



## Greenwood Elementary School

2300 E. Howe Springs Rd.  
Florence, SC 29505

<b>Grades</b>	K-6 Elementary School	
<b>Enrollment</b>	808 Students	
<b>Principal</b>	Susan M. Hartwig	843-664-8451
<b>Superintendent</b>	Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Good
2009	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

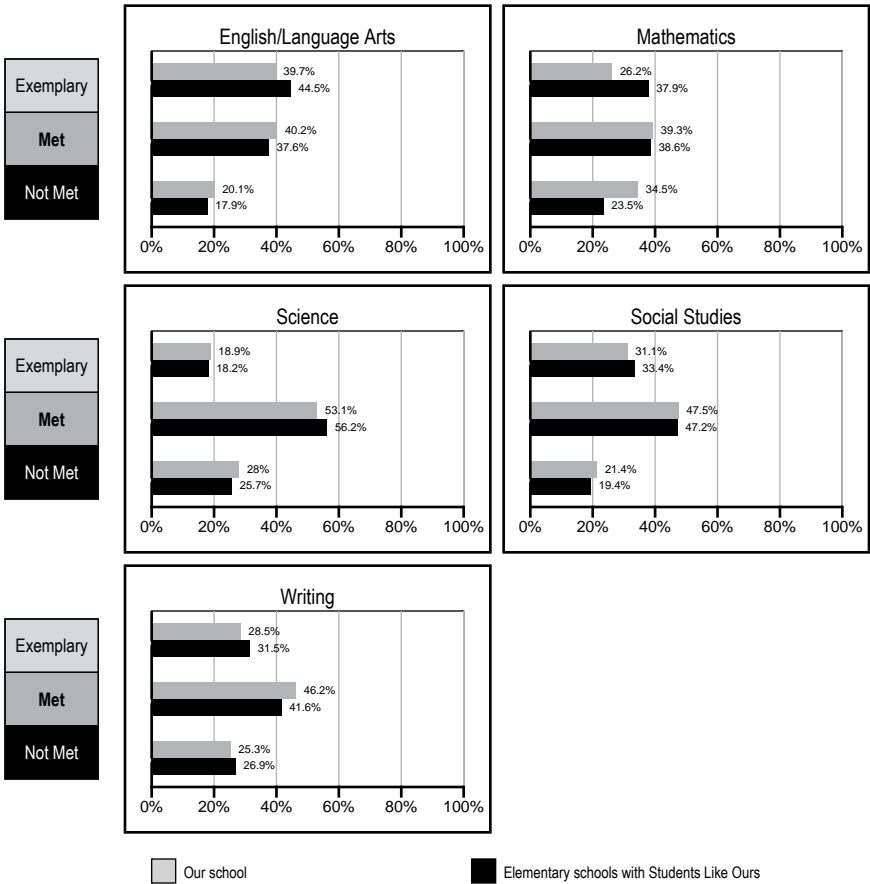
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
21	47	49	0	0

\* Ratings are calculated with data available by 11/07/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=808)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.0%	100.0%	100.0%
Retention rate	0.6%	Down from 1.0%	1.3%	0.9%
Attendance rate	95.6%	Down from 96.1%	96.2%	96.3%
Served by gifted and talented program	6.4%	N/A	7.9%	7.2%
With disabilities	12.0%	N/A	13.7%	12.4%
Older than usual for grade	4.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	47.9%	Down from 50.0%	62.2%	62.5%
Continuing contract teachers	87.5%	Up from 81.3%	85.7%	83.3%
Teachers returning from previous year	94.3%	Up from 91.4%	89.2%	88.3%
Teacher attendance rate	94.5%	Down from 99.1%	94.9%	95.0%
Average teacher salary*	\$46,302	Up 2.2%	\$48,775	\$48,193
Professional development days/teacher	9.8 days	Up from 9.7 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.6 to 1	20.2 to 1	20.1 to 1
Prime instructional time	88.4%	Down from 94.3%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 94.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,958	Down 1.8%	\$7,108	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.0%	67.5%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.4%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

The mission of Greenwood Elementary School (GES) is to help students reach their greatest potential. Our continued commitment to help students achieve this potential and prepare them for the future is evident in the dedication and cooperation of our teachers, staff, parents, volunteers and community members.

