

## Dewey Carter Elementary

4937 S Irby St  
Effingham, SC 29541



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                   |
|------------------------|---|------------------------|-------------------|
| <b>Grades:</b>         | PK-6 Elementary   | <b>Principal:</b>      | Luke Matthews     |
| <b>Enrollment:</b>     | 808 students  | <b>Superintendent:</b> | Dr. Randy Bridges |
| <b>School Phone:</b>   | 843-664-8479  | <b>Board Chair:</b>    | S. Porter Stewart |
| <b>School Website:</b> | <a href="https://www.fsd1.org/schools/deweycarter/Pages/default.aspx">https://www.fsd1.org/schools/deweycarter/Pages/default.aspx</a> |                        |                   |



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

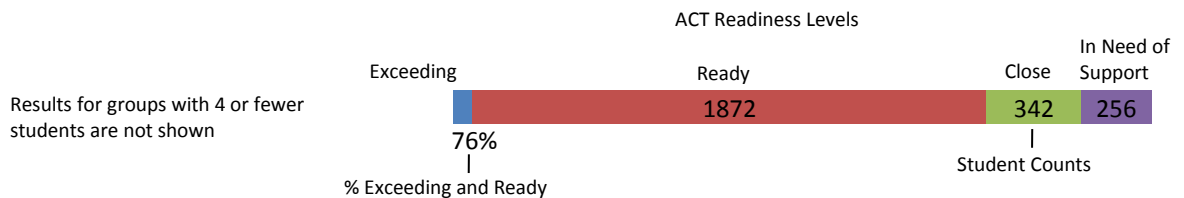
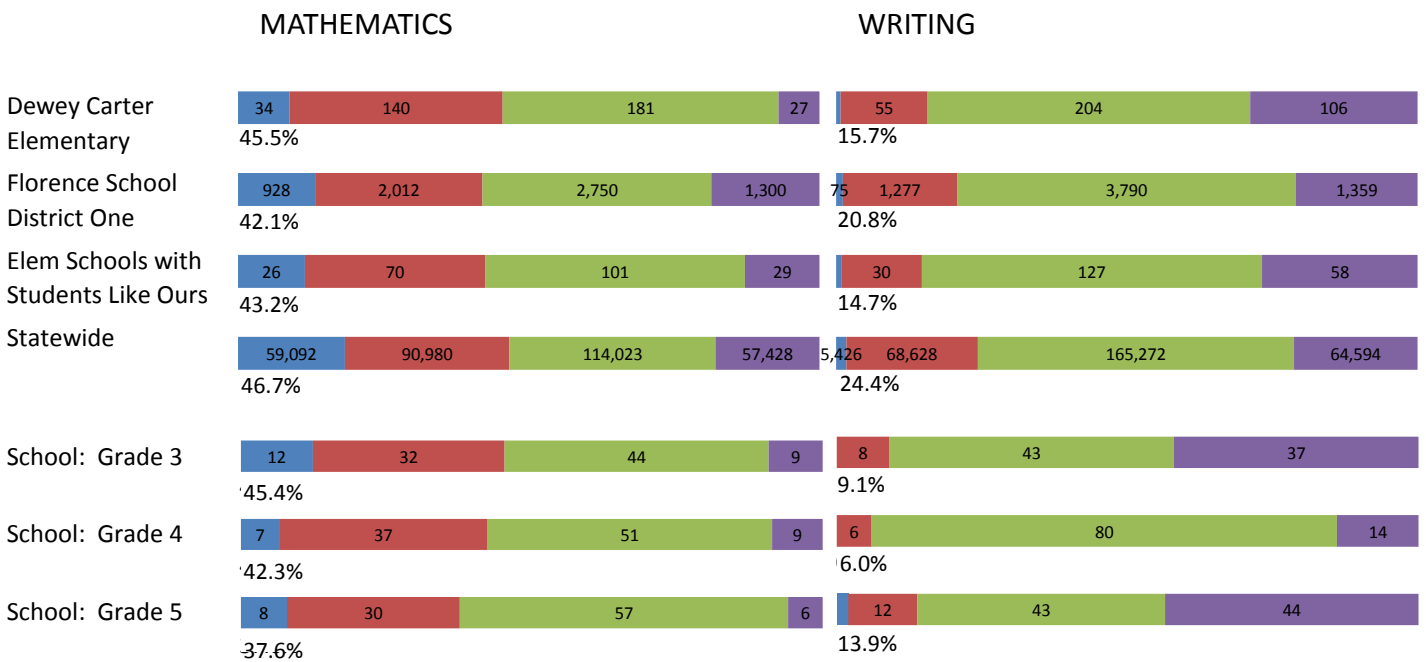
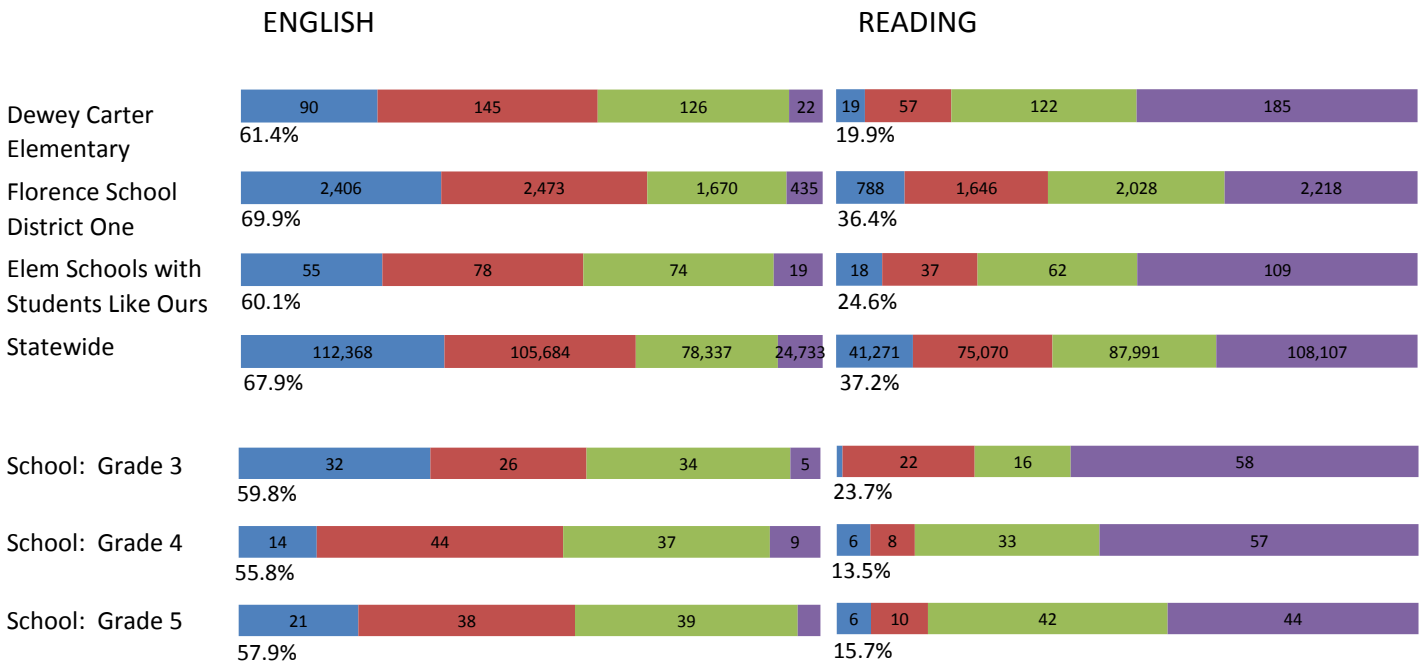
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by putting our children's needs first. We continually look to new ways of addressing the mastery of standards while maintaining a balance with traditional, proven methods of instruction. We press on towards mastery of writing skills by continuing to utilize our writing lab, coach and software to bring writing to life on a practical level for our students kindergarten to sixth grade. With reading always a priority for all students, we will continue to refine the Accelerated Reader 85% Club, Battle of the Books competition and other reading initiatives designed to keep reading fun and relevant. We have secured funds for a certified technology teacher. In addition to basic and advanced technology skills, students will be able to take advantage of learning computer code in preparation for an ever expanding career and world of technology. Our technology teacher will also stay current with research and assist our staff with implementation of best practices in technology in the classroom. Our Everyday Math continues as our students grow in their knowledge of, not only knowing the steps to find "the right answer", but also being able to "think math" – comprehending and being able to find multiple solutions that all work and contribute to a solution in any given real world scenario. Students will be supported in the basics with newly purchased Math Sharks and Flash Masters – electronic devices aiding in math fact memorization. In developing the total child, we emphasize personal character daily and recognize achievements in academics, attendance and positive behavior. We offer a number of extracurricular clubs and activities including an environmental CARE club, Art Club, Treble Maker chorus, Beta Club, Good News Club, Cross Club, Play Fit, Battle of the Books team and a Survival Club – most of which focus on critical thinking skills. We partner with organizations like the National Network of Partnership Schools and local churches to strengthen community relations and participation. We recognize that our parents play a most vital role in the education of our students and encourage them to visit and/or become a part of serving our staff and students on the school Association of Parents and Teachers (APT). The staff and community of Dewey L. Carter Elementary have accomplished much thus far, and will continue to press on for the love of children. Luke Matthews, Principal Wayne Gerald, School Improvement Council

