

Wedgeworth K-8 School
Community Meeting
Draft Environmental Impact Report

December 10, 2019

December 14, 2019

Ground Rules

- Be respectful of one another.
- One speaker at a time.
- Each speaker gets 2 minutes.
- Reserve questions until the end of the presentation. We can always go back to a specific slide if there is a question.
- We have comment/question cards at the registration table.
- Please hand your comments/questions to the outreach team.

Agenda

1. Background of Wedgeworth Property & Highlander Baseball League
2. Design of the New School
3. CEQA & the DEIR
4. Next Steps
5. Q&A
6. Review Design Boards

History of Wedgeworth

- In the mid 1960's, the District approved acquisition of the school site for future use
- In the early 1970's, the District makes the decision to install temporary portables for temporary instruction for a Jr. High School
- The intent was to build a permanent school to meet enrollment growth

Baseball Fields Initial History

- In November 1977, The Highlander Little League of Hacienda Heights group approached the school Board to request access to the vacant field until a new school is constructed

- On April 1978, the Board approved for the use of the fields by the league

- The Highlander Little League agreed that the fields would only be used until the District determined that the site would need to be sold or developed for a permanent school site

Hacienda La Puente USD
Facilities Master Plan

- In 2016, the School District released the Facilities Master Plan (FMP) which includes the overall needs of the school district
- The report provides information on proposed school site improvements across several campuses districtwide – including Wedgeworth
- The FMP needs outweigh the available resources for facilities improvements:
  - Need: $1.2 Billion

  Funds currently identified to address the need:
    - $100 million from Bond Measure A (June 2000)
    - $78 million state matching funds (June 2000)
    - $148 million from Bond Measure BB (November 2016)

