## Enrollment/ Disenrollment Process

- Go to your home school to pick up a registration packet prior to student placement.
- Complete the registration packet and bring any documentation that indicates the child is under your care (ex: 1399 form, Letter from court, Social Worker name & number, etc.)
- Special education students will enroll immediately; however the special education department/ psychologist will review the IEP in order to ensure appropriate class placement.
- If a foster student is no longer under your care, please ensure the student is officially dis-enrolled by going to the school and filling out the Check out slip.
- Return any books the student has borrowed.

### Resources

HLPUSD Special Education Dept. 626 933-6514 HLPUSD Food Services 626 933-3901 ACES-After School Program 626 333-7400 Rio Hondo-(Foster Liaison-Marisela Saenz) 562 908-3435 Mt Sac (Foster Liaison-Jeze Lopez Ext:5356) 909 594-5611 Citrus (Foster Liaison-Lil Sass) 626 857-088 If you want more information about the Foster Student Education Program contact:

### **Martha Calderon**

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626 933-5302

#### **Debbie Rocha**

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### **Lorraine Ortega**

Foster and Homeless Liaison lgriego@hlpusd.k12.ca.us (626) 933 - 5313

### **Amanda Cevallos**

High School TOSA (Teacher on Special Assignment) amaiorana@hlpusd.k12.ca.us 626 933-5305

### **Maritza Cabezas**

Middle School TOSA (Teacher on Special Assignment) mcabezas@hlpusd.k12.ca.us 626 933-5303

Elementary Student Support TOSA/COSA (Teacher/Counselor on Special Assignment) Contact our office 626 933-5302





# Foster Student Education Program



Office of Equity & Access 15430 Shadybend Drive Hacienda Heights, CA 91745 626 933-5302

## Foster Student Education Program

The Hacienda La Puente Unified School District Foster Student Education Program provides a supportive learning environment that assists foster children to ensure their success in school.

### **OUR VISION**

Our vision is to strengthen communities by teaching and empowering students to overcome barriers that impact success by providing equitable access to proper supports that prepare students to thrive in and contribute to the global community through graduation and career readiness.

### **OUR Core Beliefs**

- Students who are given equitable access to proper supports have the ability to learn and graduate.
- Safe and healthy environments promote student success.
- Everyone is responsible for contributing to a system of holistic supports.
- Support systems work best when inclusive, comprehensive and integrated.
- Parent and family support is vital to student success.

### Student Rights

- 1. Immediate enrollment in school, even if they do not have required paperwork (ie immunizations, proof of residency, school records)
- 2. School Selection
  - 1. School of origin (if feasible)
  - 2. Local school
- 3. Transportation to school of origin
- 4. Assistance resolving any disputes that arise during the enrollment process
- 5. Immediate enrollment in free lunch program
- 6. Mandated to award partial or full credits for any coursework
- 7. Assistance with school records
- 8. Referrals to community agencies



### Services

### Foster Student Education Program Services:

- Assistance with school supplies, backpacks, hygiene kits, clothing and shoes
- Hair cut vouchers to HLPUSD's Cosmetology Program
- · Transportation to school of origin
- Linkages to community agencies
- Community referrals to district mental health agencies
- College & Scholarship Information
- Middle and High School Academic Case
   Management
- · Referral to LACOE tutoring
- Coordination and collaboration with various service providers (DCFS, FFA, CASA, Children's Court, UFC and Foster Liaison)
- Financial Aid Assistance (FAFSA)
- Academic counseling under AB216
   (Applies to High School Students)
- Other Specialized Services throughout the year
- Training/Consultation