## PARENT NEWSLETTER



## Families,

We have had a successful year and in order to continue to grow and improve it is essential that we get your meaningful consultation and I need your feedback! Please take a few minutes to complete our parent survey. Thank you for your continued support as we wrap up this school year! Click the link below.

Parent Survey- https://www.surveymonkey.com/r/PVH8XJV

Glazer will be offering a Title I Face to Face Summer School \& Enrichment Program. For the duration of 5 weeks students will engage in thematic novel studies in Reading, Hands on scientific inquiry and problem solving projects in Math. Summer School from 8:00 AM till 12:00 PM. Start Date: July $5^{\text {th }}$ End Date: July $27^{\text {th }}$ Please sign up here! Click the blue link. Student Summer School and Enrichment FormStudent Summer School Information

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| :---: | :---: |
| Calendar Change June 7 - Full Day of School |  |
| DAY | ANNOUNCEMENTS |
| $\begin{gathered} \hline \text { Monday } \\ 5 / 22 \end{gathered}$ | Read and Respond and C3 passed out for K-2 Kinder tutoring 4-5 |
| $\begin{aligned} & \text { Tuesday } \\ & 5 / 23 \end{aligned}$ | Soccier \& Track Practice Kinder tutoring 4-5 |
| $\begin{gathered} \hline \text { Wednesday } \\ 5 / 24 \end{gathered}$ | CAREER DAY AT GLAZER |
| $\begin{gathered} \hline \text { Thursday } \\ 5 / 25 \end{gathered}$ | Soccier \& Track Practice <br> Pretty Brown Girls 4:00-5:00 |
| Friday 5/25 |  |
| UPCOMING |  |
| 5/29-5/30 | MEMORIAL DAY HOLIDAY |
| 5/31-6/5 | NWEA TESTING |
| 6/7 | CHANGE IN SCHEDULE FULL DAY!! |
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| Monday <br> $5 / 22$ | Read and respond/C3 Distributed |
| :---: | :--- |
| Tuesday <br> $5 / 23$ | Kindergarten NWEA Reading Begins |
| Wednesday <br> $5 / 24$ | $1^{\text {st-}-33^{\text {rd }} \text { Grade Trip to Henry Ford }}$ <br> Museums 9:30-2 <br> Kindergarten NWEA Reading |
| Thursday | $1^{\text {st }}-3^{\text {rd }}$ Grade Trip to Belle Isle 9:30- <br> 2 |
| $5 / 25$ | Read and Respond/C3 Due <br> $4^{\text {th }} \& 5^{\text {th }}$ Grade Trip to visit the <br> Buffalo Soldier complex |
| $5 / 26$ |  |

Upcoming

| $5 / 29 \& 5 / 30$ | No School - Memorial Day Holiday |
| :---: | :--- |
| $6 / 1$ | NWEA Testing $1^{\text {stt }}-8^{\text {th }}$ ELA |
| $6 / 2$ | NWEA Testing $1^{\text {st }-88^{\text {th }} \text { ELA }}$ |
| $6 / 3$ | NWEA Testing K K $^{\text {th }}$ Math |
| $6 / 7-6-9$ | DIA Field Trips |
| $6 / 9$ | $5^{\text {th }}$ Grade Lock in |
|  |  |


| Grade | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\%$ | $77 \%$ | $87 \%$ | $72 \%$ | $86 \%$ | 985 | $83 \%$ | $85 \%$ | $80 \%$ | $94 \%$ |

Average Daily Attendance 86\%. We are steady at 84\%!HOWEVER, OUR CHRONIC ABSENTEEISM RATE IS 56\%!!! THIS MEANS OVER HALF
DF OUR STUDENTS HAVE MISSED 8 OR MORE DAYS THIS YEAR!! WHAT WILL. WE DO TO TURN THIS AROUND??

Exact Path Percentages for log ins Week of 5/15-5/19 40+ minutes or more per week

|  | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math | $83 \%$ | $57 \%$ | $78 \%$ | $50 \%$ | $55 \%$ | $81 \%$ | $72 \%$ | $57 \%$ | $47 \%$ |
| Reading | $15 \%$ | $62 \%$ | $50 \%$ | $47 \%$ | $53 \%$ | $81 \%$ | $68 \%$ | $92 \%$ | $77 \%$ |

Math - Skills mastered

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 41 | 12 | 17 | 16 | 31 | 39 | 14 | 14 |

Reading-Skills mastered

| K | 1 | 2 | 3 | 3 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 27 | 9 | 16 | 13 | 22 | 26 | 13 | 27 |

## How do I help my child prepare for the NWEA MAP Test?

As the school year begins to wind down the testing season will begin in the Primary Academy. Students will take the NWEA MAP Assessment, The MAP The MAP test is a pair of tests, one in reading and one in mathematics, which your child takes two-three times during the school year. It is a no time limit test, but most students take from 45-60 minutes. It is an adaptive test and thusly narrows in on your child's learning level by presenting questions based on how your child answers. So, as your child answers questions correctly, the questions become more difficult, if your child answers incorrectly, the questions become easier.
1.Let your child know that the test is important and they need to try their very best! Let them know that their may be challenging questions but they need to persevere and push through it. Keep a positive and growth mind set will set them up for success!
2. Make sure that your child gets plenty of sleep the night before the test. However, being well rested daily is essential to academic success.
3.Encourage your child to do his/her best. The MAP may seem easier or harder 3. than other tests your child has taken; it is important that your child do his/her
4. best on all questions even if some of them seem too easy or too hard. Remember, 5. there is no time limit on the MAP tests.
5.Make sure your child attends school every day so he/she can learn what is needed to do well in school - and to do well on tests. Provide a quiet place at home for your child to do homework assignments that reinforce what he/she is learning at school.

Read By Grade 3 Law
The Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind beginning with the 2019-2020 school year and not being proficient on the M-Step. RBG3 Good Cause Exemptions

