



# Welcome Parents!

## 2023-24 Incoming 6th Grade Parent Night

# JHMS Mission Statement

The purpose of Jackson Hole Middle School is to provide an exceptional education for middle school students that allows all students to embrace challenge and recognize their potential while building character and community.



# Goals

**Help students...**

- \* transition from an elementary schedule to a secondary setting.**
- \* gain confidence and independence as they grow to be young adults.**
- \* explore the academic path they will pursue in the future.**

# JHMS Demographics

**Enrollment: 657 anticipated students**

**211 6th Graders**

**213 7th Graders**

**233 8th Graders**

**Average Class Size: 20 students per class**

**Staff: Over 70 staff members**

**National Board Certified Meritorious School**

# JHMS Classes

## Core

**English Language Arts**

**Math**

**Science**

**History**

## Encore

**Spanish**

**Music**-Band, Orchestra, Guitar, Choir

**Art**-Fine Art and Digital Arts

**Introduction to Engineering-**

Woodworking Shop and Project Lead  
the Way

**Physical Education**

**Computer Science**

**AVID**

# JHMS 6th Grade Schedule

1st Period: PE

2nd: Math

3rd: ELA

Lunch/Recess

4th: Music

5th: Science

6th: Spanish/Steam

7th: History

6th Grade Advisory



# JHMS 6th Grade Schedule Dual Immersion

1st Hour: PE/STEAM

2nd Hour: Math

3rd Hour: ELA

4th Hour: Music

5th Hour: Science

6th Hour: Spanish Language Arts

7th Hour: History in Spanish

FLEX Hour

# JHMS Rotating Drop 2 Schedule

Student Courses
1 Science
2 Math
3 PE
4 Steam/Spanish
5 History
6 Music
7 ELA

Daily Schedule						
A1	B6	C4	D2	E7	F5	G3
1 Sci	6 Music	4 St/Sp	2 Math	7 ELA	5 History	3 PE
Advisory	Advisory	Advisory	Advisory	Advisory	Advisory	Advisory
2 Math	7 ELA	5 History	3 PE	1 Sci	6 Music	4 St/Sp
3 PE	1 Sci	6 Music	4 St/Sp	2 Math	7 ELA	5 History
4 St/Sp	2 Math	7 ELA	5 History	3 PE	1 Sci	6 Music
5 History	3 PE	1 Sci	6 Music	4 St/Sp	2 Math	7 ELA



Bell Schedule: Monday-Friday			
Daily Schedule Details	Minutes	Start Bell	End Bell
Welcome and Check-In	10	8:55	9:05
Period 1	60	9:05 AM	10:05 AM
Advisory	30	10:10 AM	10:40 AM
6th Lunch	30	10:45 AM	11:15 AM
Period 2-6th	65	11:15 AM	12:20 PM
Period 2-7th	65	10:45 AM	11:50 PM
7th Lunch	30	11:50 PM	12:20 PM
Period 2A-8th	30	10:45 AM	11:15 AM
8th Lunch	30	11:15 AM	11:45 PM
Period 2B-8th	35	11:45 PM	12:20 PM
Period 3	60	12:25 PM	1:25 PM
Snack Break	10	1:25 PM	1:35 PM
Period 4	60	1:35 PM	2:35 PM
Period 5	60	2:40 PM	3:40 PM
Check-Out	5	3:40 PM	3:45 PM

# JHMS Bell Schedule

# JHMS Advisory

## What is Advisory?

- \* **Daily Advisory Program**
- \* **6th Grade Induction Program**
- \* **School-wide Assemblies**
- \* **Clubs and Activities**
- \* **Social-Emotional Learning**
- \* **WIN Days–What I Need Academic Days**





# Bell Schedule Notes

- \* **Check-In/Check Out**
- \* **Snack Break**
- \* **Lunch and Recess**
- \* **Organization**
- \* **Daily Check in Surveys**
- \* **Announcements–clubs, behavior, PBIS**

