

English Language  
Proficiency Assessment for  
California (ELPAC)  
Summative Assessment

**2018 Summary Results**

**Report to the Board of Education**

**November 15, 2018**

# What is the purpose of the ELPAC?



- ▶ State law ( *Ed Code* sections 313 and 60810) and federal laws (Titles I and III of ESEA) require that local educational agencies (LEAs) administer a state test of English language proficiency to:
  - ▶ Newly enrolled students whose primary language is not English, as an *Initial Assessment (IA)*
  - ▶ Students who are English learners (ELs), as an annual *Summative Assessment (SA)*
- ▶ The ELPAC is used to assess and monitor EL students' progress toward English language proficiency
- ▶ EL students continue to take the ELPAC Summative Assessment annually until they meet reclassification criteria
- ▶ ELPAC replaces CELDT for this purpose

# ELPAC Overall Scores: Reported in Four Levels

## ▶ Level 4

- ▶ Students at this level have well developed English skills.

## ▶ Level 3

- ▶ Students at this level have moderately developed English skills.

## ▶ Level 2

- ▶ Students at this level have somewhat developed English skills.

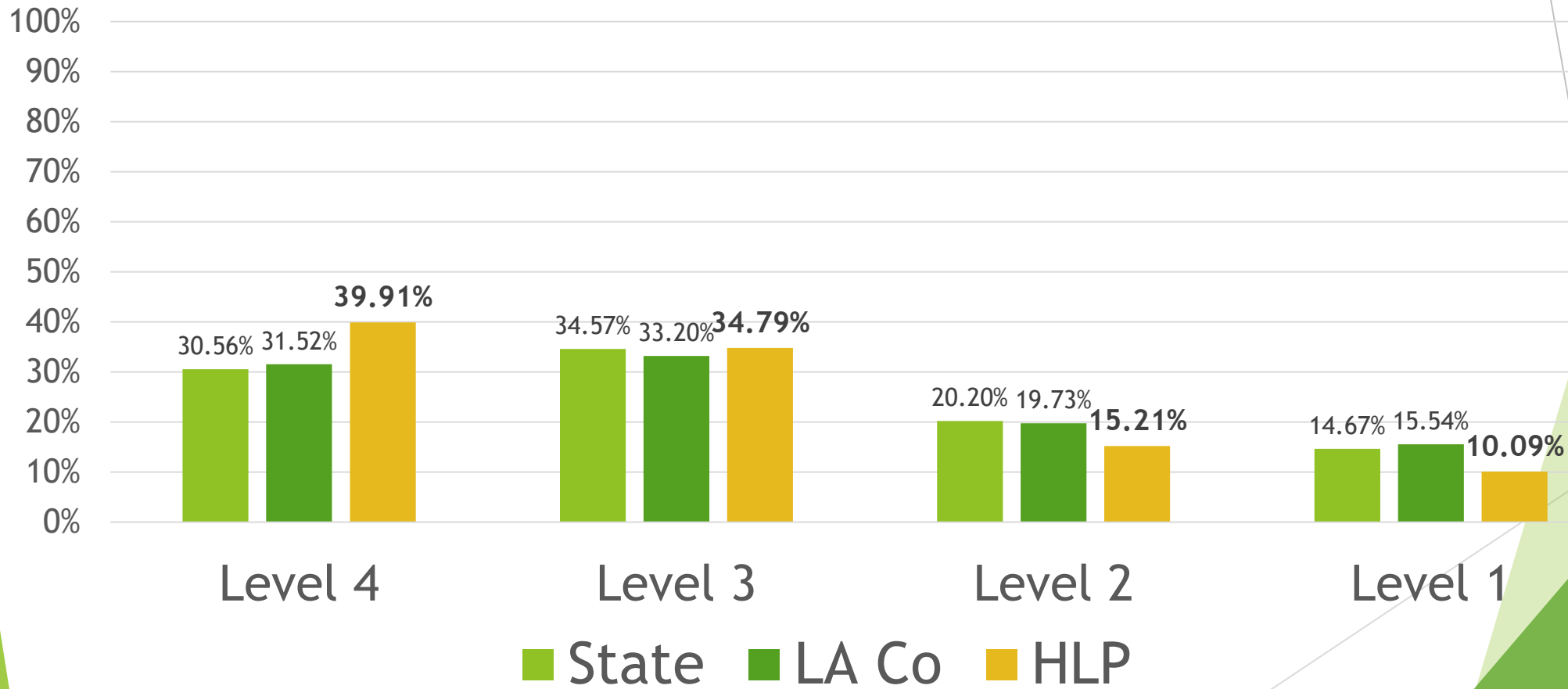
## ▶ Level 1

- ▶ Students at this level are at a beginning stage of developing English skills.

