



2019-20 Phase Three: Executive Summary for
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2019-20 Phase Three: Executive Summary for Districts

**Science Hill Independent
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. Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Science Hill Independent is a one school district serving students in pre-school through eighth grade. We are located on the northern end of Pulaski County. There are two other school districts in our county: Pulaski County and Somerset Independent. We currently have an enrollment of 430 students, and we are not permitted to enroll students outside of our school district. In the past three years we have seen a decrease in enrollment of approximately 45 students. This is due in part to the loss of our Any-and-All contract that we once had with Pulaski County School District. One of the challenges that we face as a district is trying to re-build relationships with Pulaski County so that we may enter back into an any-and-all contract. This would afford us the opportunity to enroll up to 500 students, whereby increasing our revenue considerably. We currently allow our eighth grade students to choose which high school they attend; Pulaski County or Somerset Independent.

. Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

The teachers, administrators, and staff are fully vested in the school. Nearly every adult employed in the district has over a decade of experience in this location and some attended Science Hill School as students. They share a belief that our high performing status is not a matter of chance, but rather dedication and hard work from the adults in the building to provide the optimal learning experiences for each student. Providing individualized and targeted interventions and enrichment is our vision for improvement. With our varied, yet concentrated population we have the capability of reaching each student through targeted instruction and interventions or enrichment when necessary. We are committed to providing the resources and human capital to ensure our students are college and career ready and successful contributors in a global society.

. Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Results from the 2018-19 KPREP test showed great news for both our elementary & middle school. Elementary was rated a 3 Star school and the Middle School had a 4 Star ranking. This past year 8 of our eighth grade graduating class students were selected to be part of the "Rogers Explorers Program". Currently our Middle school is a "School of Distinction" school, and has been for the past two years. As a district we were recently awarded the "Silver Medalist" banner for achievement by the SESC Coop. In 2014-15 our District was also a "District of Distinction". We have moved away from MAP Testing and are very satisfied with the I-Ready Assessment Program we purchased. We feel this is a better fit for us, and allows us to provide interventions and meet student needs. Science Hill Middle School received the 2018 - 19 National Beta School of Distinction Award. Our Elementary and Middle School scored high enough on the new 2017 -18 KPREP Assessment that we were classified as one of "The Others". We were fortunate enough this past year to raise enough money through Fund Raising to purchase Chromebooks for every student in Fourth through Eighth grades, and we have noticed an increase in the level of student engagement in class. In the next three years we hope to see our enrollment grow to around 500 students, while also doing several renovations in and outside our building. We are in the process of upgrading our HVAC system throughout the building.

. **Districts Supporting CSI/TSI Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

No additional information is necessary.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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