

Hacienda La Puente USD

Local Control & Accountability Plan (LCAP)

LCAP

Public Hearing Summary

Report to the Board of Education

May 11, 2017



LCFF and LCAP:

HLPUSD's
Story of Student Success



Our Mission Statement

The Hacienda La Puente Unified School District provides an excellent education enabling all students to meet the challenges and opportunities of a changing world.



Our Vision Statement

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions, and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.



LCAP Annual Update Timeline

Timeline	Stakeholder Engagement: LCAP Annual Update
October	<ul style="list-style-type: none"> Evaluate LCAP Year 1 progress & conduct needs assessment based on LCAP metrics & goals Align SPSAs to LCAP goals, priorities, actions Convene LCAP Advisory Committee & identify new LCAP Advisory Committee Members
November - December	<ul style="list-style-type: none"> Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services LCAP Survey for stakeholder input
January	<ul style="list-style-type: none"> LCAP Survey continues Continue stakeholder input process & align emerging priorities with Governor's Budget
February - March	<ul style="list-style-type: none"> Continue seeking LCAP priorities based on consultation with stakeholders & community, and continue budget alignment process Continue Year 1 implementation and reflect on progress toward goals
April	<ul style="list-style-type: none"> LCAP Advisory Committee drafts proposals for LCAP priorities Present draft LCAP to DAC & DELAC for review & comment Superintendent responds to DAC & DELAC comments in writing Incorporate feedback from stakeholder groups into draft LCAP and refine LCAP goals, actions and strategies Revise & finalize draft LCAP & annual update
May	<ul style="list-style-type: none"> Provide public notice: Opportunity to comment on draft LCAP Finalize LCAP update following Governor's May budget revision Public Hearing (LCAP and Budget)
June	<ul style="list-style-type: none"> LCAP & budget provided for Board approval by June 30



What is HLPUSD's process to engage & consult with stakeholders in the LCAP process?

- ▶ Monthly Board of Education Meeting updates
- ▶ District Advisory Committee (DAC) & District English Learner Advisory Committee (DELAC) advice and comment
- ▶ LCAP Advisory Committee
- ▶ Student Advisory Committee
- ▶ LCAP Campaign at school sites
- ▶ Systematic procedures for gathering LCAP input & feedback
 - ▶ Schools, departments, management team
 - ▶ Teachers, staff, students, community
- ▶ Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
 - ▶ School Site Councils (SSC) and English Learner Advisory Committees (ELAC)
- ▶ LCAP Survey for staff, parents, students



Eight State Priorities Categorized for LCAP Planning

LCAP Priority Areas

Conditions of Learning

Basic Services

Implementation
of CCCS

Course Access

Pupil Outcomes

Student
Achievement

Other Student
Outcomes

Engagement Parent Involvement

Student
Engagement

School Climate



2017-20 LCAP Goals

1. Basic Services	All students, Pre-K through 12, including English learners, will have access to high quality, Standards-aligned materials, curriculum and instruction, provided by appropriately credentialed teachers, in effective, safe, attractive, positive and supportive learning environments, that prepares them for college and career upon graduation.
2. Implementation of Standards	All students, Pre-K through 12, including English learners, will have access to high quality, Standards-aligned curriculum and instruction, that incorporates 21 st Century Learning skills, and prepares them for college and career upon graduation.
3. Parent Participation	All district parents and guardians will be actively engaged in meaningful collaboration and/or shared decision making, resulting in achievement of measurable goals for school climate, student engagement, and academic achievement, including English proficiency for English learners, graduation rates, and college and career readiness.
4. Student Achievement	All students, Pre-K through 12, including low income, English learners, and foster youth, will achieve at high levels on performance assessments in preparation to meet UC/CSU admission requirements and/or career pathways upon graduation.
5. Student Engagement	All students, Pre-K through 12, including low income, English learners, and foster youth, will be actively, purposefully, and positively engaged in school and learning, resulting in increased student attendance and graduation rates.
6. School Climate	All students, Pre-K through 12, including low income, English learners, and foster youth, will be provided with safe, positive learning environments that result in decreased student suspension and expulsion rates, increased school safety rates, and a greater sense of school connectedness for all staff, students, parents, and community.
7. Course Access	All students, Pre-K through 12, including low income, English learners, and foster youth, will be provided with a broad course of study that will prepare them for college and career upon graduation.
8. Other Student Outcomes	All students, Pre-K through 12, including low income, English learners, and foster youth, will have access to and meet performance outcomes in other subject areas, including Science, History/Social Science, Physical Education, Visual and Performing Arts, Health, Technology, World Language, and Career Pathways courses, in preparation to meet college and career requirements upon graduation.

