

Curriculum & Instruction Update

Dr. Shari Camhi
Assistant Superintendent

Guidance

Ms. Laurie Lynn

College Visits

Student Visits:

- SUNY Maritime
- Adelphi University
- Fordham University
- Iona College
- Molloy College
- St. John's University
- CUNY Baruch
- LaSalle University
(March 2009)

Counselor Visits:

- Harvard University
- University of Miami
- SUNY Binghamton
- Brown University
- U Pennsylvania
- Drexel University
- Duke University
- Brooklyn College
- New York University











Reactions

- "This was the best organized group we've ever hosted. Great questions and very respectful."
Iona Admissions Rep.
- "Now I want to see what other classes are like." *GCHS Junior visiting CUNY Baruch*
- "The college Physics class was so cool!"
– *GCHS Junior visiting SUNY Maritime*

College Acceptances

Class of 2008

■ Students accepted by 124 colleges, including:

- Boston College
- Cornell University
- George Washington Univ.
- Johns Hopkins Univ.
- Ithaca College
- Lehigh University
- Loyola College
- New York University
- Pratt Institute
- Rensselaer Polytechnic Inst.
- 13 SUNY Campuses
- 5 CUNY Campuses
- Rutgers University
- Syracuse University
- Univ. of Connecticut
- Univ. of Pennsylvania
- Univ. of Massachusetts
- Univ. of Rochester
- Washington University
- Worcester Polytech. Inst.

Foreign Language

Ms. Monica Chavez

míng zì

名 字

Katelynn Ayala

rì qī

日 期

1/13/09

Please write a paragraph to describe yourself and your family in Chinese. Below is the list of things you need to cover in your paragraph.

A. Your personal details

1. Your name
2. Your age this year
3. Your occupation

B. Your family (Include intermediate family and grandparents, minimum 4 people)

4. The number of your family members in total
5. The forms(titles) of your family members in Chinese
6. Their names (You may use English)
7. Their ages
8. Their occupations (You may use English if the occupations are not taught)

***Try to match the family members with your family tree. This paragraph will be graded as a quiz and is due on January 20, Tuesday. There are five points deduction for each day if late. The work will not be accepted after three days. You will get extra points if typed. Pinyin will not be accepted.

我叫 Ayala Katelynn。我今年
十七岁。我是学生。我家一共
五个人。这是我的爸爸。他今年
四十八岁。他是玻璃剪裁工。他
叫 Carlos。这是我妈妈。她也今年
四十八岁。她也是秘书。她也叫 Karen。
这是妹妹。她也今年十四岁。她是
学生。她叫 Alyssa。这是我的妹妹。她今年
八岁。她也是学生。她叫 Mikaila。

好

Karolina Pecak

我是~~姓~~ Pecak 叫 Karolina。我今年十八岁。我是~~是~~学生。我家有五个人。爸爸，妈妈，哥哥，妹妹和我。我的爸爸是工人。他今年四十五岁。我的妈妈今年四十二岁。我^的妹妹今年十六岁，~~和~~我的哥哥今年二十二岁。我爱我的爸爸、~~和~~妈妈、~~和~~哥哥、和妹妹。我爱我的家。

Beautiful

Alyssa Cuyet

我叫 Alyssa Cuyet. 我今年十七岁.
我是学生. 我家有三个人. 我有妈妈爸爸, 和我.
我妈妈叫 Bebe. 她是医生. 我爸爸叫 Al.
他是医生. 我有三个舅舅 (jiùjiu). 舅舅 (jiùjiu)
叫 Gus, Albert, Tod. Gus 是 lawyer. Albert
是医生. Tod 是医生. 我有二个叔叔. 叔叔
叫 Glenn, Greg. Glenn 是 lawyer. Greg 是 lawyer.

fei cháng hǎo
非常好!

Math Update

Ms. Mariana Ristea

Movie

Social Studies

Ms. Melanie Arfman

Regents Essay Question

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Government Role in the Economy

Throughout history, the United States government has taken various actions to address problems with the nation's economy.

Task:

Choose **two** actions that addressed a problem with the nation's economy and for **each**

- Discuss the historical circumstance that led to the action
- Discuss the impact of this action on the economy of the United States

You may use any example from your study of United States history. Some suggestions you might wish to consider include assumption of Revolutionary War debts, building the transcontinental railroad, passage of tariff laws, passage of the Interstate Commerce Act, creation of the Federal Deposit Insurance Corporation, adoption of the Social Security system, passage of federal minimum wage laws, Reagan Era tax cuts, and ratification of the North American Free Trade Agreement (NAFTA).

You are *not* limited to these suggestions.

