



Hacienda La Puente USD

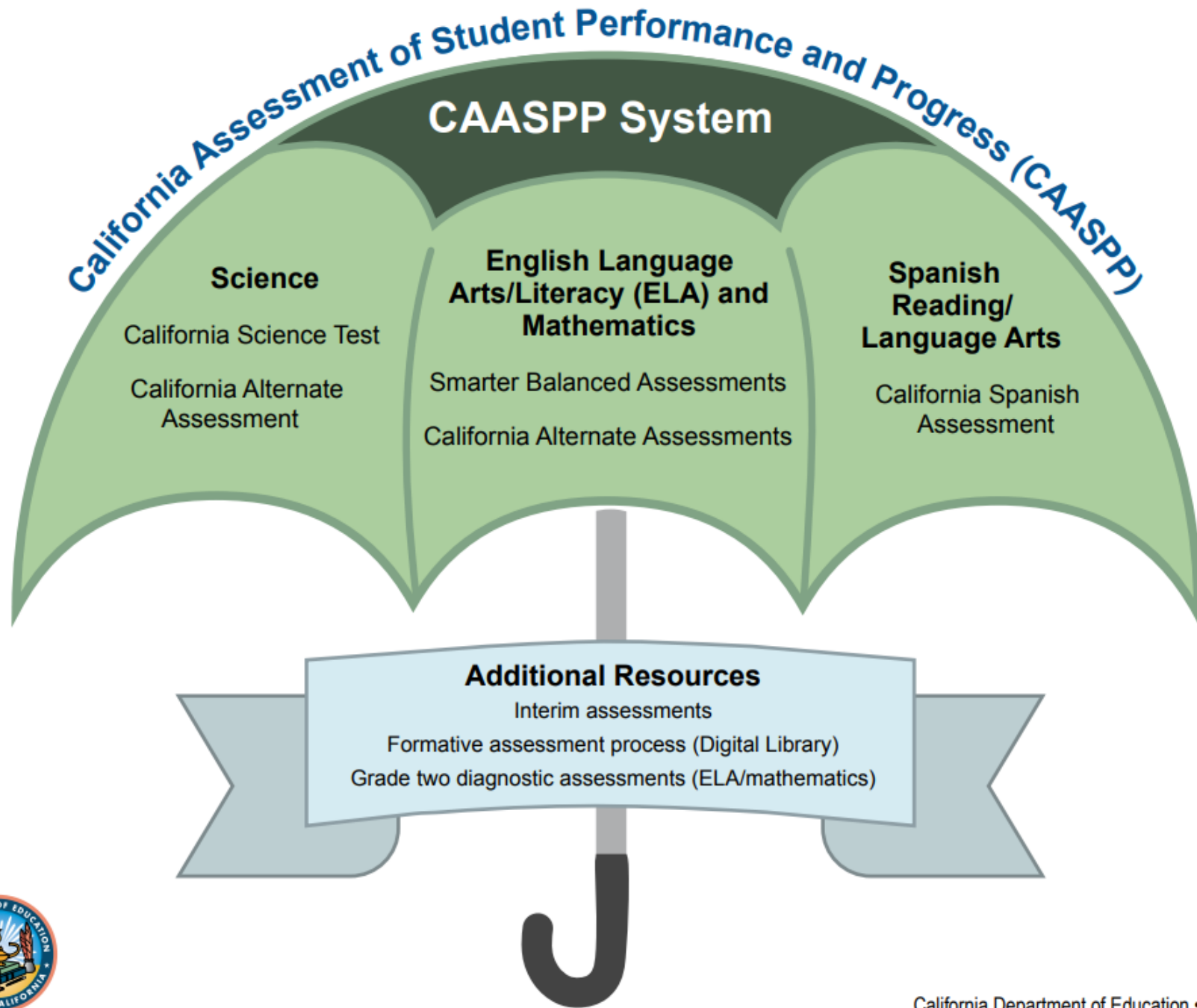
2019 Assessment and Accountability

California Assessment of Student Progress and Performance (CAASPP)
English Language Proficiency Assessment for CA (ELPAC)
California School Dashboard

Presented to the Board of Education January 9, 2020

Hacienda La Puente USD 2019 CAASPP Results





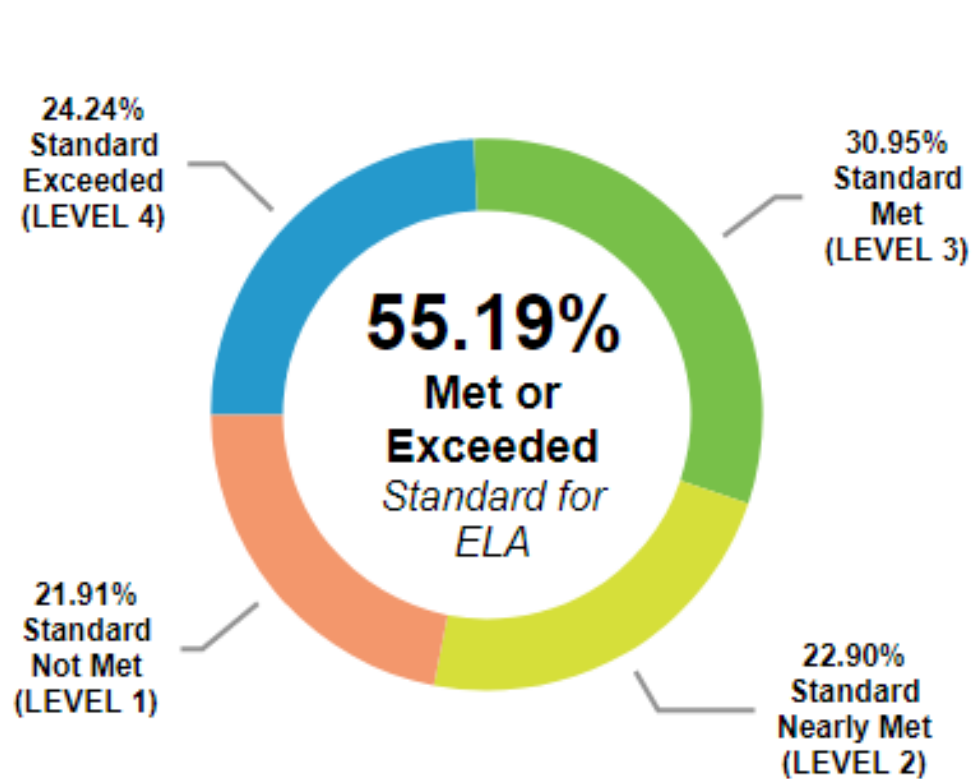
What's new with CAASPP for 2019

- New Operational Tests
 - California Science Test (CaST)
 - Reading/Language Arts Test in Spanish- California Spanish Assessment (CSA)
- Online Student Reports through Aeries Parent Portal
- Paper reports are no longer mailed home
- New look for the public reporting website

