

Hacienda La Puente USD

Local Control & Accountability Plan (LCAP)

LCAP Update

Report to the Board of Education

April 13, 2017



LCAP Annual Update Timeline

Timeline	Stakeholder Engagement: LCAP Annual Update
October	<ul style="list-style-type: none"> Evaluate LCAP Year 1 progress & conduct needs assessment based on LCAP metrics & goals Align SPSAs to LCAP goals, priorities, actions Convene LCAP Advisory Committee & identify new LCAP Advisory Committee Members
November - December	<ul style="list-style-type: none"> Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services LCAP Survey for stakeholder input
January	<ul style="list-style-type: none"> LCAP Survey continues Continue stakeholder input process & align emerging priorities with Governor's Budget
February - March	<ul style="list-style-type: none"> Continue seeking LCAP priorities based on consultation with stakeholders & community, and continue budget alignment process Continue Year 1 implementation and reflect on progress toward goals
April	<ul style="list-style-type: none"> LCAP Advisory Committee drafts proposals for LCAP priorities Present draft LCAP to DAC & DELAC for review & comment Superintendent responds to DAC & DELAC comments in writing Incorporate feedback from stakeholder groups into draft LCAP and refine LCAP goals, actions and strategies Revise & finalize draft LCAP & annual update
May	<ul style="list-style-type: none"> Provide public notice: Opportunity to comment on draft LCAP update Finalize LCAP update following Governor's May budget revision Public Hearing (LCAP and budget)
June	<ul style="list-style-type: none"> LCAP & budget provided for Board approval by June 30



What is HLPUSD's process to engage & consult with stakeholders in the LCAP process?

- ▶ Monthly Board of Education Meeting updates
- ▶ District Advisory Committee (DAC) & District English Learner Advisory Committee (DELAC) advice and comment
- ▶ LCAP Advisory Committee
- ▶ Student Advisory Committee
- ▶ LCAP Campaign at school sites
- ▶ Systematic procedures for gathering LCAP input & feedback
 - ▶ Schools, departments, management team
 - ▶ Teachers, staff, students, community
- ▶ Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
 - ▶ School Site Councils (SSC) and English Learner Advisory Committees (ELAC)
- ▶ LCAP Survey for staff, parents, students



Eight State Priorities Categorized for LCAP Planning

LCAP Priority Areas

Conditions of Learning

Basic Services

Implementation
of CCCS

Course Access

Pupil Outcomes

Student
Achievement

Other Student
Outcomes

Engagement Parent Involvement

Student
Engagement

School Climate



Continuing and Expanding Priorities

LCAP Priority Area: *Conditions of Learning*

- ▶ Provide highly qualified teachers & standards-aligned instructional materials
- ▶ Maintain & improve school facilities: Safe, clean, positive, 21st century classrooms
- ▶ Increase technology access and infrastructure
- ▶ Reduce class size and combination classes
- ▶ Expand College and Career preparation:
 - ▶ College & career preparatory courses (AP, CTE, AVID, ROP, CCGI, exam preparation)
 - ▶ College application guidance
 - ▶ Life skills courses (budgeting, job applications, job interviews)
 - ▶ Subsidize exam costs (AP, IB, PSAT, SAT, ACT)
 - ▶ College concurrent enrollment
- ▶ Expand access to specialty courses
 - ▶ Honors, Dual Immersion, IB, STEAM, VAPA, Technology
- ▶ Professional Development for classified support staff
- ▶ Additional classified support staff/increase hours



Continuing and Expanding Priorities

LCAP Priority Area: *Pupil Outcomes*

- ▶ Professional Development: Offer differentiated PD opportunities
 - ▶ Implementation of California Standards & Seven District Goals for Instruction
 - ▶ Growth mindset, technology integration, best practice instructional methods
- ▶ Resources & supports to meet the needs of all students
 - ▶ Low income, English Learner, foster & homeless youth, migrant, special education, & at-risk students
- ▶ Expand Academic Multi-Tiered System of Supports (MTSS)
 - ▶ Intervention for underperforming learners
- ▶ Supplemental instructional support staff
- ▶ Academic tutoring, after school and/or summer programs
- ▶ 21st Century skills, Project Based Learning (PBL), performance tasks, critical thinking & problem solving, real world application
- ▶ Visual and Performing Arts (VAPA) & Science Technology Engineering Art Math (STEAM)
- ▶ College preparation and college-going culture
- ▶ Curricular field trips



Continuing and Expanding Priorities

LCAP Priority Area: *Engagement*

- ▶ Enhance parent engagement & education opportunities and access:
 - ▶ Participation in decision-making process - District and school site
 - ▶ Volunteers, Adult Ed. classes, parent nights, Parent Symposium, CAFE Project2 INSPIRE, etc.
 - ▶ Provide translation, childcare, fingerprinting, convenient meeting times
 - ▶ Enhance school-parent communication via e-mail, phone, and school websites
- ▶ Supports for Students:
 - ▶ Equity & Access support staff, Student Support TOSAs, Foster & Homeless Youth Liaison
 - ▶ Counselors, nurses, psychologists, mental health staff
- ▶ Behavioral Multi-Tiered System of Supports (MTSS)
 - ▶ Positive behavior & intervention support
- ▶ Expand access to electives classes (VAPA, STEAM, AVID, life skills, college and career)
- ▶ Enhance positive teacher-student relationships
- ▶ Enhance student engagement:
 - ▶ Incentives, awards, recognitions, assemblies, school spirit activities
 - ▶ Competitions, clubs, sports, ASB, student leadership, extra-curricular activities





LCAP News and Next Steps:

➤ LCAP Advisory Committee Meeting #6

- Representative members - DAC & DELAC parents, HLPTA, CSEA, SEIU, management, teachers, counselors, classified staff
- April 13, 2017 meeting focused on stakeholder input and generating the committee's recommendations for LCAP priorities

➤ DAC and DELAC Review & Comment on Draft LCAP

- DAC Meeting: April 20, 2017
- DELAC Meeting: April 25, 2017
- Superintendent will respond to comments in writing

Thank you!

