Last updated 11/4/2019

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

Responses to Comment Cards

PARKING & TRAFFIC

1. **Q. How do you plan to manage parking and traffic issues especially for those of us that live close by?**
   A. Any possible traffic impacts related to the construction of the school will be addressed in the Environmental Impact Report (EIR).

2. **Q. What about days when parents are not just "dropping off" their kid such as; parent teacher conferences and extracurricular school events?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

3. **Q. Most homes North of Pepperbrook Way receive their mail in mailboxes at the curb. Mail carriers will be unable to deliver mail if cars are blocking the mailboxes every day due to the significant increase in school population. Has this issue been considered in your environmental study?**
   A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

4. **Q. Has your environmental study considered the impact on Valley Vista's ability to maneuver through the Countrywood area on trash collection days?**
   A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

5. **Q. Has your environmental study considered the ability of the street sweeper's ability to maneuver through the Countrywood area on days that the streets are being swept?**
   A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

6. **Q. How has the parking situation been addressed?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

7. **Q. Where will the residents & employees park?**
   A. The new school has new parking available. Parking for residential development will be included in the approval for that development if that occurs.

8. **Q. Who will improve traffic flow?**
   A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

9. **Q. 160x2.5 cars / Has a traffic study been done?**
   A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

10. **Q. How many spaces/unit just for homes alone?**
    A. No homes will be developed as a part the construction of the school. The new school has new parking available. The school has been designated as surplus and the remaining property can potentially be sold by the district in the future. If that occurs, parking for residential development will be included in the approval for that development.

11. **Q. Any signals or additional stop signs to be installed and where?**
    A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

12. **Q. What is the plan to mitigate the environmental & practical issues of increased traffic & need for parking on overcapacity roads?**
    A. Traffic impacts and required mitigation measures related to the construction of the school will be addressed in the Environmental Impact Report. Traffic analysis will be completed by the CEQA consultant and Los Angeles County Public Works. Where improvements are required, including stop signs, parking controls, or other traffic control measures, they will be incorporated into the plans for the projects.

13. **Q. How much parking is provided?**
    A. The plans for the new school have 95 parking spaces. Parking plans were based on the number of spaces that would fit on site. For comparison, Mesa Robles has 1100 students and 76 parking spaces.

14. **Q. Will there be a better drop off / pick up area? (2)**
    A. There will be a new designated drop off / pick up zone designed to improve traffic flow by getting more cars off of Wedgeworth Drive.

15. **Q. Where are 1200 cars going to park?**
    A. We do not anticipate 1200 cars needing to park.

16. **Q. Is your proposal of 95 parking spaces correct? What algorithm did you use to arrive at this number? Or am I giving you too much credit for actually thinking this through?**
    A. There is no specific algorithm for assigning parking. Parking plans were based on the number of spaces that would fit on site. For comparison, Mesa Robles has 1100 students and 76 parking spaces.

17. **Q. What are you doing about parents who do not use the crosswalk?**
    A. Administrators at every school site work to educate parents about the importance of using

designated crosswalks. HLPUSD School Police and other Law Enforcement Agencies monitor and enforce traffic safety laws.

18. **Q. What is the plan for improving drop off along Wedgeworth Ave. as parents drop off their kids at Wilson High and Bixby and Cedarlane?**
    A. The Wedgeworth plan includes significant off street parking, a new off street parent drop off lane, separate staff parking, and separate service vehicle access to the site. Each of these measures should improve traffic flow on Wedgeworth Drive, East of Eagle Park.

COST

1. **Q. How is the school district compensated?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

2. **Q. Is the HLPUSD prepared to have reparations to the HHLL?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

3. **Q. Why are funds diverted to a program at Wedgeworth when this school cannibalizes La Puente schools, which are suffering from declining enrollment?**
   A. Project funds are allocated based on need and overall District priorities. Hacienda La Puente USD allocates more funding to La Puente schools than to Wedgeworth on a per pupil basis.

4. **Q. Where are the funds coming from?**
   A. Funding for this project is anticipated to come from a variety of sources, including the sale of surplus property. As of October 2019, the Board has not designated how much funding will come from each source if construction of the proposed new school is approved to proceed.

5. **Q. Will this project require financing?**
   A. This project may require financing. No determination of financing requirements has been made.

6. **Q. What are the surplus funds going to be used for?**
   A. The use of proceeds from the sale of surplus properties have not been restricted to any specific project. The Board has discussed using funds from the pending sale of La Subida and Glenelder to help with the cost of constructing of the proposed Wedgeworth School. The Board has not made a final determination on the allocation of those funds.

7. **Q. How much surplus money will be left to provide to the needs of the other school?**
   A. The use of proceeds from the sale of surplus properties have not been restricted to any specific project. The Board has discussed using funds from the pending sale of La Subida and Glenelder to help with the cost of constructing of the proposed Wedgeworth School. The Board has not made a final determination on the allocation of those funds.

8. **Q. If this project goes above $52 million, will an amendment be made and presented to the school board for approval?**
   A. If the project exceeds the budget amount approved by the Board, additional Board approval will be required.

