

Hacienda La Puente Unified School District

State of the District



January 27, 2016

HLPUSD SCHOOL RECOGNITIONS



CALIFORNIA DISTINGUISHED SCHOOLS

- Baldwin Academy
- Kwis elementary
- Mesa Robles
- Wedgeworth Elementary
- Los Altos High School
- Los Robles Academy
- Sunset Elementary
- Newton Middle School
- Glen A. Wilson High School
- Los Molinos Elementary
- Sparks Elementary
- Fairgrove Academy
- Grazide Elementary
- Los Altos Elementary
- Lassalette Elementary

HLPUSD SCHOOL RECOGNITIONS

CBEE SCHOOLS



- Baldwin Academy
 - California elementary
 - Del Valle Elementary
 - Fairgrove Academy
 - Glen A. Wilson High School
 - Grazide Elementary
 - Kwis Elementary
 - Los Altos Elementary
 - Los Molinos Elementary
 - Los Robles Academy
 - Mesa Robles
 - Newton Middle School
 - Sparks Elementary
 - Wedgeworth Elementary
 - Workman Elementary
- **STEM SCHOOL**
 - Los Molinos Elementary

HLPUSD SCHOOL RECOGNITIONS

GOLD RIBBON SCHOOLS

- Newton Middle School
- Orange Grove Middle School
- Sierra Vista Middle School
- Wilson High School



- 31 Elementary Submissions in 2015-16

NATIONAL BLUE RIBBON SCHOOL

- Los Molinos Elementary



HLPUSD SCHOOL RECOGNITIONS

TITLE 1 ACHIEVING SCHOOLS

- Sunset Elementary
- Baldwin Elementary
- Sierra Vista Middle
- Workman Elementary
- Kwis Elementary
- Los Altos Elementary
- Newton Middle School
- Orange Grove Middle
- Fairgrove Academy



HIGH SCHOOL COMMENDATIONS

US News Best High Schools

- Los Altos High School
- Wilson High School

Newsweek & Daily Beast

- La Puente High School
- Wilson High School

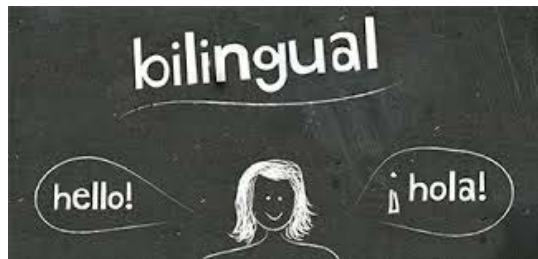
Gaston Caperton Inspiration Award

- La Puente High School

DUAL LANGUAGE IMMERSION PROGRAMS

SPANISH

- Valinda School of Academics
 - K-2
- Los Altos Elementary
 - K-2



MANDARIN

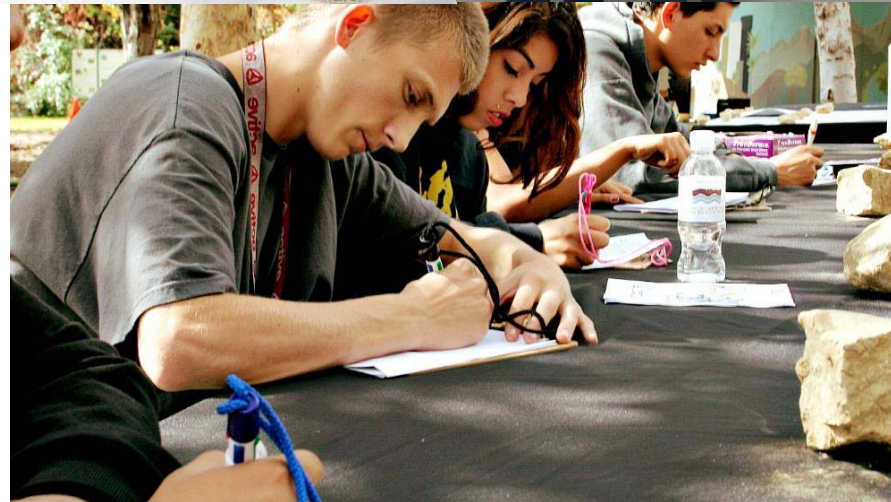
- Wedgeworth Elementary
 - K-5
- Cedarlane Academy 2016-17
 - 6th grade

KOREAN

- Prospective program in 2016-17
- Kindergarten



Model Continuation High School



Nationally Recognized District



West Ed Trust acknowledged HLPUSD as a High Flyer and Bright Spot

Identified English Learners as
a Priority in LCAP
2013-14

PD for MS STEM Teachers
2014/2015

Figure 9: Top districts across 3 or more indic
(Enrollment / % Free or Reduced-Price Meals / %



Hacienda La Puente USD	20,358 / 74% / 19%
Live Oak Unified	1,740 / 80% / 19%
Riverdale Joint Unified	1,568 / 85% / 26%
West Covina Unified	14,460 / 65% / 7%

Higher Poverty, Predominantly
Spanish-Speaking Districts

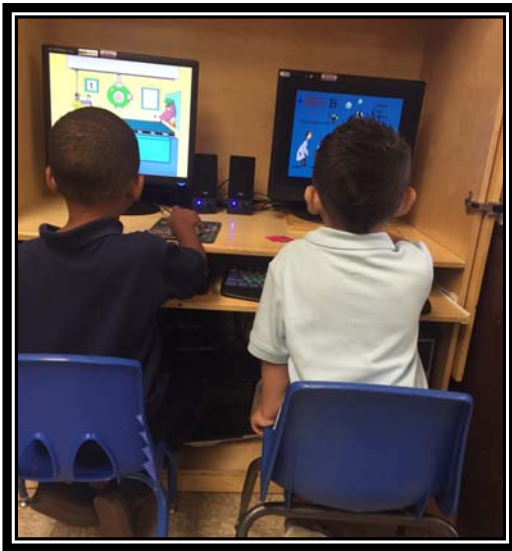


HACIENDA-LA PUENTE UNIFIED SCHOOL DISTRICT,

*just 20 miles east
of downtown Los Angeles, serves
20,000 students. Eighty percent of
students are Latino, 12 percent are
Asian, 77 percent are low income.*

