



Glen Cove School District High School Assessment Results and Scope & Sequence K-12

Dr. Michael Israel

Assistant Superintendent for Curriculum, Instruction and Technology

Melanie Arfman

Coordinator of Social Studies K-12

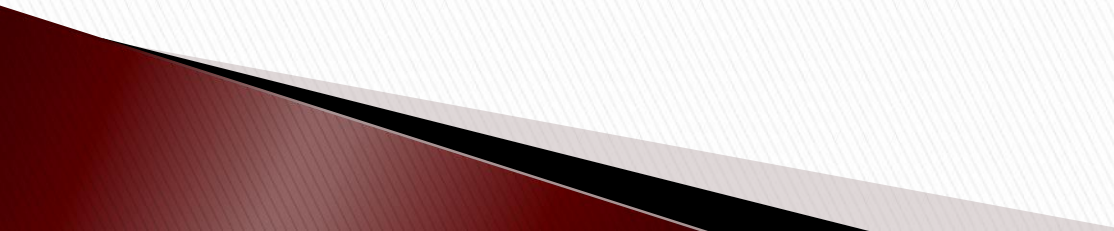
Cassie Shannon

Coordinator of Mathematics K-12

Andrew DiNapoli

Coordinator of English K-12

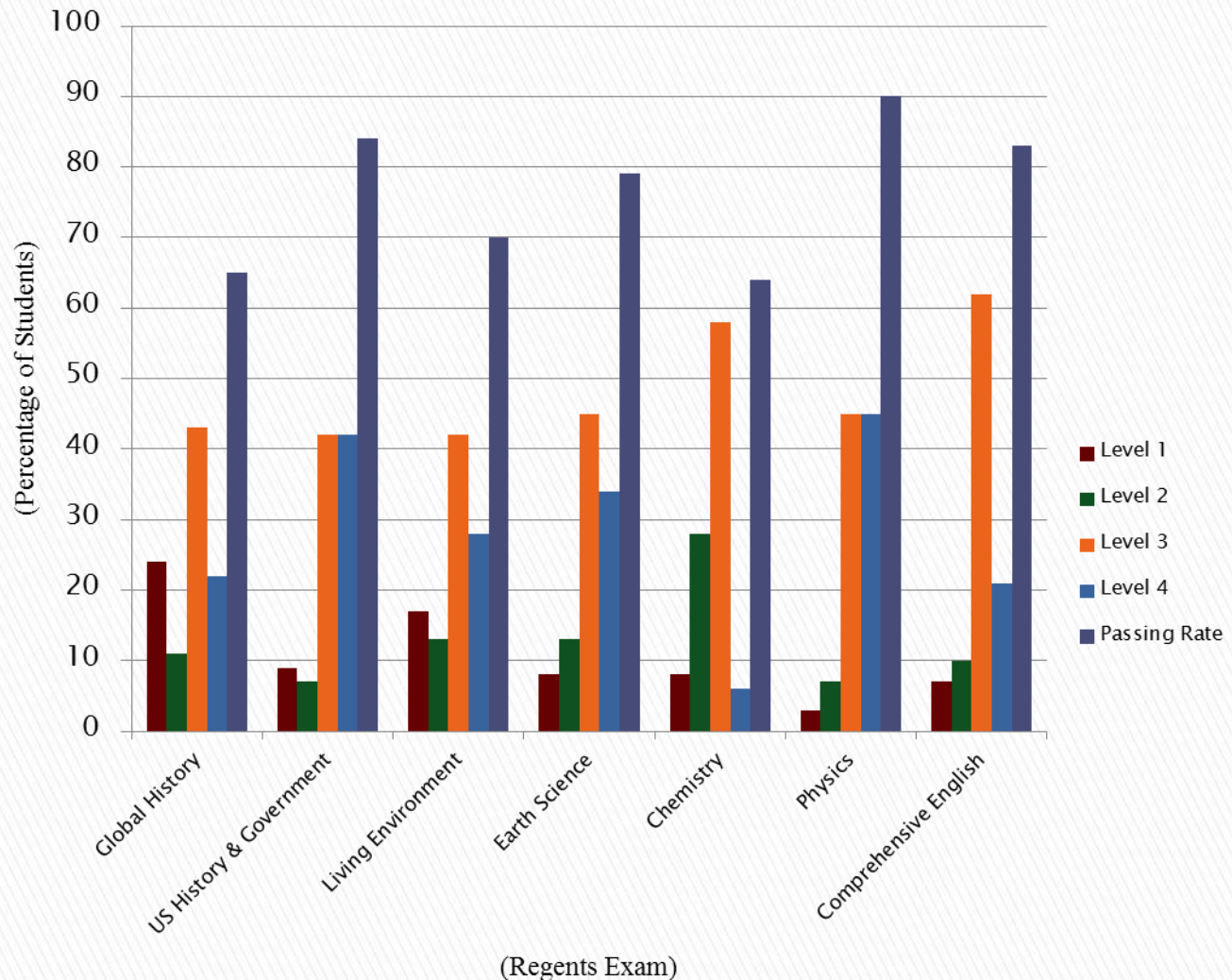
Glen Cove School District Data

- ▶ Regents
 - ▶ AP Test
 - ▶ Graduation Rate
- 

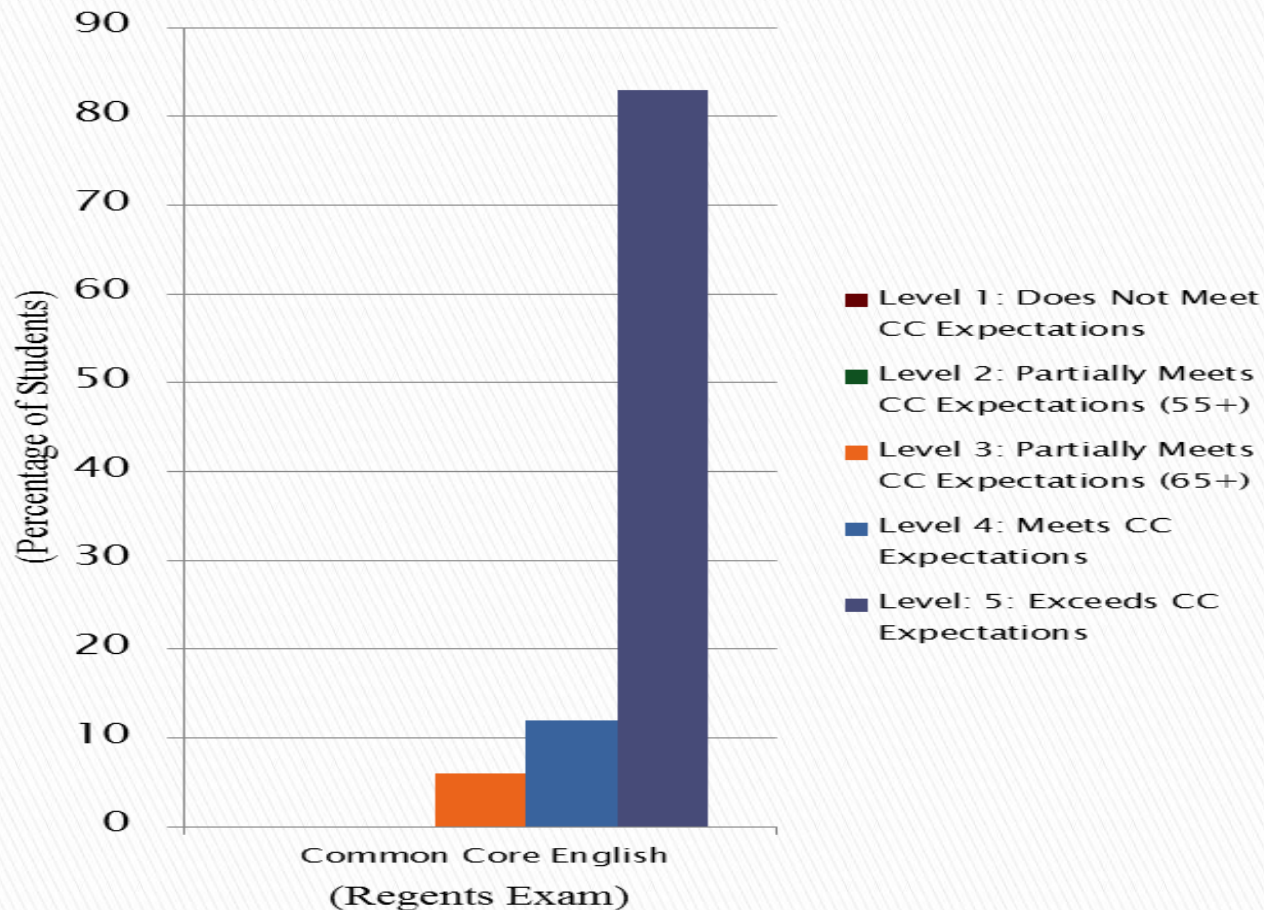
EXAM	Passing Rate 2012–2013	Passing Rate 2013– 2014	Passing Rate 2014–2015
Common Core Algebra I		70% (123 took exam)	51% (204 took exam)
Integrated Algebra	82% (208 took exam)	83% (238 took exam)	60% (152 took exam)
Geometry	87% (131 took exam)	73% (152 took exam)	78% (145 took exam)
Common Core Geometry			48% (127 took exam)
Algebra 2 / Trigonometry	62% (116 took exam)	57% (135 took exam)	60% (113 took exam)
Global History	76% (260 took exam)	62% (268 took exam)	65% (288 took exam)
US History	86% (249 took exam)	85% (221 took exam)	84% (221 took exam)
English (Comprehensive)	91% (241 took exam)	80% (168 took exam)	83% (239 took exam)
English (Common Core)			100% (69 took exam)
Living Environment	72% (244 took exam)	71% (281 took exam)	70% (263 took exam)
Physics	100% (36 took exam)	78% (50 took exam)	90% (29 took exam)
Chemistry	71% (93 took exam)	77% (96 took exam)	64% (102 took exam)
Earth Science	95% (153 took exam)	89% (192 took exam)	79% (192 took exam)

