



Wedgeworth School Project

Overview, Enrollment, Needs, Considerations, Next Steps

Main Front Entry to South



Wedgeworth School
Hacienda La Puente Unified School District



Overview

- Property purchased in 1960 for future use
- District School opened in 1970 with the purchase of portables for a junior high
- Over the years, enrollment remain low and steady
- Model Dual Language Immersion Program (Mandarin / Traditional Chinese) launched in 1998 (revitalized enrollment)
- CA Distinguished School
- Title I Academic Achieving School
- Gold Ribbon School



| Blue Ribbon



Timeline of Significant Events



- Discussion by the Board to provide permanent buildings (See HLPUSD Wedgeworth FAQs), 1960
- Facilities Master Plan 2016 – identify District needs, including Wedgeworth school needs
- Architect design process begins May-December 2017 (3 firms)
- PBK approved by the Board to design school (May 2018)
- Design process begins with hiring of architects
- Division State Architect (DSA) Approval (February 21, 2020) (7 months)
- Board approved the construction of the Wedgeworth K-8 project and bidding and proceed with funding (Special Board Meeting, June 11, 2020)
- Board approved "Resolution No. 2020/21-9 Authorizing and Directing the Preparation, Sale and Execution and Delivery of Certificates of Participation (COP) in an amount not to exceed \$55,000,000." (Regular Board Meeting, September 10, 2020)
 - Final EIR circulates publicly for 45 days (posts tomorrow)
 - Final EIR Board Approval (June 2021)
 - Request for Bids (Multiprime) - (August 2021)
 - Multi-prime Bids Board Approval – (November 11, 2021)
 - Construction Kick-Off Date – November 2021 (If no delays)
 - Grand Opening of School – May 31, 2023

Current Enrollment Demographics

Wedgeworth ES	#	%
Inter District Transfer	71	11.4%
Intra District Transfer	401	64.4%
Lives in WW Attendance Area	151	24%
IEP	12	1.9%
English Learner	188	30.2%
R-FEP	114	18.3%
English Only	238	38.2%
Dual Immersion	475	76%
Hispanic	113	18.17%
White	9	1.45%
Asian	460	73.95%
Multi-Ethnic	26	4.18%
Filipino	12	1.93%
Black	1	0.16%
Other Ethnicity	1	0.16%
TOTAL WW Students	623	



Enrollment Trends - Table A

At the end of the 2017-18 school year, a total of six 3rd-grade, nine 4th-grade, and sixteen 5th-grade Wedgeworth Dual Immersion students transferred for the following reasons:

Third Grade (6)		
Returned to Home District (2)	WVUSD	Child Care (1); Space at home district DI program became available (1)
Moved Out of City (1)	Valencia	
Transfer within HLPUSD (3)	Mesa Robles; Grazide	Secure middle school placement at K-8 (3)
Fourth Grade (9)		
Transferred within HLPUSD (8)	Mesa Robles	Secure middle school placement at K-8
Moved out of City (1)	Pomona	
Fifth Grade (16)		
Transferred within HLPUSD (16)	Mesa Robles	Attend Mesa Robles for Middle School

Enrollment Trends - Table B

During the 2018-19 school year, nine Wedgeworth Dual Immersion students dis-enrolled from transferred for the following reasons:

2018-19		
Moved Out of City (3)	Diamond Bar (1); Riverside (1); Eastvale (1)	
Moved Out of Country (5)	Taiwan (1); Korea (1); China (3)	
Transferred within HLPUSD (1)	Los Molinos (1)	Seeking school with a more diverse student demographic

Enrollment Trends - Table C

Wedgeworth 5th Grade to 6th Grade (MS)

Placement	2017-2018 (16-17-52 students)	2018-2019 (17-18-58 students)	2019-2020 (18-19-67 students)	2020-2021 (19-20-5 th -66 students)
Feeder MS- Cedarlane	24 (DI-2 enrolled out of 22)	27 (DI-10 enrolled out of 22)	33 (DI-14 enrolled out of 34)	32 (DI-19 enrolled out of 33-DI)
Transfer within HLPUSD	Transfer within HLPUSD (20) Mesa Robles-12 Newton-7 Orange Grove-1 Secure MS Placement	Transfer within HLPUSD (22) Mesa Robles-16 Newton-6 Secure MS Placement	Transfer within HLPUSD (28) Mesa Robles-21 Newton-7 Secure MS Placement	Transfer within HLPUSD (25) Mesa Robles-16 Newton-9 Secure MS Placement
No Show/ Outside the District	No Show/ Outside the District (8)	No Show/ Outside the District (9)	No Show/ Outside the District (6)	No Show/ Outside the District (9)

