

Florence One Schools | 2018-2019

District of Florence One Schools

Academic Achievement

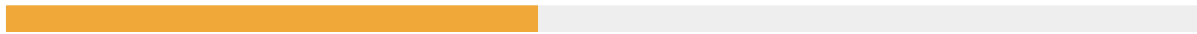
This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates).

Overall Student Performance

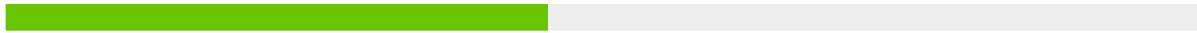
SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

District 44.50% (3190 / 7172)



State 45.40% (159686 / 351481)



Mathematics -

District 37.30% (2676 / 7170)



State 45.10% (158655 / 351479)



End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher

District 53.40% (627 / 1175)



State 56.30% (32823 / 58287)



Algebra - Scoring C or Higher

District 45.60% (536 / 1175)



State 54.90% (31973 / 58189)



Additional Information

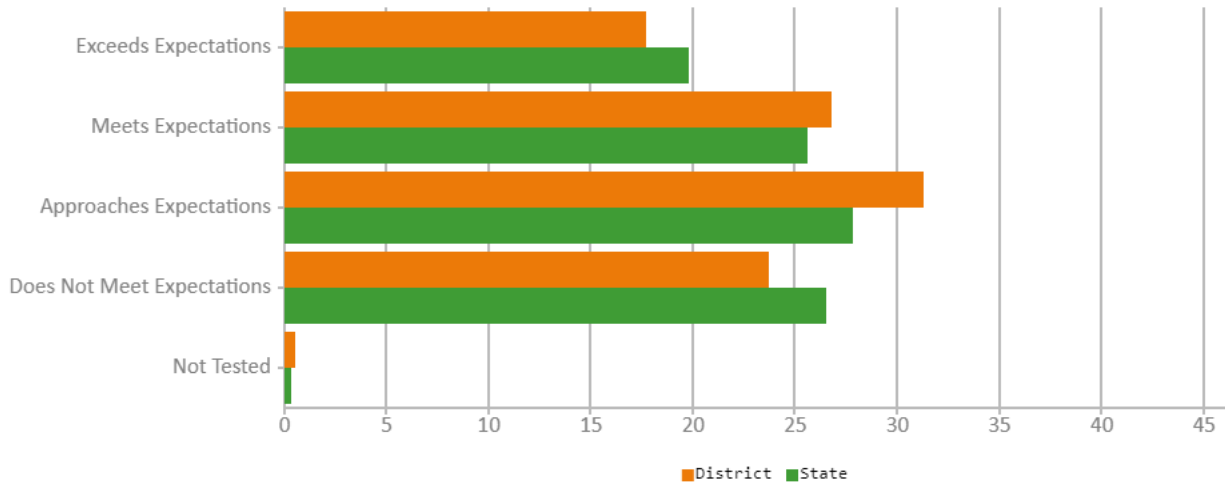
	Our District	Change from Last Year
Prime instructional time	90.5	Up from 60.7

Academic Achievement

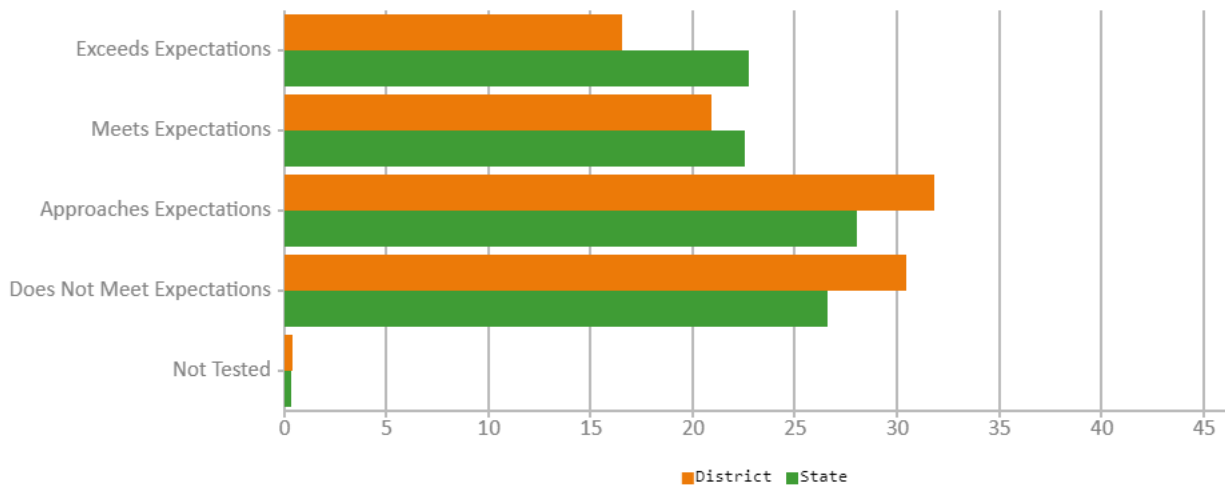
Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