NYS Regents Results 2014–2015

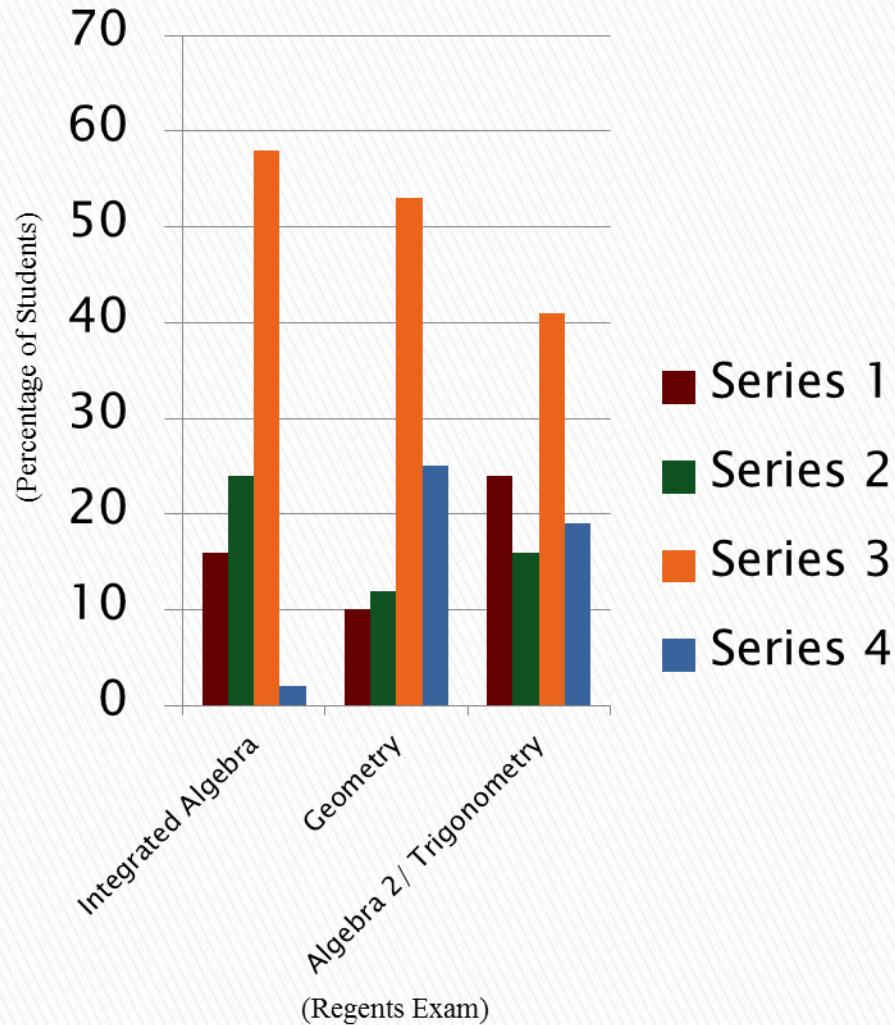
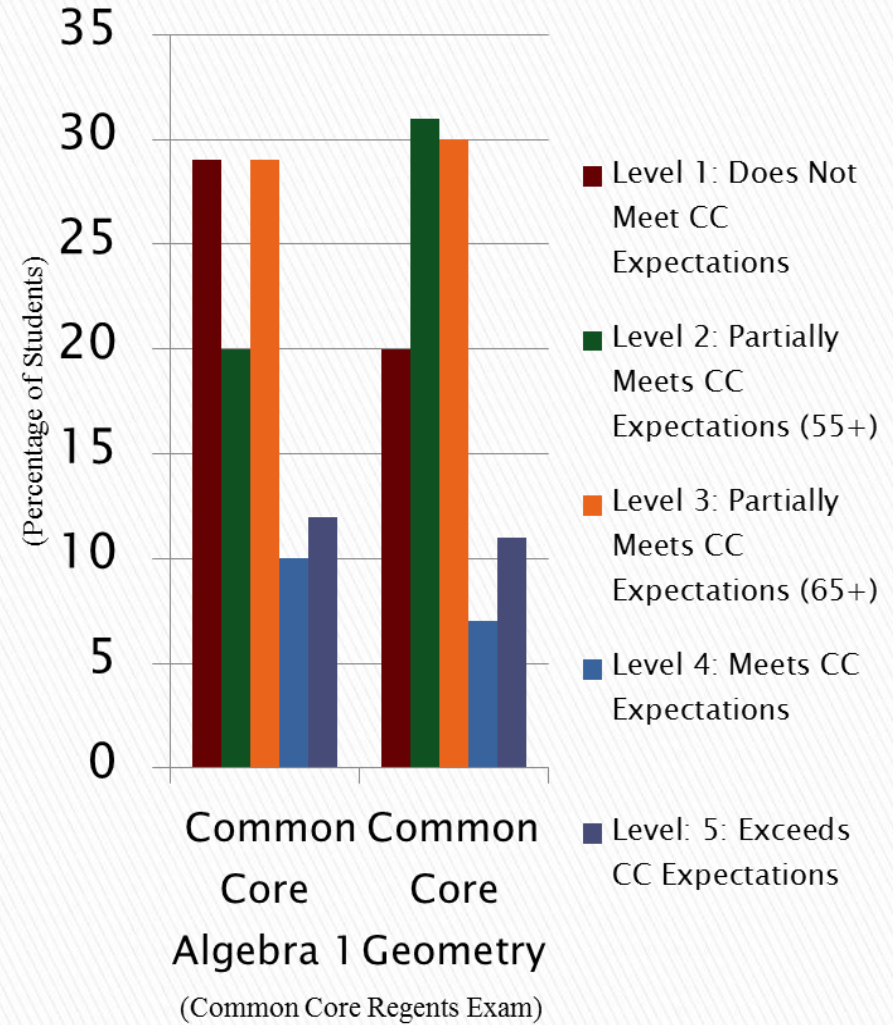
[Social Studies; Science; English]



