

UNADOPTED MINUTES OF THE REGULAR MEETING
 CITIZENS BOND OVERSIGHT COMMITTEE MEETING
 HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT
 MARCH 3, 2021

The Regular Citizens Bond Oversight Committee Meeting on March 3, 2021, was called to order by Leticia Covarrubias, Committee Chair at 6:33 pm., via a virtual ZOOM meeting of the District Administration building located at 15959 East Gale Avenue, Hacienda Heights, California 91745.

Members present were: Leticia Covarrubias, Olivia Roberts, Charlie Klinakis, Savina Low, Reina Schmitz, Neal Noborio, Louis Perez

Members late were:

Members absent were: Margarita Sudjono

Item No. 1	<p><u>AGENDA REVIEW AND RE-ORDER</u></p> <p>Moved by Louis Perez and seconded by Charlie Klinakis for Agenda review and reorder.</p> <p>7 yes 0 No 0 Abstain Review and Re-order <u>No Change</u></p>
Item No. 2	<p>Request to speak to agenda (Non-Agenda) Items</p> <p><u>None</u></p>
Item No. 3	<p>Moved by Charlie Klinakis and seconded by Savina Low for Approval of minutes from previous meeting – January 6, 2021.</p> <p>7 yes 0 No 0 Abstain Review and Change <u>No Change</u></p>
Item No. 4	<p><u>BOND EXPENDITURES</u></p> <p>Annie: I would like to introduce Earl Carrasco. It will be the Director of Fiscal Services to present the expenditure report for tonight.</p> <p>Earl: Hello everyone. So what I'm going to do is actually share my screen. And I wanted to walk through for you folks, and anybody who is watching out there where the information is, how you would get it, how you process it. This has all been sent to you. But just in case the people out there want to know. So this our website. Community tab. Citizens Bond Oversight Committee. Go there. Go down to our meeting date. And this is the agenda items and all of the items attached to the agenda. We have 2 expenditure documents here. I'm going to download this powerpoint. I'm going to open it and this is just one slide. But it gives a high level overview of our</p>

expenditures to date for the entire bond. What we committed so far, and the total between those. So right now as of February 22nd, we had spent and committed a little over \$41 million. Going back to the CBOC page, going to download the excel spreadsheet and open this up. You want to enable editing in case your opened in protective view, so you can filter by different means. So it's going to open up first to the Summary 1 tab. And what this tab has is project details based on projects by site. So you see all the sites here in column A. Projects in column B. Column C has the vendors and the description of what the charges were for. The dates that it happened. What we have spent. What's still outstanding right now and the total between those. And if we were to go all the way down to the bottom, you can see the total completed with \$28 million. Almost \$13 million. And total between those two are \$41 million. And that's what you see here as well. That matches that. We have another summary tab, which pretty much has the same information as the first tab. It's just a little more condensed. It takes out the vendors and descriptions. It just gives the sites and the projects and the totals. Now where we get to the good stuff is in the raw data. And the reason why I want to share and go over with you is because I know last time there were some questions about it. This is all the raw data that filters into these 2 pivot tables. And in here, you do have the ability to sort and see all of the details that go into the sites or projects. If you wanted to look at Amar, Baldwin. If you wanted to look at PO's that we spent on portables. I know that came up last time. Interim housing and such. You can go there and type in portables and you can see what we put in so far to this point. This is 19-20, 20-21. The requisitions that we put in for the portables to see what we purchased, to see what we spent money on. The cost that involved in those. Or any other matter of description you want to see. Something to keep in mind is at the bottom of all of this we do have our totals of committed amounts, our completed amounts, which are all of the expenditures to date. And the total between them both which is that \$41 million again. Just be aware if you were to sort down to a particular item and highlight a column to see what was spent, it's going to pick up the total for everything in there as well. So what you want to do is just highlight the individual items that were there and you would see the total for those particular items down here. So by highlighting them, there is a little over \$1.1 million for the portables. But if you were to highlight the whole column you would have \$29 million. So that's just a little overview on how things flow into the overall numbers and how you can search that information and pick out whatever you are interested in. Just some high level numbers for comparison sake, at this point you can see we spent \$28 million. At our last meeting, we spent a little over \$22 million. So between last meeting and this meeting, we had booked just shy of \$6 million worth of expenditures. Which just shows that the projects are running. We're getting through them. We're moving towards the completion on a lot of projects. And a lot of those bills are starting to come in and we are starting to get them paid. So everything is moving forward with a great clip with expenditures. Last year, overall, we spent \$14.7 million. And this year we are at \$12.7 million. And we are just 8 months into the year, as far as the fiscal year. Even with the recent clip of the last quarter, we will hopefully blow last year's number out of the water and have a lot of the expenditures to show the projects are really moving forward smoothly now. That's pretty much what we have for that. Everything is on track and looking good.

Charlie: I had a question, if I may. To date, we spent or committed \$41 million. Correct me if I'm wrong, I think we had \$75 million in the first go around of bonds that were floated.

Earl: Our issuance was \$70 million.

Charlie: We still have another \$30 million to spend. We already know the project is way behind as far as the time we should have spent the money. You hit \$14 million last year. You did \$20 million this year? What did you say? Almost \$26 million this year.

Earl: Our expenditures, so far this year is \$12.7 million in expenditures including the committed amounts which are purchase orders for projects that are ongoing.

Charlie: I guess I have 2 concerns. One is at this pace, it sounds like you might have another couple of years to get this project done. I don't know what your timeframe is showing. At the rate you're going, not you personally, but the project, it seems like its going to be another couple of years. Secondly, my other concern is there has been rapid inflation in the construction industry for all products. Prices are up big time. I'm just wondering if anybody is paying attention to it and if we have enough funds in this first phase to finish up the projects that we had planned.

Earl: I will say, as far as the expenditure clip and where we are going, last 2 months, between our meetings, we did spend about \$6 million. So if we were to continue on the same track, we'd be looking at \$24 plus million dollars during the course of the year. Which would put us close to being done with this issuance this year. That being said, things have ramped up a lot and the expenditures are coming in a lot faster than what they have been before. So I don't think it will be a number of years before we get through this issuance. We already started to discuss the speed that the expenditures are coming and when it would be advantageous for us to do the next issuance. Looking back at the history of the bond, yes things did move slow with the closures and what not. But that seems mostly to be in the rear view and we are moving forward with a lot of projects and getting things done. We are starting the planning for the next phases and the expenditures are coming. As far as the cost of materials and supplies increase, that is true. We have been working with on making sure that everything is staying on track. We are trying to evaluate the expenditures to see how they are going to change in the upcoming years. Cumming or Belen might have a little bit more information on that. It is something that is on our radar and we are aware of it. We are trying to plan accordingly.

Reina: I have a question. In moving forward, I know that the committed expenditures are already in place for the ones that are already being worked on, the projects. Is there, besides the timeline, is there an estimate or a specific amount that you are going to be spending on the next projects that are in the planning phases to complete those projects? Whatever the projects are, the lighting, the plumbing, the cleaning, or anything like that?