STUDENT ACHIEVEMENT

Class of 2029



Class of 2016

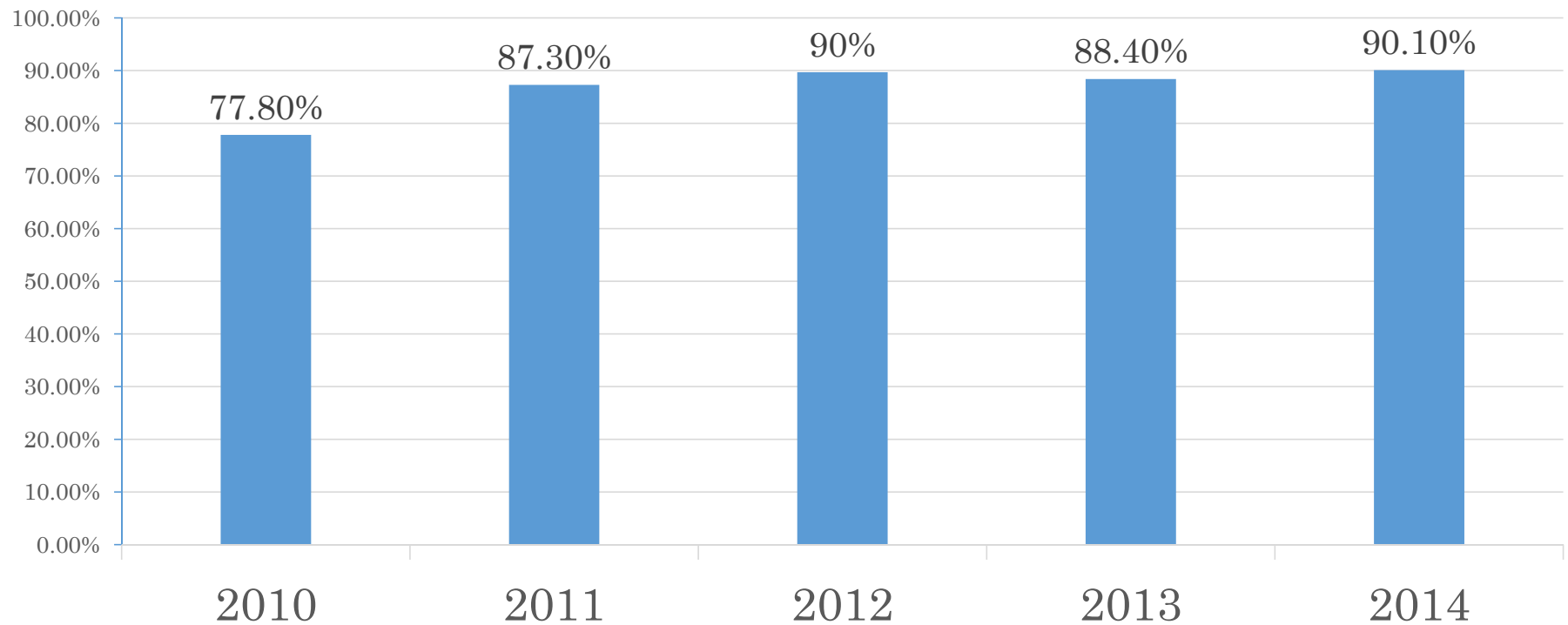


Pre-School to Graduation

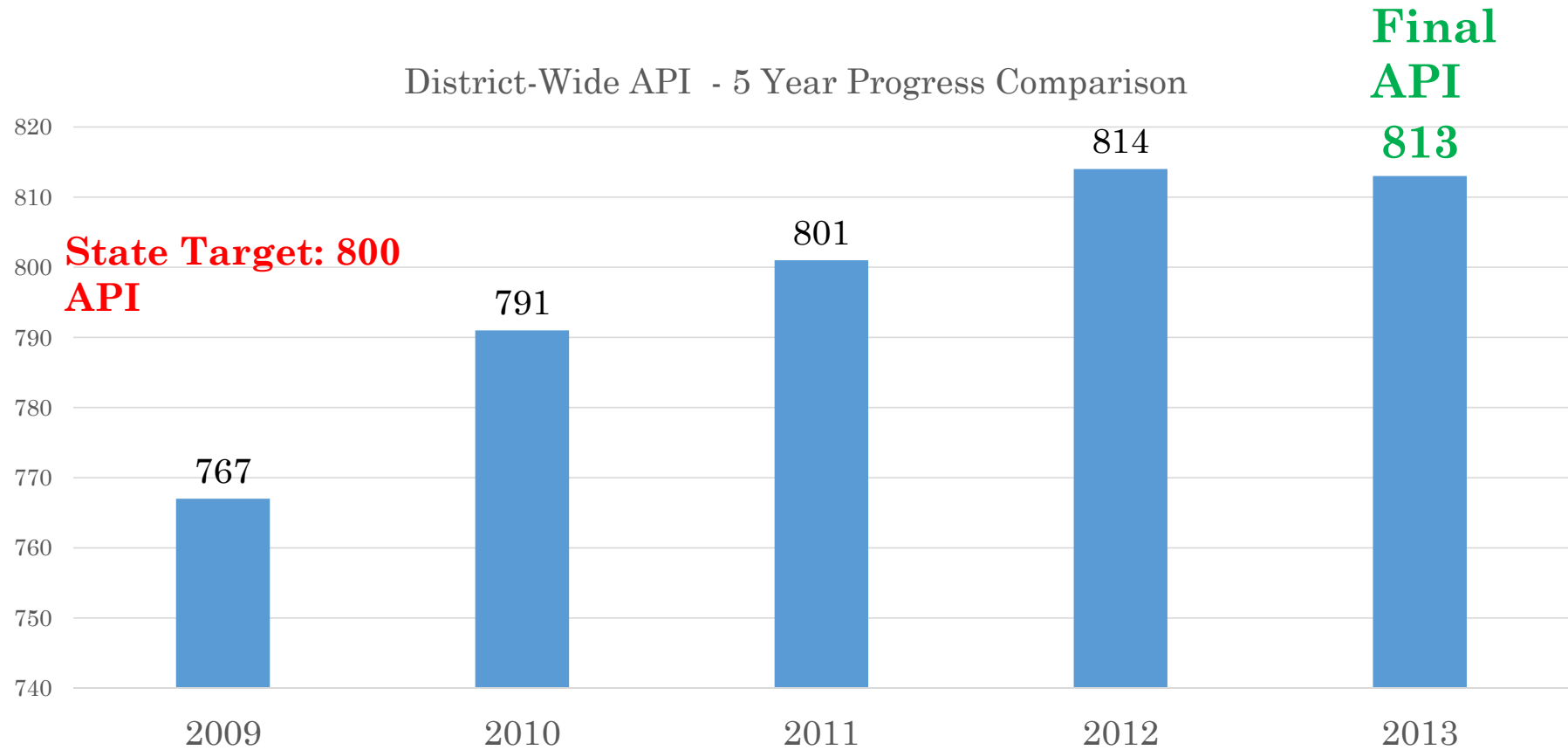
Graduation Rate – All Studen



Graduation Rate



District-Wide API Score – State Target Exceeded

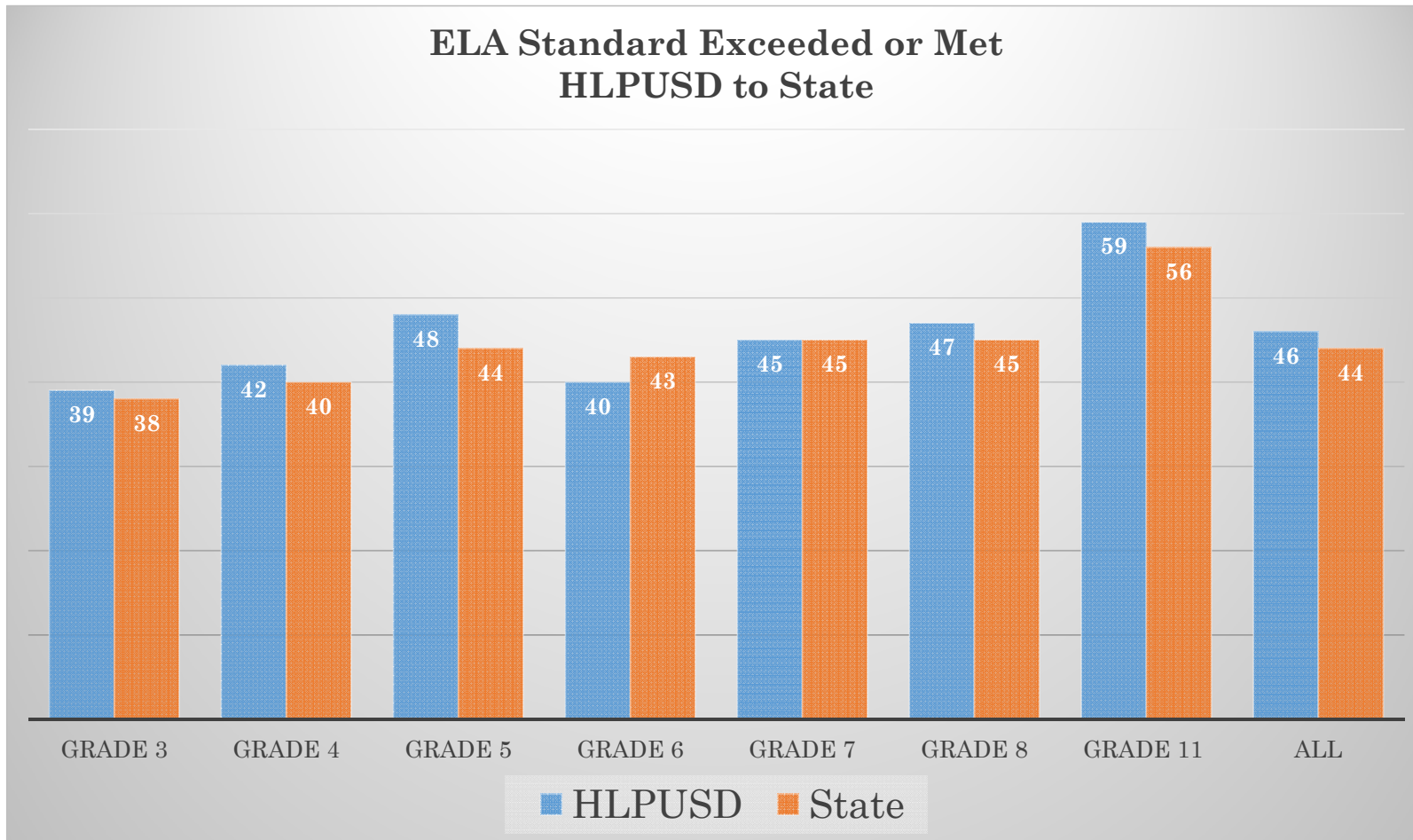


CAASPP: NEW ACCOUNTABILITY

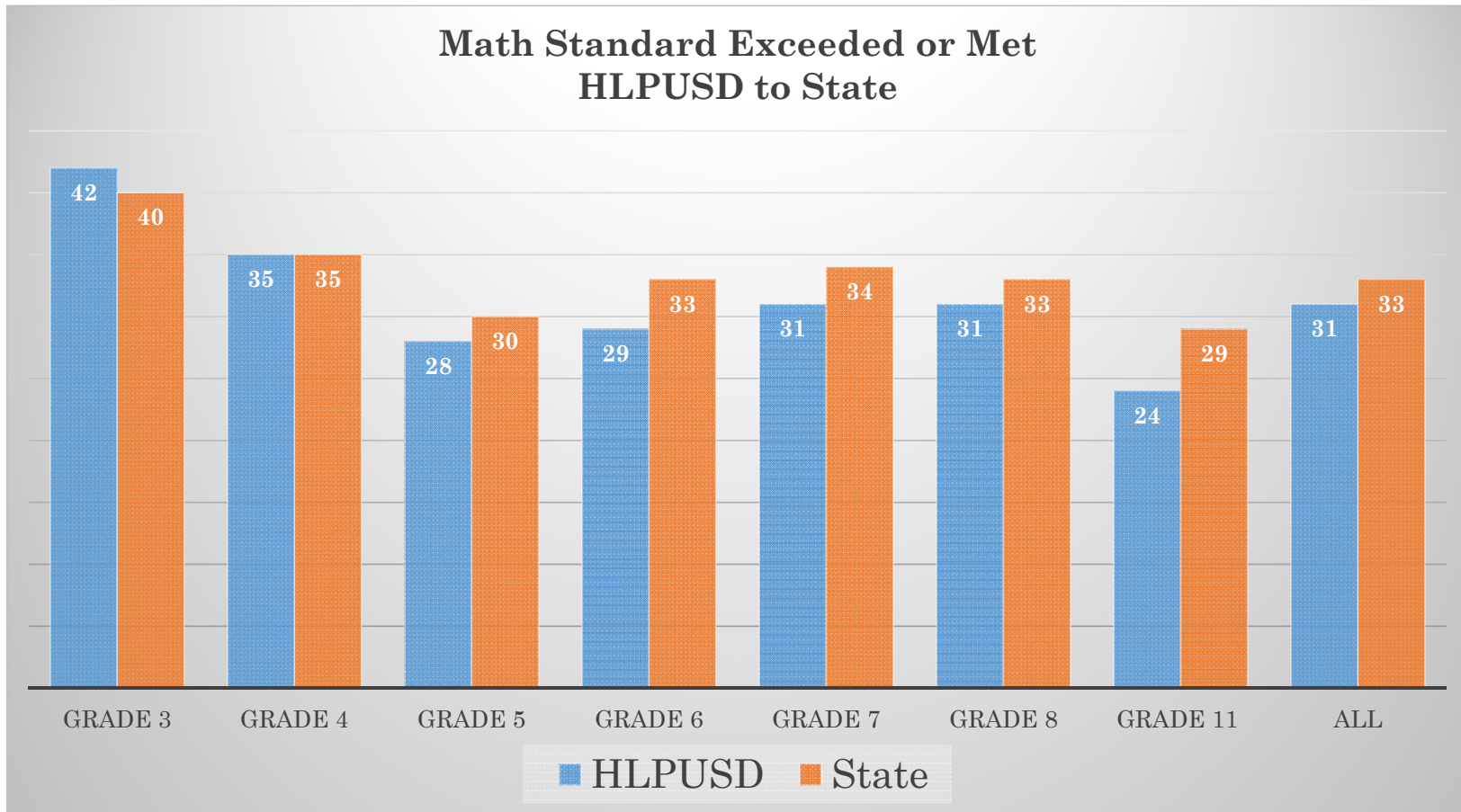
- California Assessment of Student Performance and Progress
- Transition to Computer-based testing
- Students complete tasks from mathematical computations to short essays
- Students Tested: Grades 3-8 and Grade 11
- All Grade 11 students take the Early Assessment Program (EAP) to monitor college readiness
- State accountability will focus college and career readiness indicators
 - Graduation rates
 - Attendance
 - Access and enrollment in Advanced Placement Courses
 - UC/CSU A-G course completion rates

HLPUSD Baseline Comparison to State

ELA Standard Exceeded or Met
HLPUSD to State



HLPUSD Baseline Comparison to State



LCAP and LCFF

Local Control Accountability Plan

Local Control Funding Formula

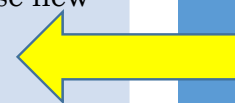
What is the Local Control & Accountability Plan (LCAP)?

- Annual goals for each state priority
- District and school goals
- Specific actions to implement
- Annual expenditures to support
- Address the needs of students and sub-groups of students



LCAP Annual Update Timeline

Timeline	Stakeholder Engagement: LCAP Annual Update
October	- Evaluate LCAP Year 1 progress - Conduct needs assessment based on LCAP metrics & goals - Align SPSAs to LCAP goals, priorities, actions - Identify & confirm continuing or new LCAP Advisory Committee Members - Convene LCAP Advisory Committee
Nov.- December	Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services
January	- Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services - LCAP Advisory Committee aligns emerging priorities with Governor's January Budget
February- March	- Edit LCAP priorities based on consultation with stakeholders & community , and continue budget alignment process - Continue Year 1 implementation and reflect on progress toward goals
April	- Present draft LCAP to DAC & DELAC for review & comment - Superintendent responds to comments in writing - Revise & finalize draft LCAP & annual update
May	- Provide public notice: Opportunity to comment on draft LCAP update - Finalize LCAP update following Governor's May budget revision - Public Hearing (LCAP and budget)
June	LCAP update & budget provided for Board approval by June 30



What is Local Control Funding Formula (LCFF)?

- Governor signed into law in July 2013
- LCFF increases **flexibility** and **accountability** at the district level to meet the needs of our students
- LCFF consists of **base**, **supplemental** and **concentration** funds that allocates resources based on student demographics
- LCFF is designed to close the achievement gap encountered by pupils of poverty, English learners, and homeless and foster youth



Stakeholder Engagement for LCAP

Stakeholder Engagement in the LCAP Process

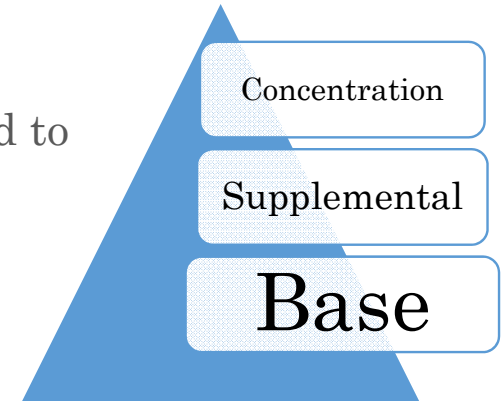
- Stakeholders are students, parents, employees, & community members affected by decisions the district makes
- District engages stakeholders in the process & demonstrates how the involvement of stakeholders has supported improved outcomes for students
- Districts are required to consult with
 - Parents
 - Students
 - Local bargaining units
 - Teachers
 - Principals
 - Administrators & other school personnel



Provided by School Services of California, Inc., 2014

What are Supplemental & Concentration Grant Funds?

- Supplemental and Concentration Grant funds are allocated to districts based on **unduplicated** pupil counts:
 - Low-income (Free/Reduced Price Meals)
 - English learners
 - Foster youth
- These funds are allocated in *addition* to LCFF base funding
- These funds must be spent to **increase** or **improve** services for low-income, English learner and foster youth as compared to services provided to all pupils



The actions the LEA will take to serve low-income, English learners, and foster youth, and pupils redesignated as fluent English proficient will be listed and described in the LCAP

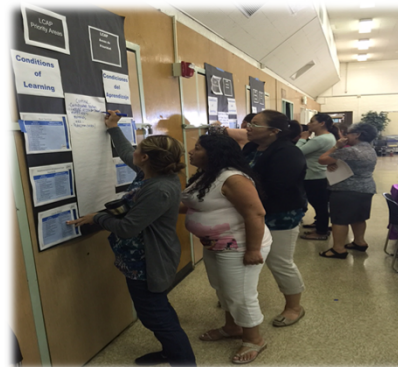
What is HLPUSD's process to engage & consult with stakeholders in the LCAP process?