Wedgeworth Facilities Master Plan



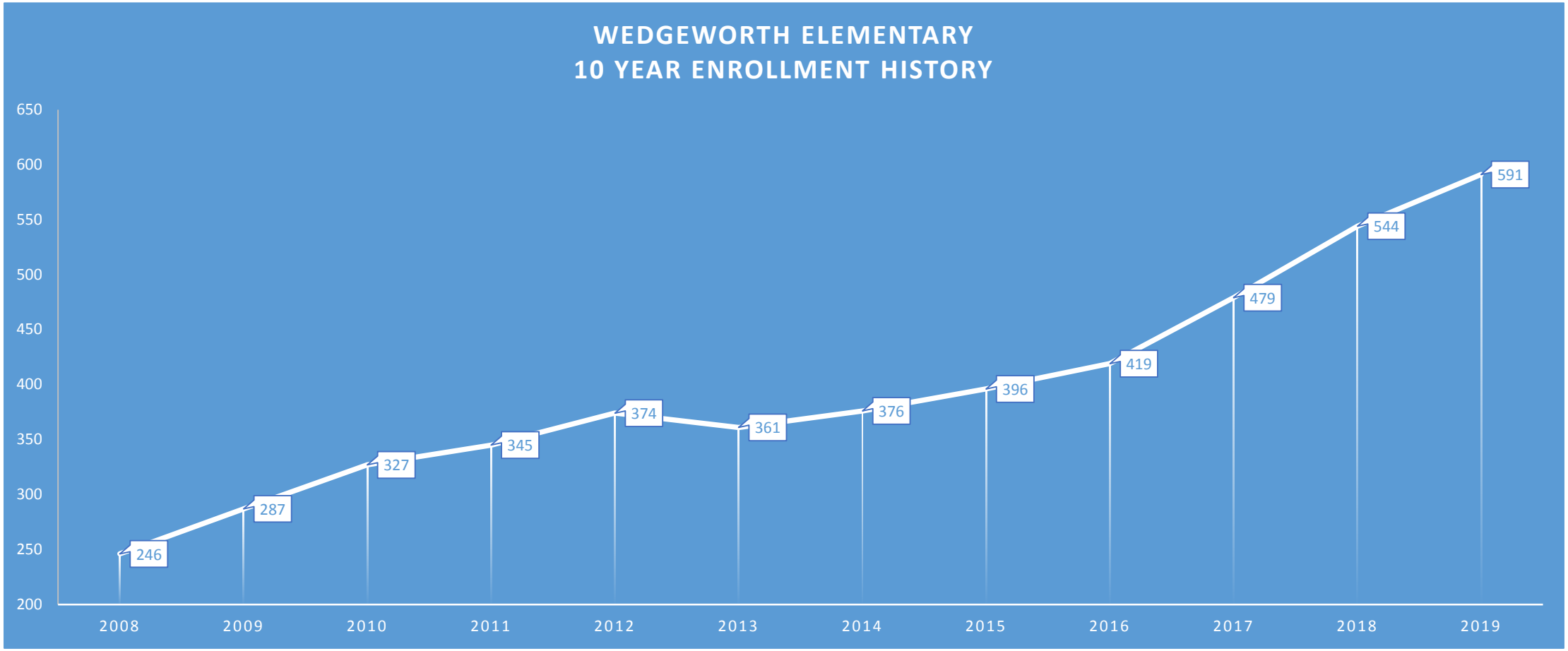
APPROACH

Wedgeworth Elementary was acquired by the district in the 1960s as a site to build a new campus when there was a great need. Portables were used as an accelerated and temporary solution, assuming a fully permanent school would be built within a few years. More portables were added in the early 1970s, but by the mid to late 70s, overall district enrollment projections were dwindling and this continued into the 1980s. The plan to build a permanent school was canceled but the campus continued to operate and the students still flourished. The large property has been developed further with the construction of the Highlander Field Complex, taking up a very large portion at the north of the site. Design and construction of a new fully permanent campus is needed for this school.

- **21st Century Classroom New Construction**
- **New STEM/STEAM Lab and Outdoor Learning Area**
- Support Spaces New Construction
- Shade Structure New Construction
- Site Work Improvements
- New Parent Center
- Portable Removal

NOTE: Proposed plans and placement of new construction are conceptual in nature for this facilities master plan. Further examination, research, and site findings are needed at each site to determine best overall placements, circulations, and positioning.

Wedgeworth Elementary School



Recognitions



Architect Selection Process

- Extensive selection process in early 2017
- School Board interviews Architects in September 2017
- Design Competition (Nov. 2017)
- Architects meet with the community (Jan. 2018)
- Three design proposals presented to the Board in February 2018
- PBK was selected as architect in May 2018

Project Design

- Based on the community feedback. PBK designed project to meet the budget of $39.7 million construction budget.
- Total project cost is approximately $50 million
- The board reviews and provides input on the design program in August & September 2018
- Environmental Consultants selected in January 2019 at Board Meeting

Meetings with Highlander Baseball

- Upon selecting PBK as the architect, the District meets with Hacienda Heights Little League at Highlander Field about the start of the Planning process for the school (May 2018)
- Meetings continue with Little League President in September 2018
- Additional meetings with Hacienda Heights Little League in April 2019 and consistent meetings throughout the Summer 2019 providing status updates on the project