Guidelines:

In your essay, be sure to:

- Develop all aspects of the task
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization, including an introduction and a conclusion that are beyond a simple restatement of the theme

In developing your answer to Part II, be sure to keep this general definition in mind:

discuss means “to make observations about something using facts, reasoning, and argument; to present in some detail”

AP Essay Question:

Describe and account for the rise of nativism in American Society from 1900 to 1930

From 1900 to 1930, nativism rose in American society at a great rate. This was caused by immigration and disillusionment from the Great War and can be seen in the resurrection of the Ku Klux Klan and the National Origins Act.

Immigration had been on the rise since before the Civil War when Irish and German immigrants came in large numbers. Like the opposition then to Catholics by the Know Nothings, and the labor problems caused by the influx of Irish, the early twentieth century evoked great backlash from natives. These new immigrants were not from Western Europe, but increasingly came from Eastern Europe and a large numbers of Jews came to an anti-Semitic America. New immigrants tended to congregate in slums that many Progressive politicians were trying to clear. Also, because these immigrants were willing to work for low wages, blue collar workers resented them.

Curriculum Integration in Fine Arts and Physical Education

Ms. Nomi Rosen

Dr. Scott Silverman

ELEMENTARY GRADES

- BALLROOM DANCING
- INTERNATIONAL FOLK DANCE
- JAZZ DANCE
- POLYRHYTHM AND BODY PERCUSSION
- SQUARE DANCING
- TILLES CENTER PARTNERSHIP: Alvin Ailey, Sol Y Sombra

SECONDARY GRADES

- STRETCHING
- BALLROOM DANCING
- BALLET
- MODERN
- STEP
- HIP HOP
- CHOREOGRAPHY
- TILLES CENTER PARTNERSHIP: Alvin Ailey, Sol Y Sombra

EXTRA CURRICULAR

- HIP HOP TEAM
- KICKLINE
- CHEERLEADING
- CW POST PARTNERSHIP

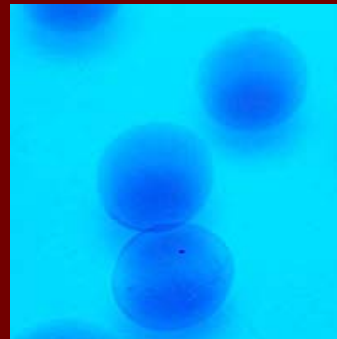
Movie

Science

Ms. Rae Montesano

10 Jobs that will be new in 20 years:

- Gene Screener
- Drowned City Specialist
- Quarantine Enforcer
- Space Tour Guide
- Teleport Specialist
- Hydrogen Fuel Station Manager



- Robot Mechanic
- Animal Guardian
- Dirigible Pilot
- Hollywood holographer



Taken from:
[www.forbes.com/2006/05/20/jobsfuturework_cx_hc\)
06work_0523jobs](http://www.forbes.com/2006/05/20/jobsfuturework_cx_hc)06work_0523jobs)

