
- Any beverage containing caffeine (coffee, soda, energy drinks)
- Electronic devices (cell phones allowed but must be turned off and put away during school hours)
- Obscene materials or personal belongings displaying vulgar pictures or language, including displays on cell phones or other electronic devices

Responsibility

Students are responsible for all items in their possession.

Never leave your backpack, books, or personal property unattended. The school cannot be held responsible for loss or damage to personal property. Large sums of money and articles of real or sentimental value **should not** be brought to school. When items of value must be brought to school, they must be taken to the front office for safekeeping until they are needed.

Selling/Buying on Campus

There is absolutely NO SELLING/BUYING BETWEEN STUDENTS ON CAMPUS unless it is approved by administration. A student found selling will be reported to the Principal/ Assistant Principal's Office for disciplinary action.

Visiting Other Schools

All students must stay off all other school campuses. Students are not allowed to visit other students or teachers on any other campus at any time without permission. Without prior approval from administration, disciplinary measures may result.

CONDUCT/DISCIPLINE

Assemblies and Assembly Conduct

During the school year, our school will have several assemblies. These will be held both inside the cafeteria and/or outside on the blacktop. We want all students to enjoy the program, so we require each student to follow these rules:

1. Always be respectful to the people involved in the program.
2. Sit or stand quietly. Do not disturb others around you.
3. Follow directions given you by teachers regarding assembly conduct and seating procedures.
4. Show appreciation through proper applause.
5. No whistling, shouting, or booing allowed.

Cheating/Plagiarism

Cheating is defined as copying answers from peers or "cheat sheets" on exams, quizzes, classroom assignments or homework assignments, or writing your name on someone else's paper. Cheating also involves people who knowingly allow other people to copy their work. Students who engage in cheating may receive a score of 0 on the assignment, quiz or test and may face disciplinary action including school suspension.

Classroom Rules

Each teacher in charge of his/her own classroom will establish other special instructions and requirements.

Students breaking the above rules will be subject to the following actions by the teacher in charge; detention after school or parent- teacher conference by phone or in person. If those actions do not correct the situation, or if the student refuses to come in for detention after school, the student will be referred to the office. Exclusion from school functions may be a consequence assigned as deemed appropriate and in compliance with district policy JD-A.

Code of Conduct for Students

The student conduct expectations listed below ensure that a positive learning environment exists for our entire learning community of student and adults at Newton Middle School. In addition to these specific school expectations, California Education Code 48900 (Included in this Student Agenda), lists additional reasons for student suspension or expulsion.

- Be Respectful.
 - Follow teachers' directions.
 - Treat self, adults, and peers with respect.
 - Show respect for others by refraining from profanity, rudeness, cruel teasing, sarcasm/ put-downs, spreading rumors and bullying.
 - Be respectful of the ethnic background and personal beliefs of others.
 - Playground games are open to all students and may not be "closed".
 - Use appropriate language and gestures.
 - Use quiet voices near classrooms, breezeways and lunch areas.
 - Respect others' property.
 - The teacher, not the bell, dismisses students.
 - Do not disrupt the learning process.
 -

- Be responsible.
 - Use time efficiently and effectively.
 - Complete tasks and assignments on time.
 - Maintain responsibility for personal belongings at all times.
 - Be prepared to be an active participant in class discussions and activities.
 - Bring all necessary materials to school. Do not rely on parents to bring materials to you after the day has begun.
 - Write your homework and class work assignments in your student agenda every day.
 - Bring pencils, erasers, books, calculators, and any other materials you will need. Please write your name on all personal items in ink. No markers.
 - Pay close attention to your teachers. Write each assignment in this planner.
 - Be on time to class.
 - Arrange to make up work missed when you are absent.
 - Help keep the classroom neat and clean.
- Be safe.
 - Eating and/or drinking are not permitted in classrooms during class time by staff or students.
 - Keep hands, feet, and objects to yourself.

School authorities may search student belongings if there is a reasonable suspicion that there is possession of any item, substance or material that is prohibited on campus. These nuisances will be confiscated and returned to the parent ONLY.

Grounds for Suspension and Expulsion **Education Code 48900 - General**

A student shall be suspended from school or recommended for expulsion by the superintendent or the principal of the school in which the pupil is enrolled if that student has:

- a1. Caused, attempted to cause, or threatened physical injury.
- a2. Willfully used force or violence upon the person of another except in self-defense.
- b. Possessed, sold, or furnished dangerous object.
- c. Possessed, used, sold, furnished, or under the influence of controlled substance, alcoholic beverage, or intoxicant.
- d. Offered, arranged, or negotiated to sell any controlled substance, alcoholic beverage, or intoxicant and then furnished an imitation.
- e. Committed robbery or extortion.
- f. Caused or attempted to cause damage to school or private property.
- g. Stolen or attempted to steal school or private property.
- h. Possessed or used tobacco.

- i. Committed an obscene act or engaged in habitual profanity or vulgarity.
- j. Possessed, offered, arranged, or negotiated to sell drug paraphernalia.
- k. Disrupted school activities or defied authority of teachers, administrators, or other school personnel.
- l. Knowingly received stolen school property or private property.
- m. Possessed an imitation firearm.
- n. Committed or attempted to commit a sexual assault or committed a sexual battery.
- o. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- p. Committed unwelcome sexual advances, request for sexual favors and/or other verbal or physical conduct constituting sexual harassment as prohibited by law (48900.2).
- q. Caused, attempted to cause threatened to cause, or participated in an act of hate violence (48900.3).
- r. Engaged in harassment, threats or intimidation against a pupil or group of pupils creating a hostile educational environment (48900.4).
- s. Made terrorist threats against school officials or school property, or both. (48900.7)

No pupil shall be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district.

Tobacco, Alcohol, Drugs, Flammables, Dangerous Weapons

The possession of tobacco, alcohol, drugs (including marijuana), flammables, stink bombs, or any other dangerous weapon on or near the school campus is strictly prohibited. Firecrackers or fireworks, matches, or lighters are considered flammables and the possession or discharging or assisting in discharging them on or near the school campus is strictly prohibited. Violation of this rule may result in suspension, recommendation for expulsion or intra-district school transfer. This rule is also enforced while students are on the way to and from school.

Fighting

Fighting, instigating a fight, or remaining to watch a fight on the school grounds, or while going to or from school is not allowed. (Ed. Code 48900) All participants in activities that endanger other students will be sent to the office for counseling. The administration may take any or all of the following actions: parent conference, detention, and/or suspension or even expulsion.

Sexual Harassment

The Board of Education is committed to maintaining a school environment that is free from harassment. The Board prohibits sexual harassment of students by other students, employees, or other persons, at school or at a school-sponsored, or a school related activity. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assists, or otherwise participate in the complaint process in accordance with this policy. **Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee.**

School Detention

After-school detention and Saturday School may be assigned as a disciplinary measure when deemed appropriate. This detention period will serve as a disciplinary aid in improving students' behavior, attendance, and/or academic progress.