Preliminary Options



Previous Option 1



Previous Option 2

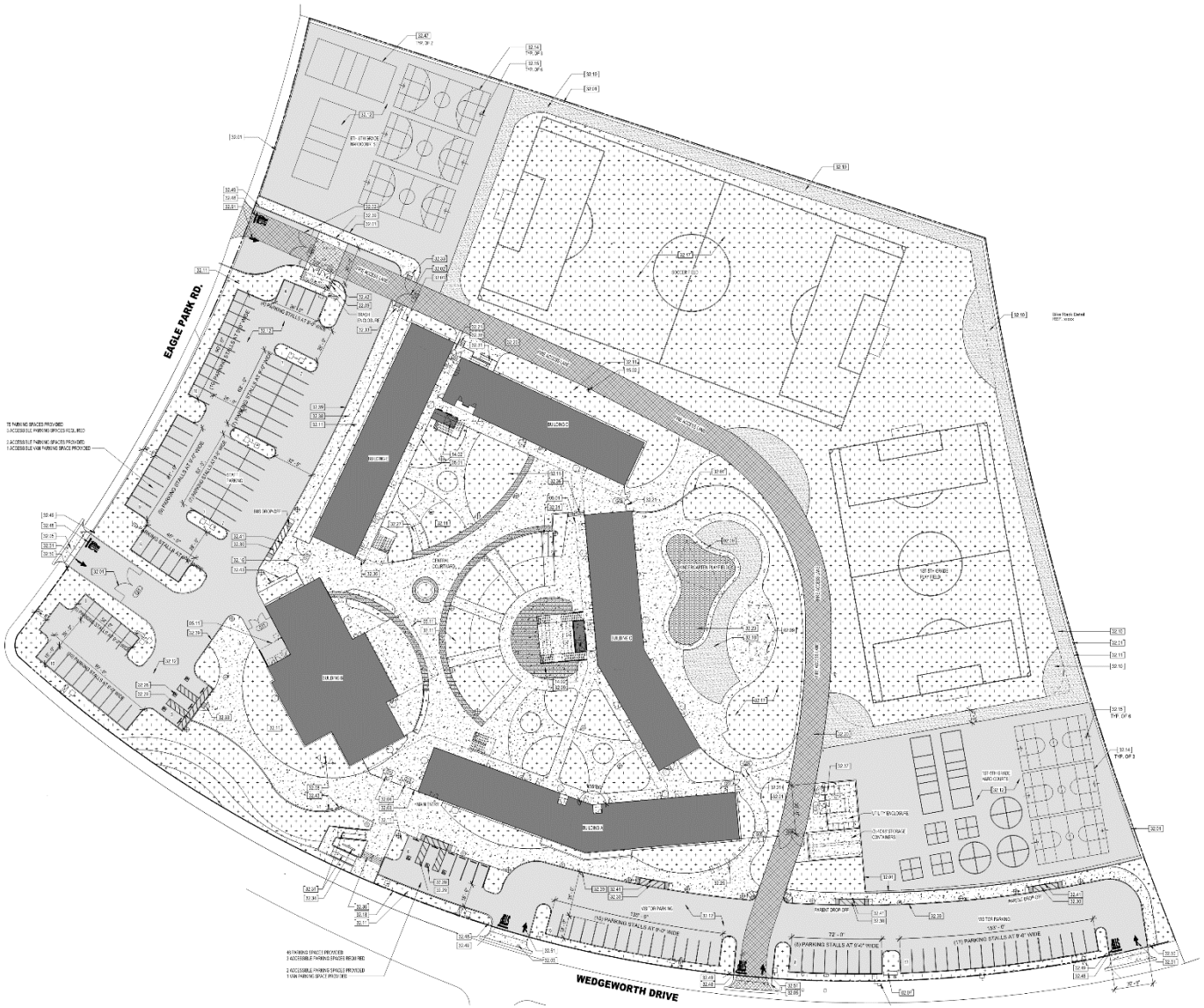
Schematic Design



Design Development



Construction Documents



Current Design



Wedgeworth School
Hacienda La Puente Unified School District

Overall Site Plan



Wedgeworth School

Hacienda La Puente Unified School District

Conceptual Design



Birdseye View from South

Conceptual Design



Main Front Entry to South

Wedgeworth School
Hacienda La Puente Unified School District

PBK

Conceptual Design



Courtyard View to MPR

California Environmental Quality Act (CEQA)

- Purpose of CEQA
  - Inform elected decisionmakers and the public of the environmental impacts of projects approved by government agencies
  - Reduce or avoid impacts
  - Foster public participation in planning
  - Disclose reason for approval when there are significant impacts

Four Stages of the CEQA Process

- Preliminary Review
  - Only applies to actions that may have an environmental impact
  - Some projects may be exempt
- Prepare Initial Study
  - Questions on all possible impacts, aesthetics to utilities
- Prepare CEQA Document
  - Environmental Impact Report ***(this is where we are now)***
- Board Decision whether to approve:
  - CEQA Document
  - Project

Third Step in the CEQA Process

- Draft Environmental Impact Report (DEIR)
  - Requires 45-day Public Review Process
  - December 5, 2019 to January 21, 2020
  - DEIR is available for review at:
    - District Office: 15959 East Gale Avenue, City of Industry
    - District Web Site: WWW.HLPSCHOOLS.ORG/WSP
  - Submit Written Comments by January 21, 2020, 5 pm
  - Also Accepting Oral Comments Two Community Meetings:
    - December 10 and December 14, 2019

Next Steps

- Collect and Review all Comments
- Written Responses will be Prepared and Made Available on Web Site and at District Office
- CEQA Responses to Limited to Physical Environmental Impacts
- Other CEQA Documents will be Prepared:
  - Mitigation Monitoring Plan
  - Findings
- Board Consideration of EIR and Project

Results of DEIR

- Impacts Found Less than Significant
  - Energy
  - Geology and Soils
  - Greenhouse Gas Emissions
  - Utilities and Service Systems