Is there projected prices already in place as well as a timeline? Am I making myself clear?

Earl: Yes, I believe so. The projected timeline, would be, I imagine in Cumming's upcoming presentation to show where we are at and when we expect to finish with the projects. What we have as far as committed amounts, are amounts for those projects. Assuming things go as planned, those committed amounts would be the remaining amounts of those projects that would tie into that timeline that Cumming has. Thus, those expenditures should come into fruition, roughly about the time when the projects would. Sometimes, things take a little longer than the project completion. Some of the invoices, company to company, some are better on being on time with invoicing. Some take a little longer, but overall, they should match relatively closely.

Reina: Has any of the projects that have been completed, thus far, has the projected committed amount, has that increased costs or has it been kept to the promise amount?

Earl: From what we discussed in those conversations we've had everything seems to be pretty good. I think we've, I couldn't say specifically from project to project, but we had some savings on, and some are still not done yet. If we are projecting overage like Mr. Klinakis said, they've gone up in the last few years. We are not projecting anything to be of a significant or drastic increase to the overall project cost. Like I mentioned earlier, we are aware of those costs. Our construction managers are aware of them and are monitoring those costs. And we are trying to proceed accordingly to make sure everything still comes in within the range of acceptability for the overall projection of the project.

Reina: Within the bounds.

Earl: Right.

Reina: Thank you.

Leticia: Savina has a question. Go ahead Savina.

Savina: One of the parents in my neighborhood, which is the Wedgeworth elementary school neighborhood, they wanted to know if the new school doesn't get built, could they still get the school 21st century standards. I think they were left out of the bond because of this new school being built idea. And now they are uncertain if its going to go. Do you have authority to give that update or does Annie? Who can answer that question for parents?

Annie: Just to make sure that everybody understands that the question of the bond is including Wedgeworth. I don't know Savina, there are a few people who have been asking me a few times. I want to make sure it is clear. One of the reasons that we are talking about that at the Board meeting, even if the school builds or doesn't build, the question for the bond for Wedgeworth is still committed. If the Board decides to move forward,

there will be a portion of that going towards the furniture and all of the technology at Wedgeworth. If it does not, let's say, it's going to be same thing. It's for the bond. It doesn't make any difference. Thank you.

Leticia: Are there any other questions regarding the bond expenditures? I do have a couple follow up from the prior meeting. I think we wanted to see how much was spent in furniture? Did we talk about that? I think I had that on my notes. Earl, can you go back? Do you have it categorized by furnishings?

Earl: Let me see how broken up that category is. I don't recall that being an item. Discussion last time, I know we talked about the portables, which we kind of circled around to and got that answer during the meeting. I know that's the example I used for the categorization and managing the information on the spreadsheet.

Leticia: So maybe it was another meeting we talked about it.

Earl: But right now, I'm looking around to see how clean that is in here. Let's see if I can give you an idea.

Joel: Earl, this is Joel. If you have the spreadsheet that you were showing earlier. If you have that up and do a search by Lakeshore and Culver Newlin, you should be able to get that bulk of information. That's what we are using for furniture.

Earl: So on that spreadsheet that I shown you earlier. On the summary 1 tab, there is one section in the description services that is for furniture. So you could sort to furniture if you like. The total and committed amount that I see there is \$2.2 million. It looks like the spent amount is \$1.3 million. Like Joel mentioned, most of that is to Lakeshore and Culver. So you can look at the summary and see the overall, by site, furniture costs. If you want to go in to tab 1, bond data, you could look at the individual requisitions and see the individual amounts if you so choose.

Leticia: Okay. Thank you.

Annie: I have a comment. With Earl coming on board, as you all know we had a vacancy for such a long time. One of the reasons that we are sharing this with everyone is to make sure that everything is posted there. Not only for you as the oversight committee. That is for everyone who goes to the Bond website, you can do it and you can sort it. So all of the information is in there and we are going to put it in there as much as we can. Anything we have, we are going to try and put it up there for anybody to ensure that its transparent. You can sort multiple ways. As long as you know how to navigate that, if not, then we are here. We are here to be available to answer any question or anything that the committee may have as well as anybody that might have it for us. But I want to say that, thank you Earl for all that. You are such a great helper and fill in a lot of gap that we've had for a while. Thank you.

Leticia: Thank you Annie. Thank you Earl. Yes it's a wonderful spreadsheet that is posted for everyone to see publicly. We appreciate that. Let's move on to the next item.

Neal: I have a question regarding the bond expenditures. Do we still have an obligation? When we spend the money and we have to provide a report of the expenditures, we get reimbursed to pay using the bond funds? We have to provide proof on what we spent on. On what we spent the money on right? And we use that spreadsheet that you just showed us to whomever is the bond issuer and we draw funds based on that? How does that whole process work?

Earl: So when the District authorized the issuance of the bonds, they authorized \$148 million worth. Our first was \$70 million. Essentially what we did was, we sold \$70 million worth of bonds to the bond buyers. And all of those funds that we got for all those bonds, we got up front. And that money essentially, is in the County Treasury. So, its not a draw down situation that you see with other grants and what you are referencing too. It was more of issuing the bonds. We got the money and now we spend the money as the invoices are coming in for the projects that have been approved by the Bond Measure itself.

Neal: I guess we're going to get to the timing of the bond expenditures down in item 10 later on? Is that right?

Earl: Possibly. Item 10, as far as, when we get there, but that's the possibility of the bond refinance. Should we cover that down there?

Neal: The reason why I am asking is because I think in the last meeting I think we talked about the bond expenditures having to be spent within a certain timeframe. And I think we are kind of blowing past that? And so we wanted to look at other alternatives.

Earl: I recall and I can give you an update on that. Item 10 would be a slightly different topic, but we'll get to that. As far as the requirements for the spending the bond funds and the timelines, we did speak with bond counsel to get their input on that situation. It's a global thing, as far as the pandemic and delays in all the construction that has happened. We are not the only ones in this boat. I've been told that it would only happen if they paid us a visit and came and inspected the projects. Their objective is not to take money out of our pocket. Their objective would be to fine us for gross negligence. In this situation, we weren't negligent in what we were doing. It's just situational with the closure. The bond counsel, we believe, if they were to come, we would have the backup and rationale for why this happened and it wouldn't necessarily be negligence on our part that these things didn't happen. Whilst it's uncertain one way or another, no one can say this that or the other on how what potentially will or will not happen. If the issue did come up, from the authority who be the ones to penalize us for that.

Neal: We haven't gotten an extension then. We haven't gotten any formal extension from them.