Understandings of Consequence Project – Causal Patterns in Ecosystems

Project Zero, Harvard University

Finley 8th Grade Life Science Students

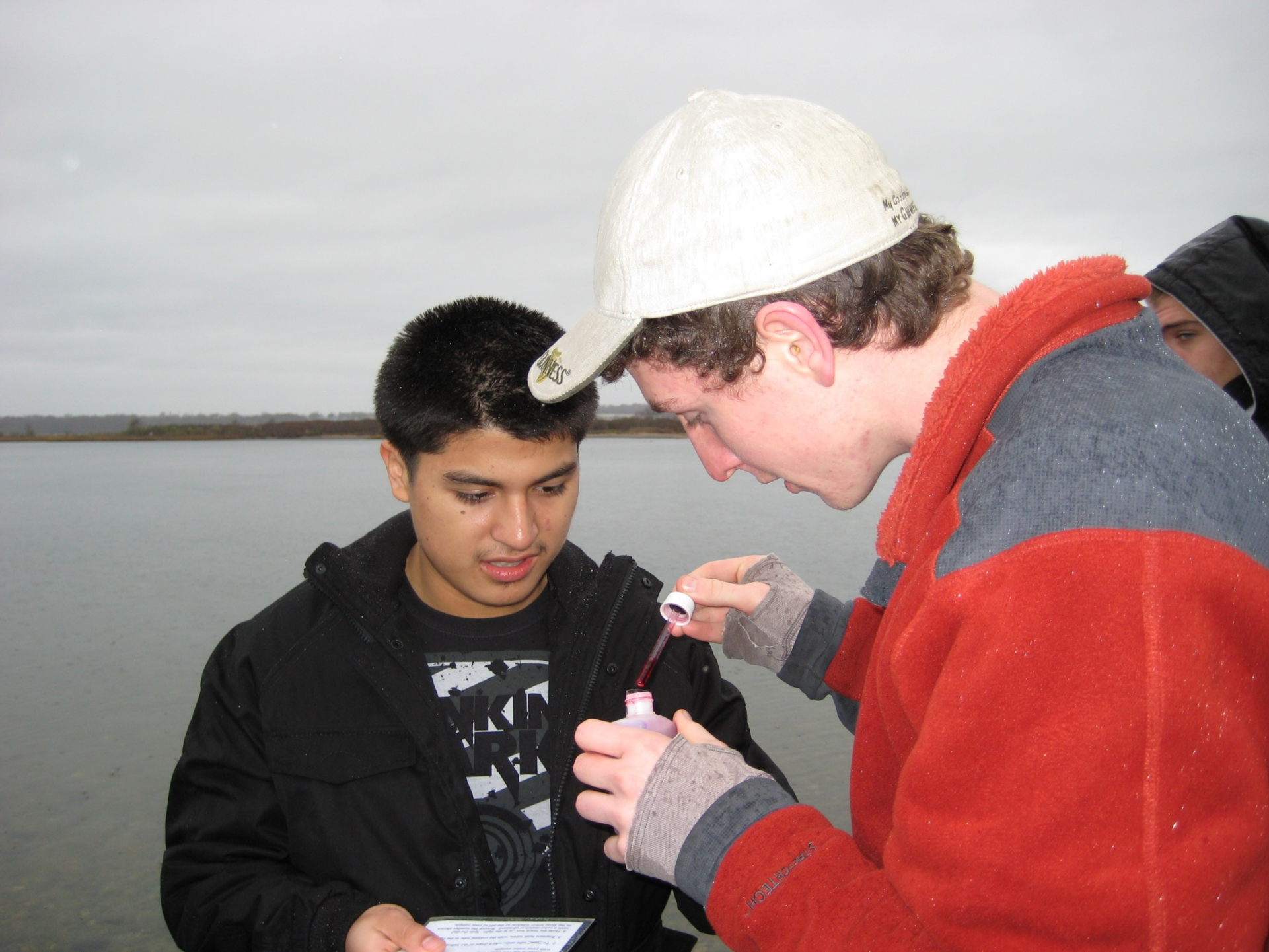


















Robotics

Movie

Elementary Literacy Update



Welcome To Our
Author's Celebration



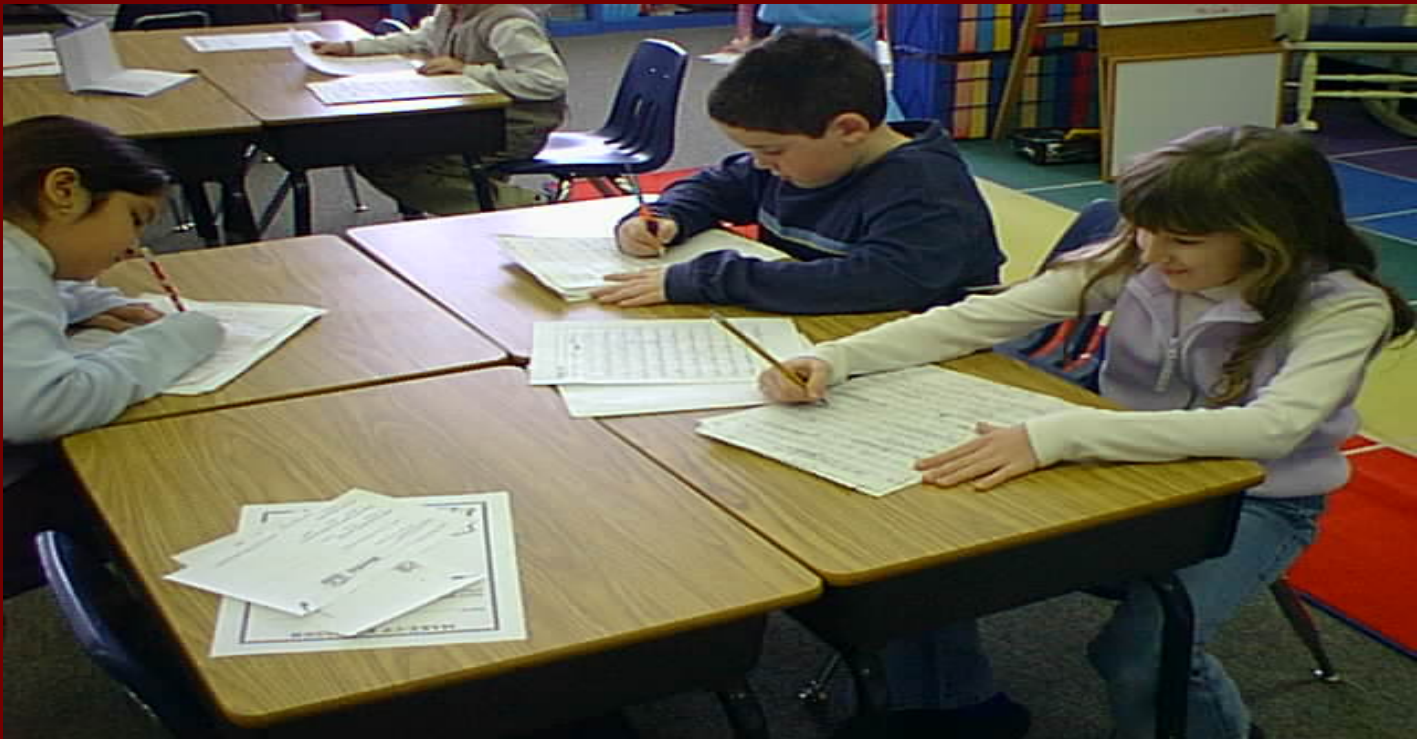