Theft Report

If a student's property is stolen, make a report immediately to staff. A theft report will be filed and every attempt will be made to help you find the item. ***Please keep in mind that valuable items are not to be brought to school!***

DESS CODE

UNIFORM POLICY "DRESS FOR SUCCESS"

In response to the request of many parents, the Board of Education approved a mandatory school uniform policy for all pre-kindergarten through grade 12 students in September 1995.

Dress affects attitude and behavior, and most students wearing uniforms arrive at school with the attitude that they are here to learn. Uniforms improve student discipline and self-esteem. They focus attention upon learning and discourage gang intimidation. They eliminate designer label competition and allow the student to concentrate more on learning. The emphasis is on who the students are, not what they are wearing.

Uniform Colors and Styles

Our district colors are navy blue and white, with navy bottoms and white or light blue tops. However, the school is allowing for any solid color uniform attire this school year as long as it follows board policy purpose. Shirts and blouses must have sleeves, collars, and must be tucked in.

Girls' Separates - white or light blue blouse or polo shirt and navy sweater, vest, long pants, shorts, skort, jumper, skirt and body suit. A McKinley plaid skirt and jumper are also approved.

Boys' Separates - white or light blue dress shirt or polo shirt and navy sweater, long pants, and shorts.

Student Dress and Grooming Standards

For those students whose parents obtain an approval for a uniform waiver in August each year, the following Student Dress and Grooming Standards will be enforced:

Rules for School Attire

1. Clothing must be free from tears, rips, holes, etc.
2. Boys' shorts must not be below the knee. Girls' shorts must touch the fingertips when hands are at her sides.
3. Pants must fit the student and cannot be oversized and must be hemmed. Additionally, pants must be worn at the waist (sagging, drooping are not allowed) and should touch the top of the student's shoe, not drag on the ground.
4. Boys' socks with shorts must not go above mid-calf.
5. Tank tops, cropped shirts or bare midriffs are not allowed. Shirts and blouses must have sleeves and collars, must be free of writing, emblems, and logos, and must be tucked in. ***No "spaghetti straps" tops are allowed.***
6. Jackets and sweatshirts must be free of writing, emblems and logos, except those of the teams or groups at the school or those of colleges or universities.
7. Clothing articles including, but not limited to, gloves, bandanas, plain white T-shirts, cut off pants with knee high socks, unstrapped bib overalls, multi colored shoe strings, wrist bands, hats, hair nets, excessively long belts, belt buckles stamped with a letter, "in memory of" shirts, Raiders' and King's clothing or jewelry commonly recognized as being related to a group or gang which provoke others to act violently or be intimidated by fear of violence shall not be worn on the campus or at any school activity. This includes clothing displaying professional sports team names and logos. Gang-related clothing may vary from school to school and may change from year to year. Consequently, prior to disallowing other items of clothing not designated in this policy, the procedures outlined in the administrative directive on consequences must be followed.
8. No hats, baseball caps, or other headgear is to be worn in school buildings or at school activities unless such headgear is medically or religiously required and approved by the school principal.
9. Gang slogans and graffiti will not be allowed on school binders or books, notebooks, backpacks, "Pee-Chees", clothing, or folders. These items will be confiscated. Books damaged will be billed to the student who checked out the book.

10. Clothing or jewelry which depicts or suggests sexually related or obscene gestures, pictures, or wording or which promotes the use/abuse of drugs, alcohol, tobacco or any controlled substance shall not be worn on campus or at school activities.
11. Students shall not wear articles of clothing, jewelry, excessive make-up, or accessories that, in the opinion of the school principal or designee, pose a clear and immediate threat to the physical well being or safety of other students on campus. These may include but are not limited to heavy chains holding keys or wallets, spike collars, wristbands, or metal toes of shoes. Sandals are not allowed due to safety concerns.

In recognition of the instructional responsibilities and goals of the Hacienda La Puente Unified School District, the district has set forth the rules relative to the dress and appearance of students, which will be strictly enforced.

Dress Code Referral Procedures

1. If a student is suspected of violating the dress code, the violation will be reported to the principal or designee.
2. The principal or designee shall observe the student to make an initial determination if the student is in violation of the dress code. At that time if the student is found to be in violation of the code, a conference with the student will be held.
3. The student will have an opportunity to explain why he/she believes that the dress code has not been violated. If the principal or designee is not persuaded, the student will be asked to remove the clothing or jewelry. The principal or designee shall retain the clothing and/or jewelry. The student will be directed not to wear the item in the future, while at school, or at any school activities. If the removal of clothing may prove embarrassing to the student or is not practical, the principal or designee may direct the student to put on his/her PE clothes or loaners for the remainder of the day.
4. Parents of students who violate the policy will be notified by phone or in writing. The parent will be given the opportunity to meet with the principal or designee to discuss the violation of the dress code. If the parent is not satisfied with the conclusion of the conference, the parent can then meet with the principal of the school. If the parent is still not satisfied, they can schedule a meeting with the superintendent's designee.
5. Any student who repeatedly violates the dress code will be subject to more severe disciplinary action.
6. Because gang attire can change from year to year, as well as from campus to campus, the principal and his/her designee need to be sensitive to new group attire for negative recognition. After several incidents have occurred in which attire by the participants can be established as a contributing factor, the specific clothing identified with the group can be added to the list of unacceptable school attire.

HEALTH SERVICES

Emergency Cards

It is by law that Newton Middle School has an emergency card for each student. If an accident or emergency occurs on campus, the school must be able to contact a parent or guardian. It is of utmost importance that the front office has accurate, current phone numbers and addresses for every student. If these change during the school year, please let the front office know immediately.

Unless we have a written permission from the parent or guardian, a student will not be released to anyone who does not appear on the emergency card. It is vital to have as many contacts as possible for a student. If the school believes a situation to be life threatening for a student, and is unable to reach a parent or guardian, the school will call the paramedics for assistance. Reimbursement for emergency services will be the responsibility of the student's parent.

Medication

Students are not to have any medication in their possession, including aspirin. Only medication prescribed by the student's physician may be brought to school. ***If it is necessary for a student to take medication during school hours, obtain the proper forms in the office and have them completed by parents/guardians and physicians.*** The forms are to be returned to the office with the medicine in the prescription bottle. Medicine will be administered according to the physician's directions and must be picked up at the end of each school year.

Nurse's Office

The nurse's office is located in the main office. Please enter the office and sit quietly until helped by one of the office staff. You must secure a note from your teacher before entering. If you feel ill between classes or at recess or lunch, report to your next class for a permit to see the nurse.

STUDENT SAFETY

Accidents

Any accident or school injury in the school building, on the school grounds, or at any school sponsored activity must be reported immediately to the staff member in charge and to the front office.

