

California School  
**DASHBOARD**

**Hacienda La Puente Unified School District**

**Board Meeting  
December 7, 2017**



# OPENING DOORS FOR OPPORTUNITY



Performance Levels	
Blue <i>(Highest Performance)</i>	
Green	
Yellow	
Orange	
Red <i>(Lowest Performance)</i>	

# HLPUSD Status and Change Report

## Status and Change Report

### Hacienda la Puente Unified - Los Angeles County

List of all schools in this district

Enrollment: 18,883   Socioeconomically Disadvantaged: 73.4%   English Learners: 19.9%   Foster Youth: 1.1%






Grade Span: K-Adult   Charter School: No

Dashboard Release:

Fall 2017 ▼

- Equity Report
- Status and Change Report
- Detailed Report
- Student Group Report

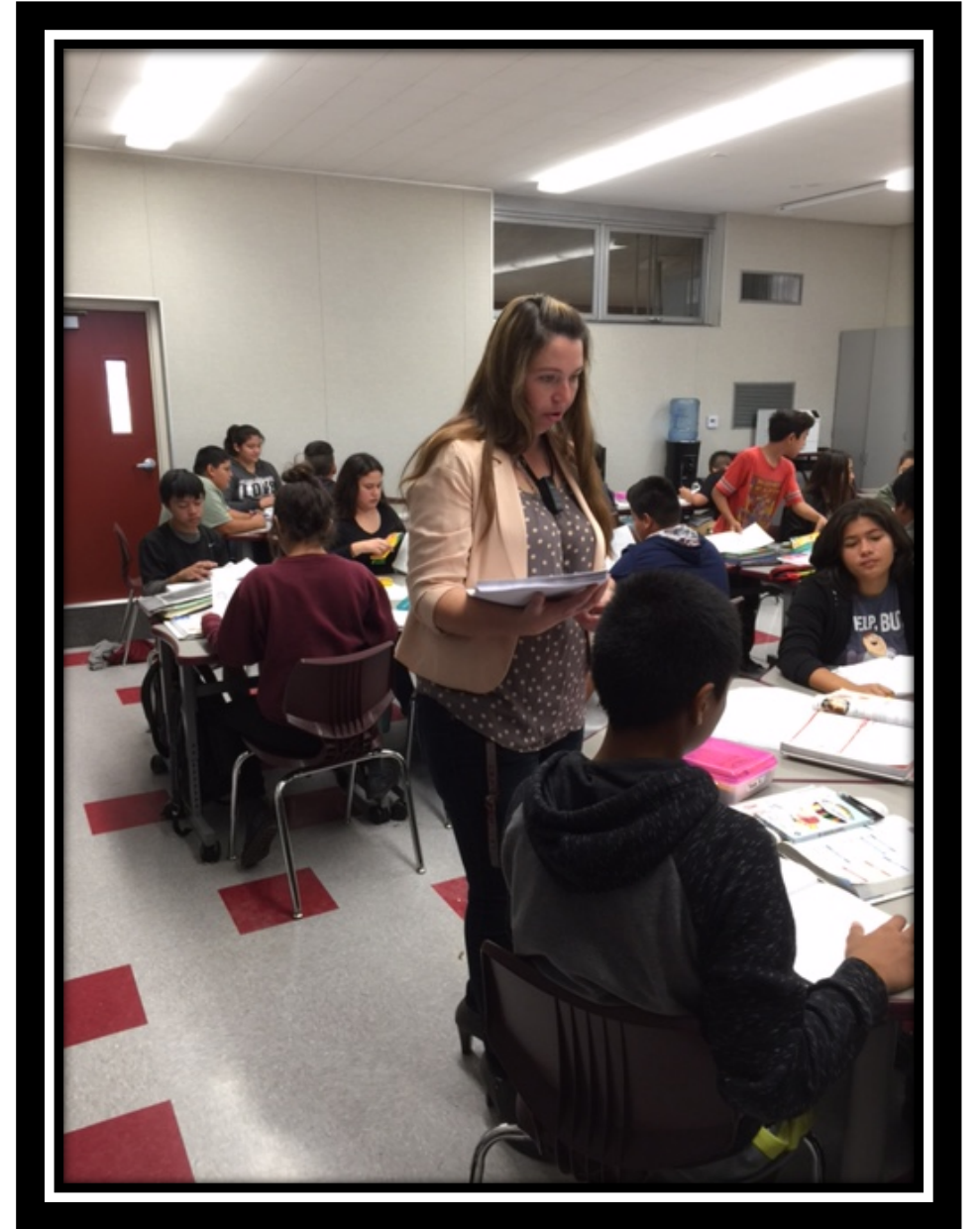
The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>	 3.2%	Medium 3.2%	Maintained +0.2%
<a href="#">English Learner Progress (1-12)</a>	 78.9%	High 78.9%	Increased +1.5%
<a href="#">Graduation Rate (9-12)</a>	 94.9%	High 94.9%	Increased +1.7%
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>	N/A	Medium 46.4%	N/A
<a href="#">English Language Arts (3-8)</a>	 1.8 points below level 3	Medium 1.8 points below level 3	Maintained -0.7 points
<a href="#">Mathematics (3-8)</a>	 26.8 points below level 3	Low 26.8 points below level 3	Maintained +1.3 points