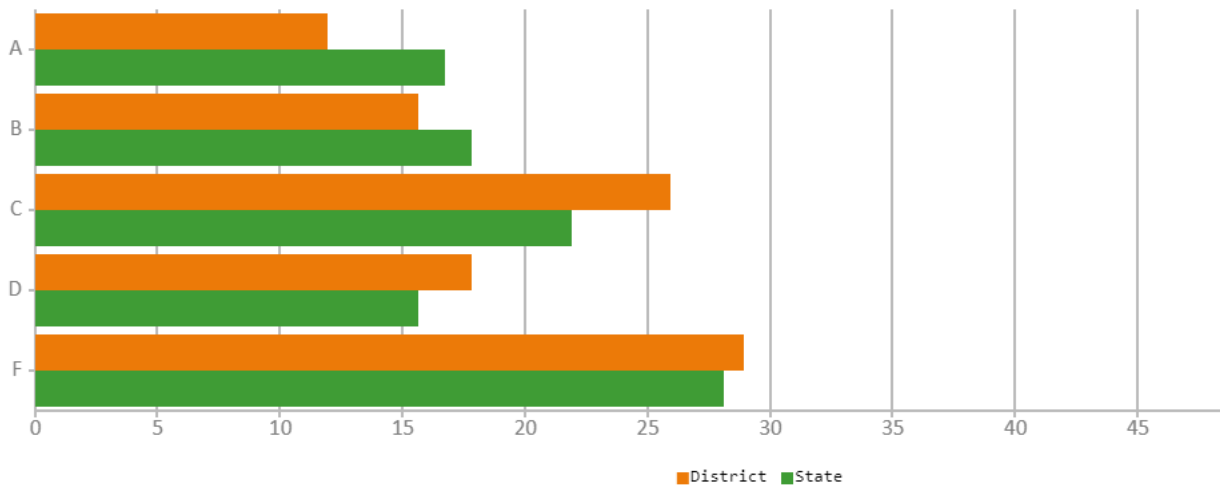


Mathematics

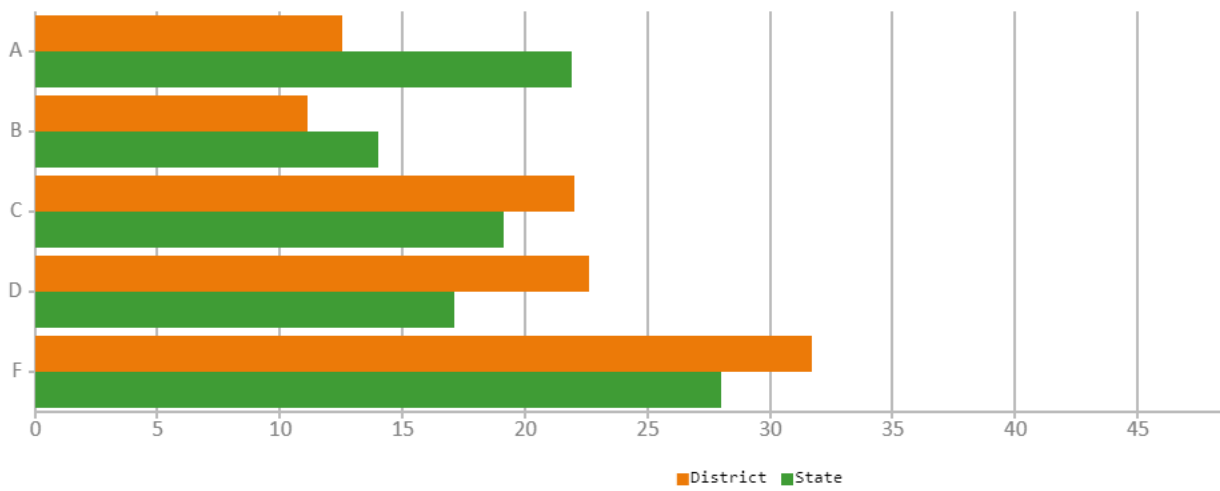


End-of-Course Assessment Results in English 1 and Algebra 1

English



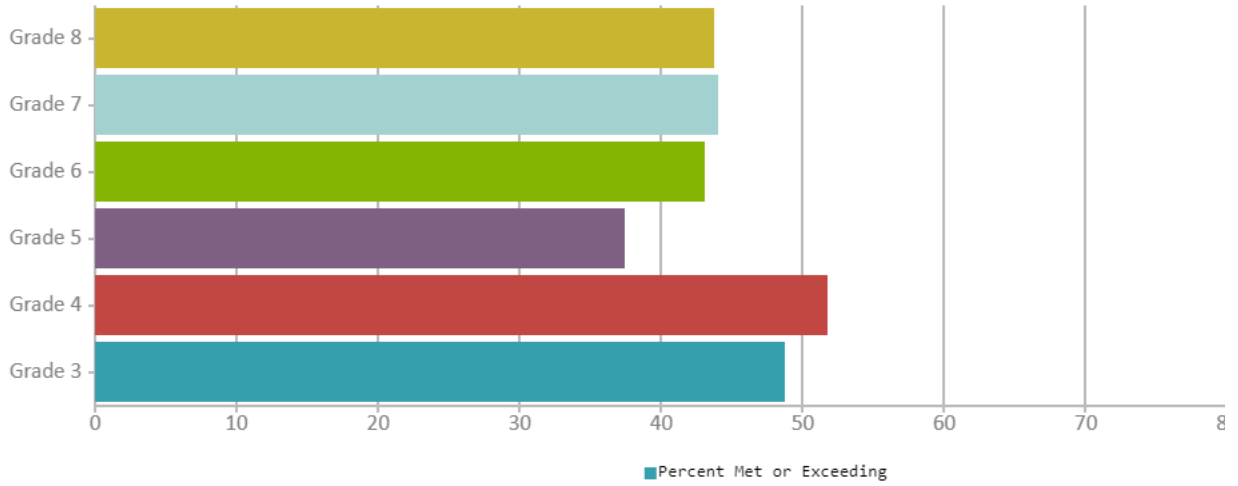
Algebra



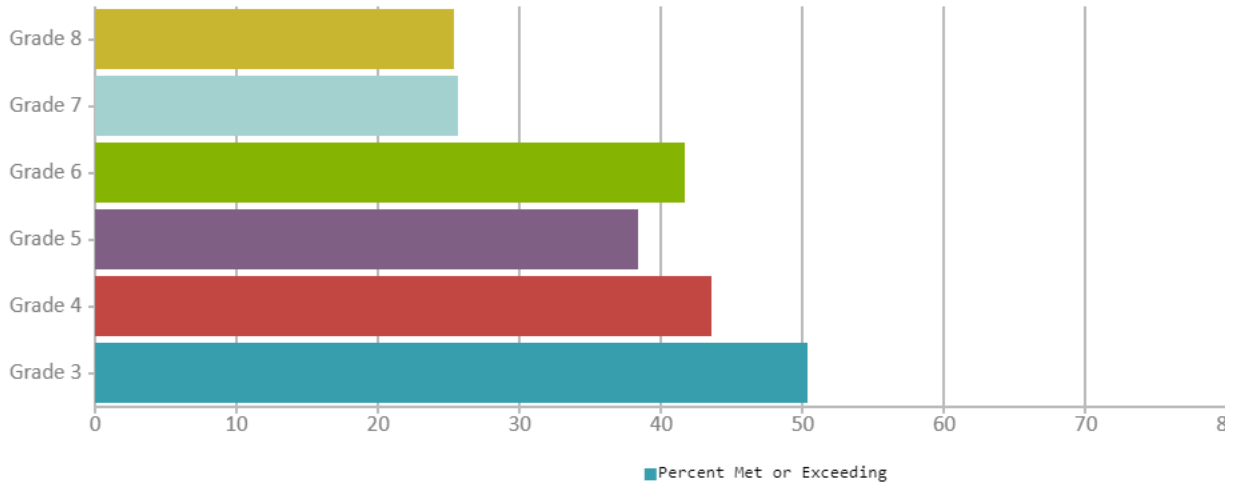
District Level Details

SC READY Performance by Grade Level

English Language Arts (Reading and Writing)