9. **Q. What was the environmental impact on the areas that both schools were sold?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

10. **Q. Has it been considered to not sell land, redo architecture plan, and keep fields?**
    A. The Board considered a variety of options for the Wedgeworth property and proposed

development.

11. **Q. Is this what you think is a good and cost effective idea?? Can you explain??**
    A. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent was to build a permanent school to meet enrollment growth. The District approved master plan for facilities, included the construction of new permanent facilities at Wedgeworth.

12. **Q. Is it a gift of public funds to allow a private organization to use public tax payer funded lands at no cost, for activities?**
    A. California Education code and Board Policy provide for use of District property at no charge under a number of conditions. Those conditions include activities organized for the benefit of youth in the community and which are not done for profit.

13. **Q. They change participation fees for?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

14. **Q. Shouldn't any organization pay market rent to use the land?**
    A. California Education code and Board Policy provide for use of District property subject to a charge under a number of conditions. The specific charges that are applicable vary depending on the activity and the status of the group conducting the activity.

15. **Q. Can you please do a comparable on the cost of other similar campuses in today's cost?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

16. **Q. How do you justify spending upwards of $50 million on one school in HLPUSD?**
    A. California Department of Education (CDE) approved the proposed K-8 campus in 1964. The intent was to build a permanent school to meet enrollment growth. Construction of a permanent school at the Wedgeworth campus is one of the needs identified in the Facilities Master plan. Construction of new facilities and rehabilitation of existing facilities is costly. The cost to build the Wedgeworth K-8 project is at a lower range of costs to build a new school. The Wedgeworth school facility is the only school in the District that only has portables and no permanent facilities.

17. **Q. Why, given limited funding, is our district leadership choosing to spend extra funds into turning a K-5 school into a K-8 school, when there's already a K-8 school within literal walking distance from Wedgeworth?**
    A. The Hacienda La Puente Unified School District completed a districtwide master plan in 2016. That plan identified over $1.2 billion in facility needs districtwide. Upgrading classrooms to meet today's instructional needs is a priority. Measure BB raised $148 million dollars to help upgrade classrooms district wide. Many of our schools have older, outdated portables purchased and installed in the 1950's, 60's, and 70's. Upgrading these older buildings is not an effective use of funds. HLPUSD is working to remove or replace older portable buildings districtwide. At schools that have excess capacity, the older portable buildings will be left in place to serve as interim housing until the classroom renovations are complete. The Wedgeworth Campus is an all portable campus. Wedgeworth enrollment has more than doubled in the last ten years. The school is projected to continue growing.

    There are not enough vacant classrooms in the schools in the Wilson Quad to accommodate the projected growth.

School	Unused Rooms	Number of Portables	Number of Portables over 30 years old

Bixby	3	6	6
Cedarlane	1	1	0
Grazide	3	12	4
Mesa Robles	0	14	4
Wedgeworth	0	30	15

18. **Q. What is the percentage of allocated funds from both bond measure and the monies from the sale of school properties for every school in the HLP school district including Wedgeworth?**
    A. Unfortunately, this question was not specific enough to allow for an answer. The district has not received any proceeds from sale of any of the surplus properties.

19. **Q. What was the total dollar amount issued to the school board for the sales of the 4 parcels of land that are both developed and undeveloped?**
    A. The District has not received any proceeds from any of the surplus properties.

20. **Q. How were the residents informed of the Board's selection of school (to be beneficiary) of these funds?**
    A. The Board has not decided on how possible surplus dollars would be utilized.

21. **Q. Is the HLPUSD prepared to make reparations for the taking of private property that belongs to the HHLL?**
    A. The baseball diamonds and physical buildings are located on HLPUSD property. There is no evidence that HHLL owns any of the improvements on the Wedgeworth property.

22. **Q. Why are surplus funds not used to make existing programs whole (especially for middle & high schools in this area) before embarking on this project?**
    A. Proceeds from the sale of surplus properties can only be utilized for facilities improvements. Proceeds cannot be utilized for programs.

23. **Q. From the newspaper in 2018, there were $6 million funding donation to improve the school infrastructure and it would not cause extra burden to the district. Why that wasn't considered and start the renovation right away if safety was one of the concerns? Was it because it's not big enough pie to distribute comparing to selling the land?**
    A. District administration are not aware of a proposed $6 million donation. HLPUSD administration is grateful for any specific information that can be provided on this topic.

24. **Q. How does the district handle potential surplus properties/resources at Cedarlane due to loss of enrollment to Wedgeworth?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

25. **Q. How are these $52 million going to be paid and under what terms?**
    A. The anticipated cost of the project is $52 million. The Board has not made decisions on who will construct the school if approved.

26. **Q. Can you provide us with the original plan from 10 years ago with approximate cost of $6-10 million?**
    A. District administration is not aware of a specific plan for Wedgeworth that would have cost $6-10 million. In approximately 2008, a developer proposed building homes on district property and building a school on the Wedgeworth site. No specific plans were provided.

27. **Q. How can you spend all this money in plans, but not know where the funds are coming from?**
    A. The District is in the planning stages for the construction of a K-8 school. A budget has to

be determined based on design characteristics, needs of the school site and future growth. Once the design standards have been approved by DSA and the environmental process has cleared, the District can determine where funding can support the construction of the new school.

