

Hacienda La Puente USD

Local Control & Accountability Plan (LCAP)

# LCAP Update

Report to the Board of Education

March 9, 2017



# LCAP Annual Update Timeline

Timeline	Stakeholder Engagement: LCAP Annual Update
October	<ul style="list-style-type: none"> <li>Evaluate LCAP Year 1 progress</li> <li>Conduct needs assessment based on LCAP metrics &amp; goals</li> <li>Align SPSAs to LCAP goals, priorities, actions</li> <li>Convene LCAP Advisory Committee</li> <li>Identify continuing or expanding LCAP Advisory Committee Members</li> </ul>
November - December	<ul style="list-style-type: none"> <li>Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions &amp; services</li> <li>LCAP Survey for stakeholder input</li> </ul>
January	<ul style="list-style-type: none"> <li>LCAP Survey continues</li> <li>Continue stakeholder input process</li> <li>Align emerging priorities with Governor's January Budget</li> </ul>
February - March	<ul style="list-style-type: none"> <li>Continue seeking LCAP priorities based on consultation with stakeholders &amp; community, and continue budget alignment process</li> <li>Continue Year 1 implementation and reflect on progress toward goals</li> </ul>
April	<ul style="list-style-type: none"> <li>Present draft LCAP to DAC &amp; DELAC for review &amp; comment</li> <li>Superintendent responds to comments in writing</li> <li>Revise &amp; finalize draft LCAP &amp; annual update</li> </ul>
May	<ul style="list-style-type: none"> <li>Provide public notice: Opportunity to comment on draft LCAP update</li> <li>Finalize LCAP update following Governor's May budget revision</li> <li>Public Hearing (LCAP and budget)</li> </ul>
June	<ul style="list-style-type: none"> <li>LCAP update &amp; budget provided for Board approval by June 30</li> </ul>



# Stakeholder Engagement in the LCAP Process

- ▶ Stakeholders are students, parents, employees, & community members affected by decisions the district makes
- ▶ Districts must engage stakeholders in the LCAP process & must demonstrate in their LCAP how, over time, the involvement of stakeholders has supported improved outcomes for students
- ▶ Districts are required to consult with, or seek advice from:
  - ▶ Parents
  - ▶ Students
  - ▶ Local bargaining units
  - ▶ Teachers
  - ▶ Principals
  - ▶ Administrators & other school personnel



*Provided by School Services of California, Inc.*



# What is HLPUSD's process to engage & consult with stakeholders in the LCAP process?

- ▶ Monthly Board of Education Meeting updates
- ▶ District Advisory Committee (DAC) & District English Learner Advisory Committee (DELAC) advice and comment
- ▶ LCAP Advisory Committee
- ▶ Student Advisory Committee
- ▶ LCAP Campaign at school sites
- ▶ Systematic procedures for gathering LCAP input & feedback
  - ▶ Schools, departments, management team
  - ▶ Teachers, staff, students, community
- ▶ Schools align Single Plan for Student Achievement (SPSA) & LCAP goals/priorities
  - ▶ School Site Councils (SSC) and English Learner Advisory Committees (ELAC)



# Stages of Engagement for LCAP

## ▶ Consultation Stage:

- ▶ Sharing of the needs assessment results with stakeholder groups and drafting of goals, actions, & activities
- ▶ Engagement of LCAP stakeholders
  - ▶ Opportunities & procedures to seek stakeholder input

## ▶ Review & Comment Stage:

- ▶ Presentation of the LCAP or annual update to statutorily required parent advisory groups for review & comment
- ▶ Presentation of the LCAP or annual update to the public for written comment
- ▶ Holding of a public hearing prior to adoption of LCAP or annual update

*Provided by School Services of California, Inc.*



# Spring 2017

## Stakeholder Engagement Focus Areas

### 1. LCAP Advisory Committee

- ▶ Committee drafts recommendations for 2017-20 LCAP priorities, based on needs assessment and stakeholder input

### 2. Schools' Single Plan for Student Achievement (SPSA) and Budget Priorities

- ▶ Schools align their SPSA & budgets with LCAP priorities to inform 2017-20 LCAP planned actions/expenditures

### 3. LCAP Stakeholder Questions

- ▶ Schools engage stakeholder groups to provide opportunities for input on LCAP priorities - teachers, staff, parents, students

### 4. Student Advisory Committee (SAC)

- ▶ SAC representatives at each High School & K-8/Middle School provide input on LCAP priorities