Common Core English Regents



NYS Math Regents Results 2014–2015

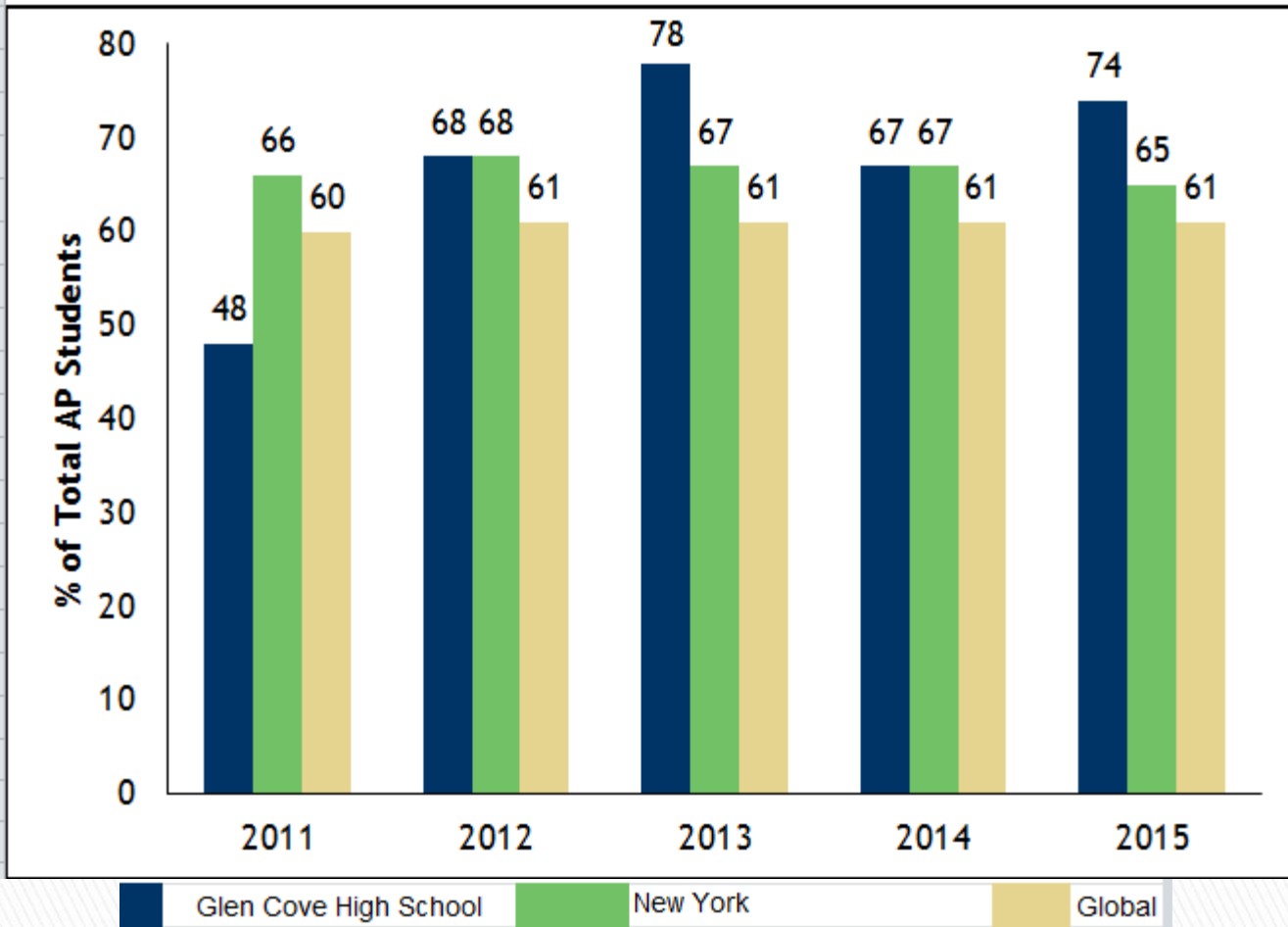


AP Scholars

We recently received information from the College Board regarding students who earned an AP Scholar Award in 2015.

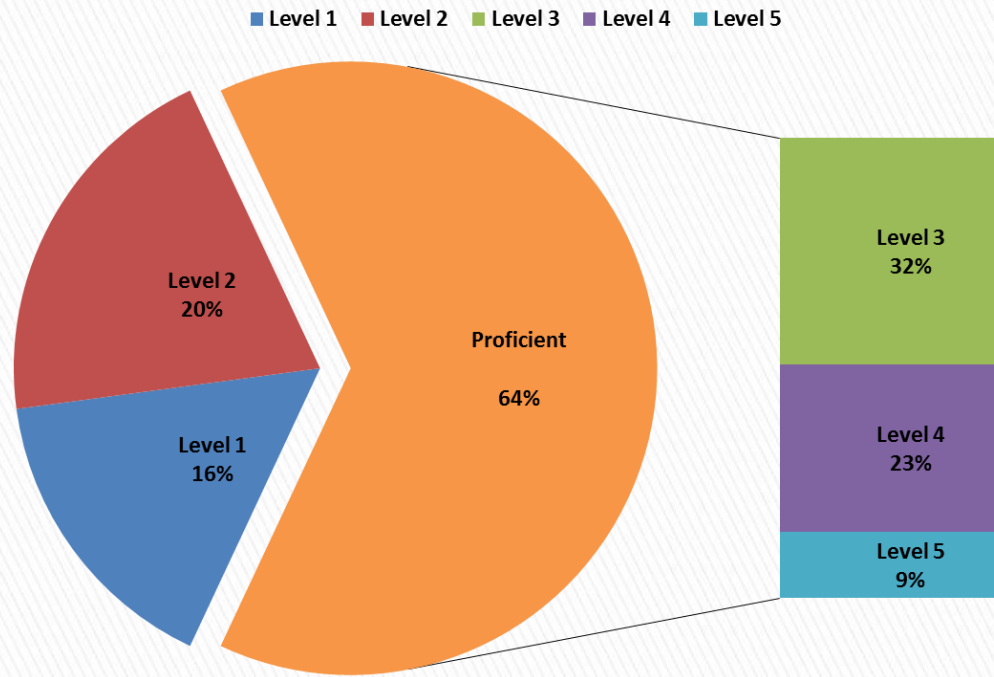
This past year (Spring 2015), we had 39 total scholars recognized by the College Board with an average score of 3.30.