Campus Supervision

Campus supervisors are hired by the district to help provide supervision of the lunch lines and campus. They are a vital part of the Newton Middle School staff and deserve the same respect

that you would give any adult on campus. Failure to follow requests made by them will be considered defiance and dealt with as a disciplinary problem.

Earthquake Drills

Earthquake drills are held during the school year. When the alert is given, students and staff are to follow the "drop and cover" drill. When the earthquake or emergency has ended, the fire drill procedures will be followed.

Emergency Procedures

Procedures have been developed to ensure the safety of all students in the event of classroom evacuation. Teachers will discuss the following emergency procedures:

- When the fire alarm sounds, stop all activity and wait quietly where you are until your teacher gives directions.
- Leave all books and belongings.
- Leave the classroom in a quiet and orderly fashion.
- The last person out **closes** the door in a fire drill.
- Doors remain **open** in an earthquake drill.
- Proceed in line without talking, to the designated area. Your teacher will tell your class where to wait.
- Remain in the evacuation area until the "All-Clear" signal is given for the return to the classroom.
- Return to the classroom without talking.

STUDENT SERVICES

Counselor/ Psychologist

A full-time counselor and part-time school psychologist are available to assist students with academic or personal problems. In order to see the counselor or school psychologist, a student must make an appointment. If a crisis arises, and a student needs to speak with the counselor, the student must obtain a pass from the teacher whose class they will be missing. Students are not to sit in the front office waiting for the counselor unless there is an emergency.

Deliveries to Students

No flowers, balloons, or gifts will be accepted at school for delivery to students. Other deliveries, such as lunches and messages, will be accepted for emergency situations only.

Lost and Found

The "Lost and Found" is located in the front office. "Lost and Found" items should be turned into the front office. These items may be claimed before school, during lunch, and after school until 4:00 p.m. Please, do not give up after the first try! Inquire several times. Owners should write their names in all books and put identification marks on personal belongings. Newton is not responsible for lost, stolen, or damaged articles, but we will do all that is possible to help you locate them.

Articles in the "Lost and Found" not claimed by the end of each semester are donated to Goodwill.

Lunch

Eating is allowed in the cafeteria and designated lunch patio only. Students must be seated at a table or bench while eating. Please do NOT stand or walk around when you are eating your lunch. Glass beverages, sodas, coffee, and hot drinks are not allowed on campus, so please do not bring them in your lunch. Lunch items should not require any refrigeration or microwave heating. ***For safety reasons, students are not permitted to share lunch with their peers.***

HLPnet Guidelines

The Hacienda La Puente Unified School District (HLPUSD) offers students access to the Internet on *HLPnet*. All staff and students are responsible for good behavior on school computer networks just as they are in a classroom or school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. *HLPnet* is provided for staff and students to conduct research and communicate with others in relation to schoolwork. Access to network services is given to staff and students who agree to act in a considerate and responsible manner. Parent permission is required for students, all staff must read and sign the "Acceptable Use Policy." Access is a privilege, not a right. Therefore, based upon the acceptable use guidelines the system administrators will deem what is inappropriate use and their decisions are final. The system administrators may close an account at any time. The administration, faculty, and staff of HLPUSD may deny, revoke, or suspend specific user accounts. Individual users of the *HLPnet* are responsible for their use of the network. The use of their account must be in support of education and research and must be consistent with academic expectations of HLPUSD. Use of other organizations' networks or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of U.S. or state regulations including copyrighted, threatening, or obscene materials is prohibited. Use for commercial activities by for-profit organizations, product promotion, political lobbying, or illegal activities is strictly prohibited. The user is expected to abide by the following network rules of etiquette:

- Be polite. Do not write or send abusive messages.
- Use appropriate language. Do not swear, use vulgarities or any other inappropriate language.

- Transmission of obscene materials is prohibited.
- Sending or receiving offensive messages, pictures, or other materials from any source will result in immediate suspension of privileges.
- Do not reveal the personal address or phone number of yourself or other students.
- Do not communicate any credit card number, bank account number, or any other financial information.
- Electronic mail is not guaranteed to be private. People who operate the system do have access to all mail. Inappropriate messages can result in suspension of privileges.
- Do not use the network in such a way that would disrupt the use of the network by other users.
- Vandalism - Any malicious attempt to harm or destroy data of another user will not be tolerated. Any questionable action will result in the cancellation of user privileges.
- Violation of any of the above mentioned rules and responsibilities will result in a loss of access and may result in other disciplinary up to, and including, suspension and/or expulsion or legal actions.

PARENT COMMUNICATION

An open line of communication between the school and parents is very important. Parents are encouraged to always make contact with the teacher as a first step in communication about the student's academic progress. There are several general ways that we try to keep the lines of communication open to you. They are:

- **Back to School Night:** This evening is set aside so that parents can see for themselves all good things that are happening at Newton.
- **School Website:** Important announcements and general school information are available at newton.hlpsschools.org. School Site Council and English Language Advisory Committee agendas and minutes are also posted on the school website.
- **Online Updates** Visit us at newton.hlpsschools.org and [facebook.com/newtonmiddleschool](https://www.facebook.com/newtonmiddleschool) for important news, staff information, and other updates.
- **Grade Reports** Students will receive a report card 6 times during the school year. (Please see school calendar on page 3) After the close of each grading period, report cards will be mailed home. If you have any concerns regarding your child's progress, you are encouraged to call your child's teacher.
- **Quarterly Parent Newsletter** A newsletter is prepared four times a year and distributed to the students, parents, and community. This newsletter informs of upcoming events, fundraising news, field trips, and school events. Newsletters are also posted online at newton.hlpsschools.org.
- **Parent Teacher Conferences** Two weeks (one each semester) are set aside for Parent Teacher Conferences. Evening conferences are available by

appointment. This is an excellent time to discuss grade level standards and your child's academic progress toward those standards.

- **School Marquee** Weekly updates on our marquee feature upcoming events.
- **Weekly Phone Messages** A weekly phone message will be sent to all Newton families as well as a, including upcoming announcements and other important school information. Announcements are also posted online at newton.hlpsschools.org.
- **School Site Council (SSC) Meetings** Newton holds at least 5 Site Council (SSC) meetings a year. Review of student achievement data and decisions related to school policies are discussed at these important meetings that are open to the public.

Visitation Policy

Parents are invited to the school or classes. Please check in at the school office for a visitor's badge. Teachers are happy to meet with parents regarding student progress or concerns. There will be two parent conference weeks for this purpose in September and February. If you would like an additional time, please call the office and set up an appointment for either before or after school. Students may not bring non-Newton students on campus during the school day. This restriction is due to space availability at the school, insurance requirements, as well as legal liability. Student activities are for Newton students only.