### 5. 2016-17 LCAP Annual Update Survey

- ▶ *Results pending data processing - Hanover Research*



# District Parent Advisory Groups: What are your priorities for LCAP?



District English Learner  
Advisory Committee (DELAC)  
January 31, 2017



District Advisory Committee (DAC)  
January 19, 2017

# Spring 2017 Stakeholder Engagement at School Sites...



*Parent LCAP Meeting  
at La Puente HS*



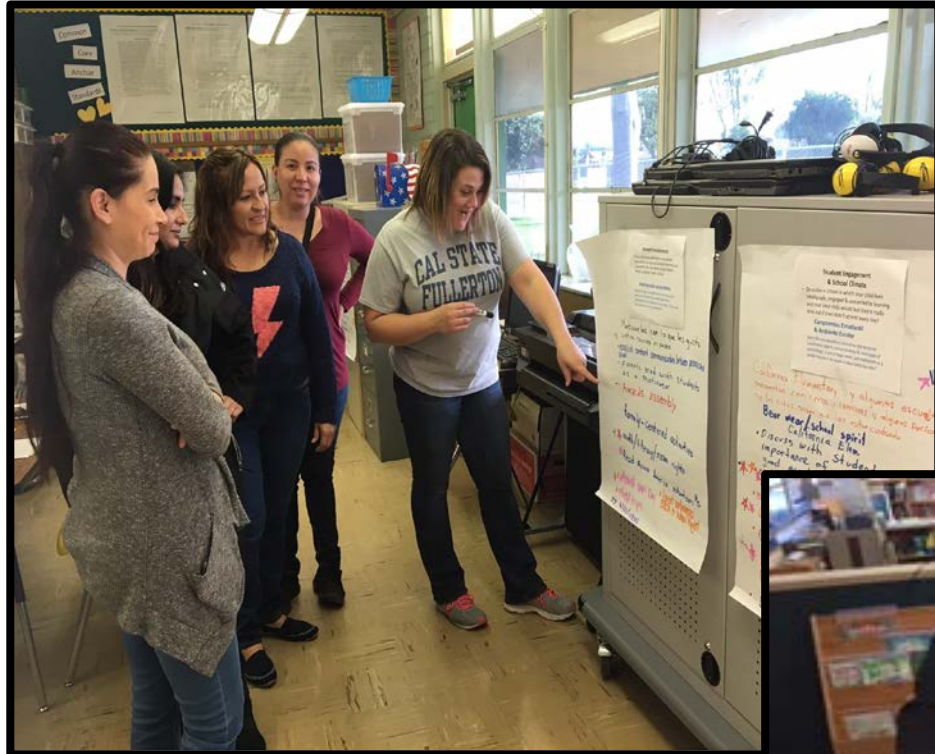
*Del Valle Elementary  
Parent Engagement*



*Los Molinos  
Elementary  
Parent  
Engagement*



# Spring 2017 Stakeholder Engagement at School Sites...



California  
Elementary School



Los Molinos  
Elementary School



SDM at  
Baldwin  
Elementary  
School



## HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT VALLEY ALTERNATIVE SCHOOL



*A Model Continuation High School*  
VALLEY CONTINUATION/PUEBLO HILLS/COMMUNITY DAY SCHOOL  
15400 SHADYBEND DRIVE, HACIENDA HEIGHTS, CA 91745  
(626) 933-3400  
VHS FAX 626-933-3412 CDS/PHS FAX 626-933-3401

Joaquin L. Martinez - Principal

Dear Parents of Valley Alternative School

In July, 2013, Governor Brown signed the Local Control Funding Formula (LCFF) legislation into law, revolutionizing the State's system for allocating funding to local school districts. The LCFF consists of base, supplemental and concentration grant funding that allocates resources based upon the district's pupil demographics. The goal of LCFF is to reduce state bureaucracy, increasing flexibility and accountability at the local level. The funds must be spent to increase or improve services for all students. Districts and schools with high percentages of low income, English Learners and foster youth will receive Supplemental and Concentration Grant Funds in addition to LCFF Base Grant Funds.

LCFF requires each school district to develop a Local Control Accountability Plan (LCAP) and annual update that describes for the district and each school within the district specific goals and actions to achieve the goals set by the State of California in eight priority areas. In order to do so, meaningful engagement of all staff and parent groups is critical to the annual LCAP and LCFF budget process.