The Writing Process

Prewriting: This is where we brainstorm our ideas about our story and put them in a web.



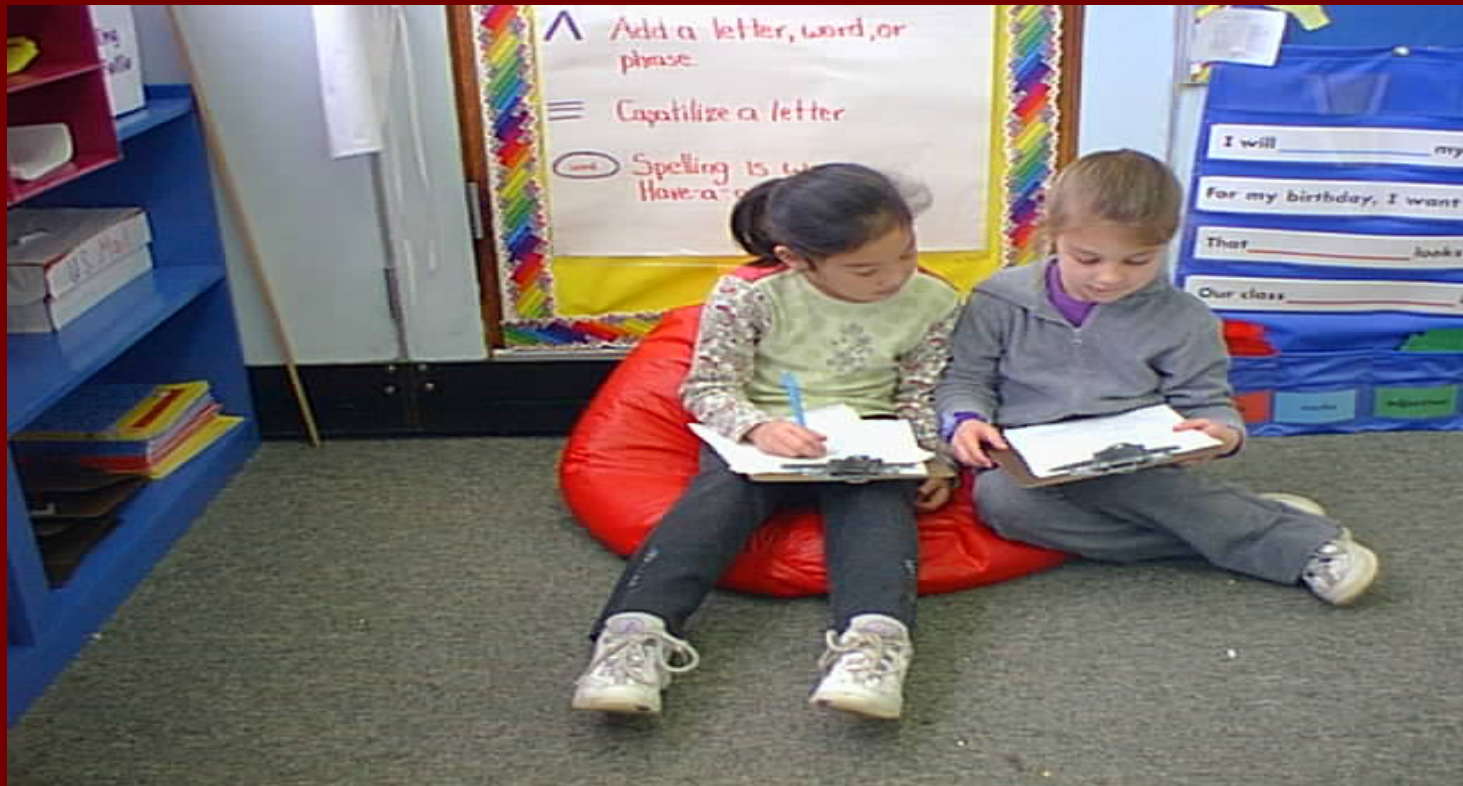


Drafting: This is where we write down our first draft of our story. It is important for us to get our ideas down on paper. We don't worry about making mistakes.





