

Florence School District One | 2017-2018

District of Florence School District One

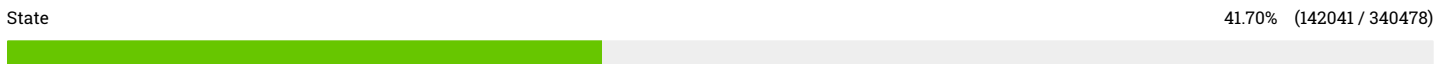
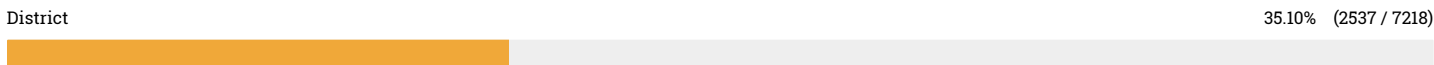
Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

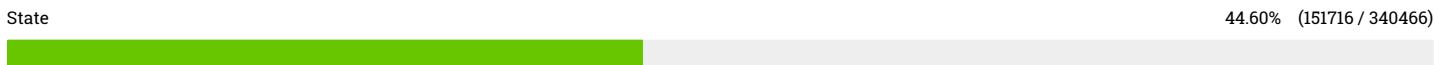
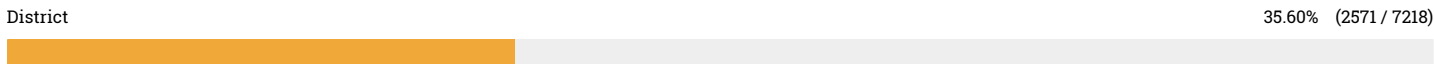
Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent met and exceeding

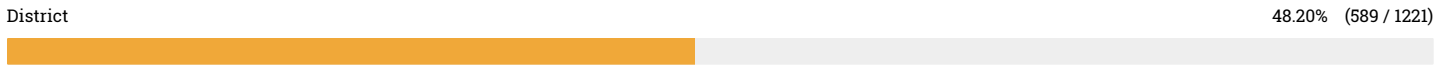


Mathematics - Percent met and exceeding



End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



Additional Information

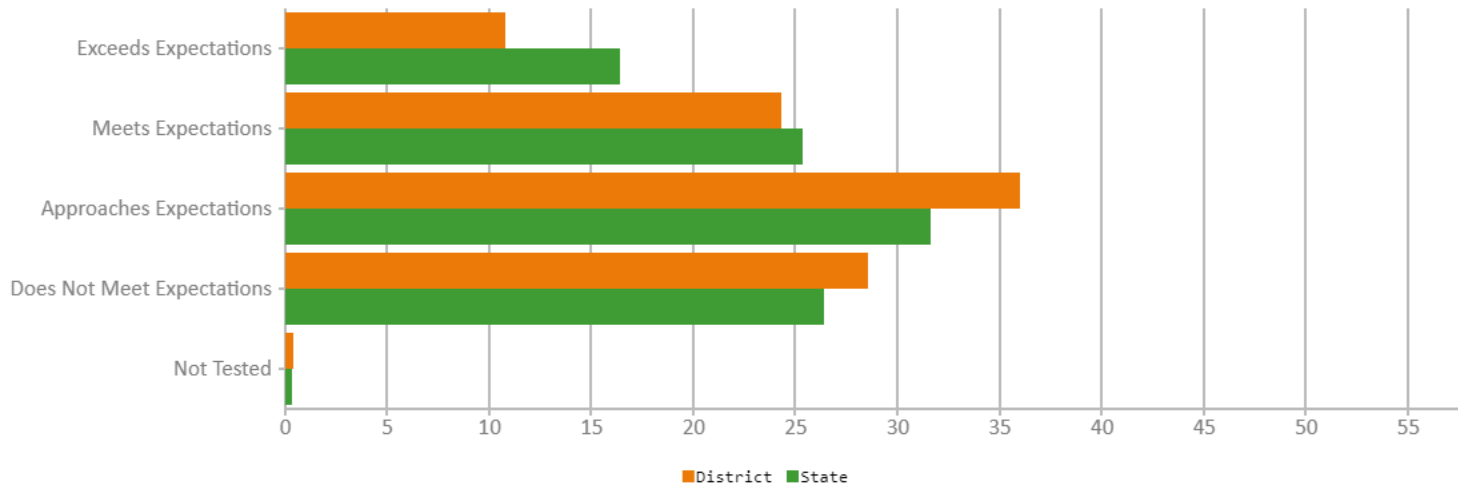
	Our District	Change from Last Year
Prime instructional time	60.7	Down from 88.5

Academic Achievement

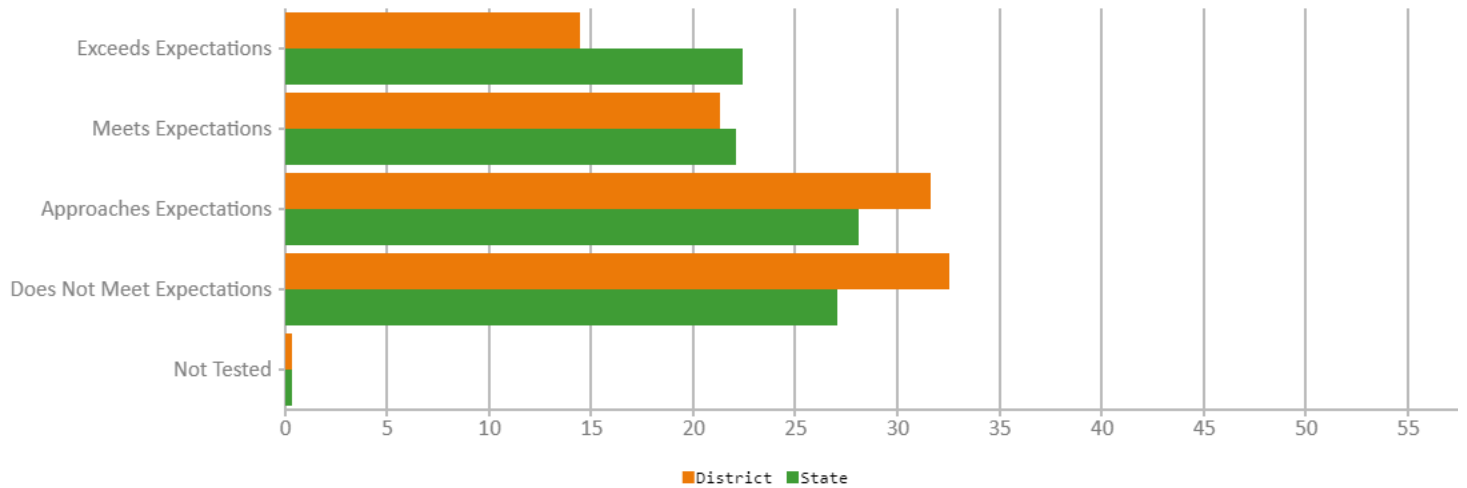
Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