% of Total AP Students with Scores 3+

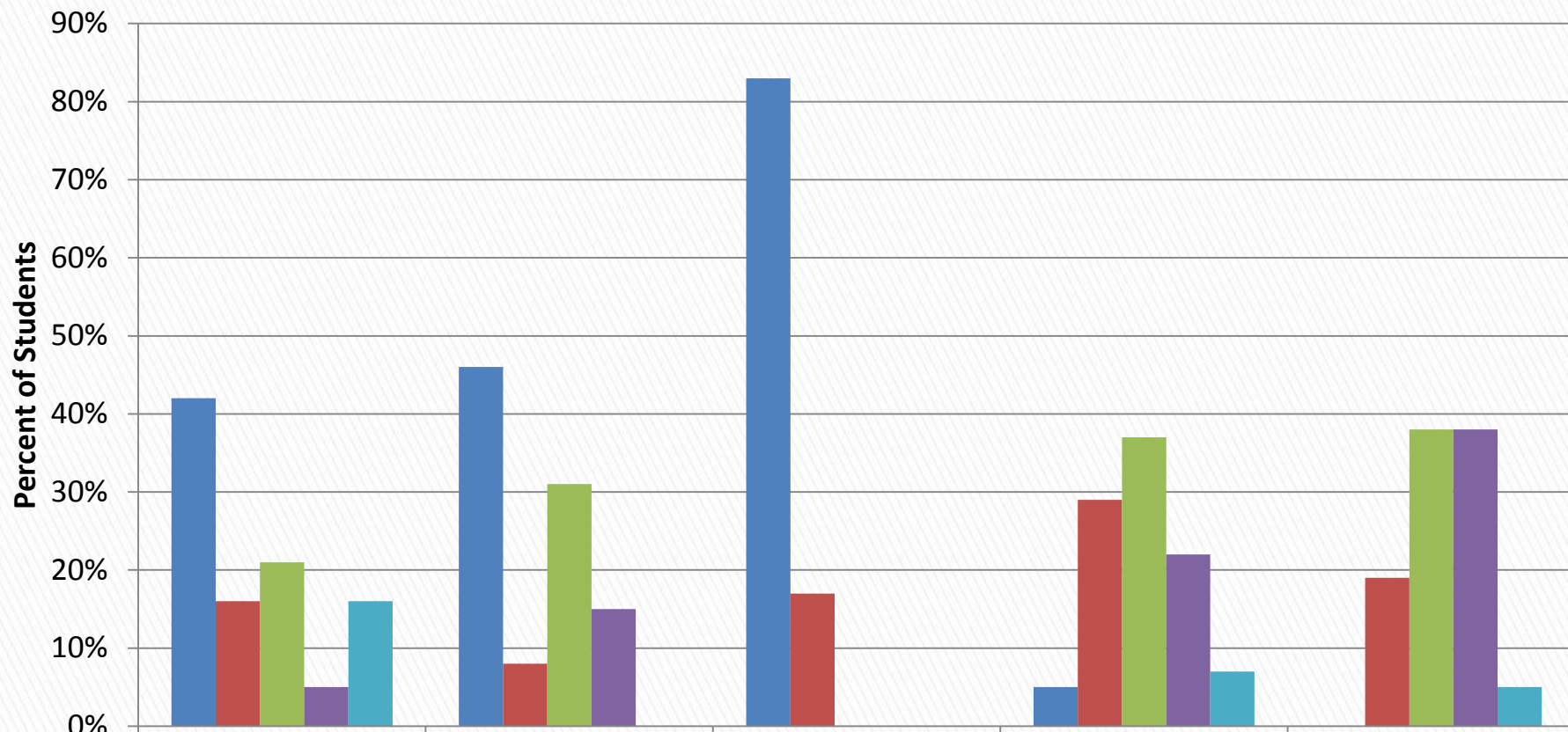


	2011	2012	2013	2014	2015
	Glen Cove High School				
Total AP Students	181	152	143	165	157
Number of Exams	342	308	272	321	283
AP Students with Scores 3+	86	104	112	110	116
% of Total AP Students with Scores 3+	47.5	68.4	78.3	66.7	73.9

AP Proficiency Overall 2015



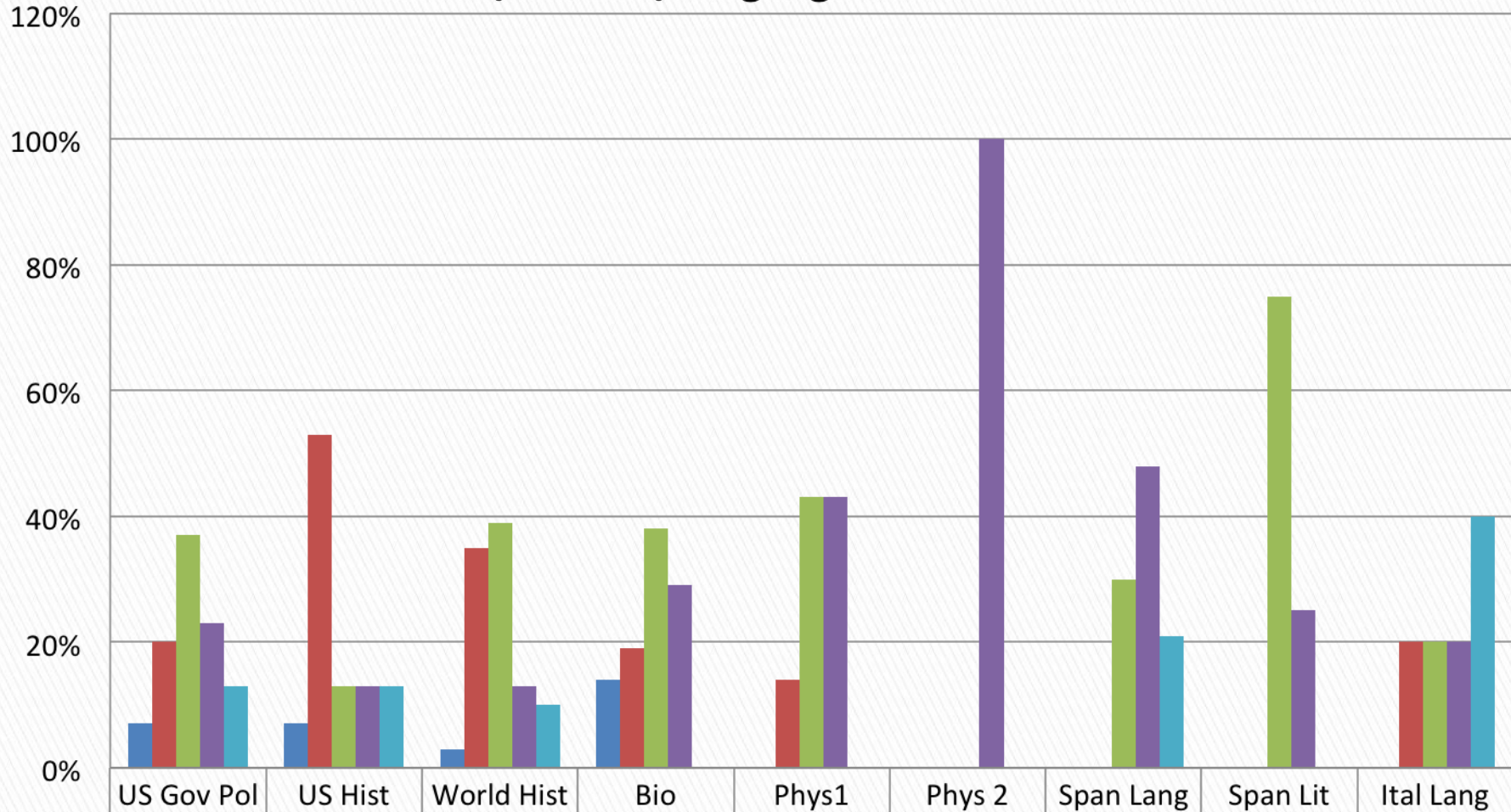
GC Math and ELA AP Proficiencies



	Calc AB	Calc BC	Statistics	Eng Lang Comp	Eng Lit Comp
Score of 1	42%	46%	83%	5%	0%
Score of 2	16%	8%	17%	29%	19%
Score of 3	21%	31%	0%	37%	38%
Score of 4	5%	15%	0%	22%	38%
Score of 5	16%	0%	0%	7%	5%

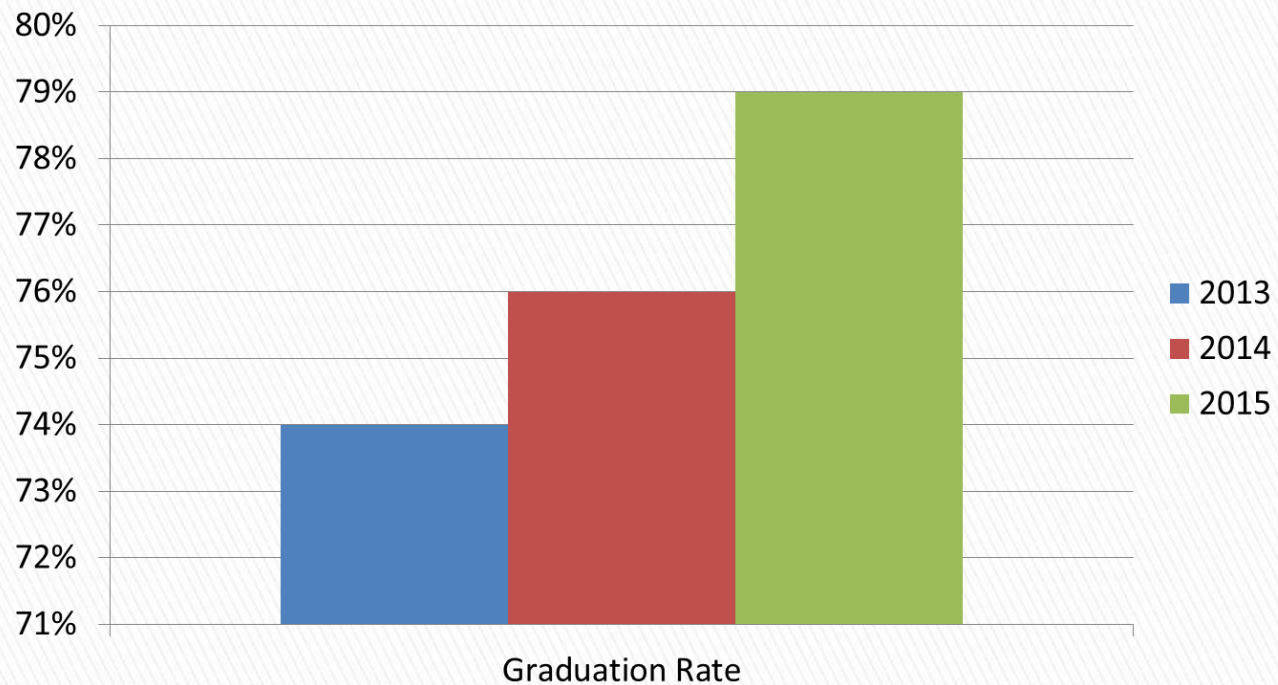
GC SocSt/Science/Language AP Proficiencies