## JHMS Habits of Work

### Homework, Classwork, Participation, Organization

<b>Score 4.0</b>	<b>In addition to score 3.0 performance, the student goes above and beyond in his or her work habits, seeking out help and clarity in misunderstandings, pursuing enrichment opportunities, and/or completing activities/assignments with special attention to detail.</b> <ul style="list-style-type: none"> <li>• Goes above and beyond the expectations of the assignment</li> <li>• Pushes through when the task is difficult</li> <li>• Views difficulty as an opportunity to strengthen understanding</li> </ul>	
	<b>Score 3.5</b>	<i>In addition to score 3.0 performance, partial success at 4.0 content.</i>
<b>Score 3.0</b>	<b>A proficient student in the Habits of Work category, completes homework and classwork with diligence, is well-organized and prepared for class, and participates well in small group and whole class discussions.</b> <ul style="list-style-type: none"> <li>• Engaged in class participation opportunities.</li> <li>• Completes in-class work to a high level, day in and day out.</li> <li>• Completes homework, if assigned, on a regular basis with minimal to zero missing assignments.</li> <li>• Maintains a strong organizational system and is regularly prepared and on time for class.</li> </ul>	
	<b>Score 2.5</b>	<i>No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content.</i>
<b>Score 2.0</b>	<b>Student skills are developing, but not yet at the proficient, consistent level. One or more of the following skills is not at the 3.0 level at this point.</b> <ul style="list-style-type: none"> <li>• Homework—Completed on a regular basis with quality.</li> <li>• Organization—Organizational system is in place and student is prepared on a daily basis.</li> <li>• Classwork—Consistent work is completed in class.</li> <li>• Participation—Student participates in small group and whole class discussions.</li> </ul>	
	<b>Score 1.5</b>	<i>Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content.</i>
<b>Score 1.0</b>	<b>Habits of Work Skills are Inconsistent</b> <ul style="list-style-type: none"> <li>• Homework—If assigned, student may have gaps in regular completion. Or, quality of work may be inconsistent.</li> <li>• Organization—Student may struggle with consistent organizational habits.</li> </ul>	

- Low HOW
- High Academic

- Strategies for teaching & learning
- Engagement Strategies

- High HOW
- High Academic

- Examples: PEAK, enrichment opportunities, mindfulness & stress reduction

- Low HOW
  - Low Academic
- Motivation & Engagement strategies

- High HOW
  - Low Academic
- Priority - MTSS focus

# JHMS Reading

**JHMS LIBRARY**

**BOOK FACE**

**JHMS LIBRARY YEARLY REPORT 2023**

**Online Catalog: Destiny Discover**

**Resources for STUDENTS**

**Books & Reading**

**MAIN WEB SITE**

**JHMS Library Assistant:**  
Mrs. Sherry Musclow  
[smusclow@tcsd.org](mailto:smusclow@tcsd.org)  
307-733-4234

**Resources for TEACHERS**

**beanstack**

**Login Link**

**Info & How To**

**About the Library**

**TCSD Library-Media Centers: Mission Statement & Newsletters**

*Cartoon characters of Mrs. Sherry Musclow are positioned on the left and right sides of the collage.*



