



Hacienda La Puente USD

Local Control & Accountability Plan (LCAP)

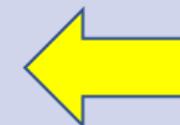
2021-24 LCAP Year 2

LCAP Summary

Report to the Board of Education
June 9, 2022

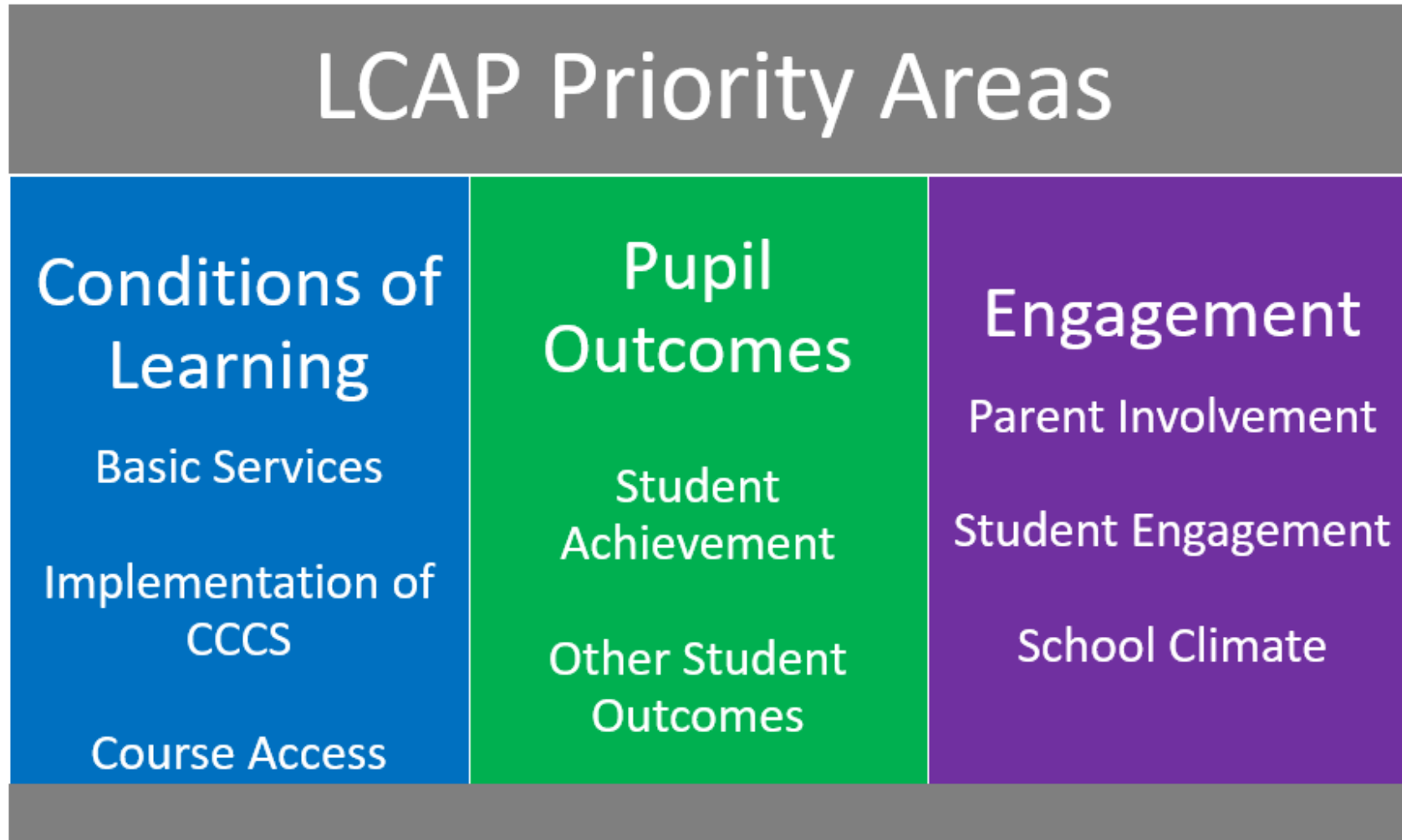
**Explore, Learn, and Grow –
Inspire Deep Learning
2022-23**