Achievement Levels for All Students

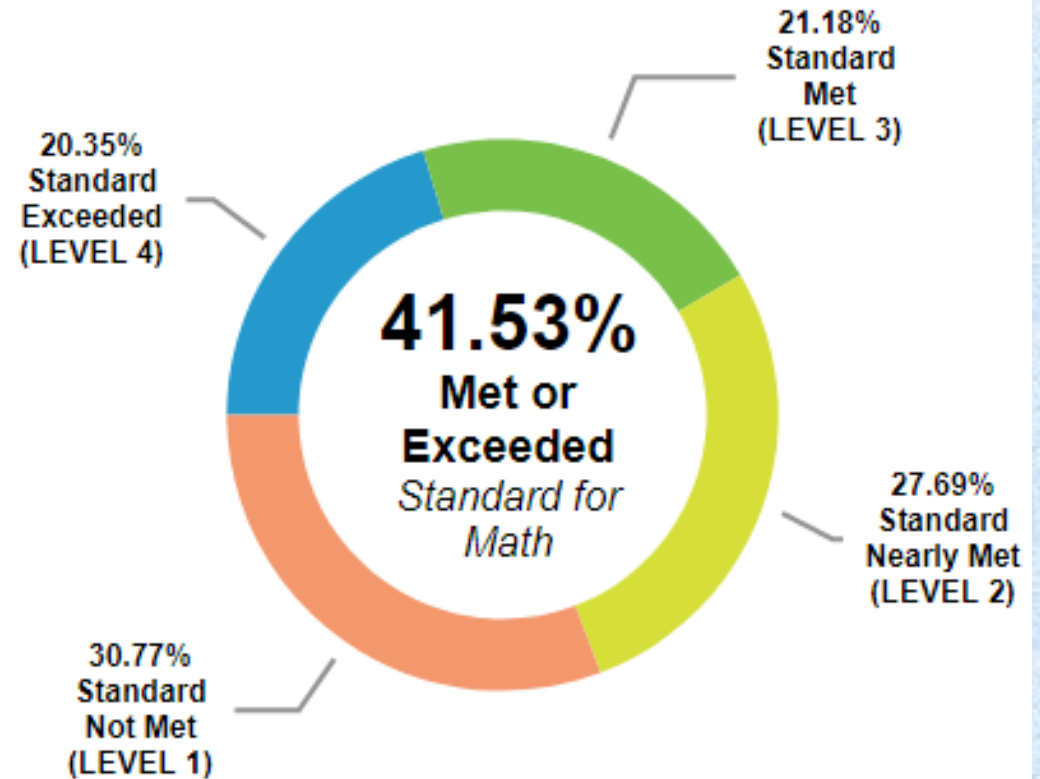
ELA

Percent of students within each achievement level

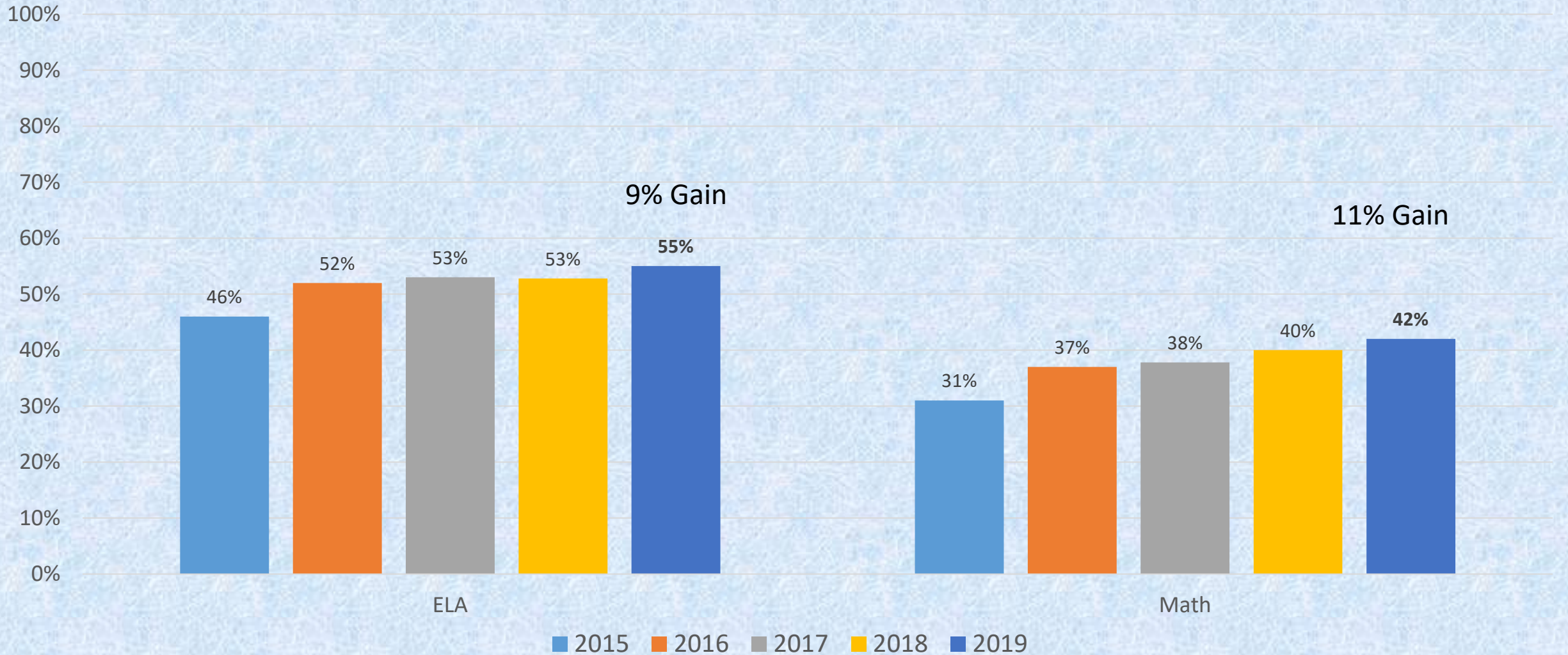


Mathematics

Percent of students within each achievement level

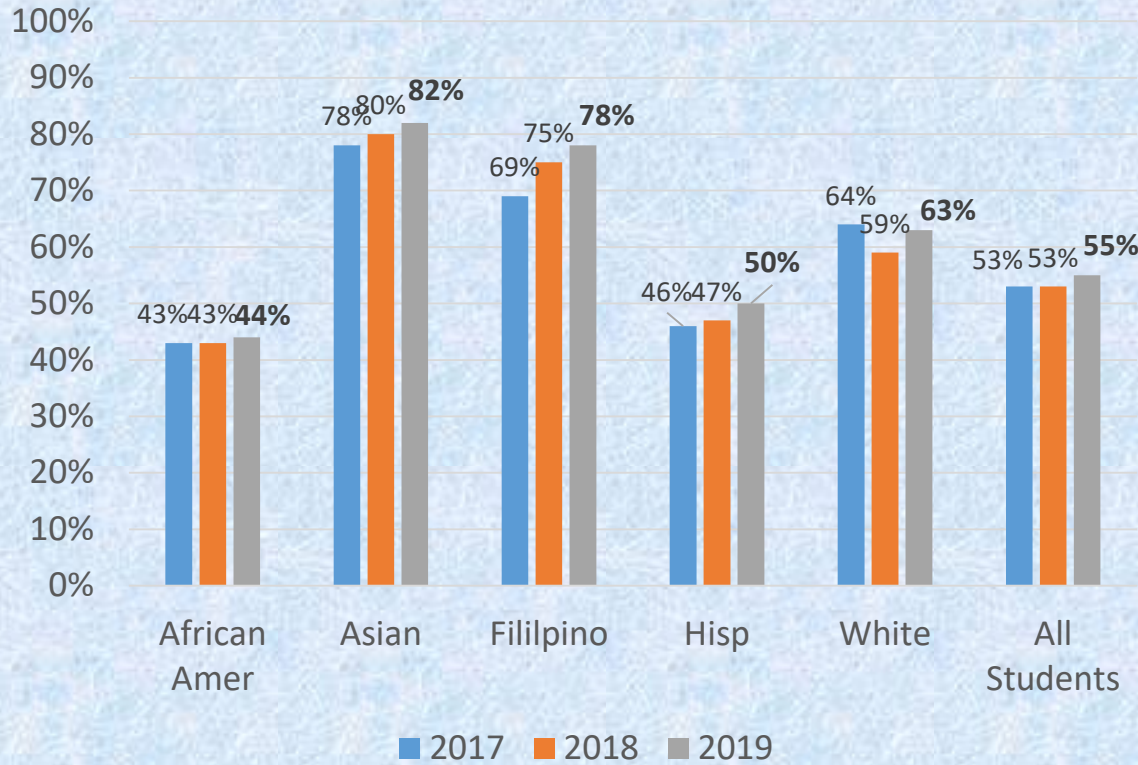


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2019 CAASPP Preliminary Results
Percent Meeting or Exceeding Standard
All Students

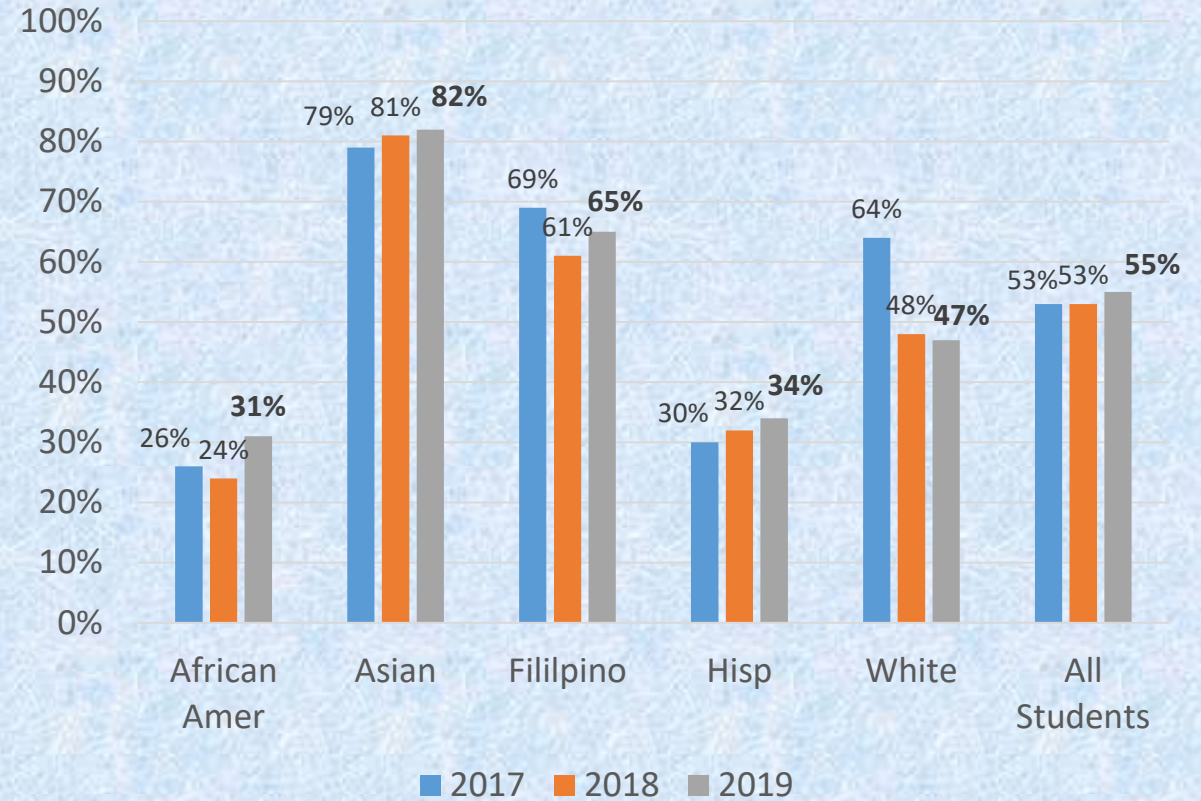


HLPUSD 2019 CAASPP Students Meeting or Exceeding Standard By Student Group- Race/Ethnicity

