

HLPUSD CELEBRATIONS



Regular Board of Education Meeting: July 6, 2017

Eight State Priorities: Parent & Community Engagement



Welcome Center for New Students' Language Assessment



YMCA Summer Swim at Workman High School

Sponsored by Hilda Solis, County Supervisor's Office



Eight State Priorities



School
Climate



Other Student
Outcomes

PD Trauma-Informed Compassionate Classrooms

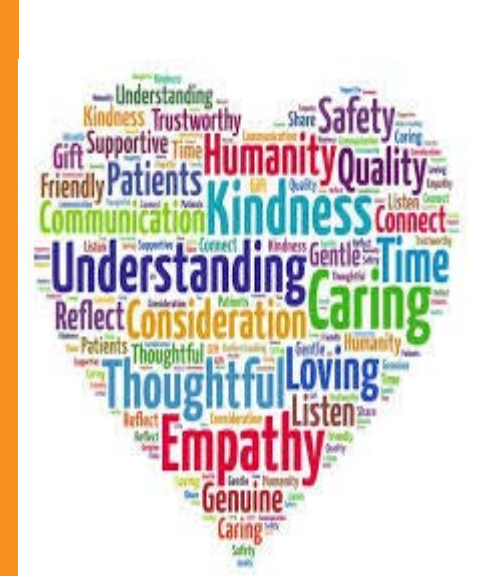


- Teachers and administrators had an opportunity to partake in a two-day training that focused on childhood trauma and how it affects the body and the brain
- Building compassionate adult/child connections
- Understanding the critical role of attachment on human development
- Tools and Strategies for trauma informed classrooms to support our State Priority 6 on school climate

DOs AND DON'Ts OF A TRAUMA-INFORMED COMPASSIONATE CLASSROOM

- 1 CREATE A SAFE SPACE**
Consider not only physical safety but the children's emotional safety as well.
- 2 ESTABLISH PREDICTABILITY**
Write out a schedule and prepare children for transitions. It helps create a sense of security and safety.
- 3 BUILD A SENSE OF TRUST**
Follow through with your promises and in situations where changes are unavoidable be transparent with your explanations.
- 4 OFFER CHOICES**
Empower students and offer "power with" rather than "power over" strategies.
- 5 STAY REGULATED**
Help your students (and yourself) stay in the "Resiliency Zone" to promote optimum learning. Have regulation tools ready to help students bumped out of the zone into either hyperarousal (angry, nervous, panicky) or hypoarousal (numb, depressed, fatigued).

DON'T
There's really only one **DON'T**
Let's not punish kids for behaviors that are trauma symptoms.