28. **Q. How much is the budget?**
    A. The current budget identified is $52 million.

29. **Q. How much money has the district spent to date on this project?**
    A. $1,915,603.20 as of October 2019

30. **Q. Are BB funds meant for district-wide 21st century classrooms being funneled for this?**
    A. Proceeds of the Bonds will be used to pay for upgrade/repair of all neighborhood school classrooms. Wedgeworth is one of the school sites that's included. A portion of the funds from Measure BB will be set aside for providing 21st century classrooms at Wedgeworth.

31. **Q. Will the revenue from the surplus property sales be used to fund this project?**
    A. This is a possibility, but the Board has not made that determination.

32. **Q. Does the district have $52 million available right now to fund this project? If so, what is the fund account?**
    A. No

33. **Q. When will the school board be giving us a breakdown on expenditures?**
    A. The District's budget and audited financial statement can be located on the district website.

BASEBALL FIELD

1. **Q What came first: sale of land, architect plan, destruction of little league fields?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

2. **Q. Why if the district owns the field are we discussing what the district does with it?**
   A. The district has an interest in supporting youth programs in our community, such as baseball.

3. **Q. Would you want a baseball field over a highly commended school?**
   A. The district provides facilities that are used for instructional programs, youth sports and community activities.

4. **Q. It seems that the little league just wants an alternative place to play, is that something the school board of LA county parks and recreation can support with?**
   A. The District is committed to finding a resolution and continues to request joint meetings with Hacienda Heights Little League and the County to determine what solutions can be identified. Hacienda La Puente USD has made repeated requests to the county to meet to provide a solution to the fields that will be lost. To date the County has not been willing to participate in a joint planning session. The District has informed the County and Baseball that they are able to make other district properties available for baseball use. Conversations and meetings have also taken place with Highlander Little League. District remains committed to addressing the needs of baseball and the invitation to meet remains open to the County and Highlander Baseball Little League.

5. **Q. Does the school have to be built in a way baseball fields are demolished?**

A. The school district and school community participated in the design process that determined the optimum layout for the school property.

6. **Q. Is there room for a compromise where a smaller school is built, the fields are saved and no housing development occurs?**
   A. The school district and school community participated in the design process that determined the optimum layout for the school property. The district continues to work with community groups and other government agencies to evaluate options.

7. **Q. For the architect, in the set of plans submitted to DSA, is it shown that the HHLL fields & structures are to be removed, who gave you that direction?**
   A. Existing improvements within the boundary of the new school are shown to be removed to accommodate the construction of the new school. The proposed boundary was approved by the Board.

8. **Q. Do you have a copy of contract between little league & HLPUSD?**
   A. District administration is not aware of any contract between Hacienda Heights Little League and HLPUSD. The District continues to review and evaluate questions concerning potential legal issues with District counsel. As previously noted, there is no written lease agreement between the District and Little League pertaining to the Wedgeworth site.

STUDENTS/SCHOOL

1. **Q. How many students are projected?**
   A. The new K-8 Wedgeworth school would have the capacity for up to 1,200 students.

2. **Q. How are the students going to be selected to attend the new school?**
   A. For any school, students enroll based on school of residence and parents may choose to use the open enrollment process.

3. **Q. Is enrollment at Wedgeworth all Hacienda Heights residents?**
   A. No, some students attend Wedgeworth through the open enrollment and the interdistrict permit process.

4. **Q. Will any kid be accepted to the school?**
   A. For any school, students enroll based on school of residence and parents may choose to use the open enrollment process

5. **Q. What percentage of students are currently from our district?**
   A. As of October 21, 2019, there are 594 students enrolled at Wedgeworth. Of the 594 students, approximately 16% are inter-district. Approximately 84% of the students are currently from our district.

6. **Q. Why do a lot of the 4th and 5th grade students leave to another school district?**
   A. Families leave and enter the District for a variety of reasons. Parents may use the interdistrict permit process to leave and enter the District.

7. **Q. Of current student population @ Wedgeworth - how many are geographically assigned to Wedgeworth vs students choosing this campus?**
   A. During the 18-19 School Year 100 students chose to attend Wedgeworth from outside the attendance boundary for the school.
      - Intradistrict Permit – 8
      - Interdistrict Permit – 92

8. **Q. To those opposed to the expansion if students from out of the district are not a financial burden, then do you oppose their presence here?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

9. **Q. How many out of district transfers?**
   A. As of October 21, 2019, there are 594 students enrolled at Wedgeworth. Of the 594 students, approximately 97 are inter-district students.

10. **Q. Why aren't out of district students sent to enroll at Bixby or Cedarlane?**
    A. Students coming in from out of the District, use the Open Enrollment process. Families are able to request attendance based on space.

11. **Q. If Wedgeworth is currently overcrowded, why are 97 students out of district students allowed to enroll?**
    A. As students have enrolled into Wedgeworth, it has been based on space. Wedgeworth is able to serve it's current capacity.

12. **Q. I need to know who is involved in building the school site.**
    A. Unfortunately, this question was not specific enough to allow for an answer.

13. **Q. Is there a track field for the new school?**
    A. A walking/jogging track around the playfields is included in the design.