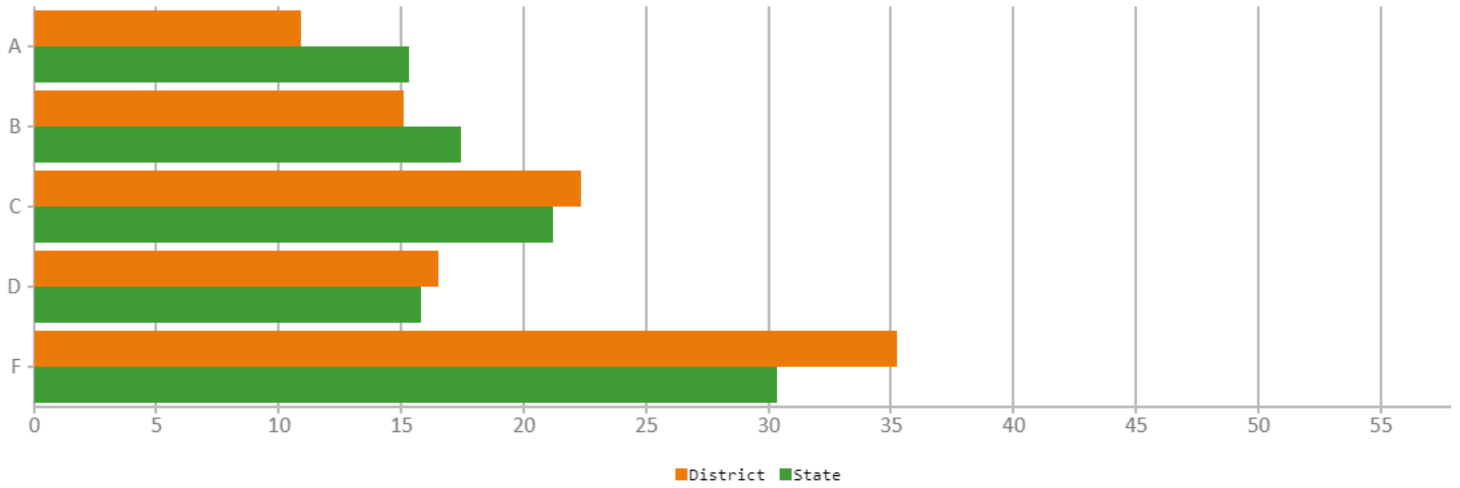


Mathematics

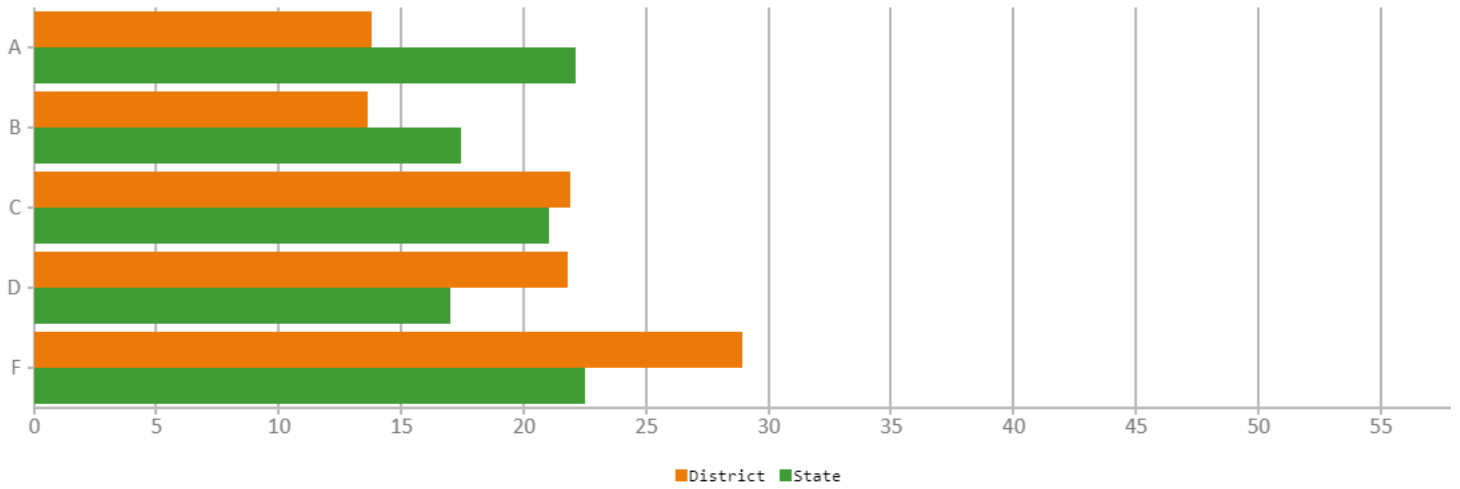


End-of-Course Assessment Results in English 1 and Algebra 1

English



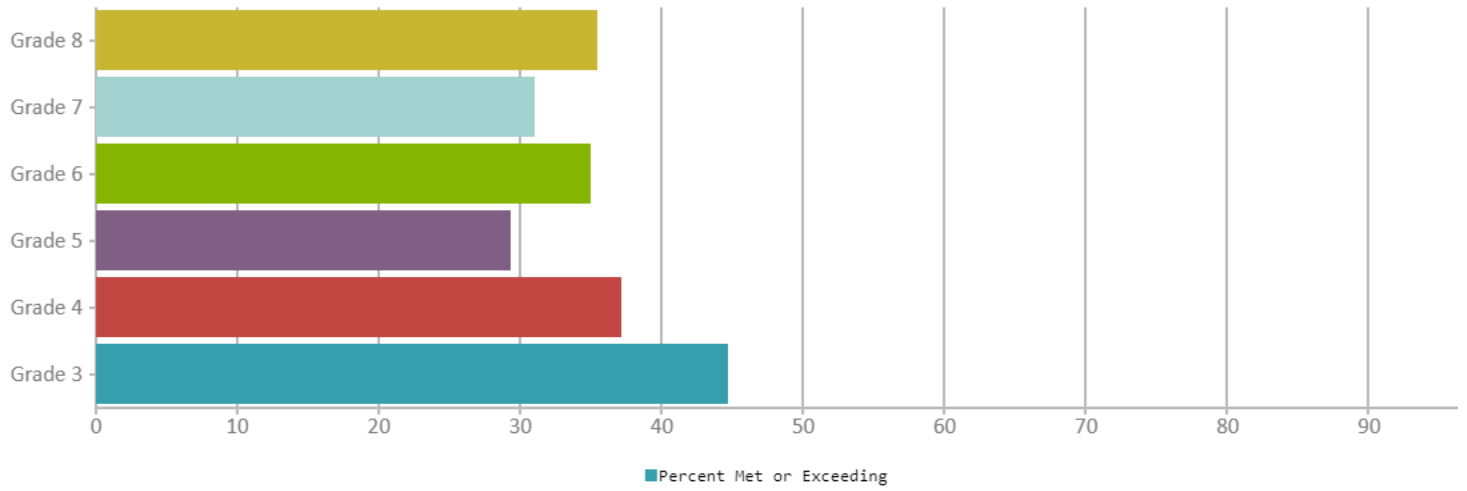
Algebra



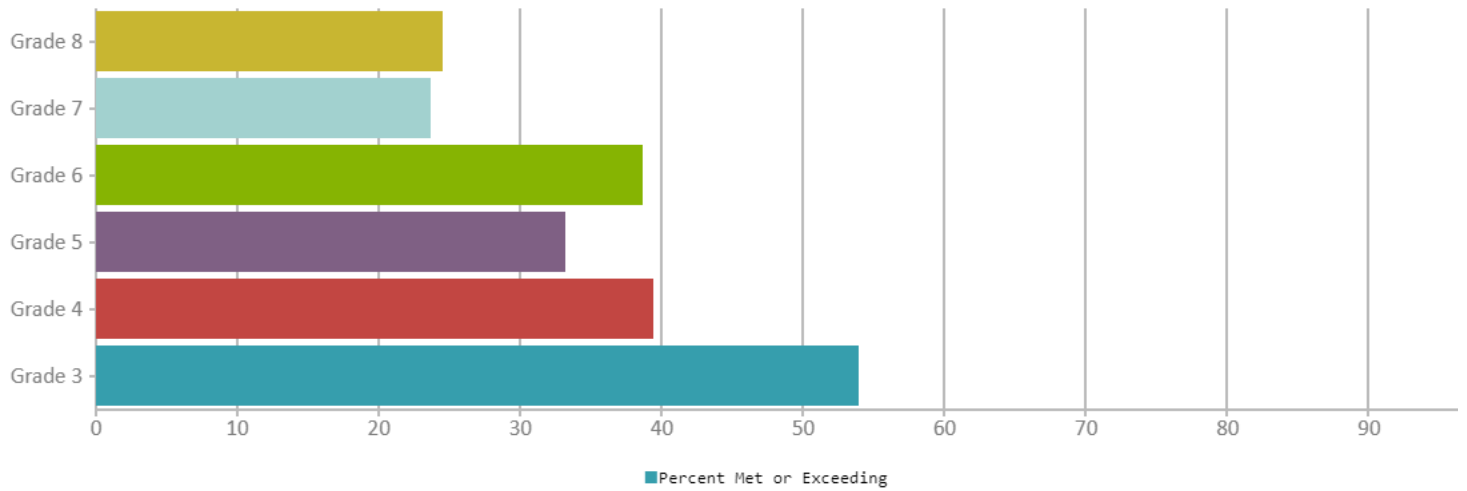
District Level Details