Greenwood is fully accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools. Greenwood is a four time recipient of the Palmetto Gold and Silver Award for achievements based on levels of general performance. Outstanding features of GES include its literacy and technology programs. Reading Recovery, Literacy Lab and Renaissance Place help to foster a strong foundation and love of reading. Technology offerings include two full-time computer labs, a mobile wireless laptop lab, three mobile iPad carts, SCETV Video streaming programming, interactive whiteboards in every classroom, and student response systems which are integrated across the curriculum for differentiated instruction.

Extra-curricular activities at Greenwood include: Student Council, BETA Club, Safety Patrols, WGES Morning production, Chorus, Bells, Band, Strings, Cheer Squads, Good News Club, Girl Scouts, Speed Cup Stacking Club and Monthly Skate Nights. Students are also involved in school wide giving campaigns which include Jump Rope for Heart, Wreaths across America, a Humane Society donation project, a Fall Food Drive and a Hat and Mitten Giving Tree. Through these activities students are able to develop social skills and responsibility as well as individual talents.

At Greenwood, we believe it takes a combined effort to educate and prepare today's youth for the challenges of tomorrow. This belief is exemplified through our membership in the National Network of Partnership Schools, in the involvement of our Association of Parents and Teachers, in our Faith Based Mentoring Program, and through our School Improvement Council. Stakeholders work diligently to help meet the needs of our school by supporting school wide programs and projects that make GES a place for children to grow, excel and succeed.

David Copeland, School Improvement Council Chairman  
Susan Hartwig, Principal

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	109	78
Percent satisfied with learning environment	90.7%	73.4%	82.1%
Percent satisfied with social and physical environment	97.7%	80.7%	80.5%
Percent satisfied with school-home relations	95.4%	88%	82%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Greenwood Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	661.3	645.6	631.5	642.0	99.8	99.8
Male	654.5	642.7	633.6	647.0	99.6	99.6
Female	668.5	648.7	629.2	637.0	100.0	100.0
White	674.6	659.4	647.1	655.2	99.6	99.6
African American	646.5	629.8	613.8	629.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.2	609.0	603.4	609.4	98.4	98.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.1	635.0	622.5	630.8	99.7	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	650.8	621.0	616.4	644.4	99.8	99.8
Male	635.0	610.6	611.2	624.2	99.6	99.6
Female	666.5	631.4	623.4	659.5	100.0	100.0
White	670.2	635.8	636.9	649.2	99.6	99.6
African American	627.4	602.6	595.1	633.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	98.4	98.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.2	609.8	605.0	634.0	99.7	99.7
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	118	100	19.1	26.4	54.5	80.9
	4	106	100	26.5	37.8	35.7	73.5
	5	127	100	25.4	45.1	29.5	74.6
	6	129	100	22.4	40.8	36.8	77.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	116	100	17.9	31.1	50.9	82.1
	4	122	100	15.2	42	42.9	84.8
	5	113	99.1	17.1	45.7	37.1	82.9
	6	135	100	28	40	32	72
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	118	100	36.4	38.2	25.5	63.6
	4	106	100	21.4	43.9	34.7	78.6
	5	127	100	41	44.3	14.8	59
	6	129	100	28.8	41.6	29.6	71.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	116	100	42.5	34	23.6	57.5
	4	122	100	17	38.4	44.6	83
	5	113	99.1	27.6	46.7	25.7	72.4
	6	135	100	48	36.8	15.2	52
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	60	100	38.6	49.1	12.3	61.4
	4	106	100	26.5	58.2	15.3	73.5
	5	62	100	40	51.7	8.3	60
	6	67	100	34.4	57.8	7.8	65.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	58	100	38.5	42.3	19.2	61.5
	4	122	100	19.6	53.6	26.8	80.4
	5	56	100	22.6	66	11.3	77.4
	6	67	100	37.7	47.5	14.8	62.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	58	100	34	47.2	18.9	66
	4	106	100	28.6	46.9	24.5	71.4
	5	65	100	27.4	38.7	33.9	72.6
	6	62	100	9.8	49.2	41	90.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	58	100	16.7	64.8	18.5	83.3
	4	122	100	23.2	42.9	33.9	76.8
	5	56	100	21.2	38.5	40.4	78.8
	6	68	100	21.9	46.9	31.3	78.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	128	97.7	30.3	47.1	22.7	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	115	98.3	32.4	43.8	23.8	67.6
	4	124	99.2	21.4	50.9	27.7	78.6
	5	115	98.3	20.8	46.2	33	79.2
	6	133	97.7	26.2	44.3	29.5	73.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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