Percentage of Students



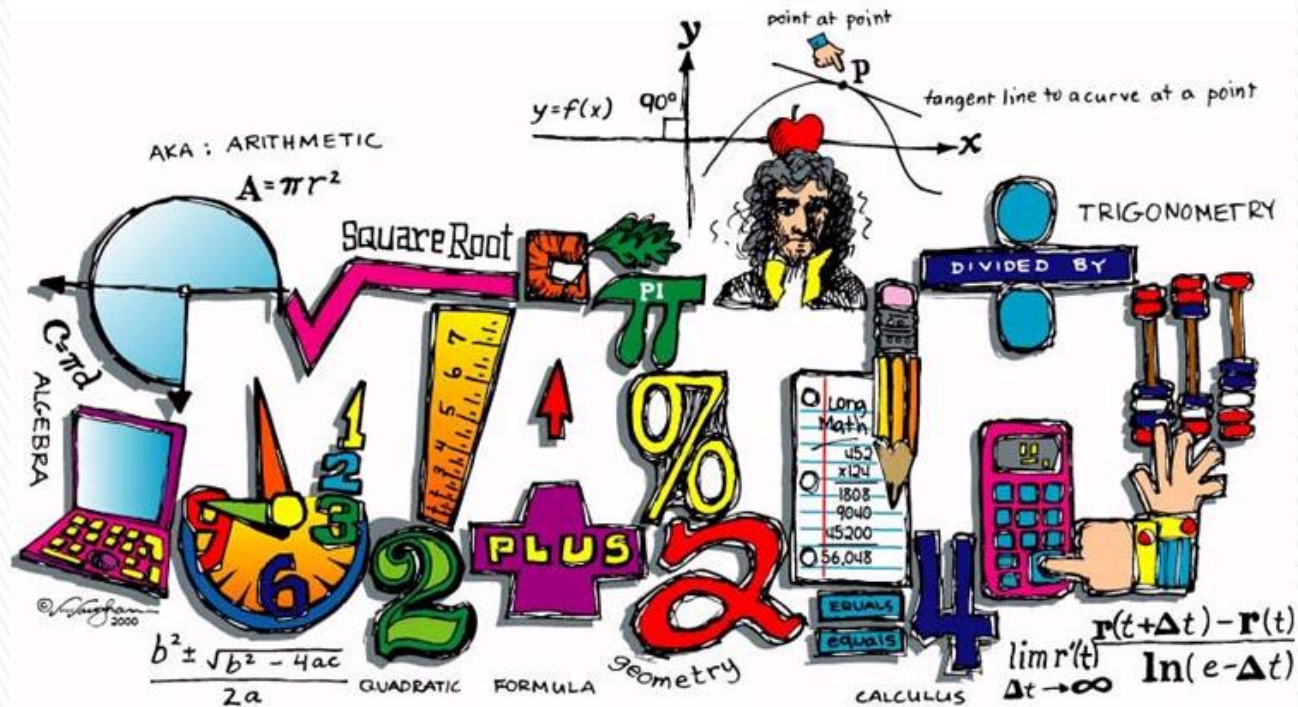
	US Gov Pol	US Hist	World Hist	Bio	Phys1	Phys 2	Span Lang	Span Lit	Ital Lang
Score of 1	7%	7%	3%	14%	0%	0%	0%	0%	0%
Score of 2	20%	53%	35%	19%	14%	0%	0%	0%	20%
Score of 3	37%	13%	39%	38%	43%	0%	30%	75%	20%
Score of 4	23%	13%	13%	29%	43%	100%	48%	25%	20%
Score of 5	13%	13%	10%	0%	0%	0%	21%	0%	40%

Graduation Rate 2013-2015



SCOPE & SEQUENCE



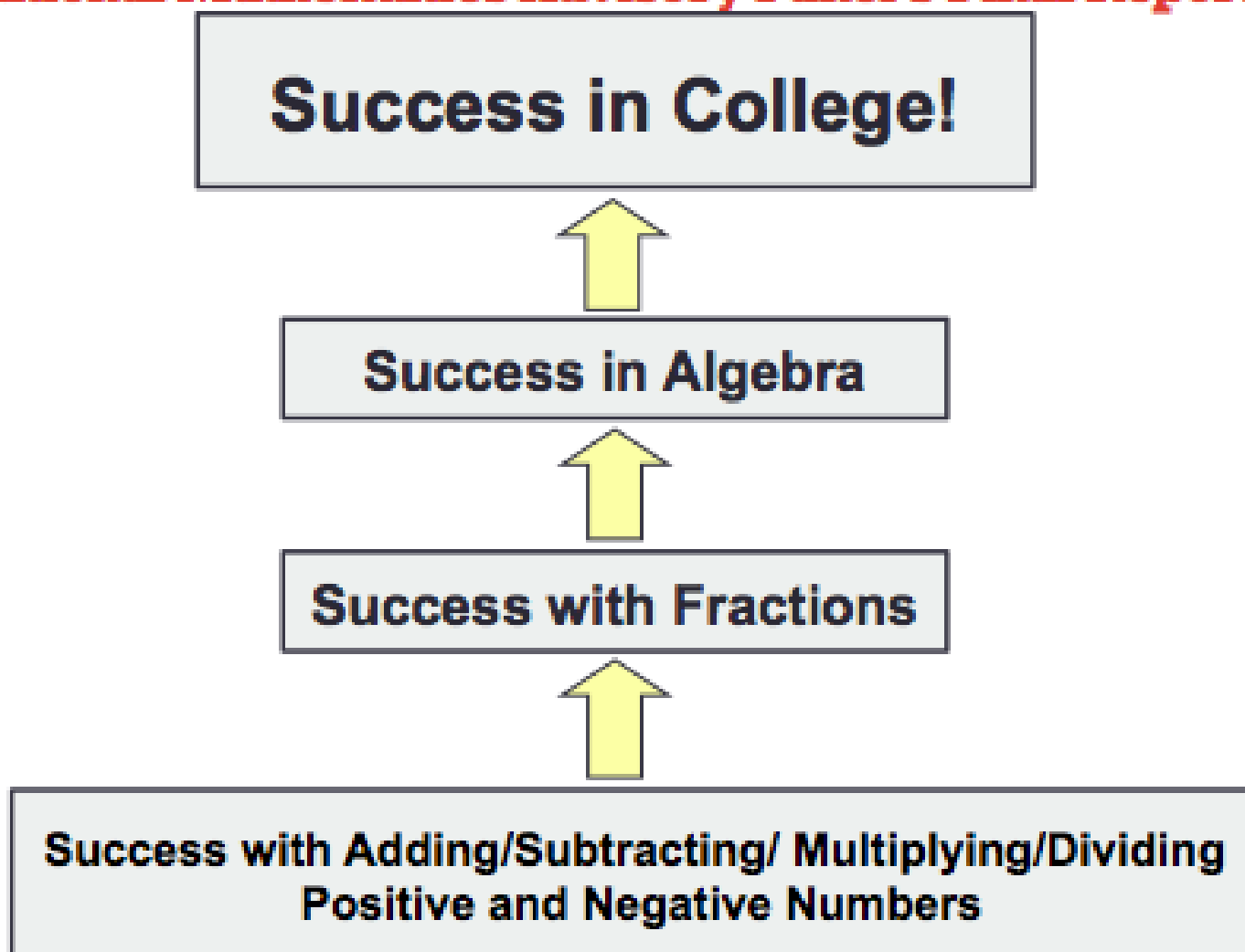


Mathematics K-12

Progression – Fluencies through the Grades

Grade	Required Fluency
K	Add/subtract within 5
1	Add/subtract within 10
2	Add/subtract within 20 Add/subtract within 100 (pencil and paper)
3	Multiply/divide within 100 Add/subtract within 1000
4	Add/subtract within 1,000,000
5	Multi-digit multiplication
6	Multi-digit division Multi-digit decimal operations
7	Solve $px + q = r$, $p(x + q) = r$
8	Solve simple 2×2 systems by inspection

The National Mathematics Advisory Panel's Final Report (2008)



Algebraic Thinking in K-5

- ▶ Grade 1: Brian's dog, Lacey, used to weigh 5 pounds. Now she weighs 12 pounds. How much weight did Lacey gain?