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

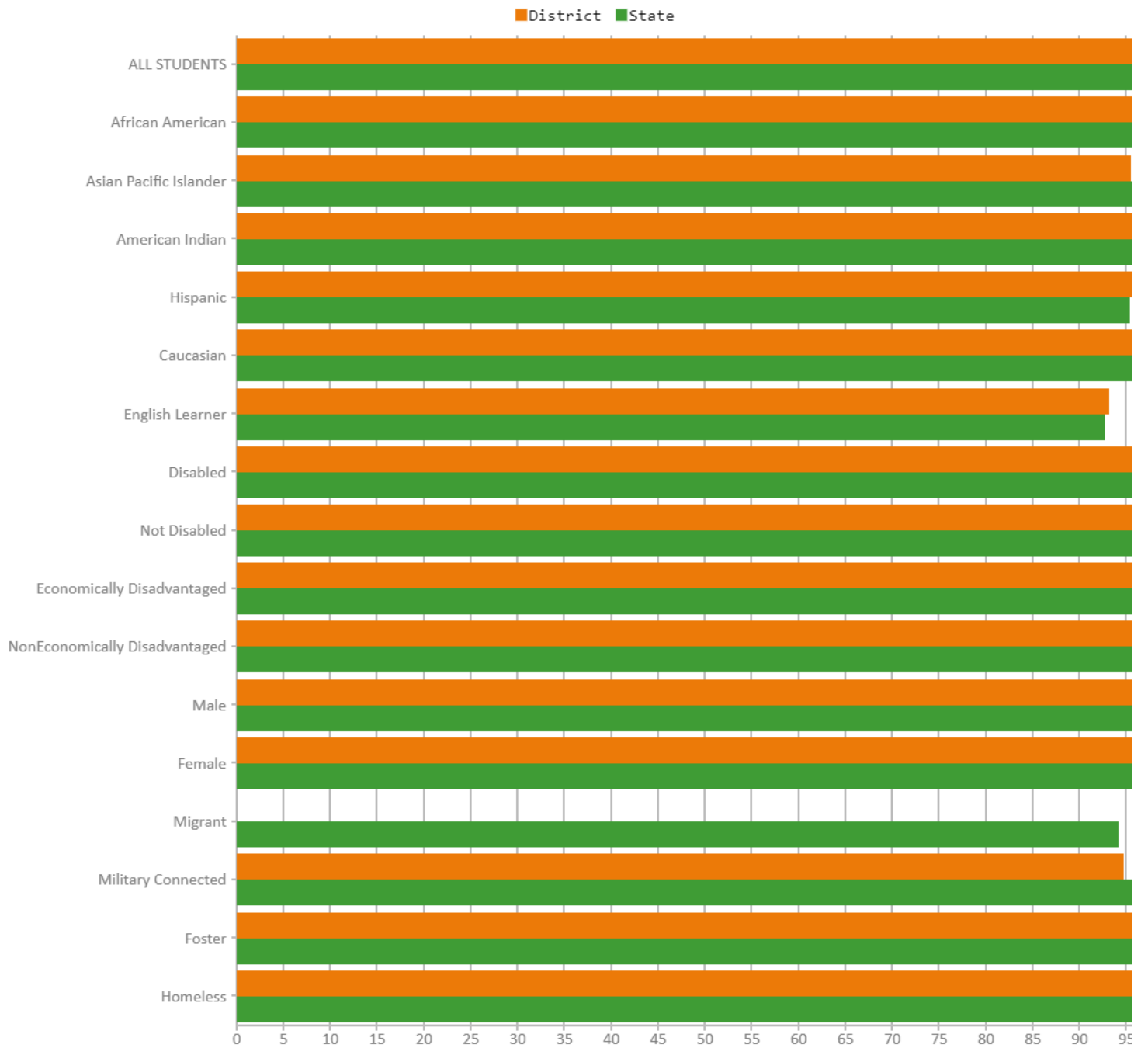


Mathematics



Academic Achievement

Participation Rate by Subgroup

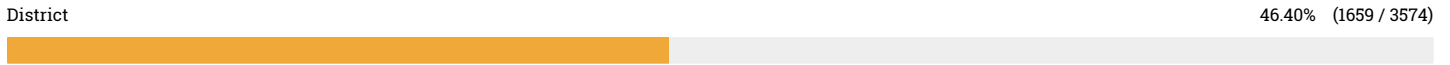


Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science - Percent Met or Exceeding