ELA

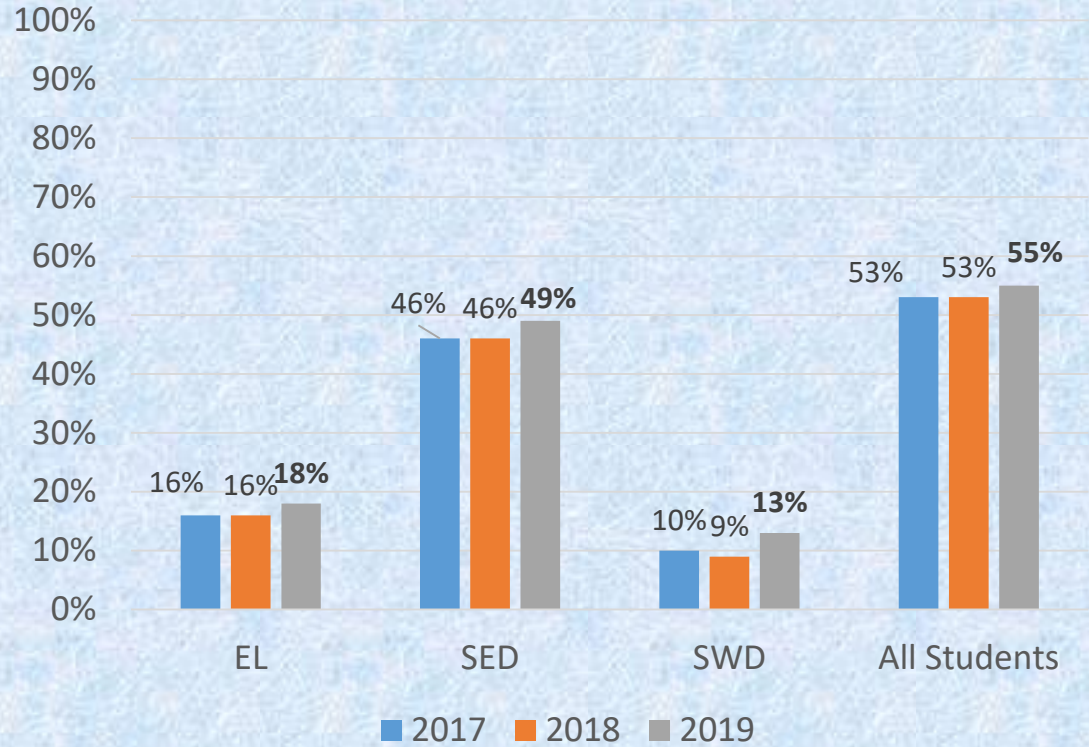


Math

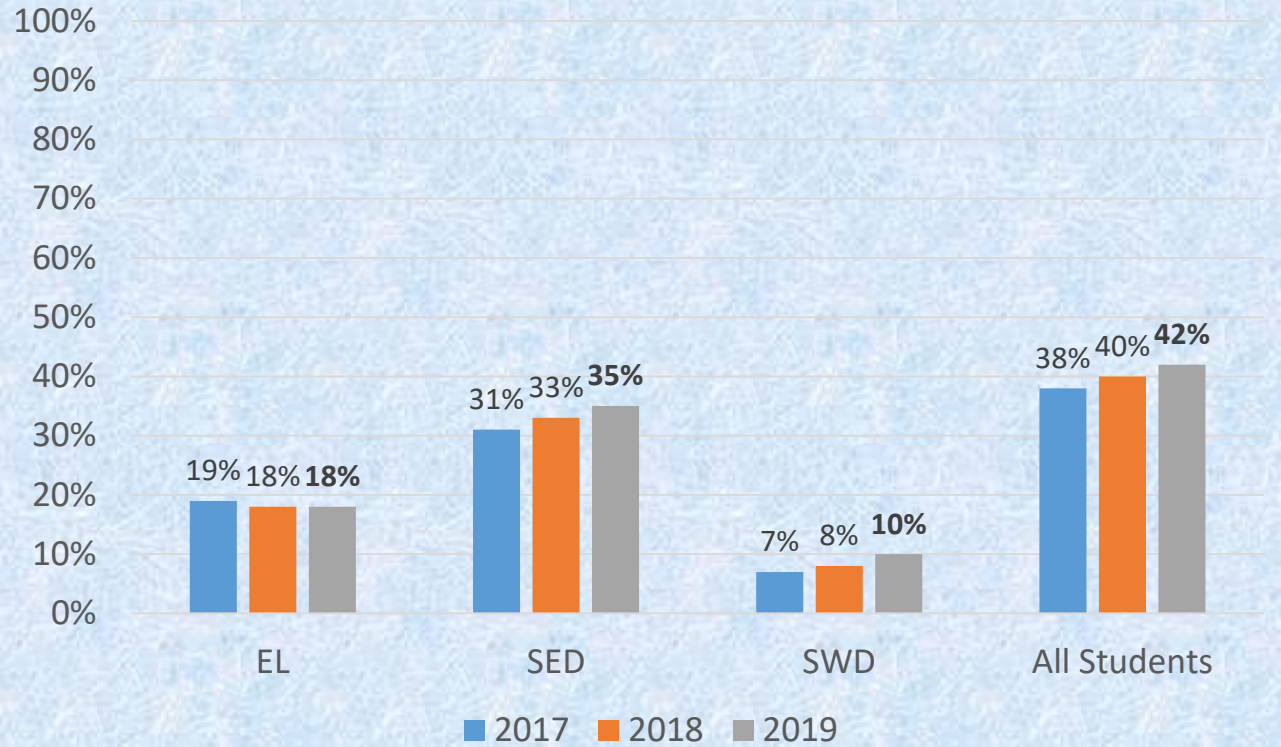


HLPUSD 2019 CAASPP Students Meeting or Exceeding Standard By Student Group- Special Populations

ELA

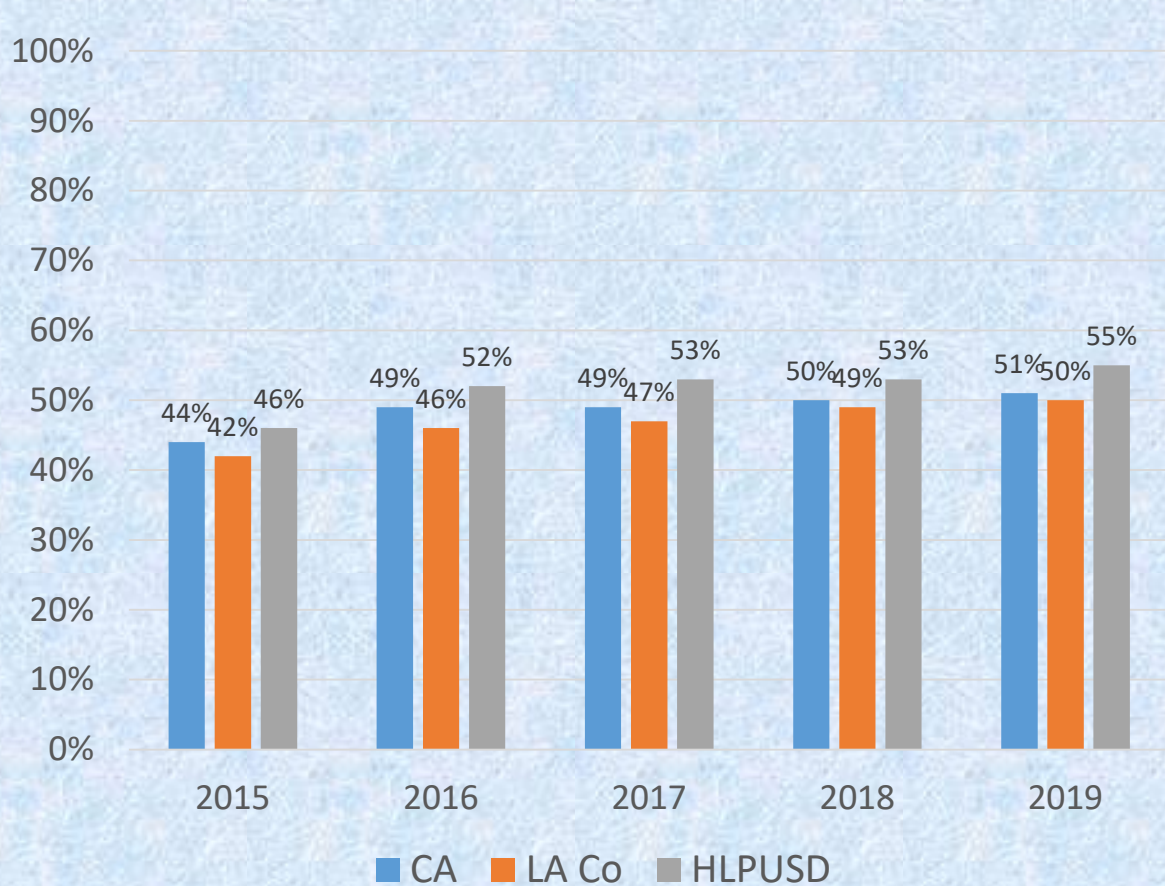


Math

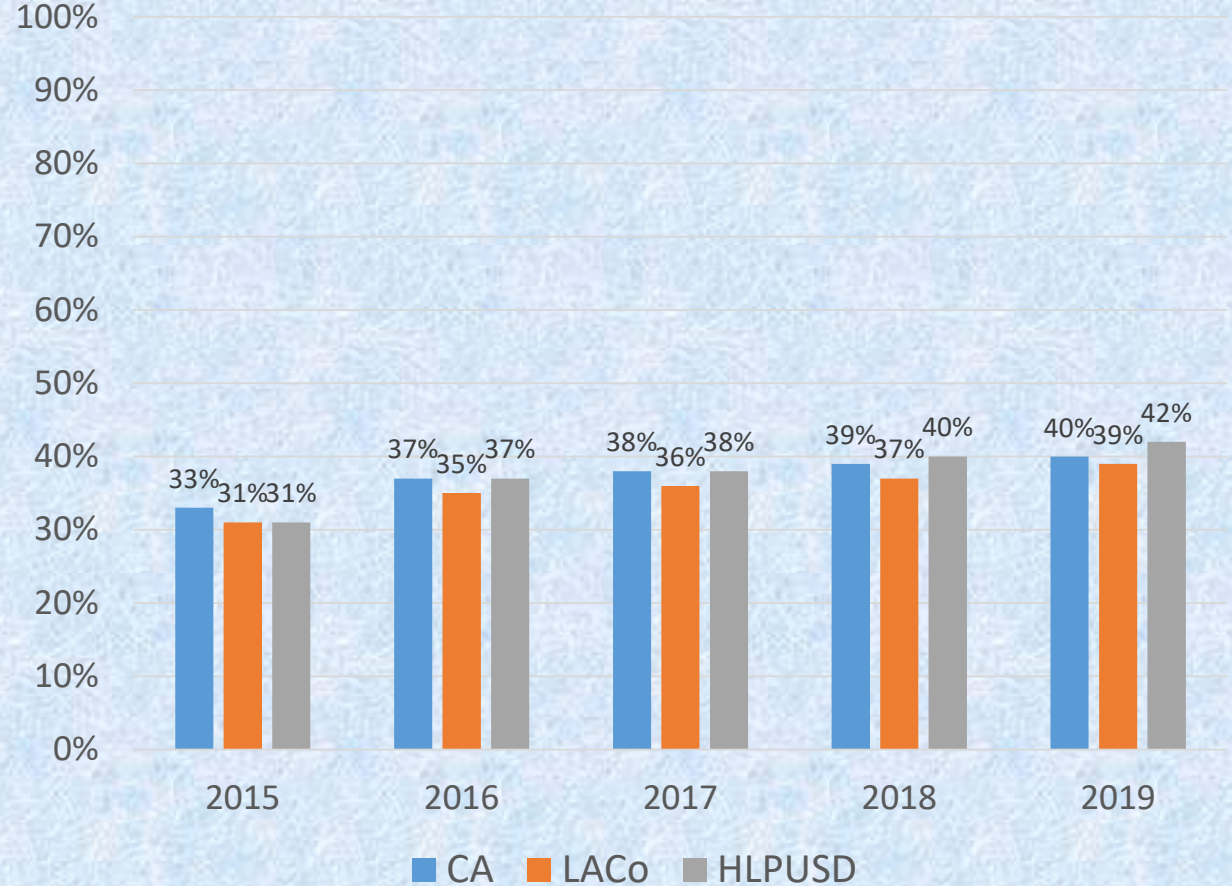


HLPUSD 2019 CAASPP Students Meeting or Exceeding Standard State, County, and District Comparison