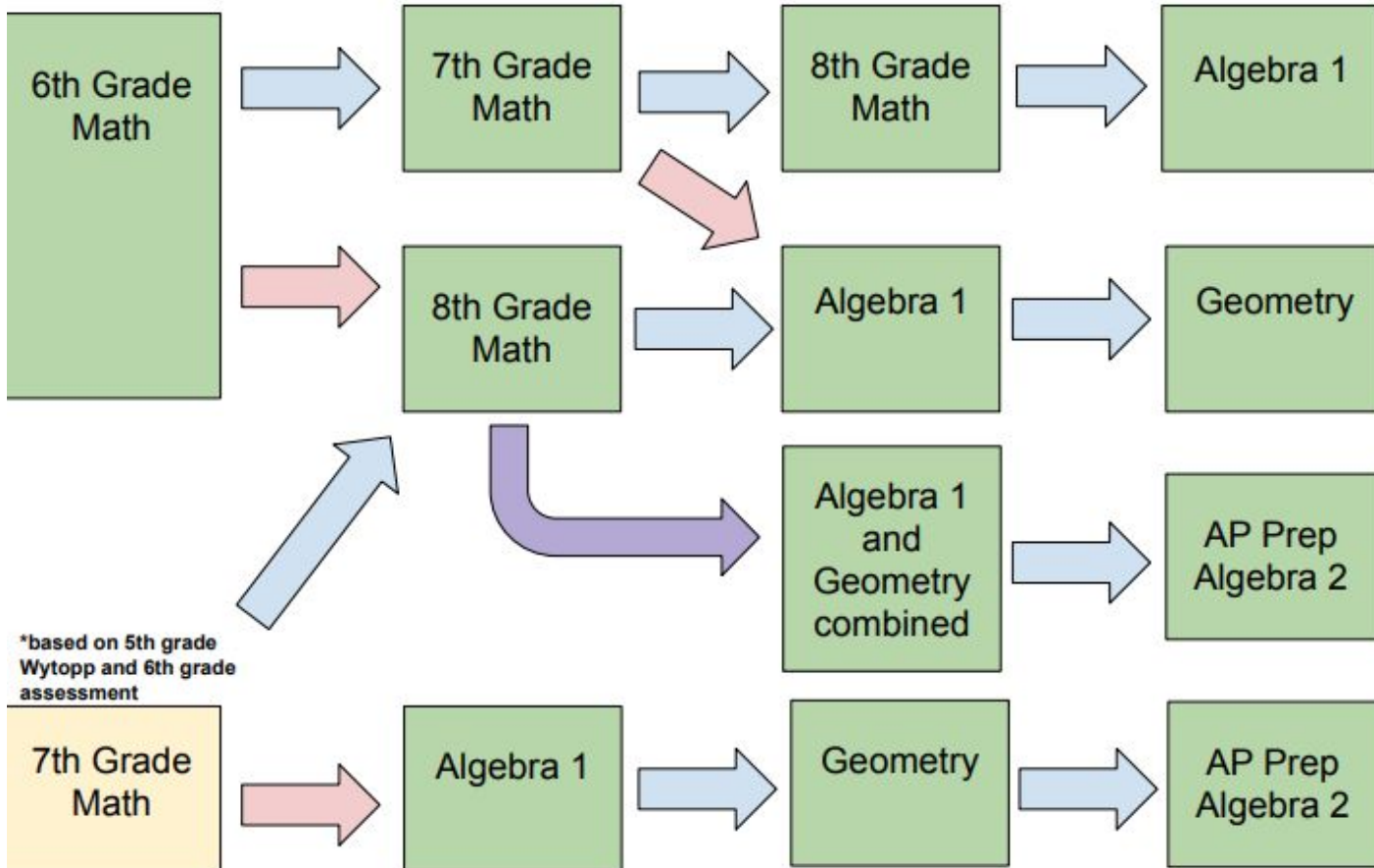
# JHMS Math

6th Grade

7th Grade

8th Grade

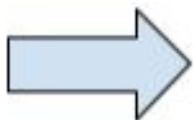
9th Grade



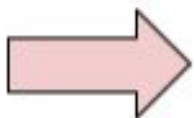




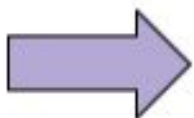
# JHMS Math



The blue arrow indicates the normal track, which most kids will follow. Students move from one class to the next without summer school/testing.



The red arrow shows acceleration opportunities where a student will need to **complete summer work**, **pass a grade level test**, and have **outstanding Wytopp scores**.



The purple arrow shows an acceleration opportunity where a student would double up and take Algebra 1 and Geometry at the same time. For this opportunity, a student would need **teacher recommendation**, and **outstanding Wytopp scores**.





# Summer Math Opportunities

**Parent Letter**



**Sign Up Form**



grade math

ompleting :

level test at 75% of higher.