	<p>Leticia: Neal, there is no formal extension request on something like this.</p> <p>Neal: Because these are bonds that are supposedly have been issued and we have to abide the terms of the bond issuance right? I didn't see anywhere on the website, the bond documents, to look through.</p> <p>Leticia: When we spoke to bond counsel, he said there is no extension that he is aware of to request an extension for the timeline for the 3 year requirement.</p> <p>Neal: Is there some kind of penalty?</p> <p>Leticia: No. The penalty would occur, like Earl said, if they come out and they do an audit and we didn't make the timeline requirements. District has been documenting as much information as far as the timeline and the efforts to spend the monies. With reviewing the expenditures and as long as the District makes the efforts to spend the money as quickly as possible still in consideration of the bond project, the documenting effort.</p> <p>Neal: Bond counsel hasn't said anything about that?</p> <p>Leticia: When we spoke to them, it's spend the money. The District has to spend the money. That's what it really comes down to. Spend the money on the bond projects.</p> <p>Charlie: The penalty would be if the bonds come non-tax exempt. Is that correct?</p> <p>Leticia: That's correct. They would become non-tax exempt for the bond holders. So that would be the penalty. If we can move on to the next item in the agenda.</p>
Item No. 5	<p><u>BOARD BOND PRESENTATIONS</u></p> <p>a. <u>Site Improvements (Information Only)</u></p> <p>Annie: Thank you Leticia. I would like to introduce our Director of Facilities, Belen Bobadilla to present the site improvement projects and will be followed by the presentation of Cumming on the timeline and information regarding about the bond. Thank you. Belen, you can begin.</p> <p>Belen: Thank you. Also, Cumming will be joining us shortly. We did have a board presentation which provided many school site improvement projects. The following is going to be the projects completed as of February 25th at several sites: Nelson Elementary School, Sunset Elementary, Los Molinos. We had ceiling tiles that were replaced and bottle filling stations. I attached some of the pictures for the bottle filling stations, just to give a glimpse of those. And the ceiling tiles that are throughout the campus that are at those school sites. The following slides will also include various projects there were done previously for fire alarms as it pertains to the bond. I also attached a couple of pictures so that you can be able to see what</p>

those look like. Example, Valley Alternative, some of the fire alarms. Some of the exterior painting done previously at Palm elementary. Los Altos, this is an example of some of the lighting that has been implemented some of the furniture also. Mesa Robles, the interim housing that is being placed. We always had to stay ready for our students to return. So some of this interim housing was placed. Again, a couple more examples of the furniture within some of the preschool areas. Some exterior lighting. These projects here are the ones in progress. They vary from bottle filling stations. Again some pictures here to show the status of the progress. This picture here is focused more on Cedarlane. The following is some more of the bottle filling stations at the various sites that we are currently working on and getting DSA approval. Willow is not part of our bond. We have some more schools here relating to the fire alarms. We have some additional projects that we are getting DSA approval in regards to some of the entry ways and on to the campus. We have a couple of other projects listed on this site that is not pertaining to bond, but this is part of the presentation that we gave to the Board. I believe Jessica is also on from Cumming.

Leticia: Belen, I just have a question regarding the presentation. That is outside of the bond, correct? That is using the facilities funds? Not the bond funds.

Belen: This first presentation was the one given to the Board, so this presentation here is more primarily towards the Bond.

Leticia: It is using bond funds?

Belen: Some of the fire alarms, some of those ceiling tiles are incorporated within the Board presentation. We have 2 different presentations that occur during our board meeting. That's why there is a little separation between the 2 presentations. We can get started with this one and towards the end if there are any other questions I can help clarify.

Leticia: Okay.

b. Presentation from Cumming on Timeline – Sites and Progress

Jessica: Good evening everybody, I am Jessica with Cumming, Construction Management. I am happy to be presenting our progress to you tonight. First picture is Workman Elementary school with the new furniture. And we are now just finishing up on the data and technology installation. Mesa Robles, the interim campus is complete. The 21st century improvements started in October. Demolition of phases 1 and 1A and phase 2 are complete. And they are nearing completion. Phases 3 and 4 are actually going to start early. Maybe next week, around the 15th? As you can see here, this is a site plan of Mesa Robles. Phase 1 is complete. That is in the red areas with the big turquoise 1. And the 2's are highlighted in yellow. That is what we are working on now. And 3 and 4. There are components on the middle school and elementary school sides are going to start next week. This slide is depicting a typical classroom. Not all of the classrooms are exactly this shape. But we wanted to show what the new flooring looks like, the new wall base, the tackable wall boards, new sink

and counter in each room, new plumbing fixtures and valves. One of the things that is nice is, is not all the plumbing had valves where you can isolate the drinking fountain and sink before. So we're putting those in and improving that. There is new whiteboards and interactive monitor that is 76 inches. There is an enhanced whole class audio, which is a speaker that reaches everyone at the same level. So if you sit in the back of the class or you sit in the front, you can hear the teacher in the same volume. So it's never hard to hear. There were new upgrades with cabling and communications and power infrastructure. This is just a little diagram of what each classroom got. At Mesa Robles, there are a number of ADA access improvements. One of our doors to the classrooms was not wide enough. So we are cutting in a new door. You can see the before there is a little green rectangle that I put in there. And now that door is cut through. This is a picture of demolition classrooms. Demolition pictures are kind of boring so we put them together as some sort of montage. Demolition is complete. This is a picture of a before and after. You can see on the left hand side there are people scraping up the glue that held the carpeting down before. And the slide on the right is how it looks once they removed all of that to get ready for new flooring. And you can see the walls are completed. The tackable wall board is already applied they are just waiting for flooring to install. Cedarlane Academy, the East Courtyard of that school, all the walkways have been completed. Phases 1, 1A, and 2 are nearing completion. The interiors right now are getting data and power upgrades. This is another site plan of what the East and West Courtyards are. Again the 1's are Phase 1 and Phase 2 are the red classrooms and orange arrows. The interim housing is complete. This is before and afters. The before is after demolition has taken place. And then there is an after of the same shot. And another view of how the room looks with the new flooring and new walls and some of the marker boards. Another shot of an improved room. New flooring, wall finish, plumbing, white boards, technology. Los Altos elementary school is complete. You can see the new furnishings are in place. The new floors and walls. Belen had a picture of the installation. I completed the presentation a couple of weeks ago. She had one the drinking fountains in place. It's already there, I just have an old picture. So those are complete. Los Altos had some ADA access issues and they needed a ramp because the ramp that is currently there are too steep. And the cross slope is too steep, so we added this ramp at the kindergarten area. Nelson elementary school is near the punch list walk. We talked about punch lists last time. We did the final punch list walk with the hardware consultant on Friday and there are very few things on the list. This is what the classrooms are looking like. Again, floors, walls, technology. This is accessible walk ways that have replaced all of the sloping walk ways that were non-compliant. Those are complete. Workman elementary school, we are substantially complete on that school as well. This was a couple of weeks ago. We're delivering furniture. This is what it looks like in place. Newton Middle school, we are ready to start construction on the interim housing whenever we get the word to go. We will be ready to do that. And the drawings for Newton Middle school were submitted to DSA for plan review on the 25th of February last week. Same with Grandview. Grandview Academy was submitted the 25th of February. And the same with Sparks. That concludes my presentation.