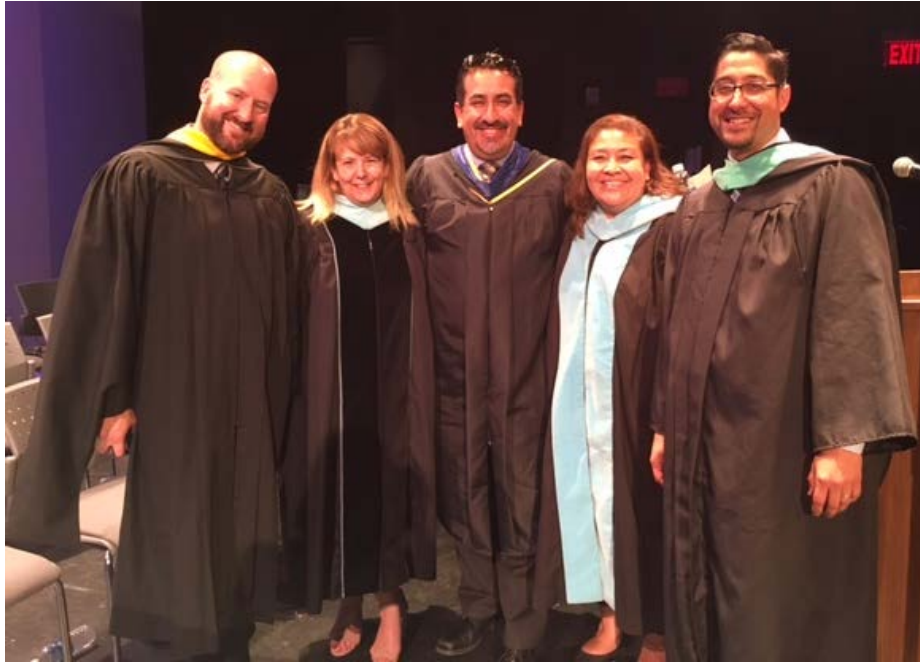


15 Administrators at Universal Design for Learning (UDL) LACOE Workshop



- **Universal Design for Learning (UDL)** is an educational framework based on research in the learning sciences, including cognitive neuroscience, that guides the development of flexible learning environments that can accommodate individual learning differences.

Valley Summer 2017 Graduation: Celebration of Achievement



High School Principals

Mr. Hess, Los Altos; Dr. Kenfield,
Wilson; Mr. Sanchez, La Puente; Dr.
Corral, Workman; Mr. Martinez, Valley