Telephone Policy

It is the students responsibility to make arrangements with parents regarding pick-up and other school day issues, prior to arriving at school in the morning. School phones, in front office or in classrooms will only be used by students for emergency calls during the day.

Library Books and Textbooks

Textbooks will be issued by the teacher for middle school. Students are responsible for the care of texts assigned to them. Texts that are lost or stolen and books that show excessive wear and/or damage are charged to the student and parents.

All books MUST be covered. Heavy wrapping paper or any commercial cover is adequate. Teachers will check periodically on textbooks for their ownership and condition. No inappropriate writing will be allowed on book covers. Book covers are available in the Student Services office. *Each student must turn in the same text that was issued to him/her. There is a bar code on the*

book that identifies the student to whom the book was issued.

The materials in the library are for students to use for school assignments and recreational reading. Students are responsible for the materials they check out and should return them promptly so that other students may use them. Charges will be made for excessive damage or lost materials. The library is open from 8:30 a.m. to 1:30 p.m. and during lunches. ***School records and/or end-of-year activities will be withheld if library or textbooks are unreturned or damaged.***

TRANSPORTATION

Bicycles/Skateboards

The school provides bicycle racks on the grounds so that students have a place to put them while they are in class. Bikes are to be parked the way the bike racks were designed to be used. Bicycles must be kept locked when parked on school grounds. We recommend a chain or cable long enough to go through the bike frame and around the bike rack. **Students are not permitted to ride their bikes on campus.** For the student's own protection, it is recommended that their bicycle be licensed with the Sheriff's Department.

Remember to wear your helmet while riding your bike. It is the law!

Skateboards are NOT allowed on campus at any time.



Dropping Off/Picking up Students

Enter the parking lot carefully and with the flow of traffic to load and unload passengers. Please pull up to the end of the drop-off zone to allow space for incoming vehicles. Remember to drive slowly and cautiously whenever you are near campus.

Please note there are two parking lots on campus, west parking lot and front parking lot. When dropping off in the west parking lot, please follow the arrows and signs, there is one entrance and one exit for this parking lot. The front lot is used primarily for bus pick up and drop off, however cars will be able to pull through as well, please do not stop until the passenger drop off location is reached, this will help with the flow of traffic on Newton St.

The speed limit in the parking lot is 5 MPH. The safety of our students is a responsibility of each of us. **Students should not jaywalk from NMS to the parking lot across the street or to cars stopped on Newton St.**

Positive Behavior Intervention and Supports

		NEWTON MIDDLE SCHOOL EXPECTATIONS					
							
	Classroom	Hallways	Restrooms	Cafeteria	Office	Blacktop	Assembly
SAFETY <i>"Be aware of your surroundings"</i>	<ul style="list-style-type: none"> •Enter class quietly •Follow class rules and procedures •Raise hand to move from seat •Keep personal items clear from aisles •Listen and follow directions 	<ul style="list-style-type: none"> •Walk •Be mindful of roller backpacks •Watch for doors opening •Keeps hands, feet and objects to self •Use walkways 	<ul style="list-style-type: none"> •Wash hands •Alert an adult if there is a problem •Use facility for its purpose only •Throw trash in trash cans 	<ul style="list-style-type: none"> •Report disturbances •Remain seated while eating •Raise hand and wait to be excused 	<ul style="list-style-type: none"> •Keep hallways and walkways clear •Always have an office pass •Check in with adult staff 	<ul style="list-style-type: none"> •Use equipment appropriately •Follow all staff directions the first time •Stay within boundaries 	<ul style="list-style-type: none"> •Enter and leave in single file lines •Follow staff directions •Sit in assigned areas
RESPECT <i>"Have respect for yourself and others"</i>	<ul style="list-style-type: none"> •Raise hand and wait to be called •Give praise, help one another •Honor others opinions •Follow the "golden rule" •Listen politely to others 	<ul style="list-style-type: none"> •Throw trash in cans •Use a quiet voice •Greet staff and students 	<ul style="list-style-type: none"> •Clean up after yourself •Maintain privacy for self and others •Keep a graffiti-free environment •Ask for permission and have a pass 	<ul style="list-style-type: none"> •Wait your turn in line •Use polite manners: say please and thank you •Use appropriate language •Throw trash in trash cans 	<ul style="list-style-type: none"> •Use appropriate language •Speak quietly during announcements •Be patient and wait to be helped •Greet office staff politely 	<ul style="list-style-type: none"> •Keep hands to self •Return checked out equipment •Address staff with respect •Use appropriate and polite language •Throw trash in cans 	<ul style="list-style-type: none"> •Sit facing forward •Keep hands, feet and mouth quiet •Listen attentively and politely •Make eye contact with speakers
Responsibility <i>"Always put forth your best effort"</i>	<ul style="list-style-type: none"> •Be on task 100% of the time •Be an active member in cooperative groups •Participate in class discussions •Be prepared with needed materials •Complete and turn in assignments on time 	<ul style="list-style-type: none"> •Pass quietly •Walk quickly to next class, be on time •Be mindful of other classes in session •Get to class on time 	<ul style="list-style-type: none"> •Limit usage during class time •Use during passing periods, lunch, before and after school •Return to class quickly to avoid missing instruction 	<ul style="list-style-type: none"> •Take pride in keeping cafeteria clean •Clean up after yourself •Enjoy your lunch by eating and socializing politely with others 	<ul style="list-style-type: none"> •Use time effectively and efficiently •Turn in absentee notes on time •Complete task and return quickly to class •Report to nurses office alone and sign in 	<ul style="list-style-type: none"> •Have good sportsmanship •Follow rules of the game •Be responsible with personal belongings •Play cooperatively and fairly 	<ul style="list-style-type: none"> •Applaud and cheer during appropriate times •Be prepared to participate •Remain seated until dismissed by staff

Bullying

- No student shall through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate cyberbully, cause bodily injury to, or commit hate violence against any other student or school personnel.
- Cyberbullying includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.
- Students are encouraged to notify school staff when they are being bullied or suspect that another student is being victimized. Disciplinary strategies may be used to address bullying. These may include but are not limited to: referral of the student for counseling, discussion or conference with parents/guardians, detention during and after school hours, community service, reassignment to an alternative educational environment, removal from the class, suspension, and expulsion.
- As appropriate, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators. He/she also may involve school counselors, mental health counselors, and/or law enforcement.

Complaints and Investigation

- Students may submit to a teacher or administrator a verbal or written complaint of conduct they consider to be bullying. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.
- When a student is reported to be engaging in bullying off campus, the Superintendent or designee shall investigate and document the activity and shall identify specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.
- When the circumstances involve cyberbullying, individuals with information about the activity shall be encouraged to save and print any electronic or digital messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.
- If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Discipline

- Any student who engages in bullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with district policies and regulations.