Social Studies - Met or Exemplary Met or Exemplary

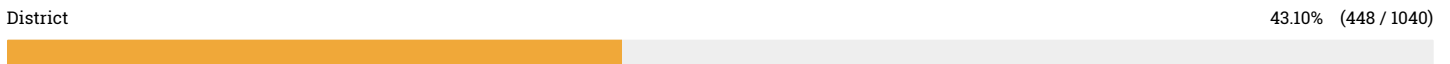


End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

Percentage of Students enrolling in Kindergarten and to learn

	Our District	Statewide
Overall	19.50%	35.82%
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)		
Social Foundation	30.23%	45.07%
Language and Literacy	19.24%	33.92%
Mathematics	20.83%	30.77%
Physical Well-Being	30.32%	47.95%

Second Grade Students On-track for Third Grade Success in ELA and Math

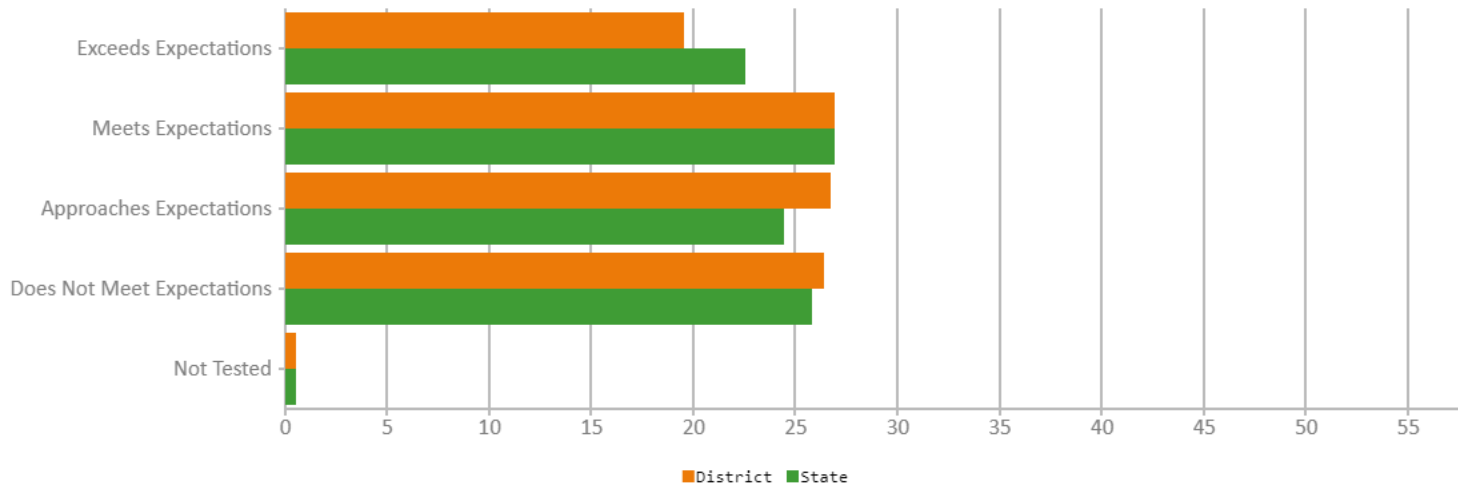
	Our District		Statewide	
	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	51.20%	631	48.60%	27792
Second grade students who are on track for success in Mathematics at the third grade.	49.30%	607	54.50%	31165

Preparing for Success

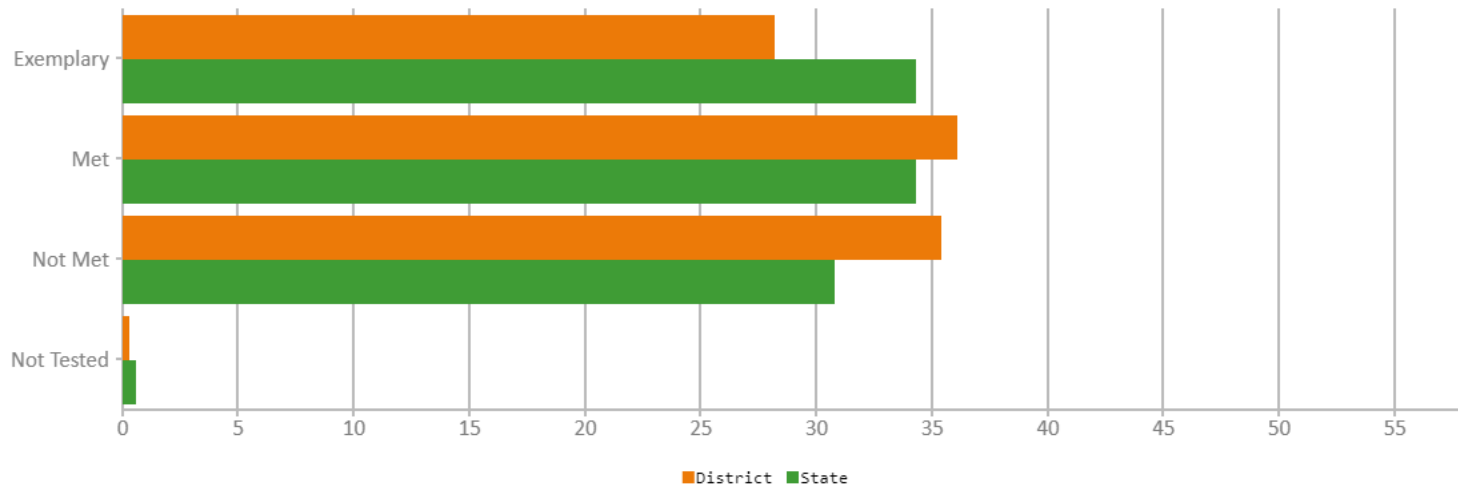
Details Student Performance across District and State