Eight State Priorities

Student
Achievement

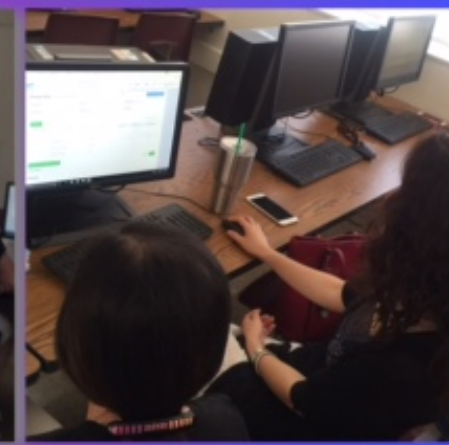
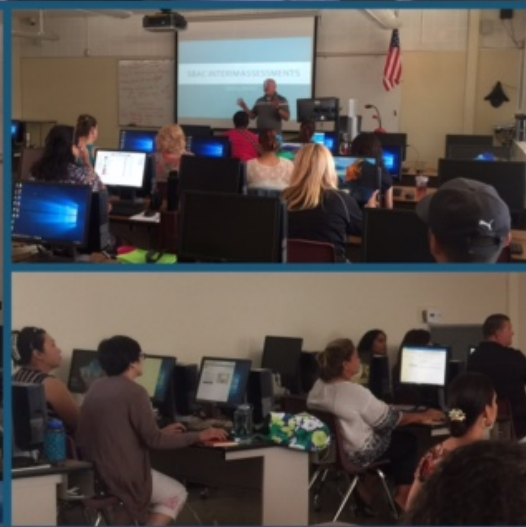
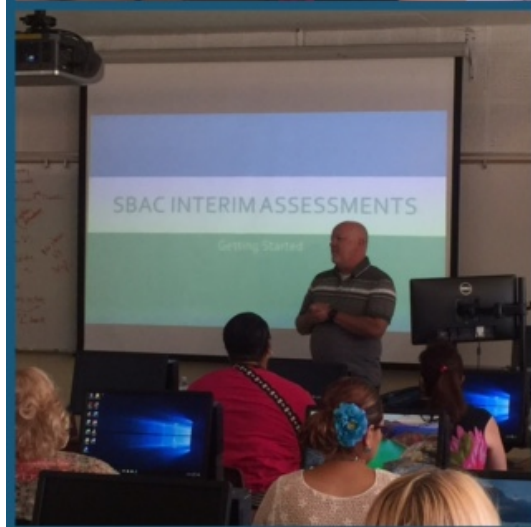
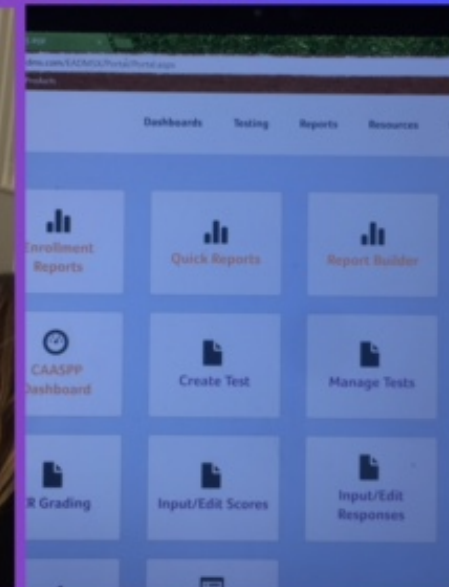
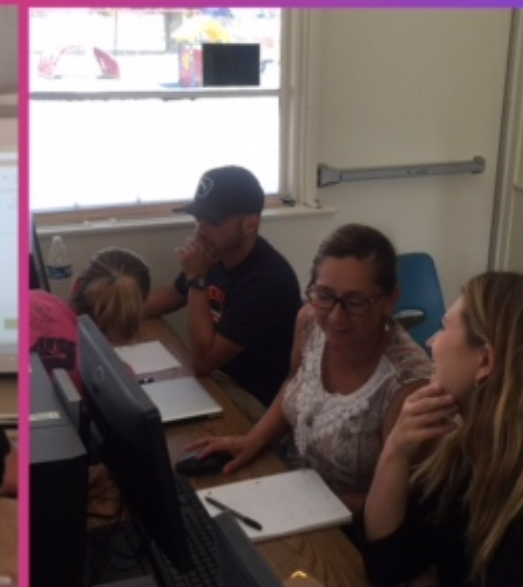
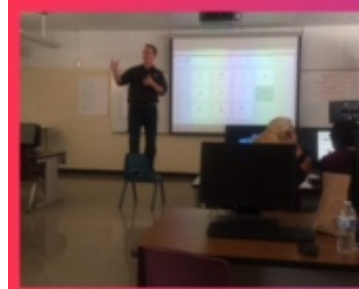
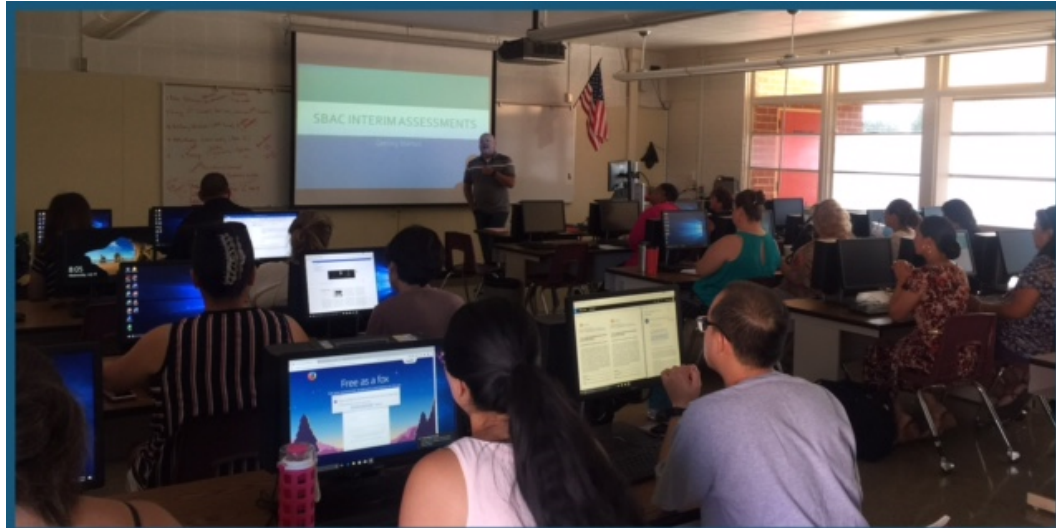
Student
Engagement