Sexual Harassment

In accordance with Title VII of the Civil Rights Act, Title XIV of the Educational Amendments of 1972 USC Section 1681 et. seq. and California Education Code 212.6 and 48980(g), the Board of Education of the Hacienda La Puente Unified School District has established a policy which prohibits sexual harassment of and by students. Sexual harassment means unwelcome sexual advances, requests for sexual favors, and other unwanted verbal, visual, or physical conduct of a sexual nature, made against another person of the same or opposite gender when submission to the conduct is explicitly or implicitly made as a term or a condition negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment.

Sexual Harassment can include:

- Tugging at students' clothing and/or "panting" (or attempted to any degree)
- Name-calling (gay
- unwanted touching, comments, and/or gestures
- harassment may include behaviors such as using epithets like "slut," "gay," or "whore";
- spreading sexual rumors;
- disseminating compromising photographs or videos of a student; or circulating, showing, or creating emails or websites of a sexual nature

Students who engage in the sexual harassment of anyone may be subject to disciplinary action up to, and including, expulsion from the school district.

Any student who feels that he/she is being sexually harassed should immediately contact the principal or designee and may file a complaint pursuant to board policy. Each complaint of sexual harassment will be investigated and resolution will be expedited within a reasonable period of time. A complaint and the results of any subsequent investigation shall be **confidential** to the extent reasonably possible under the investigation process. The district prohibits **retaliation** against any participant in the complaint process. Each complaint shall be investigated promptly and in a way that respects the privacy of all parties concerned.

School Parent Compact

Parents will:

- Have students at school on time every day (7:50 AM).
- Provide the proper school uniform and make sure students dress according to the HLPUSD dress code
- Establish time to talk with students every day regarding school (homework, subject matter, and problems they may be facing), by turning the television off
- Establish a time and place for your children to complete homework
- Support the school in its effort to communicate with the school about your students by attending school events, conferences, and functions
- Follow all school rules while on campus (i.e. parking lots, language, smoking)

Parent Signature _____

Students will:

- Attend school on time every day prepared with the necessary tool for learning
- Follow all school rules/classroom rules which include wearing school uniform and following the dress code
- Observe regular study hours and complete and return homework assignments
- Improve reading by reading to self or others daily
- Show respect, kindness, and consideration for adults and peers
- Discuss with parents what they are learning in school
- Ask questions of teachers and/or parents to clarify or get more information

Student Signature _____

Teachers will:

- Explain and enforce the school/classroom rules
- Provide homework assignments for students
- Support and encourage parent, student, and community involvement
- Communicate and cooperate with parents to ensure the best education possible for each child
- Have high expectations for student achievement
- Make lessons interesting and provide positive experiences by using a variety of research based techniques and strategies

Teacher Signature _____

Administrators will:

- Explain and enforce the school rules in order to provide a safe school environment
- Create an environment where students, parents and staff are comfortable in communicating their wants, needs and expectations
- Have high expectations for students, parents and staff
- Facilitate the partnership among students, parents, staff and community
- Support appropriate in-services and training for staff and parents

Administrator Signature _____

Progressive Steps for Tardies-Beginning of the School Day

Steps	Tardies	Absences	Office/Teacher Intervention	Student/Parent Involvement
1	1-5	0	<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Teacher marks tardy in smart. 	None
2	6-9	3	<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Teacher marks tardy in smart. 	School Messenger Announcement
3	10	5-6	<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Student will meet with guidance counselor to determine the reasons for being tardy and to develop strategies to prevent tardiness. Teacher marks tardy in smart. 	The parent will be contacted by counselor for possible future disciplinary actions if behavior continues and a conference will be set with counselor by phone or in person to develop ways to make it to school on time. Student list compiled by counselor.
4	11-19	7-10	<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Student will be assigned 2 days of lunch detention. Teacher marks tardy in smart. 	Detention notification by phone contact or note sent home by office
			<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Student will be assigned 1 hour of community service. Teacher marks tardy in smart. 	After school Community Service notification by phone contact or note sent home by office.
			<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Saturday School assigned Teacher marks tardy in smart. 	Saturday School notification by phone contact or note sent home by office
5	20	11-15	<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Student referred by counselor to administration for SART Meeting is held. Teacher marks tardy in smart. 	The parent will be contacted by counselor and SART meeting will be schedule and held. Contract is signed by administration, parent and student.
6	20 or More	16 or more	<ul style="list-style-type: none"> Students informed by attendance liaison of late arrival at gate. Student referred by counselor to administration for SARB board. Teacher marks tardy in smart. 	The parent will be contacted by counselor and referred to SARB board.

Please note that these steps are preventive measures to avoid **SART and SARB**.

Mandatory

Student is given consequence based on tardies.

Cycle 1=SART
Cycle 2=SARB
(Stating over at Step 4)
Note: If 2 month improvement is made after SART. SARB will not be pursued.

Progressive Steps for Schoolwide Tardy Sweeps for Periods 2 through 6

Steps	Total Tardy Sweeps	Interventions
1	1	None (Name is logged in)
2	2	The parent will be contacted by counselor for possible future disciplinary actions if behavior continues and a conference will be set with counselor by phone or in person to develop ways to make it to school on time. Student list compiled by counselor.
3	3	1 day of lunch detention (same day or following day if between per. 5/6)
4	4	Lunch Community Service AND notification by phone contact or note sent home by office.
5	5-9	Saturday School notification by phone contact or note sent home by office
6	10	The parent will be contacted by counselor and SART meeting will be schedule and held. Contract is signed by administration, parent and student.
7	11 or more	The parent will be contacted by counselor and referred to SARB board.

Student is given consequence based on tardies.