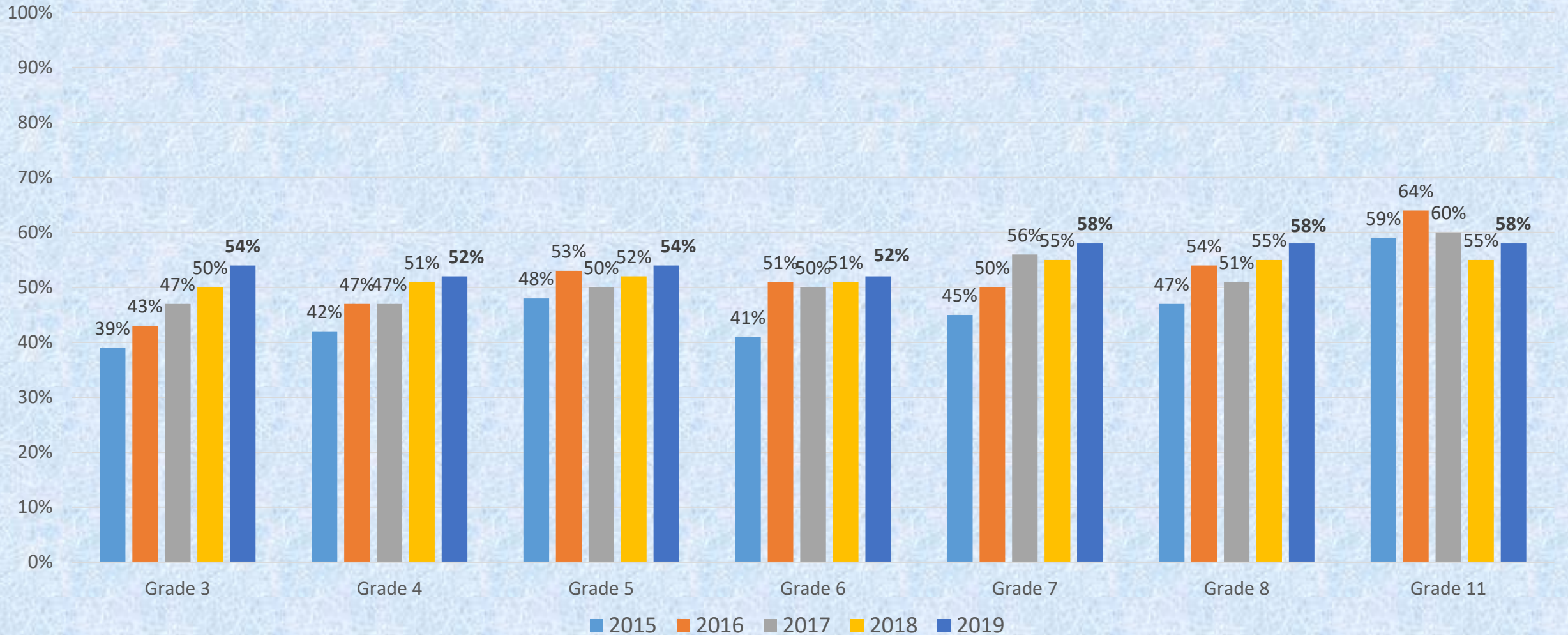
ELA



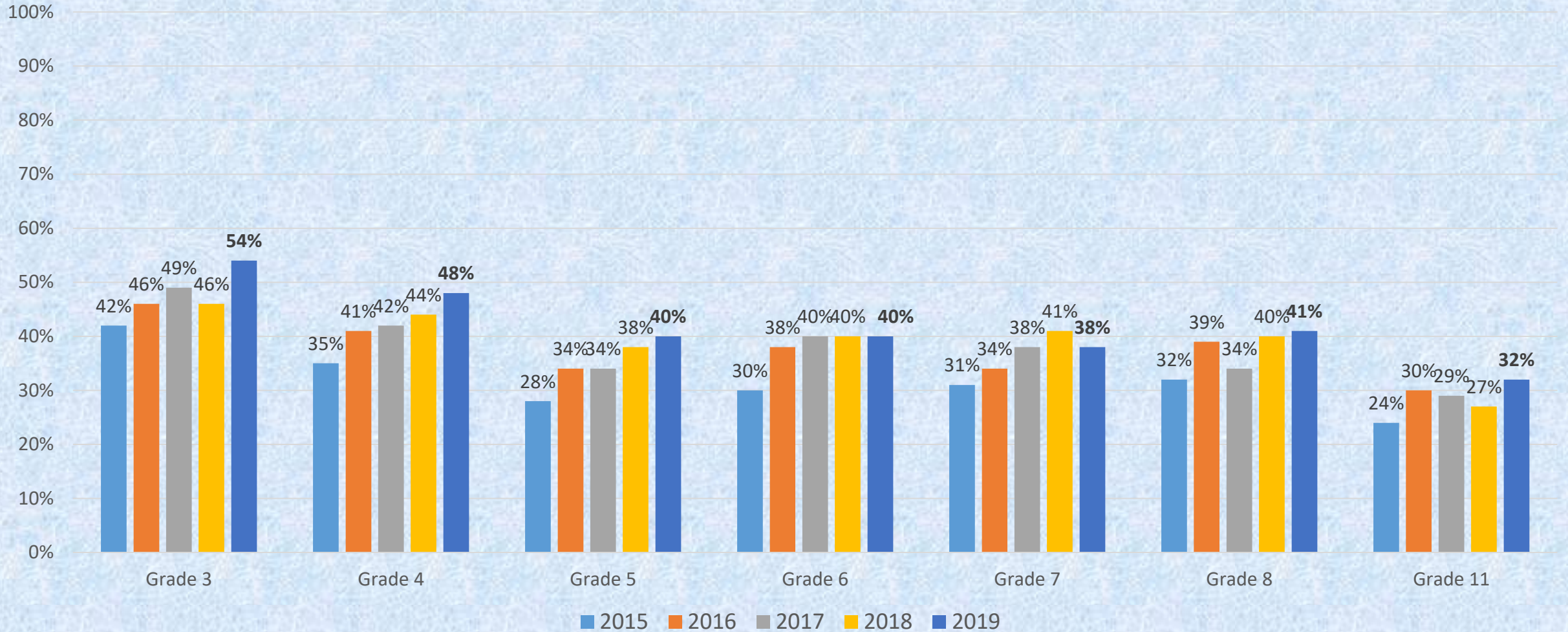
Math



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2019 CAASPP-ELA
Students Meeting or Exceeding Standard
By Grade



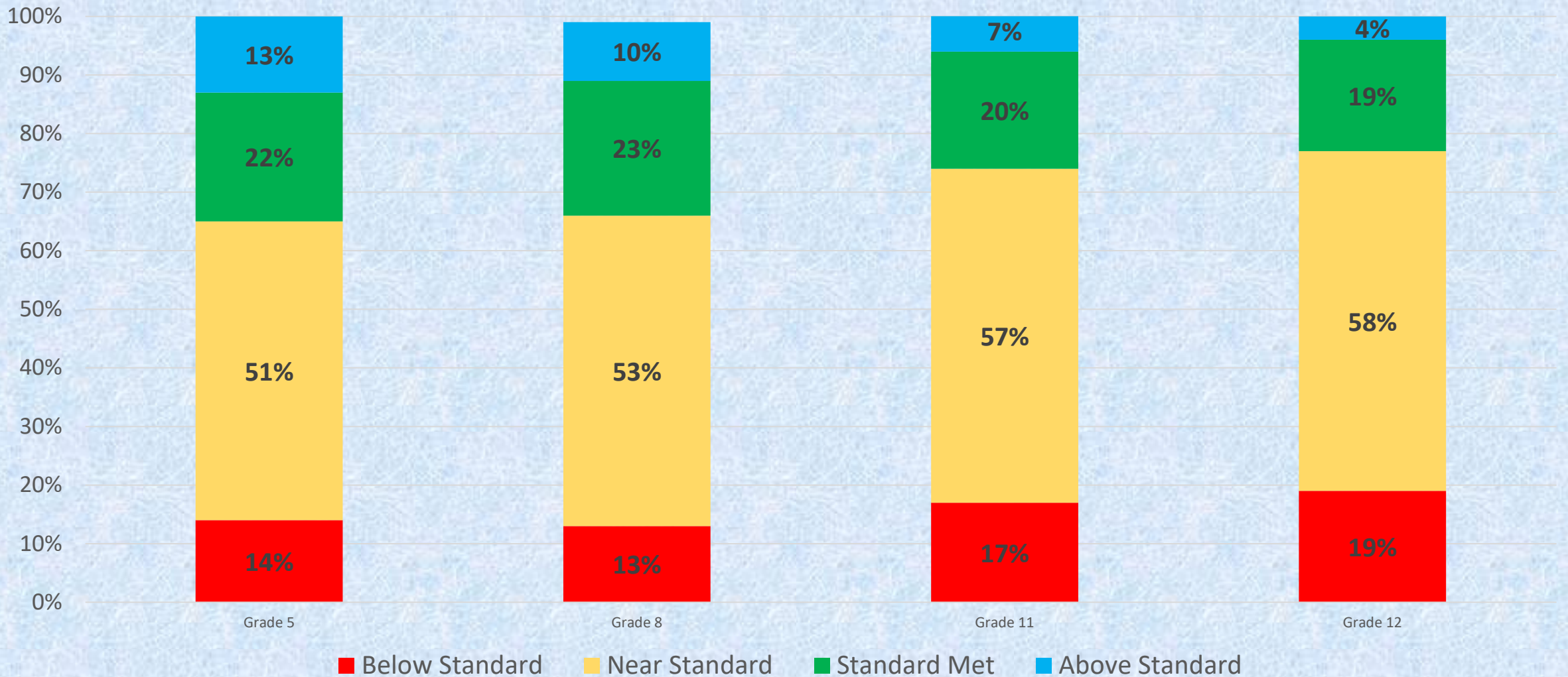
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2019 CAASPP-Math
Students Meeting or Exceeding Standard
By Grade