# Student Groups

Performance and Progress



# Chronic Absenteeism

## Report Totals







Name	Cumulative Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
<a href="#">Hacienda la Puente Unified</a>	19,800	1,908	9.6%
<a href="#">Los Angeles County</a>	1,571,756	175,238	11.1%
<a href="#">Statewide</a>	6,405,496	694,030	10.8%

Ethnicity	Cumulative Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
African American	214	45	21.0%
American Indian or Alaska Native	21	10	47.6%
Asian	2,598	58	2.2%
Filipino	374	17	4.5%
Hispanic or Latino	15,708	1,658	10.6%
Pacific Islander	49	2	4.1%
White	659	85	12.9%
Two or More Races	106	10	9.4%
Not Reported	71	23	32.4%






# Student Groups: Foster Youth

- Equity Report
- Status and Change Report
- Detailed Report
- Student Group Report

This report shows the performance levels for Foster Youth on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		Very High 13.3%	Increased Significantly +3.9% 
<u>Graduation Rate (9-12)</u>		Low 80%	Maintained 0%
<u>College/Career (9-12)</u> <small>Select for one year of available data</small>		Low 17.2%	N/A
<u>English Language Arts (3-8)</u>		Low 57.1 points below level 3	Maintained +2.5 points
<u>Mathematics (3-8)</u>		Low 87.5 points below level 3	Increased +11.8 points 







Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)






# Student Groups: Homeless

- Equity Report
- Status and Change Report
- Detailed Report
- Student Group Report

This report shows the performance levels for Homeless on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		Medium 2.6%	Declined -1.3% 
<a href="#">Graduation Rate (9-12)</a>		High 90.2%	Increased Significantly +10.4%
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>		Low 31.7%	N/A
<a href="#">English Language Arts (3-8)</a>		Low 37.6 points below level 3	Declined -7.5 points 
<a href="#">Mathematics (3-8)</a>		Low 55 points below level 3	Maintained -1 points

### Performance Levels:







-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)

An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.








# Student Groups: Socioeconomically Disadvantaged

This report shows the performance levels for Socioeconomically Disadvantaged on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<u>Chronic Absenteeism</u>	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		Medium 3.8%	Increased +0.3% 
<u>Graduation Rate (9-12)</u>		High 94.4%	Increased +2.2% 
<u>College/Career (9-12)</u> <small>Select for one year of available data</small>		Medium 42.6%	N/A
<u>English Language Arts (3-8)</u>		Low 17.3 points below level 3	Maintained -1 points
<u>Mathematics (3-8)</u>		Low 42.9 points below level 3	Maintained +0.3 points

Performance Levels:






-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)

An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.








# English Learner Report

This report shows the performance levels for English Learners on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		Low 1.9%	Maintained -0.1%
<a href="#">English Learner Progress (1-12)</a>		High 78.9%	Increased +1.5%
<a href="#">Graduation Rate (9-12)</a>		High 90.5%	Increased Significantly +8.5%
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>		Low 28.2%	N/A
<a href="#">English Language Arts (3-8)</a>		Low 23 points below level 3	Maintained -0.2 points
<a href="#">Mathematics (3-8)</a>		Low 39.1 points below level 3	Maintained +2.1 points







## Performance Levels:

 Red (Lowest Performance)
  Orange
  Yellow
  Green
  Blue (Highest Performance)

An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.