# HLPUSD

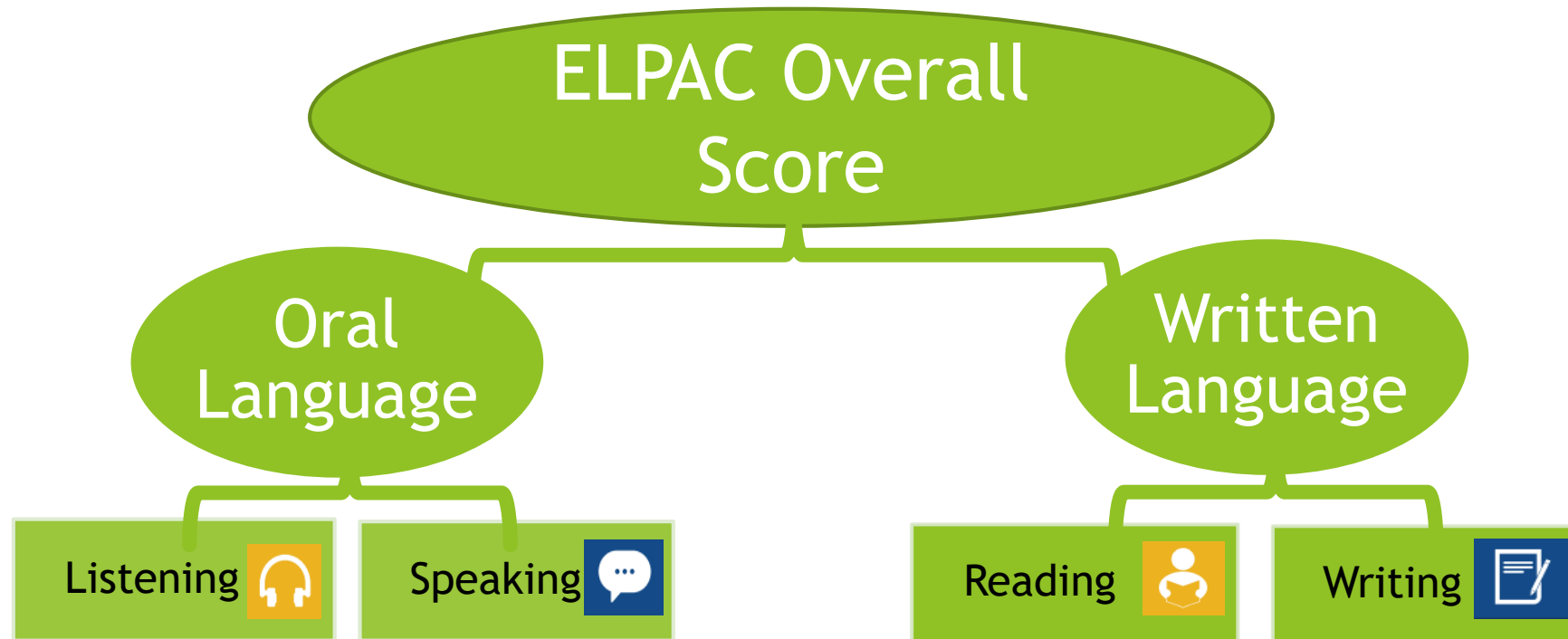
## 2018 ELPAC Overall Scores

### Students Scoring at Each Fluency Level District, County, and State Comparison



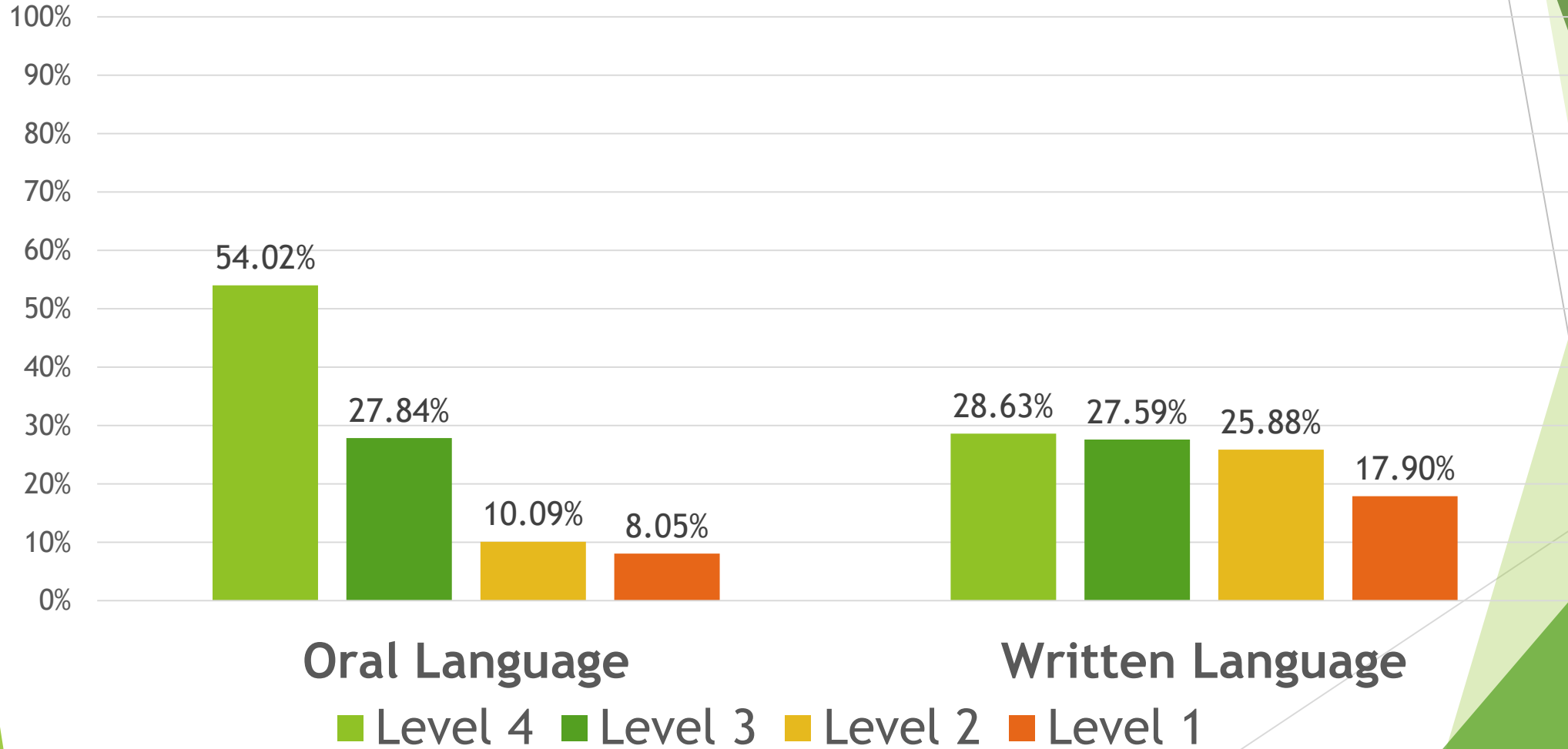
# ELPAC Oral & Written Language Scores

- ▶ The Overall score is arrived at by *combining* scores from the Oral Language & Written Language sections of the test:



- ▶ The Oral & Written Language Scores are also reported with the *same four levels* as the Overall score

HLPUSD  
2018 ELPAC  
Oral And Written Language Scores  
Students Scoring at Each Fluency Level



# ELPAC Domain Scores

- ▶ The ELPAC contains questions that address all *four domains* of language fluency:



Listening



Reading



Speaking



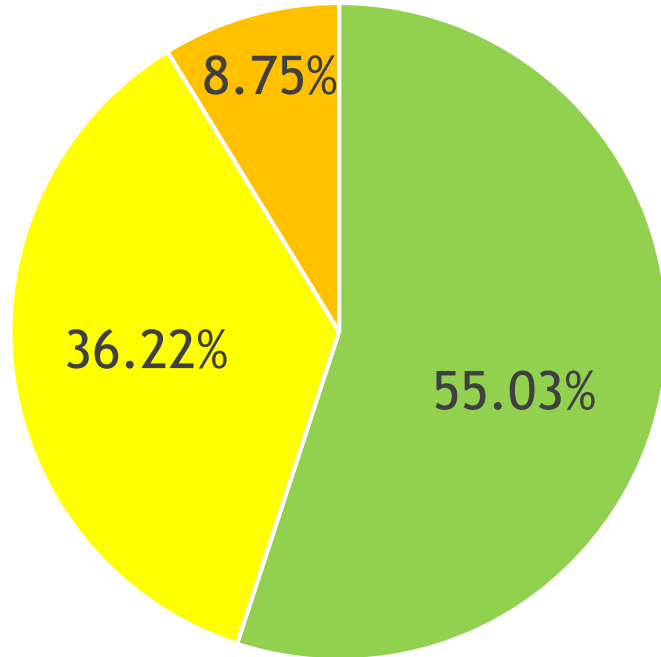
Writing

- ▶ **Domain scores** are reported in *three levels*:
  - ▶ 3-Well Developed
  - ▶ 2-Somewhat Developed
  - ▶ 1-Beginning

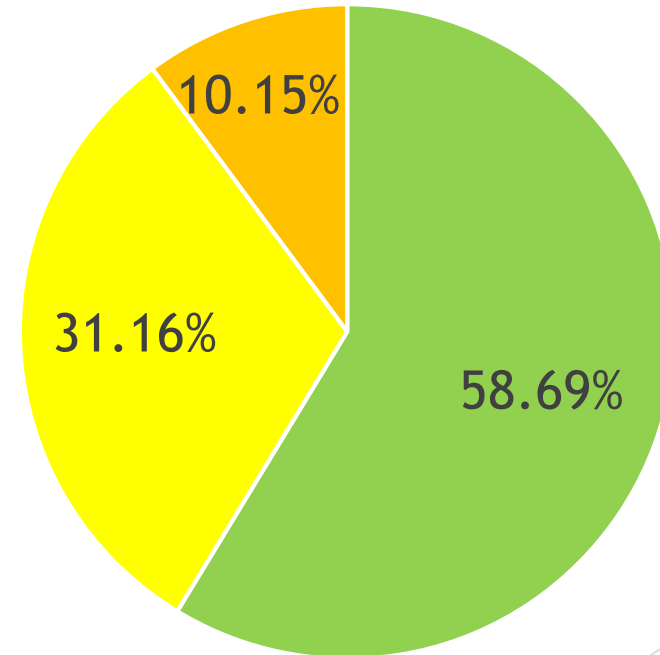
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**Oral Language Domain Scores**  
Students scoring at Each Development Level