- District Advisory Committee (DAC)
- District English Learner Advisory Committee (DELAC)
- 32 School LCAP input process from the community and staff
 - Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
 - School Site Councils (SSC) and English Learner Advisory Committees (ELAC)
- LCAP Advisory Committee
- Student Advisory Committee
- Annual Survey online and paper
- Collate LCAP input & feedback from schools and committees
 - Schools, departments, management team
 - Teachers, staff, students, community
- Monthly Board of Education Meeting updates
- Community Informational Meeting



HLPUSD's LCAP Advisory Committees

- HLPUSD's required LCAP Advisory Committees:
 - District Advisory Committee (DAC)
 - Parent representatives from all HLPUSD schools
 - District English Learner Advisory Committee (DELAC)
 - English learner parent representative from all HLPUSD schools
- HLPUSD LCAP Local Advisory Committees:
 - LCAP Advisory Committee
 - Management, HLPTA, CSEA, SEIU, Parent representatives
 - Student Advisory Committee (SAC)
 - Student representatives from all HLPUSD middle and high schools





LCAP Student Advisory Committee (SAC)

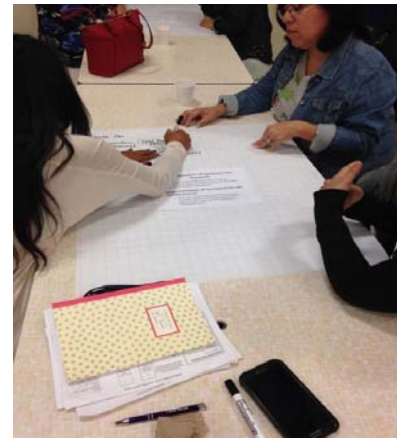
- Student representatives from all Middle, K-8, and High Schools
- SAC met November, 2015
- Second meeting February, 2016
- Student representatives learned about the LCAP and provided their input for LCAP priorities
- SAC will gather input from students at sites to contribute to LCAP

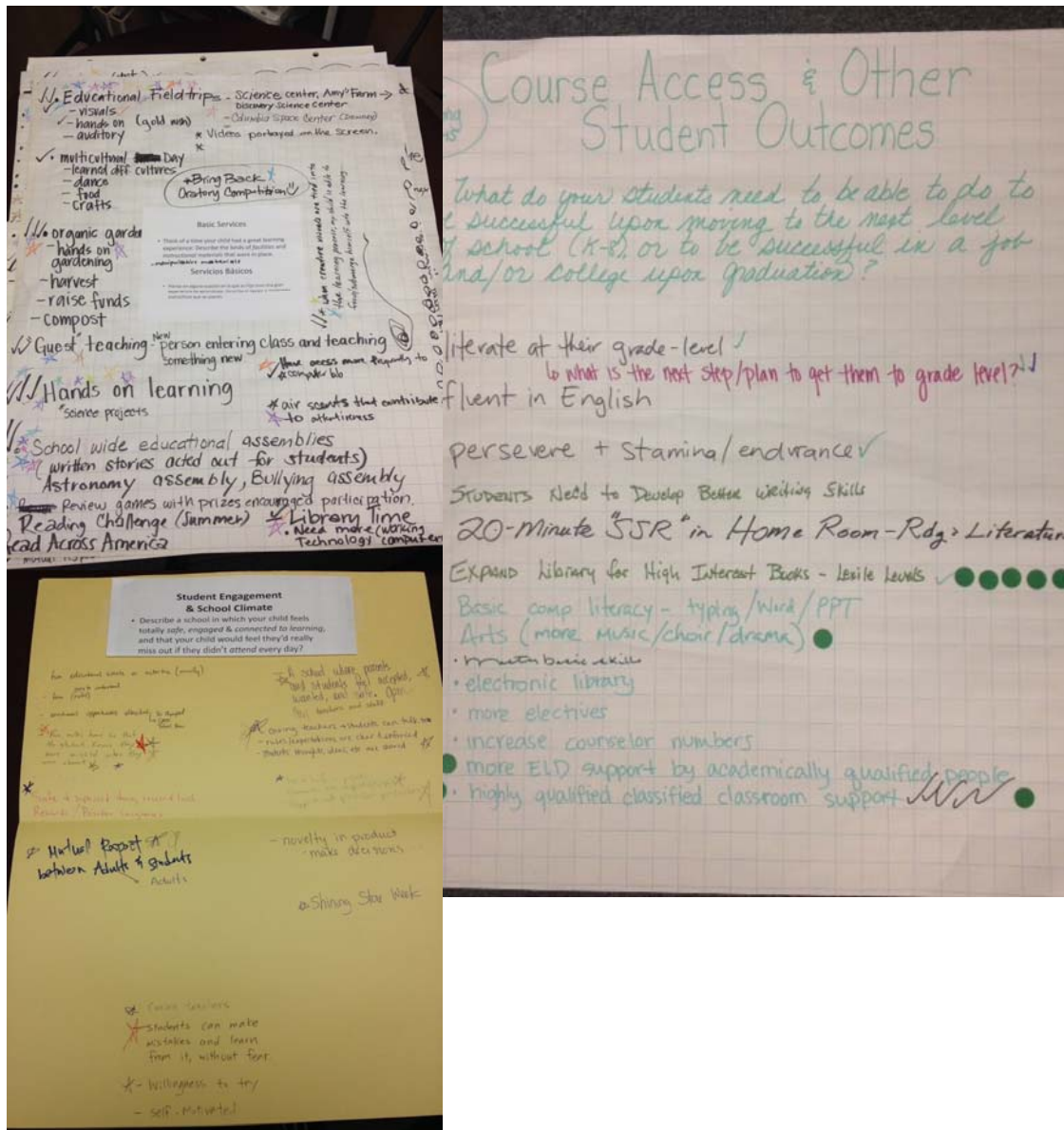


Spring 2015 Stakeholder Engagement at School Sites...



*Examples of Parent Engagement
at Los Molinos Elementary*





NOTE to Parents...

Los Altos Elementary School
February 23-27, 2015
Conference Week
Early Release 1:10 p.m. All Week

SBAC Parent Informational meeting and
LCFF/LCAP Parent Meeting #1
Tuesday, February 23, 2015
8:45 a.m.



COMPUTER LAB

Attend as we will discuss how to support your child with SBAC test coming to LAE in March and initial for our school/district plan to be sought during meeting.

Examples of School
Stakeholder Groups'
LCAP Priorities



What are HLPUSD LCAP Priorities and Goals?

- **Eight LCAP goals** reflect each of the eight state priority areas and include metrics to measure progress over three years
- Goals & actions related to **all students** and **targeted student subgroups** are described
- The **2015-18 LCAP** has incorporated:
 - Local priorities established through district and school needs assessment and stakeholder input
 - Board of Education Goals and the Local Education Agency (LEA) Plan actions and strategies
 - School sites' Single Plan for Student Achievement actions and strategies



2015 LCAP Annual Update Survey

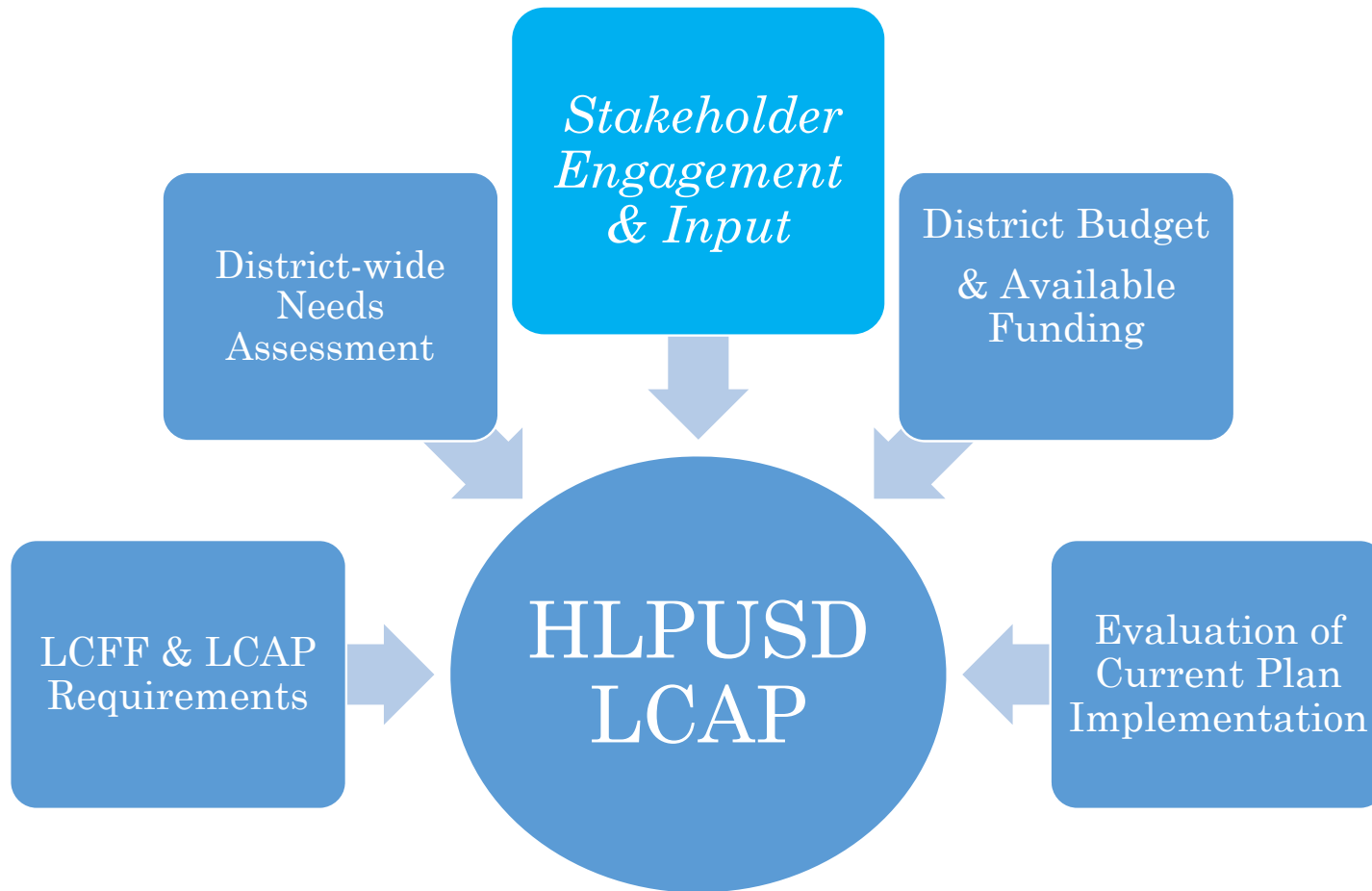
- 1,988 total survey respondents:

Student	320
Parent/Guardian/Community Member	1235
Teacher	328
School-Site Support Staff	56
Other	49

- Respondents included representation from the following stakeholder groups:
 - Schools & Programs: Elementary, Middle, High School, Adult Education, Pre-School/Early Childhood
 - Low income, English Learner, Foster youth



Identifying Priorities for LCAP Actions & Services



LCAP Goals Implementation

Outcomes of Stakeholder Input to
address the 8 State Priorities

2015 LCAP Annual Update Survey Results: Top Priorities for LCAP

Rank	%	LCAP Goals and Priorities
1	81.1%	Ensure all students are provided with highly qualified teachers
2	80.7%	Increase the percentage of high school graduates
3	79%	Ensure all schools maintain safe and secure learning environments
4	78.3%	Ensure all students are provided core curriculum textbooks and instructional materials
5	76.7%	Increase percentage of students engaged and involved in school and academic growth
6	76.1%	Increase the percentage of students that are proficient or above in Math
7	75.7%	Maintain/increase the percentage of students who attend school regularly every day
8	74.5%	Increase the percentage of students who achieve college and university readiness levels
9	74.3%	Increase students' access and enrollment in college and career pathway courses
10	72.6%	Decrease the percentage of middle school and/or high school dropouts
11	72%	Increase intervention services for students who need additional support to reach goals
12	71.7%	Increase the percentage of students that are proficient or above in ELA



IN 2015-16, THE STATE PROVIDED \$10 MILLION IN ADDITIONAL FUNDING IN THE FORM OF A ONE-TIME DISCRETIONARY BLOCK GRANT, WHICH THE DISTRICT USED TO:

- BUILD ADDITIONAL SBAC LABS FOR EACH SCHOOL SITE
- SUPPORT THE VISUAL AND PERFORMING ARTS (VAPA) AT ALL SCHOOLS
- CONTINUE WITH FACILITY IMPROVEMENT PROJECTS AT SCHOOL SITES
- PROVIDE PROFESSIONAL DEVELOPMENT FOR CERTIFICATED & CLASSIFIED EMPLOYEES
- REFRESH THE DISTRICT FLEET – INCLUDING VANS, TRUCKS, CARS AND EQUIPMENT FOR VARIOUS DEPARTMENTS

**IN 2015-16, THE NEW EDUCATOR EFFECTIVENESS
BLOCK GRANT OF \$1.7 MILLION PROVIDED BY THE
STATE WAS USED FOR:**

- THE SUPPORT AND MENTORING PROGRAMS TO MEET TEACHER AND ADMINISTRATORS INDUCTION REQUIREMENTS
- PROFESSIONAL DEVELOPMENT, COACHING AND SUPPORT FOR TEACHERS IDENTIFIED AS NEEDING IMPROVEMENT
- PROFESSIONAL DEVELOPMENT FOR TEACHERS AND ADMINISTRATORS ALIGNED TO STATE-ADOPTED CONTENT STANDARDS

