

Social Emotional Learning (SEL) Specialist

BRIEF DESCRIPTION OF POSITION: Under the direction of the Director of Student Services and the elementary school site principal. The SEL Specialist establishes, leads and provides instruction, and educationally required counseling services to students and families that promote the acquisition of positive social skills, life skills, mental health, and growth in personal wellness as well as Trauma-Informed Approach. A school-wide approach to education and a classroom-based approach to student learning that recognizes the signs and symptoms of trauma and responds by fully integrating knowledge about trauma into policies, professional learning, procedures and practices for recognizing the presence of on-set of trauma and promoting resilience tailored to the district's culture, climate and demographics and the community as a whole. The SEL Specialist identifies emotional and social skills needs, encourages positive behavior through Social Emotional Skills training, creates and maintains effective learning environments for students, supports families and district staff by providing consultation, instruction, individual and group counseling activities.

MINIMUM QUALIFICATIONS:

- **Education:** An earned Pupil Personnel Services Credential and Master's Degree including all courses in order to meet credential requirements.
- **Experience:** Successful experience in providing counseling services to students and families. **Knowledge:** SEL, PBIS, School Based Interventions, Attendance Interventions, MTSS Framework, Restorative Practices, Trauma Informed Approach, etc.
- **Personal Qualities:** Appearance, grooming and personality which establish a desirable example for pupils. Ability to meet district standards for physical and mental health. Proven ability to relate well with students, parents, administrators and teachers. Possess good judgment, knowledge of school and district policies, and ability to reinforce appropriate behavior in schools.

SUPERVISION EXERCISED OR RECEIVED:

Under the immediate supervision of the Principal or his/her designee and the Director of Student Services or his/her designee.

MAJOR DUTIES AND RESPONSIBILITIES:

1. Develop and maintain intervention programs related to SEL.
2. Together with the site administrator (s), lead the implementation of the SEL program.
3. Oversee the implementation of the Tier 1, Tier 2 and Tier 3 interventions provided by the Student Services Department.
4. Be an active member of the IEP, PBIS, SST, SART/SARB, 504 and Support Teams to provide information regarding student performance; recommend goals and objectives.
5. Lead the PBIS interventions such as the Check In Check Out (CICO) program.
6. Oversee individual, group, and family social emotional counseling and training services to parents, students, and educational staff.
7. Oversee communication with parents; describe available intervention services and obtain consent when appropriate.
8. Oversee the completion and maintain confidential reports that meet legal mandates.
9. Oversee with educational staff, school psychologists, Licensed Clinical Social Workers, mental health agencies and administrators regarding students' social emotional needs.
10. Support identified students and families receiving external family and community based support services.
11. Provide staff development and training specific to the areas of social emotional wellness.
12. Oversee with LCSWs to conduct threat and suicide risk assessments.
13. Oversee the communication and coordinate services with community-based agencies, including Mental Health, Public Health, Regional Center and Social Services.
14. Develop, Maintain, and Evaluate Trauma- Informed Approach
15. Develop, Maintain, and Evaluate Behavioural Health Assessment to screen students
16. Perform other duties as assigned.