SCPASS Science and Social Studies

Science

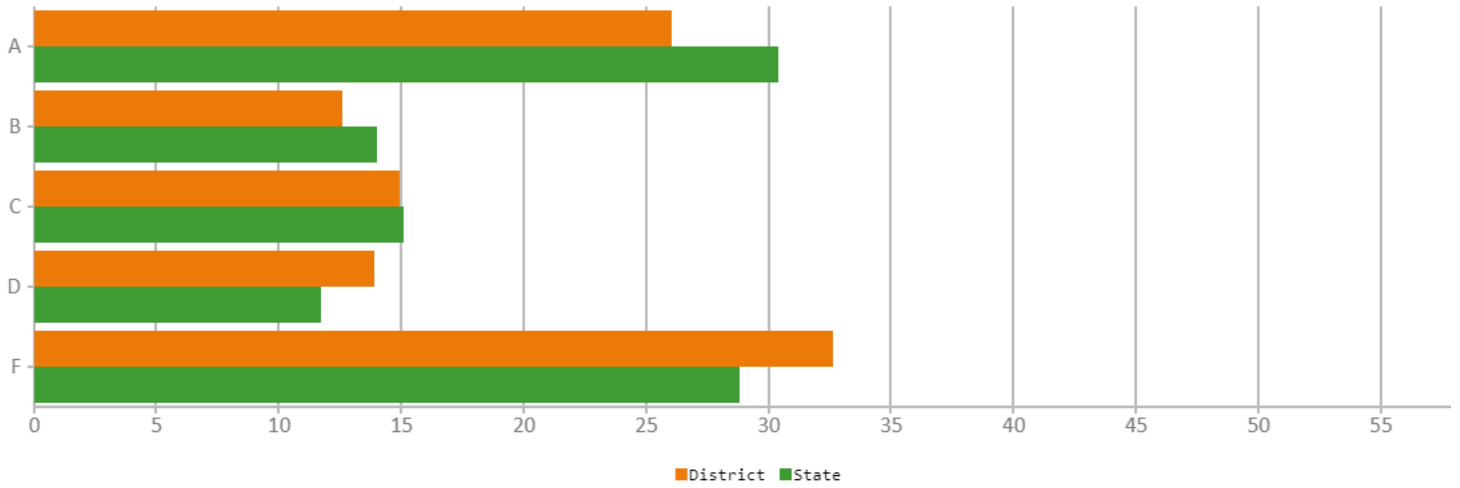


Social Studies

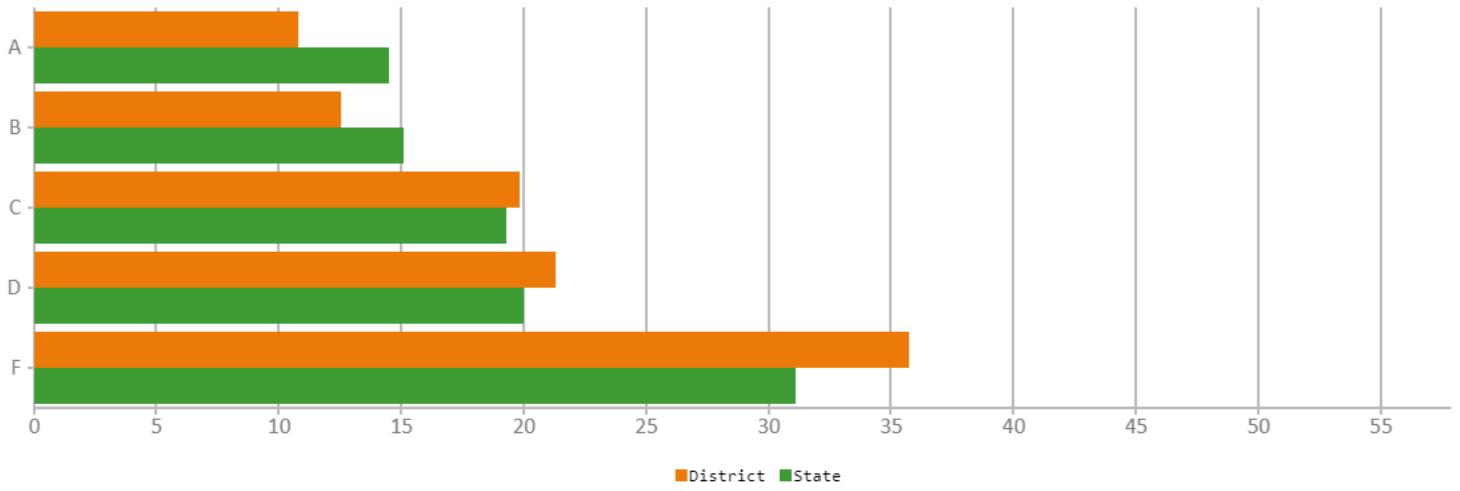


End-of-Course Assessment

Biology



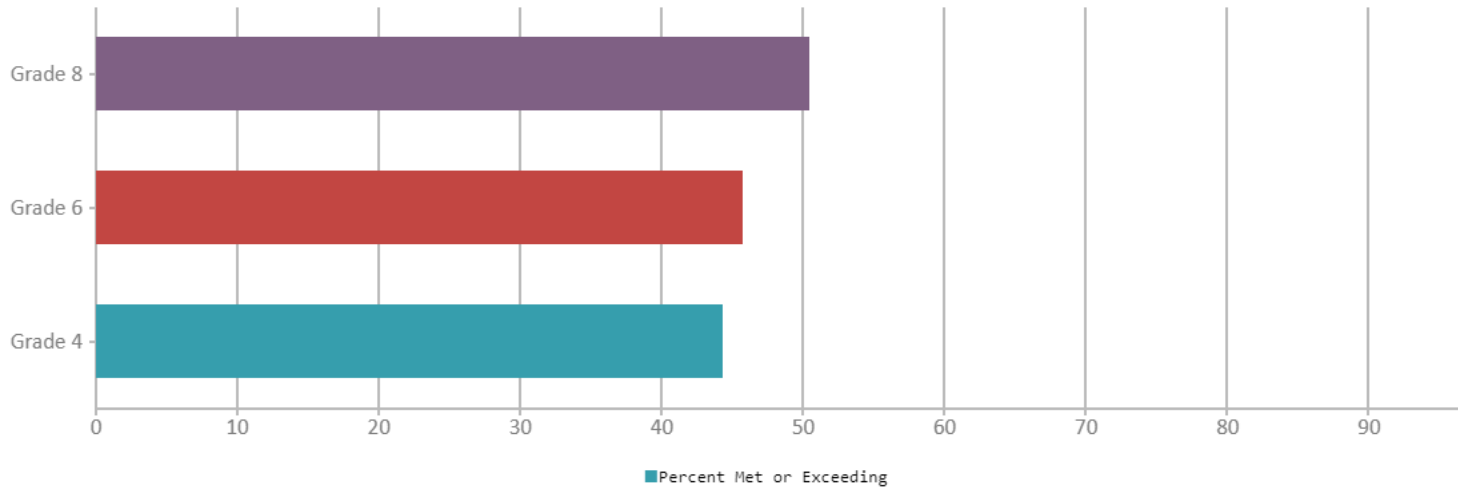
US History and the Constitution



District Level Details

SCPASS Performance by Grade Level

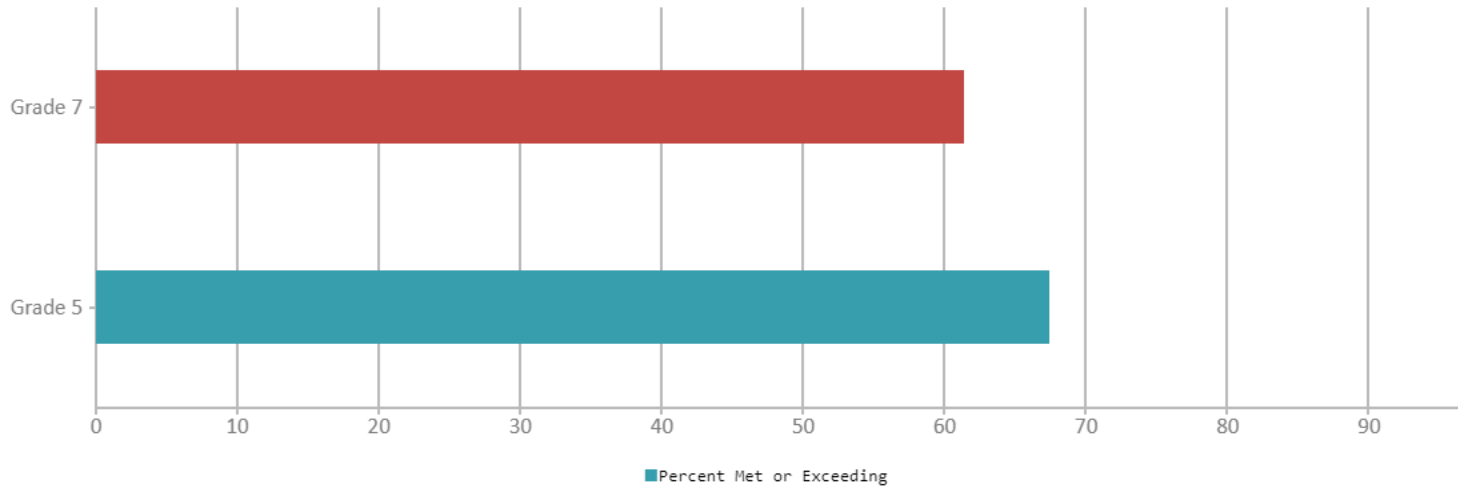
Science



District Level Details

SCPASS Performance by Grade Level

Social Studies

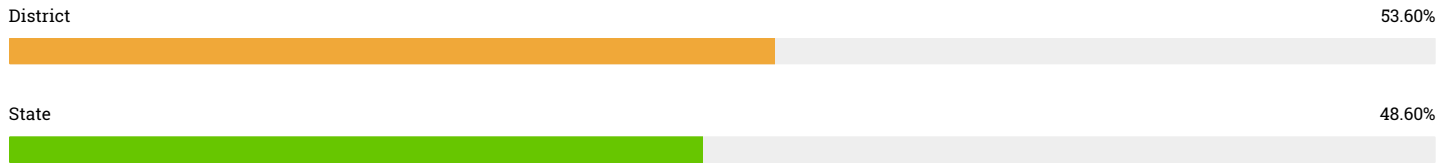


English Learners' Progress

English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	53.60
Number of EL Students who Met Progress Toward Proficiency Target	195
Number of EL Students Assessed	364