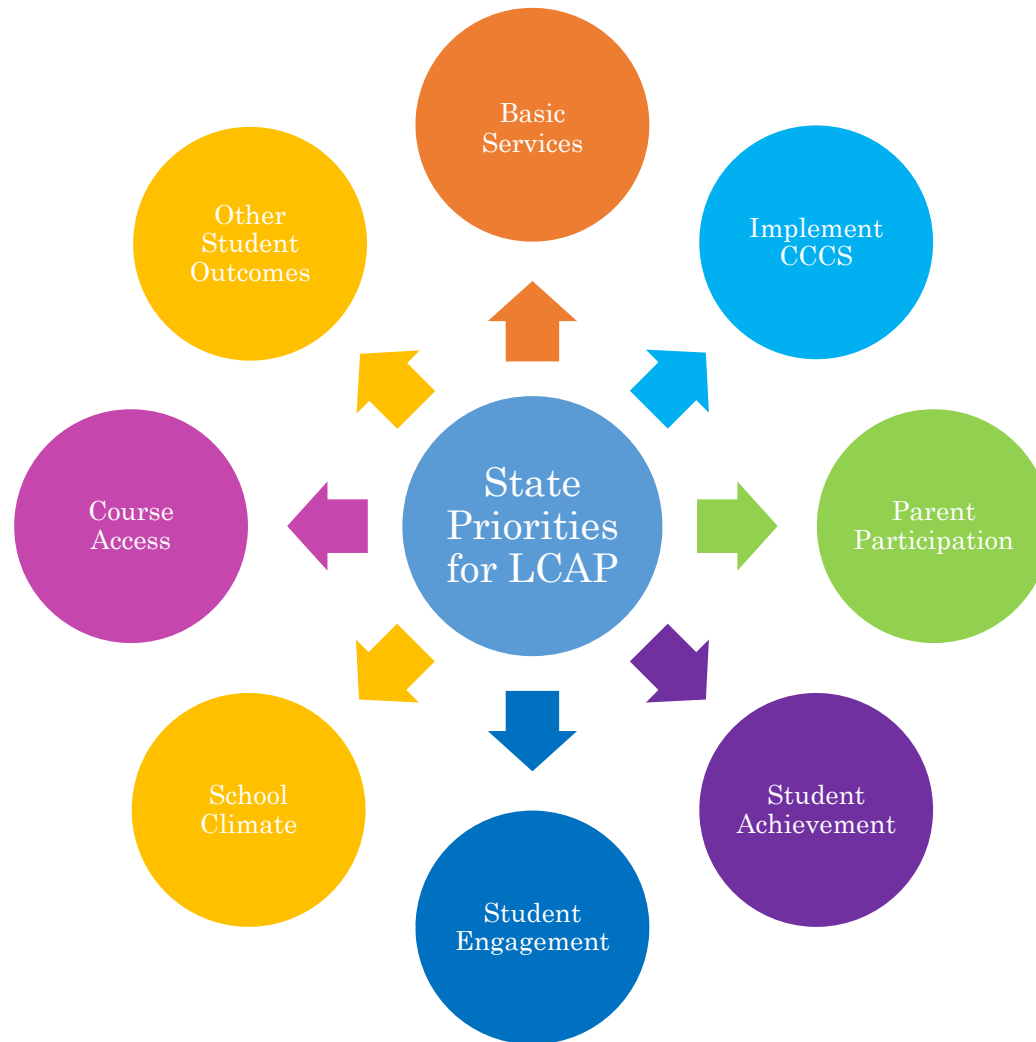
IN 2015-16, SCHOOLS WERE ALLOCATED THE FOLLOWING INCREASES TO THEIR BUDGETS:

- AN ADDITIONAL **\$1.76 MILLION** FROM THE LCFF'S SUPPLEMENTAL & CONCENTRATION FUNDING (THIS IS ABOVE THE \$4.8 MILLION THE SCHOOLS WERE ALREADY RECEIVING)
- NEW: **\$1.7 MILLION** FOR VISUAL AND PERFORMING ARTS (VAPA)
 - ✓ \$50,000 TO EACH ELEMENTARY & MIDDLE SCHOOL
 - ✓ \$75,000 TO EACH HIGH SCHOOL

Highlights

What have we done in the last two years?

Eight State Priorities for LCAP



Eight State Priorities



Basic
Services



School
Climate

Highly Qualified Employees support Student Outcomes

- 10 Student Support TOSAs for elementary schools
- 10 additional teachers in 2014-15 to reduce the number of combination classes
- 12 additional teachers in 2015-16 to reduce combination classes
- Counselors for all K-8/Middle Schools
- 3 Counselors for Elementary schools 2015-16
- Full-time Foster Youth Liaison position
- 2 additional Equity and Access TOSAs
- Additional support for targeted student subgroups (Low income, English Learner (EL), Long Term EL, foster & homeless youth, high-risk students)



School Facilities Projects

New Pool Locker Room LAHS



New Entry - Wing Lane



Fencing – throughout the District add other chain link

- School Sites Perimeter Fencing Completed
 - Currently working on interior fencing

Before



After



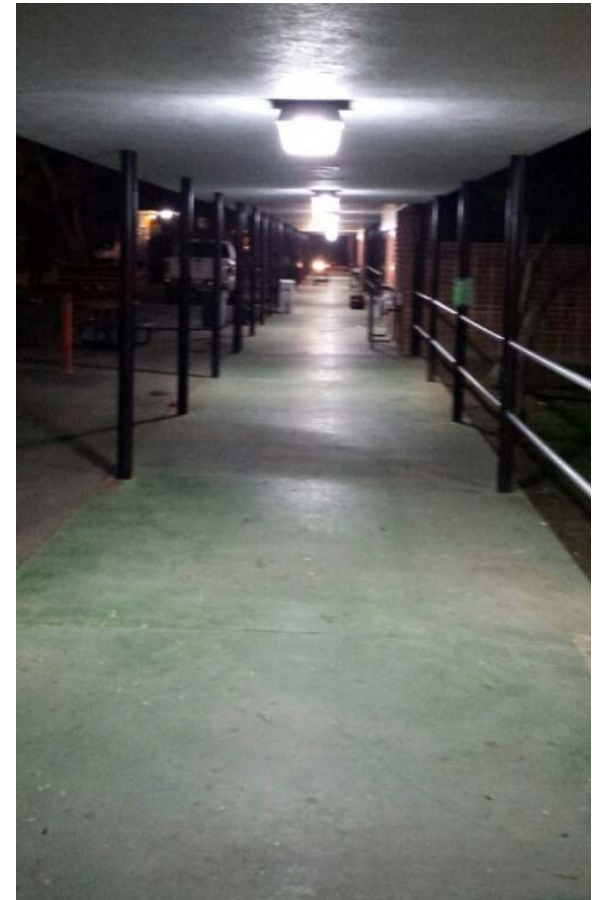
Lighting Retrofit

Completed

- Orange Grove
- Cedarlane
- Los Altos HS
- La Puente HS
- Wilson HS
- Workman HS

Prop 39 Grant

Currently working on completing
all Middle Schools 2015-2016



Painting

Exterior

All School Site Doors and Trim are complete



MPR/Cafeteria

Repainting of MPR/Cafeterias



Digital Marquees

Before



After



Additional Projects Completed

- Flooring Replacements
- HVAC Controls
- Los Altos HS Shower and Locker Room
- Lassalette kitchen remodel
- Fairgrove playground equipment (last one to be completed)
- Gymnasium bleacher replacement Los Altos/Workman (other 2 done)

Before



After



Coming Soon

- Track and Fields
 - Los Altos HS
 - Workman HS
 - Wilson HS
- Pool & Kitchen
 - La Puente HS
- Shade Structures
- Kindergarten Playground Surfacing
- Paving at multiple sites
- Irrigation Replacements
- Roof Replacements



Before



After with Shade Structure



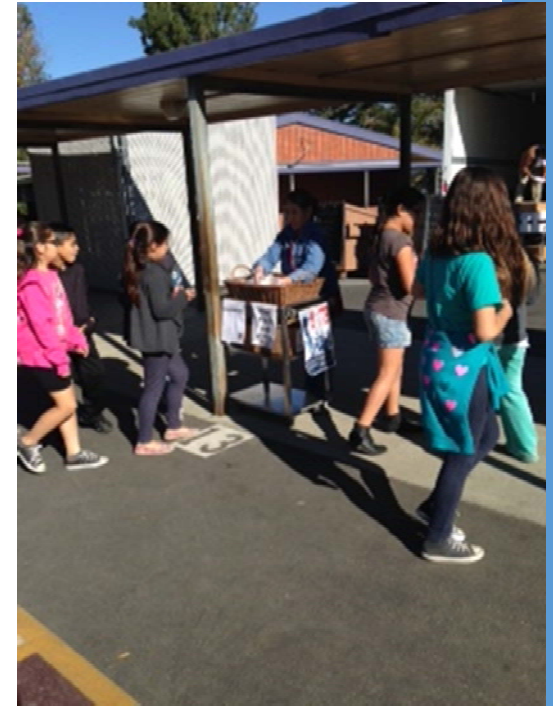
Food Services Department

- Non-Pricing Breakfast for ALL students
 - ✓ All enrolled students receive breakfast at no charge every school day.
 - ✓ The district believes that every child should have access to a healthy breakfast to start off their school day.



Food Services Department

- Fresh Fruits and Vegetables Program Grant.
 - ✓ Federally assisted program providing free fresh fruits and vegetables to students in participating elementary schools during the school day,
 - ✓ Expanded program to 16 sites for the 2015-2016 school year.
 - ✓ Some of the items provided include exotic items such as:
Dragon fruit, Rambutan, Kumquats, etc.
- Food Waste Recovery Pilot Program
 - ✓ Pilot program started at Nelson Elementary school.
 - ✓ Objective: reduce the food waste in our schools and provide food to the community through partnerships with other non-profit organizations.
 - ✓ Working on expanding program to include other organizations within the district.



Food Services Department

- Lassalette Kitchen Remodel

- ✓ May 2015 construction began on the remodel of Lassalette's kitchen.
- ✓ Construction was completed in August 2015 just in time for the start of the 2015-2016 school year.



Technology

Improving Student Access to Technology

- New computer lab for all school sites (2014-2015)
- 2nd computer lab for all school sites (2015-2016)
- Science, Technology, Engineering, Arts and Math (STEAM) laptop carts in middle grades and 6th grades
- Amazon Kindle Tablet Computer Family Literacy Project
- IPAD Pilot program
- Google Apps for Education (GAFE)

Network Infrastructure Upgrades

- Technology Master Plan 2015-2018
- Bandwidth 100 mbps (2011) to 1000 mbps (2013)
- Applying for federal funding for network, wireless and bandwidth upgrades



Technology

- **New Computer Refresh**
 - New Computers for teachers and counselors
 - New Computers for site Administration, Office Managers, and Secretaries
 - New Computers for all site office staff
- **Using Data to Improve Teaching and Learning**
 - Aeries Student Information System
 - New Data Management System (2016-17)
- **Student and School Safety**
 - Upgraded fire systems at all school sites
 - Video surveillance systems (To be Completed March 2016)



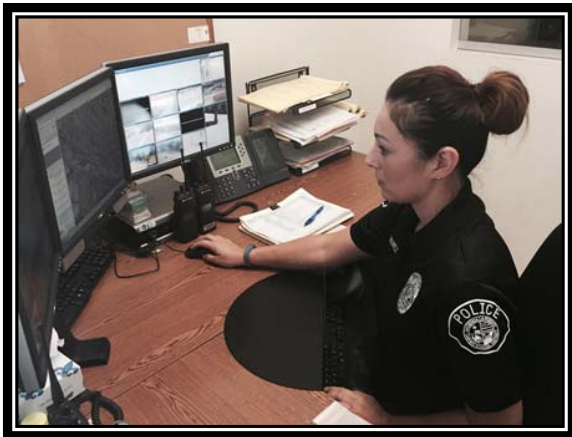
Professional Development – Certificated, Classified



The Department of Police and Safety

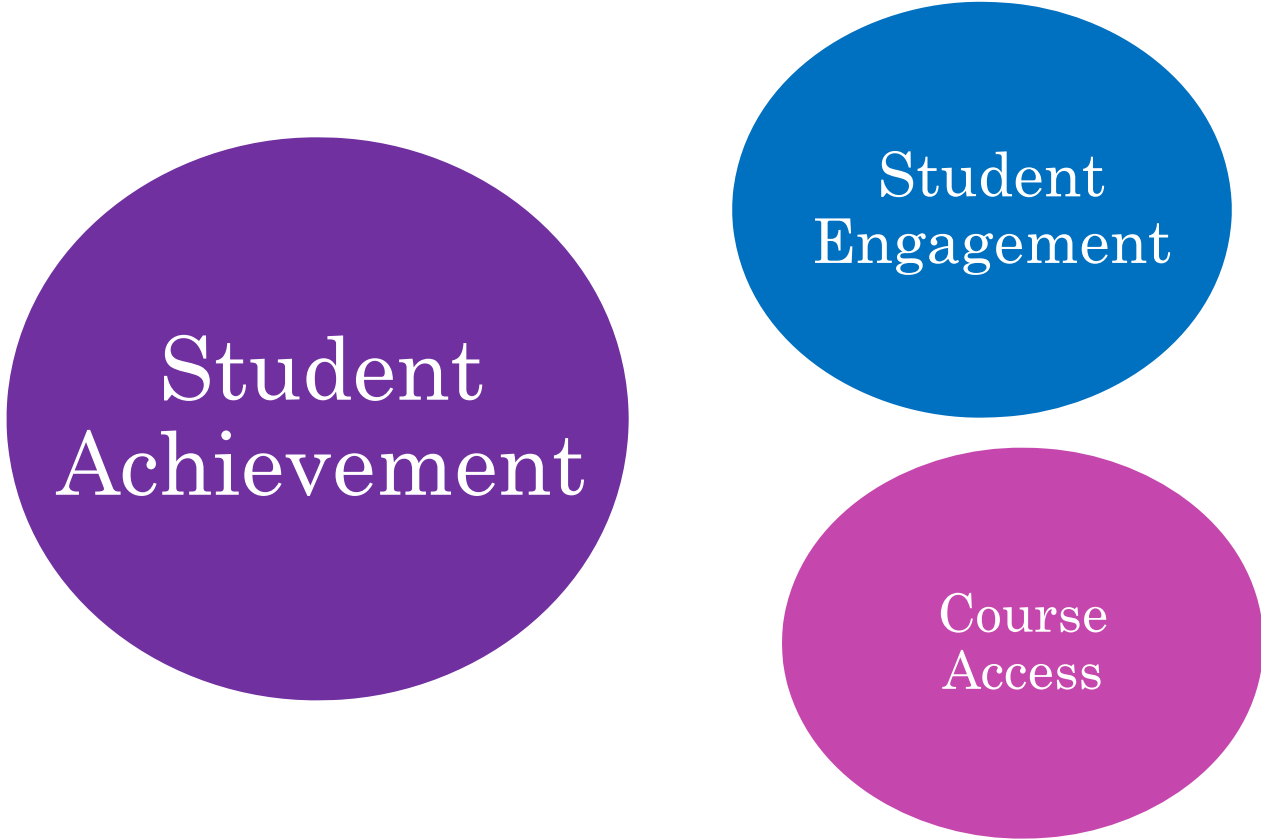


- District Police Officers
- Campus Security
- La Subida site of training for local police and Sheriff training
- Supports schools and events
- Host of first CA School Police Chief Association meeting