In the effort to community in annual LCAP Valley Altern



## HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT WEDGEWORTH ELEMENTARY SCHOOL

16949 WEDGEWORTH DRIVE • HACIENDA HEIGHTS, CA 91745 • (626) 933-8933



Dr. Paulina Cho, Principal  
Veronica Dennis, SOM

January 19, 2017

Dear Parents of Wedgeworth Elementary School:

In July, 2013, Governor Brown signed the Local Control Funding Formula (LCFF) legislation into law, revolutionizing the State's system for allocating funding to local school districts. The LCFF consists of base, supplemental and concentration grant funding that allocates resources based upon the district's pupil demographics. The goal of LCFF is to reduce state bureaucracy, increasing flexibility and accountability at the local level. The funds must be spent to increase or improve services for all students. Districts and schools with high percentages of low income, English Learners and foster youth will receive Supplemental and Concentration Grant Funds in addition to LCFF Base Grant Funds.

LCFF requires each school district to develop a Local Control Accountability Plan (LCAP) update that describes for the district and each school within the district specific goals to achieve the goals set by the State of California in eight priority areas. In order to do so engagement of all staff and parent groups is critical to the annual LCAP and LCFF budget process.

In the effort to inform and engage all district stakeholders in the initial LCFF & LCAP process, informational community meetings were held district-wide in addition to meetings school site. In 2014-15, stakeholder outreach for the annual LCAP update process included opportunities for your input on LCAP priorities. The next meetings at Wedgeworth will be January 23, 2017 in room 2 and February 10, 2017 in school MPR (Café with the Principal).

The LCAP Advisory Committee, comprised of administrators, teachers, classified staff representatives will continue to meet in 2014-15 to review stakeholder input aligned to the priority areas required by the LCAP. Power Point presentations, meeting agendas, and information regarding HLPUSD's LCAP development and annual update are available on web-site at [www.hlpschools.org](http://www.hlpschools.org).

We look forward to continuing the partnership with you in the education of your children. highly valued as we strengthen implementation of Local Control Funding and LCAP to specific needs of the students of Hacienda La Puente Unified School District. If I may questions regarding LCFF or LCAP please feel free to contact me at any time.

Respectfully,

Paulina Cho  
Wedgeworth ES Principal

*Vision Statement:*  
The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who achieve themselves and the apply decision-making skills leading to responsible actions and use creativity, critical thinking, and problem solving in meeting the challenges of society.

# Examples of Schools' Stakeholder Engagement Meetings

## Temple Academy

## Hacienda La Puente USD Encuesta de padres para LCAP

HLPUSD está investigando a padres, miembros del personal y miembros de la comunidad para aprender más acerca de sus percepciones y experiencias con HLPUSD. Esperamos reunir comentarios para los objetivos de LCAP. (Plan de Responsabilidad del Control Local). Sus respuestas son anónimas y confidenciales. La encuesta tarda unos 10 minutos en completarse y debe realizarse antes del 25 de enero de 2017. Si desea recibir ayuda para tomar la encuesta en la computadora, le ayudaremos en nuestro laboratorio de computación.

**Where:** Laboratorio de computación de  
Temple Academy

**When:** Martes, el 17 del enero

**Time:** 8:30a.m.-9:30 a.m.



## Workman Elementary Café with the Principal



(Mona Diaz)

Friday, January 20, 2017  
viernes, 20 de enero, 2017  
8:30 a.m. Room 27 & Room 19

Join me for a time to talk about:

- LCAP Information
- Sharing of internet websites in our computer lab
- Questions/Suggestions

Acompañame para para hablar sobre:

- Información sobre LCAP
- Compartiendo sitios del internet en el laboratorio de computadoras
- Preguntas/Sugerencias



Coffee, bread and fruit will be served  
Café, pan y fruta serán servidos



## Coffee with the principal/LCAP

12/16/16

Parent Name	Email
Raquel S. Yang	raquyn@gmail.com
Erika Lopez	erika.lopez4@yahoo.com
Laura Arredondo	laura.arredondo82@aol.net
Rosario Perez	twins-twenty-nine@yahoo.com
Yolanda Rubio	yolanda21@gmail.com
Nancy Mueller	cemom77@gmail.com
Veronica N. Miramontes	myraper@ednet.net



## Examples of School Stakeholder Groups' LCAP Priorities

### California Elementary School

**CULTURAL DIVERSITY ACTIVITIES**  
 I.E. Chinese NY (JAN)  
 CINCO DE MAYO (May)  
 \*AFRICAN AMER HIST (FEB)  
 etc... (BLACK HISTORY)  
 Japanese...  
 KOREAN...  
 NATIVE AMERICAN  
 WOMEN'S HISTORY

\* More P.E. Acti  
 \* Sports Club

\* Strict on kids who bullies

\* (Arts & Mu  
 \* Education P

\* Dual immer  
 Programs (Chi  
 Spa  
 or aft  
 pro

**Student Engagement & School Climate**  
 Describe a school in which your child feels totally safe, engaged & connected to learning, and that your child would feel they'd really miss out if they didn't attend every day?