Implement
California
Common Core
Standards

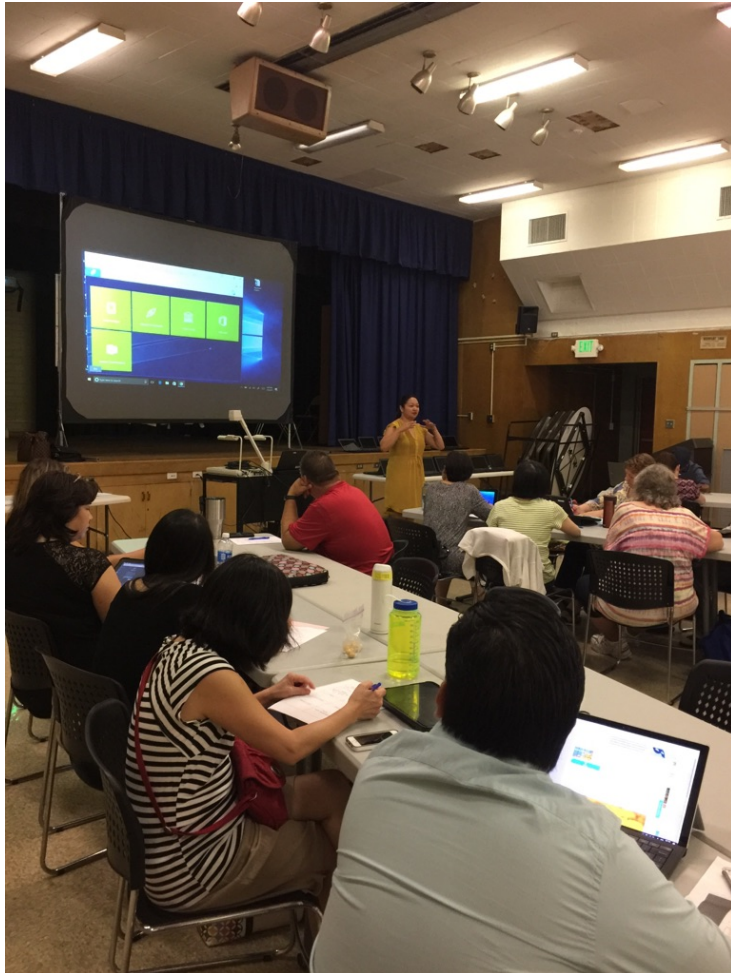
Course Access

Data Focused PD

eadms: Data Management System
SBAC Interim Assessments
Digital Library



Lightspeed Training: Classroom Computer Management and Collaboration Software



Elementary School Report Card Workshops

- Online grades and report cards
- Streamlined process and report cards
- Collaboratively developed spring 2017 with teachers and administrators.
- Elementary Parent Aeries Gradebook Portal open fall 2017

Hacienda La Puente Unified School District
REPORT TO PARENTS – FIRST GRADE

Student: _____ Year: 2017-2018
Teacher: _____ School: _____ Grade: 1
Period (S): _____ Principal: _____
SIS/Case: _____

EXPLANATION OF MARKS

Overall Achievement:

1. Meets or grade level standards Meets Standards. Student consistently produces high quality work and applies concepts independently.
2. Meets grade level standards Meets Standards. Student grows and applies key concepts, processes, and skills.
3. Approaching grade level standards Meets Standards. Student is beginning to grasp and apply key concepts, processes, and skills.
4. Not meeting progress towards meeting grade level standards Meets Standards.
5. Not at standard at this time. However, standards will be met before the end of the school year.
6. Modified Curriculum Meets Standards (Not Aeries in this position to include)

Support Services	1	2	3	4	5	6	7
IEP							
504							
ELD							
Adapted PE							
Speech/Language							
Child Nutrition							
Academic Intervention							
Behavior Intervention							
Other							