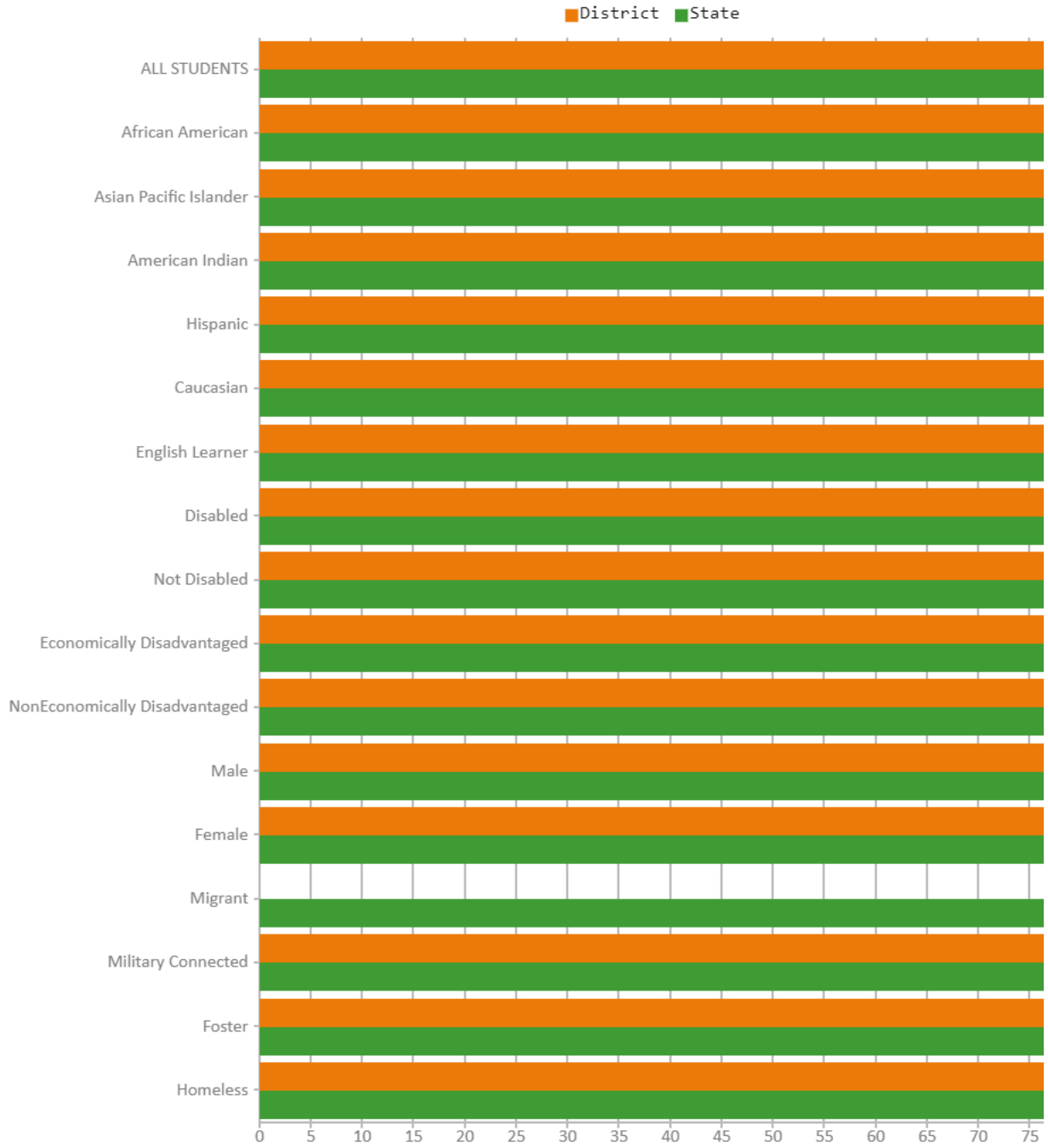


Mathematics



Academic Achievement

Participation Rate by Subgroup



Preparing for Success

Overall Student Performance

SCPASS Science and Social Studies

Science -

District 49.00% (1759 / 3591)



State 49.10% (86817 / 176695)



Social Studies -

District 67.70% (1639 / 2421)



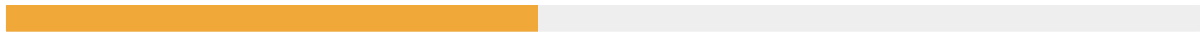
State 67.60% (80123 / 118555)



End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher

District 44.50% (531 / 1193)

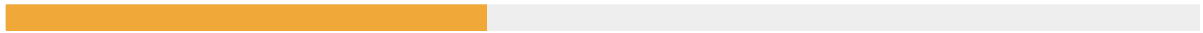


State 54.40% (32142 / 59117)

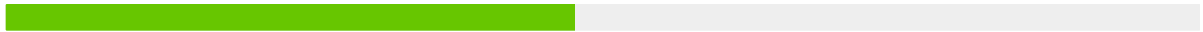


US History and the Constitution - Scoring C or Higher

District 40.30% (414 / 1027)



State 47.70% (23609 / 49528)



 Additional Information

Percentage of Students enrolling in Kindergarten and to learn

	Our District	Statewide
Overall	22.80%	37.20%
By Domains: (The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)		
Social Foundation	34.70%	49.20%
Language and Literacy	19.60%	33.00%
Mathematics	22.20%	29.30%
Physical Well-Being	36.50%	52.00%

Second Grade Students On-track for Third Grade Success in ELA and Math

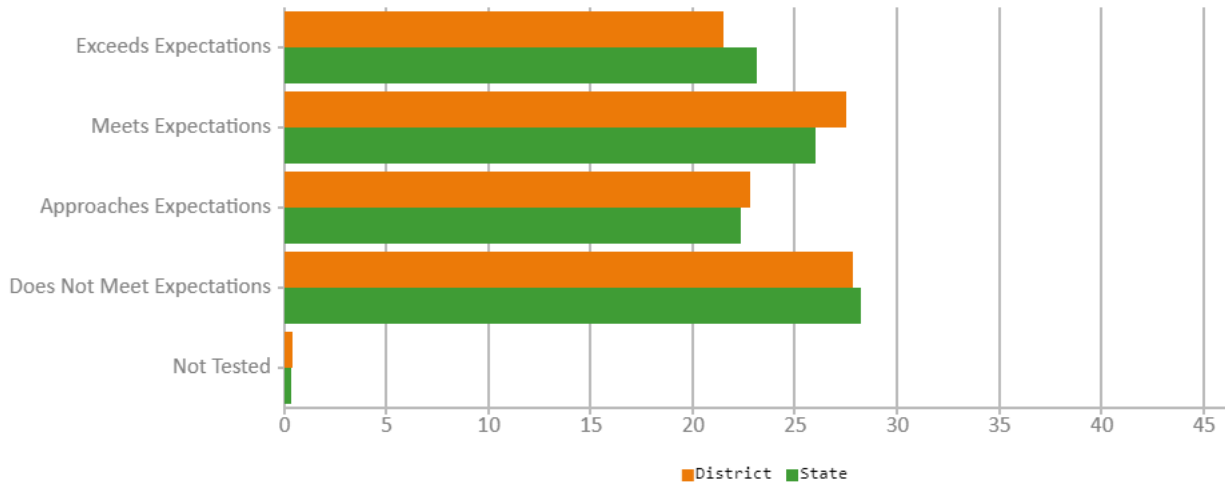
	Our District		Statewide	
	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	64.30%	1196	48.00%	56115
Second grade students who are on track for success in Mathematics at the third grade.	64.30%	1196	48.00%	56115
First grade students who are on track for success in English Language Arts at the second grade	58.30%	1241	50.80%	56394
First grade students who are on track for success in Mathematics at the second grade	69.60%	1241	54.10%	56394