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California Science Test (CAST)

Students Scoring at Each Achievement Level



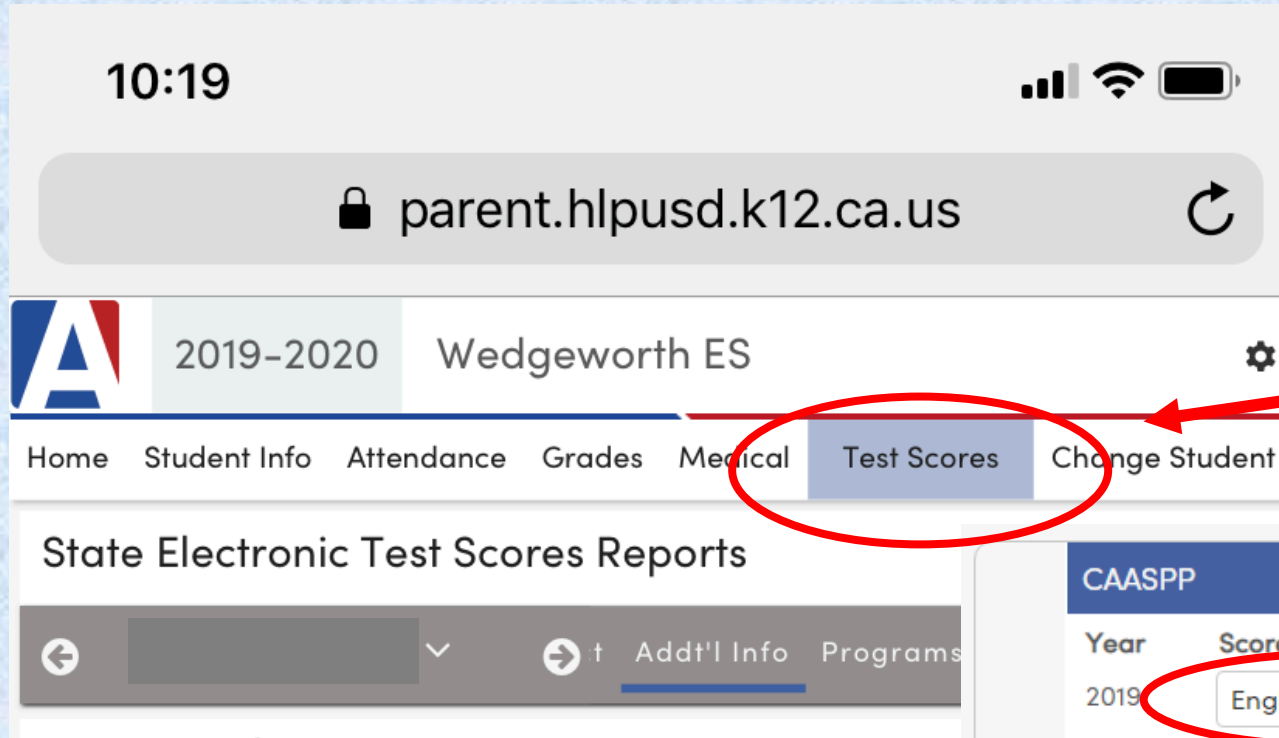
New Test Results Public Reporting Website

The screenshot displays the website's header with logos for CAASPP (California Assessment of Student Performance and Progress), ELPAC (English Language Proficiency Assessments for California), and the State of California Department of Education. A dark blue navigation bar contains links for Home, About, Assessments, Additional Resources, News Releases, and Contact. Below this is a main heading: "Test Results for California's Assessments". The content is organized into six colored boxes, each representing a different assessment category with a title, subtitle, description, and a right-pointing arrow.

English Language Arts/Literacy and Mathematics	Alternate English Language Arts/Literacy and Mathematics	English Language Proficiency
Smarter Balanced Summative Assessments English language arts/literacy (ELA) and mathematics academic check-up for students in grades 3–8 and grade 11.	California Alternate Assessments (CAAs) for ELA and Mathematics For students whose individualized education programs indicate they should take an alternate assessment for ELA and mathematics.	English Language Proficiency Assessments for California (ELPAC) Tests for English language proficiency given to students whose primary language is a language other than English.
Science	Alternate Science	Spanish Reading/Language Arts
California Science Test (CAST) A science test measuring how well students understand the scientific core ideas, concepts, and practices they have learned.	California Alternate Assessment (CAA) for Science For students whose individualized education programs indicate they should take an alternate assessment for science.	California Spanish Assessment (CSA) This optional Spanish reading/language arts assessment is for students whose primary language is Spanish or who are learning Spanish as an additional language.

<http://caaspp-elpac.cde.ca.gov>

Score Reports in Aeries Parent Portal



To access score reports, log on to the parent portal and click “Test Scores.”

ELPAC Scores can be viewed here, too.

A screenshot of the 'State Electronic Test Scores Reports' page. It features two main sections: 'CAASPP' and 'ELPAC'. Each section has a table with 'Year' and 'Scores available in:' columns. In the CAASPP section, the 'English' and 'Español' buttons for the year 2019 are circled in red. In the ELPAC section, the 'Español' and 'English' buttons for the year 2019 are also circled in red. A red arrow from the text on the right points to the 'English' button for CAASPP 2019. At the bottom, a blue information banner states: 'The scores will be available for 30 minutes. After that time click [here](#) to reload the information.'

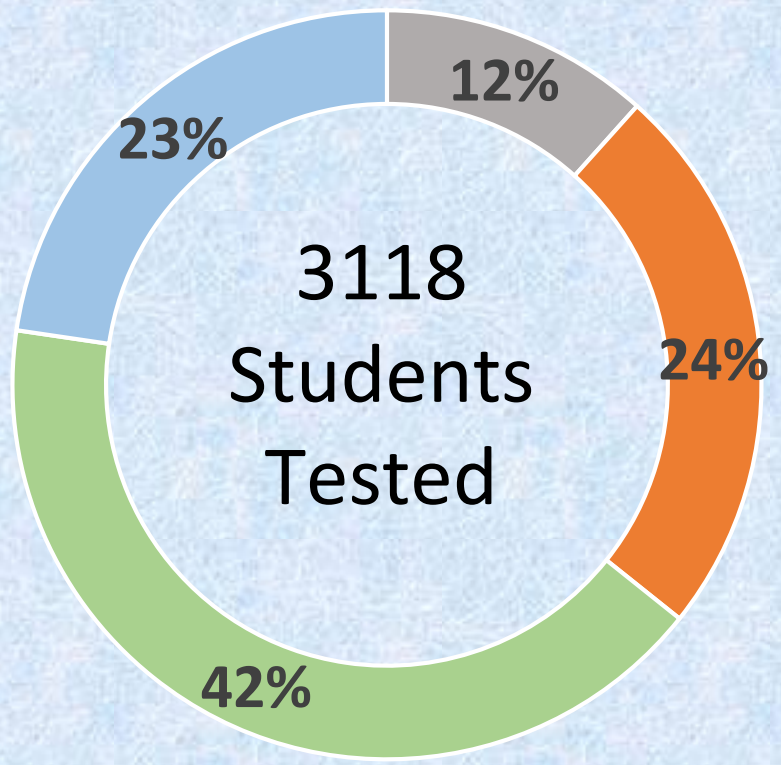
Year	Scores available in:
2019	English, Español
2018	English
2017	English

Year	Scores available in:
2019	Español, English
2018	English

Click on the language you prefer and the report will open

2019 ELPAC Summative
Assessment
Summary Results

HLPUSD
2019 ELPAC Summative Assessment
Students Scoring at Each Fluency Level



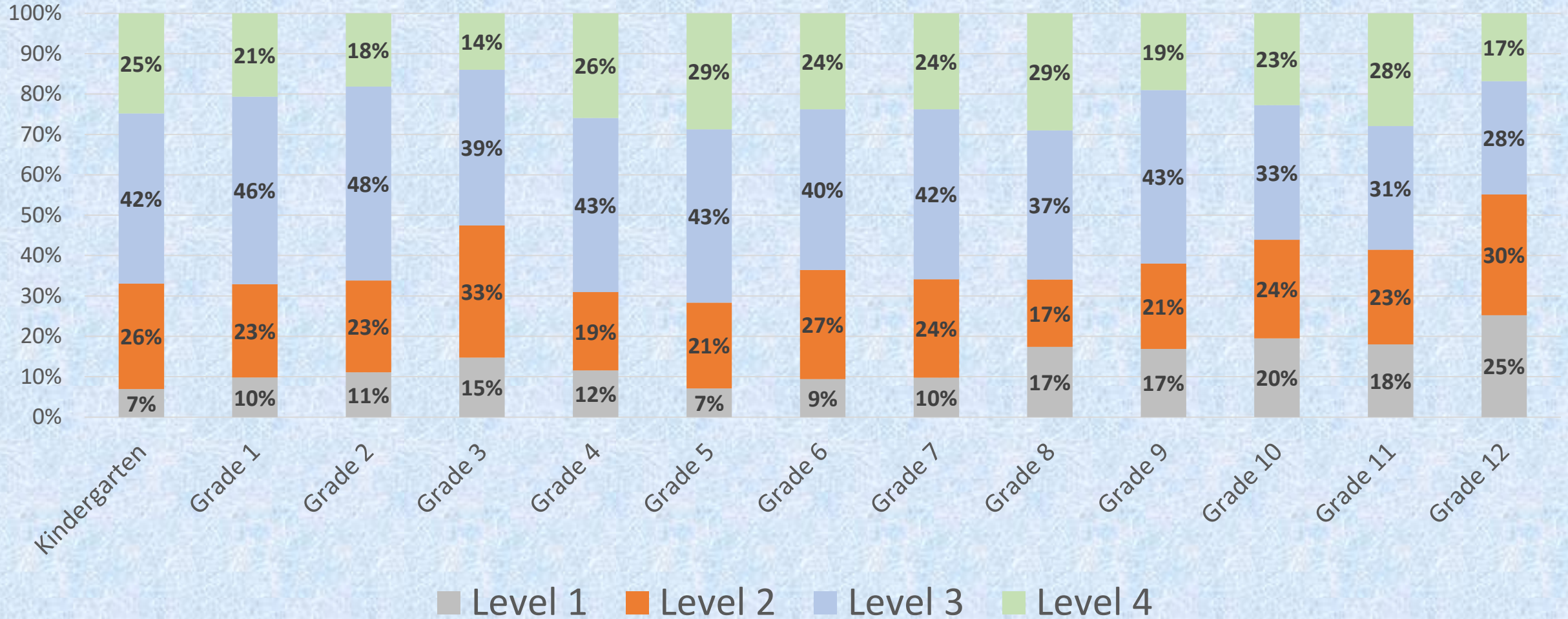
■ Level 1 ■ Level 2 ■ Level 3 ■ Level 4

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2019 ELPAC Summative Assessment

