



A-G Completion Improvement Grant Program

March 10, 2022



Goal

Increase the number of students - particularly low-income, English Learners, and Foster Youth - who graduate with A-G eligibility.

A-G Eligibility

A sequence of high school courses that students must complete (with a grade of C or better) to be minimally eligible for admission to University of California (UC) and California State University (CSU) schools



LCAP Goals

Conditions of Learning: All students, Pre-K through 12, including low income, English Learners, and foster youth, will have access to effective and equitable conditions of learning and safe learning environments that ensure their preparedness for college and career upon graduation.

Student Outcomes: All students, Pre-K through 12, including low income, English Learners, and foster youth, will meet or exceed expected academic performance outcomes to ensure their preparedness for college and career upon graduation.

Engagement: All students and parents, including low income, English Learners, and foster youth, will be actively and purposefully engaged in school and learning, provided within positive learning environments that promote emotional safety and school connectedness to ensure all students' preparedness for college and career upon graduation



A-G Completion Improvement Grant Program



A-G Access Grant

Activities that directly support pupil access to, and successful completion of, the A-G course requirements

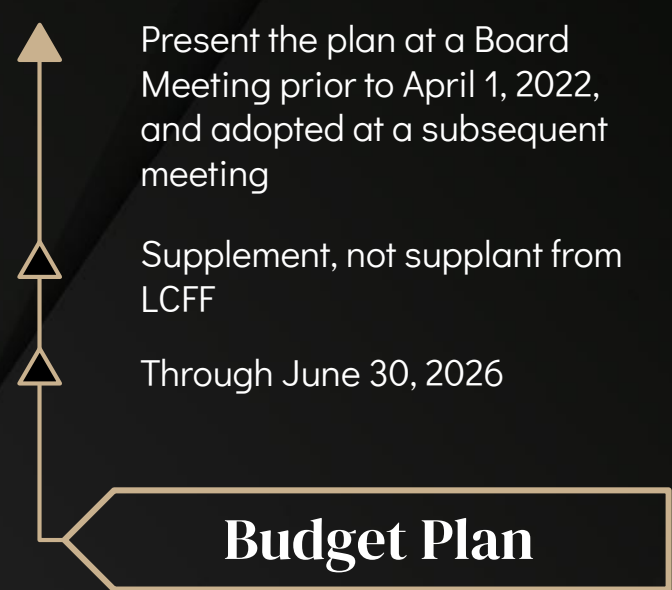
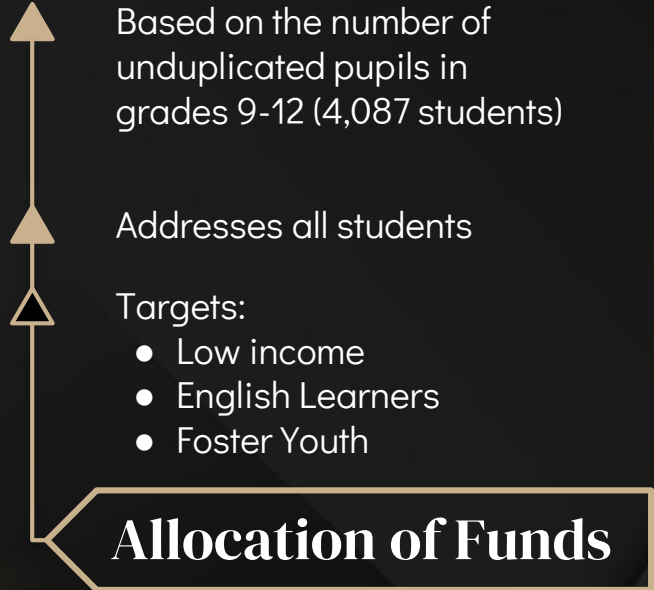


A-G Learning Loss Mitigation Grant

Allow pupils who receive a 'D' or 'F' in an A-G course in spring 2020 or the 2020-2021 school year to retake the course



