



CA Dashboard Report for 2018
to the
Hacienda La Puente Unified School District
Board Education
Regular Board Meeting, January 10, 2019





Dashboard Indicators



- The Dashboard reports the performance and progress on both state and local measures aligned with the Local Control Funding Formula (LCFF) priority areas. State Measures include:
 - Chronic Absenteeism (New for 2018)
 - Suspension Rate
 - English Learner Progress (not rated for 2018)
 - Graduation Rate
 - College and Career Readiness (New for 2018)
 - English Language Arts
 - Mathematics
- Performance on state measures is rated using data from both current and prior years
 - Each LEA, School, and significant student group receives a rating on each measure



Blue



Green



Yellow

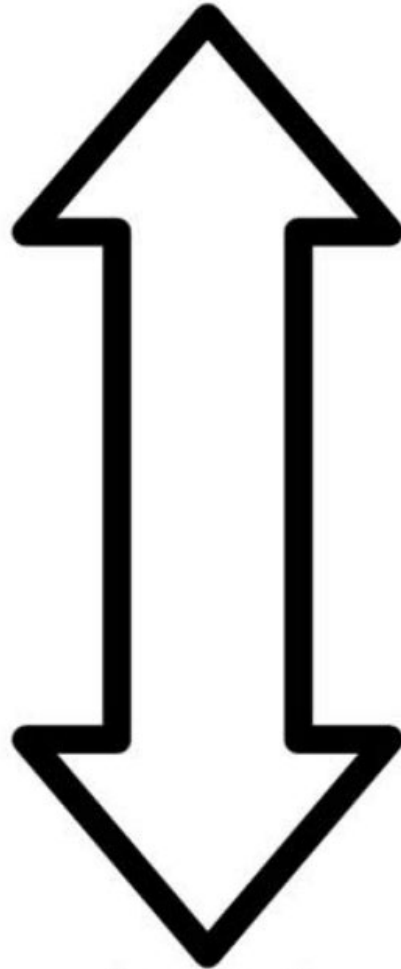


Orange



Red

Highest
Performance



Lowest
Performance

Starting with the 2018 Dashboard performance on each measure is represented with a gauge meter

- A half circle dial with 5 colored segments
- Each segment represents a different performance level
- A needle indicates the performance level for the measure




Hacienda La Puente USD
Fall 2018 Indicators




DISTRICT PERFORMANCE OVERVIEW

Hacienda la Puente Unified

Explore the performance of Hacienda la Puente Unified under California's Accountability System.

Generate PDF Report 

View All Schools

View Additional Reports 

2018 

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



Green

College/Career



Orange

English Language Arts



Yellow

Mathematics



Orange

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

Chronic Absenteeism

Chronic Absenteeism measures the percent of students in kindergarten through 8th grade who were absent from school more than 10 percent of the days enrolled

Rating # of Schools



Blue

2



Green

10



Yellow

3



Orange

12



Red

1

HLPUSD

All Students

All Students

State



Yellow

6.3% chronically absent

Maintained 0%

California

All Students

All Students

State



Yellow

9% chronically absent

Maintained 0.3%

Chronic Absenteeism

HLPUSD Student Groups



Red

Homeless



Orange

African American

Students with Disabilities

Foster Youth

Pacific Islander

White



Yellow

Filipino

Hispanic

Socioeconomically

Disadvantaged

Two or More Races



Green

English Learners



Blue

Asian



No Performance Color

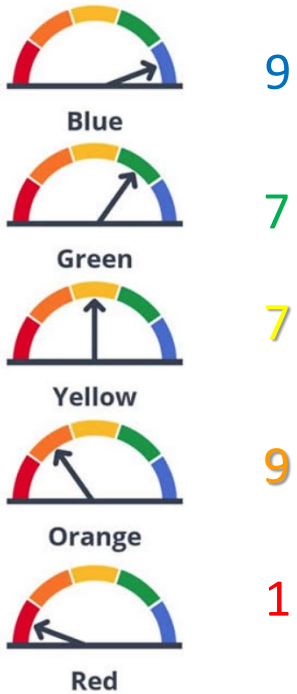
American Indian



Suspension Rate

Suspension Rate is the percent of students in all grades suspended from school one or more times during the school year