Students Scoring at Each Fluency Level

By Grade

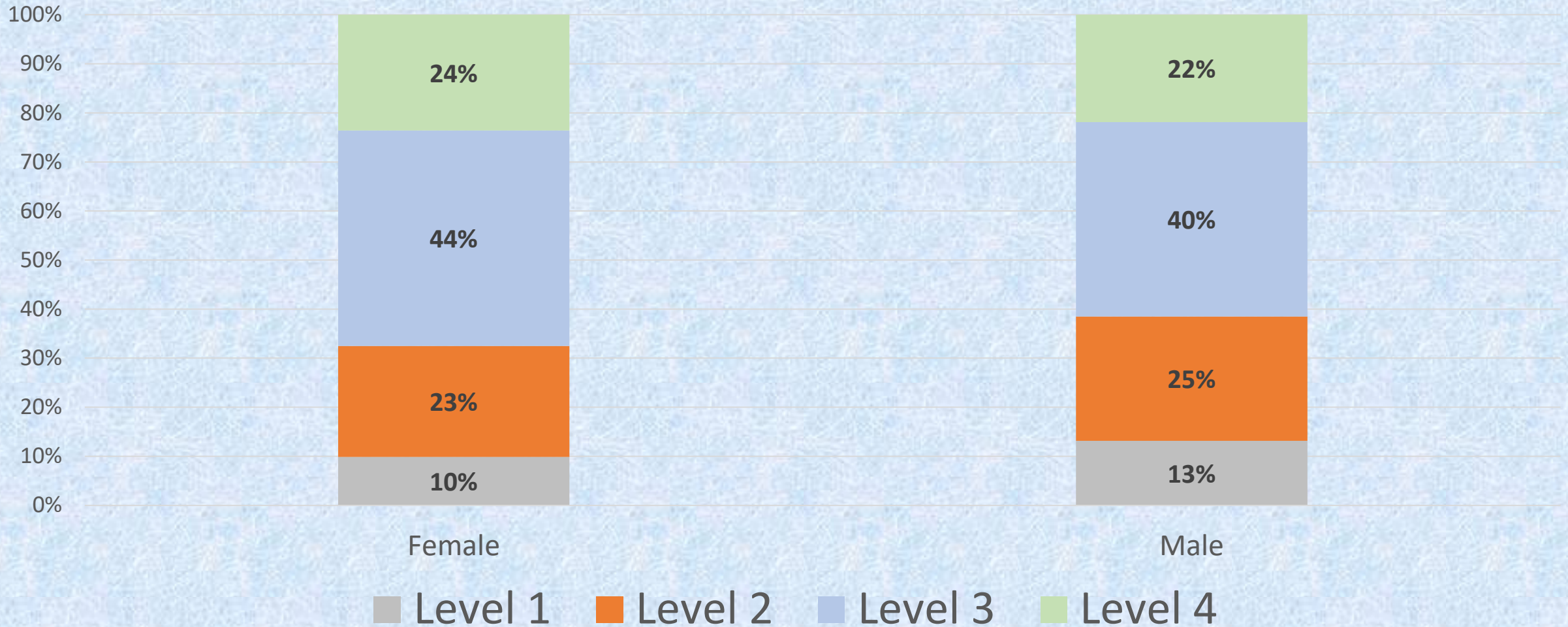


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2019 ELPAC Summative Assessment

Students Scoring at Each Fluency Level

By Gender

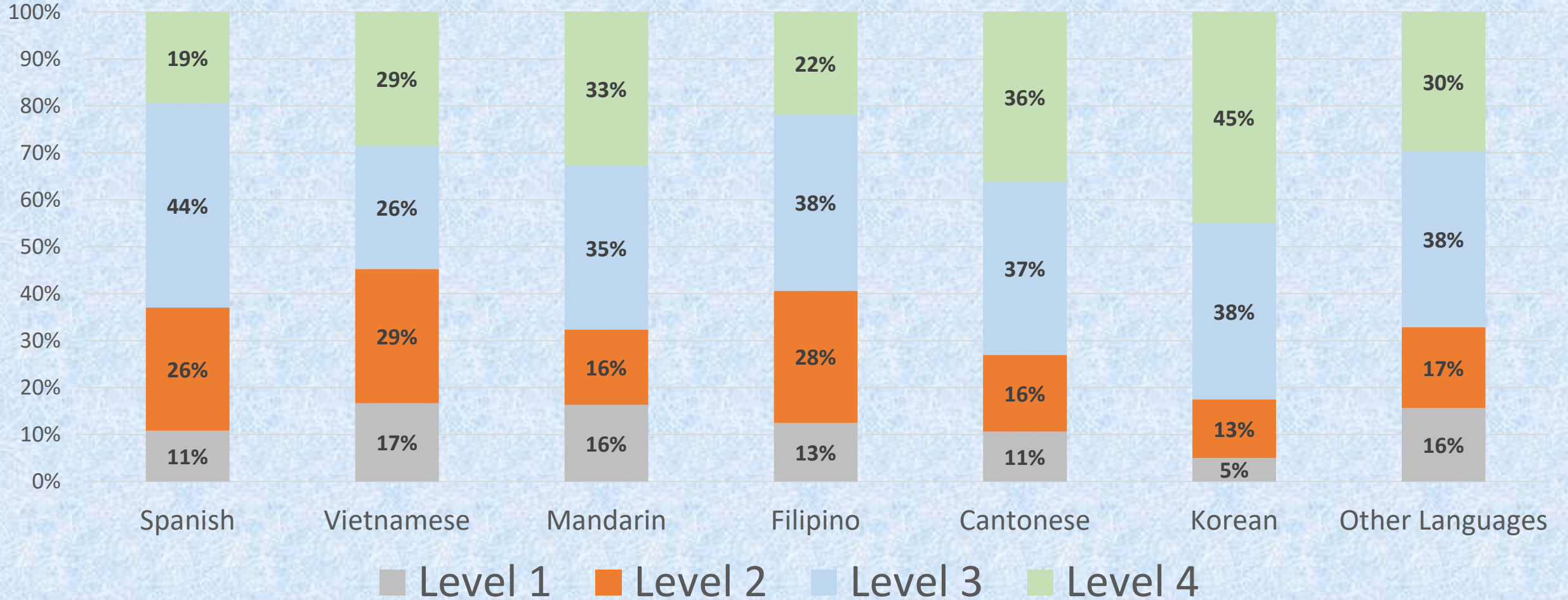


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2019 ELPAC Summative Assessment

Students Scoring at Each Fluency Level

By Primary Language

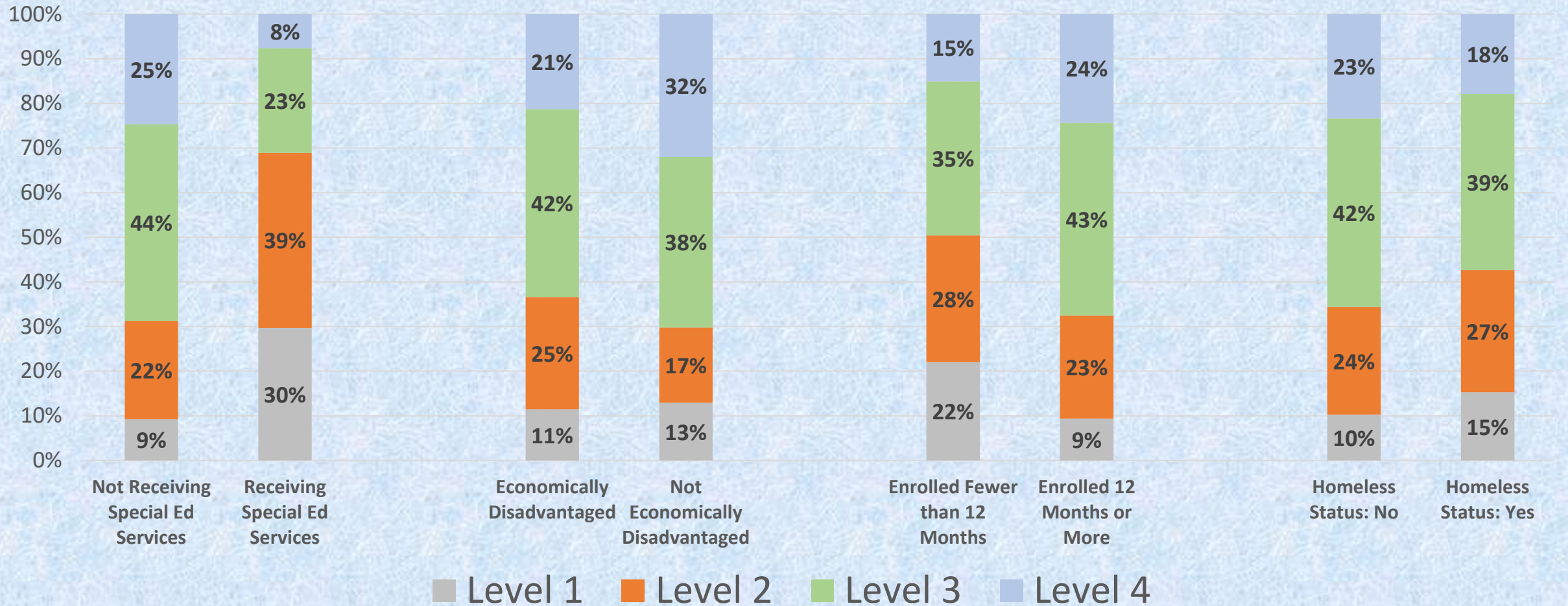


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2019 ELPAC Summative Assessment

Students Scoring at Each Fluency Level

By Special Population



2018/2019 Hacienda La Puente Dashboard



Released December 2019

CA Dashboard Performance Color System

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a grey color dial with the words 'No Performance Color'.