Requirements for Plan

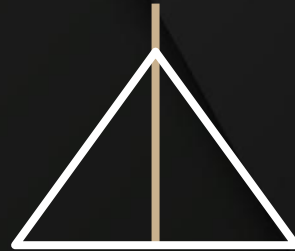


LCAP Student Survey



78%

Know A-G
Requirements



84%

Intend to pursue a
college degree after
high school



68%

Indicate that school
prepares students for
college



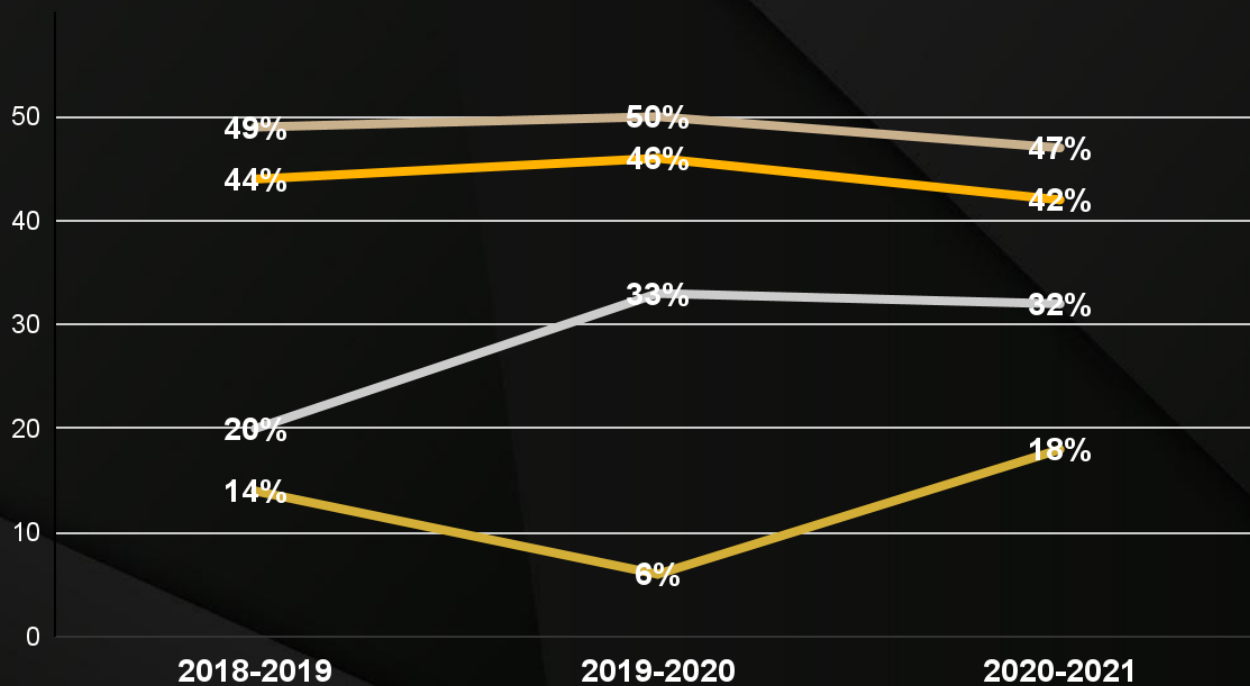
Class of 2020 College Entrance

All institutions	64%
2-year	38%
4-year	27%



A-G Completion Rate

● All Students ● Low-income ● English Learners ● Foster Youth





D & F Grades in A-G Courses

Spring 2020 and the 2020-2021 school year

All Students		
HS Student Enrollment	6,870	
# of students receiving at least 1 D or F	1,853	27%
Total # of D's or F's	9,852	10%

Low-income, EL, and FY		
HS Student Enrollment	5,188	
# of students receiving at least 1 D or F	1,447	28%
Total # of D's or F's	7,780	10.5%



Metrics

Focus on Low income, English Learners, and Foster Youth

A-G

Increase % of students graduating A-G eligible

Grades

Reduce the D/F rate in A-G courses

Post-secondary Enrollment

Increase % of students enrolling in post-secondary institutions

Advanced Classes

Increase enrollment in AP/IB/Dual Enrollment courses and # of students taking AP/IB exams



A-G Completion Grant Budget 4-year Budget Proposal (2022-2026)

A-G Access Grant: \$1,156,867

A-G Learning Loss Mitigation Grant: \$433,705

Total A-G Completion Grant: \$1,590,972



Counseling & Parent Engagement

<p>Counseling Support - after school support for students</p> <p><i>For Example:</i></p> <ul style="list-style-type: none">• Financial Aid help• College essay writing help• Creating a college list and details in the holistic admissions process	<p>\$456,000</p>
<p>Parent Engagement - 3 workshops a year in multiple languages</p> <p><i>For Example:</i></p> <ul style="list-style-type: none">• Financial Aid Workshops• Affording College Workshops• A-G Requirements	<p>\$32,000</p>
	<p>\$488,000</p>



Retake Courses

Retake Courses - Provide additional ways in summer, after school, or through Independent Studies for students to retake courses. Must ensure that we do not supplant, but add additional services	\$396,000
Tutoring - Provide additional tutoring (ensuring we do not supplant, but add additional services) to students in A-G courses	\$34,000
	\$430,000



PD, Curriculum Alignment, & AP Testing

Professional Development - Certificated salary (including benefits) for teachers and counselors on best first teaching strategies and college guidance	\$41,000
Curriculum Alignment - Certificated salary (including benefits) to vertically align A-G curriculum to prepare students for success	\$40,000
AP Testing - Contribute to student test fees for low-income students, foster youth, and English Learners	\$592,000
	\$673,000



Budget Summary

Counseling Support	\$456,000
Parent Engagement	\$32,000
Retake Courses with Tutoring Support	\$396,000 \$34,000
Professional Development	\$41,000
College Testing	\$592,000
Curriculum Alignment	\$40,000
	\$1,591,000

HLPUSD Commitments by June 30, 2026



- ▲ Increase the percentage of low-income, Foster Youth, and English Learners A-G eligible by 10%
- ▲ Increase the percentage of low-income, Foster Youth, and English Learners who enroll in post-secondary education by 10%
- ▲ Increase the percentage of low-income, Foster Youth, and English Learners who enroll in AP/IB/Dual Enrollment courses and take the exam by 15%
- ▲ Reduce the D/F grades in A-G courses by 30%
- ▲ Increase family and community engagement and involvement in college application and financial aid processes

Thank You