Preparing for Success

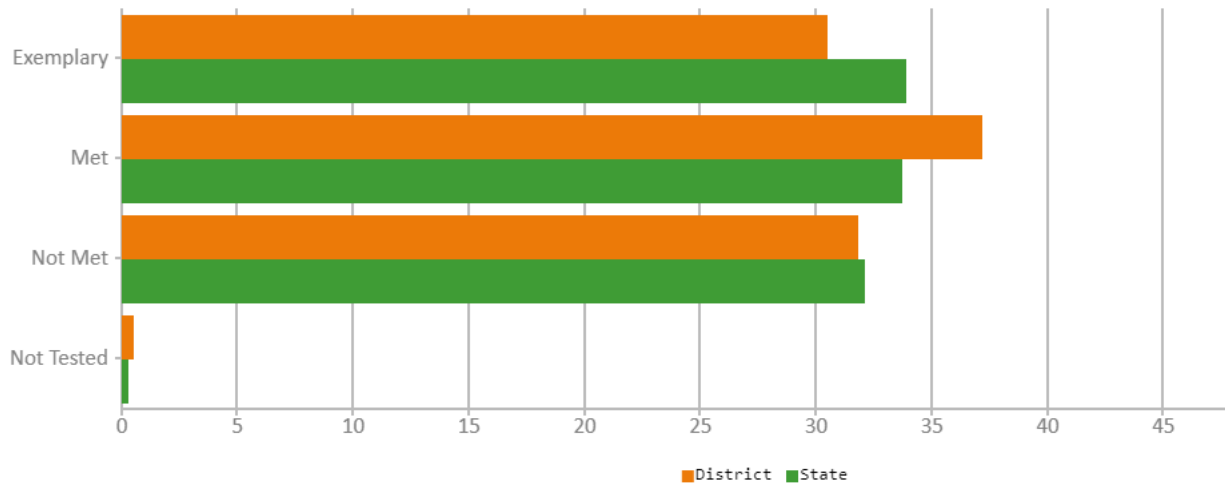
Details Student Performance across District and State