**Listening**



**Speaking**

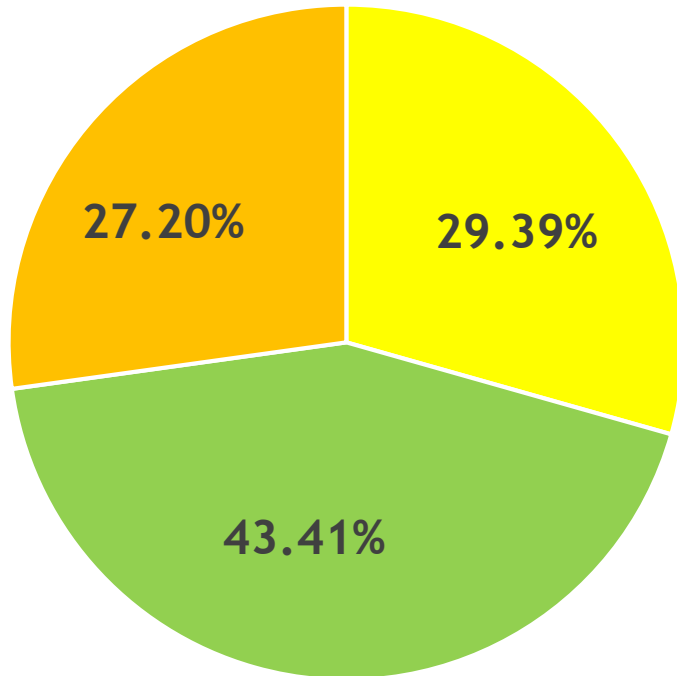




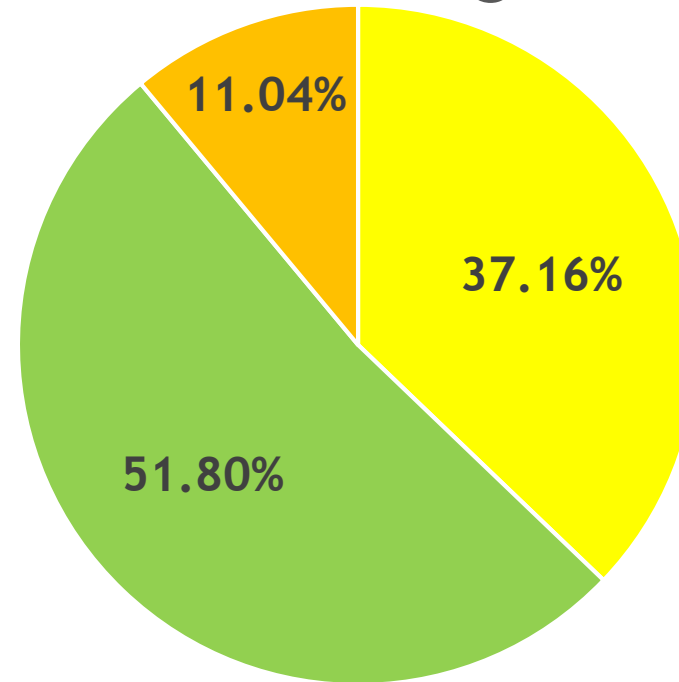
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Written Language Domain Scores  
Students scoring at Each Development Level

Reading



Writing



 Beginning

 Somewhat Developed

 Well Developed

# Fall 2018 Dashboard: English Learner Progress Indicator



- ▶ Fall 2018 State Indicator for English Learner Progress:
  - ▶ The ELPAC was first administered in spring, 2018
  - ▶ 2018 is a transition year:
    - ▶ Multiple year results for ELPAC are not yet available
    - ▶ Status and Change will not be reported for the English Learner Progress Indicator
    - ▶ ELPAC results ONLY will be reported this year

Thank You!