# Student Groups: Students with Disabilities

This report shows the performance levels for Students with Disabilities on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		High 6.2%	Declined -1.6%
<a href="#">Graduation Rate (9-12)</a>		Low 80.3%	Increased Significantly +6.3%
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>		Very Low 8.6%	N/A
<a href="#">English Language Arts (3-8)</a>		Very Low 105.2 points below level 3	Maintained -0.6 points
<a href="#">Mathematics (3-8)</a>		Very Low 127.5 points below level 3	Maintained -1.6 points










### Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)






An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

# Student Groups: African American

This report shows the performance levels for African American on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change	
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A	
<a href="#">Suspension Rate (K-12)</a>		High 7.7%	Declined Significantly -2.1%	
<a href="#">Graduation Rate (9-12)</a>		Low 76.5%	Declined Significantly -13.7%	
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>		Low 13.3%	N/A	
<a href="#">English Language Arts (3-8)</a>		Medium 1.8 points below level 3	Increased +4.1 points	
<a href="#">Mathematics (3-8)</a>		Low 36.9 points below level 3	Increased Significantly +15.7 points	







Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)






An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

# Student Groups: Asian

This report shows the performance levels for Asian on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		Very Low 0.4%	Maintained -0.2%
<a href="#">Graduation Rate (9-12)</a>		High 94.6%	Declined -1.6% 
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>		Very High 74.5%	N/A
<a href="#">English Language Arts (3-8)</a>		Very High 66.9 points above level 3	Declined -3.8 points 
<a href="#">Mathematics (3-8)</a>		Very High 70.2 points above level 3	Maintained +1.3 points







Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)






An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

# Student Groups: Filipino

This report shows the performance levels for Filipino on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<u>Chronic Absenteeism</u>	N/A	N/A	N/A
<u>Suspension Rate (K-12)</u>		Low 1.1%	Maintained +0.2%
<u>Graduation Rate (9-12)</u>		Very High 97.1%	Increased Significantly +6.1% 
<u>College/Career (9-12)</u> <small>Select for one year of available data</small>		Medium 44.1%	N/A
<u>English Language Arts (3-8)</u>		Very High 49 points above level 3	Declined -8.4 points 
<u>Mathematics (3-8)</u>		High 20 points above level 3	Maintained +0.4 points







### Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)






An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

# Student Groups: Hispanic

This report shows the performance levels for Hispanic on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		Medium 3.6%	Increased +0.3% 
<a href="#">Graduation Rate (9-12)</a>		Very High 95.4%	Increased +2.7% 
<a href="#">College/Career (9-12)</a> <a href="#">Select for one year of available data</a>		Medium 41.6%	N/A
<a href="#">English Language Arts (3-8)</a>		Low 15.4 points below level 3	Maintained -0.9 points
<a href="#">Mathematics (3-8)</a>		Low 44.3 points below level 3	Maintained +0.2 points




### Performance Levels:

-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)

An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.






# Student Groups: Two or More Races

This report shows the performance levels for Two or More Races on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		Medium 3.8%	Declined -0.7%
<a href="#">Graduation Rate (9-12)</a>		*	*
<a href="#">College/Career (9-12)</a> <a href="#">Select for one year of available data</a>		*	N/A
<a href="#">English Language Arts (3-8)</a>		High 36.3 points above level 3	Increased +5.6 points
<a href="#">Mathematics (3-8)</a>		High 16.9 points above level 3	Increased Significantly +23 points



### Performance Levels:






-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)

An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.







# Student Groups: White

This report shows the performance levels for White on all state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

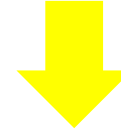
State Indicators	All Student Performance	Status	Change
<a href="#">Chronic Absenteeism</a>	N/A	N/A	N/A
<a href="#">Suspension Rate (K-12)</a>		Medium 4%	Increased +0.4% 
<a href="#">Graduation Rate (9-12)</a>		High 92.2%	Maintained -0.4%
<a href="#">College/Career (9-12)</a> <small>Select for one year of available data</small>		Medium 52.9%	N/A
<a href="#">English Language Arts (3-8)</a>		High 26.2 points above level 3	Maintained -2.5 points
<a href="#">Mathematics (3-8)</a>		Medium 7.6 points below level 3	Maintained -1.8 points

Performance Levels:

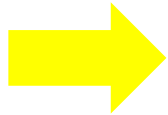
-  Red (Lowest Performance)
-  Orange
-  Yellow
-  Green
-  Blue (Highest Performance)