School Performance Levels



HLPUSD

All Students

All Students State



Yellow

3.1% suspended at least once

Maintained -0.2%

Number of Students: 19,396

California

All Students

All Students State



Yellow

3.5% suspended at least once


Maintained -0.1%

Number of Students:
6,384,919




Suspension Rate

HLPUSD Student Groups



Red

No Students



Orange

Homeless

Students with Disabilities




Yellow

African American

English Learners

Foster Youth

Hispanic



Green


Filipino

Two or More Races

Pacific Islander


Socioeconomically Disadvantaged

White



Blue

Asian



No Performance Color

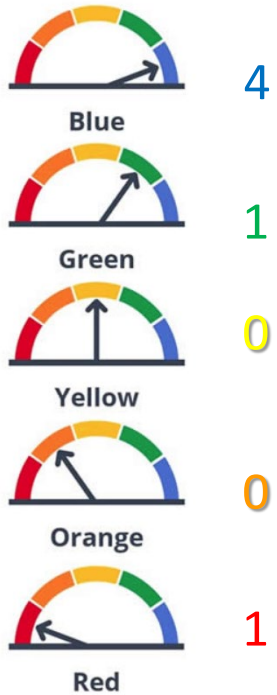
American Indian



Graduation Rate

Graduation Rate is the percent of students within a graduating class cohort who graduated on time with a regular high school diploma

School Performance Levels



HLPUSD

All Students

All Students

State



Green

93.9% graduated

Increased 1.9% ⊕

Number of Students: 1,535

California

All Students

All Students

State



Yellow

83.5% graduated

Maintained -0.7%

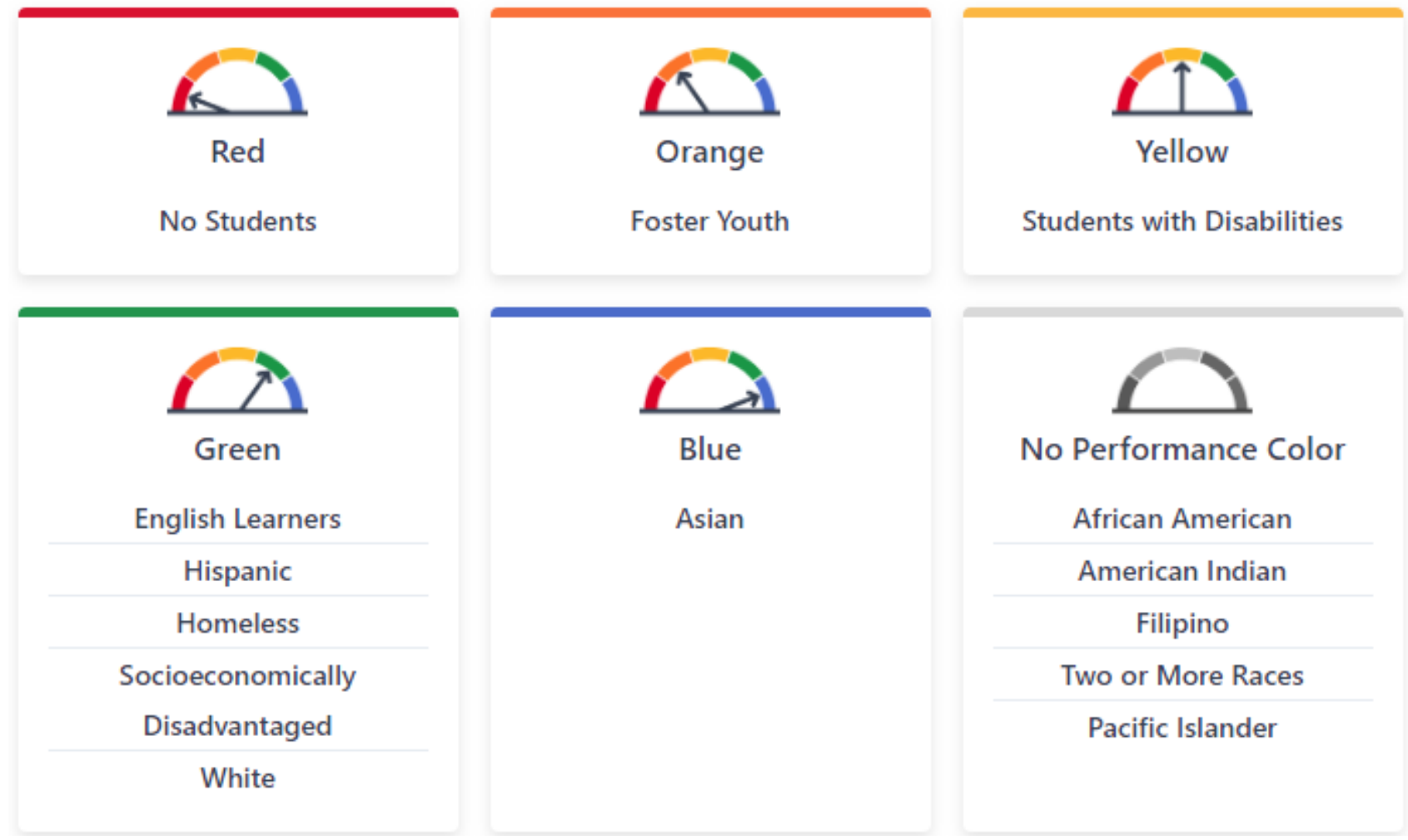
Number of Students:

518,317



Graduation Rate

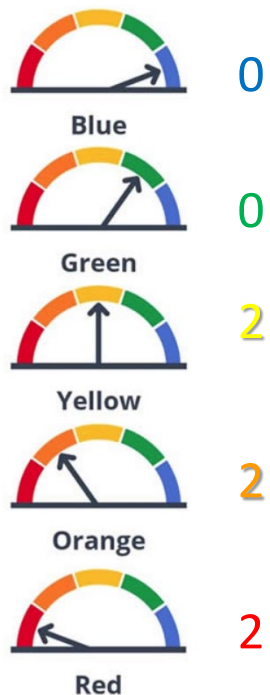
HLPUSD Student Groups



College and Career Readiness

Students can demonstrate college and career readiness in a combination of multiple ways: 1) meeting or exceeding standard on both ELA and Math CAASPP in grade 11; 2) Completing the UC/CSU admissions requirements; 3) Completing a CTE Pathway 4) Completing a Military Science and Leadership program 5) Earning a Seal of Biliteracy diploma

School Performance Levels



HLPUSD

All Students

All Students State



Orange

40.7% prepared

Declined -6% ↘

Number of Students: 1,535

California

All Students

All Students State



Yellow

42.2% prepared

Maintained 1.1%

Number of Students:

518,317

Multiple ways to meet the indicator

College and Career Readiness

HLPUSD Student Groups



Red

Students with Disabilities



Orange

Foster Youth

Hispanic

Socioeconomically
Disadvantaged



Yellow

English Learners

Homeless



Green

White



Blue

Asian



No Performance Color

African American

American Indian

Filipino

Two or More Races

Pacific Islander

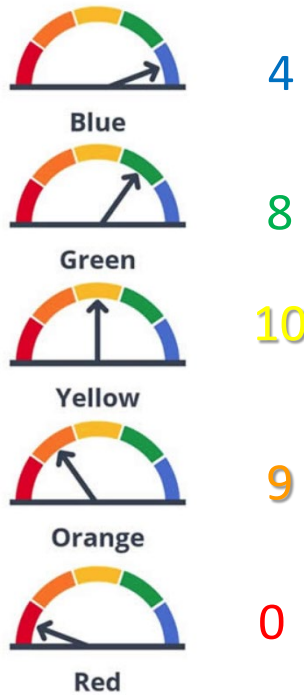
Academic Measures: English Language Arts and Mathematics

- Performance levels are based on student results on the CAASPP for each LEA, school, and student groups
- Distance from Standard is calculated to see how far below or above standard each student
- The “Distance from Standard” tells us how far the average student scored above or below the minimum Standard Met score in the LEA, at the school, or within the student group



English Language Arts

School Performance Levels



HLPUSD

All Students

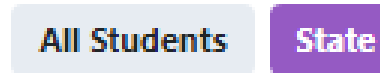


4.4 points above standard

Maintained 2 Points

California

All Students



6 points below standard

Maintained 2.2 Points

English Language Arts



HLPUSD Student Groups



Red

No Students



Orange

African American

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Yellow

English Learners

Foster Youth



Green

White



Blue

Asian

Filipino

Two or More Races



No Performance Color

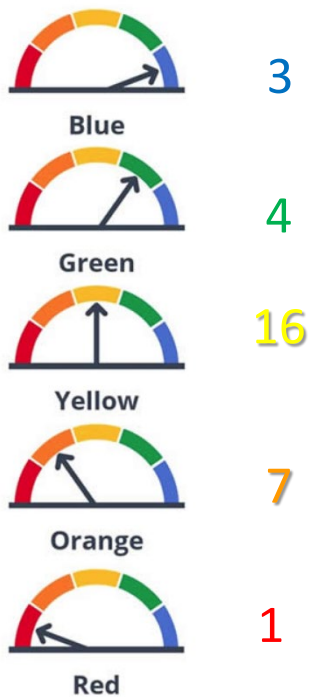
American Indian

Pacific Islander

Mathematics



School Performance Levels



HLPUSD

All Students

All Students

State



Orange

29.7 points below standard

Maintained 2.7 Points

Number of Students: 9,216

California

All Students

All Students

State



Orange

36.4 points below standard

Maintained 1.3 Points

Number of Students:

3,166,312



Mathematics

HLPUSD Student Groups



Red

Students with Disabilities



Orange

African American

English Learners

Hispanic

Homeless

Socioeconomically

Disadvantaged



Yellow

Foster Youth

White



Green

Filipino

Two or More Races



Blue

Asian



No Performance Color

American Indian

Pacific Islander



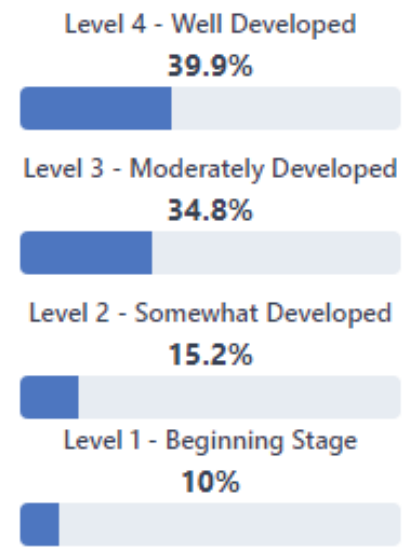
HLPUSD

LEARN MORE
English Learner
Progress

All Students State

English Language
Proficiency Assessments for
California Results

Number of Students: 3,278



English Learner Baseline Status

- The English Language Proficiency Assessment for California (ELPAC)
- First administration 2018
- A color rating will be applied to this measure on the 2019 Dashboard.

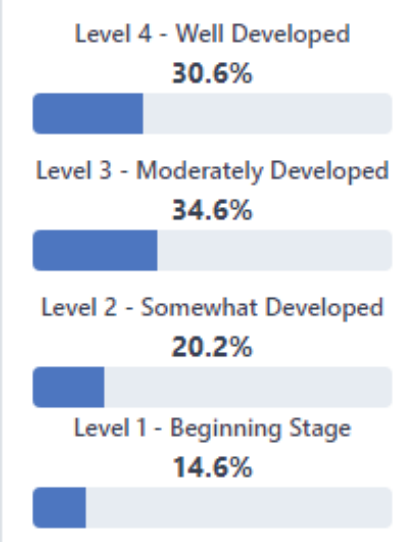
California

LEARN MORE
English Learner
Progress

All Students State

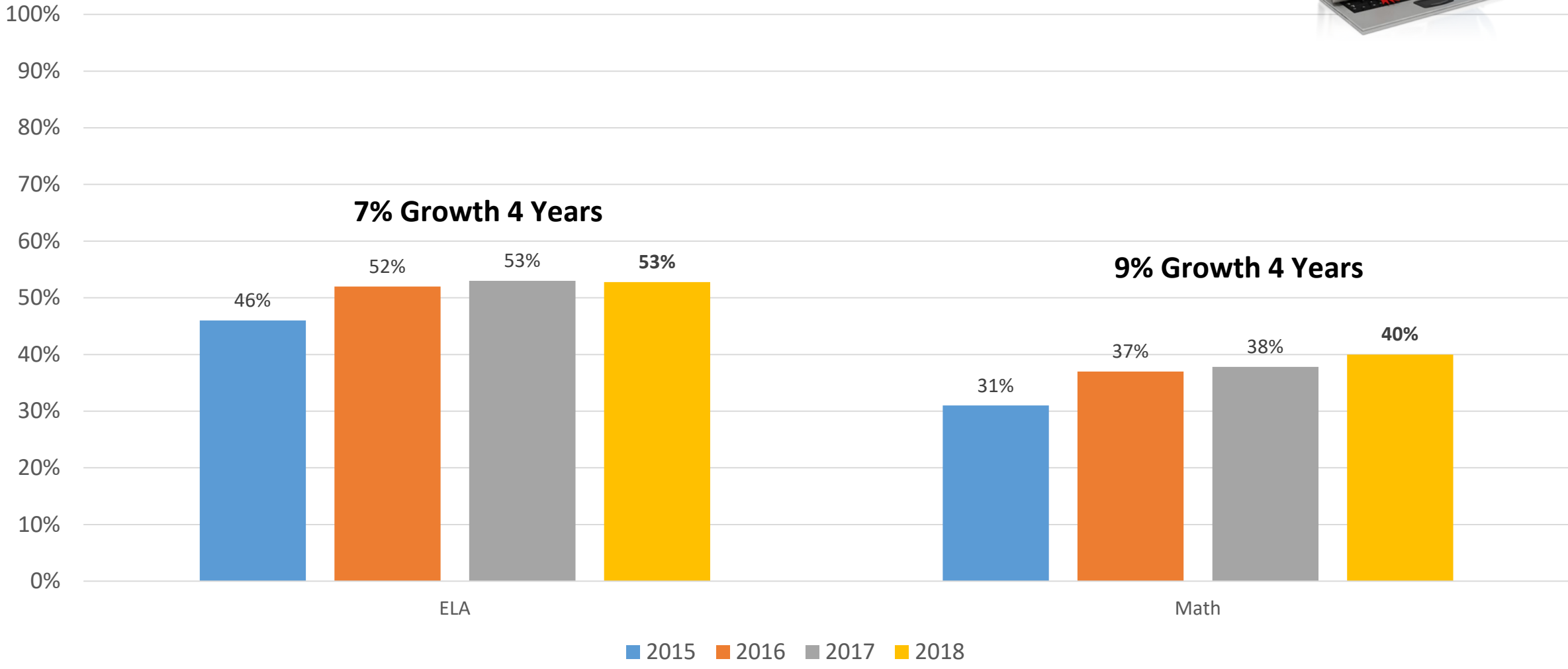
English Language
Proficiency Assessments for
California Results

