



## McLaurin Elementary School

1400 McMillan Lane  
Florence, SC 29506

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	698 Students	
<b>Principal</b>	Deborah Cribb	843-664-8457
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Below Average</b>
2012	Excellent	Good
2011	Good	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

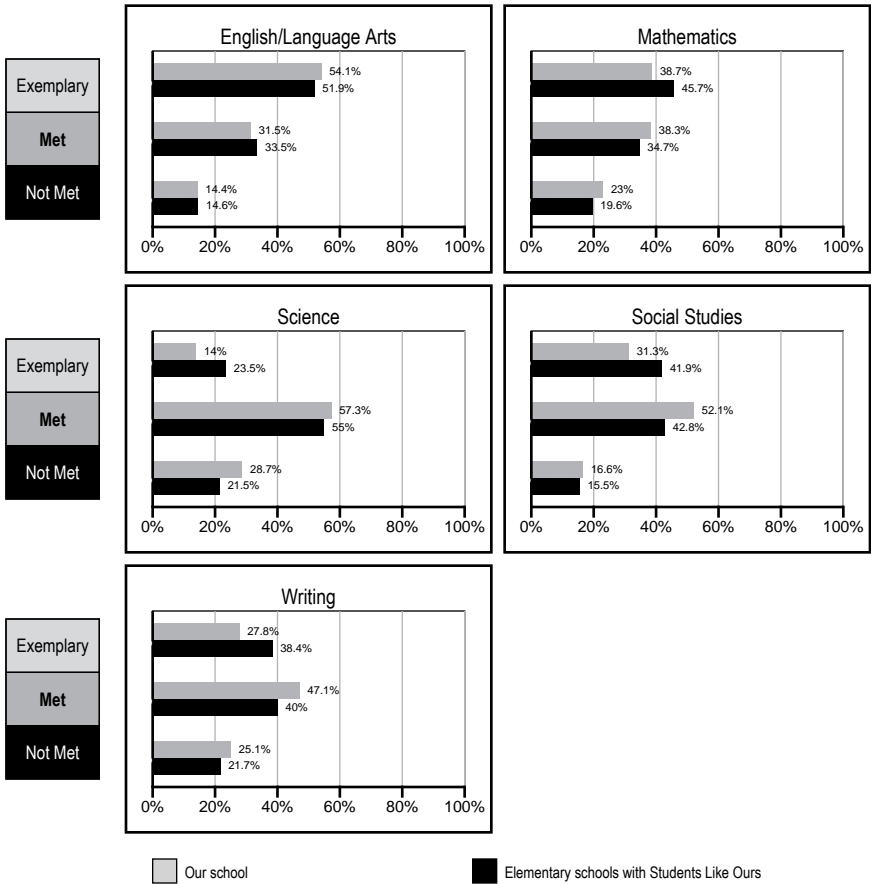
95.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
39	34	9	0	1

\* Ratings are calculated with data available by 11/07/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=698)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Down from 2.9%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.8%	96.4%	96.3%
Served by gifted and talented program	4.2%	N/A	9.9%	7.2%
With disabilities	12.7%	N/A	11.5%	12.4%
Older than usual for grade	1.9%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=49)</b>				
Teachers with advanced degrees	49.0%	Down from 53.2%	64.8%	62.5%
Continuing contract teachers	91.8%	Down from 97.9%	86.5%	83.3%
Teachers returning from previous year	95.5%	Down from 96.5%	89.9%	88.3%
Teacher attendance rate	95.0%	Down from 98.8%	95.1%	95.0%
Average teacher salary*	\$46,094	Down 1.4%	\$49,509	\$48,193
Professional development days/teacher	13.4 days	Up from 9.4 days	11.9 days	11.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.4%	Down from 94.9%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.4%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,244	Down 2.4%	\$7,033	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 70.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.5%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Dear Parents and Community Members,

The staff, students, and parents at McLaurin Elementary are proud of the progress we have made this year. McLaurin students continue to improve academically and we continue to see the attendance rate for students and teachers increase. McLaurin received an excellent rating on the School Report Card for the 2011-12 school year.

We are proud of the many accomplishments we made during the last year which include: Our teachers continued extensive professional study sessions this year with a focus on closing the achievement gap between all sub groups of students. We provided after school tutoring for 40 students. Early intervention was provided to students needing additional instruction in reading. Our students, staff, and parents walked over 20,000 miles this year during our walking program. McLaurin students read over 65,000 books this year. Our school was recognized as a Gold Award winner by the State Department of Education for improved academic success on the state assessments.

McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner. Our staff is dedicated to providing our students with a strong academic program enhanced with an equally strong focus on character. Daily communication with our parents through student agenda books is a means to keep parents informed and involved in their child's education. In addition to the agenda book communications, teachers provided good news messages to all students throughout the year. Our school also held two additional conference days to allow our parents more opportunities to be involved.

We are extremely fortunate to have a strong component of community involvement at McLaurin. Our Terrific Kids program is sponsored by a local Kiwanis club. Our school is actively involved with the Faith Based Support Initiative. We have several area churches that have adopted our school and provide encouragement and support to our school family. These churches provide an after school Bible Club for students. These churches also provide mentors and tutors who work with our students during the school day. Our school is also a member of the National Network or Partnership Schools which encourages family and community involvement.

McLaurin's Association of Parents (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to offer financial support for the overall program at McLaurin. Our School Improvement Council and APT focus for this year was increasing parental involvement and making improvements to our playgrounds. We continue to have strong parental involvement in meetings, conferences, and other events offered at our school. This year the APT projects included providing new play structures on the playground as well as helping to sponsor our Walking Celebration. We are proud of all the accomplishments at McLaurin this year.

Deborah Cribb, Principal  
Brent Tiller, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	92	57
Percent satisfied with learning environment	100%	93.5%	94.8%
Percent satisfied with social and physical environment	100%	95.5%	91.3%
Percent satisfied with school-home relations	83.3%	86.9%	91.4%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>73.6</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

McLaurin Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	665.4	651.0	619.1	644.6	100.0	100.0
Male	665.2	653.5	621.2	643.8	100.0	100.0
Female	665.6	648.1	616.8	645.5	100.0	100.0
White	684.8	670.4	640.1	659.0	100.0	100.0
African American	644.9	629.3	596.3	628.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	630.3	612.0	596.1	621.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.6	632.3	600.1	628.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	125	99.2	13.6	22.9	63.6	86.4
	4	100	100	21.9	25	53.1	78.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	133	100	8.7	25.4	65.9	91.3
	4	103	100	25.7	37.6	36.6	74.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	125	100	24.4	31.1	44.5	75.6
	4	100	100	14.6	41.7	43.8	85.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	133	100	25.4	27.8	46.8	74.6
	4	103	100	23.8	49.5	26.7	76.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	64	100	36.7	38.3	25	63.3
	4	95	100	18.5	62	19.6	81.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	66	100	26.7	55	18.3	73.3
	4	103	100	32.7	56.4	10.9	67.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	61	100	13.6	47.5	39	86.4
	4	99	100	17.9	50.5	31.6	82.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	67	100	10.6	47	42.4	89.4
	4	101	100	22.2	54.5	23.2	77.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	132	98.5	17.9	46.3	35.8	82.1
	4	106	97.2	34	48	18	66
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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