- ▶ $5 + \square = 12$ or $12 - 5 = \square$

- ▶ Grade 3: A certain dance class has 42 dancers. The teacher wants to place the class into six equal groups. Write a number sentence that could be used to find the number of dancers that will be in each group.

- ▶ $42 \div 6 = \square$ or $6 \times \square = 42$

- ▶ Grade 5: Which expression is equivalent to 32?

- ▶ **A** $(30 + 6) \div 3$ **B** $2 \times (9 + 7)$

- ▶ **C** $9 \times (3 + 5)$ **D** $6 + 2 \times 4$

Algebra in Grades 6–8

Grade 6:

What is the solution of the equation below?

$$x + 8.63 = 11.001$$

► Grade 7:

Harper has \$15.00 to spend at the grocery store. She is going to buy bags of fruit that cost \$4.75 each and one box of crackers that costs \$3.50.

Write and solve an inequality that models this situation and could be used to determine the maximum number of bags of fruit, b , Harper can buy.

Show your work.

► Grade 8:

Determine the solution to the system of equations below.

$$x - 3y = 1$$

$$3x - 5y = 11$$

Algebra in Grades 9–12

► Algebra 1:

Mo's farm stand sold a total of 165 pounds of apples and peaches. She sold apples for \$1.75 per pound and peaches for \$2.50 per pound. If she made \$337.50, how many pounds of peaches did she sell?

► Algebra II:

Solve the following system of equations algebraically for all values of x , y , and z :

$$x + 3y + 5z = 45$$

$$6x - 3y + 2z = -10$$

$$-2x + 3y + 8z = 72$$



English Language Arts K-12

ELA Shifts

Shifts in ELA/Literacy

Shift 1	Balancing Informational & Literary Text	Students read a true balance of informational and literary texts.
Shift 2	Knowledge in the Disciplines	Students build knowledge about the world (domains/ content areas) through TEXT rather than the teacher or activities
Shift 3	Staircase of Complexity	Students read the central, grade appropriate text around which instruction is centered. Teachers are patient, create more time and space and support in the curriculum for close reading.
Shift 4	Text-based Answers	Students engage in rich and rigorous evidence based conversations about text.
Shift 5	Writing from Sources	Writing emphasizes use of evidence from sources to inform or make an argument.
Shift 6	Academic Vocabulary	Students constantly build the transferable vocabulary they need to access grade level complex texts. This can be done effectively by spiraling like content in increasingly complex texts.

Regents Progression

Comprehensive Regents Exam 2012 Cohort

Part 1: *Listening*

- Multiple-choice

Part 2: *Comprehension*

- Multiple-choice
- One literary passage and one informational passage

Part 3: *Paired Passages*

- Multiple-choice
- Short response
- Two literary passages

Part 4: *Writing*

- Critical lens essay

Common Core Regents Exam 2013 Cohort

Part 1: *Comprehension*

- Multiple-choice (24 Questions)
- Three texts (Each test will contain one literature text, one poem, one informational text.)
- RL.1-6, 10; RI.1-6, 8-10; L.3-5

Part 2: *Argumentative Writing*

- Source-based argument
- Four texts (Each test contains 4 informational texts.)
- RI.1-10; W.1,4,9; L.1-6

Part 3: *Text Analysis: Exposition*

- One text (Each test will contain one literature or one informational text.)
- Text analysis response
- RL.1-6, 10; RI.1-6, 8-10; W.2,4,9
- L.1-6

Skill Progression

Grade 4 (NYS ELA Exam 2015)

Which information most contributes to the organization of paragraph 1?

A the comparison to the toys of today

B the explanation of the problem of transportation

C the mention of the cause for only a few trips to town

D the use of words and numbers that indicate periods of time

CCLS: RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.

Grade 6 (NYS ELA Exam 2015)

How do lines 1 through 3 most contribute to the article?

A by demonstrating that the school day starts too early for many students

B by describing a common and familiar experience for readers to relate to

C by showing the technology around sleep issues for teenagers and adults

D by asking readers to compare their morning routine to the one described in the article

CCLS: RI.6.5: Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

Grade 8 (NYS ELA Exam 2015)

The sentences in lines 18 through 21 develop a key concept of the article by

A demonstrating how carefully a fly must target its landing place

B revealing the difficulty of conducting research on how a fly lands

C illustrating the complexity of the process a fly's brain must control

D explaining how rapidly the fly's landing occurs after it makes a loop

CCLS: RI.8.5: Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.

Grade 11 (Common Core Regents 2015)

The purpose of the rhetorical questions in lines 43 through 47 is to emphasize the consequence of

(1) selfishness

(2) arrogance

(3) greed

(4) indecision

CCLS: RI.11-12.5: Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

Resources

9-12

Aligned
Assessments;
Modules; Unit
Plan Alignment

6-8

NYS Module; STAR
Renaissance;
Research; Unit Plan
Alignment

3-5

Fountas and Pinnell; STAR
Renaissance; ELA Staff
Developer; Baseline Exams; Class
Libraries; Journeys; STEM

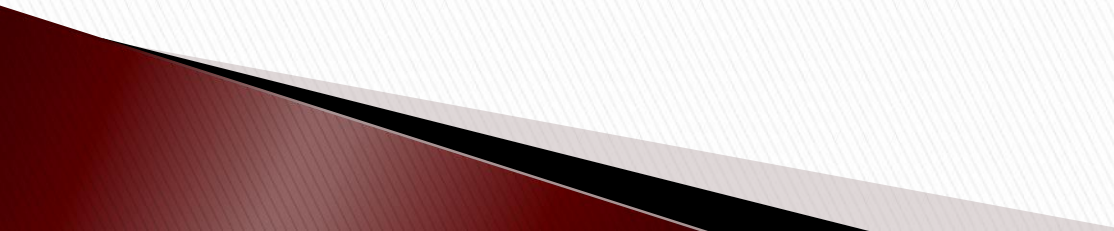
K-2

Fountas and Pinnell; STAR Renaissance; ELA
Staff Developer; Readers Writers Workshop;
Baseline Exams; Class Libraries; STEM



Social Studies K-12

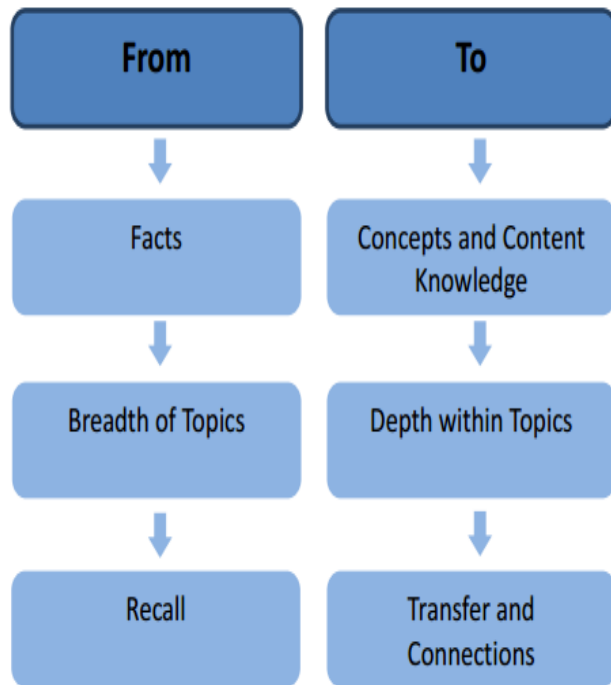
State Education Department

- ▶ **New York State K-12 Social Studies Framework**
 - ▶ **New Global History & Geography Regents 2018**
 - ▶ **New U.S. History Regents 2019**
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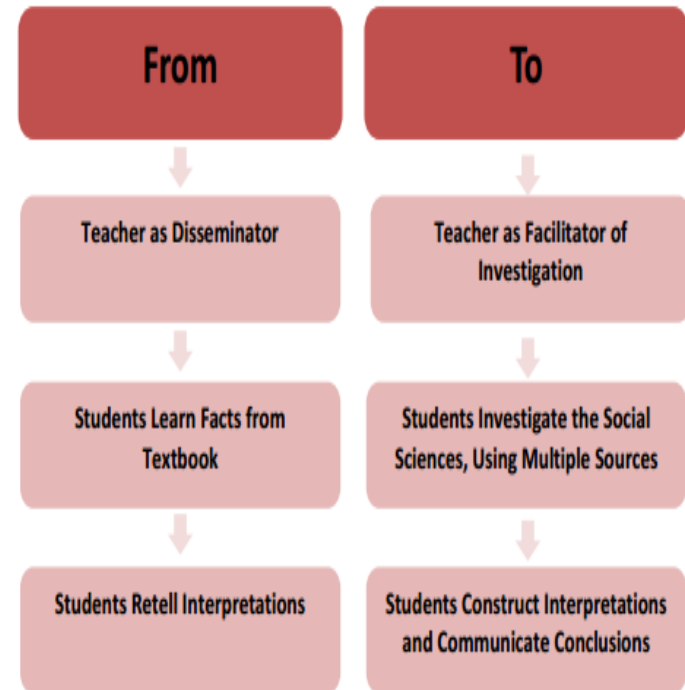
The Frameworks

