CISD Middle School
Language Arts Summer Reading

During the school year, all CISD middle school students participate in Dragons Dig Reading, an effort to encourage students to read. Additional reading is a valuable opportunity to discover books you are interested in, experience the enjoyment of reading and improve reading stamina.

All incoming middle school students are encouraged to read or listen to as many self-selected books as possible over the summer (fiction, nonfiction, graphic novels, poetry, audiobooks, etc). Students should read for pleasure, new information, or just to get lost in a story. The summer reading is optional and will not be counted as a grade or taken for extra credit.

By reading over the summer, students will meet the following TEKS:

(3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.

(4) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.

Use the attached chart to keep track of the wonderful books you read this summer .

If you have questions about summer reading, please email:

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Name _____

Dragons Dig Reading Log

Book Title	Author	Genre	Number of Pages

EXAMPLE

Name: Charlie Dragon

Dragons Dig Reading Log

Book Title	Author	Genre	Number of Pages
The Outsiders	S.E. Hinton	Realistic Fiction	180