Number of EL Students in EL Subgroup	494

Graduation Rate

On-Time Graduation Rate

District

82.10%



State

81.00%

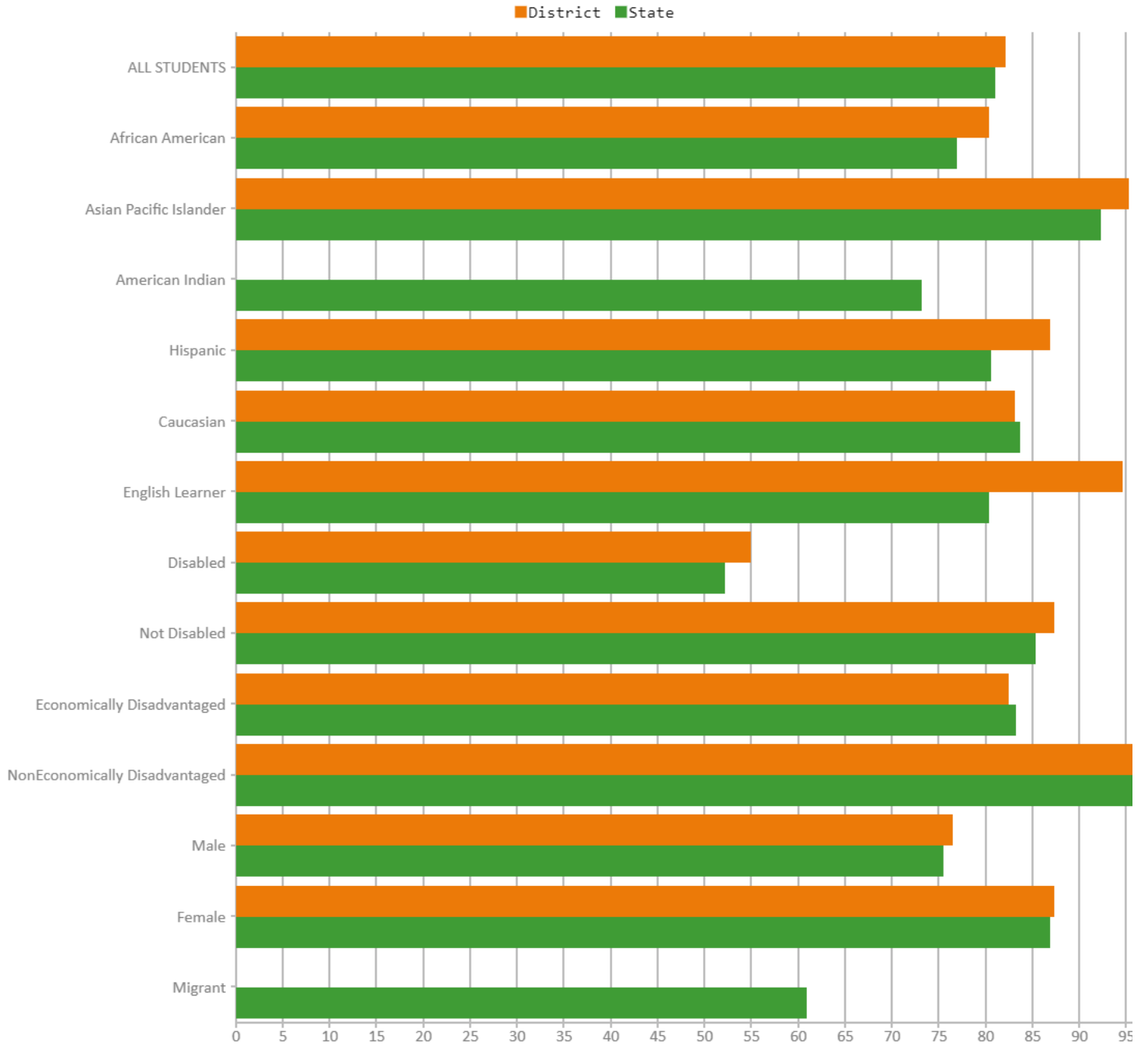


District Four-Year Cohort Graduation Rate

	2015	2016	2017	2018
District	81.60	84.40	84.50	82.10
State	80.30	82.60	84.60	81.00

Additional Information

	Our District	Change from Last Year
Annual Dropout Rate	1.1	Down from 2.1
Dropout Recovery Rate	11.3	Up from 11.0

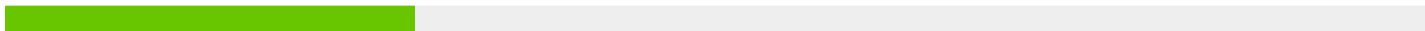


College and Career Readiness

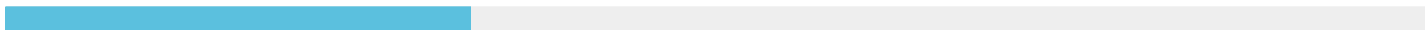
Diploma earners who are college OR career ready School-level results used for accountability rating. 56.40% (584 / 1036)