\* After Bell Rings  
 children should be brought back in class ASAP!  
 served Hom out after bell rings up to 6 min!!

\* Music

\* Teacher assistants in school students (volunteers)

\* Low Sugar  
 \* Low Sodium  
 \* Add water  
 \* Fruit instead

\* Nutri

### Los Molinos Elementary School

### La Puente HS

**Course Access & Other Student Outcomes**

- What does your child need to be able to do to be successful upon moving to the next level of school (K-8), or to be successful in a job and/or college upon graduation?

**Acceso a Cursos y Otros Resultados Estudiantiles**

- Que necesita ser capaz de hacer su hijo para tener éxito al moverse al siguiente nivel de escuela (K-8), o para ser exitoso en un trabajo y/o en la Universidad después de graduarse?

✓ \* Tener disciplina, metas de llegar a la universidad ser constante y no faltar a la escuela que sea un hábito, mas ayuda en lectura mas apoyo de sus maestros para motivar mas a los alumnos.

Que los niños se sientan con mucha confianza que no tengan preferencias con los niños.

**Parent Involvement**

Participación de los Padres

- Evening or varied times
- RTI reinforcement training
- \* Open House Back-to-school
- \* Fall Carnival
- \* Parent classes - technology
- \* Field trip volunteer
- teaching parents specific language arts and math strategies to help their children
- \* Parent Conferences

### Baldwin Elementary School

**Student Achievement**

- When your child has really been able to show they understand something, what conditions were present? How do you know that your child really understands something?

**Logros Estudiantiles**

- Cuando sus hijos han podido mostrar que realmente han entendido algo, cuales eran las condiciones en ese momento? Como sabe usted si su hijo realmente entendió algo?

Cuando Saben Explicar lo que aprendieron verbalmente y en oraciones completas

- Maintain open/constant communication with students regarding what they are learning.
- Sight word awards
- \* Student can model manipulatives were present
- \* Students are able to summarize in written form what they have learned.
- \* Students can use multiple representations to show what they know.
- \* Students can apply their learning in real world situations
- \* Student can teach concept to others
- older student modeling skills to younger P.K





# LCAP News and Next Steps:

## ➤ LCAP Advisory Committee

- Meeting #5: March 16, 2017
- Representative members - DAC & DELAC parents, HLPTA, CSEA, SEIU, management, teachers, counselors, classified staff

## ➤ 2017 Parent University Symposium

- March 18, 2017, 8:00-12:00 at Willow Adult School

## ➤ LCAP Survey

- Hanover Research Analysis Report - March, 2017

## ➤ Coming Soon - California's New Accountability System

- LCFF Evaluation Rubrics will be released in March, 2017
- New name: California School Dashboard
- Results will be addressed in the LCAP



FREE

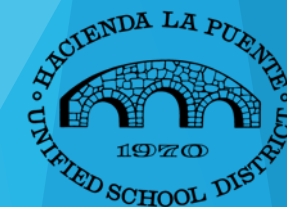
# Parent University Symposium

Saturday, March 18, 2017

8:00 a.m. to 12:00 p.m.

Willow Adult School

- ▶ Parents select three workshops such as:
  - ▶ 21<sup>ST</sup> Century Technology
  - ▶ Mathematics from TK-12
  - ▶ Next Generation Science and STEAM
  - ▶ Culinary Arts
  - ▶ Visual and Performing Arts
  - ▶ College: Admission/Tuition/Financial Aid
  - ▶ Attendance is Key to Success
  - ▶ Supporting the WHOLE Child
  - ▶ Immigration: Know your Rights
  - ▶ Paying for College: Undocumented Students Guide
  - ▶ Leadership & Community Cultural Wealth
- ▶ Childcare provided
- ▶ Translation in Spanish & Mandarin available
- ▶ Lunch!
- ▶ **RSVP at School Site**



Thank you!