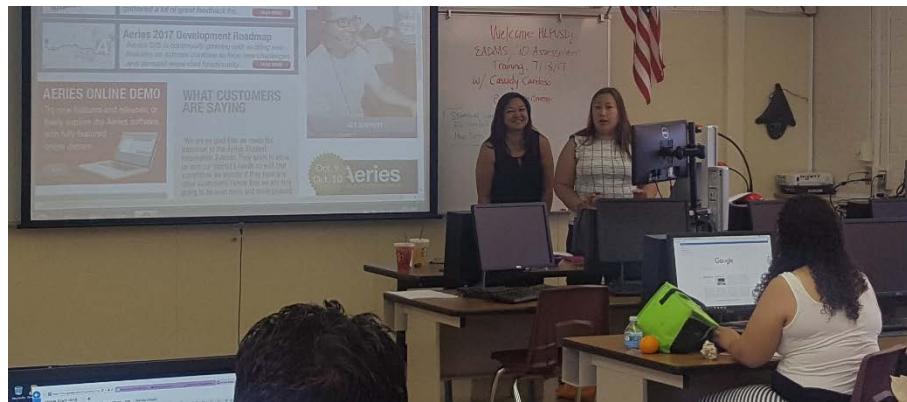
Can't have more than 5 boxes need to move back

Language Fluency Information	1	2	3	4	5
Language Fluency					
CELEP Proficiency					

Y or N or V?

Reporting Period	1	2	3	4	5
Multiple LEARNING ARTS					
Foundational Skills					
Know grade level standards about text, read closely, identify main ideas and details					
Read with accuracy to support comprehension					
Read with fluency to support comprehension					
Read sight words fluently					
Reading Comprehension					
Ask and answer questions about text, read closely, identify main ideas and details					
Identify text structure and features					
Writing					
Write to compare, explain, inform, persuade, and narrate ideas in a logical sequence with a sense of closure					
With support, focus on a topic, add details to strengthen writing or the ability to draw research and writing projects					
Speaking and Listening					
Participate appropriately in discussions					
Decide and follow discussion					
Ask and answer questions for a variety of purposes					
Language					
Use oral and written language					
Use social media					
Use social grammar					
English Language Arts (ELA)					

Reporting Period	1	2	3	4	5
MATHEMATICS					
Operations and Algebraic Thinking					
Solve problems with addition and subtraction to 20 using a variety of strategies (e.g., counting on, making 10, breaking down numbers)					
Understand relationship between addition and subtraction					
Fluently add and subtract within 20					
Understand addition and subtraction equations					
Number and Operations in Base Ten					
Understand numbers up to 100 (tens, ones, tens and ones)					
Understand place value (tens and ones)					
Compare two-digit numbers					
Add within 100 using models, manipulatives, drawings, and strategies					
Measurement and Data					
Measure and compare lengths of objects using both non-standard (e.g., paper clips) and standard units (e.g., inches and feet)					
Represent and interpret data of 2D, graphs and charts					
Geometry					
Identify two/three-dimensional shapes based on their attributes					
Combine shapes to compare their area					
Break shapes into equal parts (e.g., halves and fourths)					
Mathematics (M)					



Technology TOSAs
Jennifer Mataele and Teresa Magpayo-Castro: Aeries gradebook training

