

Federal Way Public Schools

Board Self-Assessment

1 = Unsatisfactory
 2 = Basic
 3 = Proficient
 4 = Distinguished

School Year: 2022-23

Board Goals	Impact-Based Evidence	Performance-Based Evidence	Rating
Board Goal 1 Policy Governance Quality Improvement	<ul style="list-style-type: none"> * Continue review and revision of Ends, Executive Limitations, Governance Processes, and Board/Superintendent policies aligned with consultant recommendations. * Board self-assessment of its progress of alignment with Policy Governance. * Cohesiveness and alignment of the Board at board meetings and work study sessions. 	<ul style="list-style-type: none"> * Continued refinement and alignment of our Policy Governance (Ends, ELs, GPs, and BSRs). * Attendance at Board/Superintendent retreats to deepen the work of the Board/Superintendent relationship. * Always prepared for board meeting and work study sessions: <ul style="list-style-type: none"> - Sending written questions to the Superintendent in advance of the scheduled meeting - Reading and reviewing board meeting documents in advance of the scheduled meeting - Review the agenda in advance of the scheduled meeting 	1.0 - 0 2.0 - 1 3.0 - 2 4.0 - 2 Total = 16 Avg = 3.20
Board Goal 1 Professional Development	<ul style="list-style-type: none"> * Alignment of Board in support of the district in creating and environment of equity. * Ongoing professional development on issues of equity: racial equity. * Board is actionable in modeling leadership for racial equity. <ul style="list-style-type: none"> - Named 2022 Board of Distinction - Ends monitoring - equity is a red thread and review of data/matrix - Deepening fluency and understanding of policies 	<ul style="list-style-type: none"> * Professional development: <ul style="list-style-type: none"> - Retreats, school visits, WSSDA, book studies/readings * Attendance at conferences. * Job embedded learning with Policy Governance. (i.e., 2-on-1, with Board President/Superintendent, Superintendent 1-on-1 meetings) * Onboarding checklist for new board members. 	1.0 - 0 2.0 - 2 3.0 - 1 4.0 - 2 Total = 15 Avg = 3.0

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Board Goal 2 Linkages	<ul style="list-style-type: none"> * Board Directors leverage linkage opportunities to assure that our district ENDS reflect the value heard from stakeholders, families and community input. * Scripted information gathered from community forum is used to help inform the development of the Boards ENDS. * Board members are aware of the offerings at the schools in their respective districts. * Board members are aware of and can communicate key talking points for district initiatives. 	<ul style="list-style-type: none"> * Ongoing board participation in the community via community connect and school site board meetings. * Board leverages public and/or community meetings related to the goals within the strategic plan. * Board members are aware of offerings at the schools in their respective districts. 	1.0 - 0 2.0 - 2 3.0 - 1 4.0 - 2 Total = 15 Avg = 3.0
Board Goal 3 Strategic Plan Support	<ul style="list-style-type: none"> * Our ENDS reflect the values as heard from stakeholders, families and community input. * Our ENDS are cohesive, and our strategic plan is aligned to them. * Board decision and actions are in support of the five goals within the strategic plan. 	<ul style="list-style-type: none"> * ENDS aligned with goals within the strategic plan. * Observance at other opportunities of strategic planning meetings to gain further understanding. * Board members have an awareness of the content of the strategic plan, and continuous ownership and commitment to the success of implementing across the district. 	1.0 - 0 2.0 - 1 3.0 - 2 4.0 - 2 Total = 16 Avg = 3.20

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<p>Board Goal 4 Superintendent Support</p>	<ul style="list-style-type: none"> * Individual Board Director commitment to 1-on-1 meetings with the Superintendent to share questions/concerns/ideas and gain deeper understanding of Superintendent priorities. *Cohesiveness of the Board at board meetings and work study sessions. * Ensure board work remains at a policy governance level, is aligned to board policies, and does not fall into the day-to-day operations of the organization. * Board Directors are aware of the challenges of transition and remain aligned in order to support the Superintendent. 	<ul style="list-style-type: none"> * Individual Board Director commitment to ongoing 1-on-1 meetings with the Superintendent. * Advanced preparation and reading of material prior to the board meetings so that questions can be posed to the Superintendent in advance to assure opportunity to gather the information required to address/answer a Board Director question and/or concern. * Aware of, and operating clarity within the role of School Board Director according to Policy Governance. * Attendance at Board/Superintendent retreats to deepen the work and the Board/Superintendent relationship. * The Board is supportive of the Superintendent through all district transition and change activities and outcomes. <ul style="list-style-type: none"> - Affirmations to district team at board meetings - Routing community feedback through appropriate district administrators - Being informed and knowing the vision - Legislative work * Board members have an awareness of the content of the strategic plan, and continuous ownership and commitment to the success of implementation across the district. * Individual Board Director commitment to Board Superintendent team. 	<p>1.0 - 0 2.0 - 0 3.0 - 3 4.0 - 2</p> <p>Total = 17 Avg = 3.40</p>