14. **Q. Is school K-8?**
    A. The current school program is kindergarten through 5th grade. The new campus is proposed to be a kindergarten through 8th grade school.

15. **Q. What is the transfer impact to the neighborhood?**
    A. Inter-district transfer has no impact to the neighborhood.

16. **Q. There are suggestions of redistribution of students to an existing schools with low enrollment, how is it possible to move the kids and at the same time keeping the quality of this program?**
    A. No formal process of redistribution of students has been established or discussed.

17. **Q. How does the expansion of Wedgeworth help the overall enrollment rate of the whole district?**
    A. It is unclear as to what impact the changes to Wedgeworth will have on the overall enrollment of the district.

18. **Q. What's the impact to the sister K-8 school Cedarlane enrollment rate with the expansion?**
    A. It is unclear as to what impact the changes to Wedgeworth will have on the overall enrollment of Cedarlane.

19. **Q. What will be the impact to surrounding schools be if the district is declining in enrollment?**
    A. Across the state, declining enrollment continues to challenge all school districts. Although the rate of decline has slowed in HLPUSD, the district continues to monitor and address the impact resulting from declining enrollment in order to best meet the needs of all of our students.

20. **Q. You projected 406 students at Wedgeworth, but there are 594, how are your projections so off?**
    A. Unfortunately, this question was not specific enough to allow for an answer. In order to

respond we need to know the source and date of the 406 student projection.

21. **Q. Why will the school or the project be for only students who only speak one language?**
    A. The proposed school is not restricted to students that speak one language.

22. **Q. Why can't mandarin be taught at Bixby and Cedarlane?**
    A. Cedarlane has an existing Mandarin language program. To maximize student opportunities and improve educational access, the district offers a variety of programs and grade level configurations to meet the needs of students and parents.

23. **Q. Why don't they teach Spanish?**
    A. Spanish language instruction is provided at a number of our schools.

24. **Q. When will they fix classroom build?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

25. **Q. How many kids go to Wedgeworth from out of the district?**
    A. As of October 21, 2019, there's 594 students enrolled at Wedgeworth. Of the 594 students, approximately 97 are inter-district students.

26. **Q. Why have critics of Wedgeworth Elementary stated that most students come from outside of the district, from Temple City, Arcadia, San Marino?**
    A. Most students are from HLPUSD.

27. **Q. Why not share up other schools instead of creating a whole new K-8 school?**
    A. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent was to build a permanent school to meet enrollment growth. Construction of a permanent school at the Wedgeworth campus is one of the needs identified in the Facilities Master plan. The Wedgeworth school facility is the only school in the District that only has portables and no permanent facilities.

28. **Q. Can the district demonstrate an actual need for such an expansion?**
    A. Yes.

29. **Q. Why are we still trying to put band aids on old portable?**
    A. The proposed K-8 project would provide the much-needed permanent space for students on Hacienda La Puente. Removing or replacing older portable buildings district wide is a priority.

30. **Q. Wouldn't it have been better to use the existing school rather than spending so much money on one? (2)**
    A. There is not enough existing capacity at the other schools in the Wilson Quad to accommodate the Wedgeworth enrollment

31. **Q. Why not revisit original project proposed for K-5 at a cost of 6-10 mil?**
    A. District administration is not aware of a specific plan for Wedgeworth that would have cost $6-10 million. In approximately 2008, a developer proposed building homes on district property and building a school on the Wedgeworth site. No specific plans were provided.

32. **Q. Is the HLUSD prepare to have reparations to the HHLL?**
    A. Unfortunately, this question was not specific enough to allow for an answer. The baseball diamonds and physical buildings are located on HLPUSD property. There is no evidence that HHLL owns any of the improvements on the Wedgeworth property.

33. **Q. Why not use the money to improve High Schools to keep students in our district?**
    A. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools.

34. **Q. Why can't a K-5 school be built for half the cost and half the students?**
    A. California Department of Education (CDE) approved the propose K-8 in 1964. The approved K-8 school would have the capacity for up to 1,200 students.

35. **Q. How will the construction (dust & noise) affect current students in an already unsafe school?**
    A. There are mitigation measures designed to limit impacts on immediate communities, especially school sites. Most of the possible interruptions would take place when students are not in session.

36. **Q. When did it become a good idea to keep junior high children in a school with K-5? (2)**
    A. The site was originally approved as a K-8 campus when the property was acquired in the 1960's. The district currently operates 5 successful K-8 campuses.

37. **Q. Has anyone considered greatly decreasing the money needed for a school by moving the K-5 from Cedarlane continue as a Junior high addressing those needs of the older children only and keeping Wedgeworth as a K-5, needing far less land and money??**
    A. Unfortunately, this question was not specific enough to allow for an answer.

38. **Q. On the plans: will there be basketball courts, soccer fields, ball walls, etc.?**
    A. The current plan includes both hard court and grass playfields. Basketball courts, soccer fields, and other play areas are included in the design.

39. **Q. Why did anyone not consider the needs of "all" the schools in HLPUSD?**
    A. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools. The Hacienda La Puente Unified School District Facilities Master Plan from 2016 considers the needs of all school sites in the District.