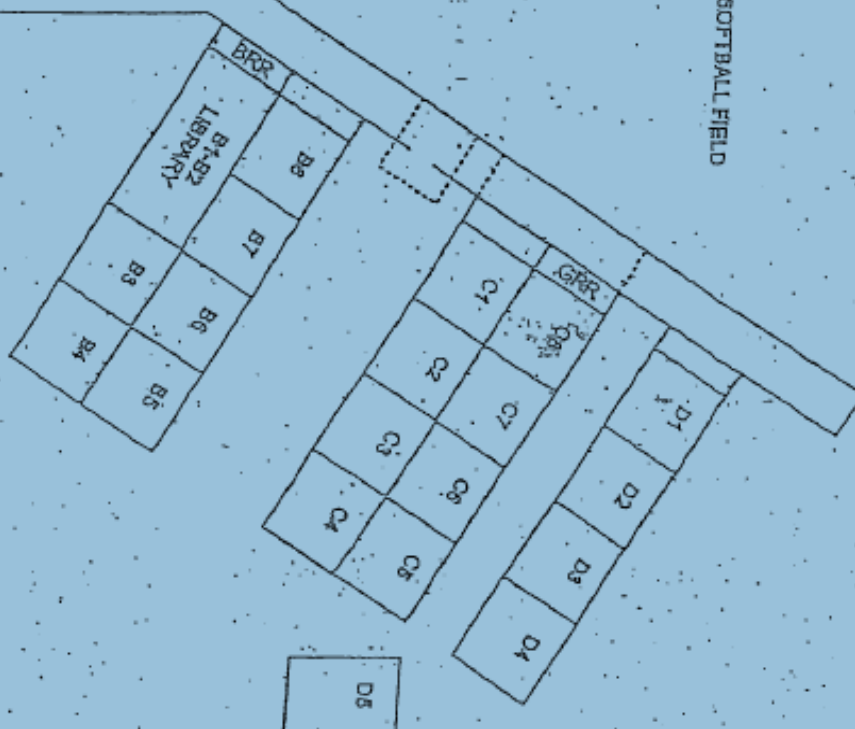
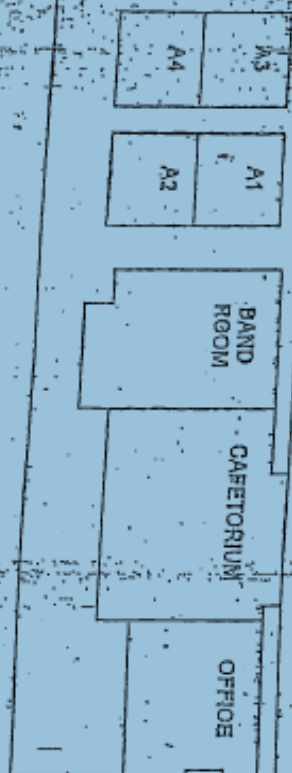
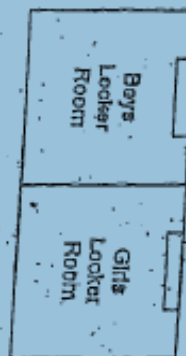
Cycle 1=SART
Cycle 2=SARB
(Stating over at Step 4)
Note: If 2 month improvement is made after SART. SARB will not be pursued.

Newton School Map

NEWTON MIDDLE SCHOOL
15615 E. Newton Street
Hawelinda Heights, CA 91745
928-933-2400

FOOTBALL/SOFTBALL FIELD


SOCCER FIELD



NEWTON STREET


15615 E. Newton Street

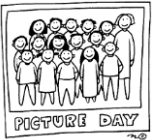
MONDAY, August 10 ~ FRIDAY, August 14, 2015 GP1

<p>MONDAY Aug. 10 *College T-Shirts Wednesdays and Spirit Shirts Friday Throughout the entire school year!</p> <p>First Day of School! Beginning of 1st Grading Period</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Aug. 11</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Aug. 12</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Aug. 13</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>FRIDAY Aug. 14</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>Notes/Reminders:</p> <p>*Back to School Night Thursday Aug. 14</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															


MONDAY, August 17 ~ FRIDAY, August 21, 2015 GP1

<p>MONDAY Aug. 17</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Aug. 18</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Aug. 19</p> <p>Back to School Night</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Aug. 20</p> <p>Fall Portraits</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>FRIDAY Aug. 21</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p> <p>*College T-Shirts Wednesdays and Spirit Shirts Friday Throughout the entire school year</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, August 24 ~ FRIDAY, August 28, 2015 GP1

MONDAY Aug. 24	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Aug. 25	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Aug. 26	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
THURSDAY Aug. 27	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>FRIDAY Aug. 28</p> <p>Back to School Dance</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, August 31 ~ FRIDAY, September 4, 2015 GP1

MONDAY Aug. 31	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____


	Social Studies (SS) HOMEWORK: _____
TUESDAY Sept. 1	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____
WEDNESDAY Sept. 2	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

<p>THURSDAY Sept. 3</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>FRIDAY Sept. 4</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>Notes/Reminders:</p> <p>*Labor Day No School Monday Sept. 1</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, September 7 ~ FRIDAY, September 11, 2015 GP1

<p>MONDAY Sept. 7</p>  <p>Labor Day Holiday</p>	<p style="text-align: center;">Labor Day ~ NO School</p>
<p>TUESDAY Sept. 8</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Sept. 9</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>THURSDAY Sept. 10</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>FRIDAY Sept. 11</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, September 14 ~ FRIDAY, September 18, 2015 GP1

MONDAY Sept. 14	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Sept. 15	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Sept. 16	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>Thursday Sept. 17</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Sept. 18</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*End of 1st Grading Period Friday Sept. 18</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, September 15 ~ FRIDAY, September 19, 2015 GP1

<p>MONDAY Sept. 21 Min. Day Parent Conferences</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Sept. 22 Min. Day Parent Conferences</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Sept. 23 NO SCHOOL - Parent Conferences</p>	<p>Parent/Teacher Conference ~ NO School</p>

<p>THURSDAY Sept. 24 Min. Day Parent Conferences</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>FRIDAY Sept. 25 Min. Day Parent Conferences</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>Notes/Reminders: *Parent Conf. Week Minimum Days Sep. 21-25</p>	<p>IMPORTANT REMINDERS! *Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, September 28 ~ FRIDAY, October 2, 2015 GP2

<p>MONDAY Sept. 28 Beginning of 2nd Grading Period</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Sept. 29</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Sept. 30</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Oct. 1</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Oct 2</p> <p>Fall Portraits Make-Up Day</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____/Subj _____ Test Date _____/Subj _____</p> <p>Description _____ Test Date _____/Subj _____</p> <p>Project Due Date _____/Subj _____ Test Date _____/Subj _____</p> <p>Description _____ Test Date _____/Subj _____</p> <p>Assign Due Date _____/Subj _____ Assign Due Date _____/Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____/Subj _____ Assign Due Date _____/Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, October 5 ~ FRIDAY, October 9, 2015 GP2

MONDAY Oct. 5	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Oct. 6	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Oct. 7	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>Thursday Oct. 8</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Oct. 9</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, October 12 ~ FRIDAY, October 16, 2015 GP2

MONDAY Oct. 12	School Recess ~ NO School
TUESDAY Oct. 13	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____
WEDNESDAY Oct. 14	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____
THURSDAY Oct. 15	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____





<p>FRIDAY Oct. 16</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p>
	<p>Science (S) HOMEWORK: _____</p>
	<p>English/Language Arts (ELA) HOMEWORK: _____</p>
	<p>Social Studies (SS) HOMEWORK: _____</p>
	<p> </p>
<p>Notes/Reminders:</p> <p>*Spirit Day TBA Friday Oct. 10</p> <p>*School Recess No School Monday Oct. 13</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>


MONDAY, October 19 ~ FRIDAY, October 23, 2015 GP2

MONDAY Oct. 19	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____
TUESDAY Oct. 20	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____
WEDNESDAY Oct. 21	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____

<p>THURSDAY Oct. 22</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Oct. 23</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, October 26 ~ FRIDAY, October 30, 2015 GP2