SCPASS Science and Social Studies

Science

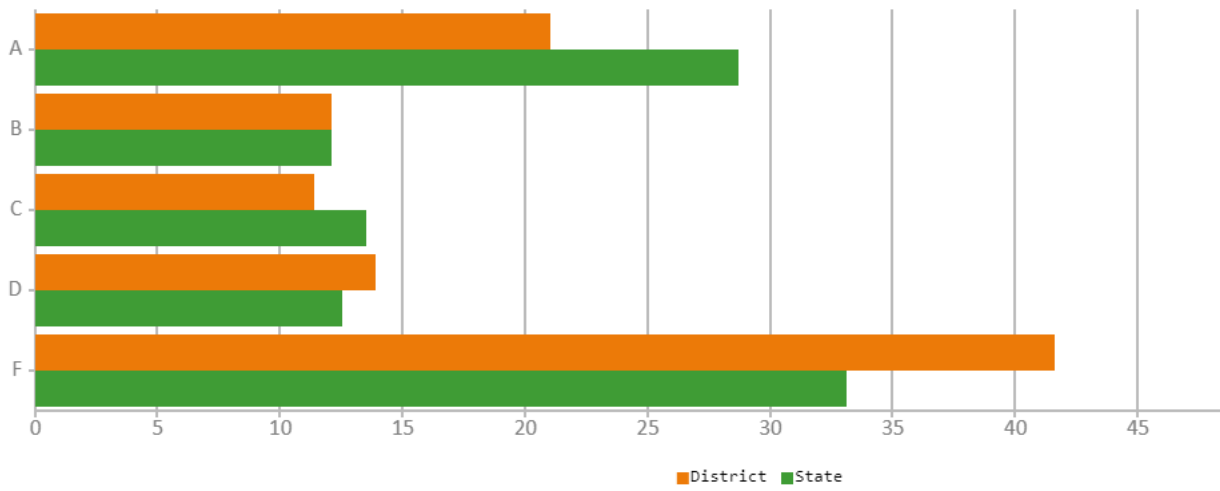


Social Studies

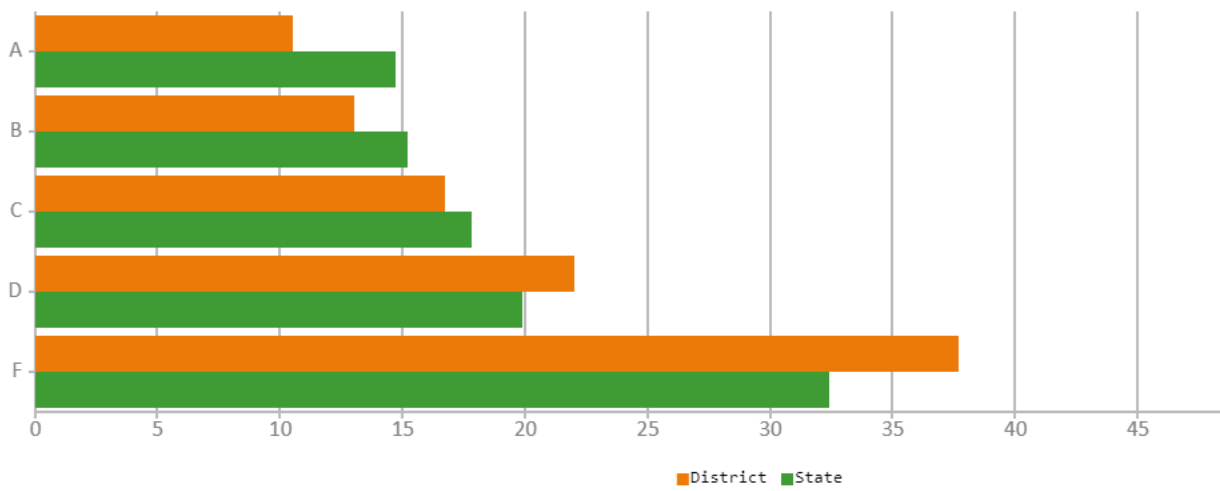


End-of-Course Assessment

Biology



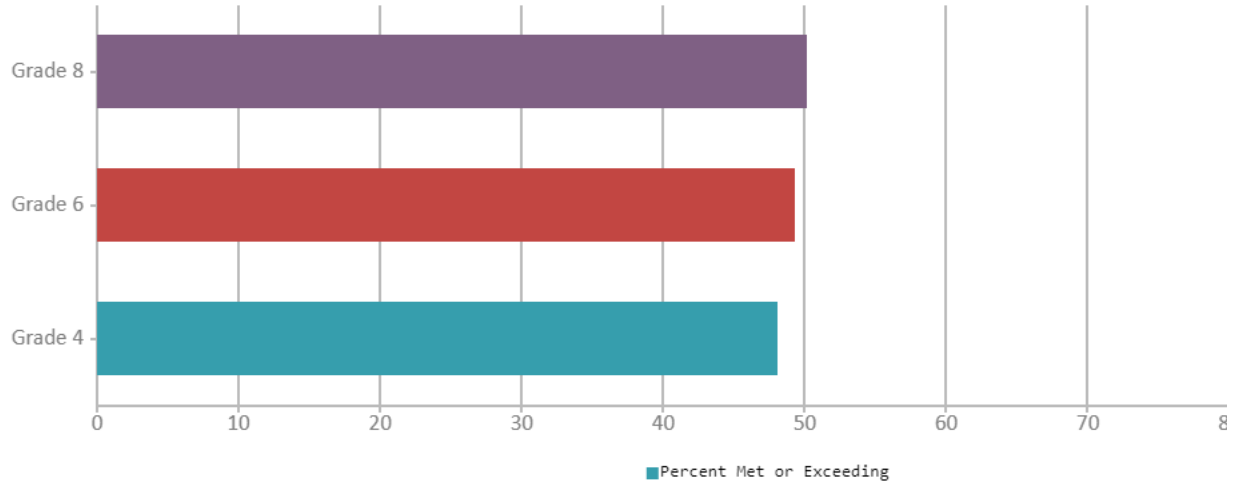
US History and the Constitution



District Level Details

SCPASS Performance by Grade Level

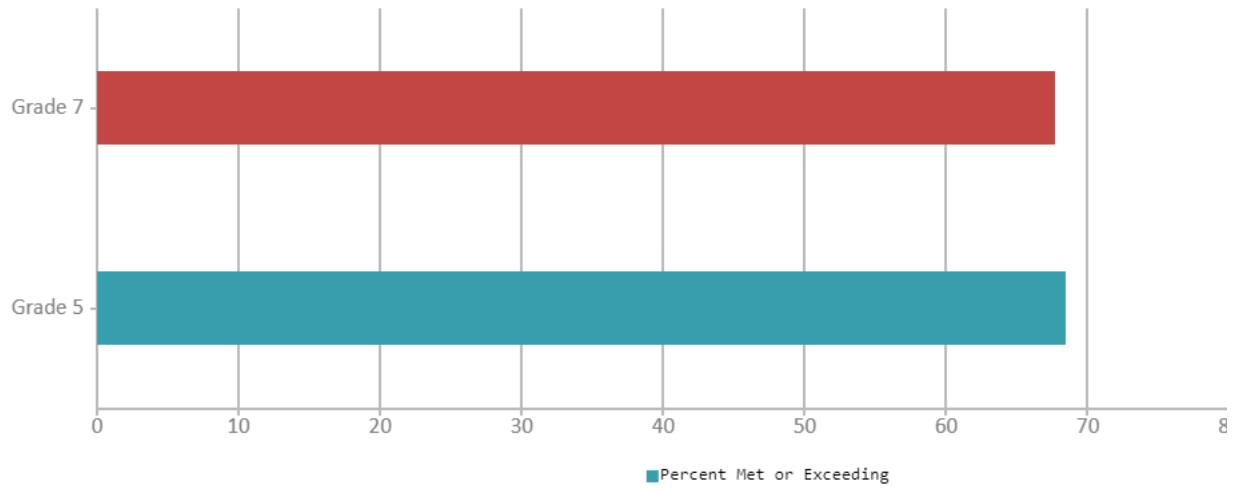
Science



District Level Details

SCPASS Performance by Grade Level

Social Studies



English Learners' Progress

English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target



Percent of EL Students who Met Progress Toward Proficiency Target	55.20
Number of EL Students who Met Progress Toward Proficiency Target	222
Number of EL Students Assessed	402
Number of EL Students in EL Subgroup	605