Diploma earners who are college AND career ready 28.70% (297 / 1036)



Diploma earners who are college ready 32.60% (338 / 1036)



Diploma earners who are career ready 52.40% (543 / 1036)



Additional Information

	Our District	Change from Last Year
Number of seniors who have completed FAFSA forms	687	Up from 655
Percent of seniors completing college applications	71.2	Down from 84.9
Percent of seniors eligible for LIFE scholarship and Palmetto Fellows	32.2	Up from 27.0
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	78.4	Up from 74.5

College and Career Readiness

College Ready

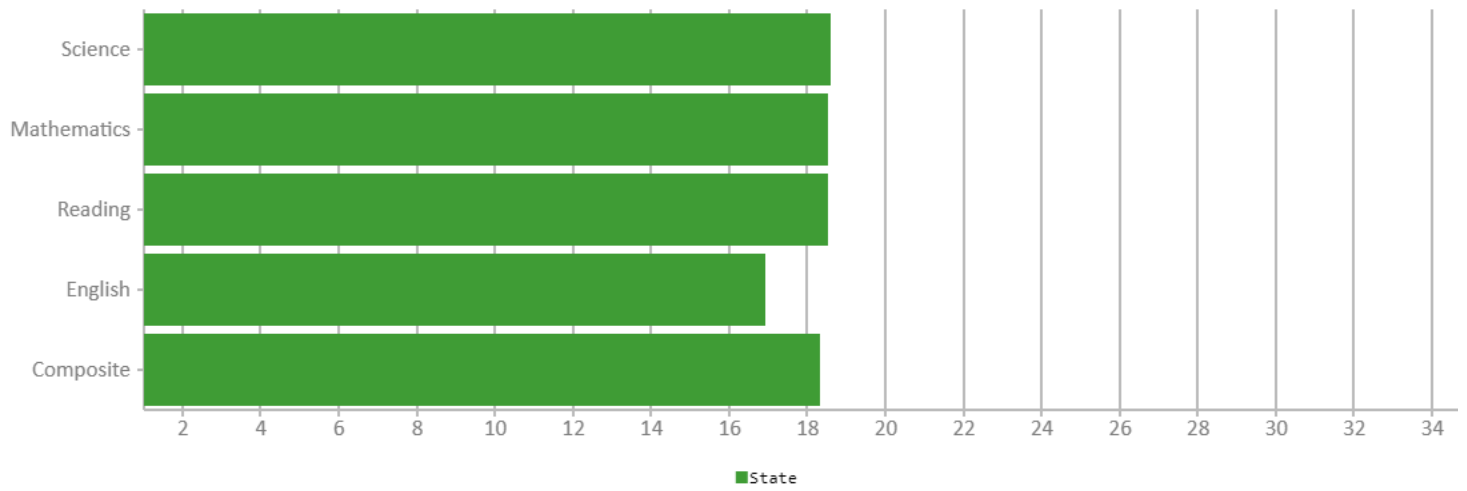
Diploma earners who are college ready	32.60% (338 / 1036)
Diploma earners who achieved an ACT composite score of 20 or higher	26.90% (279 / 1036)
Diploma earners who achieved an SAT score of 1020 or higher	23.80% (247 / 1036)
Diploma earners who earned an Advanced Placement (AP) score of three or higher	8.30% (86 / 1036)
Diploma earners who earned an International Baccalaureate (IB) score of four or higher	3.50% (36 / 1036)
Diploma earners who completed six hours of dual credit course work with a grade of C or higher	0.00% (0 / 1036)

Career Ready

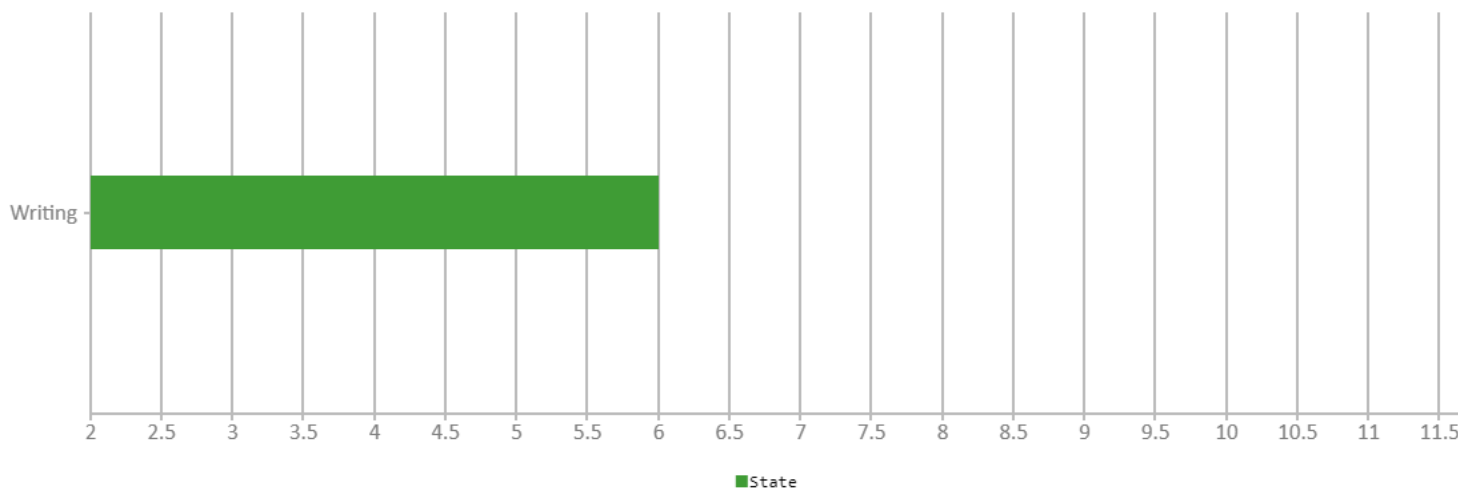
Diploma earners who are career ready	52.40% (543 / 1036)
Diploma earners who have completed Career and Technical Education (CTE) with certification	3.80% (39 / 1036)
Diploma earners who completed a state-approved work-based learning experience	0.00% (0 / 1036)
Diploma earners who earned a platinum, gold, or silver certificate on the career readiness assessment	51.00% (528 / 1036)
Diploma earners who took the ASVAB and scored 31 or higher	0.00% (0 / 1036)

College and Career Readiness

Average ACT Score Achieved by Students : English, Math, Reading, Science, Composite of all four tests