Editing and Revising: We revisit our story to improve the quality of our writing. We then proofread our story and look for errors. We edit our own paper and then we have a peer edit our paper. We then go to Mrs. Gallo for the final editing.





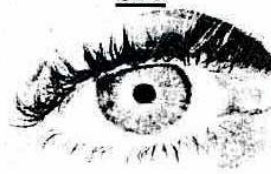


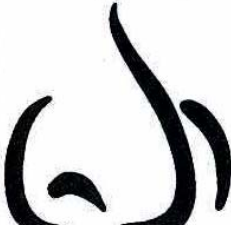

Publishing: When we are done writing our final copy, we are ready to publish our story. We write our story in a book and illustrate pictures to match our words. This book that we published is a small moment. A small moment is when you zoom in on one important moment and stretch it out.

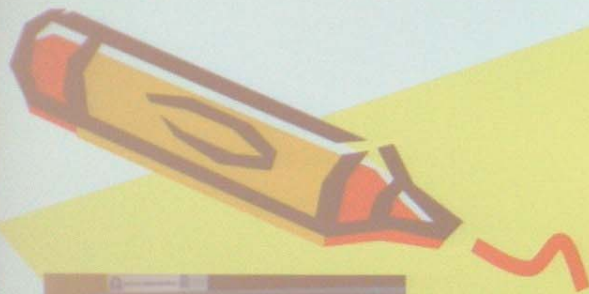
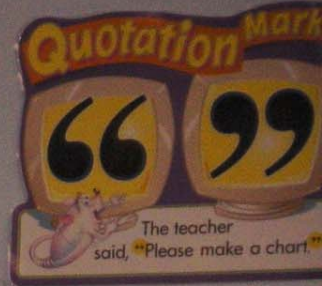


Sharing: When our book is finished we are ready to share our book with an audience. That is why we are here today to celebrate all our hard work we have put into making our books.



ENJOY THE STORIES!

<p><u>See</u></p> 	<p>as I go up the motion I see monkeys and snakes as the miss and the I see sloths. and I see the rainbow flowers.</p>
<p><u>Hear</u></p> 	<p>I hear it getting louder and louder as I hear it crashing down.</p>
<p><u>Feel</u></p> 	<p>I feel the pole it's rilly slippery as I go up as it splash water</p>
<p><u>Smell</u></p> 	<p>I smell the flowers next to the water fall.</p>
<p><u>Taste</u></p> 	<p>motion motion</p>