Red

LOWEST PERFORMANCE



Orange



Yellow



Green



Blue

HIGHEST PERFORMANCE

Assigning a Performance Color

A Performance Color for each State Indicator is assigned by comparing current status on the indicator, to the change from the previous year. Status and change are each placed in one of 5 categories and applied to a matrix known as the 5 x 5 chart. Where the two categories meet determines the Performance Color for the indicator.

A performance Color is assigned in this way on each State Indicator for the District, each school, and all significant student groups.

Change Status	Significant Negative Change	Moderate Negative Change	Little or No Change	Moderate Positive Change	Significant Positive Change
Very High Status	Dark Green	Dark Green	Dark Blue	Dark Blue	Dark Blue
High Status	Dark Green	Dark Green	Dark Green	Dark Green	Dark Blue
Medium Status	Yellow	Yellow	Yellow	Dark Green	Dark Green
Low Status	Orange	Orange	Orange	Yellow	Yellow
Very Low Status	Red	Red	Red	Orange	Orange

DISTRICT PERFORMANCE OVERVIEW

Hacienda la Puente Unified

Explore the performance of Hacienda la Puente Unified under California's Accountability System.

[Generate PDF Report](#)

[View All Schools](#)

[View Additional Reports](#)

2019

Chronic Absenteeism



Yellow

Suspension Rate



Yellow

English Learner Progress



No Performance Color

Graduation Rate



Green

College/Career



Green

English Language Arts



Green

Mathematics



Green

Basics: Teachers, Instructional
Materials, Facilities

STANDARD MET

Implementation of Academic
Standards

STANDARD MET

Parent and Family
Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of
Study

STANDARD MET

Chronic Absenteeism

Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

Student Group Details

All Student Groups by Performance Level

11 Total Student Groups



Red

No Students



Orange

Students with Disabilities

Foster Youth

Homeless

Two or More Races



Yellow

African American

Hispanic

Socioeconomically Disadvantaged



Green

English Learners

Filipino

White



Blue

Asian



No Performance Color

American Indian

Pacific Islander

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Chronic Absenteeism

All Students State



Yellow

6.3% chronically absent

Maintained 0%

EQUITY REPORT

Number of Student Groups in Each Color



California

LEARN MORE
Chronic Absenteeism

All Students State



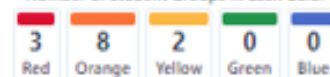
Orange

10.1% chronically absent

Increased 1.1%

EQUITY REPORT

Number of Student Groups in Each Color



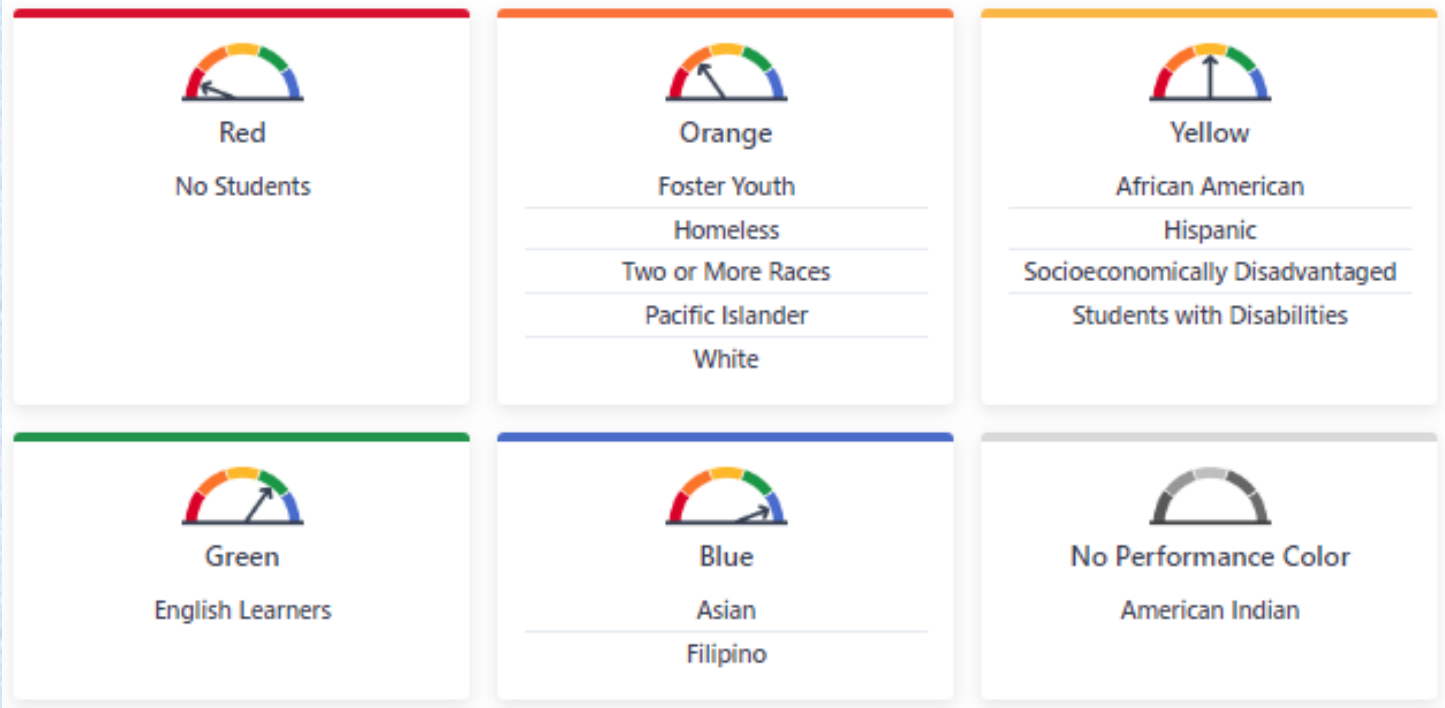
Suspension Rate

Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

Student Group Details

All Student Groups by Performance Level

12 Total Student Groups



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LEARN MORE
Suspension Rate

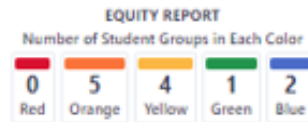
All Students State



Yellow

3.2% suspended at least once

Maintained 0.1%



California

LEARN MORE
Suspension Rate

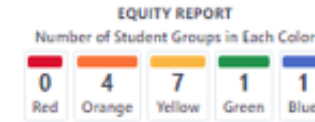
All Students State



Yellow

3.4% suspended at least once

Maintained -0.1%



English Learner Progress Indicator

All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

Student English Language Acquisition Results

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e. levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.