Timeline	Educational Partners Engagement & LCAP Development Process
October	- Evaluate LCAP Year 1 progress & begin needs assessment based on LCAP metrics & goals - Identify continuing and new LCAP Advisory Committee Members & convene LCAP Advisory Committee - Seek educational partners' input for additional Concentration add-on funds
November - December	- Focus on and seek input based on needs assessment data to determine modifications or propose new goals, actions & services - LCAP Survey for educational partners' input
January	- Continue educational partners' input process & align continuing & emerging priorities with Governor's Budget - LCAP Survey for educational partners' input continues
February - March	- Present an update on the 2021-22 Annual Update Supplement and Budget Overview for Parents at a BOE Meeting by February 28 - Continue seeking LCAP priorities based on consultation with educational partners & community, and continue budget alignment process - Continue Year 1 implementation and reflect on progress toward goals
April	- LCAP Advisory Committee drafts proposals for LCAP Year 2 continuing/expanding priorities - Present draft LCAP to DAC & DELAC for review & comment
May	- Superintendent responds to DAC and DELAC comments in writing - Incorporate feedback from educational partner groups into draft LCAP and refine LCAP goals, actions and strategies - Revise & finalize draft LCAP & annual update - Align SPSAs to LCAP goals, priorities, actions
June	- Provide public notice: Opportunity to comment on draft LCAP - Finalize draft LCAP following Governor's May budget revision - Public Hearing (LCAP and budget) - LCAP & budget provided for Board approval by June 30