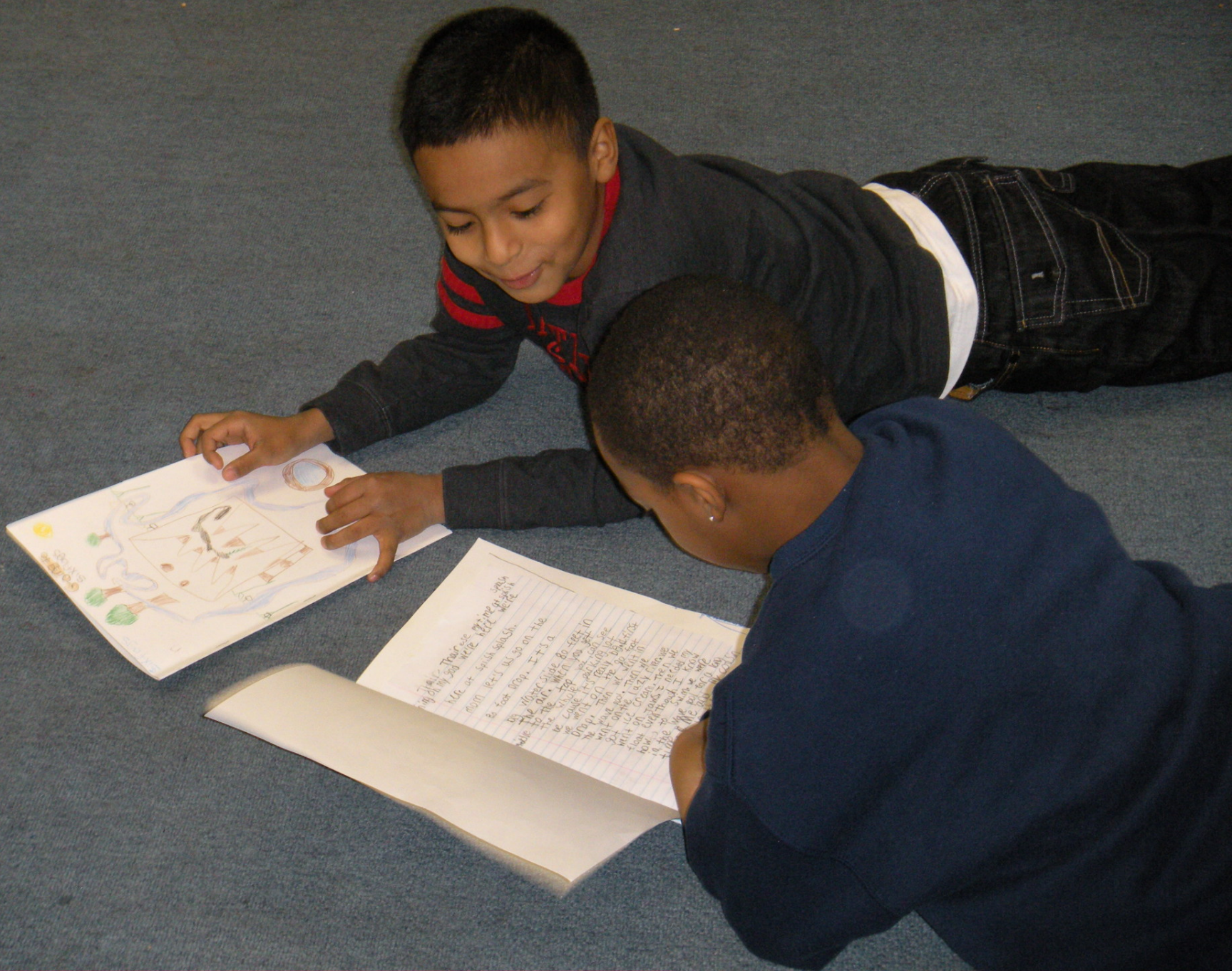


Hi my name is
Jakelyn Mejia. I am
8 years old. I wrote
this book because I
like skating. I have
1 sister and 2
brothers. I speak
Spanish and English.

About the Author







ONE ^{Summer} summer day in
COSTA RICA I
Went ^{on} on a trip
to ^{see} see a ^{water} water fall.
It was my first
one. We were going to a
rainforest.



As I ^{Went} go up the stairs, I ^{could} see
~~I see~~ monkeys and sloths ^{in the trees.} I heard
the water ^{fall} getting louder, louder as
it ^{crashed} crashed down. I got ^{nervous} nervous when
I touched the ^{pole} and my head slipped.
Guess what? I smelled all the
flowers. ^{It smelled sweet.} They were pink, yellow,
blue and red. There ^{were} more colors.
I saw all different ^{kinds} birds. We saw
all ^{these} ^{mountains} mountains. Some
were covered in trees, and some
were not. As we go ^{up} up, I see
a cook of ^{stair} stairs left. I get
^{excited and} ^{there's} there's a big smile on
my face.

beautiful

They were
the colors
of a
rainbow.

I get so ^{excited} ~~excited~~ when
we get to the top of
~~the Clower and get~~
~~stiles. And~~

^{I finally see it!}
the stairs. The waterfall was
beautiful!
~~but it~~ I saw it splash on the ^{rocks.} ~~rocks.~~
^{It made a crashing sound.}
I loved seeing

my first water fall.

Oh. Would it you think?

