

# Ethnic Studies

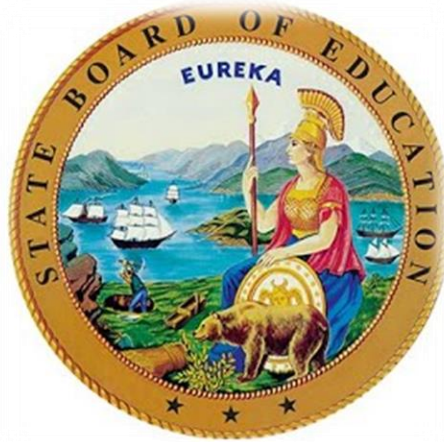


**Regular Board Meeting  
September 9, 2021**





# State Frameworks and Standards



- ✓ CDE CA History-Social Science (H/SS) Framework, 2016
- ✓ SBE Ethnic Studies Model Curriculum
- ✓ Adopted March 18, 2021

## Ethnic Studies Model Curriculum

The model curriculum was adopted by the SBE on March 18, 2021, at 10:00 a.m.

- [The Model Curriculum \(preface\)](#) (DOCX)
- [Chapter 1: Introduction and Overview](#) (DOCX)
- [Chapter 2: District Implementation Guidance](#) (DOCX)
- [Chapter 3: Instructional Guidance for K-12 Education](#) (DOCX)
- [Chapter 4: Sample Lessons and Topics](#) (DOCX)
- [Chapter 5: Lesson Resources](#) (DOCX)
- [Chapter 6: UC-Approved Course Outlines](#) (DOCX)



# Why Ethnic Studies

“School curricula must not only provide content knowledge, but must also equip students with the tools to promote understanding as community members in a changing democratic society.

When schools help students acquire a social consciousness, i.e., a conscious awareness of being part of an interrelated community of others, they are better equipped to contribute to the public good and help strengthen democratic institutions.”



# HLPUSD Progress

- Established regular meetings with the Chairs of the District Curriculum Committees: high, middle, and elementary school in November 2020
- Researched Model Curriculum - aligned with state standards in History/Social Science and English Language Arts
- Participated in webinars and meetings with LACOE
- Examined course outlines adopted in other Districts
- Developed timeline for implementation, Fall 2022



# What is Ethnic Studies?

- Study of history, culture, achievements, contributions, barriers, and strategies to overcome these barriers
- Interdisciplinary program that examines concepts of race, ethnicity, and intersectionality
- Skills focusing on interpersonal communication, cultural competency, and equity
- Critical lens to engage scholars in their communities and world at large
- Examination of characteristics of America's ethnic groups, similarities and differences of past and present experiences from multiple perspectives
- Bonded democratic vision of liberty, equality, and justice of students who are descendants of many cultures, races, religions, and ethnic groups.



# 8 Outcomes of Ethnic Studies

- Pursuing of justice and equity
- Working toward greater inclusivity
- Furthering self-understanding
- Developing better understanding of others
- Recognizing intersectionality
- Promoting self-empowerment for civic engagement
- Supporting a community focus
- Developing interpersonal communication



# Next Steps

- Board Resolution
- UC/CSU a-g approved course to begin 2022-2023 school year
- Professional Development
- Embed Ethnic Studies into existing courses over time in elementary, middle, and high school

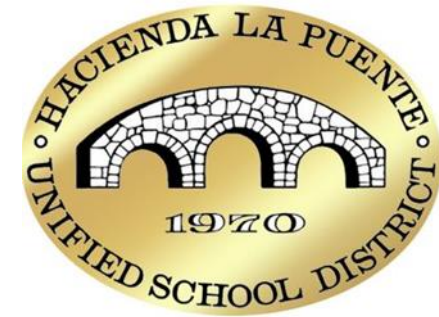


# Timeline

## High School Ethnic Studies course, Fall 2022-2023

- Meeting with high school History/Social Science Department Chairs on September 15, 2021
- Board Resolution
- Stakeholder input (October-December, 2021)
  - Teachers/Staff
  - Students
  - Administrators
  - Community
- Course outline developed by January, 2022
  - Textbook approval recommendation to Board March 2022
- Professional Development for spring, summer, and ongoing





**Thank You**