



Hacienda La Puente Unified School District

Local Control Accountability Plan (LCAP) Development Process

*How are HLPUSD stakeholders engaged
in the LCAP development process?*

Report to the Board of Education

March 13, 2014

Who are the stakeholders in the LCAP development process?

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process

- LCAP stakeholders include:
 - Parents
 - Community members
 - Students
 - Teachers, principals, administrators
 - Local bargaining units
 - Other district and/or school personnel



What are the stages in LCAP development ?

- **Consultation Stage:**
 - Engagement of LCAP stakeholders
 - Provide LCFF/LCAP information
 - Procedures to seek stakeholder input
- **Post-Consultation Stage:**
 - Develop draft LCAP (*new E-LCAP*)
 - Efforts to incorporate stakeholder input
- **Inform and Respond Stage:**
 - Present to advisory groups and public for comment
 - Superintendent responds in writing
 - Two separate public hearings
- **Approval Stage:**
 - HLPUSD Board of Education approval – LCAP and LCFF budget
 - LACOE review and approval process
 - Programatic and Fiscal



What is HLPUSD doing to engage stakeholders in the LCAP process?

- Series of LCFF and LCAP Community Meetings
- Community LCAP Priority Survey
- LCAP Advisory Committee
- LCAP Campaign
- Systematic procedure for gathering LCAP input & feedback
 - Schools, departments, management team
 - Teachers, staff, community
- Schools align LCAP and Single Plan for Student Achievement (SPSA)
 - School Site Councils (SSC) and English Learner Advisory Committees (ELAC)
- District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC)



LCAP Advisory Committee

Representative Group	LCAP Advisory Committee Member
Management	Jan Castle – Executive Director, Elementary Tami Pearson – Executive Director, High Schools Kathy Meade – Executive Director, Multilingual Gabby Chavarria – Director, Child Development Christina Sanchez – Principal, Elementary Steven Cazarez – Principal, Secondary
Employee Associations	Jane Shults – HLTPA Amanda Benavides – HLPTA Joyce Garcia – SEIU Veronica Garrison – SEIU Eugene Marquez – CSEA Jody Burton - CSEA
DAC/DELAC Parents	Margarita Colunga – La Puente Quadrant Livvy Mendoza – Los Altos Quadrant Ace Lee – Wilson Quadrant Maria Jimenez – Workman Quadrant

January, 2014



UPDATES: LCAP Stakeholder Engagement



Districtwide LCAP Campaign at Schools

- **Equitable Access to Information**

- Consistent talking points/clear message
- Individualized letter to community
- School websites

- **Meaningful Stakeholder Engagement**

- SDM/SSC and ELAC
 - DAC and DELAC representatives share information
 - Analyze students' needs to integrate LCAP priorities and LCFF budget into SPSA
- Schools' LCFF/LCAP Meetings
 - Opportunities for involvement and input



Single Plan for Student Achievement (SPSA) Alignment to LCAP

The LCAP Template states:

“To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school specific goals related to the state and local priorities from the school plans submitted pursuant to EC 64001.”



What do we know about LCAP and SPSA?

- LCAP does *NOT REPLACE* federal requirements related to Local Education Agency (LEA) Plans and the SPSA
- The SPSA and LCAP need to be aligned as the LCAP is being created
- SPSAs will be reviewed for specific actions consistent with LCAP priorities AND with existing federal requirements
- No plans to change SPSA format



SPSA Development Process: Incorporate LCAP Priorities

- **Engage stakeholder groups**
 - All teachers, staff, SDM/SSC and ELAC
- **Needs assessment**
 - Analyze data - Strengths & Gaps
 - LCAP performance indicators/metrics
- **Goals, strategies, actions and services**
 - Based on needs assessment
 - All students and targeted sub-groups
 - Aligned with HLPUSD priorities and initiatives
- **Budget development**
 - Based on specific needs and goals
 - Title 1 - Supplement not supplant
 - LCFF Supplemental & Concentration - Increase and improve services



Systematic Procedure for Stakeholder Engagement in LCAP

- **March - April, 2014:**
 - Feedback from stakeholders will inform HLPUSD's LCAP development
 - Utilize a ***systematic procedure*** to engage & seek stakeholder input on the eight LCAP priorities:
 - District Leadership Team - Management
 - Departments
 - Schools
 - All teachers - part of a regular meeting
 - School staff
 - SDM/SSC and ELAC to inform current SPSA & Budget process



Next Steps in LCAP Development

Timeline	LCAP & Budget Development Targets
March	• Develop draft LCAP using E-LCAP Template • Edit preliminary LCAP proposals based on input from stakeholders & community and begin budget alignment process • SBE Hearing on LCFF/LCAP Proposed Regulations - March 17 • Preliminary LCAP finalized for presentation
April	• LCAP Advisory Committee convenes to review preliminary LCAP and provide feedback • (Early) Public Notice • Present (Sunshine) → Comments from DAC/DELAC • Respond to comments and possible amendments to ensure LCAP adequately reflects stakeholder ideas
May	• Public Hearing #1 (LCAP and Budget)
June	• Public Hearing #2 30-Day Report • Budget approved by June 30 • LCAP Provided for approval – June 30



Local Control Funding Formula and
Local Control Accountability Plan

LCFF and LCAP



HLPUSD's
Story of Student Success

Thank You!