An asterisk (\*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

# English Language Arts: Grades 3-8



Maintained at  
-0.7




LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 points or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 45 or more points above	Green  (None)	Green  ▪ Asian ▪ Filipino	Blue  (None)	Blue  (None)	Blue  (None)
High 10 points above to less than 45 points above	Green  (None)	Green  (None)	Green  ▪ White	Green  ▪ Two or More Races	Blue  (None)
Medium 5 points below to less than 10 points above	Yellow  (None)	Yellow  (None)	Yellow  ▪ All Students (District Placement) 	Green  ▪ African American	Green  (None)
Low More than 5 points below to 70 points below	Orange  (None)	Orange  ▪ Homeless	Orange  ▪ English Learners ▪ Foster Youth ▪ Socioeconomically Disadvantaged ▪ Hispanic	Yellow  (None)	Yellow  (None)
Very Low More than 70 points below	Red  (None)	Red  (None)	Red  ▪ Students with Disabilities	Orange  (None)	Orange  (None)

# Math: Grades 3-8



Maintained at +1.3

LEVEL	Declined Significantly by more than 15 points	Declined by 3 to 15 points	Maintained Declined by less than 3 point or increased by less than 3 points	Increased by 3 to less than 15 points	Increased Significantly by 15 points or more
Very High 35 or more points above	Green (None)	Green (None)	Blue <ul style="list-style-type: none"> <li>Asian</li> </ul>	Blue (None)	Blue (None)
High zero points to less than 35 points above	Green (None)	Green (None)	Green <ul style="list-style-type: none"> <li>Filipino</li> </ul>	Green (None)	Blue <ul style="list-style-type: none"> <li>Two or More Races</li> </ul>
Medium 25 points below to zero	Yellow (None)	Yellow (None)	Yellow <ul style="list-style-type: none"> <li>White</li> </ul>	Green (None)	Green (None)
Low More than 25 points below to 95 points below	Orange (None)	Orange (None)	Orange <ul style="list-style-type: none"> <li>All Students (District Placement)</li> <li>English Learners</li> <li>Homeless</li> <li>Socioeconomically Disadvantaged</li> <li>Hispanic</li> </ul> 	Yellow <ul style="list-style-type: none"> <li>Foster Youth</li> </ul>	Yellow <ul style="list-style-type: none"> <li>African American</li> </ul>
Very Low More than 95 points below	Red (None)	Red (None)	Red <ul style="list-style-type: none"> <li>Students with Disabilities</li> </ul>	Orange (None)	Orange (None)



26.8 Points Below 3

# Graduation Indicator



Increased +1.7



LEVEL	Declined Significantly by greater than 5.0%	Declined by 1.0% to 5.0%	Maintained Declined or increased by less than 1.0%	Increased by 1.0% to less than 5.0%	Increased Significantly by 5.0% or greater
Very High 95.0% or greater	Gray  (N/A)	Blue  (None)	Blue  (None)	Blue  ▪ Hispanic	Blue  ▪ Filipino
High 90.0% to less than 95.0%	Orange  (None)	Yellow  ▪ Asian	Green  ▪ White	Green  ▪ All Students (District Placement) ▪ Socioeconomically Disadvantaged	Blue  ▪ English Learners ▪ Homeless
Medium 85.0% to less than 90.0%	Orange  (None)	Orange  (None)	Yellow  (None)	Green  (None)	Green  (None)
Low 67.0% to less than 85.0%	Red  (None)	Orange  (None)	Orange  ▪ Foster Youth	Yellow  (None)	Yellow  ▪ Students with Disabilities
Very Low less than 67.0%	Red  (None)	Red  (None)	Red  (None)	Red  (None)	Red  (None)



# Student Performance and Progress

- Dashboard Information shared with Principals and Assistant Principals
  - Connection of 7 Instructional Goals to CAASPP
  - Green and Blue Pies – State expectation
  - 3-15 point gains demonstrate progress
- Instructional Division Meeting
  - Administrators and DPS/TOSAs to review data
  - Departments to support students, teachers, and administrators
  - Focus on interventions embedded in new adoptions
  - Assist in data gathering and analysis
  - Respond to site needs
- LCAP goals support progress of all students
- Curriculum Committees
- Professional development
- Multiple measures for student performance
  - Grades
  - Projects
  - Interim Assessments
  - School Initiatives







**Thank You**