Summer Professional Development May-June

Date(s)	Session	Title	Presenter(s)	Location	Participants
5/30/2017	Kagan Training Day 3 - 8:00 a.m.-3:00 p.m.	Kagan Day 3	Kagan	Workman HS	107
5/31/2017	Kagan Training Day 4 - 8:00 a.m.-3:00 p.m.	Kagan Day 4	Kagan	Workman HS	101
6/1/2017	Kagan Training Day 5 - 8:00 a.m.-3:00 p.m.	Kagan Day 5	Kagan	Workman HS	88
6/5/2017	Visual and Performing Arts Day 1 - 9:00 a.m.-3:00 p.m.	VAPA Camp	Lisa Ruiz	Glenelder MPR	15
6/6/2017	ES ELA K-1 - 8:00 a.m.-3:00 p.m.	Summer PD Academies - ELA K-12	Sil Joh	Glenelder B2/B3	30
6/6/2017	Visual and Performing Arts Day 2 - 9:00 a.m.-3:00 p.m.	VAPA Camp	Lisa Ruiz	Glenelder MPR	16
6/7/2017	ES ELA 2-3 - 8:00 a.m.-3:00 p.m.	Summer PD Academies - ELA K-12	Sil Joh	Glenelder B1	16
6/7/2017	ES Project Based Learning: Literacy/Technology across all content and our new textbook adoptions - 8:00 a.m.-3:00 p.m.	SPDA - PBL ES with Technology	Bethany Rayl, Global Success Skills, LLC	Glenelder B2/B3	27
6/7/2017	SBAC Digital Library/Interims - 8:00 a.m.-12:00 p.m.	SPDA - Building Common Assessments	Mike Meade	Glenelder K2	12
6/7/2017	Visual and Performing Arts Day 3 - 9:00 a.m.-3:00 p.m.	VAPA Camp	Lisa Ruiz	Glenelder MPR	13
6/8/2017	ES ELA 4-5 - 8:00 a.m.-3:00 p.m.	Summer PD Academies - ELA K-12	Sil Joh	Glenelder B2/B3	24
6/8/2017	MS/HS Project Based Learning: Literacy/Technology across all content and our new textbook adoptions - 8:00 a.m.-3:00 p.m.	SPDA - PBL MS/HS with Technology	Bethany Rayl, Global Success Skills, LLC	Glenelder MPR	14
6/12/2017	ES NGSS K-2 - 8:00 a.m.-3:00 p.m.	Summer PD Academies - NGSS	Andrea Brown	Glenelder B2/B3	25
6/12/2017	LGBTQ - 8:00 a.m.-12:00 p.m.	SPDA - Increasing Awareness & Diversity	Cal State Fullerton Professor	Glenelder B1	8
6/12/2017	MS/HS Beginning Technology: Open Educational Resources (OER), SAMR Model, Flipped Learning and Social Media Tools in Education - 8:00 a.m.-3:00 p.m.	Summer PD Academies - Technology	Bethany Rayl, Global Success Skills, LLC	Glenelder MPR	9
6/12/2017	ES Science Committee - 8:00 a.m.-3:00 p.m.	Teacher Collaboration to Improve Instructional Program and Student Elementary ES Science Committee	Lilia Picado	Baldwin Academy	10
6/13/2017	ES NGSS 3-5 - 8:00 a.m.-3:00 p.m.	Summer PD Academies - NGSS	Andrea Brown	Glenelder B2/B3	19
6/13/2017	MS/HS Intermediate/Advanced Technology: Open Educational Resources (OER), SAMR Model, Flipped Learning and Social Media Tools in Education - 8:00 a.m.-3:00 p.m.	Summer PD Academies - Technology	Bethany Rayl, Global Success Skills, LLC	Glenelder MPR	21
6/13/2017	ES Science Committee - 8:00 a.m.-3:00 p.m.	Teacher Collaboration to Improve Instructional Program and Student Elementary ES Science Committee	Lilia Picado	Baldwin Academy	11