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English Learner Progress

All Students State

50.9% making progress towards English language proficiency

Number of EL Students: 2,369

Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

California

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English Learner Progress

All Students State

48.3% making progress towards English language proficiency

Number of EL Students: 844,257

Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

Graduation Rate

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

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Graduation Rate

All Students State



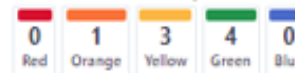
Green

93.6% graduated

Maintained -0.4%

EQUITY REPORT

Number of Student Groups in Each Color



California

LEARN MORE
Graduation Rate

All Students State



Green

85.9% graduated

Increased 2.2% Ⓞ

EQUITY REPORT

Number of Student Groups in Each Color



Student Group Details

All Student Groups by Performance Level

8 Total Student Groups



Red

No Students



Orange

English Learners



Yellow

Asian
Foster Youth
White



Green

Hispanic
Homeless
Socioeconomically Disadvantaged
Students with Disabilities



Blue

No Students



No Performance Color

African American
Filipino
Two or More Races
Pacific Islander

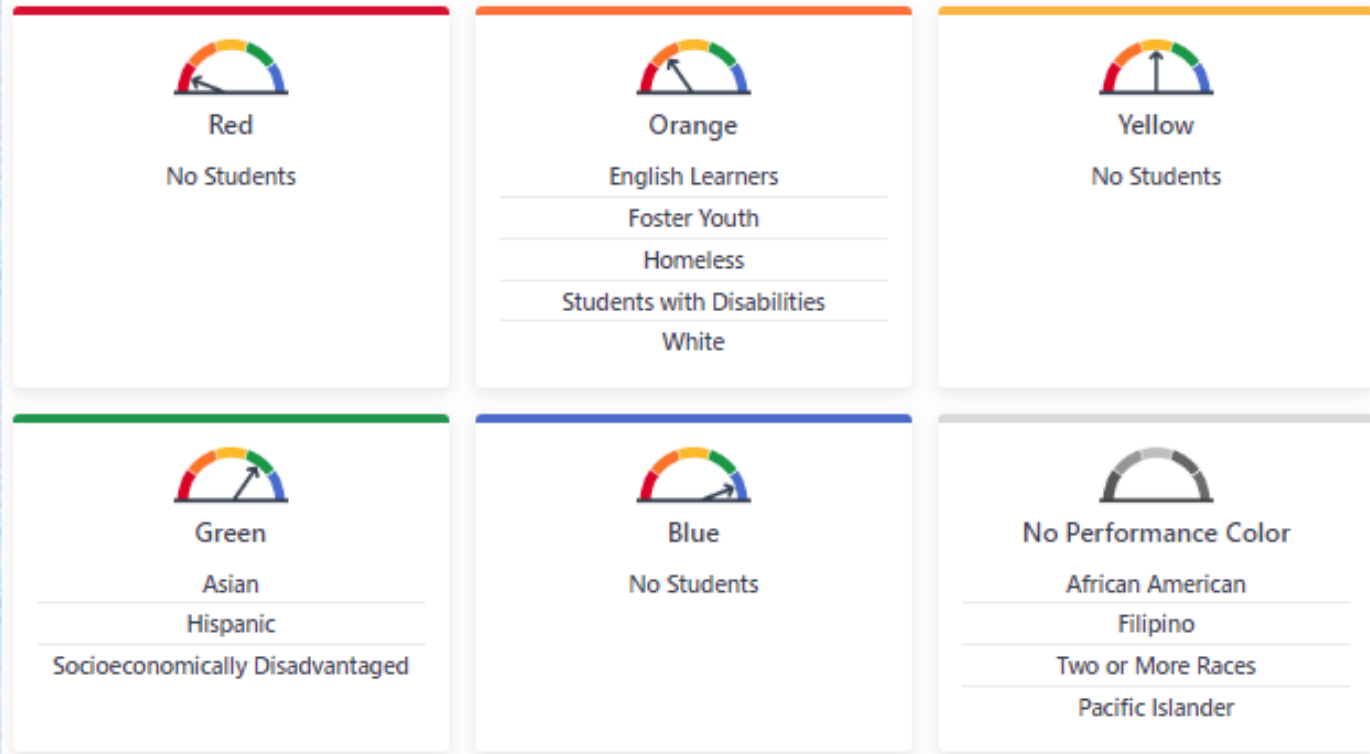
College/Career

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

Student Group Details

All Student Groups by Performance Level

8 Total Student Groups



HLPUSD

LEARN MORE
College/Career

All Students State



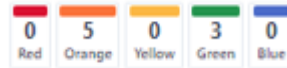
Green

44.2% prepared

Increased 3.6% Ⓞ

EQUITY REPORT

Number of Student Groups in Each Color



California

LEARN MORE
College/Career

All Students State



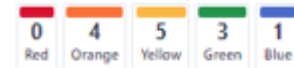
Yellow

44.1% prepared

Maintained 1.8%

EQUITY REPORT

Number of Student Groups in Each Color



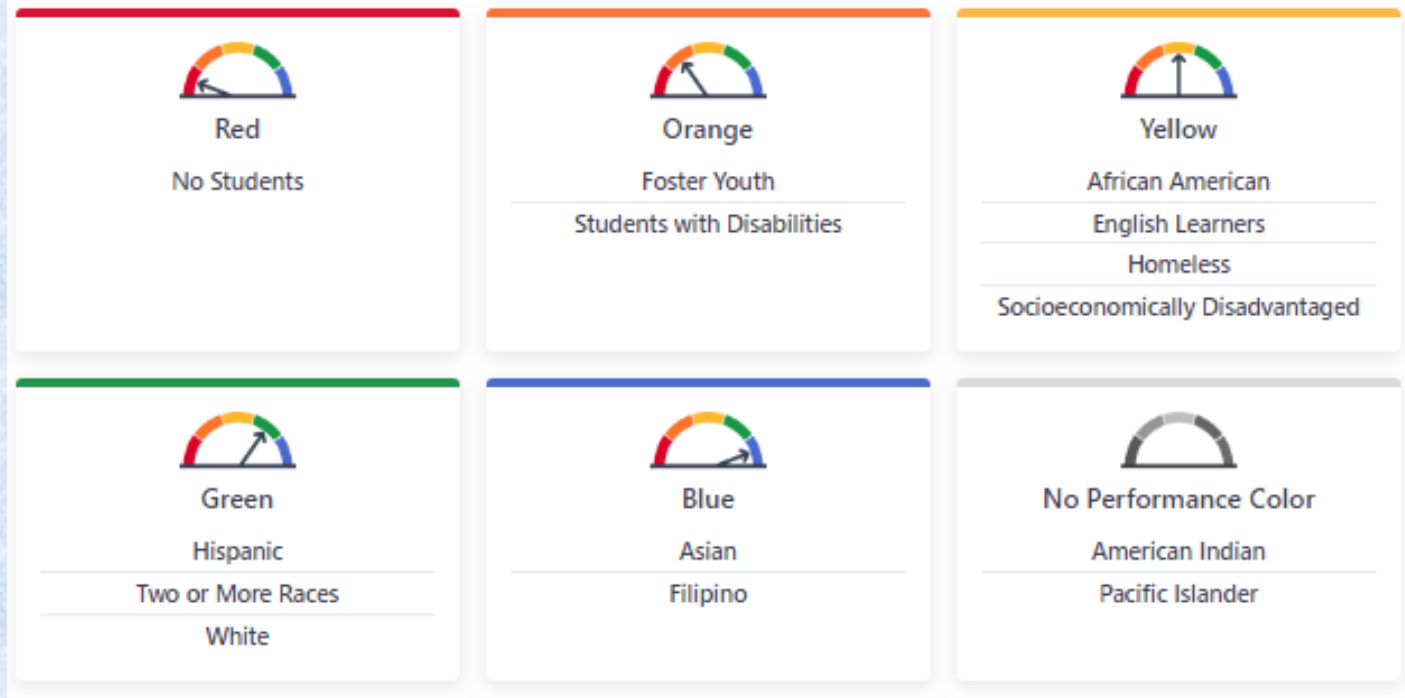
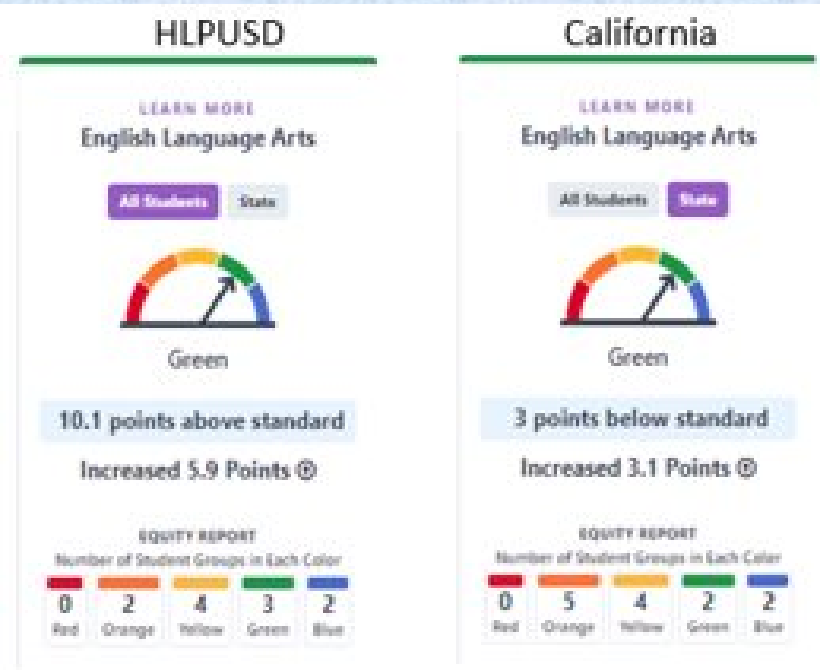
English Language Arts

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

Student Group Details

All Student Groups by Performance Level

11 Total Student Groups



Mathematics

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

Student Group Details

All Student Groups by Performance Level

11 Total Student Groups



Red

Foster Youth



Orange

African American

Homeless

Students with Disabilities



Yellow

English Learners

Hispanic

Socioeconomically Disadvantaged



Green

Two or More Races

White



Blue

Asian

Filipino



No Performance Color

American Indian

Pacific Islander

HLPUSD

LEARN MORE
Mathematics

All Students State



Green

24.2 points below standard

Increased 5.5 Points @

EQUITY REPORT

Number of Student Groups in Each Color



California

LEARN MORE
Mathematics

All Students State



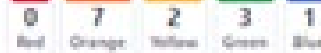
Orange

33.5 points below standard

Maintained 2.9 Points

EQUITY REPORT

Number of Student Groups in Each Color



Exited Differentiated Assistance

- HLPUSD in Differentiated Assistance for 2018 Accountability
 - Special Education ELA & Math
 - College and Career Indicators (CCI) includes grade 12
 - Only one year in DA
- Instructional Division
 - Met with all administrators with SPED “Red” zone
 - Focus at School-Based Leaders’ Meetings
 - SPED DPS/TOSAs worked closely with schools in designated and general education classrooms
 - Course Code Clean up for CALPADS with NCS
- Schools Focused on Teaching and Learning
 - Each site determined methods for supporting special education students
 - High schools monitor CCI pathways for students and course code alignment

Exited Differentiated Assistance

ELA

Students with Disabilities

Student Group

State



Orange

90.3 points below standard

Increased 11.6 Points Ⓢ

Number of Students: 1,134

Math

Students with Disabilities

Student Group

State



Orange

128.6 points below standard

Increased 8.1 Points Ⓢ

Number of Students: 1,129

College/ Career

All Students

All Students

State



Green

44.2% prepared

Increased 3.6% Ⓢ

Number of Students: 1,409

Exited Differentiated Assistance

ELA

2018

2019

Students with Disabilities

Students with Disabilities

Student Group State

Student Group State



Orange



Orange

100.5 points below standard

90.3 points below standard

Increased 6.2 Points Ⓢ

Increased 11.6 Points Ⓢ

Number of Students: 1,026

Number of Students: 1,134

Math

2018

2019

Students with Disabilities

Students with Disabilities

Student Group State

Student Group State



Red



Orange

135.1 points below standard

128.6 points below standard

Maintained 1.3 Points

Increased 8.1 Points Ⓢ

Number of Students: 1,024

Number of Students: 1,129

College/ Career

2018

2019

All Students

All Students

All Students State

All Students State



Orange



Green

40.7% prepared

44.2% prepared

Declined 6% Ⓢ

Increased 3.6% Ⓢ

Number of Students: 1,535

Number of Students: 1,409

2020 Focused for the Future

- **Innovative Instructional Strategies to Engage All Learners**
 - Labor/Management Collaboration
 - New Pedagogies for Deep Learning
 - Code to the Future
 - DNA Math Strategies
 - C-STEM
 - Literacy Across Content Areas
 - Site-based initiatives

2020 Focused for the Future

- **Professional Development**

- Differentiated for special populations
- Strategic PD for ELA, Math, ELD & Science
- Collaborative planning with curriculum committees
- Summer Academies
- Push-in, site-specific

- **Focus on Health and Wellness of the Organization**

- Cultivating Cultures of Achievement
- Attend to Social & Emotional Welfare
- Expansion of Restorative Practices
- Expansion of access to counseling services at all grade levels

2020 Focused for the Future

- **Focus on Literacy PreK-12**
 - Summer Literacy Academy II, July 2020
 - Assessment for reading Pre-K – 3
 - Reading Intervention grades 4-12
 - EL Reclassification and support 4 years as RFEP
 - PreK-12 Writing Progression
 - Expand access to e-books and print materials through SORA, classrooms & libraries
- **Student Progress and Experience Data**
 - Qualtrics, Aeries & Illuminate to monitor student experience
 - District resources to identify & monitor student progress
 - Mixed Method of Assessment selected with ELA, Math, ELD, & SPED Curriculum Committees
 - Pulse surveys to students, parents and staff
- **Continue to implement LCAP Survey Indicators**
 - support for at-risk students, course access, increased technology, and CTE course expansion

Thank You