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



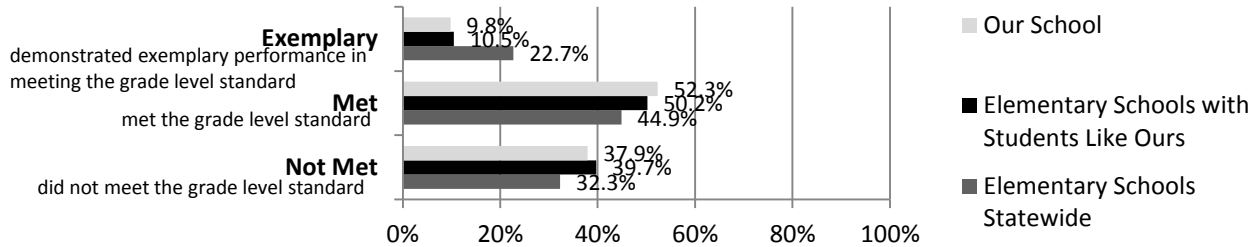
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

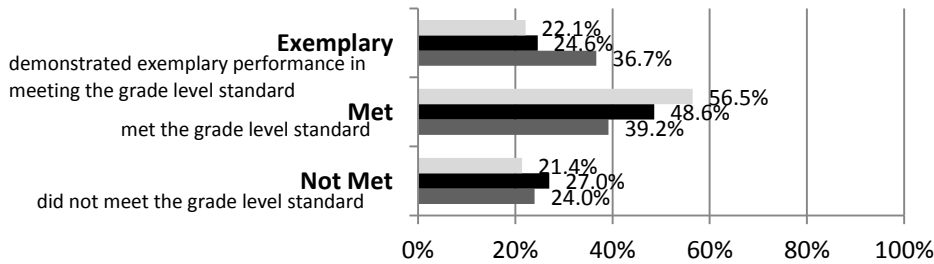
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 57.7   | 60.4      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |
|--|-----------|
| 4th grade  | 5th grade |
| 72.1   | 74.3      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 808)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 84.0       | Down from 89.4%       | N/A  |
| Attendance Rate   | 94.4       | Down from 95.7%       | 95.5                                       |
| With disabilities   | 14.6       | Down from 15.1%       | 13.6                                       |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | No change             | 0.0  |
| Percentage of students served by gifted and talented programs   | 6.5        | Up from 6.1%          | 5.4  |
| Percentage of students retained   | 1.9        | Down from 2.1%        | 1.5  |
| <b>Teachers (n = 52)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 63.5       | Down from 64.7%       | 60.0                                       |
| Percentage of teachers on continuing contract   | 80.8       | Up from 76.5%         | 79.3                                       |
| Teachers returning from previous year   | 89.9       | Down from 90.4%       | 86.5                                       |
| Teacher attendance rate   | 94.8       | Down from 94.9%       | 94.9                                       |
| Average teacher salary*   | \$47,993   | Up 1.1%               | \$47,185                                   |
| Professional development days / teacher   | 8.8 days   | Up from 8.0 days      | 10.6 days                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.7  |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 4.0        | Up from 3.0           | 4.0  |
| Student-teacher ratio in core subjects  | 22.0 to 1  | Up from 21.1 to 1     | 19.7 to 1                                  |
| Prime instructional time  | 88.4       | Down from 90.0%       | 89.2                                       |
| Opportunities in the arts   | Good       | No change             | Good                                       |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                       |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes  |
| Parents attending conferences   | 100.0      | No change             | 100.0                                      |
| Character development program   | Fair       | Down from Good        | Excellent                                  |
| Avg. age of books / electronic media in the school library  | 15.0       | N/A                   | 14.9                                       |
| Number of resources available per student in the school library media center  | 19.2       | N/A                   | 25.1                                       |
| Bandwidth capacity per student  | >100 Mbps  | N/C                   | N/A  |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A  |
| District-issued learning devices per student  | 0.3        | N/C                   | 0.8  |
| District-issued technology devices per teacher  | 1.2        | N/C                   | 2.0  |
| Percentage of classes not taught by highly qualified teachers   | 1.6        | Up from 0.9%          | 0.0  |
| Dollars spent per pupil**   | \$6,996    | Up 5.5%               | \$8,252                                    |
| Percent of expenditures for instruction**   | 68.5       | Up from 68.4%         | 65.3                                       |
| Percent of expenditures for teachers' salaries**  | 69.5       | Up from 69.0%         | 66.7                                       |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 35              | 63               | 28              |
| Percent satisfied with learning environment            | 80.0            | 79.0             | 86.0            |
| Percent satisfied with social and physical environment | 85.0            | 78.0             | 74.0            |
| Percent satisfied with school-home relations           | 77.0            | 86.0             | 63.0            |

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | Average              |
| 2013        | Average                | Below Average        |
| 2012        | Average                | Average              |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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