10 Unifying themes: introduced in Kindergarten and continue through 12th grade

Focus on Conceptual Understandings



Foster Student Inquiry, Collaboration & Informed Action



Global History & Geography Regents United States History & Gov't Regents

► 2000

Part 1: 50 Multiple-choice questions (55%)

Part 2: Thematic essay (15%)

Part 3: Document-based essay question
(15% scaffold questions
15% essay)

► 2018

Part 1: 25-30

Stimulus/source based multiple choice questions

Part 2: 3 sets of paired documents & 3 short answers for each (9 total)

Part 3:Argument essay using four documents
(no scaffolding questions)

Progression of Argument Writing

1st Grade

CCSS.ELA-Literacy.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

4th Grade

CCSS.ELA-Literacy.W.4.1

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

▶ CCSS.ELA-Literacy.W.4.1.a

Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

▶ CCSS.ELA-Literacy.W.4.1.b

Provide reasons that are supported by facts and details.

▶ CCSS.ELA-Literacy.W.4.1.c

Link opinion and reasons using words and phrases (e.g., *for instance*, *in order to*, *in addition*).

▶ CCSS.ELA-Literacy.W.4.1.d

Provide a concluding statement or section related to the opinion presented.

Progression of Argument Writing

6th Grade:

CCSS.ELA-Literacy.W.6.1

Write arguments to support claims with clear reasons and relevant evidence.

▶ CCSS.ELA-Literacy.W.6.1.a

Introduce claim(s) and organize the reasons and evidence clearly.

▶ CCSS.ELA-Literacy.W.6.1.b

Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

▶ CCSS.ELA-Literacy.W.6.1.c

Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

▶ CCSS.ELA-Literacy.W.6.1.d

Establish and maintain a formal style.

▶ CCSS.ELA-Literacy.W.6.1.e

Provide a concluding statement or section that follows from the argument presented.

11-12th Grade

CCSS.ELA-Literacy.W.11-12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

▶ CCSS.ELA-Literacy.W.11-12.1.a

Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.

▶ CCSS.ELA-Literacy.W.11-12.1.b

Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.

▶ CCSS.ELA-Literacy.W.11-12.1.c

Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

▶ CCSS.ELA-Literacy.W.11-12.1.d

Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

▶ CCSS.ELA-Literacy.W.11-12.1.e

Provide a concluding statement or section that follows from and supports the argument presented.

Resources being used to prepare students for social studies assessments needed for graduation

- ▶ K-12 Social Studies Framework
- ▶ K-12 Social Studies Resource Toolkit
 - Inquiry based through primary source documents
 - Six units per grade
- ▶ K-7 *PNWBOCES*
 - Integrated Social Studies & ELA Curriculum
- ▶ 7-12 Stanford University: Reading Like a Historian and Beyond the Bubble

Thank you for your attention.



Glen Cove High School (332095)						New York				
Biology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	2	1			3,600	4,190	1,013	1,120	1,061
4	2	3	1	3	6	3,072	3,277	4,167	4,216	4,068
3	3	3	11	3	8	2,774	2,509	6,723	6,703	6,963
2	4	3	9	6	4	2,544	2,468	4,287	4,390	4,483
1	5	2	3	1	3	4,481	4,119	653	955	917
Total Exams	16	13	25	13	21	16,471	16,563	16,843	17,384	17,492
Mean Score	2.50	3.00	2.52	2.62	2.81	2.93	3.06	3.04	3.01	2.99
Calculus AB	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2		4	4	3	3,957	4,759	4,898	4,828	4,453
4	1	2	7	6	1	3,006	3,149	3,649	3,430	3,542
3	7	7	3	9	4	3,207	3,093	3,201	3,507	3,467
2	4	3		5	3	1,742	1,714	1,891	1,884	1,878
1	6	4	14	12	8	4,621	4,355	3,974	4,702	5,146
Total Exams	20	16	28	36	19	16,533	17,070	17,613	18,351	18,486
Mean Score	2.45	2.44	2.54	2.58	2.37	3.00	3.13	3.20	3.10	3.02
Calculus BC	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	2		3		2,601	3,031	3,069	3,242	3,274
4	2	2	1	1	2	872	873	1,008	1,062	1,164
3		3	3	3	4	886	825	1,005	988	1,191
2		1	1	2	1	257	275	303	318	332
1	2	2	2		7	642	626	757	748	911
Total Exams	5	10	7	9	14	5,258	5,630	6,142	6,358	6,872
Mean Score	3.00	3.10	2.43	3.56	2.07	3.86	3.96	3.87	3.90	3.81

Glen Cove High School (332095)						New York				
Calculus BC: AB Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	4		4	2	2,969	3,464	3,638	3,673	3,917
4	1	1	3	3	3	976	927	1,177	1,095	1,147
3	1	3	2	2	2	688	508	633	769	834
2		1	1			212	279	314	343	357
1	1	1	1		7	412	452	380	478	617
Total Exams	5	10	7	9	14	5,257	5,630	6,142	6,358	6,872
Mean Score	3.60	3.60	3.00	4.22	2.50	4.12	4.19	4.20	4.12	4.08
Chemistry	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						1,486	1,728	2,064	1,006	933
4		1		2		1,639	1,962	2,230	1,852	1,703
3		2		3		1,707	1,898	1,740	2,693	2,961
2		2		12		1,163	1,194	1,169	2,151	2,315
1		4		8		1,686	1,646	1,506	1,124	1,234
Total Exams		9		25		7,681	8,428	8,709	8,826	9,146
Mean Score		2.00		1.96		3.01	3.11	3.25	2.94	2.87
Chinese Language and Culture	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						677	784	844	830	778
4						83	124	125	175	171
3						48	94	86	119	115
2						11	4	9	14	22
1					10	20	26	22	32	34
Total Exams					10	839	1,032	1,086	1,170	1,120
Mean Score					1.00	4.65	4.59	4.62	4.50	4.46

Glen Cove High School (332095)						New York				
Computer Science A	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						332	468	536	647	830
4	1					370	483	499	592	739
3						171	265	242	438	460
2	2			3		100	131	114	189	200
1	2			5		364	497	466	876	904
Total Exams	5			8		1,337	1,844	1,857	2,742	3,133
Mean Score	2.00			1.38		3.15	3.16	3.28	2.98	3.12
English Language and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		3	4	3	3	3,208	3,170	3,091	2,994	3,132
4	6	8	8	6	9	5,304	5,628	4,557	5,262	5,529
3	16	13	13	18	16	6,765	6,991	7,429	7,638	7,902
2	30	11	11	4	12	4,546	5,058	6,376	6,666	7,615
1	8				2	1,249	1,344	2,262	2,112	2,869
Total Exams	60	35	36	31	42	21,072	22,191	23,715	24,672	27,047
Mean Score	2.33	3.09	3.14	3.26	2.98	3.22	3.19	2.99	3.01	2.94
English Literature and Composition	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5				3	1	2,098	2,167	1,911	2,044	1,961
4	3	3	2	3	9	4,630	4,710	4,857	4,654	4,598
3	6	18	12	11	8	8,238	7,855	8,093	7,681	8,040
2	23	27	15	13	4	8,198	8,231	7,923	8,463	8,601
1	18	3	1	4		2,136	2,112	2,379	2,520	2,385
Total Exams	50	51	30	34	22	25,300	25,075	25,163	25,362	25,585
Mean Score	1.88	2.41	2.50	2.65	3.32	2.86	2.86	2.84	2.81	2.81

