FOR OFFICE USE STUDENT NAME	
SCHOOL	GRADE

Grade

STRUTHERS CITY SCHOOLS - REGISTRATION PACKET OPEN ENROLLMENT

Welcome to the Struthers City Schools!

The Struthers City School District in cooperation with family and community founded on tradition, recognize our role as a catalyst for change to enhance student achievement and develop good character as we create appropriate academic, technological, and vocational opportunities for all students.

Based on the needs of our students, we are dedicated to providing a diversified, integrated, and flexible curriculum that develops independent and responsible citizens capable of making critical decisions.

As a primary partner in providing educational leadership, we will create links with family, business, and community agencies to ensure the continuous improvement of teaching and learning.

Please complete the forms listed below and return them to board of education office. You will also

need to supply the board office with the other documentation listed.

Registration Form
Consent to Release and Exchange Information
Language Usage Survey
Emergency Medical Authorization
Health and Social History

3 proofs of residency from your current address (see back side for details)

Do you have any other children registered in our school district? If so, please complete the following:
Child's Name
Grade

Child's Name_____

PROOF OF RESIDENCE

Must provide TWO (2) of the following:

- Current gas, electric, water bill
- Current payroll stub with address
- · Mahoning County real estate tax bill
- · Current credit card statement
- Current bank account statement the statement must be a bank-issued document and include the parent's name and full address
- Written confirmation from the Department of Jobs and Family Services of the parent(s) current address - this document must be signed and dated on department letterhead. If an e-mail is submitted, the transmission must be identifiable as the agency's internal e-mail account.

AND

Must provide ONE (1) of the following:

- Proof of mortgage if you own your home, a signed purchase contract that bears your name
 and address must be presented (e.g., deed, final purchase agreement, promissory note,
 mortgage closing bank statements). If a house is being built, a statement from the builder
 confirming that the house is under construction for the parent at the location stated by the
 parent and a statement from the parent giving the location of the house, intention to reside
 there when the house is finished and anticipated move in date.
- Apartment / Home Rental Lease Agreement if you rent or lease your place of residence, submit a legal lease/rental agreement that bears the parent/guardian's name and address, as well as the landlord's or rental/leasing agency's name and contract number. Struthers City Schools bears that right to contact the leasing agency and/or landlord to verify.

If you do not have all proofs of residency at the time of enrollment, you will be granted 30 days to provide them. These must be turned into the appropriate building secretary. Failure to do so will result in immediate withdrawal of your child/children from the Struthers City Schools.

NOTICE OF LEGAL OBLIGATION

Parents/Guardian of all students are required by the Ohio Revised Code (ORC) to inform school officials of any of the changed listed below.

- 1. Change of Address: You must, within 10 calendar days of your move, bring proof of your new residence to the building secretary.
- 2. Change of Phone Numbers: Notify the secretary of the school your child attends.
- 3. Change of Legal Custody or Guardianship: Any and all current court orders from Domestic Relations, Juvenile, Probate or any other court which has exercised jurisdiction over the custody, guardianship or residence of the children as per Ohio Revised Code 3313.672 must be included with this package.
- 4. All Temporary Restraining Orders and Protection Orders involving school premises.
- Student expulsion or exclusion from any school pursuant to Ohio Revised Code 3301.121 and 3313.662.



Student (Legal Name):		Middle	Last
Date of Birth:		or Country):	
			-
Citizen of U.S Yes No		(if appl	licable)
Gender:Male Female	Current Grade Level: _		
Home Address:			
City:	State:	Zip:	
School Last Attended:	City/S	tate:	
Grade Level when left:			
Has student ever been enrolled in the	e Struthers City School District bef	iore:Yes	_ No
If Yes, which building:		Date Left:	
Has the student attended Preschool?	Yes No If yes, Na	me of Preschool	
Native Language:			
Is a language other than English used	in the home? Yes	No Language Used:	
Does the student most frequently sp	eak a language other than English	? Yes No	
Language Spoken:			
Is the student Hispanic/Latino?	_ Yes No		
Is the student from one or more race	s using the following (choose ALL	that apply):	
Race: A B AM/INI (Aslan) (Black) (America	D HAW/PI n Indian/Alaskan Native) (Native Hawai	iian/other Pacific Islander)	W (White)
 Received special services: Gifted IEP Suspended/Expelled from sc Student placement into Stru 	Limited English (LEP) Spec	please specify below: ech 504 Plan	
Guard)	icable a dependent of a member of the Active D nt is a dependent of a member of the Nat		
Do you plan on participating in inte	scholastic athletic programs in G	rades 9 – 12 (Sports)?	Yes No
Danant/Cuardian Signatura		Data	