40. **Q. Have you been in a school with classrooms that is leaking with rodent running around?**
    A. All maintenance issues are addressed via the work order system. All district facilities are inspected annually using the state approved Facilities Inspection Tool (FIT) and Los Angeles County Office of Education and meet requirements.

41. **Q. Wouldn't it have been better to use the existing school rather than spending so much money on one?**
    A. The decision to proceed with the construction of Wedgeworth school has not been made.

42. **Q. How was Wedgeworth the chosen school?**
    A. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent was to build a permanent school to meet enrollment growth. Construction of a permanent school at the Wedgeworth campus is one of the needs identified in the Facilities Master plan. The development of Wedgeworth as a permanent school has been in discussion since the school district acquired the property in the 1960's.

43. Q. How many other alternatives to expanding Wedgeworth elementary did you consider? Where may I find this information?

A. A variety of alternatives have been considered over the past 10 years. Information on the alternatives considered is included in the Facilities Advisory Report, the Facilities Master Plan, and Board Agenda items.

44. Q. If the school have disability access for children disability and is floor plan approve by ADA?

A. The Wedgeworth K-8 school would have to follow ADA requirements. The Division of State Architect checks plans for school buildings to ensure construction plans are complaint with Americans with Disabilities Act requirements.

45. Q. Why are you building more school we need the money for disability child in school for service?

A. The funding anticipated to be used for this project could not be used for instructional programs.

46. Q. If you have elevators for the second story and handicapped students on the second floor, how will they get down since elevators shut down in emergencies?

A. The Building Code requires an 'Area of Safe Refuge' where those who are disabled will be able to assemble. First Responders will prioritize their rescue.

47. Q. Have the parents of Wedgeworth toured the other schools in La Puente to see the condition and the badly needed improvements to those schools?

A. The Facilities Master Plan outlines many improvements needed districtwide. The Facilities Master Plan outlined a districtwide need of over $1.2 billion worth of improvements. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools.

48. Q. Are you going to close Bixby and transfer those students to Cedarlane and potential new Wedgeworth school?

A. Any new school closures have not been determined.

49. Q. What is the distance the children need to travel because Glenelder School is closed? Bixby? And Mesa Robles?

A. When Glenelder School was closed over 10 years ago, students were relocated to Cedarlane, a distance of 1 mile away from Glenelder School. Attendance at Bixby and Mesa Robles is an open enrollment choice.

50. Q. If Wedgeworth is at capacity, why is the HLPUSD closing schools?

A. Wedgeworth is not at capacity. The district is not currently anticipating closing any schools.

51. Q. Why do the parents of Wedgeworth feel they are entitled to a new school, when there are two school Bixby, Cedarlane less than, and 1/4 mile walking, distance and can accommodate the children with a Chinese Mandarin program?

A. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent was to build a permanent school to meet enrollment growth. Every community has educational needs and Wedgeworth Elementary provides the needs for the Wedgeworth Community. Bixby and Cedarlane provide the instructional needs for the communities they serve.

52. Q. What is the impact on all those children that would need to travel to Wedgeworth if you close those 2 schools?

A. Unfortunately, this question was not specific enough to allow for an answer.

53. Q. What is the condition of the freeway over pass bridges for those students that need to walk/travel?

A. Freeway over pass bridges are not maintained and owned by the district. The over pass bridges are structurally sound and safely fenced.

54. Q. In the last couple years, 2 students were injured on a school campus, why not focus on safety improvements for all schools?

A. School safety improvements are regularly assessed throughout the district.

55. Q. As a parent how can you leave your children in a dangerous environment?

A. Our schools are all safe environments.

56. Q. Who is the responsible party allowing so many students to enroll at a site that is not designed to safely accommodate those enrolled?

A. Our schools are all safe environments. All schools accept students up to their existing capacity.

57. Q. There are several shootings in America campus. Did Wedgeworth's standards & poorly classroom could protect all school teacher & students? Will board member, Mr. Jeffery will take responsibility for whole school safety?

A. All of our schools are safe environments.

58. Q. Is Wedgeworth structure conditions below average quality in terms of safety and hazard?

A. All of our schools are safe environments.

59. Q. Is Hacienda La Puente vulnerable to a civil rights lawsuit for providing safe, permanent school sites for all communities in HH and La Puente except for this corner of the district, which happens to have a very significant Asian Pacific Islander population?

A. All of our schools are safe environments.

60. Q. What would happen if there was a fire in the classroom next door? Would these walls be able to keep the fire out long enough so the kids can escape?

A. All of our schools are safe environments.

61. Q. What if there was a big earthquake? Would these portable classrooms be strong enough to keep these children safe and alive?

A. All of our schools are safe environments.

62. Q. If Wedgeworth is currently a dangerous environment for students why wasn't it shut down?

A. All of our schools are safe environments.

63. Q. What is Janice Hahn and the school board solution to replacing Highlander Field Training and game activities for the youth?

A. The District is committed to finding a resolution and have reached out to the County on numerous occasions. To date the district is still waiting to meet with the County to determine what options they can support.