<p>MONDAY Oct. 26</p> <p>Red Ribbon Week</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>TUESDAY Oct. 27</p> <p>Red Ribbon Week</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>WEDNESDAY Oct. 28</p> <p>Red Ribbon Week</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>THURSDAY Oct. 29</p> <p>Red Ribbon Week</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>

<p>FRIDAY Oct. 30</p> <p>ASB Halloween Dance & End of 2nd Grading Period</p> 	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p> <p>*Red Ribbon Week Oct. 26-30</p> <p>*End of 2nd Grading Period Friday Oct. 30</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, November 2 ~ FRIDAY, November 6, 2015 GP3

MONDAY Nov. 2 Beginning of 3rd Grading Period	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

TUESDAY Nov. 3	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____


	Social Studies (SS) HOMEWORK: _____

WEDNESDAY Nov. 4	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

<p>THURSDAY Nov. 5</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Nov. 6</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p>

MONDAY, November 9 ~ FRIDAY, November 13, 2015 GP3

<p>MONDAY Nov. 9</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Nov. 10</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Nov. 11</p> <p>Veteran's Day – No School</p> 	<p>Veteran's Day – No School</p>

<p>THURSDAY Nov. 12</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Nov. 13</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Veteran's Day No School Tue. Nov. 11</p> <p>*Spirit Day TBA Friday Nov. 13</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

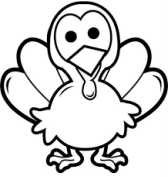
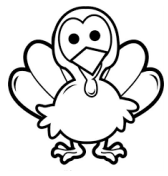
MONDAY, November 16 ~ FRIDAY, November 20, 2015 GP3

MONDAY Nov. 16	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Nov. 17	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Nov. 18	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>THURSDAY Nov. 19</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Nov. 20</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p>

MONDAY, November 23 ~ FRIDAY, November 27, 2015 GP3

MONDAY Nov. 23	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____
TUESDAY Nov. 24	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ Social Studies (SS) HOMEWORK: _____
WEDNESDAY Nov. 25 School Recess	<p style="text-align: center;">School Recess –</p> <p style="text-align: center;">No School</p>

<p>THURSDAY Nov. 26</p> <p>Thanksgiving Holiday</p> 	<h1>Thanksgiving Holiday</h1> <h2>– No School</h2>
<p>FRIDAY Nov. 27</p> <p>Thanksgiving Holiday</p> 	<h1>Thanksgiving Holiday</h1> <h2>– No School</h2>
<p>Notes/Reminders:</p> <p>*Thanksgiving Holiday No School Nov. 25-27</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____/Subj_____ Test Date _____/Subj_____</p> <p>Description _____ Test Date _____/Subj_____</p> <p>Project Due Date _____/Subj_____ Test Date _____/Subj_____</p> <p>Description _____ Test Date _____/Subj_____</p> <p>Assign Due Date _____/Subj_____ Assign Due Date _____/Subj_____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____/Subj_____ Assign Due Date _____/Subj_____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, November 30 ~ FRIDAY, December 4, 2015 GP3

MONDAY Nov. 30	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Dec. 1	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Dec. 2	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
THURSDAY Dec. 3	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>FRIDAY Dec. 4</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, December 7 ~ FRIDAY, December 11, 2015 GP3

MONDAY Dec. 7	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____
TUESDAY Dec. 8	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____
WEDNESDAY Dec. 9	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

<p>THURSDAY Dec. 10</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Dec. 11</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, December 14 ~ FRIDAY, December 18, 2015 GP3

MONDAY Dec. 14	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Dec. 15	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Dec. 16	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>THURSDAY Dec. 17</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Dec. 18</p> <p>End of 3rd Grading Period</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*End of 3rd Grading Period (1st Semester Ends) Friday Dec. 18</p> <p>Winter Break: 12/21-1/4</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, January 4 ~ FRIDAY, January 8, 2016 GP4

<p>MONDAY Jan. 5</p> <p>School Recess – No School</p>	<p>School Recess – No School</p>
<p>TUESDAY Jan. 6</p> <p>Beginning of 4th Grading Period</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Jan. 7</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>THURSDAY Jan. 8</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>FRIDAY Jan. 9</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders: *Beginning of 4th Grading Period (2nd Semester Begins) Monday Jan. 9</p>	<p>IMPORTANT REMINDERS! *Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____ Description _____ Test Date _____ /Subj _____ Project Due Date _____ /Subj _____ Test Date _____ /Subj _____ Description _____ Test Date _____ /Subj _____ Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____ Description _____ Description _____ Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____ Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, January 11 ~ FRIDAY, January 15, 2016 GP4

MONDAY Jan. 11	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Jan. 12	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Jan. 13	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>THURSDAY Jan. 14</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Jan. 15</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Spirit Day TBA Friday Jan. 16</p> <p>*Martin Luther King Jr. Holiday No school Monday Jan. 19</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, January 18 ~ FRIDAY, January 22, 2016 GP4

<p>MONDAY Jan. 18</p> <p>Martin Luther King Jr. Birthday No School</p>	<p>MLK Holiday ~ NO School</p>
<p>TUESDAY Jan. 19</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Jan. 20</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>THURSDAY Jan. 21</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>FRIDAY Jan. 22</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>																																
<p>Notes/Reminders: *Martin Luther King Jr. Birthday No School Monday Jan. 18</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, January 25 ~ FRIDAY, January 29, 2016 GP4

<p>MONDAY Jan. 25</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Jan. 26</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Jan. 27</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Jan. 28</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Jan. 29</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Spirit Day TBA Friday Jan. 29</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>


MONDAY, February 1 ~ FRIDAY, February 5, 2016 GP4

MONDAY Feb. 1	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Feb. 2	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Feb. 3	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>THURSDAY Feb. 4</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>FRIDAY Feb. 5</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>Notes/Reminders:</p> <p>*End of 4th Grading Period Friday Feb. 12</p> <p>*Lincoln Holiday No School Monday Feb. 8</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, February 8 ~ FRIDAY, February 12, 2016 GP4

<p>MONDAY Feb. 8</p> <p>Lincoln's Birthday No School</p>	<p>Lincoln Holiday ~ NO School</p>
<p>TUESDAY Feb. 9</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Feb. 10</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>THURSDAY Feb. 11</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>FRIDAY Feb. 12 Spirit Day  End of 4th Grading Period Valentine's Dance</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>																																
<p>Notes/Reminders: *End of 4th Grading Period Friday Feb. 12 *Valentine's Spirit Day *Valentine's Dance *Washington Bday - No School Monday Feb. 15</p>	<p>IMPORTANT REMINDERS! *Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, February 15 ~ FRIDAY, February 19, 2016 GP5

<p>MONDAY Feb. 15</p> <p>Washington's Birthday No School</p>	<p>Washington Holiday ~ NO School</p>
<p>TUESDAY Feb. 16</p> <p>Beginning of 5th Grading Period</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>WEDNESDAY Feb. 17</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>THURSDAY Feb. 18</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>