1/29/2019

Parent/Guardian Information

FATHER First Last Phone Cell Phone Current or last known address Deceased: Birth City Birthdate Occupation Employer Work Phone Step-Mother (if applicable) Cell Phone Work Phone **MOTHER** First Last Phone Current or last known address Cell Phone Deceased: Birthdate Birth City Occupation **Employer** Work Phone E-mall Step-Father (if applicable) Cell Phone **Work Phone CUSTODIAL GUARDIAN (if applicable)** Phone First Cell Phone Current or last known address Employer Work Phone Occupation Status of biological parents (circle one): Married Divorced Widowed Separated Never Married Who has legal custody? Mother only Father only Shared If shared, who is residential? Other: _____ If foster/guardian, what district did the natural parent(s) reside in at the time you received custody?

Other siblings in the district:

Grade

Name

Name

Grade



STRUTHERS CITY SCHOOLS District IRN 044859 Consent to Release and Exchange Information

(Name of Previou	(Phone)		
(Address/City/Sta	ate/Zip)		(Fax)
(Student Name)		(Date of Birth)	(Current Grade Level)
The above mentioned agency is hereb	y granted my permis	ssion to release and	exchange information with:
PLEASE RETURN RECORDS to the foll	owing:		
Struthers Elementary School 520 Ninth Street Struthers, OH 44471 330-750-1065 Fax: 330-750-1489	Struthers Middle S 800 Fifth Street Struthers, OH 4447 330-750-1064 Fax:	7 1	Struthers High School 111 Euclid Ave. Struthers, OH 44471 330-750-1062 Fax: 330-755-4525
Struthers Special Services Dept 111 Euclid Ave. Struthers, OH 44471 330-755-3354 Fax: 330-755-5421		Struthers Board of 99 Euclid Ave. Struthers, OH 444 330-750-1061 Fax	
Information Birth Certificate, Immuni: Cumulative Records to inc Diagnostic, Lexia, DIBELS High School Students (9-1 Special Education Record	nents: Ince Intervention I Ince Intervention I I I call the Incention I I call the Incention I I call the Incention I I call the Incention I I call the Incention I call the Incention I I call the Incention I call the I call th	Information, School Records all test scores (P OLEPA) RIMPS cript recent IEP, MFE,	edule and Report Card, Gifted Please include KRA, Reading IAT, 504 Plan and ELP t Used
Struthers City School Dist	rict resident		
Attending Struthers City S	Schools as an open	enrollment stude	ent
Court/Foster Placed into	Struthers from		•
I grant permission for the Release	of Information cor	ncerning my child	:
Parent/Guardian			Date

			•	,



Appendix A: Language Usage Survey

Parents and Guardians: Please only complete this page of the survey. The back of this form will be completed by the school. A completed language usage survey is required for all students upon enrollment in Ohio schools. This information will tell school staff if they need to check your child's proficiency in English. Answers to these questions ensure your child receives the education services to succeed in school. The information is not used to identify immigration status.

Student Name: (First Name and Last Name)		Student Date of Birth: (mm/dd/yyyy)
Communication Preferences Indicate your language preference so we can provide an interpreter or translated documents at no cost when you need them. All parents have the right to information about their child's education in a language they understand.	In what language(s) would yo	our family prefer to communicate with the school?
Language Background Information about your child's language background helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language	What language did your child What language does your child	,
supports are needed.		
	4. What languages are used in	your home?
Prior Education Responses about your child's birth country and previous education give us information about the knowledge and skills your child is bringing to school and may enable the school to receive additional funding to support your child.	 6. Has your child ever received J Yes Δ No If yes, how many years/mon If yes, what was the language 7. Has your child attended sch 	ool in the United States? Δ Yes Δ No rst attend a school in the United States?
Additional Information Please share additional information to help us understand your child's language experiences and educational background.		
Parent/Guardian First Name:	Parent/Guardia	n Last Name:
Parent/Guardian Signature:	Today's Date: (n	nm/dd/yyyy)

Thank you for providing the information above. Contact your school or district office if you have questions about this form or about services available at your child's school. Translated information about schools' civil rights obligations to English learner students and limited English proficient parents can be found here: https://www2.ed.gov/about/offices/list/ocr/ellresources.html





(Appendix A, continued)