Results of DEIR

- Impacts Significant and Requiring Mitigation
  - Construction-Related Air Pollution
    - AQ-1 EPA Tier 3 emissions standards for off-road diesel equipment
    - AQ-2 Low volatile organic compond (VOC) paints
    - AQ-3 Water exposed ground surface to control fugitive dust
  - Hydrology/Water Quality
    - HYD-1 Low Impact Development (LID) Plan

Results of DEIR

- Impacts Significant and Requiring Mitigation
  - Construction-Related Noise
    - N-1 Limited to 7AM to 7PM, no construction Sundays and Holidays
    - N-2 Various Operational Req’ts to Control Noise
    - N-3 Temporary Noise Barriers to meet 60 dBA standard at property line adjacent to sensitive receptors

Approximate Temporary Noise Barrier Locations

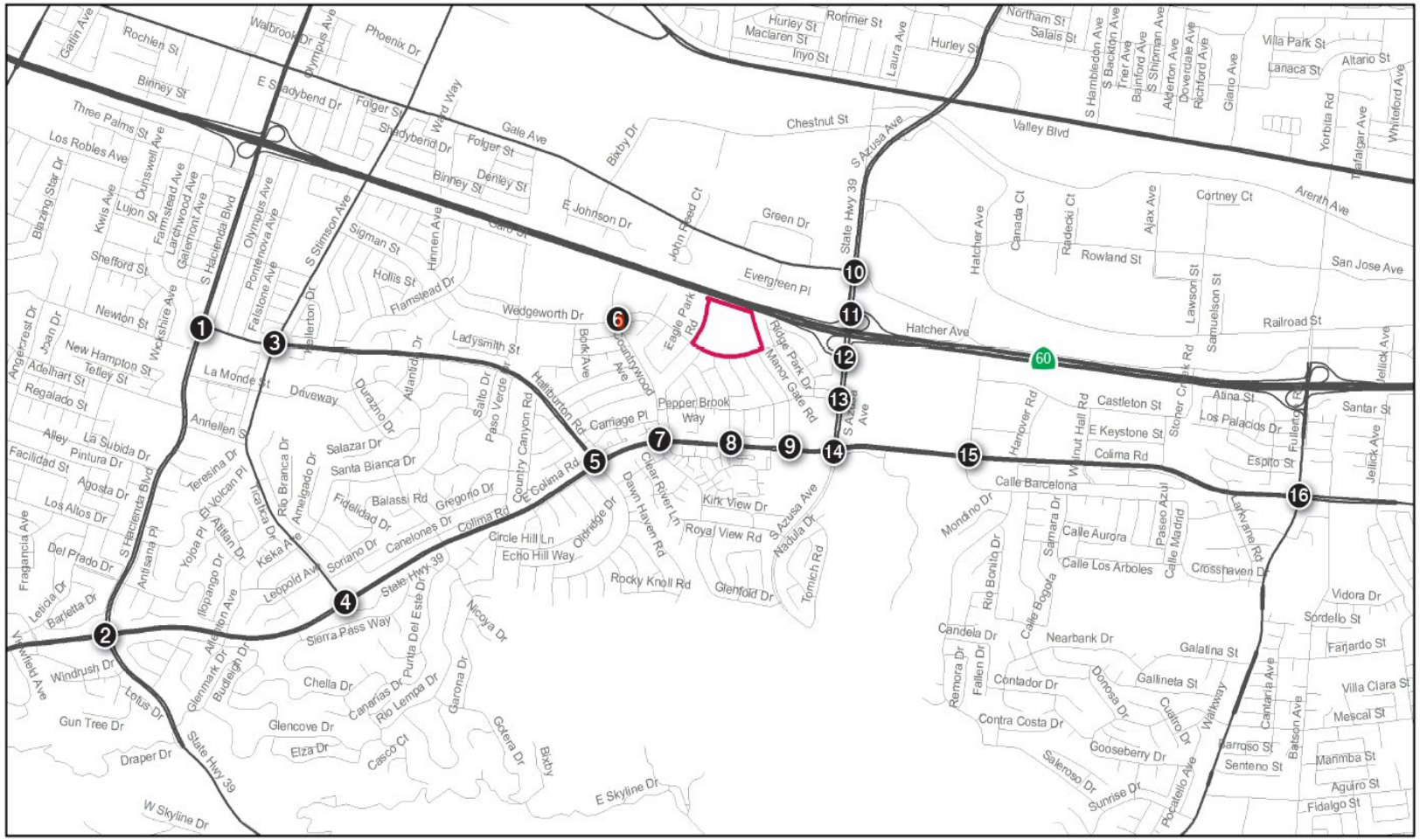


Results of DEIR

- Impacts Significant and Requiring Mitigation
  - Recreation
    - REC-1 District to work with local baseball organization to identify replacement field prior to closing existing fields
    - Impact Remains Significant After Mitigation