14th

:

pport

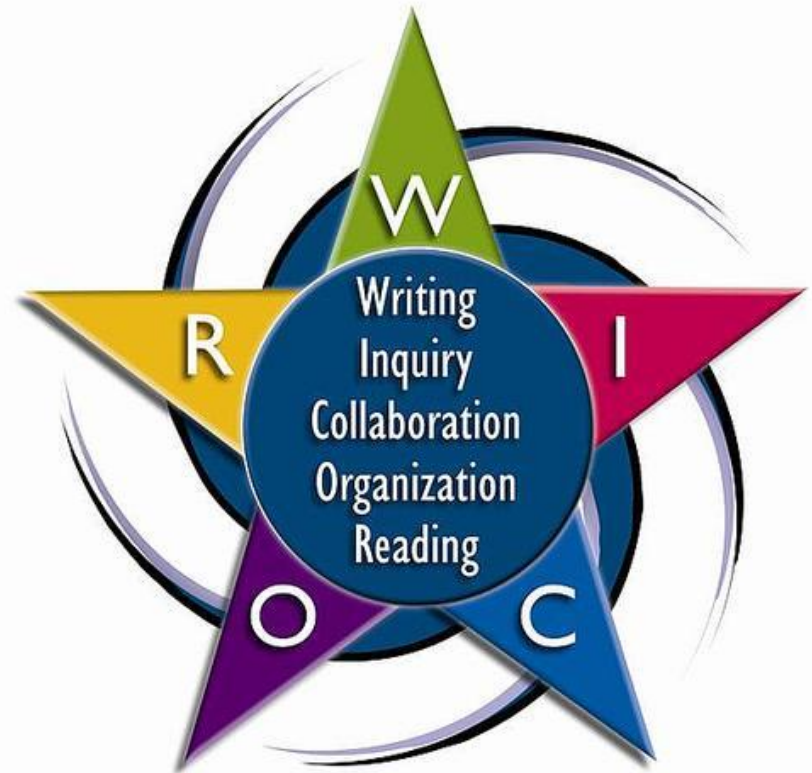
Monday through Thursday, 9am-12pm at JHMS



## AVID and AVID Excel

“AVID is equity because everyone is getting what they need.” - JHMS AVID Excel students

**AVID's mission** is to close the achievement gap by preparing all students for college readiness and success in a global society.





# Typical Student Concerns

Drop 2 Schedule  
New People and More People  
New Friend Groups  
5 minute passing periods  
Lots of New Teachers  
Grades and Homework  
Organization  
CANVAS



# School Counseling & Social-Emotional Learning

- \* Jessica Costello- 6th Grade Counselor



- \* Adolescence is a a tremendous time of change. Counseling team is here to help!

# Positive Behavior, Interventions, and Support (PBIS)

## **PBIS:**

- \* Shape Positive, Pro-Social Behaviors**
- \* Reward Positive Behaviors**
- \* Incentives: School store; Colt cards; Quarterly Recognition; 200 club; Raffle Drawings**