COMPLETED BY SCHOOL EMPLOYEE

١.		Committee to low ling statements related to the	aum	inistration of Ohio's language usage survey:	
		The district or school presented the language language and form that the parent or guardian	usaç n unc	ge survey, to the extent practicable, in a error	
		The district or school informed the parent(s) o usage survey only is used to understand stud background.	r gua ents	ardian(s) of the form's purpose. The language I linguistic experiences and educational	
		The district or school reports information from Educational Management Information System	the (EN	language usage survey in the appropriate IIS) records.	
		For students enrolling from other U.S. schools language survey data and refer to the information	s and ation	districts, school officials request previous when identifying Englishlearners.	
		Results of the language usage survey are kep the student if he/she transfers to another distr	ot wi	h the student's cumulative records and follow rschool.	
2.	Note. F	Record additional information to assist the review	v of t	he language usage survey.	
3.		I. Indicate responses from the language usage s Survey Annotations on page 2 for item-specific			
3.	Usage S				
3.	Usage S S R R S S	Survey Annotations on page 2 for item-specific of tudent's native language ee Language Usage Survey Question 2.			
3.	Usage S S R R	Survey Annotations on page 2 for item-specific of tudent's native language ee Language Usage Survey Question 2. eport for all students in EMIS.			
3.	Usage S S R P S II	Survey Annotations on page 2 for item-specific of tudent's native language ee Language Usage Survey Question 2. eport for all students in EMIS. Student's home language tee Language Usage Survey Question 3. eport only for English learners in EMIS.	guida	Yes. Assess the student's English proficiency.	
4.	S S R P S III S R	Survey Annotations on page 2 for item-specific of tudent's native language ee Language Usage Survey Question 2. eport for all students in EMIS. Student's home language eee Language Usage Survey Question 3. eport only for English learners in EMIS. Potential English learner ee Language Usage Survey Questions 2-4. mmigrant student status ee Language Usage Survey Questions 5-7.	guida	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency. Yes, the student is an immigrant child.	
	S S R P S III S R	Survey Annotations on page 2 for item-specific of tudent's native language ee Language Usage Survey Question 2. eport for all students in EMIS. Student's home language ee Language Usage Survey Question 3. eport only for English learners in EMIS. Potential English learner ee Language Usage Survey Questions 2-4. mmigrant student status ee Language Usage Survey Questions 5-7. eeport for all students in EMIS.	guida	Yes. Assess the student's English proficiency. No. Do not assess the student's English proficiency. Yes, the student is an immigrant child.	

Stu	dent Information	
Student Name:	☐ Male	
	☐ Female Date of Birth:	Grade:
Student Address:	City/State:	Zip:
	formation (please answer questions A, E	3, & C)
A. Student lives with (please X one):	B. Status of Biological Parents (please	X one):
Both Parents Mother Only Father Only Other:	Married Divorced Separated	Never Married Widowed
C. Who has legal custody for child(ren)(please X one):	If separated or divorced, Custody papers a	
Both ParentsMother OnlyFather OnlyShared Other:	shared custody, please provide addresses	of both parents below.
Other.		
Legal Parent/Guardian Information	Legal Parent/Guardi	an Information
Name:	Name:	
Cell Number:	Cell Number:	
Home Number:	Home Number:	
Email:	Email:	
	· · · · · · · · · · · · · · · · · · ·	
Relationship to Student:	Relationship to Student:	
	No is your address the same as the stude	
If NO, list your current address, city, state, & zip code:	If NO, list your current address, city, sta	ate, & zip code:
	icy/Alternate Contacts	
In the event you are unable to contact me at the above numb		
permission to receive health care information regardi		
Contact 1 (Other than Parent/Guardian)	Contact 2 (Other than Parent/Guardia	m)
Name:	Name:	
Relationship:	Relationship:	
Best Contact Number:	Best Contact Number:	
Contact 3 (Other than Parent/Guardian)	Contact 4 (Other than Parent/Guardia	in)
Name:	Name:	
Relationship:	Relationship:	
Best Contact Number:	Best Contact Number:	
Emer	gency Authorization	
In the event reasonable attempts to contact me have been		e administration of any treatmer
deemed necessary by the named doctor below, or in the event the		
and (2) the transfer of the child to any hospital reasonably accessi		
of two other licensed physicians or dentists, concurring in the nece		
Consent Given: YES (if YES, please list "Medical of	Contacts" below) NO (If NO, please give	"Consent Refusal Instructions" below
Physician Name:	Physician Phone:	
Dentist Name:	Dentist Phone:	
Medical Specialist:	Medical Specialist Phone:	
Hospital Name:	Hospital Phone:	
Facts concerning the child's history including allergies, med		irmante queb ae haart
conditions, diabetes, epilepsy, etc., to which a physician or		mments such as neart
conditions, diabetes, epilepsy, etc., to which a physician of	school stail should be alefted.	
Concount Defused Instructions		
Consent Refusal Instructions:		
Consent Refusal Instructions: arent/Guardian Signature:	Date:	··