HLPUSD Hosts CA State School Police Chiefs Association: Committed to School Safety

Eight State Priorities



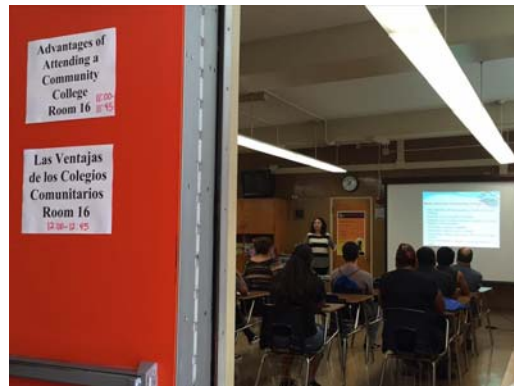
Student
Achievement

The diagram consists of three circles. A large purple circle on the left contains the text 'Student Achievement'. To its right are two smaller circles stacked vertically: a blue circle on top containing 'Student Engagement' and a pink circle on the bottom containing 'Course Access'. The entire diagram is set against a white background with grey vertical bars on the left and right edges.

Student
Engagement

Course
Access

College and Career Readiness – College Fair



**A.A. DEGREE
ACCREDITED
FOR HLPUSD!**

“STEAMing” It Up

TK-5

**PD emphasizing
Hand On Minds-
On Pedagogy &
Technology**



**School-wide events
with a STEAM
focus**



**Introduction to
GAFE & Coding**



**Vertical
collaboration**

6-8

**PLC model
focusing on
Modules**



**Master schedule
at all sites include
a STEAM elective**



**Introduction &
Support: Google
Sites, Movie
Maker, Google
Classroom,
Coding, WestPoint
Bridge Design**

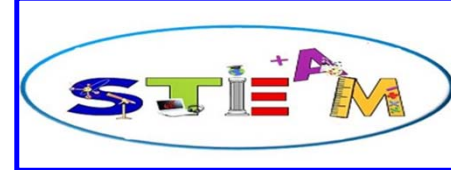
9-12

**PD emphasis on
NGSS for Science
and Engineering
Practices / Models**



**Vertical
articulation
focusing on
STEAM-HS to
feeder schools**

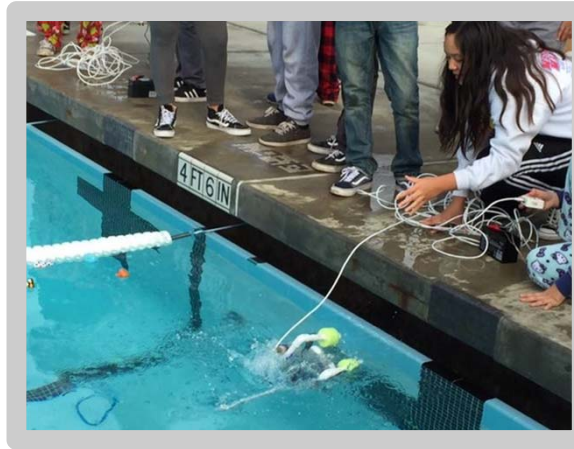




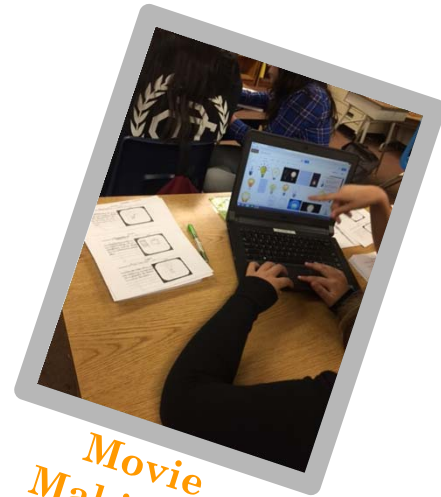
In the Beginning 2013-2014	Then 2014-2015	Now 2015-2016
5 classes MS	16 classes 1-2 STEAM electives at each MS 1 Seaperch class @ Newton MS (water ROV-Remote Operating Vehicle)	17 classes in addition to the 15 6 th grade self- contained classes 2 Seaperch classes Newton & Valinda MS
Researching and Developing STEM-like projects independently	Developed pacing guide outlining the 8 modules	Embed STEAM into 6 th grade pacing Arts embedded
Minimal materials	220 laptops in 11 carts 100 EV3 Robotics Kits	160 additional laptops in 8 carts for 6 th grade self-contained



Sierra Vista's
"Maker Space" class
develops electronic



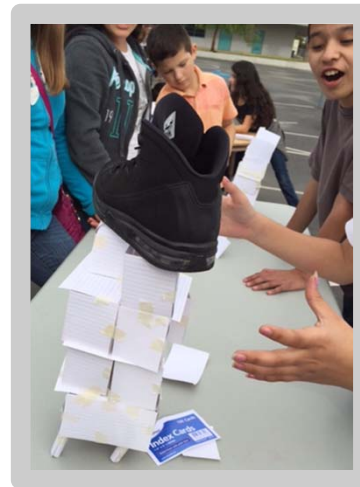
Newton's "Sea Perch"
group competition.



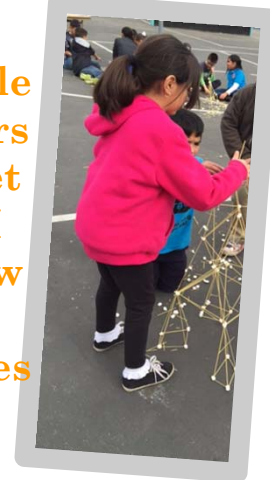
Movie
Making in
STEAM



Students explore with
Coding.



Even little
Engineers
at Sunset
STEAM
day know
about
structures





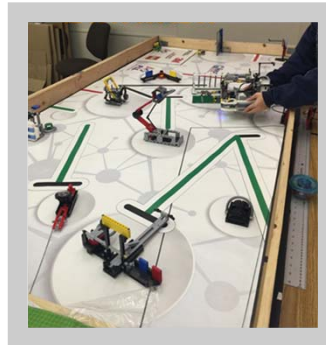
“Programmer” develops own coding commands within STEAM course.



Digital Arts student designing webpage at Orange Grove MS. Students have completed projects in GAFE, Movie Making, 3D Design, Game Design.



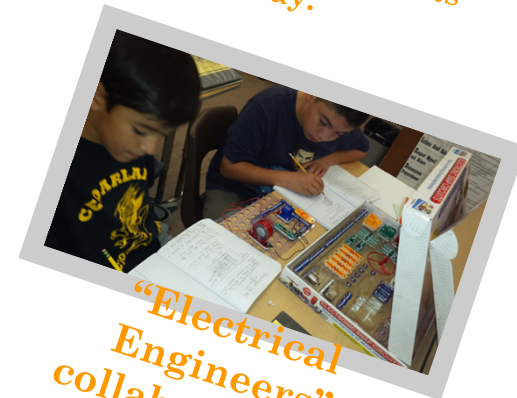
STEAM student testing a structure for weight



Robotics Lego EV3 Kits.



LPHS Engineering students articulating robotics with Sunset El students on STEAM Day.



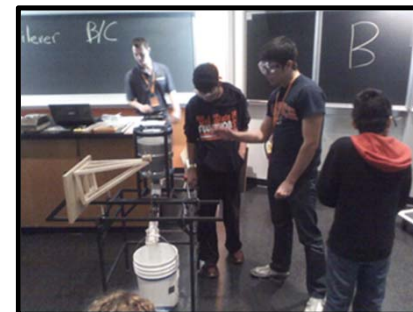
“Electrical Engineers” collaborate and communicate findings in STEAM



Take a Closer Look @



2015	2016
27 teams	31 teams
23 Schools	27 Schools
15 Elementary Teams	18 Elementary Teams
9 Middle School Teams	9 Middle School Teams
3 High School Teams	4 High School Teams

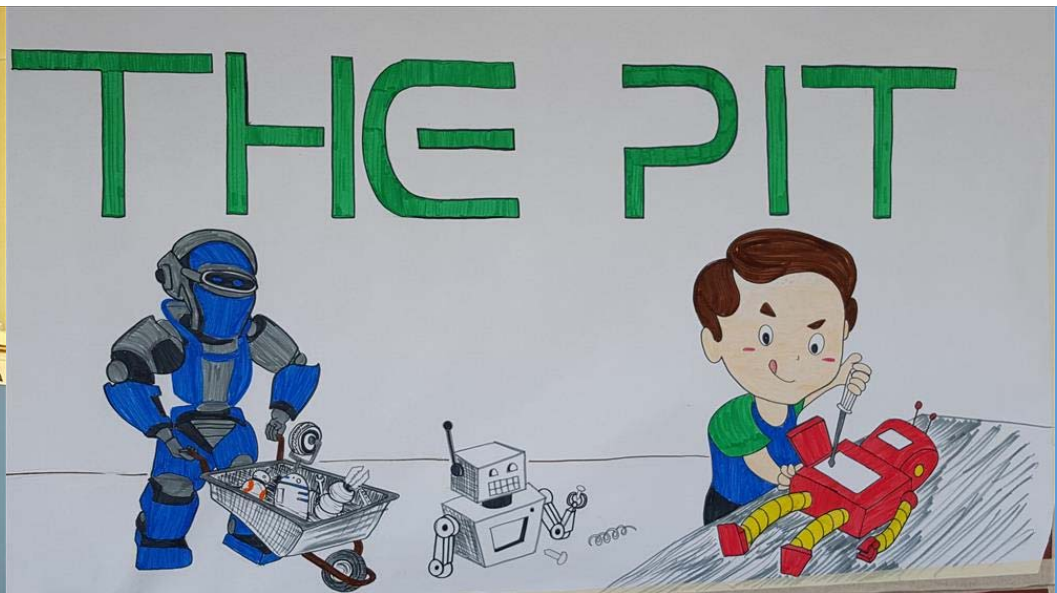




ASES Robotics Competition

HLPUSD Willow Campus

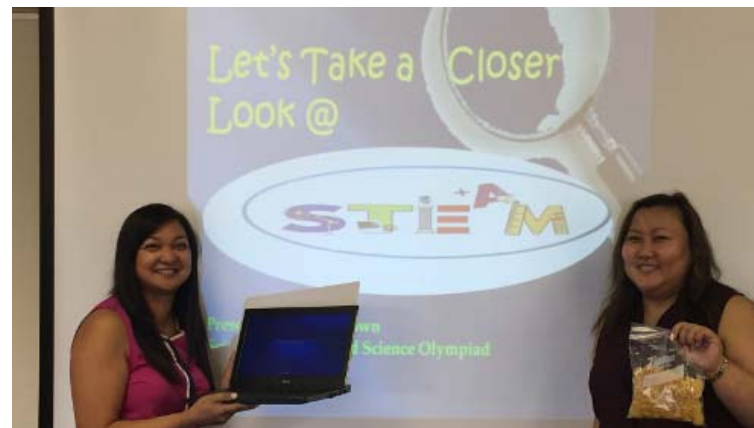
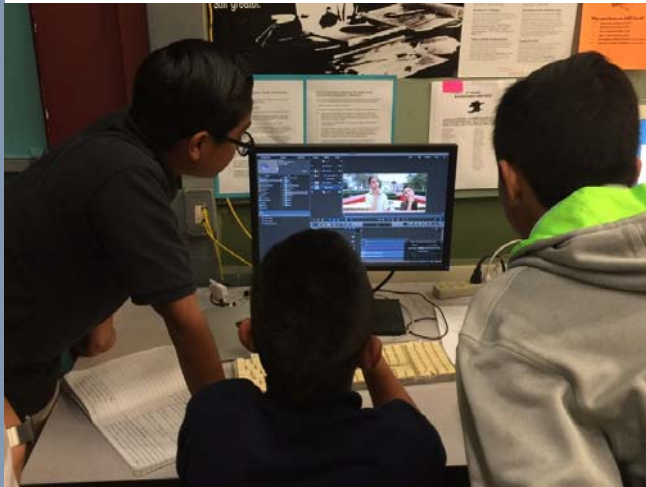
January 23, 2016







STEM and STEAM



High School Robotics & CTE Pathways





Courses Offered

Biology
Chemistry
Physics
Anatomy/Physiology
Biotechnology
AP Biology
AP Chemistry
Pre-Engineering
Engineering
Robotics
Medical Core
Sports Healthcare
Personal Trainer