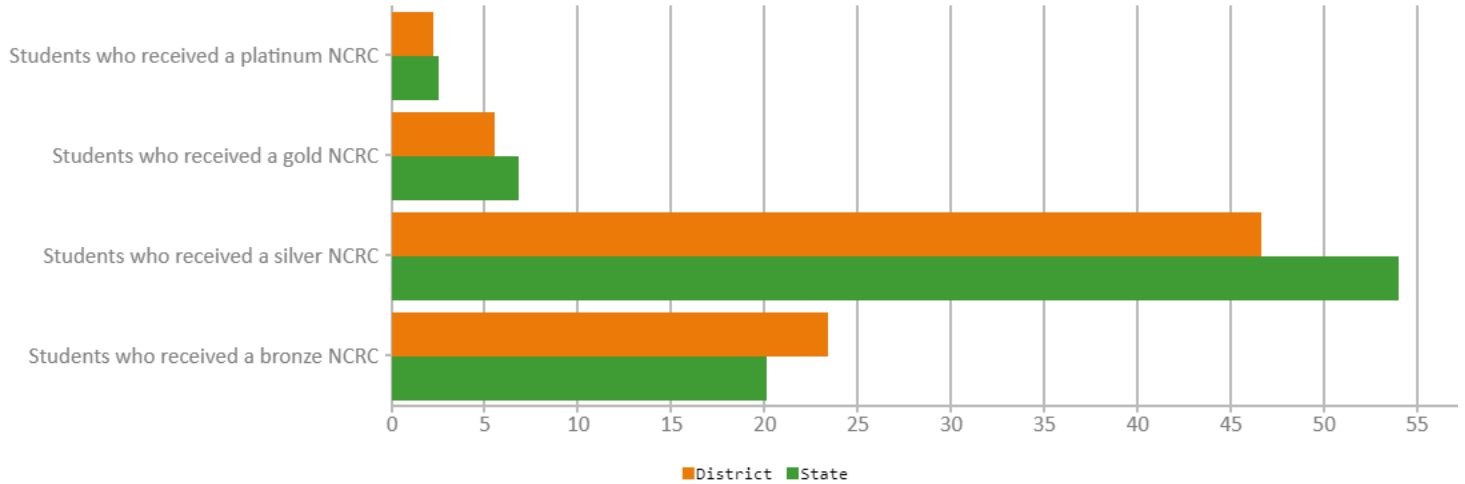


Average ACT Score Achieved by Students : Writing



College and Career Readiness

Percent of Students Earning Platinum, Gold, Silver, or Bronze National Career Readiness Certificate



Percent and Number of Students Taking Career Readiness Assessment and Earning NCRCs

	Total number of students who tested on all three tests.	Students who did NOT receive an NCRC		Students who DID receive an NCRC		Students who received a bronze NCRC		Students who received a silver NCRC		Students who received a gold NCRC		Students who received a platinum NCRC	
		%	N	%	N	%	N	%	N	%	N	%	N
Our District	1054	22.3%	235	77.7%	819	23.4%	247	46.6%	491	5.5%	58	2.2%	23
Statewide	51013	16.6%	8481	83.4%	42545	20.1%	10259	54.0%	27565	6.8%	3445	2.5%	1276

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	NCRC levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Career and Technical Education (CTE)

	Number
Students enrolled in CTE courses	2524
CTE completers	209
Total students earning national or state credential	283
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	0
Architecture & Construction	0
Arts, A/V Technology & Communications	0
Business Management & Administration	16
Education & Training	0
Finance	48
Government & Public Administration	22
Health Science	170
Hospitality & Tourism	15
Human Services	6
Information Technology	5
Law, Public Safety, Corrections & Security	0
Manufacturing	1
Marketing	Data N/A
Science, Technology, Engineering & Mathematics	0
Transportation, Distribution & Logistics	31
Other *	15

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	59.10%	84.40%
Number of Students Taking Exam	320	78
Number of Exams Administered	379	199

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	478
Percent of students enrolled in Dual Enrollment Courses	23.40%
Percent of 11th/12th grade students who completed six hours of dual credit course work with a grade of C or higher	90.40%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our District	53.00	523	485	1008
Statewide	44.80	543	520	1064

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

School Quality

For this indicator, points are earned based on the results of a student engagement survey that was procured by the South Carolina Department of Education. The contract was awarded to AdvancED for their Student Engagement Survey. The survey was administered to students in April and May of the 2017-18 school year and data files compiled by AdvancED.

Student levels of engagement in school

Percentage of Student Scoring "Committed" on Student Engagement Survey 59.60%



Domains of School Engagement

Cognitive 55.40%



Behavioral 59.80%



Emotional 63.70%



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the EOC Accountability Manual.)

71.00%



Additional Information

	Our District	Change from Last Year
Percent of students served by gifted and talented program	13.7	N/A
Percent of students retained	1.7	Down from 2.1
Principal's/Superintendent's/Director's years at school/district	3	Up from 2
Chronic Absenteeism Rate	12.1	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	963	2893	1180
Percent satisfied with learning environment	83.20%	75.00%	85.30%
Percent satisfied with social and physical environment	81.30%	77.00%	79.60%
Percent satisfied with school-home relations	76.00%	81.30%	72.70%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our District	Change from Last Year
Total Number of Teachers	1138.0	Down from 1140.0
Percent of teachers with advanced degrees	61.3	Down from 62.4
Teacher attendance rate	N/AV	N/A
Average teacher salary	\$49,271	Down from \$49,326
Percent of teachers on continuing contract	71.2	Down from 80.5
Percent of teachers returning from previous year - current year	88.5	N/A
Percent of teachers returning from previous year - three year average	89.5	Down from 90.6
Percent of teacher vacancies for more than 9 weeks	N/AV	N/A
Prime instructional time	60.7	Down from 88.5
Student-teacher ratio in core subjects	20.9 to 1	N/A
Percent of inexperienced teachers teaching in core classes	.	N/A
Number of inexperienced teachers teaching in core classes	.	N/A
Percent of out-of-field teachers teaching in core classes	.	N/A
Number of out-of-field teachers teaching in core classes	.	N/A

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	80.90	1180
"My child's teachers and school staff prevent or stop bullying at school."	69.30	1180
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	92.70	963
"The rules for behavior are enforced at my school."	89.20	963

Unsafe Incident Information as reported in the 2017-18 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	Yes
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	3
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	42
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	409
Incidents of possession of firearm or explosive	3

Financial Data

Current year District level Financial Information

	Our District	Change from Last Year
Average teacher salary	\$49,271	Down from \$49,326
Percent of expenditures for instruction	56.5	Up from 55.6
Percent of expenditures for teacher salaries	54.2	Up from 49.3
Average administrator salary	\$75,321	Down from \$78,036
Dollars spent per pupil (Federal, State, & Local)	\$10,213	Up from \$10,072
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	66.4	Up from 64.9

The Every Student Succeeds Act (ESSA) contains a new requirement that all states' local educational agencies (LEA) publish per-pupil expenditures by school building level [1]. The South Carolina Department of Education (SCDE) is in the final stages of working with district business officials to implement a reporting tool for per pupil expenditures at the school building level. The SCDE will report on per pupil expenditures by school building level on the 2019 School District report card.

[1] Section 1111(h)(1)(C)(x) of the Elementary and Secondary Education Act (ESSA) requires the reporting of: "The per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each local educational agency and each school in the State for the preceding fiscal year"