Graduation Rate

On-Time Graduation Rate

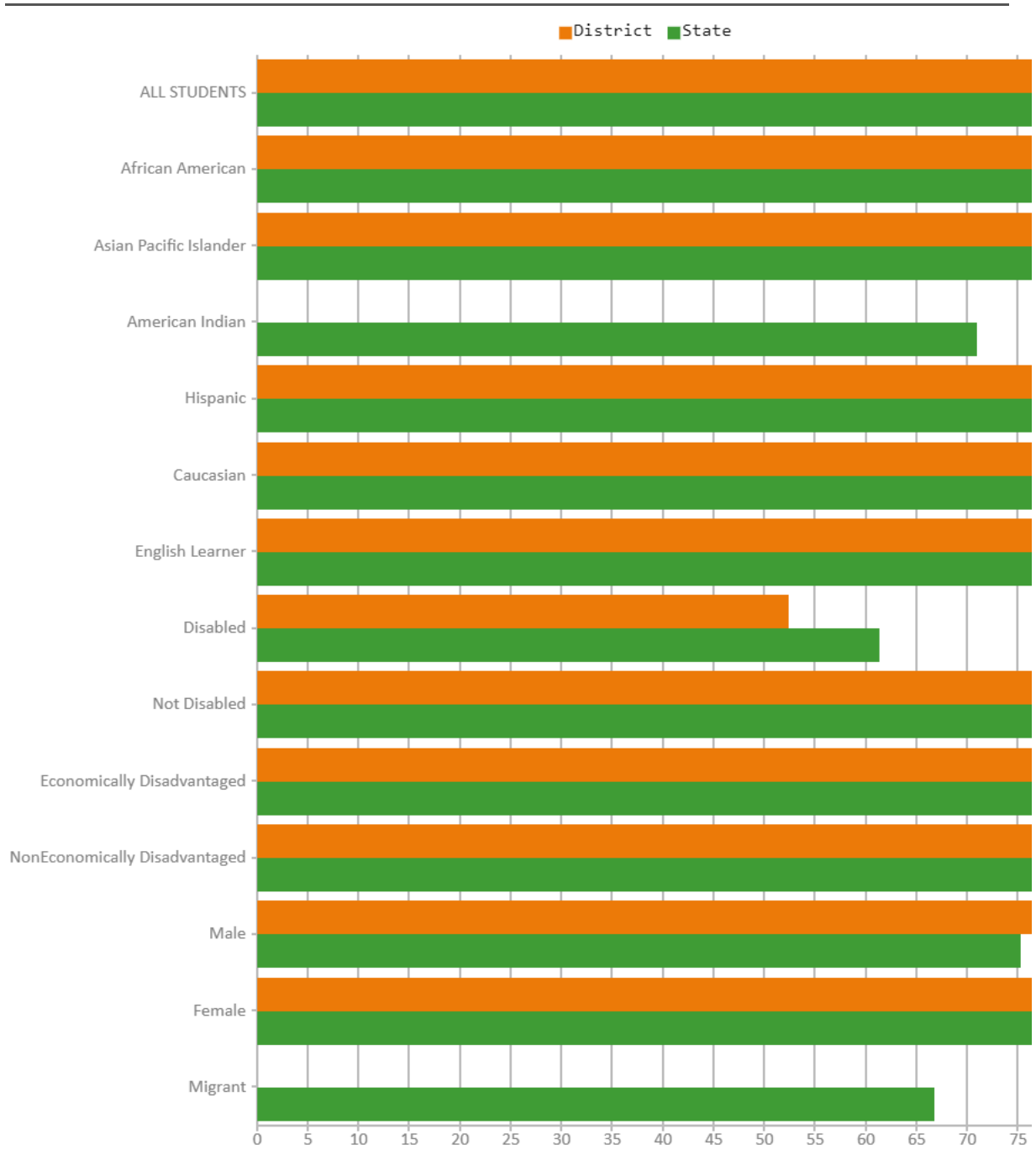


District Four-Year Cohort Graduation Rate

	2016	2017	2018	2019
District	84.40	84.50	82.10	83.70
State	82.60	84.60	81.00	81.10

Additional Information

	Our District	Change from Last Year
Annual Dropout Rate	1.9	Up from 1.1
Dropout Recovery Rate	8.1	Down from 11.3



College and Career Readiness

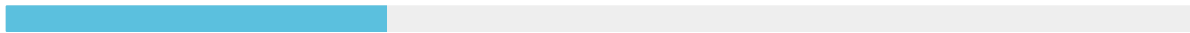
Diploma earners who are college OR career ready *School-level results used for accountability rating.* 61.30% (610 / 995)



Diploma earners who are college AND career ready 28.90% (288 / 995)



Diploma earners who are college ready 31.90% (317 / 995)



Diploma earners who are career ready 58.40% (581 / 995)



Additional Information

	Our District	Change from Last Year
Number of seniors who have completed FAFSA forms	N/AV	N/A
Percent of seniors completing college applications	53.6	Down from 71.2
Percent of seniors eligible for LIFE scholarship	30.0	N/A
Percent of seniors eligible for Palmetto Fellows scholarship	5.0	N/A
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	73.6	Down from 78.4

Career and Technical Education (CTE)

	Number
Students enrolled in CTE courses	2660
CTE completers	246
Total students earning national or state credential	253
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	0
Architecture & Construction	0
Arts, A/V Technology & Communications	0
Business Management & Administration	50
Education & Training	0
Finance	67
Government & Public Administration	Data N/A
Health Science	99
Hospitality & Tourism	38
Human Services	5
Information Technology	1
Law, Public Safety, Corrections & Security	26
Manufacturing	8
Marketing	0
Science, Technology, Engineering & Mathematics	0
Transportation, Distribution & Logistics	17
Other *	2

College and Career Readiness Details
College Ready

Diploma earners who are college ready	31.90%	(317 / 995)
Diploma earners who achieved an ACT composite score of 20 or higher	21.70%	(216 / 995)
Diploma earners who achieved an SAT score of 1020 or higher	22.40%	(223 / 995)
Diploma earners who earned an Advanced Placement (AP) score of three or higher	10.10%	(100 / 995)
Diploma earners who earned an International Baccalaureate (IB) score of four or higher	4.20%	(42 / 995)
Diploma earners who completed six hours of dual credit course work with a grade of C or higher	12.00%	(119 / 995)

Career Ready

Diploma earners who are career ready	58.40%	(581 / 995)
Diploma earners who have completed Career and Technical Education (CTE) with certification	5.80%	(58 / 995)
Diploma earners who completed a state-approved work-based learning experience	2.80%	(28 / 995)
Diploma earners who earned a platinum, gold, or silver certificate on the career readiness assessment	53.90%	(536 / 995)
Diploma earners who took the ASVAB and scored 31 or higher	4.70%	(47 / 995)