La Puente High STEAM

Curriculum

STEAM

Pathways/ROP/CTE

Engineering
Health
Occupations

Clubs & Activities

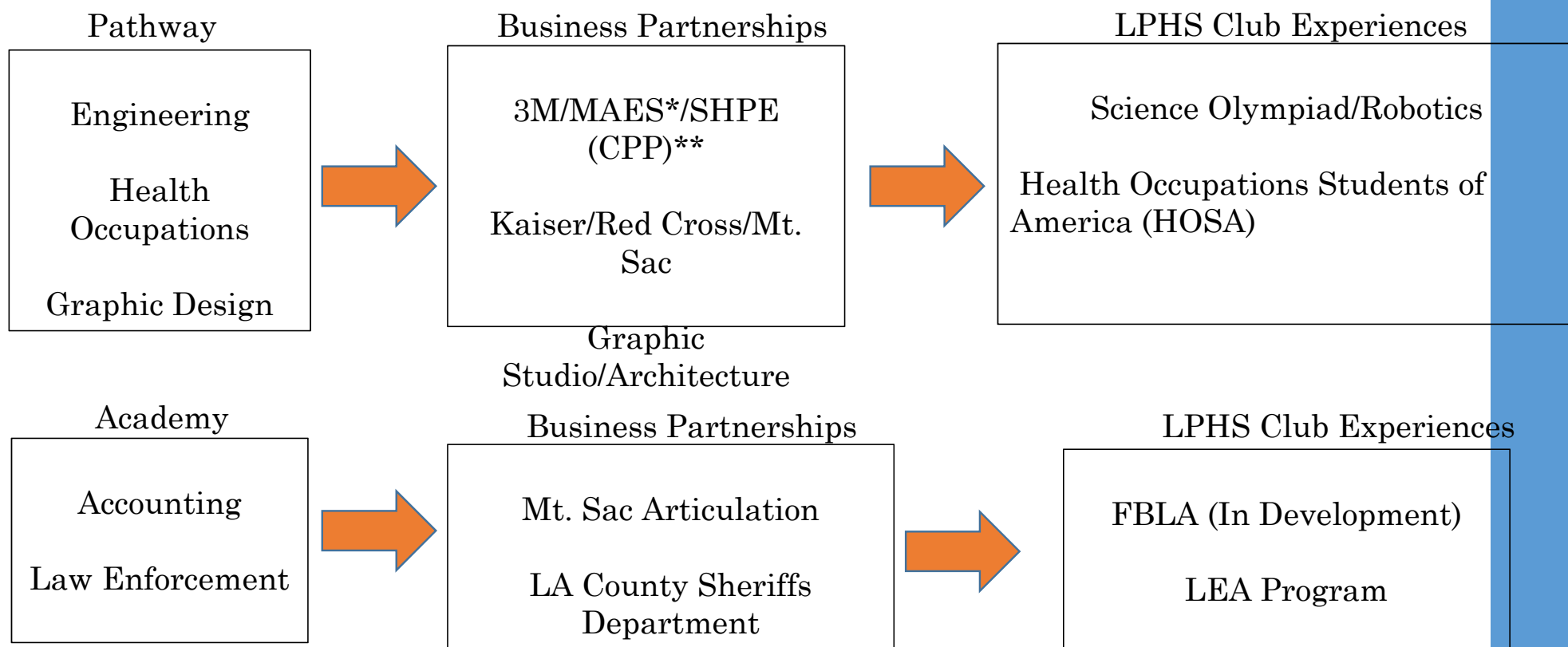
HOSA
Robotics Club
Solar Boat



La Puente High



Career & Technical Education Pathways & Academies



*Mexican American Engineers & Scientists

**Society of Hispanic Professional Engineers (Cal Poly Pomona)



Los Altos HS

- 10 Years in Newsweek's Top 100 High School in the Nation
- California Distinguished School
- 19+ AP Courses/15 Honors Courses
- Science Olympiad State Qualifier
- Academic Decathlon Finalists
- Award Winning Dance/Cheer Teams
- National Electrathon Electric Car Qualifier
- National Yearbook Award Winner (3 years)
- AVID College Acceptance Rate of 100%
- Dell Scholarship Student Recipients
- Gates Millennium Scholarship Finalists & Recipient
- Milken Award Recipient
- National Merit Scholars
- Medical Academy Grant Award Winner
- National HOSA Finalist, Healthy Lifestyles
- Spanish Honor Society
- Math Honor Society
- California Federation Scholars
- National Art Honor Society
- Mock Trial Award Winner
- National Economics Competition Winner
- American Mathematics Competition

Conquerors Today, Leaders
Tomorrow



Glen A. Wilson High School



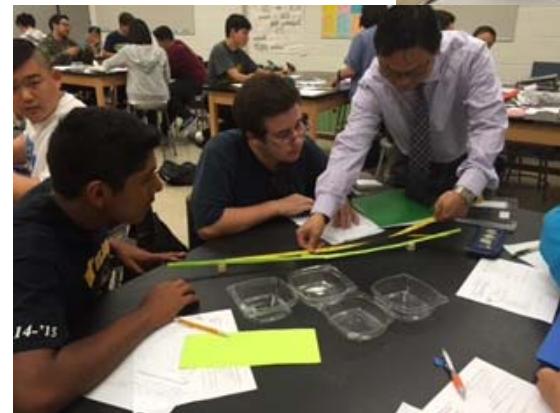
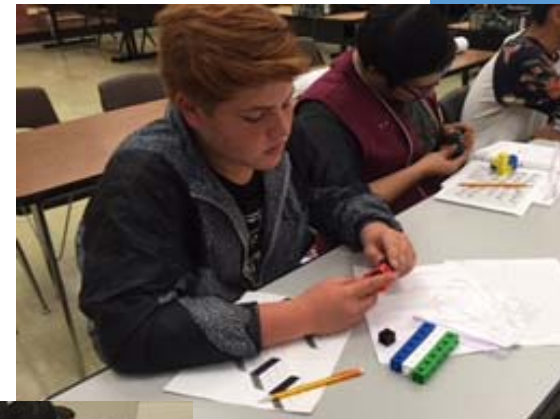
Industry/Sector: Engineering and Design

Year 1: Introduction to Engineering

Year 2: Principles of Engineering

Year 3: Digital Electronics/AP Computer Principles

Year 4: Engineering Design & Development



Glen A. Wilson High School



Health Science & Medical Technology

Year 1: Principles of Biomedical Science

Year 2: Body Systems

Year 3: Medical Interventions

Year 4: Biomedical Innovations

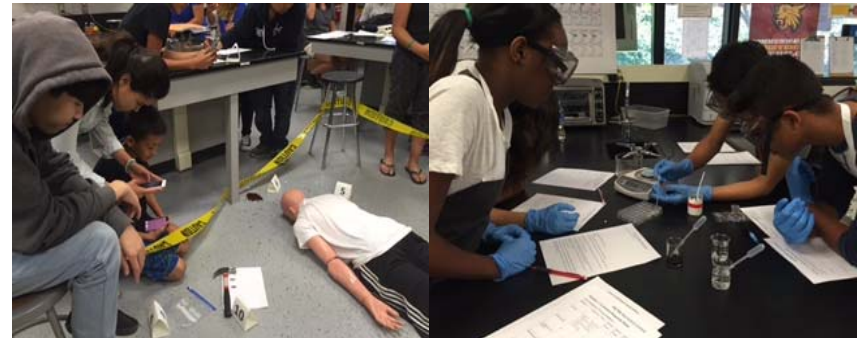
Programming & Systems Development

Year 1: AP Computer Principles

Year 2: Computer Science Applications

Year 3: AP Computer Science A

Year 4: Computational Problem Solving



Workman High School



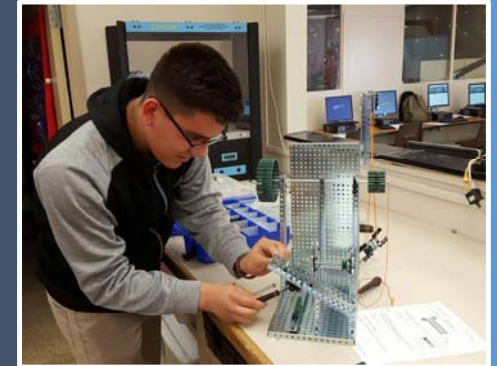
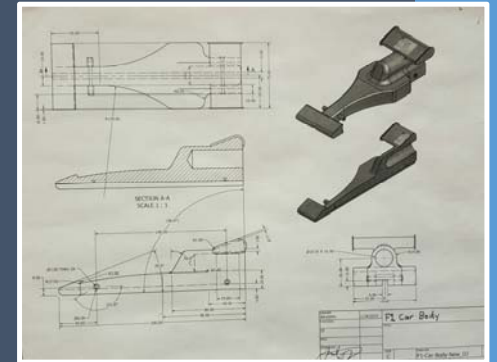
Project Lead the way

Year 1: Introduction to Engineering Design

Year 2: Principles of Engineering

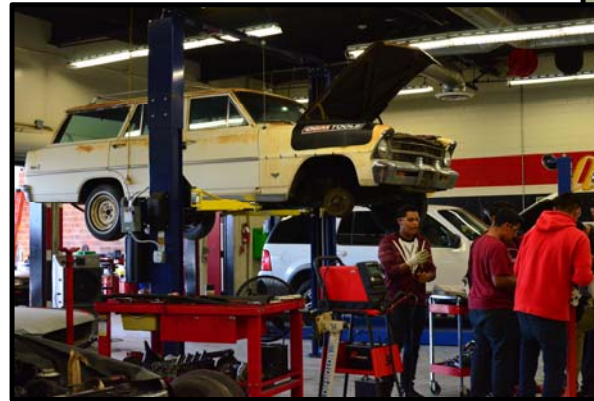
Year 3: Civil Engineering and Architecture

Upcoming: Aerospace Engineering and AP+PLTW



Other CTE Pathways

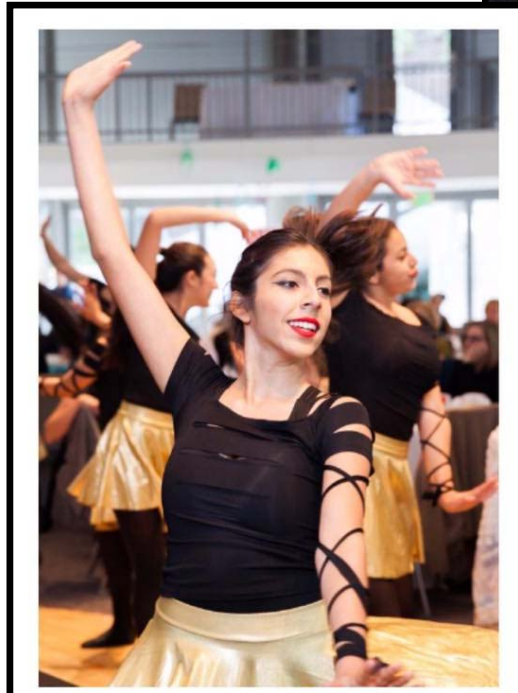
- Automotive Technology
 - (Five Courses)
- Health Sciences
 - (Three Courses)
- Multimedia and Design
 - (Four Courses)
- Business and Finance
 - (Three Courses)



Highlights: Incorporating Stakeholder Input Visual & Performing Arts (VAPA)



- Two new TOSAs for VAPA
- One-time \$1.7 VAPA funds for all schools





VAPA photos – District Art Show

- <http://www.hlschools.org/artshow> (photos)



Civic Minded Students

La Puente City Council Partnership

5TH and 6TH GRADE PROJECT LEAD



- Workman Elementary
- Sunset Elementary
- Sierra Vista Middle
- Sparks Middle



City of Industry Partnership with High Schools

- Internships in Local Businesses
- Participation in Industry Manufacturing Council Luncheons

MIDDLE SCHOOL FITNESS GRAM AWARD



2016 SOUTHERN
CALIFORNIA JUNIOR HIGH
HONOR CHOIR

and...



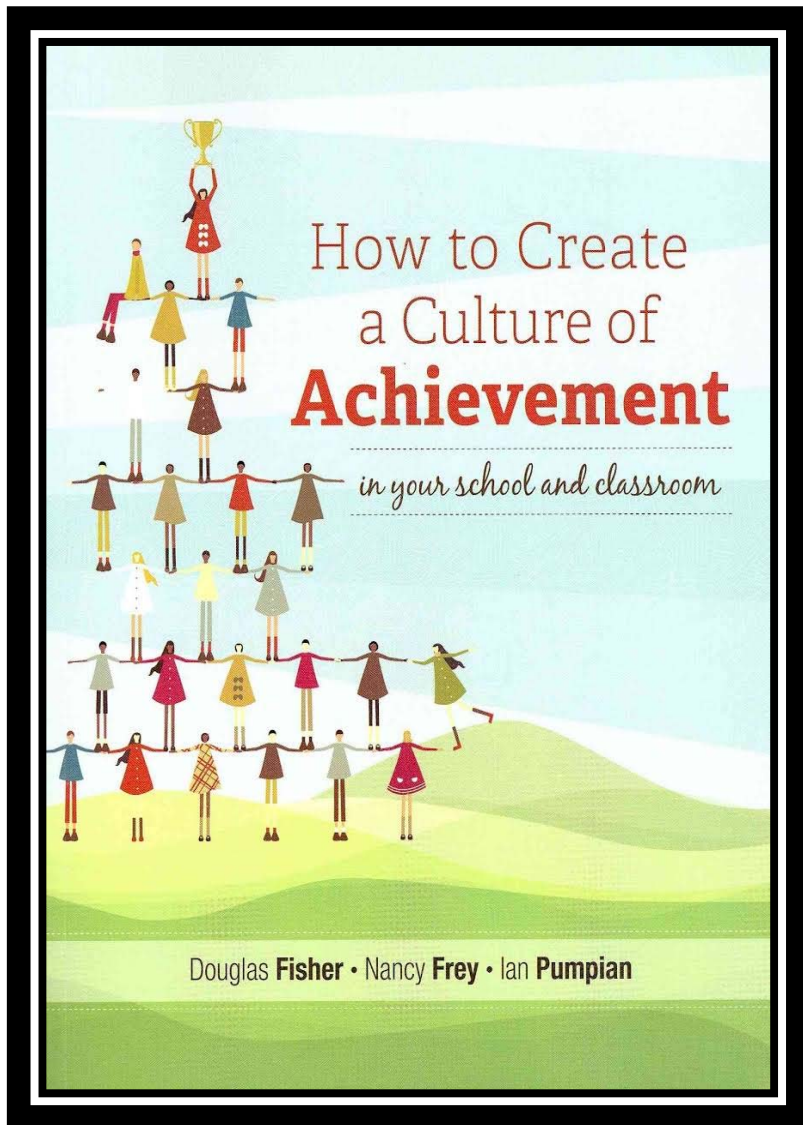
and...