Leticia: Thank you. Do I have any questions regarding the presentations? The Site Improvements or the presentation from Cummings, Jessica? Any questions? Savina.

Savina: Yes I have a question. For the rep from Cummings, I guess as a tax payer, on behalf of all the tax payers. The bond money is supposed to be for 21st century improvements. When you spoke about upgrading to code. The walkways, that's assumed to be paid for by the school anyway. So I'm not sure those things coming out of bond money, shouldn't really come out of bond money. Bond money should go for 21st century improvements, from what I understand in spending all this bond money. As opposed to, if we didn't have a bond, we will still do the upgrades on the walk way to make the slopes to code and all that. So what is the value added that the bond money is paying for when we are supposed to be getting 21st century improvements. What is Cumming's idea? What is the value added on top if we didn't have the bond, if we didn't get this walkway upgraded anyway. What is your idea of what we are getting in terms of what we're spending the bond money for 21st century improvements specifically.

Jessica: It is sometimes frustrating. I can hear the frustration in your voice about that. When you make a modification to an older building or a fairly modern building, the Division of State Architect was the oversight for building code. It's like building safety would be in a town. The State oversees all of the improvements for all schools in California. So when you submit drawings, the designs to modify those buildings, they expect for a certain amount of your budget to be allocated for accessibility improvements. They require you to spend 20% of your budget on those improvements. It's really not a choice of Cumming. We don't dictate which things have to be accessible, but the Division of State Architect requires schools maintain a certain level of accessibility that wasn't necessarily part of the code in the 1960's or 50's when the schools were built.

Savina: I still don't get what are the 21st century improvements then? What's your idea? What is 21st century improvements? The main thing.

Jessica: Again, it wasn't my idea. It was the scope that was put together by the 21st century committee. And that was improving the floors, improving the walls.

Belen: We can go back to that slide. Slide 4. Where it does show the description of what that includes within the classroom, I believe. Lelia, if you could take us back to slide #4.

Lelia: On the Cummings report or your report.

Belen: Cumming's please.

Annie: On the Cumming report. Savina, I understand the way you mentioned that you said, there is a 21st century classroom. Why do we have to upgrade some of the walkway or anything, right? That is the way I understand. Savina, let me try and answer like this. So, if we don't do the

21st century classroom, the District doesn't have to do any accessible walkway improvement. Because as long as you don't do it, you don't touch it, you don't have to include. It's just like your home, right. You don't do anything with that. You leave it the way it is. But at the time you open it up and do some kind of improvement, they require you to get up to all of the code. So yes, absolutely because of this 21st century improvement, we are required by the DSA to require us to update all of this to be update in order for the project to be completed. So that is the reason why. It's part of the bond.

Savina: Okay. On another issue. The speaker before, for Ms. Bobadilla. I guess we saw that, me and Leticia, fire alarms was part of the District office upgrade. And that being presented to the bond committee makes it sound like we are upgrading the District offices, which was I think specifically prohibited with the money. Can you clarify that maybe in the future you can add asterisks and just clarify. Correct me if I'm wrong, that should be spelt out, portioned out, to say, this is not bond money. This is just part of the presentation, but not bond money. This way it's very clear watching it. And even when we go through Mr. Carrasco's thing and look at fire alarms, we're not going to see the District fire alarms in that bond money.

Belen: You are correct.

Annie: You are correct Savina. It's absolutely not coming out from the bond. Sometimes in all of the projects, its all the same kind of project. You see that it is classified as the fire alarms. But if you go into the funding, how to pay for the project. Absolutely you will never be able to find it in the bond. Because it's not the scope of the bond.

Savina: Okay so for in future presentations, can you make sure that is very clear so we don't have to ask about it.

Belen: Absolutely, Savina. Thank you for bringing that up. We'll just remove that one moving forward and cross that one out.

Jessica: Can I say one more thing? The furniture is all new and its all moveable. It was designed to teach in modules. So in small groups, individual study. And then also, there's an extremely large amount of technology infrastructure that has been improved. Touch screen monitor, Document cameras, Light speed voice amplification is definitely 21st century learning.

Earl: To also comment on that comment on the spreadsheet. If you do open up the spreadsheet and do a sort on column D, which is the product description and do fire alarm, then the sites would be updated and reflected in Column C and the District office is not one you would see. All of the fire alarm projects are at the sites. So, sort column D to fire alarm and you'll be able to get see all the sites in Column C.

Leticia: Is there any more questions regarding this item?

Olivia: I would just like to thank Jessica. That was a wonderful presentation and it's so nice to see forward progress.

Reina: A question for Jessica. The cabinets that were in the classroom, those were moveable right? I think that was one of the purposes of eliminating the cubicles that they had. Am I right?

Jessica: Yes, they are all moveable.

Reina: Thank you very much.

Louis: I have a question. Can I ask a question?

Leticia: Yes, go ahead.

Louis: It seems to me that there are a lot of things that are over budget. Like that walk way. The parts and materials and all that. But also the engineering. Someone's gotta bring all the drawings up to date. You have a set of drawings that they are following. And if you make changes, those drawings have to be brought up to date. So there is a lot of engineering costs on top of all that. Whose paying for all of that? That costs over budget, overrun. So that's what bothers me. The changes that are being made and someone has to pay for it. Not only is it costing you for material, more walkways, or whatever it is. And then the time for engineering to bring all those drawings up to date on the changes that were added on after the final drawings were approved.

Jessica: We are not aware of any changes that were made.

Joel: Leticia, can I take that? All of the architectural and engineering that goes into that DSA required site work is part of what we have the architects price in when we get the quotes for the overrun. That is included in there. Of course we are paying for it, but it's not something that is done after the fact. It's done when the plans are originally submitted to DSA.

Louis: And after the job is done, you're going to have a set of final drawings. Revised drawings. There's going to be a cost in that.

Joel: There is a cost for them to do the drawings and engineering, yes. But it's not necessarily revised.

Louis: Any change you make is a revision.

Joel: But you're saying a change from what was there originally.

Louis: Yes, that's right. There's a set of drawings that are approved prior to construction. And as the construction is done, all of the drawings that are brought up to date with all the final changes that were made on the total project. So we'll get a set of drawings that have all of the addenda's on it. All of the changes that were made. To bring all those drawings up to date and then you'll have a complete set of final drawings.