forming and educating staff abo formation will be shared only w Peanut Allergy?	out your child's need	to us. The information provided below will be used to is will help promote his/her wellbeing. Confidentiality of e for meeting the child's health care needs. Describe reaction: Difficulty breathing? Pesson No Emergency of Medications, seasonal or environmental? Please list Has allergy required emergency care in the past? Comments: Describe reaction: Describe reaction:	will be maintained and the nedication?YesNo /esNo medication?YesNc t:
d. Other Food Allergy? d. Allergy? d. Sting Allergy?	Yes No	Difficulty breathing?Yes No Emergency in Do you eliminate all peanut-containing food?Yes No Emergency in Difficulty breathing? Yes No Emergency in Medications, seasonal or environmental? Please list Has allergy required emergency care in the past? Comments:	nedication? Yes No /es No medication? Yes No
Allergy?	Yes No	Do you eliminate all peanut-containing food?	res No medication? Yes No t:
Allergy?	Yes No	Food: Describe reaction: Difficulty breathing? Medications, seasonal or environmental? Please list Has allergy required emergency care in the past? Comments:	medication? Yes No
ł, Sting Allergy?		Medications, seasonal or environmental? Please list Has allergy required emergency care in the past? Comments:	t:
	Yes No	Comments:	Yes No
	Yes No	Rea/Insect? Describe reactions	
i. Diabetes?		Difficulty breathing? Yes No Emergency n	nedication? Yes No
	Yes No	DIABETES MANAGEMENT PLAN FROM DOCTOR AN NURSE'S OFFICE BY THE FIRST DAY OF SCHOOL:	
5. Asthma?	Yes No	Inhaler? Yes No *If yes, inhaler must be	e kept in the nurse's office.
7. Epilepsy/seizures?	Yes No	Emergency Medication? Yes No	
3. Heart Condition?	Yes No	Describe: Yes No Describe:	
O. Other? (Any other health nformation you would like us to know about your child.)	Yes No	Describe:	
res:Lazy Eye Cros		at apply regarding your child's vision and hearing eeing Ears: Frequent Infections Right	Tubes Hearing Difficulty
		ily Medications Taken by Student	
avoid administering m B. If this is not possible,	ended to parents, wi nedication during sch then the Medication	th their physician's counsel, that the medication sche	e building nurse's office befor
Name of Medication:	Reason for T	aking:	Taken Where?
A see	T T		Home and/or School
			Home and/or School
			Home and/or School
ny additional information rega	ording your child's he	ealth that should be brought to our staff's attention:	

Struthers City Schools

Child's Name		Birthdate	<u></u>
Educational History			
Previous schools or programs attended – dates			
		·	
Grades Repeated:	Advanced	to Grades:	
Past or Present Services Received			
Previous Psychological Evaluation Attendance Officer Health Department Counseling Mental Health Center Juvenile Court Special Education Class LD Tutoring		Private Tutoring Remedial Reading Private Physician Physician's Name Children's Services Agency Name Speech Therapy Other	
Family Information			
Siblings:	Age	Grade	
	Age	Grade	
	Age	Grade	
Is this student adopted or stepchild?		Age at adoption	
Is this student a foster child?			
Is this student only living with one parent?		Which parent?	
Has there been a recent crisis or a continuing	major problen	n in the family?Yes	No
If yes, please describe:	·		the state of the s
Current Health Status			
General Health: Excellent Fair	Poor		
Date of most recent examinations: Physical		Vision	
Hearing Other			

Significant Results		
Allergies		
Medication received on a long-term basis (wh	nat kind of medication, how long)	
	ehavior problems? If so, please describe	
Does your child have or has your child had:		
AsthmaFrequent Ear InfectionsFrequent cold/sinus infectionsHeart DisorderDiabetesBladder disorder/bed wetting	Hay FeverHearing ProblemsConvulsions/SeizuresKidney DisorderVisual Problems (specify)	