Draft LCAP

Actions, Services, and Planned Expenditures

- ▶ Funding sources for LCAP Planned Expenditures include:
 - ▶ LCFF Base
 - ▶ LCFF Supplemental & Concentration
 - ▶ Federal Title I, Title II, Title III, Title IV
 - ▶ Other State, Federal, or Local Revenues
 - ▶ Grant Funding
- ▶ Expenditures for each LCAP Action/Service:
 - ▶ May include multiple funding sources
 - ▶ May be included in related Actions/Services and noted as a repeated expenditure



Goal 1: Basic Services

- Planned Expenditures Total: \$113,761,624
- Actions and Services Include:
 - Support services for highly qualified teachers
 - Teacher Induction Program and Tier II Administrator Programs
 - Instructional materials and textbooks
 - Improve, maintain and repair school facilities
 - District departments and services
 - Transportation Services
 - Food Services
 - Insurance and utilities



Goal 2: Implementation of CA Standards

- Planned Expenditures Total: \$1,220,122
- Actions and Services Include:
 - Districtwide CA Standards Implementation Plan
 - Professional development plan, including differentiated PD
 - PD aligned to Seven District Instructional Goals
 - Technology integration
 - PD to support English Learners and ELD
 - Implementation of Multi-Tiered Support Systems (MTSS)
 - Schools' SPSA Actions/Services to support CA standards implementation and academic achievement, including supports for low income, English Learners, foster youth



Goal 3: Parent Participation

- Planned Expenditures Total: \$549,801
- Actions and Services Include:
 - Districtwide supports for parent involvement
 - Parent University Symposium
 - CAFE Project to Inspire parent classes
 - Web-based parent portals (Aeries)
 - Schools' SPSA parent involvement and parent education activities
 - Parent decision making, events, parent education opportunities
 - Fingerprinting, childcare, translation
 - Equity & Access partnership with local agencies for parent workshops



Goal 4: Student Achievement

- Planned Expenditures Total: \$145,703,966
- Actions and Services Include:
 - Districtwide Teachers and Substitutes
 - Reduce class size grades TK-3 and 9
 - Supplemental District TOSAs, support staff, program supports, and PD to increase/improve student achievement
 - Districtwide PD to improve student achievement:
 - ELA-ELD, Math, NGSS, VAPA, CTE, content areas, technology, MTSS
 - Differentiation for ELs, special needs, GATE students
 - District Interim Assessments and EADMS
 - Middle and High School Curriculum Committees - all content areas
 - College & Career Readiness programs and supports:
 - CTE Pathways, STEAM, PLTW, CCGI, Vocational Technology, Signature programs



Goal 4: Student Achievement (cont.)