	<p>Belen: Yes, so when we prepare for these projects, we go under a design process. Which we then submit to our Division State Architect for approval. And then our contractors go off of those plans to do the necessary changes and modifications. The modernization overall. And once the modernization is complete we receive the final plans at no additional cost because they have already been approved through our State. And those are filed with the District. So that we can ensure we know exactly where everything is placed and how it was installed.</p> <p>Louis: But there's a cost to that.</p> <p>Belen: To the initial design, yes. Because we need to specify exactly what we are going to be installing. All of the flooring, the tack boards, the necessary plumbing. We need to identify all of those in those plans.</p> <p>Jessica: Just to be clear the final as built drawings that is submitted to the District that is part of the initial scope to the architect and engineers. There is no additional fee for that. But it is part of their original scope.</p> <p>Louis: The contractor gives the architects, electrical mechanics or civil engineers. You don't pay more than that, the original, that's part of the contract. But the revised drawings are billed.</p> <p>Jessica: Yes, those are part of their scope.</p> <p>Leticia: Louis, was your question answered adequately?</p> <p>Louis: Yeah, I say yeah.</p> <p>Leticia: Okay great. Thank you Belen. Thank you Jessica. Let's move on to the next item which is Discussion of New Members.</p>
Item No. 6	<p><u>NEW MEMBERS</u></p> <p>Moved by _____ and seconded by _____ to approve New Members.</p> <p>_____ yes _____ No _____ Abstain</p> <p>**NOTE** The above action item was taken off by Ms. Bui during this segment. No vote was taken.</p> <p>Leticia: We had talked about it slightly at the last meeting about bringing it back to this meeting, whether if we wanted to add additional members. Let's have a discussion about that. I think Savina, you were the one that brought it up initially?</p> <p>Savina: Yeah. I was thinking even for myself, I was thinking about passing on the baton onto somebody else because I've been on the committee since the beginning. Kind of like term limits. At some point we should have other</p>

people in the community contribute and maybe have their ideas. That's why I thought we should have some new members to fill a quorum and also allow the members to want to move to some other things to be able to go and not feel like there is nobody to do the work.

Leticia: I think it's an excellent idea. Okay, that is Savina's input. Can I have someone else's input. Charlie, can I have your input regarding this?

Charlie: Yeah, I think it's not a bad idea because like any succession plan, you want to make sure that you have people in place before you move on. It's not a bad idea.

Leticia: Thank you Charlie. Reina?

Reina: Yeah, I think it's excellent to be able to have more people participate because it took us a while to get a hold of what we expected to learn and then the pandemic happened and made it more difficult. Nevertheless, they need to be aware about the purpose of it, the reasons for it, and continue the progress of making sure that everything that the bonds stands for, the work that has to be done is within all the guidelines and the support from the Board as well as the community.

Leticia: Olivia, your input?

Olivia: I think it would be wonderful to have addition to our committee. I think it would be very important if you have an efficient way to bring new interested members up to speed so that they can grasp everything that we have been going through since 2017. I think that is a big chunk of information, but I am sure there is a way you can do that.

Leticia: Thank you, Neal, your input please.

Neal: Yeah, I agree. As long as it doesn't affect the quorum. If you increase it too much, then you're going to need more members to attend. And as far as the term, maybe you can have it on a rolling basis so that not everybody gets replaced at once.

Leticia: That's a great idea. Thank you. I do like the idea of adding some new additional members. I think if we can give direction to the Board to look into adding members into positions that are difficult to fill. In case one of our current members that has a position that is not easily able to be recruited or filled in, for instance, the bonafide taxpayers association. I would imagine that would be a position that's difficult to fill. Another one probably is the Senior Citizens position, that might be a little difficult to fill. As well as both positions of the parent/guardian of a child enrolled in the District, as well as one who is active in a school site council or PTA.

Neal: I think, you know on that one, I think it was just a student attending the District. I just so happened to be involved in the PTA. So I think somebody added that in there. I don't think that is a requirement to have both conditions.

Leticia: It is Neal.

Neal: I think you just have to be a parent.

Leticia: That is a requirement to have both conditions. So we are lucky we had you. So please don't leave us because that's probably going to be a position that is going to be hard to fill. So those are the 3 positions that I see that are a little bit more difficult to fill. I'm sure a parent of a child isn't that difficult to fill. Community member at large is pretty much general and probably easy to fill. But there are 3 that I feel that are a little bit more challenging to fill. If we start now, at least into looking to recruit those positions, I think puts the CBOC committee in a better position.

Reina: Yes.

Neal: Yes, I agree.

Savina: Leticia, I had an idea. Maybe we can ask the Board to be looser on the rules. Maybe, not so strict on the rules. Maybe then it's easier to fill.

Leticia: These are requirements from Legislation.

Savina: Oh okay.

Leticia: This is a requirement by code. This has to be the minimum.

Louis: I have a question. When you hire somebody, you want to tell them how long they are going to serve or what his term is going to be. How much time do we got. How much time? Is it months? Is it years? In other words, a guy doesn't want to come in and be here for 4 months and the job terminates his seating.

Leticia: Annie, I think we are required, I mean we can't be required, but a commitment. Don't we have to sign a commitment to a term at least?

Reina: We committed to at least 2 years, I believe.

Annie: Yeah. You committed to at least a minimum of 2 years, but you can always commit to more than 2, more than 1 term. Just like all of you now, I see you have 2 terms already.

Leticia: Yes, but it was at least 1 term, and each term is 2 years?

Annie: 1 term is 2 years.

Leticia: Right. And this is why we want people to understand that their commitment is at least 2 years. Which also makes it a little difficult for individuals to commit to 2 years. I would imagine it would not be that easy. I'm hearing everyone in consensus to move forward to request for the Board to look to fill the 3 positions.

Annie: So Leticia, let's discuss about the next steps. I think, I believe, that the next step is, Leticia, you are the Chair on behalf of the whole CBOC committee, that there will be a letter to the Board. In order for me to bring it up and agendaize this for discussion, it may be a topic of discussion for the Board, and followed by the Board to approve to open it up. Leticia, I don't know if you remember last time, it required an application. And it goes through the interview process. I think we may want to start a letter to the Board with a recommendation from the CBOC committee have an opening to fulfill to recruit more members to serve on the committee. I think that would be the next step.

Leticia: Yes, that sounds like a good process. Do we need to take a vote on this?

Savina: I have a question. I would say, let's not be so concrete on, I know you picked out the 3 positions, but maybe those are not the correct ones to fill. You don't find out until later from people when they email you that they are not going to stay. They might have to change the tactic because you need someone for specific positions. Maybe we need not to be so concrete on which positions we recommend to fill, but at least more general about what we should have in concept of extra people filling those positions.

Leticia: When the Board goes out to recruit these individuals, I think they have to be very specific for which positions they are filling.

Savina: But you don't know what you need yet. Right? Specifically? You should know what you need so you know what you're going to fill. I think.

Leticia: Correct. It would be ideal. So I guess if we go onto our further item, the members commitment to continue, further down on the agenda. That would give us an idea on what positions we have to fill then.

Savina: Maybe not in this forum, maybe they can email you or Annie or something like that so they can tell you.

Leticia: We have it on the agenda here. So for this agenda item, do we have to take a vote then on the new members?

Annie: Actually, this is the item for discussion only.

Leticia: Okay.