Number of Students:
1,140,229





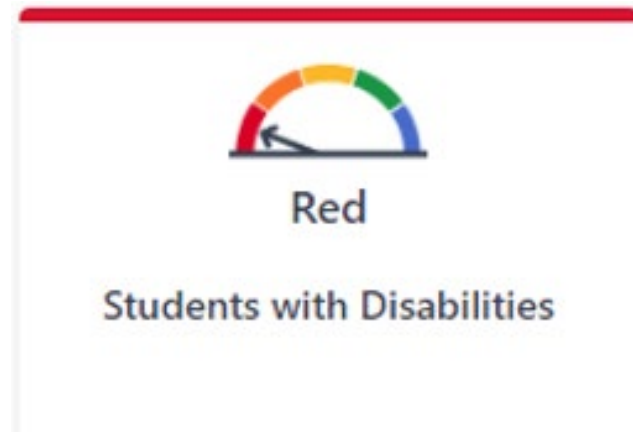
HLPUSD
2018 CAASPP
Percent Meeting or Exceeding Standard
All Students





Differentiated Specialized Assistance for Students with Disabilities

- College and Career Indicators
- Mathematics



- 19 LA CO Districts in DSA for 2017 CAASPP
- 35 LA CO Districts in DSA for 2018 CAASPP
- HLPUSD only 1 Student Group in 2 areas



DSA Next Steps



- Meeting with LACOE
- Needs assessment individualized for each school
- Dr. Cunningham and Ms. Hurst will develop action plan with administrators and teachers & report at Board Meeting
- Sites to develop MTSS for students with disabilities not meeting indicators
- District DPS/TOSAs to support teaching and learning process

Academic Achievement Plan



- Administrators & teachers identify priority areas for district and site PD
- Differentiated PD for school sites
 - **Students with Disabilities**
 - English Learners/Long Term English Learners
 - Foster/Homeless Youth
 - Socio-economically Disadvantaged
 - Student groups in red-yellow performance zones
- PD continues for the implementation of ELA and Math curriculum
- PD on College and Career Indicators for staff
- PD for teachers and administrators on NGSS California Science Test (CAST) assessment
 - CAST Piloted in 2018 spring testing

Academic Achievement Plan



- Monitor Progress via Site Based Data & Interim Assessments
 - **Math Committee implementing SBAC Interim Assessments for high school**
 - **MS Planning Implementation for 2019**
 - **ES Planning to Implement at least one for 2019**
 - **ELA Committees considering for 2019 SBAC Interim Assessments**
- Monitor at-risk students and interventions provided at site level
- Develop CCI focused planning guide for middle and high school students
- Technology embedded instruction and intervention for TK-12
- Summer Academies (tentative) Topics
 - Literacy and Instructional Strategies Across Content Areas
 - CAASPP Seminars for ELA and Math Teachers
 - Writing TK-12 Seminar
 - Teaching and Learning Strategies for Students with Disabilities
 - NGSS



Thank you