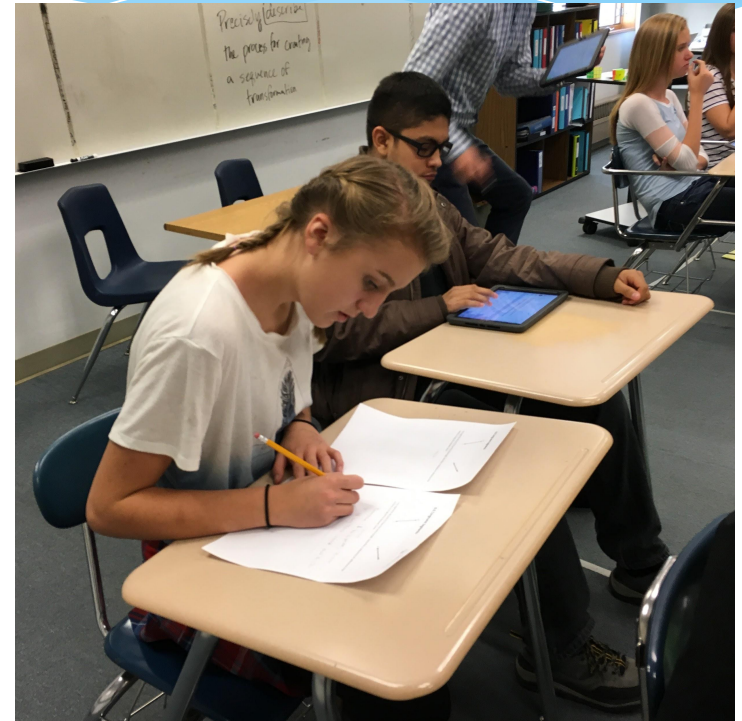
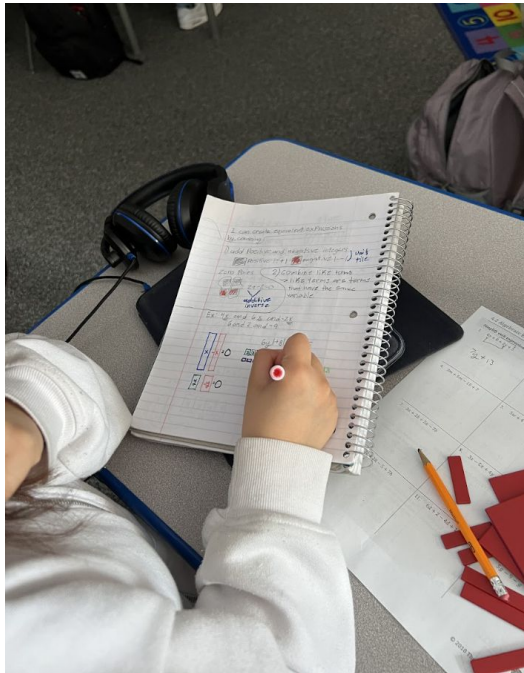
## **Referral System:**

**Minor Referrals: (Tardy, Phones) Phone Call Home**

**Major Referrals: (Fighting, Truancy); Parent Meeting**



# JHMS 1:1 iPads



# Sports

## Girls:

Cross Country 6-8

Swimming 6-8

Basketball (Intramurals)

Track 6-8

Wrestling 6-8

Volleyball (Intramurals)

## Boys:

Cross Country 6-8

Basketball (Intramurals)

Wrestling 6-8

**Track 6-8**

Football 6-8



# RAD (Recreation, Academics, Dinner)

## Afterschool at JHMS is RAD!

Register *this week* and have something interesting to do for the next 8 weeks!

Starting 4/17/23!	Mondays:	Tuesdays:	Wednesdays:	Thursdays:
<b>RAD =</b> Recreation! Academics! Dinner!  <b>Clubs:</b> 4 - 5:30pm and dinner until 6pm	Study Club Room 116	Study Club Room 116	Study Club Room 116	Study Club Room 116
	<b>Babysitting Club</b> <i>(Ms. Notzka)</i>  <b>Girls who Code!</b> <i>(June Darin and Ms. Smith)</i>	<b>Construction Club with Habitat for Humanity</b> <i>(In shop; limited to 12)</i>  <b>Cooking Club</b> <i>(Mr. Mattaei)</i>  <b>GAP!</b>	<b>Amigos Mentors</b> <i>(Ms. Rooks &amp; Mr. Morgan)</i>  <b>Chess Club @ JHHS</b> <i>(Mr. Ghee)</i>  <b>Climbing Club</b>	<b>Art Club ~ Mexican American Artists &amp; Styles</b> <i>(Art Assoc)</i>  <b>Living Lab on High School</b>
	<b>Mystery Club</b> <i>(Ms. Thompson)</i>	<i>(art room)</i> <b>Robotics</b> <i>(commons)</i>  <b>Skate Club</b> <i>(Mr. Hansen)</i>	<b>Community Service Club</b> <i>(Limited each week)</i>  <b>GAP!</b> <i>(art room)</i>  <b>Skate Club</b> <i>(Mr. Hansen)</i>	<b>Butte ~ Feathers, Furs, &amp; Fins and Citizen Science</b>  <b>Restaurant Club ~ Create and run a restaurant</b> <i>(CWC &amp; Jason Bruni ~ Limit 16 students)</i>  <b>Sewing Club</b> <i>(Dr. V-Carmical, room 106)</i>

Los clubes  
después de la  
escuela son aún  
mejores  
¡con amigos!



