



Hacienda La Puente Unified School District

Local Control & Accountability Plan (LCAP) Monthly Update

Report to the Board of Education

February 11, 2016

LCAP Annual Update Timeline

Timeline	Stakeholder Engagement: LCAP Annual Update
October	- Evaluate LCAP Year 1 progress - Conduct needs assessment based on LCAP metrics & goals - Align SPSAs to LCAP goals, priorities, actions - Identify & confirm continuing or new LCAP Advisory Committee Members - Convene LCAP Advisory Committee
Nov.- December	Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services
January	- Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services - LCAP Advisory Committee aligns emerging priorities with Governor's January Budget
February- March	- Edit LCAP priorities based on consultation with stakeholders & community , and continue budget alignment process - Continue Year 1 implementation and reflect on progress toward goals
April	- Present draft LCAP to DAC & DELAC for review & comment - Superintendent responds to comments in writing - Revise & finalize draft LCAP & annual update
May	- Provide public notice: Opportunity to comment on draft LCAP update - Finalize LCAP update following Governor's May budget revision - Public Hearing (LCAP and budget)
June	LCAP update & budget provided for Board approval by June 30



LCAP Advisory Committee



January 21, 2016 Meeting Agenda

- Third meeting focused on developing a common understanding of:
 - Progress indicators and Committee feedback related to the LCAP priority area *Pupil Outcomes*
- Next steps for future meetings:
 - Examine progress indicators & generate feedback related to the LCAP priority areas and *Engagement*

LCAP Priority Area Categories

Conditions of Learning

Basic Services

Implementation of
CCCS

Course Access

Pupil Outcomes

Student
Achievement

Other Student
Outcomes

Engagement

Parent
Involvement

Student
Engagement

School Climate

Stakeholder Engagement in the LCAP Process

- Stakeholders are students, parents, employees, & community members affected by decisions the district makes
- Districts must engage stakeholders in the LCAP process & must demonstrate in their LCAP how, over time, the involvement of stakeholders has supported improved outcomes for students
- Districts are required to consult with, or seek advice from:
 - Parents
 - Students
 - Local bargaining units
 - Teachers
 - Principals
 - Administrators & other school personnel



Provided by School Services of California, Inc., 2014

What is HLPUSD's process to engage & consult with stakeholders in the LCAP process?

- Monthly Board of Education Meeting updates
- District Advisory Committee (DAC) & District English Learner Advisory Committee (DELAC) advice and comment
- LCAP Advisory Committee
- Student Advisory Committee
- District-wide Community Meeting(s)
- LCAP Campaign at school sites
- Systematic procedures for gathering LCAP input & feedback
 - Schools, departments, management team
 - Teachers, staff, students, community
- Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
 - School Site Councils (SSC) and English Learner Advisory Committees (ELAC)

2015 LCAP Annual Update Survey Results: Top Priorities for LCAP

Rank	%	LCAP Goals and Priorities
1	81.1%	Ensure all students are provided with highly qualified teachers
2	80.7%	Increase the percentage of high school graduates
3	79%	Ensure all schools maintain safe and secure learning environments
4	78.3%	Ensure all students are provided core curriculum textbooks and instructional materials
5	76.7%	Increase percentage of students engaged and involved in school and academic growth
6	76.1%	Increase the percentage of students that are proficient or above in Math
7	75.7%	Maintain/increase the percentage of students who attend school regularly every day
8	74.5%	Increase the percentage of students who achieve college and university readiness levels
9	74.3%	Increase students' access and enrollment in college and career pathway courses
10	72.6%	Decrease the percentage of middle school and/or high school dropouts
11	72%	Increase intervention services for students who need additional support to reach goals
12	71.7%	Increase the percentage of students that are proficient or above in ELA

Pupil Outcomes:

Highlights - *State & Local Performance Indicators in LCAP*

Data Point	2014-15 Outcomes	2015-16 Targets
Baseline results on statewide SBAC - English Language Arts	46% Standard Met or Exceeded All Students	Increase Standard Met & Exceeded by 10% from baseline
Baseline results on statewide SBAC - Mathematics	32% Standard Met & Exceeded All Students	Increase Standards Met & Exceeded by 10% from baseline
College & Career Readiness: Increase Districtwide A-G Course Completion Rates	2014: 38.2%	2015: Increase to 40% or higher
Advanced Placement (AP) districtwide course enrollment	2014: 11.37%	2015: Increase to 13% or higher
Percent of students who passed an AP exam - Score of 3 or higher	2014: 56%	2015: Increase to 58% or higher
Baseline Grade 11 SBAC Early Assessment Program (EAP) Results – English Language Arts	ELA College Ready 20% ELA Conditional Ready 39%	Growth from baseline results
Baseline Grade 11 SBAC Early Assessment Program (EAP) Results – Mathematics	Math College Ready 7% Math Conditional Ready 17%	Growth from baseline results
Annual Measurable Achievement Objectives (AMAOs) for English Learners on CELDT	Annual Progress AMAO 1: 64% English Proficiency AMAO 2a: 33.4% English Proficiency AMAO 2b: 50.5%	* AMAO 1: 62% * AMAO 2a: 25.5% * AMAO 2b: 52.8% * 2015-16 Title III AMAO Targets
English Learner Reclassification Rate	18.6%	18.5% or higher

LCAP Implementation Highlights

June 2015-January 2016

- Summer Algebra Enrichment for 7th/8th grade students
- Summer Math Academy & Institute for teachers
- Math Textbook Adoption and training for teachers
- 2015-16 Professional Development Plan for TK-12 teachers:
 - Common Core implementation TK-12: Math, ELA/ELD, STEM/STEAM, VAPA, Technology
- 2 Districtwide Professional Development Days for all staff members
- Aeries Student Information System implementation
- One-time VAPA funds for all schools
- 2nd SBAC Computer Lab for all schools
- ELA/ELD Textbook Adoption Process underway
- New Data Management System Selected
- National P21 District Recognition
- Multiple Gold Ribbon Schools
- Additional School Facilities Improvement Projects



Highlights: Incorporating Stakeholder Input

Continuing Priorities featured in the LCAP include:

- ✓ Highly Qualified teachers & effective instruction
- ✓ Strengthen College and Career Readiness TK-12
- ✓ Focus on professional development and technology for California Common Core Standards (CCCS)
- ✓ Additional support for targeted student subgroups (Low income, English Learner (EL), Long Term EL, foster & homeless youth, high-risk students)
- ✓ Student Support TOSAs
- ✓ STEM- Science Technology Engineering Mathematics to STEAM (Art added)
- ✓ Increase student attendance and enrollment
- ✓ Reduce combination classes - Additional teachers
- ✓ Improve & maintain school facilities
- ✓ Support Dual Immersion Programs
- ✓ Enhance parent engagement system & Parent University Symposium

Highlights: Incorporating Stakeholder Input

New Priorities featured in the LCAP include:

- ✓ Professional development for teachers on student-free days
- ✓ Professional development for classified support staff
- ✓ Professional development for counselors
- ✓ Focus on Mathematics:
 - ✓ New Mathematics textbooks & materials
 - ✓ Summer professional development for math teachers
 - ✓ Algebra Enrichment Summer Program for middle school students at high schools
- ✓ Visual and Performing Arts (VAPA) integration and VAPA TOSAs
- ✓ Increase Honors enrollment and access to Advanced classes
- ✓ Increase Career Technical Education (CTE) and alignment with college concurrent enrollment
- ✓ College & Career Guidance Initiative (CCGI)
- ✓ Add 9-12 Mathematics TOSA and 9-12 English Language Arts TOSA
- ✓ Increase Foster Youth Liaison positions



LCAP News and Next Steps:

- **2016 LCAP Annual Update Survey**
 - On-line survey now available on district website through February 29, 2016 @ <http://www.hlp schools.org/>
 - Hard copies will also be available at school sites
- **State of the District Presentation by Superintendent**
 - January 27, 2016 Presentation is now posted on district website
- **LCAP Advisory Committee Meeting #4**
 - Representative members – DAC & DELAC parents, HLPTA, CSEA, SEIU, Management
 - February 18, 2016 meeting will focus on discussion and feedback related to the LCAP priority area *Engagement*
- **Student Advisory Committee (SAC) Meeting #2**
 - Student representatives from all HLPUSD High Schools and Middle/K-8 Schools
 - March 18, 2016 meeting will focus on sharing students' top priorities for LCAP gathered from school sites in February
- **2016 Parent University Symposium**
 - March 19, 2016, 8:00-12:00 at Willow Adult School

Thank you!