64. Q. How many student will be bussed in?

A. Currently, there's no students bussed into Wedgeworth.

65. Q. Why all the school has permanent structure, but Wedgeworth can't have it?

A. In the mid 1960's, the District approved acquisition of the school site for future use. In the early 1970's, the District made the decision to install temporary portables for instruction until a permanent school could be built. The intent was to build a permanent school to meet enrollment growth. Mid 1970's –Enrollment declines and decision to build new school was postponed.

66. Q. What is happening with the rebuilding of Wedgeworth punctuate these inequalities?

A. Question is unclear.

67. Q. Why are we focusing on dual immersion only!?

A. Unfortunately, this question was not specific enough to allow for an answer.

68. Q. What was the Dual Immersion program originally designed for?

A. The purpose is for students to develop bilingualism and biliteracy to compete in the global world.

69. Q. Mrs. Cedarlane had meetings Park at with parents here about the transition of Dual Immersion students after 5th grade the developed a great program and have a great school. Why K-8 when that is an option?

A. To maximize student opportunities and improve educational access, the district offers a variety of programs and grade level configurations to meet the needs of students and parents.

70. Q. Is there any other Chinese dual immersion program for us to choose in our district?

A. Wedgeworth has grade K-5 Mandarin dual immersion. Cedarlane has grade 6-8 Mandarin dual immersion.

71. Q. Right now, they are against why we should have two Chinese dual immersion in the school district. Is this fair?

A. To maximize student opportunities and improve educational access, the district offers a variety of programs and grade level configurations to meet the needs of students and parents.

72. Q. How many students live in the Wedgeworth school zone that can walk to school?

A. Unfortunately, this question was not specific enough to allow for an answer.

73. Q. How many students live in the Wedgeworth school zone that can walk to school?

A. All students that live in the Wedgeworth enrollment zone are within walking distance.

74. Q. Where will the kids attend school while the project is in the works?

A. The academic calendar is not anticipated to have an impact for students at Wedgeworth during the construction of the new school.

75 Q. Why not sell the property and expand Bixby and call it Wedgeworth?

A. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent is to develop a permanent school at Wedgeworth. If the school is closed down, the Board would have to consider selling the entire Wedgeworth property.

76. Q. What will happen to Cedarlane's Korean Dual immersion Program?

A. Building of the propose K-8 school at Wedgeworth has no impact to Cedarlane's Korean Dual Immersion program.

77. Q. Wouldn't it be more prudent to continue to use Cedarlane, and improve upon the space and infrastructure they already have to be a K-8 school, instead of reinventing the wheel at a school that was meant to serve students in K-5?

A. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent is to develop a permanent school at Wedgeworth.

78. Q. Why can't we stick to a K-5 permanent structure plan?

A. California Department of Education (CDE) approved the propose K-8 back in 1964. The intent is to develop a permanent school at Wedgeworth.

79. Q. Why are we even planning for a new school while closing others?

A. There has been no determination of any new school closures at this time.

80. Q There are suggestions of redistribution of students to an existing schools with low enrollment, how is it possible to move the kids and at the same time keeping the quality of this program?

A. To maximize student opportunities and improve educational access, the district offers a variety of programs and grade level configurations to meet the needs of students and parents.

81. Q. This program is excelling so well and because of this, other districts are trying to model after Wedgeworth, why not let it expand?

A. To maximize student opportunities and improve educational access, the district offers a variety of programs and grade level configurations to meet the needs of students and parents.

82. Q. If one student requires an intervention, do we do it with everyone?

A. Yes, student intervention is available to all HLPUSD students based on individual need.

83. Q. How can I support the K-8 program?

A. Be an involved parent.

TIMELINE

1. Q. When will the children actually be able to start with the new school?

A. The timelines have not been finalized. If the process continues without setbacks, the Wedgeworth K-8 school would start for instruction during the Fall 2021 semester.

2. Q. If all process goes accordingly, what is the timeline we are looking at?

A. The timelines have not been finalized. If the process continues without setbacks, the Wedgeworth K-8 school would start for instruction during the Fall 2021 semester.

3. Q. Why takes so long to build school?

A. There are many processes that are required to build a school.

4. Q. Why it takes so long to build permanent structure and big enough MPR?

A .District has endeavored to be mindful of community input regarding the best use of the Wedgeworth property over the course of the history of the site and responded to input accordingly.

5. Q. If new school is built, how many restrooms can we have?

A. It will have at least as many as required according to building codes.

6. Q. When is the ground breaking date?

A. A groundbreaking date has not been determined.

7. Q. How can Wedgeworth be done by 2021 when you haven't started working on 21st upgrades on other campuses?

A. There are simultaneous 21st Century improvements taking place as the Wedgeworth K-8

project is being developed.

8. **Q. What is Janice Hahn's role in WW permanent plan, and didn't she approve and agree to move forward in 2017?**
   A. Supervisor Janice Hahn and the Department of Parks and Recreation may be able to provide support in identifying new locations to relocate the little league.

COMMUNITY

1. **Q. How many community meetings?**
   A. Two meetings have been held by the district. September 14, 2019 and September 18, 2019.