The ACT
Average ACT Score Achieved by Students : English, Math, Reading, Science, Composite of all four tests

No Data Available

Average ACT Score Achieved by Students : Writing

No Data Available

Percent of Students Meeting ACT College-Ready Benchmarks

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
Data N/A	Data N/A	8.30	8.30	Data N/A

ACT[®] benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment
Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate
Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
		N	%	N	%	N	%	N	%	N	%	N	%
Our District	941	21.4%	201	78.6%	740	21.1%	199	46.0%	433	8.7%	82	2.8%	26
Statewide	51248	16.7%	8538	83.3%	42710	19.7%	10074	50.5%	25864	10.2%	5243	3.0%	1529

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

**The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.*

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	54.00%	66.90%
Number of Students Taking Exam	328	79
Number of Exams Administered	387	254

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	341
Percent of students enrolled in Dual Enrollment Courses	17.00%
Percent of 11th/12th grade students who completed six hours of dual credit course work with a grade of C or higher	50.40%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our District	56.30	506	477	983
Statewide	57.20	521	500	1021

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

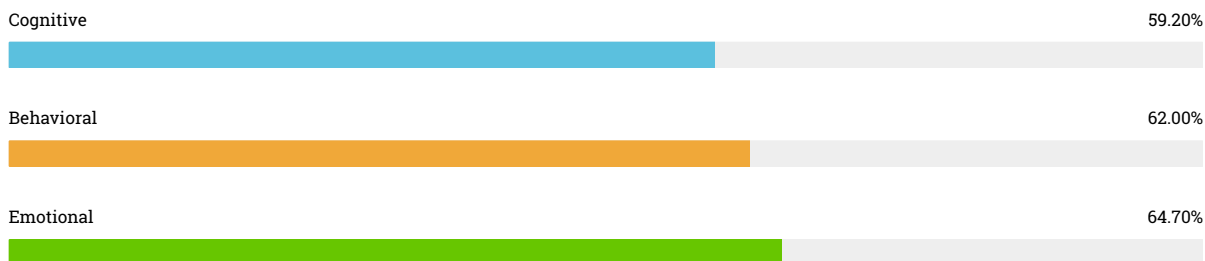
Student Engagement

For this indicator, points are earned based on the results of a student engagement survey that was procured by the South Carolina Department of Education. The contract was awarded to AdvancED for their Student Engagement Survey.

Student levels of engagement in school



Domains of School Engagement



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the .)



Additional Information

	Our District	Change from Last Year
Percent of students served by gifted and talented program	12.4	Down from 13.7
Percent of students retained	2.0	Up from 1.7
Principal's/Superintendent's/Director's years at school/district	1	Down from 3
Chronic Absenteeism Rate	17.4	Up from 12.1

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	753	3048	1236
Percent satisfied with learning environment	85.50%	70.90%	84.30%
Percent satisfied with social and physical environment	83.70%	73.60%	81.20%
Percent satisfied with school-home relations	76.00%	79.20%	71.50%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our District	Change from Last Year
Total Number of Teachers	1137.0	Down from 1138.0
Percent of teachers with advanced degrees	59.8	Down from 61.3
Teacher attendance rate	96.0	N/A
Average teacher salary	\$49,143	Down from \$49,271
Percent of teachers on continuing contract	67.6	Down from 71.2
Percent of teachers returning from previous year - current year	86.2	Down from 88.5
Percent of teachers returning from previous year - three year average	88.1	Down from 89.5
Percent of teacher vacancies for more than 9 weeks	4.3	N/A
Prime instructional time	90.5	Up from 60.7
Student-teacher ratio in core subjects	21.9 to 1	Up from 20.9 to 1
Percent of inexperienced teachers teaching in core classes	N/AV	N/A
Number of inexperienced teachers teaching in core classes	N/AV	N/A
Percent of out-of-field teachers teaching in core classes	N/AV	N/A
Number of out-of-field teachers teaching in core classes	N/AV	N/A

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	83.70	1236
"My child's teachers and school staff prevent or stop bullying at school."	69.70	1236
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	94.00	753
"The rules for behavior are enforced at my school."	75.60	753

Unsafe Incident Information as reported in the 2018-2019 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	10
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	21
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	264
Incidents of possession of firearm or explosive	2
Students with in-school suspensions	2928
Students with out of school suspensions	2524
Students expelled	33
School related arrests and referrals to law enforcement	32
Incidents of bullying and harassment	141

Financial Data

Current year District level Financial Information

	Our District	Change from Last Year
Average teacher salary	\$49,143	Down from \$49,271
Percent of expenditures for instruction	56.8	Up from 56.5
Percent of expenditures for teacher salaries	51.3	Down from 54.2
Average administrator salary	\$80,284	Up from \$75,321
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	67.9	Up from 66.4
State & Local Personnel Per Pupil Expenditure	\$6,552	N/A
Federal Personnel Per Pupil Expenditure	\$341	N/A
State & Local Non-Personnel Per Pupil Expenditure	\$1,343	N/A
Federal Non-Personnel Per Pupil Expenditure	\$157	N/A
Total State & Local Per Pupil Expenditure	\$7,895	N/A
Total Federal Per Pupil Expenditure	\$498	N/A
Total Per Pupil Expenditure	\$8,393	Down from 10213