Summer Professional Development May-June

Date(s)	Session	Title	Presenter(s)	Location	Participants
6/14/2017	ES Beginning Technology: Open Educational Resources (OER), SAMR Model, Flipped Learning and Social Media Tools in Education - 8:00 a.m.-3:00 p.m.	Summer PD Academies - Technology	Bethany Rayl, Global Success Skills, LLC	Glenelder MPR	23
6/14/2017	ES SEL/MTSS - 8:00 a.m.-3:00 p.m.	SPDA - ES SEL/MTSS	Ryan Ramos, Maritza Cabezas	Glenelder B1	18
6/14/2017	MS NGSS 6-8 - 8:00 a.m.-3:00 p.m.	Summer PD Academies - NGSS	Sean Kane	Glenelder B2/B3	7
6/14/2017	ES Science Committee - 8:00 a.m.-3:00 p.m.	Teacher Collaboration to Improve Instructional Program and Student Elementary ES Science Committee	Lilia Picado	Glenelder MPR	11
6/15/2017	ES Intermediate/Advanced Technology: Open Educational Resources (OER), SAMR Model, Flipped Learning and Social Media Tools in Education - 8:00 a.m.-3:00 p.m.	Summer PD Academies - Technology	Bethany Rayl, Global Success Skills, LLC	Glenelder MPR	19
6/15/2017	MS/HS SEL/MTSS - 8:00 a.m.-3:00 p.m.	SPDA - MS/HS SEL/MTSS	Ryan Ramos, Fany Melendez	Glenelder B1	13
6/15/2017	ES Science Committee - 8:00 a.m.-3:00 p.m.	Teacher Collaboration to Improve Instructional Program and Student Elementary ES Science Committee	Lilia Picado	Baldwin Academy	8
6/19/2017	HS ELA: Unit 1-2 in McGraw Hill w/Technology 9-12 - 8:00 a.m.-3:00 p.m. (Bring Tablet)	Summer PD Academies - ELA K-12	Alyssa Roberts	Glenelder B1	1
6/19/2017	MS ELA: Unit 1-2 in McGraw Hill w/Technology 6-8 - 8:00 a.m.-3:00 p.m. (Bring Tablet)	Summer PD Academies - ELA K-12	Noemi Bueno, Jennifer Mataele	Glenelder B2/B3	12
6/20/2017	HS ELA: Unit 3-4 in McGraw Hill w/Technology 9-12 - 8 a.m.-3:00 p.m. (Bring Tablet)	Summer PD Academies - ELA K-12	Alyssa Roberts	Glenelder B1	1
6/20/2017	MS ELA: Unit 3-4 in McGraw Hill w/Technology 6-8 - 8:00 a.m.-3:00 p.m. (Bring Tablet)	Summer PD Academies - ELA K-12	Noemi Bueno, Jennifer Mataele	Glenelder B2/B3	11
6/20/2017	MS/HS Social Studies- 2:00 p.m.-4:00 p.m. at Workman HS, room A-8	SPDA - Social Studies	Billie Wright, Christine Sardo	Workman HS	3
6/22/2017	MS ELA Committee - 8:00 a.m.-5:00 p.m.	Teacher Collaboration to Improve Instructional Program and Student Elementary MS ELA	Maria-Elena Navarro	Orange Grove MS	7
6/1/17-6/30/17	Honda Grant Writing	STEAM	Andrea Brown, Sean Kane, Teresa Magpayo Castro, Jennifer Mataele, Ricardo Recinos, Robert Yamasaki	DO - ISD - CIA	6
6/1/17-6/30/17	MS/HS NGSS Committee	Teacher Collaboration to Improve Instructional Program and Student Elementary MS ELA	Dan Ma	Newton MS	12
6/1/17-6/30/17	MRWC	Mathematical Reasoning With Connections	Lauren Johnson	Glenelder B4	4
6/1/17-6/30/17	Aeries Report Card Revisions	Aeries Report Card Revisions	Sil Joh, Teresa Magpayo Castro, Jennifer Mataele, Gabriel Ward	DO - ISD - CIA	4