2. **Q. How were the vendors (builders, architect, etc.) selected and how were residents informed?**
   A. Vendors were selected through a Request for Qualifications process. Builders have not been selected. Residents are informed through Board Agendas and public postings of Requests for Qualifications.

3. **Q. What protocols are in place for unruly behavior at meetings?**
   A. Board Policy 1311 – Community Relations Civility Process states, “This policy promotes mutual respect, civility, and orderly conduct among district employees, the parents, and the public.”

4. **Q. The California Board of Education approved the HLPUSD waivers for sale with the condition that proposals are to be received at public meetings and that the proposals are to be reviewed within 30 to 60 days at a public meeting. When did this occur?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

5. **Q. Where are all the board members?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

6. **Q. The decision of the construction of the Wedgeworth school decided by the entire Board or did anyone disagree?**
   A. The decision to proceed with the construction of Wedgeworth school has not been made.

7. **Q. Do you truly believe that each of you has reached out and met with the HLPUSD community?**
   A. Question is unclear.

8. **Q. Why did I not receive notice of the meeting from the school board?**
   A. Notice of the community meetings were posted on the website, distributed via social media, and through the email distribution list in addition a mailer was sent out within a 1 mile radius of Wedgeworth.

9. **Q. Why is project not transparent and surrounding residents not informed?**
   A. Notice of the community meetings were posted on the website, distributed via social media, and through the email distribution list in addition a mailer was sent out within a 1 mile radius of Wedgeworth.

10. **Q. Why aren't notices of these meetings sent to residents of La Puente?**
    A. Notice of the community meetings were posted on the website, distributed via social media, and through the email distribution list in addition a mailer was sent out within a 1

mile radius of Wedgeworth.

11. **Q. Are you aware that when distributing flyers, the individuals on the south side of Pepperbrook and many on Wedgeworth St. did not receive any?**
    A. Flyers were distributed to households within a one-mile radius of Wedgeworth Elementary School. The Lee Andrews group has made repeated attempts to notify residents within a mile radius via mail and distribution of fliers.

12. **Q. You did not notify us (the condos) country park II?**
    A. Flyers were distributed to households within a one-mile radius of Wedgeworth Elementary School, including the condos on Eagle Park Ave.

13. **Q. How will you keep the community involved throughout the process?**
    A. Information will be posted on the website. Information will be distributed via social media and through the email distribution list.

14. **Q. Instead of informing the HLPUSD community, you are leading them with incomplete information to say the least, may we speak with the microphone so that these things can be clarified?**
    A. The district continues to endeavor to provide clear and complete responses to all questions.

15. **Q. The community needs to be a part of the decision making process will you be including La Puente and the whole of Hacienda Heights?**
    A. The Board of Education and community meetings are open to the public.

16. **Q. When do we get to vote "no"?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

17. **Q. Is there going to be an increased police presence?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

18. **Q. Where is the proof that a mailing was sent out within a 1-mile radius?**
    A. The mailer was distributed via a mail house and receipts were provided by the mail house.

19. **Q. Why are there parents here wearing red and saving all the seats for more people with red shirts on?**
    A. While the District has no controls over what the community members choose to wear, the official Wedgeworth school shirts are red.

20. **Q. What's the problem with wearing red?**
    A. This question is unclear.

21. **Q. Why didn’t you consider/listen to the community's input for alternatives?**
    A. Thank you for your question. A response will be posted at a later time. Please check back for updates

22. **Q. Since a flyer went out to the parents at the school as to why they deserve to have a K-8 school, someone should also give them the information which they do not have. Can someone speak to this from the community at large?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

23. **Q. Why are opponents making this a race issue?**
    A. The district does not condone racial or discriminatory comments or tone.

24. **Q. Why is our school and students being discriminated?**
    A. The district does not condone racial or discriminatory comments or tone.

25. **Q. What did the district do in the past 10 years?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

26. **Q. As a teacher we use equity w/ students, why not is it equality?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

27. **Q. Why does the HLPUSD keep hosting closed-door meeting and not allow listening to the community?**
    A. Certain functions under the Education Code call for matters to be discussed in closed session while others require for matters to be discussed in an open public setting.

28. **Q. How can a few outspoken opponents of building new K-8 stop the project?**
    A. The District takes into consideration comments from all members of the community.

29. **Q. Will property of new school building increase or decrease the values of the surrounding homes?**
    A. It is likely that a new school construction project that allows for maximum enrollment will increase property values.

30. **Q. What protocols does the HLPUSD have in place for circumstances where people opposed to building of Wedgeworth verbally threaten those in favor of building Wedgeworth a permanent structure?**
    A. The District does not condone any individual threatening another individual. School police is present at meetings to provide assurance to members of the community that may choose to voice their opinions.

31. **Q. Why is Glenelder or La Subida not used?**
    A. Glenelder and La Subida have been deemed surplus properties. Students that attend Wedgeworth live in the Wedgeworth community.

32. **Q. Is this a form of bullying?!**
    A. Unfortunately, this question was not specific enough to allow for an answer.

33. **Q. Taking away from a group of kids to give to another?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

34. **Q. Do you think you are causing a rift between people in this community?**
    A. As stated in the district guiding principles, “We believe students, parents, staff, and community have a responsibility to create a learning environment that is safe, clean, supportive, and responsive”.