- Actions and Services (continued) Include:
 - Special Education Programs & services
 - Early Childhood Education Programs
 - Migrant Education Program
 - English Learner supports and services
 - Schools' SPSA Actions/Services to increase student achievement
 - Supports for low income, English Learners, foster youth
 - TOSAs, support staff, Teacher collaboration, PLCs, PD
 - MTSS, intervention programs, technology
 - Code to the Future Pilot Program



Goal 5: Student Engagement

- Planned Expenditures Total: \$6,451,202
- Actions and Services Include:
 - Guidance and Counseling staff and services
 - Middle and High School Counseling staff
 - Student & Family Services including support for MTSS, behavior and attendance supports, TUPE grant
 - After School Programs - ASES and 21st Century
 - Co-curricular & Transition programs and activities
 - Electives Programs per schools' master schedules:
 - Band, choir, drama, art, journalism, STEAM, robotics, and/or others
 - Credit Recovery Programs
 - Equity & Access Coordinator, TOSAs and staff
 - English Learner Program support services
 - Foster Youth support services, including Liaison
 - Schools' SPSA Actions/Services for increasing student engagement & attendance, including supports for low income, English Learners, foster youth



Goal 6: School Climate

- Planned Expenditures Total: **\$9,735,373**
- Actions and Services Include:
 - Department of Police & Safety and School Safety Plans
 - Student & Family Services including PD & staff training, anti-bullying, MTSS, student discipline
 - Ten Student Support TOSAs for elementary MTSS support
 - Noon Duty Aides for schools
 - School Nurses Program
 - Equity & Access staff & coordination of services for students
 - Districtwide supports & services to increase/improve students' safety, social-emotional health, & safe schools
 - Schools' SPSA Actions/Services for behavioral MTSS, and social-emotional health including supports for low income, English Learners, foster youth



Goal 7: Course Access

- Planned Expenditures Total: \$4,385,452
- Actions and Services Include:
 - Reduce combination classes with additional FTE teachers
 - College & Career Readiness:
 - CTE Pathways, STEAM, PLTW, CCGI, align CCR & graduation requirements, dual enrollment, access to Honors/AP, CCR counseling, subsidize exams, A-G alignment
 - High school summer school programs
 - Master schedule and course equity including access for English Learners & foster youth toward graduation
 - Long Term EL plan for reclassification & graduation requirements
 - State Seal of Biliteracy program
 - CTEIG Grant implementation & TOSA to support CTE pathways
 - Schools' SPSA Actions/Service for increased access to courses, CCR, guidance counseling



Goal 8: Other Student Outcomes

- Planned Expenditures Total: \$325,585
- Actions and Services Include:
 - Strengthen CTE Pathways to include Certificates & Internships
 - Prepare for NGSS & Social Science Standards implementation
 - PD for subject area teachers
 - California Healthy Kids Survey
 - Dual Immersion Program research & planning
 - Schools' Science Olympiad additional supports, per SPSA
 - Schools' SPSA Actions/Services for increased/improved access and supports for low income, English Learner, foster youth:
 - Electives, content courses, PE, IB, Signature programs, AP, CTE, STEAM, VAPA, technology
 - VAPA integration supports to schools





To ensure every student's success, the Hacienda La Puente Unified School District Board of Education goals are:

➤ Goal 1:

- ▶ All students in the Hacienda La Puente Unified School District will succeed in meeting high standards and achieving at high academic levels.

➤ Goal 2:

- ▶ The Hacienda La Puente Unified School District will provide a supportive and innovative learning environment rich in the visual and performing arts and a challenging course of study to meet the unique needs of every student.

➤ Goal 3:

- ▶ Hacienda La Puente Unified School District will attract and retain quality personnel who demonstrate strong, positive leadership that promotes a culture of collaboration and teamwork and creates an environment in which all stakeholders feel respected, valued and are dedicated to every student's success.





To ensure every student's success, the Hacienda La Puente Unified School District Board of Education goals are:

➤ Goal 4:

- ▶ The Hacienda La Puente Unified School District will efficiently expend and effectively maximize all resources to fulfill educational priorities, while sustaining and maintaining long-term financial stability.

➤ Goal 5:

- ▶ The Hacienda La Puente Unified School District will provide its students and employees with safe, orderly and clean schools and district sites.

➤ Goal 6:

- ▶ The Hacienda La Puente Unified School District will continue to develop, sustain, recognize, and promote programs of excellence and strong partnerships with parents and the community which result in high levels of success for all students.



Thank you!