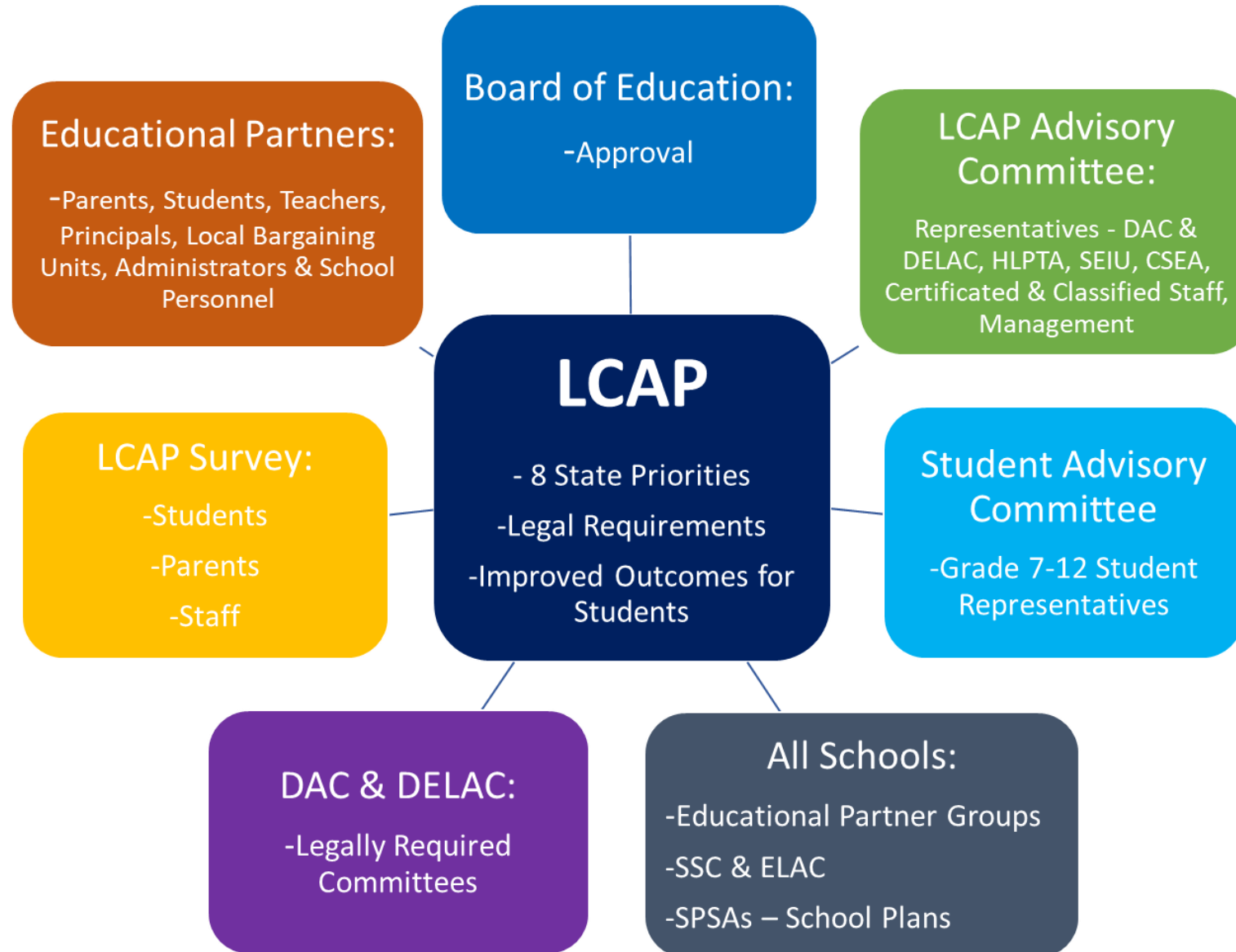


Annually Develop & Refine LCAP

Meaningful educational partners' engagement
Address 8 State Priorities



LCAP Educational Partners' Engagement Process



2021-24 LCAP Goals

Conditions of Learning • Basic Services • Implementation of CCCS • Course Access	All students, Pre-K through 12, including low income, English learners, and foster youth, will have access to effective and equitable conditions of learning and safe learning environments that ensure their preparedness for college and career upon graduation.
Student Outcomes • Student Achievement • Other Student Outcomes	All students, Pre-K-12, including low income, English learner, and foster youth, will meet or exceed expected academic performance outcomes to ensure their preparedness for college and career upon graduation.
Engagement • Parent Engagement • Student Engagement • School Climate	All students and parents, including low income, English learner, and foster youth, will be actively and purposefully engaged in school and learning, provided within positive learning environments that promote emotional safety and school connectedness to ensure all students' preparedness for college and career upon graduation.

Goal 1 Conditions of Learning:

Basic Services, Implementation of CA Standards, Course Access

Planned Expenditures Total: \$88,090,442

- Support services for highly qualified teachers
- Core instructional materials and textbooks
- Improve, maintain and repair school facilities
- District departments and services
- Network and technology services
- Transportation services, food services, insurance & utilities
- Support services for facilities modernization
- Districtwide CA Academic Standards Implementation Plan
 - Professional development plan, including differentiated PD
 - Technology integration
 - PD to support English Learners and ELD
- Schools' SPSA Actions/Services to support state academic standards implementation and academic achievement, including supports for low income, English Learners, foster youth
- Reduce combination classes with additional FTE teachers
- College & Career Readiness:
 - STEAM, PLTW, CCGI, align CCR & graduation requirements, dual enrollment, access to Honors/AP, CCR counseling, subsidize exams, A-G course alignment, signature programs
- Career Technical Education (CTE) pathways
- High school summer school programs
- Master schedule and course equity including access for English Learners & foster youth toward graduation
- Long Term EL plan for reclassification & graduation requirements
- State Seal of Biliteracy & State Seal of Civic Engagement
- Schools' SPSA Actions/Service for increased access to courses, CCR, guidance counseling

2022-23 Highlights

Goal 1 Conditions of Learning:

Basic Services, Implementation of CA Standards, Course Access

- HLPUSD Teacher Induction Program (TIP) approved by the California Commission on Teacher Credentialing
- MTSS Technology Platform
- Assessment Platform: NWEA Map
- Workman College Early Academy Network
- Modern Language Adoption for Grades 6-12
- iPad expansion to elementary students in grades 3-6
- Expansion Universal TK: Additional Teachers & Instructional Aides
- Ethnic Studies



Goal 2 Student Outcomes:

Student Achievement, Other Student Outcomes

Planned Expenditures Total: \$164,811,987

- Districtwide Teachers and Substitutes
- Reduce class size grades TK-3 and 9
- TK-12 Curriculum, Instruction, Assessment
- Supplemental District TOSAs, support staff, program supports, and training to increase/improve student achievement
- Districtwide PD to improve student achievement
- Expand Academic Multi-Tiered System of Supports (MTSS) for differentiated support
- Academic Support Services (Lexia, DreamBox, OverDrive)
- Science Olympiad
- Speech & Debate
- Elementary Summer School Program, Math Enrichment Summer School Program, & HS Summer School
- Title I, Title II, Title III, Title IV programs supplemental services
- College and Career Readiness
 - Career Technical Education (CTE) Pathways
 - Concurrent college enrollment
 - Technology, STEAM, VAPA integration
- Special Education & Early Childhood Programs
- Migrant Education Program
- English Learner supports and services
- Strengthen Dual Language Immersion Program
- Curriculum committees (ES, MS, HS)
- Schools' SPSA Actions/Services to increase student achievement and equitable access to electives, content courses, PE, IB, Signature Programs, AP, CTE, STEAM, VAPA, Technology