So •

Grade Two Revision Checklist

I read my story again to be sure it makes sense. ✓

I reread my story with a buddy. ✓

I zoomed in on a moment. ✓

I added words and took away words. ✓

I added details. ✓

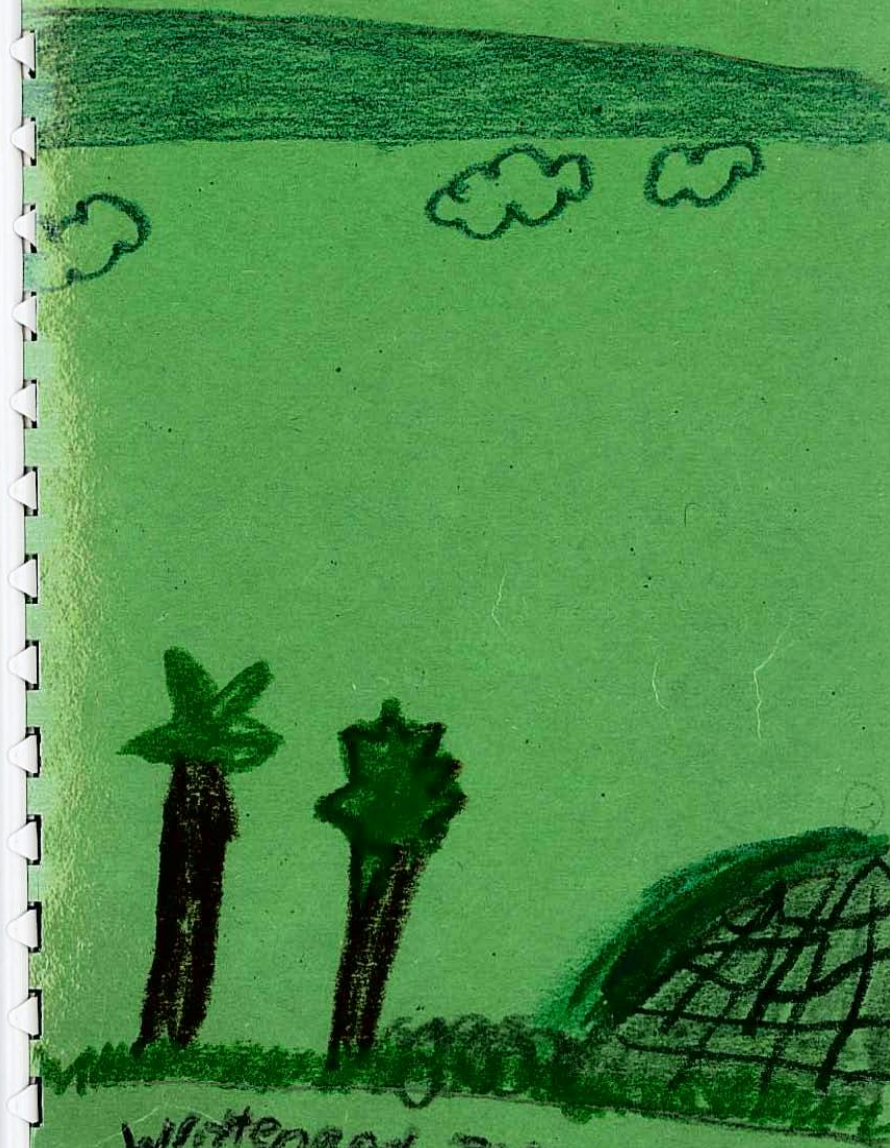
I used the writer's craft "Show-Not-Tell". ✓

I asked myself, "What do I want my readers to know?". ✓

I am staying on one topic. ✓

I have a beginning, middle, and end to my story. ✓

My First Waterfall Adventure

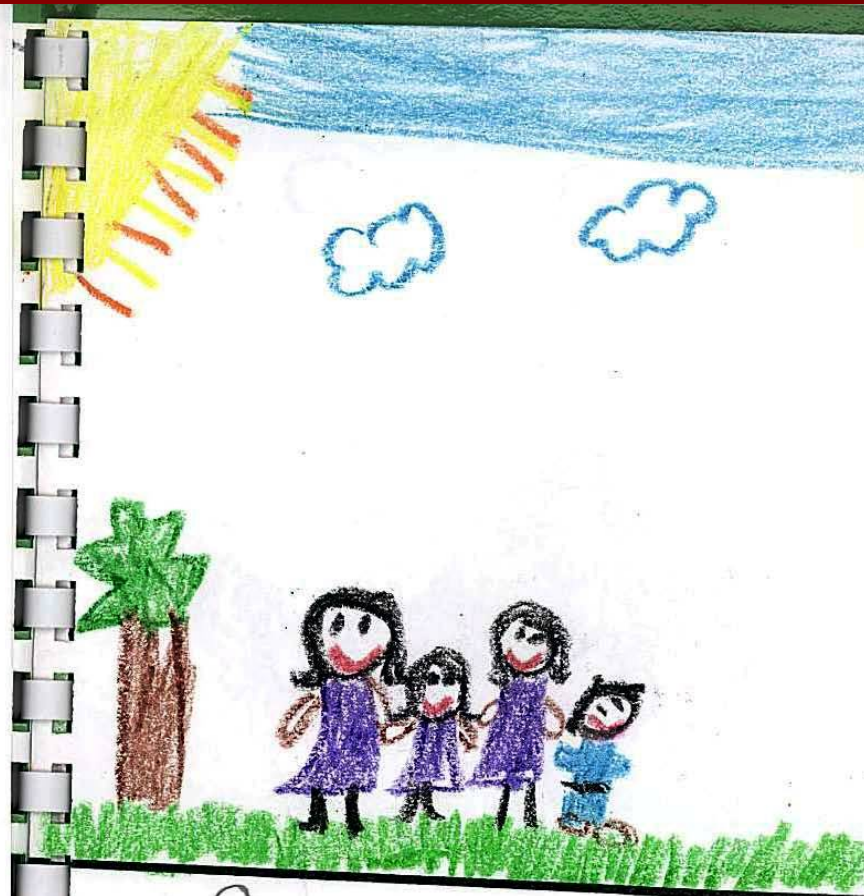


Written and Illustrated
by Haley G. G. G.