# Activities and Clubs

- \* Gardening Club
- \* Student Leadership
- \* Chess Club
- \* Climbing Club
- \* Art Club
- \* Robotics
- \* Colt Service Club
- \* Drama Club



# Activities and Clubs

- \* **GAP!**
- \* **RAD!**
- \* **Sewing Club**
- \* **Morning Yoga**
- \* **Colt Strength**
- \* **Knitting Club**
- \* **Board Game Club**
- \* **Anime Club**
- \* **Skate Club**
- \* **Mountain Bike Club**



# CANVAS and PowerSchool



## Learning Management System

- \* Content Delivery
- \* Assignments/Classwork
- \* Assessment Platform
- \* Daily Use by Teachers and Students
- \* Parent Portal

## Student Information System

- \* Historical Records
- \* Attendance Information
- \* Demographic Information
- \* Final Report Card
- \* Scheduling Information
- \* Quarterly Report Cards

**We will ask all parents to become a Canvas Observer in the fall. If you have an older child, and already have a Canvas account, this will be as simple as adding a student. If you are new to Canvas, this is as simple as creating an account. We will help you!!**

# Become a CANVAS Observer



We will ask all parents to become a Canvas Observer in the fall. If you have an older child, and already have a Canvas account, this will be as simple as adding a student. If you are new to Canvas, this is as simple as creating an account. We will help you!!

## Observers can:

- View and read announcements
- View assignments index page
- View the calendar
- Join conferences, if invited
- Join collaborations, if invited
- View personal inbox
- Send conversation messages to instructor and student they are observing
- View the dashboard
- View and read discussions
- View files unless they are locked

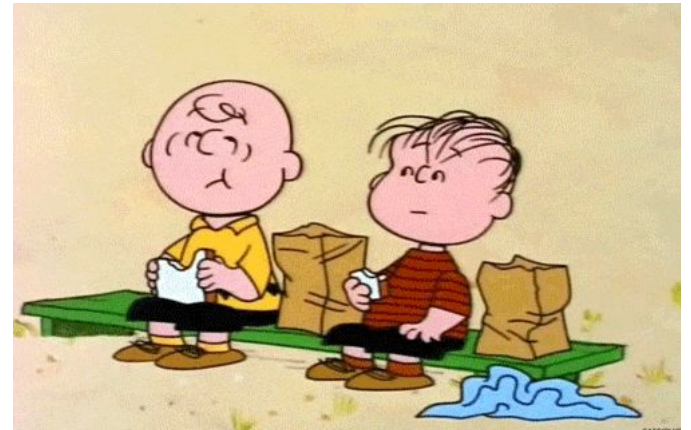
## Observers can:

- View grades, view assignment due dates and comments, and print grades
- View modules and see due dates and point values
- View pages and contribute if the instructor enables the Anyone can edit it setting
- View profile pictures, if available
- View syllabus
- View outcomes
- View quizzes index page



# Food Service

- \* **Breakfast is served from 8:30 to 8:55.**
- \* **Snack break is built into the day.**
- \* **Free and Reduced Applications are due every year.**
- \* **Recess is tied into the lunch period.**





# Bike Safety and JHMS

- \* Increased independence for our students!
- \* Partnership with Friends of Pathways
- \* Teamwork - Tunes and Booth





# Odds n Ends

6th Grade Open House and Tour--Thursday, August 31  
(1:00-3:00pm)

School Supplies--posted to website in early summer

My Contact: [matthoelscher@tcsd.org](mailto:matthoelscher@tcsd.org) or 307.733.4234



# Q&A