Glen Cove High School (332095)						New York				
Environmental Science	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	4				659	654	601	669	615
4	6	4				1,645	1,801	1,620	1,882	1,921
3	1	3				991	1,089	1,169	1,141	1,181
2	2	4				1,421	1,454	1,581	1,823	1,847
1	2					1,180	1,097	1,293	1,760	1,866
Total Exams	12	15				5,896	6,095	6,264	7,275	7,430
Mean Score	3.17	3.53				2.86	2.91	2.79	2.71	2.67
European History	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						958	949	920	786	856
4						1,734	1,634	1,552	1,396	1,415
3					1	3,004	2,988	2,699	2,794	2,726
2						897	867	859	892	781
1						1,649	1,653	1,785	2,207	1,670
Total Exams					1	8,242	8,091	7,815	8,075	7,448
Mean Score					3.00	2.93	2.92	2.87	2.71	2.87
Italian Language and Culture *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		2			2		53	95	58	60
4		1	4		1		127	138	151	118
3		1	2		1		195	220	268	260
2				1	1		180	208	195	245
1			1	1			76	62	102	117
Total Exams		4	7	2	5		631	723	774	800
Mean Score		4.25	3.29	1.50	3.80		2.84	2.99	2.83	2.70

Glen Cove High School

New York

Microeconomics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						637	652	705	644	836
4						1,074	1,209	1,134	1,232	1,352
3						908	954	787	937	942
2						603	654	578	638	613
1				2		611	554	615	660	698
Total Exams				2		3,833	4,023	3,819	4,111	4,441
Mean Score				1.00		3.14	3.19	3.19	3.14	3.23

Music Theory	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						333	349	336	315	291
4				1		325	285	242	268	244
3				5		367	383	394	346	335
2				2		326	375	347	315	340
1				1		173	156	134	138	158
Total Exams				9		1,524	1,548	1,453	1,382	1,368
Mean Score				2.67		3.21	3.19	3.21	3.22	3.12

Music Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						303	335	329	335	296
4				3		332	287	240	241	241
3				4		361	380	392	363	319
2				1		315	348	324	279	318
1				1		197	195	168	164	194
Total Exams				9		1,508	1,545	1,453	1,382	1,368
Mean Score				3.00		3.15	3.14	3.16	3.22	3.09

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Music Non-Aural Subscore	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						331	326	338	296	272
4				1		321	303	244	278	263
3				4		347	399	381	356	355
2				3		353	376	360	334	342
1				1		172	144	130	118	136
Total Exams				9		1,524	1,548	1,453	1,382	1,368
Mean Score				2.56		3.19	3.19	3.21	3.22	3.14

Physics B *	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2					1,584	1,577	1,749	1,594	
4	1		1			1,802	1,759	2,200	2,069	
3	1		1	1		2,229	2,511	2,626	2,819	
2	1		2			1,298	1,335	1,309	1,510	
1	6			1		1,031	940	944	1,281	
Total Exams	11		4	2		7,944	8,122	8,828	9,273	
Mean Score	2.27		2.75	2.00		3.20	3.21	3.28	3.13	

Psychology	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1				2,089	2,209	2,383	2,072	2,559
4						2,417	2,743	2,916	2,969	3,189
3						1,853	1,977	2,056	2,212	2,215
2						1,116	1,381	1,324	1,542	1,493
1				3		1,800	1,984	1,893	2,209	2,175
Total Exams		1		3		9,275	10,294	10,572	11,004	11,631
Mean Score		5.00		1.00		3.20	3.18	3.24	3.10	3.21

Glen Cove High School (332095)						New York				
Spanish Language and Culture *						2011	2012	2013	2014	2015
5	4	5	5	3	7	1,547	1,777	1,814	1,772	2,023
4	6	10	9	3	16	1,885	2,027	1,946	2,671	2,622
3	2	8	2	2	10	1,604	1,737	1,588	2,328	2,116
2	4	5		1		1,366	1,285	1,356	695	682
1	1	3	2			1,352	1,192	1,070	141	99
Total Exams	17	31	18	9	33	7,754	8,018	7,774	7,607	7,542
Mean Score	3.47	3.29	3.83	3.89	3.91	3.12	3.24	3.27	3.69	3.77
Spanish Literature and Culture *						2011	2012	2013	2014	2015
5						82	103	91	78	104
4			4	3	1	201	209	276	313	250
3			4	6	3	357	302	381	406	319
2			1	3		182	161	186	196	161
1						230	215	44	75	46
Total Exams			9	12	4	1,052	990	978	1,068	880
Mean Score			3.33	3.00	3.25	2.74	2.82	3.19	3.12	3.23
Statistics						2011	2012	2013	2014	2015
5				2		1,035	1,079	1,217	1,456	1,412
4	1			2		1,799	1,708	1,801	1,905	1,881
3	1	4	4	2		2,108	1,887	2,152	2,277	2,258
2	3	5	6	6	2	1,410	1,323	1,619	1,514	1,682
1	15	12	5	8	10	1,519	1,278	1,717	1,629	1,893
Total Exams	20	21	15	20	12	7,871	7,275	8,506	8,781	9,126
Mean Score	1.40	1.62	1.93	2.20	1.17	2.93	3.00	2.90	3.01	2.92

Glen Cove High School (332095)						New York				
Studio Art: 2-D Design Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						266	323	311	296	346
4						535	585	603	645	562
3						592	563	553	623	522
2	3					357	302	292	268	274
1						40	36	50	71	95
Total Exams	3					1,790	1,809	1,809	1,903	1,799
Mean Score	2.00					3.35	3.47	3.46	3.43	3.44
Studio Art: Drawing Portfolio	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5						214	221	270	199	257
4	1					281	346	313	308	340
3	1					636	558	666	587	641
2						311	272	229	239	228
1						43	37	20	39	44
Total Exams	2					1,485	1,434	1,498	1,372	1,510
Mean Score	3.50					3.21	3.31	3.39	3.28	3.36
United States Government and Politics	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5		1	3	5	4	1,685	1,689	1,660	1,778	1,483
4	6	5	5	2	7	2,035	2,001	2,221	2,043	2,113
3	12	13	9	15	11	3,750	3,582	4,072	4,220	3,893
2	7	13	9	12	6	3,493	3,513	3,747	3,692	3,807
1	10	6	6	3	2	2,432	2,337	2,565	2,579	2,988
Total Exams	35	38	32	37	30	13,395	13,122	14,265	14,312	14,284
Mean Score	2.40	2.53	2.69	2.84	3.17	2.78	2.79	2.77	2.77	2.67

Glen Cove High School (332095)
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United States History

	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	1	4	1	5	3	4,806	5,394	5,074	5,164	4,231
4	7	4	10	11	6	8,515	8,950	9,268	9,629	8,128
3	7	11	12	14	8	7,627	8,093	8,396	8,183	9,932
2	19	16	14	4	12	7,883	7,925	8,531	9,766	8,852
1	17	7	1	2	2	4,035	3,587	3,728	4,175	6,064
Total Exams	51	42	38	36	31	32,866	33,949	34,997	36,917	37,207
Mean Score	2.14	2.57	2.89	3.36	2.87	3.07	3.14	3.10	3.05	2.88

World History

	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5	2	1	1	1	3	2,143	1,565	1,644	1,765	1,950
4	9	3	8	1	4	3,532	3,826	3,610	4,343	4,177
3	9	11	11	15	12	4,531	6,688	6,603	7,849	7,819
2	11	7	2	14	11	3,713	4,290	4,673	4,814	5,529
1	4		1	2	1	1,821	1,272	1,756	1,465	1,858
Total Exams	35	22	23	33	31	15,740	17,641	18,286	20,236	21,333
Mean Score	2.83	2.91	3.26	2.55	2.90	3.03	3.01	2.93	3.01	2.95

Glen Cove High School (332095)						New York				
Physics 1	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5										717
4					3					2,094
3					3					3,158
2					1					3,612
1										2,010
Total Exams					7					11,591
Mean Score					3.29					2.65
Physics 2	2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
5										124
4					1					183
3										605
2										543
1										88
Total Exams					1					1,543
Mean Score					4.00					2.81