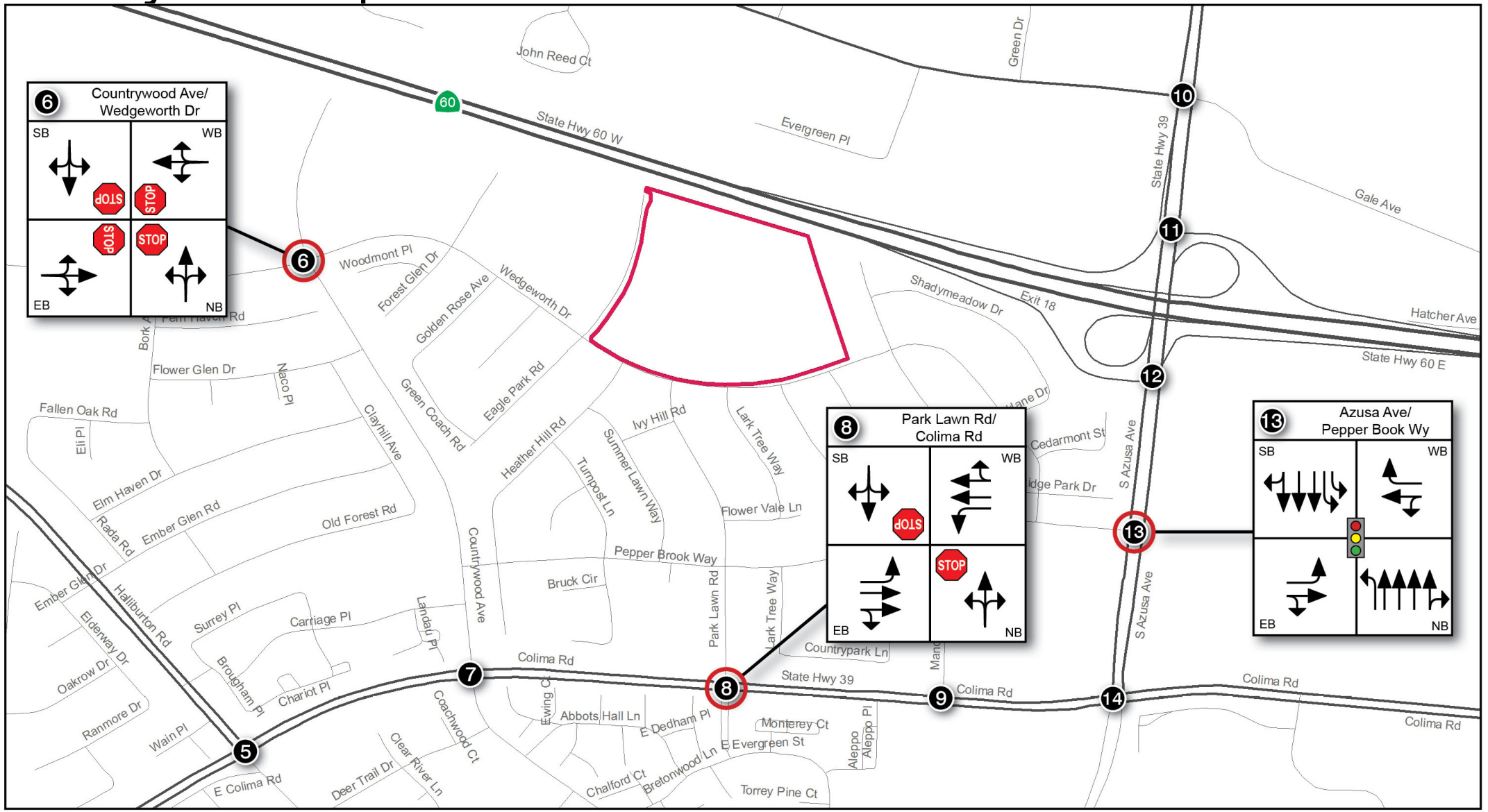
Results of DEIR

Transportation Impact Analysis



1. Hacienda Boulevard at Halliburton Road (LAC)
2. Hacienda Boulevard and Colima Road (LAC)
3. Stimson Avenue and Halliburton Road (LAC)
4. Stimson Avenue/ Sierra Ridge Way and Colima Road (LAC)
5. Halliburton Road/ Dawn Haven Road and Colima Road (LAC)
6. **Countrywood Avenue and Wedgeworth Drive (LAC)**
7. Countrywood Avenue and Colima Road (LAC)
8. **Park Lawn Road and Colima Road (LAC)**