<p>FRIDAY Feb. 19</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Parent Conf. Week Minimum Days Feb. 22-26</p> <p>*Beginning of 5th Grading Period Tuesday Feb. 16</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____/Subj _____ Test Date _____/Subj _____</p> <p>Description _____ Test Date _____/Subj _____</p> <p>Project Due Date _____/Subj _____ Test Date _____/Subj _____</p> <p>Description _____ Test Date _____/Subj _____</p> <p>Assign Due Date _____/Subj _____ Assign Due Date _____/Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____/Subj _____ Assign Due Date _____/Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>


MONDAY, February 22 ~ FRIDAY, February 26, 2016 GP5

<p>MONDAY Feb. 22</p> <p>Parent Conference Minimum Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Feb. 23</p> <p>Parent Conference Minimum Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Feb. 24</p> <p>Parent Conference Minimum Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>THURSDAY Feb. 25</p> <p>Parent Conference Minimum Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>FRIDAY Feb. 26</p> <p>Parent Conference Minimum Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, February 29 ~ FRIDAY, March 4, 2016 GP5

<p>MONDAY Feb. 29</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Mar. 1</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Mar. 2</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Mar. 3</p>  <p>*Spring Portraits</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>																																
<p>FRIDAY Mar. 4</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>																																
<p>Notes/Reminders:</p> <p>*Spirit Day TBA Friday Mar. 4</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, March 7 ~ FRIDAY, March 11, 2016 GP5

<p>MONDAY Mar. 7</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Mar. 8</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Mar. 9</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Mar. 10</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Mar. 11</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, March 14 ~ FRIDAY, March 18, 2016 GP5

MONDAY Mar. 14	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Mar. 15	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Mar. 16	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
THURSDAY Mar. 17	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>FRIDAY Mar. 18</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Spirit Day TBA</p> <p>*End of 5th Grading Period <u>Friday Mar. 25</u></p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, March 21 ~ FRIDAY, March 25, 2016 GP5

MONDAY Mar. 21	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Mar. 22	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Mar. 23	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>THURSDAY Mar. 24</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Mar. 25</p> <p>End of 5th Grading Period</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*End of 5th Grading Period Friday Mar. 25</p> <p>*Beginning of 6th Grading Period Monday, March 28</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, March 28 ~ FRIDAY, April 1, 2016 GP6

<p>MONDAY Mar. 28</p> <p>Beginning of 6th Grading Period</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Mar. 29</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Mar. 30</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Mar. 31</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Apr. 1</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Spring Break No School April 4-8</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, April 11 ~ FRIDAY, April 15, 2016 GP6

MONDAY Apr. 11	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY Apr. 12	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY Apr. 13	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
THURSDAY Apr. 14	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

<p>FRIDAY Apr. 15 Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, April 18 ~ FRIDAY, April 22, 2016 GP6

<p>MONDAY Apr. 18</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Apr. 19</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Apr. 20</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Apr. 21</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Apr. 22</p> <p>Spirit Day</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p> <p>*Spring Dance Friday Apr. 29</p> <p>*Spirit Day TBA Friday Apr. 22</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, April 25 ~ FRIDAY, April 29, 2016 GP6

<p>MONDAY Apr. 25</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>TUESDAY Apr. 26</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>WEDNESDAY Apr. 27</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>

<p>THURSDAY Apr. 28</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>FRIDAY Apr. 29</p> <p>Spring Dance</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW</u> completion!</p>

MONDAY, May 2 ~ FRIDAY, May 6, 2016 GP6

MONDAY May 2	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

TUESDAY May 3	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

WEDNESDAY May 4	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

THURSDAY May 5	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

<p>FRIDAY May 6</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>Social Studies (SS) HOMEWORK: _____</p>
<p>Notes/Reminders:</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Project Due Date _____ /Subj _____ Test Date _____ /Subj _____</p> <p>Description _____ Test Date _____ /Subj _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>Assign Due Date _____ /Subj _____ Assign Due Date _____ /Subj _____</p> <p>Description _____ Description _____</p> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>

MONDAY, May 9 ~ FRIDAY, May 13, 2016 GP6

MONDAY May 9	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

TUESDAY May 10	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

WEDNESDAY May 11	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

<p>THURSDAY May 12</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>FRIDAY May 13</p>	<p>Math (M) HOMEWORK: _____</p> <p>Science (S) HOMEWORK: _____</p> <p>English/Language Arts (ELA) HOMEWORK: _____</p> <p>_____</p> <p>Social Studies (SS) HOMEWORK: _____</p> <p>_____</p>																																
<p>Notes/Reminders:</p> <p>*End of 6th Grading Period (2nd Semester Ends) on Tues., 5/24</p> <p>Wednesday, May 20 *Last day of School Tuesday, May 24</p>	<p>IMPORTANT REMINDERS!</p> <p>*Plan AHEAD for BIG projects, Major Assignments OR Tests this week!</p> <table border="0"> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Project Due Date _____</td> <td>/Subj _____</td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Test Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> <tr> <td>Assign Due Date _____</td> <td>/Subj _____</td> <td>Assign Due Date _____</td> <td>/Subj _____</td> </tr> <tr> <td>Description _____</td> <td></td> <td>Description _____</td> <td></td> </tr> </table> <p>*AFTER completing a homework assignment, CROSS OFF the assignment <u>TO SHOW completion!</u></p>	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Project Due Date _____	/Subj _____	Test Date _____	/Subj _____	Description _____		Test Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____		Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____	Description _____		Description _____	
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Project Due Date _____	/Subj _____	Test Date _____	/Subj _____																														
Description _____		Test Date _____	/Subj _____																														
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															
Assign Due Date _____	/Subj _____	Assign Due Date _____	/Subj _____																														
Description _____		Description _____																															

MONDAY, May 16 ~ FRIDAY, May 20, 2016 GP6

MONDAY May 16	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
TUESDAY May 17	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
WEDNESDAY May 18	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____
THURSDAY May 19	Math (M) HOMEWORK: _____ Science (S) HOMEWORK: _____ English/Language Arts (ELA) HOMEWORK: _____ _____ Social Studies (SS) HOMEWORK: _____ _____

FRIDAY May 20	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____

MONDAY, May 23 ~ Tuesday, May 24, 2016 GP6

MONDAY May 23	Math (M) HOMEWORK: _____
	Science (S) HOMEWORK: _____
	English/Language Arts (ELA) HOMEWORK: _____

	Social Studies (SS) HOMEWORK: _____
TUESDAY May 24 End of 6th Grading Period (2nd Semester Ends) Wed, <u>May 20</u>	IMPORTANT REMINDERS! *Congratulations Class of 2015! Good Luck and best wishes in High School! *Have a GREAT SUMMER!