35. **Q. Assuming they could stop the project, how can we supporters ensure the project survives?**
    A. The question is unclear.

36. **Q. Is the expansion a real interest to the community or just certain individuals ambition/greed?**
    A. The community was been provided multiple opportunities to provide input.

37. **Q. Why aren't boundary lines assessed?**
    A. Unfortunately, this question was not specific enough to allow for an answer.

38. **Q. What are the perimeter guidelines, policies that the school board has provided for**

the plans as developed by the architects?

A. Unfortunately, this question was not specific enough to allow for an answer.

LEGAL/EIR

1. **Q. Was process and procedure followed?**
   A. Unfortunately, this question was not specific enough to allow for an answer.

2. **Q. CEQA approved only by board? State or county involvement?**
   A. CEQA is approved by the board.

3. **Q. Have you received any edits or comments from the DSA?**
   A. Comments have been received from Structural Safety to date. Fire Life Safety and Access Compliance are still outstanding

4. **Q. Who owns the land?**
   A. The district owns the land.

5. **Q. Is there a written lease agreement between district and little league?**
   A. There is no written lease agreement between the Little League and the District.

6. **Q. If lease expire, then what is the legal issue?**
   A. The District continues to review and evaluate questions concerning potential legal issues with District counsel. As previously noted, there is no written lease agreement between the District and Little League pertaining to the Wedgeworth site.

7. **Q. If there isn't a written agreement, with consent, then what's the issue?**
   A. The District continues to review and evaluate questions concerning potential legal issues with District counsel. As previously noted, there is no written lease agreement between the District and Little League pertaining to the Wedgeworth site.

8. **Q. Where is the EIR Environmental Impact Report?**
   A. The EIR is anticipated to be released by the end of October 2019.

9. **Q. What was the environmental impact on the areas that both schools were sold and the impacts?**
   A. Question is unclear.

10. **Q. When will the public hearing for the EIR be, will the public be notified? (3)**
    A. The EIR should be released by the end of October 2019.

11. **Q. Will Bixby be shut down?**
    A. There is no plans to shut down Bixby at this time.

12. **Q. What are the plans for Bixby & Cedarlane upon completion of project?**
    A. There is no expected change.

13. **Q. What is the name of the Real Estate Development Company who is purchasing La Subida, Glen Elder, HHLL property? Is it the same company for all three?**
    A. The District has entered into a purchase agreement with Lennar Homes. The agreement has not been finalized and would not be closed until entitlements have been provided.

14. **Q. What happened to the letters and comments mailed regarding the EIR?**
    A. The EIR is anticipated to be released by the end of October 2019.

15. **Q. Do you have a copy of letter sent to county of Los Angeles Supervisor offering the**

surplus property & copy of response from county supervisor?

A. Copies of all the letters sent to public agencies noticing them about the sale of surplus property are on the website.

16. **Q. Also, the district claims to have to documents or written agreement with HHLL, how is this possible?**

A. A memorandum of understanding is available outlining the general terms of use of the school property by the Little League and other youth sports groups.

HOUSING

1. **Q. Why/How does the school board have authority over housing development in HH without input from community?**

A. The District does not have jurisdiction over housing.

2. **Q. Are you building condos around the school?**

A. The District does not build housing. It has not been determined if the surplus property would be sold or what the possible composition would be of the surplus property at Wedgeworth.

3. **Q. How many bedrooms per unit?**

A. The District is not building housing.

4. **Q. How much parking is provided?**

A. The District is not building housing.

5. **Q. Where is the access to that parking?**

A. The District is not building housing.

6. **Q. Exactly, when will you have answers regarding, for one, the proposed construction of condos behind Wedgeworth. Will you be "notifying" the community going forward?**

A. The District is not building housing.

7. **Q. Is the new low cost housing mandated by SB 35 going to be apartment buildings, 4 plexes or single family homes for Section 8?**

A. The District is not building housing.

LA PUENTE

1. **Q. Why can't we have new classrooms built in those schools in La Puente?**

A. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools.

2. **Q. Why a new school when schools in La Puente are slowly being upgraded?**

A. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools.

3. **Q. Will schools in La Puente be consolidated in order to save costs according to the recommendations of the 7-11 committee?**

A. There is no determination at this time of any additional school closures.

4. **Q. What were the recommendations made by the 7-11 committee?**
   A. The link to the Facility Advisory Committee (7-11 Committee) report is https://www.hlpschools.org for Wedgeworth School Project.

5. **Q. Did you know that the La Puente schools are suffering from deferred maintenance obsolesce?**
   A. Over the last 6 years, over $80 million spent in much needed District-wide facility improvements, including modernizing sports facilities and fields, updating lighting, and aesthetic improvements to enhance community pride in all of our schools.

6. **Q. Do you believe that the Wedgeworth parents are aware that La Puente and the other schools in the district are entitled to their fair share of district funds?**
   A. Yes, we believe all our parents are informed.

7. **Q. Will you be notifying the community going forward?**
   A. Timelines on construction are contingent on approval processes from DSA, the CEQA process and Board approvals. Information will be posted on the website. Information will be distributed via social media and through the email distribution list.