Wedgeworth Enrollment Comparison (13-14) vs. (20-21)

	2013-2014	2020-2021
Kinder	68	120
1 st	69	122
2 nd	71	124
3 rd	65	113
4 th	46	78
5 th	55	66
TOTAL	365	623
% Increase	71%	

Wedgeworth Enrollment by Trustee Area 1, 2, 3

Trustee Area	Schools	Number
1 Ms. Serrano	Fairgrove	0
	Baldwin	8
	Valinda	3
	WingLane	9
	Grandview	2
Total		22

Trustee Area	Schools	Number
2 Mr. Duarte	Lassalette	0
	Temple	4
	Nelson	3
	Sunset	1
	Sparks ES	1
	California	4
Total		13

Trustee Areas	Schools	Number
3 Ms. Salazar	Del Valle	6
	Workman ES	19
	Cedarlane	16
Total		41



Wedgeworth Enrollment by Trustee Area 4, 5

Trustee Areas	Schools	Number
Area 4 Dr. Chang	Bixby	76
	Wedgeworth	150
	Mesa Robles	29
	Grazide	54
Total		309

Trustee Areas	Schools	Number
Area 5 Mr. De la Torre	Palm	17
	Los Robles	28
	Kwis	32
	Los Altos ES	24
	Los Molinos	24
Total		125



- Wedgeworth is truly a district school with students from all trustee areas
- Families pursue Wedgeworth for the district's only Dual Immersion Mandarin program

Facilities Needs

- Portable Classrooms:
 - One additional portable for school year (2021/2022)
 - One additional portable for school year (2022/2023);
 - One 12 x 40 Portable Restroom
 - (Total Costs with retrofitting - \$394,500)
- Shelter Space to cover students
- Grass area is limited for physical education
- Multi-Purpose Room Restrictions
- Parent Center
- Portable Classrooms are over 50 years and numerous work orders have been addressed in the ongoing maintenance (365 work orders alone in the last two years).
- Over the last year, the portables have provided an easy access for rodents and other wildlife which has been addressed



General Considerations

- Williams Compliance – requires equitable facilities for students (10 complaints received)
- Only school in the district without a brick-and-mortar campus
- K-8 School builds a true pathway for Dual Immersion
- Amending the project would create a delay and could potentially impact the DSA approved drawings as building codes change every few years. Costs would also increase due to rising costs in building materials.
- Enrollment over the years will pay for the school itself



Projected Increase/Retention in Enrollment Can Pay for Construction Over Time

- A doubling in enrollment within 10 years would bring in additional \$18,576,436 provided that the students come from outside of the District
- A loss in enrollment of 471 students (Dual Immersion current students) would be a loss of \$3,965,386 per year, over a 10-year period = \$39,653,866
- Baseball field area at Wedgeworth could be sold to help pay for the project (potential revenue \$15-20 M). (Board decision to sell or develop the site).
- Sale of Glenelder and La Subida could also help pay for the project and/or other district facilities projects. (Board decision to allocate potential \$55 M in funds)

Year	Enrollment	ADA	Revenue to District
20-21	623	\$7,740	\$4,815,050
21-22	683	\$8038	\$5,481,578
22-23*	743	\$8,140	\$6,039,450
23-24	803	\$8,272	\$6,632,245
24-25	900	\$8,429	\$7,574,635
25-26	1,000	\$8,555	\$8,542,505
26-27	1,200	\$8,683	\$10,404,772
27-28	1,200	\$8,814	\$10,560,843



Environmental Impact Report (EIR) and Baseball Fields

- Due to the K-8 Wedgeworth design, two baseball fields are impacted
- Final EIR requires that the district provide a remedy
- Current remedy option is to provide two new lit fields at Kwis (large field and standard field). The District would also improve two unlit standard fields at Cedarlane.
- Any change in K-8 design, that results in no impacts to the fields at Wedgeworth, voids the requirement of CEQA to offer a remedy (baseball fields)
- Final EIR to circulate in the upcoming week





Architects Presentation - PBK