SCSBOA FESTIVAL "SUPERIOR" BANDS

Eight State Priorities



Implement
California
Common Core
Standards



Building Capacity in Our Culture of Achievement

- Common Core Implementation Committee (CCIP)
 - Collaborative Team between Teachers and Administrators
- 2 Professional Growth Days for Teachers
- 2 Districtwide PD Days
- District Led PD
- Site Requested Push-in PD
- Conferences/Workshops
- Site-determined PD



Highlights: Incorporating Stakeholder Input Common Core Implementation

- Mathematics textbook adoption & implementation 2015-16
- ELA/ELD textbook adoption process for implementation in 2016-17
- Summer Algebra Enrichment for 7th/8th grade students



Over 400 Teachers of HLPUSD Enjoyed Dr. Doug Fisher's Rigorous Reading



Making Math PD Count

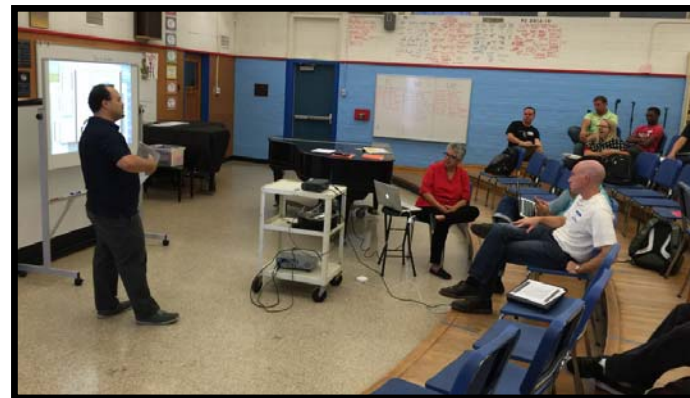


The DNA Math Professors Making a Difference for Over 420 Teachers!



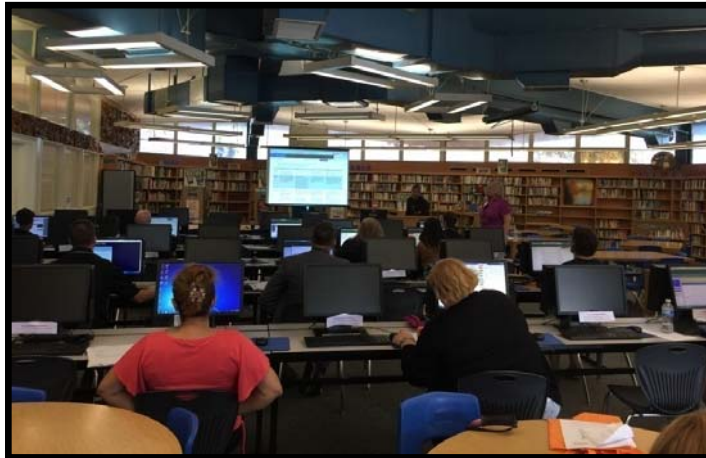
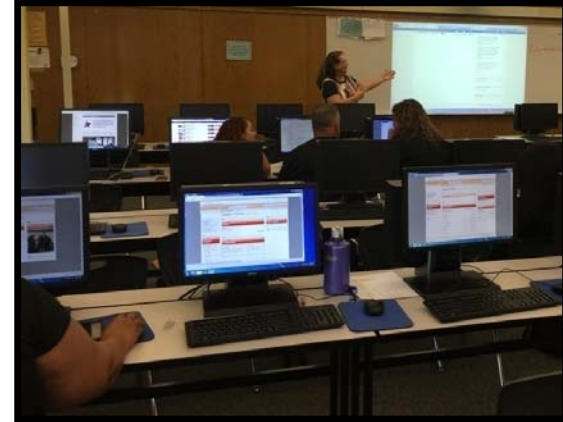
Arts Integration

VISUAL ARTS, DANCE,
THEATER, MUSIC,
BAND, & MEDIA ARTS



TECHNOLOGY PD:

Project Based Learning, Webpage Design, and Blended Classrooms on BB

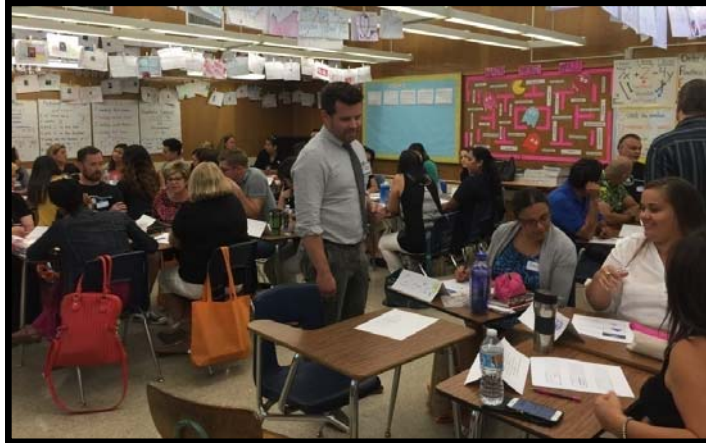


Professional Development: October 12, 2016

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RESTORATIVE JUSTICE

TEAL: Bringing the Arts to TK-6

(Technology Enhanced Arts Learning) Grants:
Visual Arts, Theater, Dance, & Music

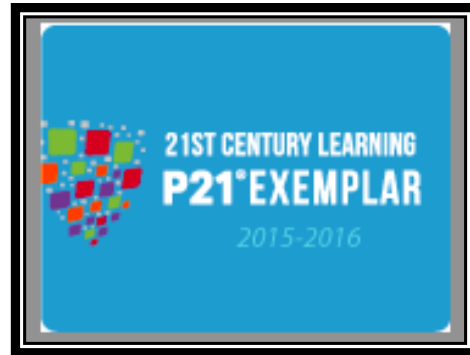


Arts for All Grant

for PD and Strategic Arts Plan Coaching



HLPUSD is the only District in the Country to be titled a National P21 Exemplar Model for Early Childhood Education and P-3 Continuum



Eight State Priorities



Parent
Participation

FIRST PARENT SYMPOSIUM – March 21, 2015

Coming This Year on March 19, 2016

LEADERSHIP FOR PARENTS

- CABE LEADERSHIP TRAINING
- PIQE



Community Open House

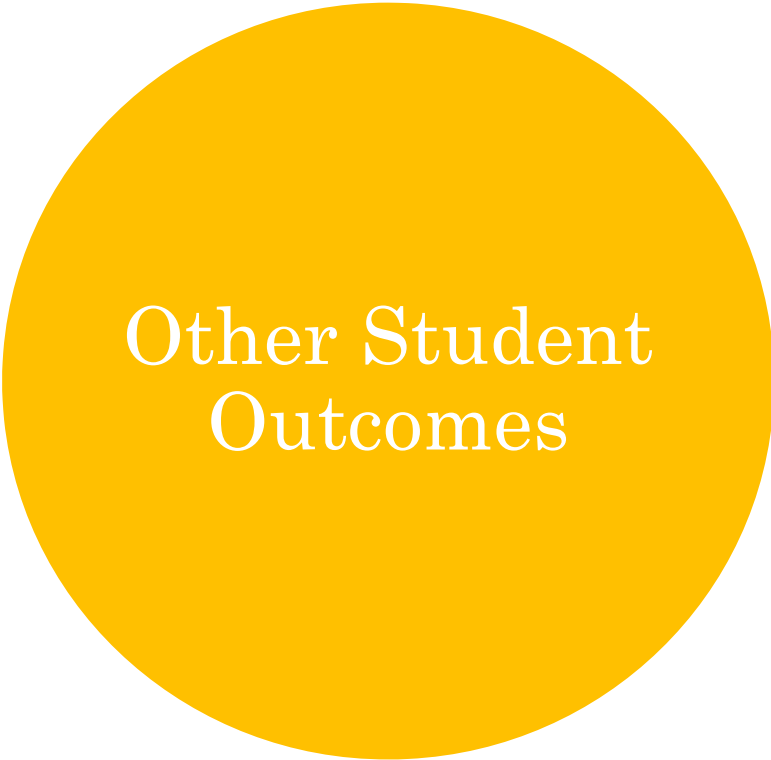


Kaiser Thriving Schools Partnership Grant

- 7 Targeted Schools- California, Del Valle, Lassalette, Palm, Sparks El, Sunset, Wing Lane
- Healthy 4 Life Parent & Students Cooking Classes
- Nutrition Education workshops
- Staff Wellness
- Physical Activity
- SPARKS P.E. Curriculum
- School Wellness Policy
- Healthy Fundraising



Eight State Priorities



Other Student
Outcomes

Student Engagement & School Climate

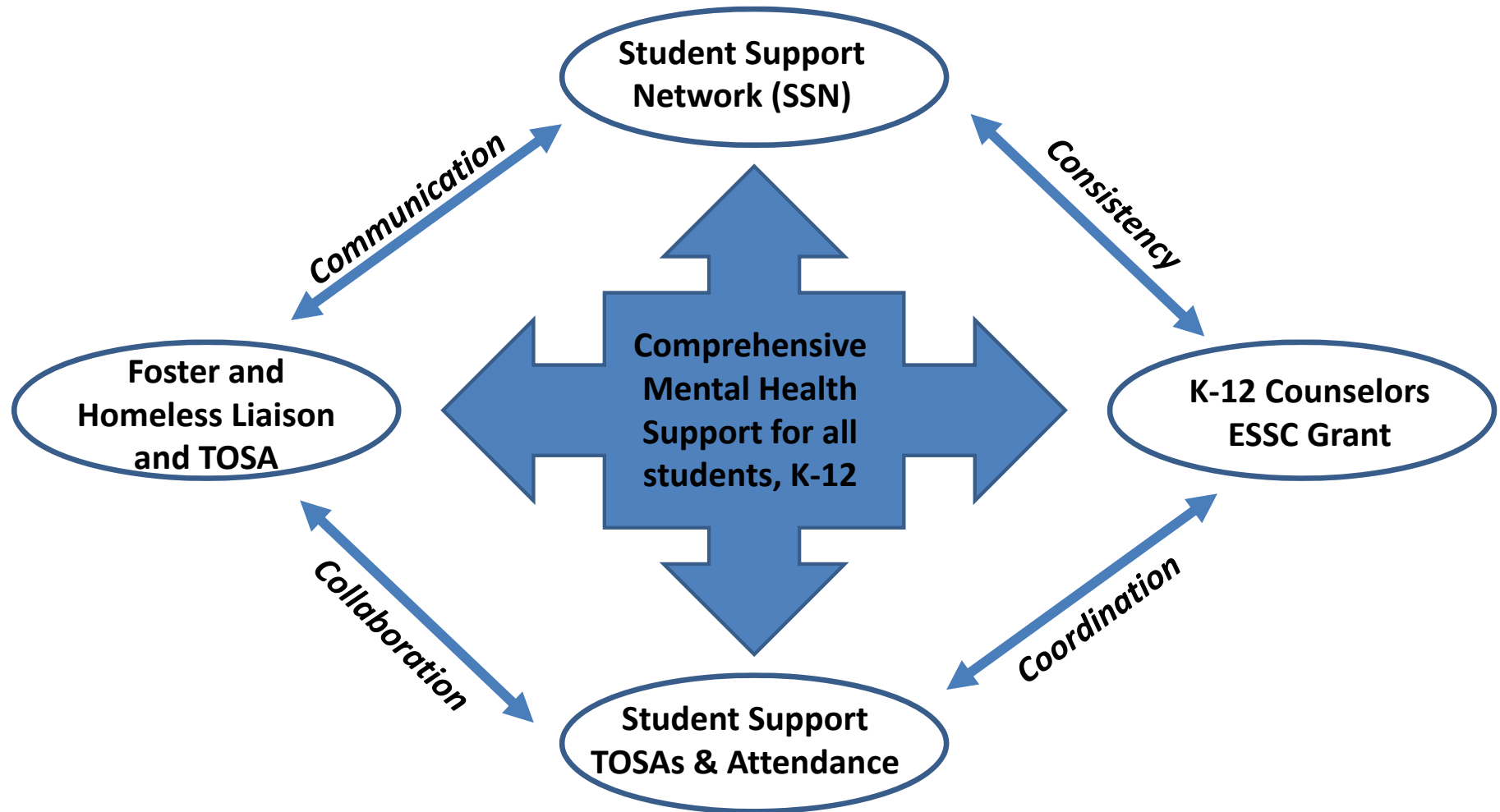
- Student and Family Services directly serves to support LCAP element Student Engagement and School Climate.
- Areas of Direct Service and Implementation:
 - School Wide Positive Behavior Incentive Systems (SW-PBIS)
 - Behavior Response to Intervention (RTI)
 - Foster Youth Support
 - Homeless Youth Support
 - Attendance Support

Behavior Student Support

- The 2015-16 school year represents the second year of having our(10) Student Support TOSAs in place across the district's 17 elementary school sites.
- The primary role of the Student Support TOSA is to provide support for student behavior, student attendance, and connection with community resources.