2022-23 Highlights

Goal 2 Student Outcomes:

Student Achievement, Other Student Outcomes

- Additional TOSAs to support Content Areas
- Additional VAPA TOSA to support Performing Arts
- EL Data and Assessment TOSA to support English Learners
- Bilingual Classroom Instructional Aides to support English Learners
- Dual Immersion TOSA
- Integrated Math/Coding Itinerant Teachers
- Expand Districtwide UC Davis C-STEM Program & New Pedagogies for Deep Learning (NPDL)



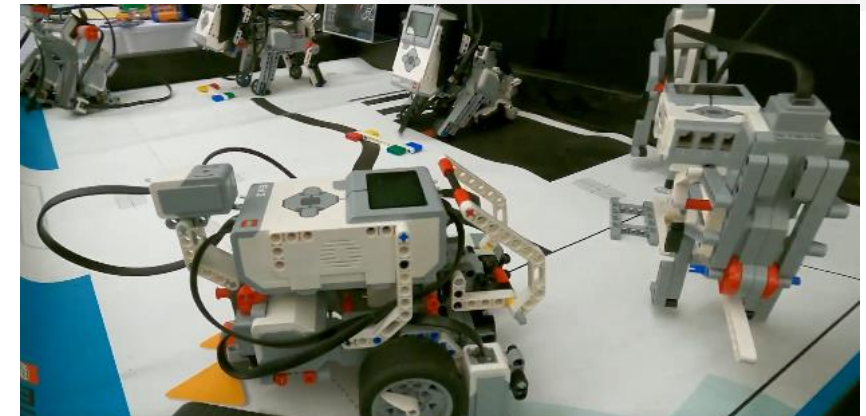
Learning Opportunities

- C-STEM and Robotics
- STEAM
- Speech and Debate
- New Pedagogies for Deep Learning
- Makerspace



Learning Opportunities

- C-STEM and Robotics
- STEAM



Goal 3 Engagement:

Parent Involvement, Student Engagement, School Climate

Planned Expenditures Total: \$20,100,470

- Districtwide supports for parent involvement
 - School and District parent decision-making committees (SSC, ELAC, DAC, DELAC)
 - Parent University Symposium, CAFE, Aeries Parent Portal
 - Equity & Access partnership with local agencies for parent workshops
- Schools' SPSA parent involvement and parent education activities
 - Parent decision making, events, parent education opportunities
 - Fingerprinting, babysitting, translation
- Guidance and Counseling staff and services (MS & HS)
- After School Programs, Credit Recovery Programs
- Electives Programs per schools' master schedules:
 - Band, choir, drama, art, journalism, STEAM, robotics, etc.
- Teen Workshop Series & Summit - focus on life skills, social-emotional & mental health
- Schools' SPSA Actions/Services for increasing student engagement & attendance, including supports for low income, English Learners, foster youth
- Department of Police & Safety and School Safety Plans
- Student & Family Services including PD, support & staff training for MTSS, behavior and attendance supports, anti-bullying, student discipline, social-emotional learning, Youth Court
- Student Support Counselors: MTSS support Elem Schools
- Counselors, psychologists, nurses, mental health providers
- Site Supervision Aides for schools
- Equity & Access staff & coordination of services for students; Foster Youth support services, including Liaison
- Districtwide supports & services to increase/improve students' safety, social-emotional health, & safe schools
- Schools' SPSA Actions/Services for behavioral MTSS, and social-emotional health including supports for low income, English Learners, foster youth

2022-23 Highlights

Goal 3 Engagement:

Parent Involvement, Student Engagement, School Climate

- Family Services Specialists/ District Community Liaisons
- Additional Student Support Counselors for Elementary Sites
- Additional Hours for Site Supervision Aides
- Parent University Symposium (in-person & Virtual)
- Puente Hills Virtual Academy
- After School/Summer After School Programs
- Latino Film Institute/Youth Cinema Project during the School Year
- Additional Safety Protocols





Thank You