

Middle School Advanced Art Summer Assignment

*****This summer assignment is **REQUIRED** for incoming 8th grade students who have been accepted into the Advanced Art program.***

If you are enrolled in any other art class you do not need to complete this assignment.

The following are due the first week of school:

1. **Four 2D artworks:** Choose your media for these artworks (i.e. graphite, colored pencil, charcoal, watercolor, acrylic, mixed media, digital, etc.) but be sure to use a variety. At least one piece should be done from observation (you are looking at the real thing as you draw it.)
2. **One 3D artwork:** This piece can be a variety of materials or just one material. There is no size requirement, however, it shouldn't be too large to bring into school when we return from summer vacation. Focus on details such as texture, color, and shape.
3. **Fifteen photographs:** These photographs can be of everyday things which you find interesting/inspiring or they can be from your vacation/travels. You must have a variety of photographs. Be creative with angles, perspective, editing, cropping, and subject matter (people, objects, nature, architecture, animals, etc.) You will use some of the pictures next year for inspiration and reference images. You may use a phone or digital camera. You will upload these photos to your Google Drive after school starts and share them with your teacher.

Spend time doing something fun, which you enjoy, be creative, and grow your art skills.

ARTWORKS CREATED FOR THE SUMMER ASSIGNMENT MUST BE EITHER ORIGINAL SOURCES (your own photos/pictures) OR FROM YOUR IMAGINATION

Please feel free to email your teacher if you have any questions.

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Purpose of Summer Art Assignment: The purpose of the Advanced Art Assignment is to prepare students for the rigor of this class, encourage exploration of art media/style, and encourage students in the studio habit of regular art practice. These pieces will serve to build class community as students share their work and critique each other. The photographs will serve as springboards to various projects and will also be used as reference photos for projects later in the school year.

Art TEKS addressed in this assignment: (§117.204. Art, Middle School 3, Adopted 2013)

(1) Foundations: Observation and Perception. The student develops and expands visual literacy skills using critical thinking, imagination, and the senses to observe and explore the world by learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student uses what the student sees, knows, and has experienced as sources for examining, understanding, and creating original artworks. The student is expected to: (A) identify and illustrate concepts from direct observation, original sources, imagination, personal experience, and communities such as family, school, cultural, local, regional, national, and international;

(2) Creative Expression. The student communicates ideas through original artworks using a variety of media with appropriate skills. The student expresses thoughts and ideas creatively while challenging the imagination, fostering reflective thinking, and developing disciplined effort and progressive problem-solving skills. The student is expected to: (A) create original artworks expressing themes found through direct observation; original sources; personal experiences, including memory, identity, and imagination; and the community

(4) Critical Evaluation and Response. The student responds to and analyzes artworks of self and others, contributing to the development of the lifelong skills of making informed judgments and reasoned evaluations. The student is expected to: (A) create written and oral responses about personal or collaborative artworks addressing purpose, technique, organization, judgment, and personal expression; (B) analyze original artworks and portfolios using a method of critique such as describing the artwork, analyzing the way it is organized, interpreting the artist's intention, and evaluating the success of the artwork

Time Needed: Student work speed varies greatly based on each individual student, the selected material, and the subject matter. It is expected that each of the five completed artworks takes at least an hour. The 15 photos can be taken through the summer as the student has different experiences, goes to different places, and/or finds inspiration in their everyday surroundings.

Grading: The grade for this assignment will be in the presentation and critique process done in class. Students will learn these skills and expectations during the first week of school. The photographs will be shared on Google Drive, checked for completion, and utilized throughout the year as reference photos for a variety of assignments.

Examples: Scroll down to see a few examples of what students in the past have created. There is great freedom in choice for students to be creative and enjoy this assignment.