Annie: Leticia, I believe you have enough consent. That is not the vote, but you already have enough consent in this meeting to move forward. Because the process will be lengthy, however, you can always call for a special board meeting, another meeting, if you need it to see what position you want to fill.

Leticia: Okay. So let's move forward since we have the consensus. We will send a letter to the Board with our recommendation to add CBOC members. We will not tie it to certain positions. We will leave that open.

	<p>And like Annie suggested, in case, we have to have a special meeting for certain positions, we will request for that. Let's go on to the next item.</p>
<p>Item No. 7</p>	<p><u>CURRENT CBOC MEMBER'S TERMS</u></p> <p>Leticia: The District provided us a one page sheet on the terms. It was a nice spreadsheet, so thank you for providing this. You can see there are 3 terms listed. And the terms are 2 years each term. We have committed some time now. Over 4 years. Thank you everyone for committing their time and continuing to volunteer. I really appreciate it. With this, I notice in section 9 of that, it says that the Chair shall not serve more than 2 consecutive terms. So I think I served more than 2 consecutive terms, right?</p> <p>Neal: You are doing a very good job.</p> <p>Reina: You're doing a great job.</p> <p>Leticia: Thank you very much, but if anyone wants to step in. I don't want to violate anything in section 9. So I just want to bring it up to everyone's attention because I'm not supposed to serve more than 2 years. And I did not realize that until I read that today.</p> <p>Neal: I have no problem with you continuing.</p> <p>Savina: Let's change the bylaws.</p> <p>Leticia: Annie is that a problem?</p> <p>Annie: If that is the bylaw then if we want to amend the bylaw, we can do that then bring it back to the Board and change. But it sounds like you are still the Chair Leticia. The way I see it, yes, the bylaws say that. But I think that you continue to serve. I think we are still within a little bit over 2 years. Unless you don't want to it Leticia. I would make a recommendation that if it continues to be that you will be the Chair, my recommendation is to amend it, they bylaws. And bring it back to the Board for a former approval so in the case in the future if any people looking at the bylaw say how come if we know about that and we never took any action.</p> <p>Leticia: Okay, I'm committed to the end of the term. I'd like to give someone else the opportunity to Chair. I would in September, or maybe at our next meeting have another person Chair, effective September.</p> <p>Annie: You can always agendaize that at the next meeting and everybody will go through the process to nominate and vote on a new Chair. That would be an action item for the next meeting.</p> <p>Leticia: Okay so we will put that as an action item. Okay, so that's the current CBOC's members terms. Do I have any questions regarding that item from any of our members? If not, let's go on to the next item.</p>

Item No. 8	<p><u>CURRENT MEMBERS COMMITMENT TO CONTINUE</u></p> <p>Leticia: I'll start. I have a commitment to continue through the end of term 3. That's my commitment.</p> <p>Charlie: I'll be honest with you. I have no idea what the terms are or anything. I just kind of go with the flow. I don't have a problem continuing. It hasn't been a lot of work, to be honest with you. It hasn't been a lot of my time. I have no problem continuing.</p> <p>Olivia: I would be happy to commit to another term.</p> <p>Savina: I'm looking to move on. I would like to find another parent to fill my spot.</p> <p>Leticia: Will you commit until we find another parent?</p> <p>Savina: Can I tell you later? I'm not sure.</p> <p>Leticia: Okay.</p> <p>Neal: I'd like to move on. I'll stay on until you find somebody else.</p> <p>Louis: I have no problems continuing.</p> <p>Reina: I'll continue another term. Thank you.</p> <p>Leticia: And Margarita is not here. Okay. Thank you members for your commitments.</p>
Item No. 9	<p><u>BOND AUDIT REPORT - PRESENTATION</u></p> <p>Annie: It's my honor to have Earl to introduce the auditor for the bond. Earl, can you please do the introduction to the CBOC committee?</p> <p>Earl: Certainly. We have with us tonight our auditor from Nigro and Nigro, professional corporation, Jessica. She's the one that presided over the audit. She would be the one giving the presentation to us. Is she here?</p> <p>Jessica: I will just jump right in to our audit presentation. I know audits are always the exciting the part. They always save that to the very end. Hopefully there will be some interesting information for you. I've been doing your audit for a couple of years now. I'll just give you a brief walk through of what's included in the report and talk you through the steps as well. First we have a cover page and table of contents. The first actual page of the report, it's just some background information that we start off with. It talks about your measure. The amount that was authorized. The amount that was issued. And it goes through and lists the CBOC members as of June 30th when this report was dated. Once we get through the background information, we have the next 2 pages on our opinion letter. Where we are saying our opinions on your financial statements on how they are presented. And this is a clean opinion. Or an opinion that you want. Where</p>

we are saying yes we agree that your financial statements are presented fairly in all material aspects. So that is what is being presented on those first 2 pages there. Then we get into the actual numbers. This is your balance sheet. It talks about assets and liabilities as it pertains to the bond. Assets are primarily just the cash that's been unspent as of this audit report date. Obviously you still have quite a bit there that is allocated for future projects to spend. And a little bit of accounts receivable, primarily from interest from your cash that's in County. You also have accounts payable at years end. At the next page, it goes through your revenues and expenditures. So, interest really being the main revenue that you see for a bond. That's coming always from the cash balance that is sitting in the County Treasury. And then it goes into your expenditures. That is almost entirely your capital outlay, \$14.5 million. I know Earl had mentioned before going through the detail of the expenditures for the past 3 years. You guys are up to date on that. This is just the total number for the year that is presented here. And you can see the fund balance at the end of this. You can see your total balance is going down significantly each year. Started off in 19-20 with that \$71.8 million number down to the \$58.4. So continuing to spend down the balances of these bond issuances on projects. Once we get through those numbers, we get into all of the lovely notes. These are really just details on the accounting procedures that are used. So if you are curious, I can answer any questions on them, but I'll just keep kind of rolling on. This kind of explains the audit report and the detail of how the accounting is maintained. There is one schedule in here if you keep scrolling forward. Alright, let's get back to some numbers. This schedule is kind of interesting to some people. This is just showing the repayments of the issuance that you currently have. So that \$59.6 million is what is outstanding at the end of the year. Still needs to be paid back on the bond. And that table on the bottom is the principal payments and interest payments to be repaid. It goes year by year for the first 5 years. Then it goes into 5 year chunks after that until the total has been repaid. It's kind of helpful to see how that repayment is going to work. Once we get through this, we got a couple of more opinion letters at the end. This is just our obligatory public statement. It goes into everything now. This is another opinion letter. This one is talking about internal controls and compliance. Again this is clean. We are saying that we looked at your internal controls on your process and procedures on the bond, as well as, the compliance of the bond measure. And we don't have any findings or issues noted here. And there is one more letter at the end. The final 2 page letter is talking about performance. It goes through a little bit of our procedure. Sometimes it's helpful to get some kind of an idea of what we do when we audit a bond. First part is going through the objectives. And if we flip to the next page, at the end of the report, it goes through procedures that we actually performed in order to meet those objectives. First one, this is the bullet point section. In the middle. It talks about that we looked to make sure that the bond funds were properly deposited when they were received. That was a few years back. But we make sure that there is no investment in the County treasury. We test a substantial amount of your expenditures for the year. We look at invoices, purchase orders, contracts. We make sure that the invoices you are getting from the various vendors are lining up to the amounts paid when we look up your warrants that are sent out. In this case we looked at \$11.6 million total in expenditures for the year. And the last one we will look at any