9. Manor Gate Road and Colima Road (LAC)
10. Azusa Avenue and Gale Avenue (Industry)
11. Azusa Avenue and Interstate 60 Westbound On-Ramp (Caltrans)
12. Azusa Avenue and Interstate 60 Eastbound On-Ramp (Caltrans)
13. **Azusa Avenue and Pepper Brook Way (LAC / Industry)**
14. Azusa Avenue and Colima Road (LAC / Industry)
15. Albatross Road and Colima Road (LAC / Industry)
16. Fullerton Road and Colima Road (LAC)

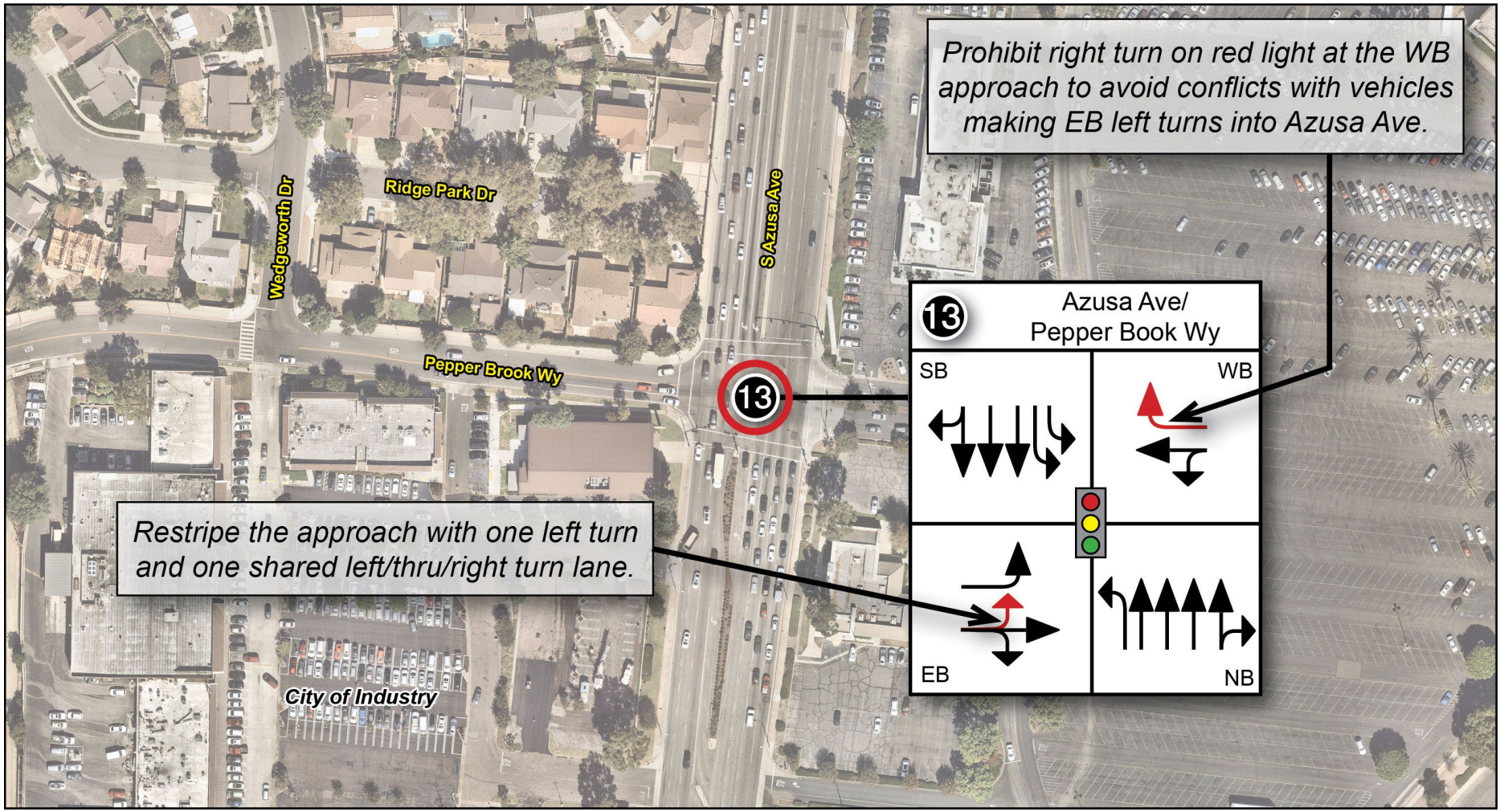
Project-Impacted Intersections.