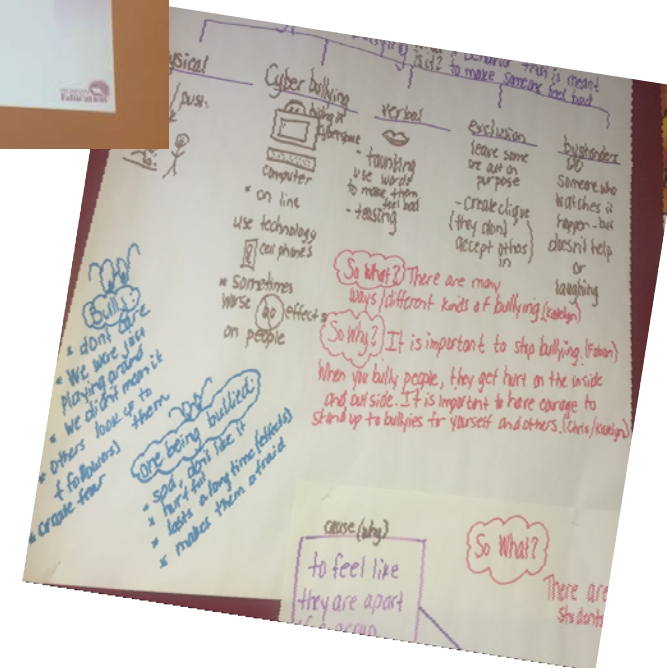
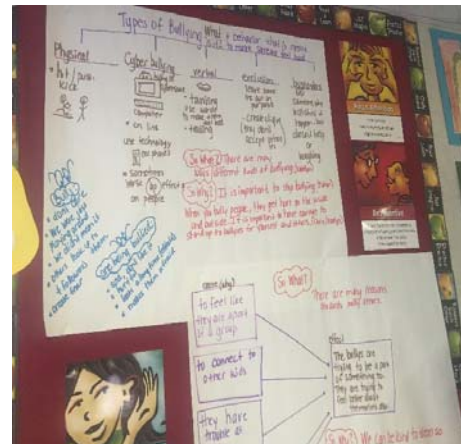
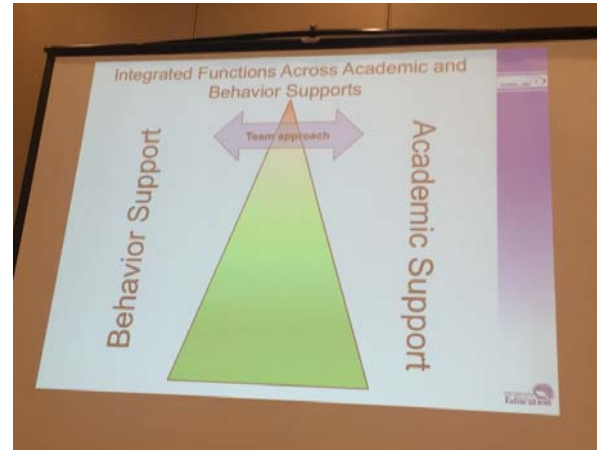


How It All Fits Together



SW-PBIS & Behavioral RTI

- Year 6 of implementation
- School Wide systems to support school wide expectations of Respect, Responsibility and Right Choices.



Foster & Homeless Liaison



- The District has a Foster & Homeless Liaison who the District's foster and homeless youth are supported.
- Supports include academic monitoring, social-emotional support, coordination of community resources and transitional plans as student graduate high school.

ESSC Grant – Elementary School Counselors

- In 2015-2016 Hacienda La Puente Unified School District was awarded a three year \$1.1M Federal Grant focused on mental health support.
- 4 ES Counselors were hired to provide mental health support and service elementary school students.
- Year to Date Data:



- ◎ Counseling Referrals – 168 Total
 - (9.88 Per Site)
- ◎ Outside-Agency Referrals – 90 Total
 - (5.29 Per Site)

HLPUSD Commitment to Attendance

- SFS has a counselor dedicated to monitoring chronic absenteeism and truancy with the Student Support TOSAs.



HLPUSD AFTER SCHOOL PROGRAM

- ASES serves 26 Elementary & Middle schools in Hacienda La Puente Unified School District
- Weekly average number of students participating in the after school program is 4300
- Some of our activities for Academic growth:
 - Book Giveback – All students are given free books (12,000 books) to celebrate Family Literacy week
 - Talent show – Students perform in a dance competition
 - Community Family Festival hosted at Workman H.S. May 26, 2015



• Book Giveback



Talent Show



Family Festival

After School Program Update: Afterschool Program Sports League



Soccer Championships:
Big League Dreams, West Covina at 3:30pm
Thursday December 10, 2015



Basketball Championships:
Whittier College at 3:30pm
Thursday March 31, 2016

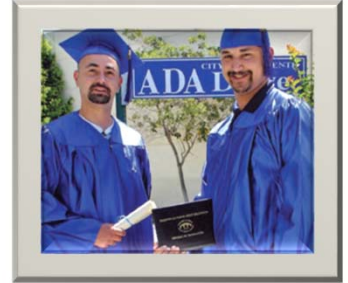


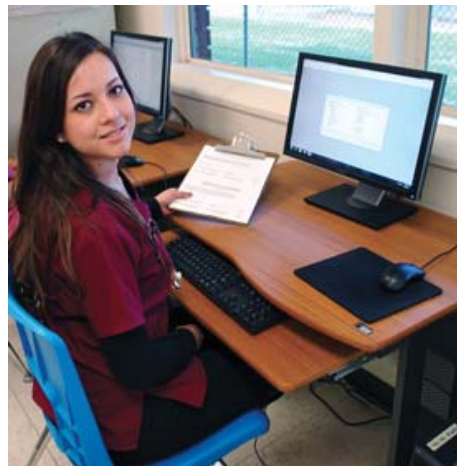
Serving the Community and Schools

- In partnership with Rio Hondo College, Hacienda La Puente Adult Education for the **Associates of Applied Sciences** General Education Course Offerings began in January 2015.
- National and State Accreditations (COE and WASC)
- 2nd Largest Apprenticeship program in the State
- Provides HS diploma and HS equivalency certificates for the community
- Over a \$1,000,000 in Financial Aid grants awarded to qualified students annually to gain career program training

Programs Offered

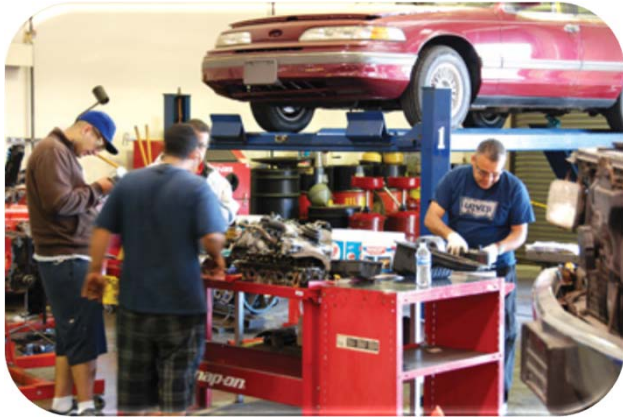
- Adult Basic Education
- ESL
- Citizenship
- GED/High School Diploma
- Career & Technical Education
- Rehabilitation Services
- Apprenticeship
- Afterschool Program
- Family Literacy
- Community Interest Classes
- Fee Based
- Workforce Resource Center





Partnerships with the Community

- In collaboration with Los Angeles County the Hacienda Heights Community Center and the Passive Park adjacent to Orange Grove Middle School
- Partnership with San Gabriel Valley Dental Foundation, provides dental services and screening to HLPUSD children and provides hands-on training for dental assistant students.
- Articulations with community colleges allow students to transfer their work towards a degree
- Partnerships with Workforce Centers provide services and financial aid to students enrolled in programs
- Pre-Apprenticeship programs in partnership with So Cal Laborers – placed over 1500 veterans in paying apprenticeship jobs in the last 2 years
- Partnerships with companies such as LG, Whirlpool, and Redken support programs and helps place students in employment



Opportunities and Training for Adults with Disabilities



Sparks Middle School
Family Literacy Kindle Project



Learning Literacy
through Technology

English As a Second Language



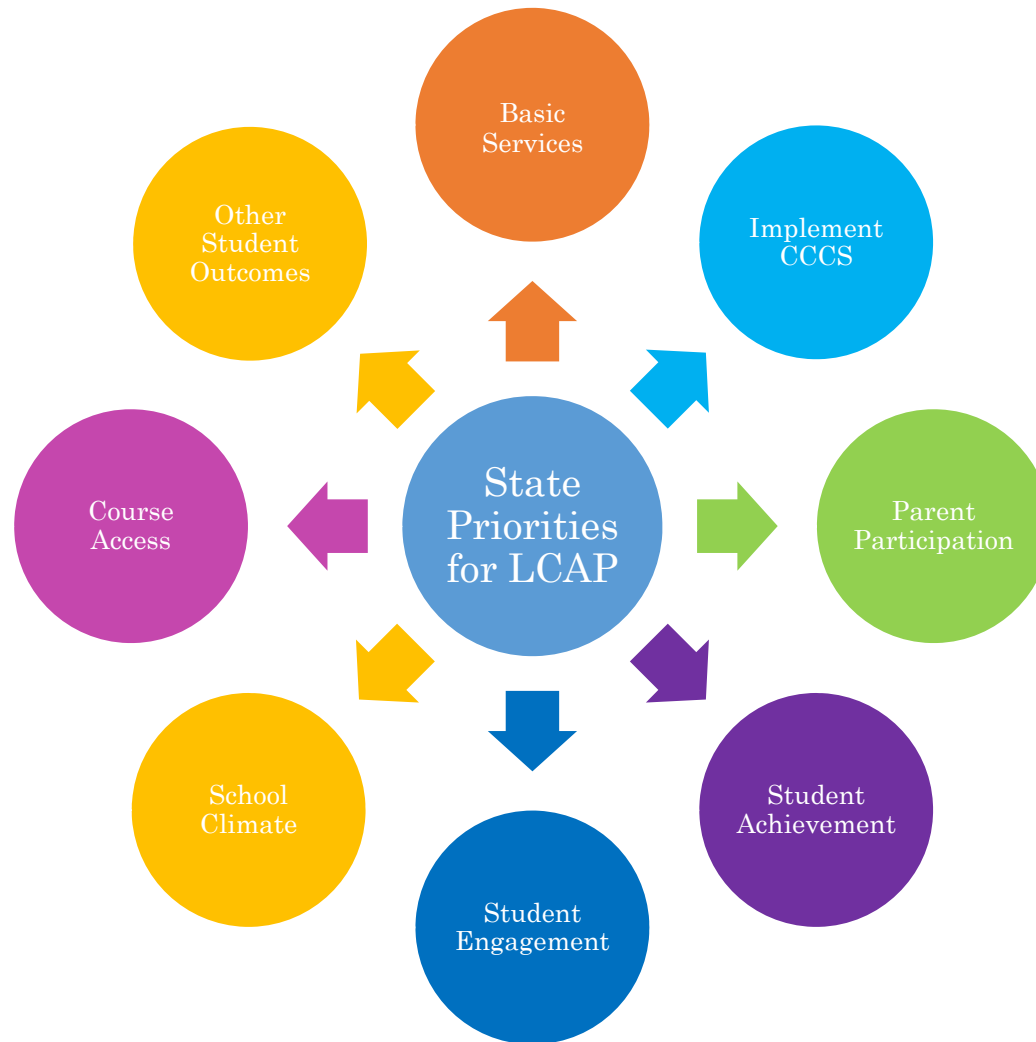
After School Program



LCAP 2016-17

Taking input now...

Eight State Priorities for LCAP





Next Steps for LCAP

- Continue Year 1 (2015-16) LCAP implementation and monitor progress
 - Learn, reflect, adapt and grow
 - What are emerging priorities, challenges, changes or improvements?
- Implement Stakeholder Activities Timeline for the LCAP & Annual Update process
 - Evaluate progress and identify needs
 - Engage and consult with stakeholders
 - Update the LCAP goals, actions, and expenditures based on the needs assessment, implementation progress, and stakeholder engagement and feedback



2016 LCAP Annual Update Survey

- On-line survey *now available* on district website through February, 2016:

<http://www.hlpschools.org/>

- Hard copies will also be available at school sites
- Link sent to all district employees

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Thank you