that are still in accounts payable at year end. As well as the ones that are already been paid. Next bullet point, we will look at project listings. That is part of our expenditure testing. In making sure that the expenditures that you are making are lined up to the bond language and approved projects. We also, next one again, kind of gives an idea on just looking at expenditures, and also to make sure its being spent for bond projects and not for salaries for school administrators and District responsibilities. That is really what that last bullet point goes in. This is just a run down on our basic procedures that we do. For the year that is under audit, we were looking at a lot of technology purchases for the most part. We like to do site walks as well and visited a couple of campuses. In which we weren't able to do because of covid and couldn't get in to some of the different areas. But we have done it in past years where we have gone and looked at different campuses and will continue to do that as projects kind of ramp up and there is construction going on at a few of these campuses as well. Again, that's a brief run down on what we do. I'd be happy to answer any specific questions on our report and on our process.

Neal: I have a question. In your report, it says "in our opinion, the District complied with the compliance requirements for the measure BB obligation bond". I guess that kind of answers my question that the bond proceeds are being drawn down per the requirements of the bond. I guess you signed off that, is that right?

Jessica: Yes, essentially, it's not really a draw down, as so much as spending as you get the bond proceeds deposited into your account with the initial issuance. But yes we are checking to see as those funds are spent they are being spent on allowable purchases that are in compliance with your bond language.

Neal: And the term periods of the bond? Is that right?

Jessica: The period part of it, to be honest with you is a little outside of our scope. It's not something we actually are required to look at with a state audit guide. I know that was a discussion that came up earlier as far as the timeline of spending. It might be something where you can have the state audit come look at for some reason. But for our particular audit, it is not something that they have targeted us to look at. It doesn't factor into our scope for our audit.

Neal: Thank you.

Jessica: Of course.

Leticia: On the revenues and expenditures, there is just a small amount on STRS on behalf which is \$1000. What is that?

Jessica: That is really small for you guys. STRS on behalf is this state contribution. It hits revenues, its actually part of that other state revenues right there on the top. It's kind of a revenue expense pass through. Essentially as a state contribution for retirements, it will hit certain funds. It's a journal entry that we do to balance out. It was really really small. We

didn't dig into a ton of yours because on how tiny it is. It's a revenue expense. It's really a pass through. Its not something that the District is spending. It's something that the State basically deposits into the retirement fund. I'm simplifying. Basically depositing on the District's behalf. So it's just to show both the revenue and an expense going out. It's not something that the District went out and made a payment for. It's kind of just a pass through.

Leticia: And that's related to the bond?

Jessica: There is a little tiny piece of it that hit fund 21. Its actually based on what you code the different expenditures throughout the year. A lot of times it doesn't really hit bond, but it happened with a function in some of your expenditures where it caused that to pull over.

Earl: The reason why that is there is because we paid some teachers to pack up their classrooms and move from place to place as their rooms were being worked on. Because of the nature of that and the way that we are required to record STRS on behalf, we have to charge it proportionally to the costs on where the teachers came from. So in this case, we booked a revenue and an expenditure to the same fund resource where the payments from where the teachers came out of. But like Jessica said, it's just a pass through thing. I'm not sure if you are super familiar with State Teacher's Retirement System. But the State does make contributions on our behalf to the State Teacher's Retirement System, kind of like paying down the amount on what we would have to pay. Per proper accounting procedures, anything that is done on our behalf we have to recognize. We have to recognize the State's payment into the system. It's just a proportional thing where due to the teacher's being paid out of there, we had to put those in there. There is no net effect on the bond.

Leticia: I forgot that the teachers were paid to move and the bond funded that activity. Thank you for reminding me of that and the explanation. Thank you. Is there any other questions?

Earl: Also, I would like to say something to Savina. Just for your piece of mind, like Jessica mentioned, one of the things she does, she's reviewing these expenditures to make sure that what we are spending our money on is according to the bond language. If we had, which we already talked about it. If we have done District Office projects, like fire alarms, and charge it to Bond and she's doing the audit, she would have seen that. She would have seen that and would have commented on it and it would be a part of this report. And probably be a finding. That would be something in this case she would be letting you know about it.

Jessica: Another thing, if you do have salaries paid out of the bond, we look at that as part of our expenditures. Expenditure testing, doesn't just include payments made to vendors or contracts or for supplies. If we do see salaries, we will take a look at those. And salaries can be allowable in the bond as long as they are specifically for bond projects. There's definitely some regulations on those. We want to make it's not for just general District Admin salaries. We do include those in our overall expenditures scope. In

this particular case, it is quite a small amount as you can see by that little STRS part.

Leticia: Are there any other questions?

Charlie: On the interest earnings. The \$1,106,942. Is that for a full year?

Jessica: Yes. That would be for the full 19-20 fiscal year.

Charlie: What are we paying? About 2%?

Jessica: It's fluctuated throughout the year. It's whatever the County Treasury has determined to be your rate. And that goes across the board for Districts and County. Again, I don't remember the exact number on the top of my head. I don't want to give a wrong figure on that. The interesting earnings are straight from the County Treasury.

Charlie: Thank you.

Earl: I can get that number for you real quick.

Jessica: You'll know that number will start to go down obviously as you continue to spend large amounts of the cash balance down. It is dependent on interest rates, whether or not they are higher or lower from year to year. But they tend to go down on interest earnings on bond because you are spending the money down progressively. Expect to see that to drop year to year.

Reina: I have a question. How frequent will the number start dropping because you're going to be starting to spending it. How frequent is this being checked on? Is it twice a year? Quarterly? How frequent?

Jessica: I'm not sure how often the District is monitoring it. We get the numbers at year end once all your books are closed. We go through and see what you actually reported as interest and compare that to County Treasury records. For our part, we are really just looking at it at year end and seeing the total yearly number. But usually Districts get remittance on this at least quarterly and they might be checking on it more frequently depending on internal District policy.

Annie: Yes. I want to add to that. District will receive the information from the County quarterly. And then they deposit the funding quarterly as well. That is how we are doing it. At the end of the year we submit all of that information to the audit for the review.

Reina: So 2nd question then to that. Is it possible for us to get, maybe not quarterly, if possible, but maybe in the middle of the year to get a report where we are at before we get this end of the year report, Annie?

Annie: We can certainly do that. Earl, maybe we can do it twice a year?

Reina: Thank you.

