

# Low Performing Students Block Grant



Report to the Board of Education

Regular Board Meeting, February 14, 2019





# Education Code 41570

Funding to LEAs serving students identified as low-performing on state ELA and math assessments, who are not otherwise identified for supplemental grant funding under LCFF or eligible for special education services



# Three basic requirements



**Develop a plan**



**Board Adopts Plan**



**LEAs Submit 2 Reports**

# Funding

- ✓ \$300,000,000 in state funds
- ✓ LEAs must apply for funds
- ✓ Apportion based on identified Low Performing Students



# Apportionments

- ✓ Fall 2018 – 1<sup>st</sup> Apportionment
- ✓ Spring 2019 – 2<sup>nd</sup> Apportionment
- ✓ Funds to be used by 2020-21



# Students

- ✓ Level 1 in ELA and/or math
- ✓ Not unduplicated groups
- ✓ Not special education



# Focus

- Implement evidence-based practices
- ✓ Professional Development
- ✓ Instructional Materials
- ✓ Additional supports for students





# Alignment with LCAP



**Include goals, outcomes, and activities in LCAP**



**Review LCAP outcomes annually to identify achievement gaps**



**Provide evidence-based activities to support identified students**



# Proposed 3-Year Plan

\$596,759





# Proposed Professional Development Expenditures

Proposed Expenditures	Estimated Cost
Certificated Hourly PD planning, PD attendance and curriculum development	\$54,912
Benefits	\$13,525
<b>Total Expenditures</b>	<b>\$68,437</b>



# Proposed Instructional Materials

Proposed Expenditures	Estimated Cost
Materials and Supplies	\$201,945
<b>Total Expenditures</b>	<b>\$201,945</b>





# Proposed Additional Supports for Pupils

Proposed Expenditures	Estimated Cost
Substitute Costs Release time for student intervention	\$58,800
Certificated Hourly Intervention support and extended learning	\$172,800
Benefits	\$57,043
<b>Total Expenditures</b>	<b>\$288,643</b>

# Indirect Costs

Proposed Expenditures	Estimated Cost
Indirect Costs	\$37,734
<b>Total Expenditures</b>	<b>\$37,734</b>



**Implementation  
Strategies  
Impact on students**



**Reports to State**



# Next Steps

- ✓ Schools develop plan to support low performing students through PD, after-school paid hours, materials & supplies
- ✓ Partner with schools to support the intervention plan that serves the needs of low-performing students
- ✓ Develop engaging lessons/activities that integrate math and ELA standards, i.e. STEAM, VAPA, Coding, and structured extended learning



# Summary



## Funds

- ✓ Flexibility to focus funds on groups not otherwise funded through Supplemental & Concentration
- ✓ Allocated to schools based on number of students identified by the state
- ✓ Schools develop a plan for the funds allocated to their site

## Differentiated Support



- ✓ Schools can choose among various strategies to support students
- ✓ Encourage engaging activities beyond the school day
- ✓ Provide additional support during the day
- ✓ Professional development can be site specific
- ✓ Schools may purchase additional equipment, library/Overdrive books, science kits, et cetera



# Thank You

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