CODE™ To The Future

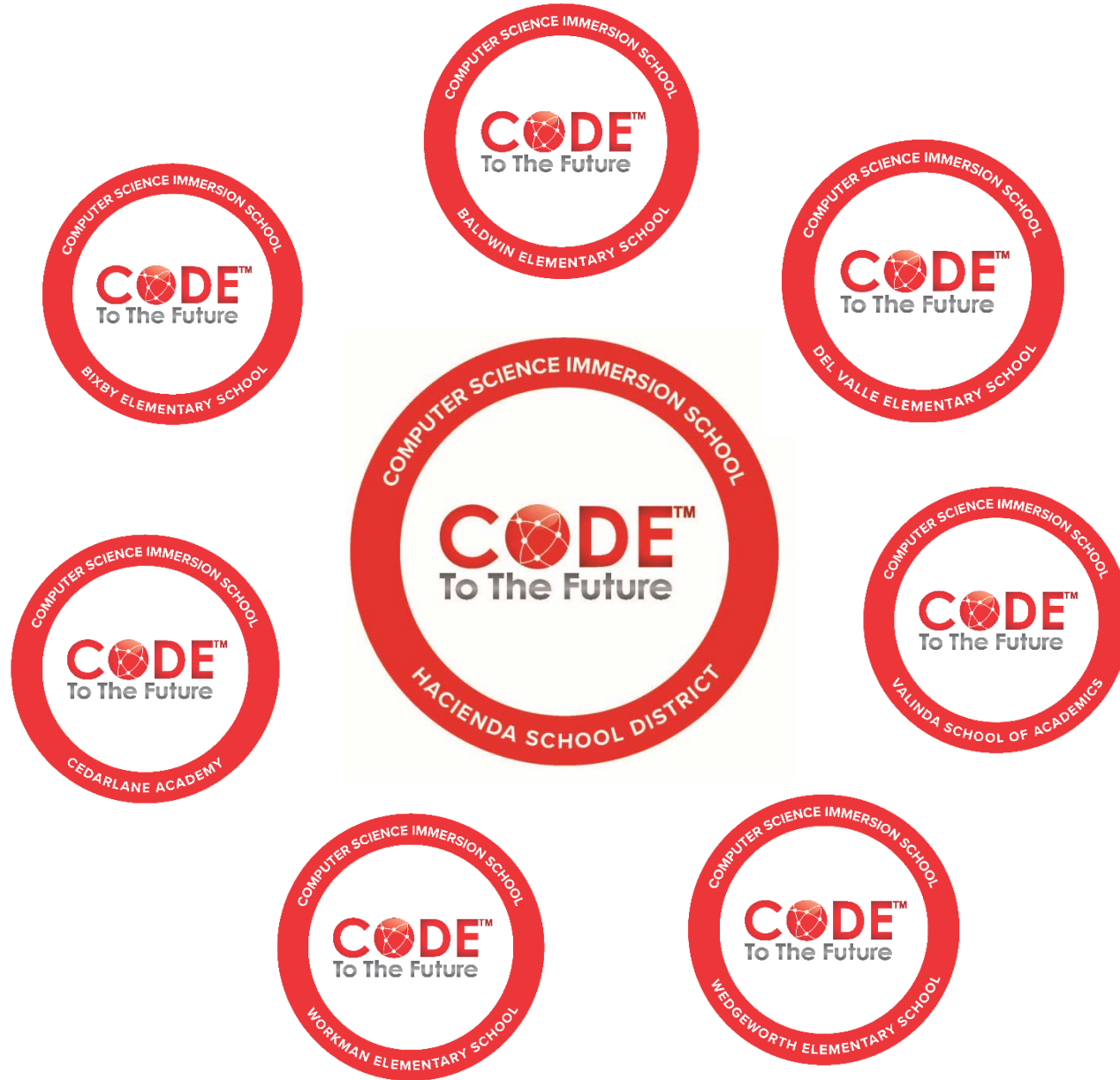
July 26 & 27, 2017

Teacher PD

Host Site: Bixby Elementary
School

8:00 a.m. – 3:00 p.m.

Breakfast & Lunch Provided



Summer Math Academy III - Preparation

- SMA III: July 31 – August 2
 - Willow Campus
 - 8:00 a.m. – 3:00 p.m.
 - Breakfast and Lunch provided
- Dixon, Nolan, Adams (DNA)
 - 15 Math Facilitators grades PreK-12
 - 292 Registered to attend
 - Administrator Strand on July 31
 - 3 days intensive best practices for mathematics instruction & lesson development



Debbie Rocha, Genny Stopani, Lybrya Kebreab, Anna Hubert, Christina Oliva (not pictured: Veronica Garrison and Gabriel Ward)



Leadership by Design:
Engineers of Innovation



Hacienda La Puente USD

Thank You