	<p>Earl: You mean, just as far as how much interest we are earning throughout the year?</p> <p>Annie: Yes. And the percentage.</p> <p>Earl: No problem. Mr. Klinakis, to answer your question, the County Office of Education does post the information on their website. I just pulled it up real quick. Here are the rates for the 4 quarters for 19-20. This is fiscal year, not calendar year. Keep that in mind when you hear these rates. Quarter 1 for 19-20 is 2.07. Quarter 2 is 1.9. Quarter 3 is 1.79. And Quarter 4 is 1.04. So as we know the rates kind of fell through the floor due to Covid. But you were good on your estimation on the 2% as far as what the earnings were. That's where the rate was for most of the year. But going back to the other comments, they do put out the interest rates quarterly. They allocate the funds to us quarterly as well. As I mentioned before, when we did the bond issuance, all the money went into the County Treasury. And that is where it is. So we will continue to earn the County Treasury rates on whatever funds we have in there at the time. As the fund balance goes down, as we spend the funds, the amount of interest that we earn dollar wise will be less than percentage wise, based on the percentages. For reference at this point, Quarter 1 for 2021 was .67. And Quarter 2 was .56. The interest rates have gone down significantly, so we will get a lot less in interest this year.</p> <p>Charlie: Thank you.</p> <p>Leticia: Are there any other questions regarding the audit report? Thank you very much Jessica.</p>
Item No. 10	<p><u>POSSIBILITY OF THE BOND REFINANCE</u></p> <p>Annie: The last time we discussed about this, there will be a chance for us if we can go back and engage the conversation with the bond counsel to begin the possible refinance. I, myself, did look into that, I believe at this point when sold the bond, and maybe Earl can go back and verify, I remember clearly that it was a little above 3% at the time. During this time, we just finished the COP. I don't know if you all remember the conversation, we just got the deal of 2.44%. And that is very aggressive compared with the 25 years on what we just finished. So I think there is a chance there. I am just not sure about how much is going to be the savings related to. The problem is when we issued the bond is only above 3%. I'm going to ask Earl to work on that. Maybe we can start the process and calculate and bring it back to CBOC for potential additional information for the next meeting before move forward we make further recommendation to the Board as well. I think this is the chance. You're not going to see a lot of savings. You know that from 3% to 2.44%. It's just like when you refinance your house, we already paid so far that many years and we refinance. We are looking at all different angles. So yes, now that is Earl is here, we will probably have him look into that further to see if that there is any great chance of great potential for the refinance and if we are going to move forward from there.</p>

	<p>Leticia: Because right now with the audit report, it's showing that we would be paying about \$50 million in interest.</p> <p>Annie: Yes. And that is the 3%. You will see it go down. The Bond counsel and the financial advisor will probably have to have a conversation about that. Leticia, before we move along with that, would the CBOC committee like the District to look into that? How do you want to proceed, by the way?</p> <p>Leticia: I think the next meeting will be soon for you guys? Will you guys be able to provide us with information by the next meeting on this?</p> <p>Neal: Can you email us? I don't think it can wait until September.</p> <p>Annie: Leticia, how about this. Let me have Earl begin the process. Let me work with Earl to begin the process. Then if anything, like I said, maybe if it's a good chance if the interest continues to be low like this. Maybe we can call a special meeting to talk about that and make a recommendation to the Board to move forward.</p> <p>Leticia: Because if you go for this possible refinance, they are going to look at the compliance, right Annie? They are going to look at that 3 year timeline. Would that be a possibility that would not refinance?</p> <p>Annie: That is something we want to discuss with the bond counsel, Leticia. So that is something we want to make sure that we are looking at all different angles, not just the rate. Its everything and all.</p> <p>Leticia: That is what I'm thinking. But you will look at that and bring it back to us then? Okay thank you.</p>
Item No. 11	<p><u>FORM 700</u></p> <p>Leticia: Lelia had sent an email requesting us, CBOC members, sign the form and return it to her. I emailed her mine today. Do you have everyone's Lelia?</p> <p>Lelia: I got Olivia's. I didn't get yours, Leticia. I emailed it. I can resend it.</p> <p>Neal: I'll work on mine today.</p> <p>Leticia: Thank you Neal.</p> <p>Savina: I'll do mine later too.</p> <p>Leticia: Thank you Savina. Reina, did you get the form?</p> <p>Reina: Okay I will finish mine and send it tomorrow.</p> <p>Leticia: Okay great. And Charlie, you have the form?</p>

	<p>Charlie: Yeah, I got it.</p> <p>Leticia: Thank you all.</p>
Item No. 12	<p><u>IDENTIFY POINTS OF DISCUSSION FOR UPCOMING MEETING</u></p> <p>Leticia: Does anyone have anything they want to add for the upcoming meeting?</p> <p>Reina: Leticia, if there is an update on the bond research that Earl will be doing with Annie, I would like to have a report. As well as the report status we received today. The status was based in June of 2020. Maybe an update on it? Maybe we can be more clear on where we are financially. As much as up to date on the funding remaining for the remaining projects, for the continuation on the projects.</p> <p>Leticia: Also, to add appoint a new chair. And also, I don't know if this, Reina, is what you were asking. Also on the next meeting, if we can have an agenda item an updated bond budget. Just because, just had Charlie had mentioned, the construction costs have increased significantly. I'm thinking, that the bond, the monies that we had originally budgeted for, probably have changed significantly. So I would like to have to have an updated budget. What was originally planned and the increase costs. We should be seeing an increased cost.</p> <p>Savina: I have a question. I would like to ask Annie, again, Wedgeworth elementary school is not on any of the bond projects. And I just want to clarify that if we are going to have 21st century standards, is there going to be an update and let us know how that is going to happen? Just because I think a lot of people in the community are interested in that.</p> <p>Annie: Sure. And Savina, I think in the next few months or in the next few meetings, per say, I think that we will know from the Board, whether or not we are moving forward or we are not moving forward with that. Actually, we can bring it up in the next meeting to formally agendaize it and have a discussion about that. Because whatever reason is, if you are looking at that, Phases 1, 2, 3, 4, because we don't know where is the Board's decision on how if we are moving forward with Wedgeworth. Therefore, they are not on the phase 1 and phase 2. But I think that it's going to be at that time we know in the next few months. And if you go to the meetings, you will know about that. Whatever the decision of the Board, then the District will know what is going on and know what is going to happen so we can plan accordingly.</p> <p>Savina: Thank you.</p>
Item No. 13	<p><u>NEXT SCHEDULED MEETING</u></p> <p>6-2-21 6:30 pm Wednesday</p>

Item No. 14	<p data-bbox="451 140 602 178"><u>ADJOURN</u></p> <p data-bbox="451 210 1421 283">Moved by Louis Perez and seconded by Charlie Klinakis for Adjournment at 8:17 pm.</p> <p data-bbox="451 310 768 348">7 yes 0 No 0 Abstain</p>
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