



Hacienda La Puente Unified School District

Proposed
Local Control & Accountability Plan
LCAP

Report to the Board of Education
June 2, 2016

LCAP Annual Update Timeline

Timeline	Stakeholder Engagement: LCAP Annual Update
October	- Evaluate LCAP Year 1 progress - Conduct needs assessment based on LCAP metrics & goals - Align SPSAs to LCAP goals, priorities, actions - Identify & confirm continuing or new LCAP Advisory Committee Members - Convene LCAP Advisory Committee
November-December	Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services
January	- Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services - LCAP Advisory Committee aligns emerging priorities with Governor's January Budget
February-March	- Edit LCAP priorities based on consultation with stakeholders & community , and continue budget alignment - Continue Year 1 implementation and reflect on progress toward goals
April	- LCAP Advisory Committee drafts proposals for LCAP priorities - Present draft LCAP to DAC & DELAC for review & comment - Superintendent responds to DAC & DELAC comments in writing - Incorporate feedback from stakeholder groups into draft LCAP and refine LCAP goals, actions and strategies - Revise & finalize draft LCAP & Annual Update
May	- Provide public notice: Opportunity to comment on draft LCAP & annual update - Finalize LCAP & Annual Update following Governor's May budget revision - Public Hearing (LCAP and budget)
June	LCAP update & budget provided for Board approval by June 30



LCAP Contents Overview

- **Section 1:** Stakeholder Engagement
- **Section 2:** Goals, Actions, Expenditures and Progress Indicators
 - Goals
 - Identified Needs
 - State and/or Local Priority Areas
 - Required Metrics and other Accountability Measures
 - Serving Pupil Groups
 - All Pupils
 - **Unduplicated Pupils**
 - Low Income, English Learners, Foster Youth, Redesignated Fluent English Proficient (RFEP) Pupils
 - Budgeted Expenditures
 - Annual Updates
- **Section 3:** Supplemental and Concentration Funds and Proportionality



HLPUSD LCAP Priorities and Goals

- Eight LCAP goals reflect each of the eight state priority areas and include metrics to measure progress over three years
- Goals & actions related to all students and subgroups are described
- The proposed LCAP has incorporated:
 - Local priorities established through district and school needs assessment and stakeholder input
 - Board of Education Goals and the Local Education Agency (LEA) Plan actions and strategies
 - School sites' Single Plan for Student Achievement actions and strategies



Alignment of LCAP Expenditures

- Aligned to the district's proposed three-year budget
 - Reflects the projected LCFF base, supplemental & concentration grants
 - Reflects the eight LCAP goals and the district budget's correlating LCFF Resource Code goals
- *Additional* funding resources are included as appropriate to actions & services
 - Federal Title I, II, & III funds
 - Special Education, Early Childhood, After School Programs
 - Transportation, Food Services
 - Other federal, state or local resources
- To avoid duplication and excessive line items in LCAP:
 - Related sub-actions are grouped and resources combined within LCAP actions
 - Some actions highlight activities with no expenditure required, or list expenditures that are repeated in related actions

HLPUSD Stakeholder Engagement Highlights

- Monthly Board of Education Meeting updates
- District Advisory Committee (DAC) & District English Learner Advisory Committee (DELAC) advice and comment
- LCAP Advisory Committee
- Student Advisory Committee
- District-wide Community Meeting
- LCAP Campaign at school sites
- Systematic procedures for gathering LCAP input & feedback
 - Schools, departments, management team
 - Teachers, staff, students, community
- Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
 - School Site Councils (SSC) and English Learner Advisory Committees (ELAC)
- LCAP Annual Update Survey
 - 1,902 Respondents





Highlights: Incorporating Stakeholder Input *Conditions of Learning*

Continuing & Expanding Priorities featured in the LCAP include:

- ✓ Highly qualified teachers and effective instruction
- ✓ Increase technology access and infrastructure
- ✓ Maintain and improve school facilities – positive, welcoming, clean, safe
- ✓ Provide California Standards-aligned instructional materials
 - New textbooks & materials: Mathematics 2015, ELA-ELD 2016
- ✓ Increase Honors enrollment and access to Advanced classes
- ✓ Expand Career Technical Education (CTE) Pathways & college concurrent enrollment
- ✓ Support Dual Immersion Programs
- ✓ Focus on professional development and technology for California Common Core Standards (CCCS)
- ✓ Professional Development for classified support staff



Highlights: Incorporating Stakeholder Input

Pupil Outcomes

Continuing & Expanding Priorities featured in the LCAP include:

- ✓ Reduce class size and combination classes
- ✓ Strengthen College and Career Readiness TK-12
- ✓ Professional Development: California Standards & Seven District Goals for Instruction
- ✓ Best practice instructional methods, assessment, and classroom management for 21st Century teaching and learning
- ✓ Visual and Performing Arts (VAPA) & Science Technology Engineering Art Math (STEAM)
- ✓ Academic Response to Intervention (RtI) for differentiated support
- ✓ Additional support for targeted subgroups (Low income, English Learner (EL), Long Term EL, foster & homeless youth, migrant education, high-risk students)
- ✓ Access & Equity Coordinator and TOSAs
- ✓ Supplemental TOSAs: Mathematics, ELA-ELD, Technology, VAPA, Science
- ✓ Professional development (PD) on student-free days, summer PD options



Highlights: Incorporating Stakeholder Input *Engagement*

Continuing & Expanding Priorities featured in the LCAP include:

- ✓ Enhance parent engagement & education opportunities and access
- ✓ Parent University Symposium, CAFE Project INSPIRE, parent advisory committees
- ✓ Increase student attendance and enrollment
- ✓ Behavioral Response to Intervention (RtI), positive behavior interventions
- ✓ Additional student support staff:
 - Student Support TOSAs
 - Foster & Homeless Youth Liaison
 - Access & Equity support staff
 - Additional Counselors
- ✓ Expand access to electives classes (VAPA, STEAM, signature programs, college & career pathways)
- ✓ Enhance student engagement (Awards & recognitions, extra-curricular activities, student leadership)

LCAP Approval Process

- Public hearing for LCAP & budget held on May 12, 2016
- LACOE pre-review process and revisions based on feedback
- Today is the Board's consideration to adopt the LCAP and budget
- Upon adoption, post the LCAP on the district website
- Not later than five days after adoption, file the LCAP with the county superintendent of schools
- Los Angeles County Office of Education (LACOE) approval of district LCAPs by October, 2016



Local Control Funding Formula and
Local Control Accountability Plan

LCFF and LCAP

We thank our community for providing valuable input
during our LCAP process.

Together, we will achieve the LCAP goals to prepare
every student to be college and career ready.

Thank You!