Results of DEIR

- Impacts Significant and Requiring Mitigation
  - Transportation – #13 Azusa Ave/Pepper Brook Way
  - TRAN-1 At the eastbound approach restripe the approach with a one left turn and one shared left/thru/right turn lane.
  - Modify the phasing for the eastbound and westbound approaches to split phase.
  - Prohibit right turns on red at the westbound approach to avoid conflicts with vehicles making eastbound left turns into Azusa Avenue.
  - Any improvements controlled by County of Los Angeles and the City of Industry
  - Impact Remains Significant After Mitigation

Proposed Mitigation Per TRAN-1.



Deficient Operation (1)

Results of DEIR

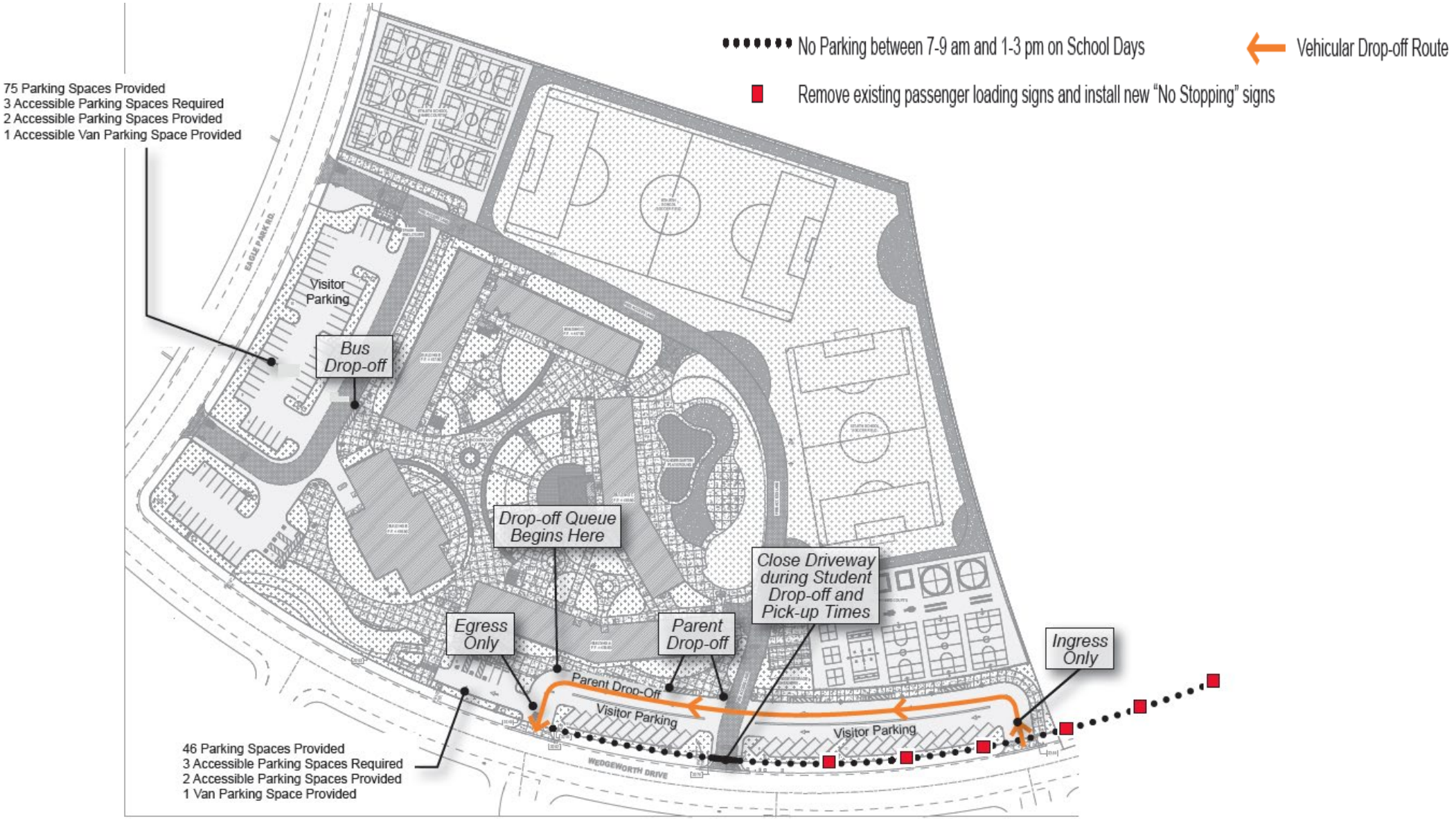
Transportation Impact Analysis

- Unsignalized Intersections:
  - #6 Countrywood Ave and Wedgeworth Dr.
  - #8 Park Lawn Rd. and Colima Rd.
- Traffic signal warrant analysis was performed, and intersections do not warrant a signal.
- Based on Los Angeles County traffic study guidelines, these impacts are not significant.

Results of DEIR

- Impacts Significant and Requiring Mitigation
  - Transportation – Hazards
    - TRAN-2 Prior to the opening of the school, HLPUSD shall work with the County of Los Angeles to identify traffic signing and striping to be implemented in conjunction with detailed construction plans for the project.
    - TRAN-3 The Applicant of the residential development shall install a stop sign and stop bar or similar traffic control feature at each of the access driveway on Wedgeworth Drive and Eagle Park Road.
    - TRAN-4 A site-specific construction worksite staging and traffic control plan shall be prepared and submitted to the County of Los Angeles and California Department of Transportation (Caltrans) for review prior to the start of any construction work.
  - Mitigated to Less Than Significant

Recommended traffic signs and striping per TRAN-2.



Results of DEIR

- Impacts Significant and Requiring Mitigation
  - Tribal Cultural Resources
    - TRC-1 Qualified Native American Monitor(s), shall be present on-site during construction that involve ground disturbing activities.
  - Mitigated to Less Than Significant

DEIR Project Alternatives Considered

- Alternatives are selected based, in part, on their potential ability to reduce or eliminate significant impact of the project (transportation and recreation)

1. No Project/Existing School Improvement Alternative:
   - Improve existing ES (no expansion, 600 K-5 students), continue to operate 4 existing baseball fields, no residential development.
2. New Expanded School Only Alternative:
   - New expanded 1,200 K-8 school, continue to operate 2 existing baseball fields, no residential development.
3. New School, New Baseball Fields, and Reduced Density Residential Development Alternative:
   - New expanded 1,200 K-8 school, construct 2 new baseball fields, develop 90-unit residential development.
4. New Replacement School and Residential Development Alternative:
   - Replacement 600 K-5 school, no baseball fields, 160-unit residential development.

Ability of Each Alternative to Meet the Project Objectives

Project Objectives	Proposed Project	No Project/ Existing School Improvement Alternative	New Expanded School Only Alternative	New School, New Baseball Fields, and Reduced Density Residential Development Alternative	New Replacement School and Residential Development Alternative
1. Replace Wedgeworth Elementary School, built as temporary facility and now in poor condition, with a modern, educationally-appropriate campus for 1,200 K-8 students.	Yes	No	Yes	Yes	Partially
2. Avoid the need to move students off-site during construction by maintaining the existing campus until the new campus opens.	Yes	No	Yes	Yes	Yes
3. Demolish the existing campus.	Yes	No	Yes	Yes	Yes
4. Create value by seeking rezoning of the remaining property to R-3 (Limited Multiple Residence), which would provide a maximum of 160 dwelling units.	Yes	No	No	Partially	Yes
Ability to avoid significant impact: ▪ Recreation ▪ Transportation	 No No	 Yes Yes	 Yes No	 Yes No	 No No

Questions?

- One Speaker at a time.
- Two minutes per speaker.
- Please provide your questions and comments on cards available at the registration table.
- We will provide a response, if not today, at a future time on the website.
- Please sign-in and provide your email to receive information pertaining to the project.

- Thank you for attending the meeting.

- Please review the design boards. We are here to help share information about the project.

- For more information and to review the EIR, please visit the project website: WWW.HLPSCHOOLS.ORG/WSP

- You can submit your written comments and questions at the community meetings on December 10 &14, or via email by January 21, 2020 by 5:00 pm at wspquestions@hlpusd.k12.ca.us