This book is dedicated
to Grandma

Mrs. Gallo's Publishing
Company

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On Summer day
in Costa Rica, I went
on a trip to see a
waterfall. It was my
first one. We were going



to a rain forest. As
I go up the stairs, I
could see monkeys
and sloths. I heard
the water fall getting



louder and louder as
it crashes down. I get
nervous when my hand
slips. But guess what?
I smell all the beautiful flowers



They smelled sweet. They

were the colors of

a rainbow. I ^{all} saw different

kinds of birds. their where

tacans. We saw all these

Mountains. Some were covered



in trees. As we

go up, I get excited

because there's only

a couple of stairs

left. I get so excited

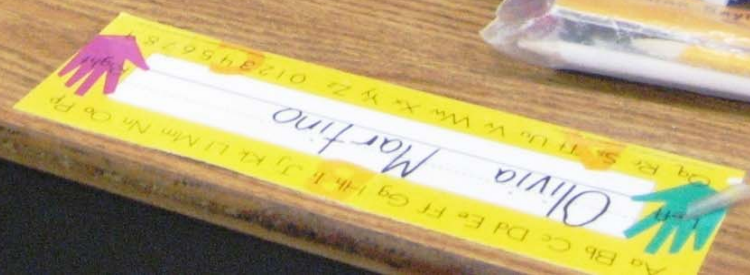


When we got to the top
of the stairs. I finally
see it. The water fall was
beautiful! I saw it splash
on the rocks. I loved it.



Seeing my first water fall.
Wouldn't you?







Guess
What?

Written by Mem Fox
Illustrated by Vivienne Goodman

TOMMY
HILF
Rescue

ANDI
Basketball



Data

NYS ELA Exam Results for Glen Cove School District

ELA			
	2005-2006	2007-2008	% Increase
Grade 3	70	74	4
Grade 4	78	85	7
Grade 5	84	93	9
Grade 6	67	72	5
Grade 7	59	76	17
Grade 8	48	66	18

NYS MATH Exam Results for Glen Cove School District

MATH			
	2005-2006	2007-2008	% Increase
Grade 3	78	94	16
Grade 4	81	91	10
Grade 5	77	97	20
Grade 6	53	79	26
Grade 7	51	82	31
Grade 8	47	78	31

Regents Exam Results for Glen Cove School District

	2005-2006			2007-2008				2008-2009 (January)		
<i>Regents Exam</i>	Total Taking Exam	% Passing Exam	% at Mastery Level	Total Taking Exam	% Passing Exam	% at Mastery Level	(+/-) Passing Exam	Total Taking Exam**	% Passing Exam	% at Mastery Level
English	220	95%	38%	192	95%	47%	0%			
Math A	198	92%	12%	262	99%	28%	7%	109	97%	10%
Math B	168	74%	11%	143	75%	16%	1%	43	98%	26%
Global Hist	220	92%	45%	251	94%	38%	2%			
US History	195	97%	68%	189	100%	67%	3%			
Living Env	212	91%	19%	235	89%	19%	-2%			
Earth Science	153	82%	16%	224	84%	28%	2%			
Chemistry	139	83%	12%	115	89%	11%	6%			
Spanish	120	98%	67%	167	93%	64%	-5%			

**Does not include walk-in students

Glen Cove High School - Graduation Rates

Graduation Rate of Enrolled Seniors		
Based on enrollment as of start of each school year		
Cohort Group	Expected Graduation	Senior Class Graduation Rate
2002	June 2006	75%
2003	June 2007	88%
2004	June 2008	86%
2005	June 2009 (projected est)	88%

Glen Cove High School
College Board AP Exam Information

AP Exams	
% of graduating seniors who have passed at least 1 AP exam	
Glen Cove HS	38.6%
NYS	23.3%
National	15.0%

Glen Cove Annual Attendance Rate by School

% Attendance	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
						(as of Jan 31, 2009)
Deasy	91	90	87	89	93	94
Gribbin	96	96	96	95	94	95
Connolly	92	92	93	96	96	96
Landing	96	96	96	95	96	96
Middle School	97	97	98	98	93	97
High School	91	93	94	95	95	96

Curriculum & Instruction Update

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